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SPORTS Tamed Wildcats	STUDENT LIFE #TeamTrees
Utah State defense puts clamps on Weber State	YouTubers launch movement to plant 20 million trees
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NEWS Rocky Road
Plastic bag debate highlights friction between students and Logan City Council
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‘DAS BOOT’

Dominik Eberle kicks game-winning 30-yard field goal for Aggies



AP Photo/Gary Kazanjian

Utah State's Dominik Eberle watches his game-winning field goal against Fresno State during an NCAA college football game in Fresno, Calif., Saturday, Nov. 9, 2019.

By Jason Walker
SPORTS SENIOR WRITER

Utah State showed just enough improvements on offense and defense to beat Fresno State 37-35 to improve its record to 5-4 and 2-0 in California this season.

Dominik Eberle drilled a 30-yard field goal as time expired to end the Aggies' two-game losing streak — a skid that saw USU (5-

4, 4-1) get outscored 73-21 overall. Eberle's game-winner was the first such field goal since Brad Bohn made a walk-off kick against North Texas in 1998 to give USU a 28-27 win.

"Just another kick," Eberle said of his game-winner on 97.5 and 1280 The Zone after the game, "we've practiced that thousands of times. As soon as the snap from (Brandon Pada) came, as soon as Aaron (Dalton) got the hold down, that's all I needed."

Though Eberle ended the night a hero, he was denied a go-ahead

field goal attempt when Utah State went for it all on a fourth and inches at the goal line. Instead of trying for three easy points and a small lead, Jordan Love lined up in the shotgun and a delayed handoff to Gerold Bright lost the Aggies four yards.

"I knew we messed up right there, we didn't get it in," Love said. "but I knew the defense would go out there, get a stop and get us the ball back to go down for the win."

Luckily for USU, the defense, much-maligned in recent weeks for its abysmal outings against Air Force and BYU, did come up big. On Fresno State's final two possessions, including and especially the crucial one after Utah State's failure on fourth down, the Bulldogs were held to a three-and-out. The latter of those defensive stops gave the Aggies' offense the ball with 3:05 left to play and good field position, starting at their own 47.

"The defense just kept battling," USU head coach Gary Andersen said. "They fought in there, they did what they had to do at the end of the day to make the play. A half a yard short gave us a chance."

Love put together his best night of the year and one of the better of his three-year career. The junior completed 30-of-39 passes for 388 yards, two touchdowns and — perhaps most importantly — zero interceptions.

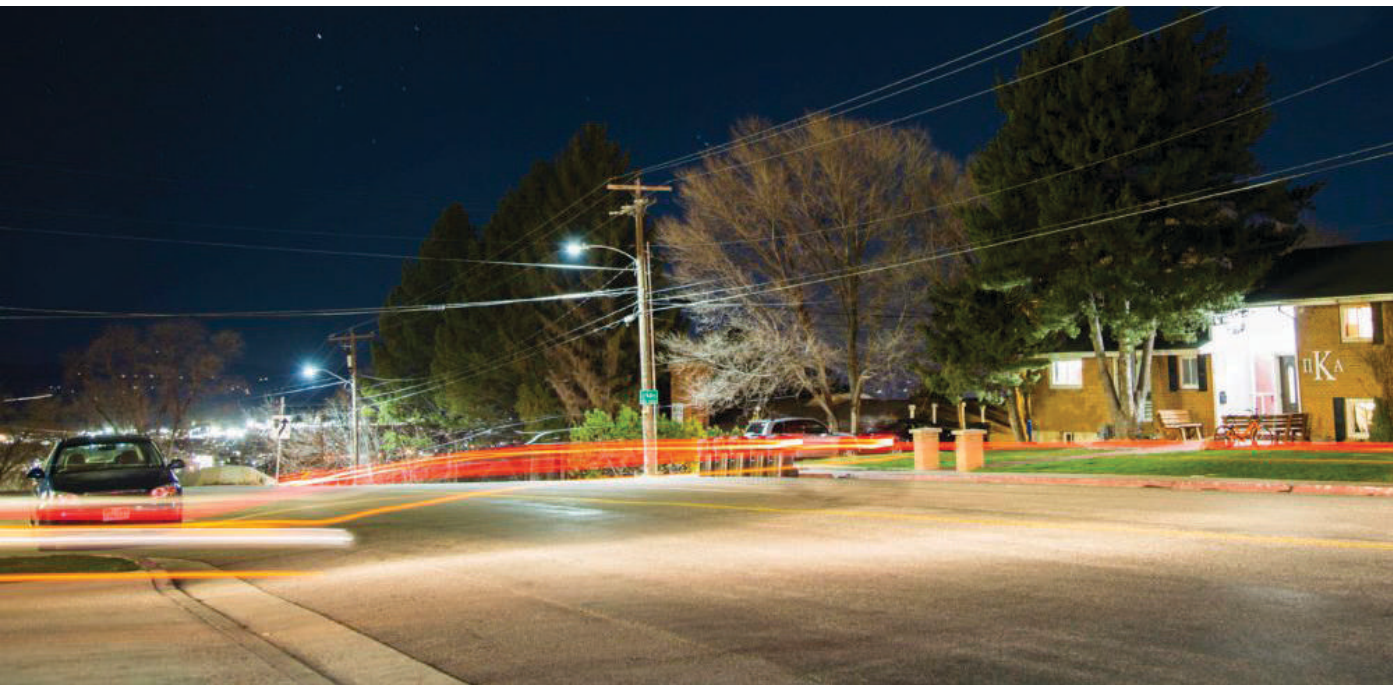
"He was fantastic," Andersen said of Love. "We have to be effective through the air to do what we're going to do to get points on the board. And Jordan was fantastic I think he really held his composure and his poise throughout the game, made good decisions and his receivers picked him up when they had an opportunity to make big plays."

On four of the first five drives of the game, Love led the recently anemic Aggie offense down the field and scored touchdowns. Each of those drives lasted at least seven plays and went a minimum of 60 yards with two going for 75-plus. Only twice (once in each half) did the team go three-and-out. Even in the second half, when the Aggies struggled to finish drives, Love got the team near

see "Game Winner" PAGE 5

SAFE TRAVELS

New committee working with Logan City to improve pedestrian safety around campus



FILE PHOTO

By Camille Nelson
NEWS STAFF WRITER

With daylight savings in full effect, the sun sets in Logan around 5:30 p.m., causing many Utah State University students to walk around campus and many surrounding areas in the dark.

Kenzie Platt, a student at USU, noticed a lack of street lights in Logan. "It is hard to see pedestrians at night, especially when another car is coming in the opposite direction," she said. "As a pedestrian, I avoid crossing the road because I know how difficult it is for drivers to see me."

USU Student Association executive vice president, Dexton Lake, has created a new committee, the Vice President's Chamber, to promote initiatives that will improve USU's lighting on campus.

Recently, the committee met with Logan Municipal Council member Herm Olsen to discuss potential changes to improve pedestrian safety, especially at night.

The proposed changes will increase street lighting along 800 East by the fraternity and sorority houses and add flashers to crosswalks at 700 East and 1000 North, along with 600 North

see "Safety" PAGE 5

USU implementing new tools for exploratory majors

By William Bultez
NEWS STAFF WRITER

Hundreds of new students each semester struggle with deciding a major, paying tuition, finding a community to fit into or even just passing their chemistry class. For many, these difficulties become too burdensome and they eventually drop out.

But what if there was a proven way to turn these students' experiences around? What if there was a way to increase student satisfaction and the chances of graduation?

Starting in January 2020, exploratory students at Utah State University will choose one of six focus areas that will help them get involved on campus and into a major sooner.

Stephanie Hamblin, the exploratory advising director, said the focus areas are already on the application for fall semester 2020. If a prospective student selects that they are undecided or exploratory, they will be prompted to choose one of the focus areas, which will help them narrow down their choices based on their general interests.

The six focus areas are Biological and Environmental Sciences; Agriculture and Natural Resources; Business and Communication; Social Sciences and Human Services; Humanities and Arts; and Physical Sciences, Engineering and Math.

Their plan is to also include opportunities to get students involved with their colleges.

"When students only use classes to declare their major, it's really expensive," said Mykel Beorchia, the director of university advising.

Beorchia used to be the director of the College of Natural Resources advising center at USU. She said they have a "really robust system of making good connections with students and

see "Exploratory" PAGE 6

The conservative take on climate change

By Taylor Cripe
NEWS STAFF WRITER

Former U.S. Rep. Bob Inglis, R-South Carolina, came to Utah State University on Oct. 24 to talk about the conservative movement taking place within the climate community, as well as a need for a carbon tax and the future for the movement.

Inglis, a former Republican house member, didn't believe climate change was a problem during his first term in Congress.

"I didn't know much about climate change except Al Gore was for it, so I was against it," Inglis said.

Inglis said his son helped change his mind.

"He told me, 'Dad I want to vote for you, but how about you be relevant to my future and the future of your daughters?'" Inglis said.

After doing his own research and taking a trip to Antarctica, Inglis drafted the Cut Carbon Act of 2009. According to the bill's summary on Congress.gov, the act imposed an environmental tax on carbon substances.

Not all of Inglis' constituents supported such a move.

"That bill, and some other 'heresies' got me in trouble with the ultra-conservative district I represented in South Carolina," Inglis said.

Inglis now works as a climate activist, talking to other conservatives and trying to get them to join his movement.

"We need conservatives to know they are not alone in this fight," Inglis said.

Augusta Scott, president of the USUSA College Republicans, said it's an important topic.

"Most of us have heard about this from a young age," Scott said. "I think that's the case for most students, especially ones that were here tonight, and it's something they can talk about because its controversial at the moment."

Dillion Passmore, vice president of the USU College Republicans, agreed. "Quite often when people think of conservatism and the Republican Party, they think of tax cuts and the Reagan '80s," Passmore said.

However, Passmore said those problems were relevant to their time, and conservatives need to be relevant to their time today. "Around 70% of Americans consider climate change to be an issue, and I feel we [Republicans] at the very least need to engage the topic," Passmore said.

According to Inglis, after the financial disaster of 2008, Republicans became more concerned with the economy than the climate. However, he said now that the economy is improving and the alarming data on climate change is the same, it's time for Republicans and



PHOTO BY Nichole Bresee
A USU student holds a sign at USU's Climate Rally, which was part of the national movement to rally for climate change.

conservatives to start caring about climate policies again.

The focus of Inglis's presentation centered around an approach to climate change that looks to free enterprise, instead of government, to make a difference.

"A carbon tax that gives money back to the people is a place to start," Inglis said. According to his website, his proposed carbon tax, or a fee imposed on carbon pollution, would be revenue neutral. In other words, the government wouldn't get to keep any of the money. Inglis said this could be accomplished by cutting payroll or income tax.

Inglis is also hopeful about the future of the Republican Party on climate change. "You have senators like Mitt Romney, Lisa Murkowski and Mike Braun who are going to be part of the senate bipartisan climate solutions caucus. That's a big deal," Inglis said.

Inglis said he had positive reactions from other conservatives during his talks but is somewhat doubtful about how progressives will receive his proposals.

"The problem is that newer progressives like AOC [Rep. Alexandria Ocasio-Cortez] keep moving the goalpost," Inglis said. "But I am very thankful for Speaker Nancy Pelosi because I think she realizes we are now in a position to have a conversation."

Other attendees were encouraged by the discussion.

"Bob's message began by talking about values that people on both sides of the political spectrum share," USU College Republicans club member James Ostergar said. "This method can be applied to climate change, but also other things, and this brings hope that agreements can be reached on polarizing issues."

Passmore said, "A lot of people will disagree with Republicans' proposed solutions," but that's a necessary part of the debate.

Scott said she was happy with how people reacted to the meeting. "I was very happy to have a number of people with questions that were more left leaning and right leaning," she said. "It's always a good sign when this sort of thing is well-received."

The USU College Republicans hope to have more discussions and speakers for the public in the near future. The club meets on Wednesdays at 6 p.m. in the Jon M. Huntsman Hall, room 170.

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A SHAKY RELATIONSHIP

Debate over plastic bag ban highlights the tumultuous connection between USU students and Logan City Council

By Naomi Ward
NEWS STAFF WRITER

The Logan Municipal Chambers filled up slowly at first, people coming in from the February cold one by one, shedding jackets and scarves and wiping the fog from their glasses. Then, not long before 5:30 p.m., people came in droves. They stepped over coats and backpacks to fill every seat in the room and more. Once all available seats were gone, dozens of additional people stood in the lobby, where a livestream of the city council meeting would play on a TV. At least half the audience was young, presumably university students.

This was unusual. Most Tuesdays, the chambers are not busy. Besides the council members themselves, a few other government officials, a couple reporters and a handful of city dwellers, the rows of chairs set up in the room are empty.

This particular Tuesday, however, nearly everyone in the meeting was there for one reason. Councilmember Herm Olsen had proposed a plastic bag ban, legislation that would prohibit stores in Logan from distributing single-use plastic

grocery bags. And, for some reason, this was the issue that motivated students to show up and get involved in a city council issue.

Despite Logan's reputation as a small, community-driven college town, university students are not involved in local politics and there's a clear disconnect between the council and students.

But that might be changing. Whether that can be directly attributed to the national political climate or identification with Olsen's crusade against plastic pollution is unclear. Regardless of the cause, something is happening right now, and some hope that momentum isn't lost after city council elections end in the coming week.

"It is simply really hard to get young people involved in local politics."

— Sam Jackson, former USUSA student advocate vice president

a couple of years anyway," said Sam Jackson, Utah State's former student advocate vice president. "It is the same reason the laws of the city are designed to benefit long-term residents

— not many students vote in elections, and the ones who are passionate about changing current laws leave after a few years when they graduate."

One such student is Augusta Scott, the director of the Government Relations Council at Utah State.

"I got involved with the GRC last fall because I love politics and I wanted to share my excitement for civic engagement with others," she said. Scott is a sophomore, and while she isn't leaving Logan soon, she will eventually pass her baton on to the next student leader, who will pass it on again, and so on and so on.

If a specific issue isn't pushed through quickly, it can get lost in transition.

When Jackson was still in office, his council advocated for solutions that it believed would improve a student-city relationship he described as "shaky at best." Some of those ideas included adjusting parking laws in residential areas, changing zoning laws and appointing a non-voting student member to city council. None of them worked, and most haven't been picked up again.



PHOTO BY Megan Nielsen
Utah State University students pack Logan City Hall for a hearing on banning plastic bags

Shaky At Best

In past years, some of the biggest issues between the city and USU students have been parking and zoning laws.

The city council passed legislation in April 2018 to raise the fines for violations of over occupancy laws that prohibit more than three unrelated residents from living in the same house. The mayor's plan included hiring a new intern to inspect and report houses in Logan suspected of violating zoning laws, proactively enforcing over occupancy rather than relying on complaints to the Logan police.

"Many students, myself included, opposed this measure because we felt it was unnecessary and had potential to create conflict with local officials and law enforcement officers when none is needed," Jackson said. "It also just put students, many of them just 18 years old, at risk of being evicted from their

house with no knowledge of laws that are in place."

At the meeting to discuss the legislation, only about five students sat in the audience, including Jackson. Another student present was Erik Olson.

Olson lived in a rented house two years ago with four other friends. They had planned to live together and found "no other options."

"The house was huge," he said. "The biggest house I've ever lived in, besides my parents' house. There were like six or seven bedrooms and a two car garage and a big driveway. These are houses made for more than three people."

Despite suspicious neighbors, they weren't caught. They made sure of it.

"We tore apart two of the bedrooms so it looked like only three people lived there," he said. "We would take the sheets off one bed and say it was a

spare bedroom for guests. The other one we would get rid of the mattress and say it was a game room. Sometimes we would put the mattress in a closet or under someone else's bed."

While the legislation may have been designed to protect property values and keep too many cars from parking on the street or on yards, Olson believes those concerns have been weaponized against students who only want affordable housing.

"We didn't park on the street. We mowed the lawn and shoveled snow in the winter," Olson said. "This is creating an artificial bubble of rent, where landlords charge way more for student housing than anywhere else in Logan."

"Residents hate the fact that students are here, or they're at least annoyed with our presence. It's nimbyism at its finest."

Olson doesn't blame city council, knowing that lack of student voting is part of the problem.

"City council reflects the people that vote for them," he said. "They're not trying to screw students. They just don't think about it."

Without much opposition, the plan passed.

The discussion over plastic bags brought in a much larger,

see "City Council" PAGE 2

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STUDENT LIFE

Meet your senator: Sakia Brost

CAAS Senator advocates for students with an open-mind



PHOTO COURTESY OF **Sakia Brost**
Sakia Brost is serving as the College of Agriculture and Applied Sciences Senator for the 2019-2020 school year at Utah State University.

By Karcin Harris
STUDENT LIFE STAFF WRITER

Sakia Brost, Utah State University’s College of Agriculture and Applied Sciences

senator, has a lot of duties, but her top priority is the students.

“As the CAAS senator, my first responsibility is to be here for the students and listen to them,” Brost said. “I hope to portray to the students that I am approachable and here for them.

Without the students, my position would not exist. I work for the students and want to hear all their ideas and concerns.”

Brost’s other goals and duties

pus activities and the diversity of CAAS.

“I want every student here are Utah State to know just how diverse CAAS really is,” she said. “Everything from

Design and Development and even teaching can be found in the CAAS.”

Brost also wants to increase club involvement and unity.

“Every student should be a member of at least one club and the clubs should share their members,” she said. “This is a great way to stay involved here at USU.”

Brost became the senator after serving as a CAAS ambassador and being on the Dean’s Leadership Council in 2018.

Ken White, the dean of the CAAS, said the position of a senator carries a lot of responsibility.

“You must represent the students in CAAS,” he said. “Sometimes as senator, you must put aside personal perspectives to effectively represent the students in the college when your own opinion may contradict the majority of the students in the college or contradicts their best long-term interests.”

White said Brost is a strong advocate for students because of her strong leadership skills.

“It’s been refreshing to have a senator with the strong leadership skills and commitment to make a difference,” he said. “She is open-minded, listens and wants to make the college better. She clearly has the best interests of our students as her primary focus. You get a very clear sense she is doing this for all the right reasons. She has been a pleasure to work with, and I am excited to see what we can accomplish together.”

Professor Brian Warnick from

see “*Sakia*” PAGE 6

TWEETS of the WEEK



@USUAggies

It’s that time of year again. Spectrum magic is back! #AggiesAllTheWay



@drperkes

I’m so excited to get back to Utah so I can go back to USU for my last semester, feel the love of the Aggie Family, and meet all new Aggies.



@sammmyrick1

Hey Aggies remember that time I drew this astounding piece of Our President



Videographer teams up with Arbor Day Foundation

YouTubers team up to raise twenty million dollars to plant twenty million trees

By Sydney Dahle
STUDENT LIFE STAFF WRITER

In 2019, it isn’t the Lorax who speaks for the trees, but the power of the online community.

In early October, videographers and YouTube creators Jimmy Donaldson, known by his online persona Mr. Beast and Mark Rober teamed up to develop and plan a campaign to raise twenty million dollars to plant twenty million trees by January 1st, 2020. In order to achieve such a large goal, Donaldson and Rober paired with the Arbor Day Foundation, a not-for-profit conservation and education organization set on inspiring people to “plant, nurture and celebrate trees.” The foundation provides classes on sustainability and provides ecological support for communities affected by natural disasters.

Although the project began simply as a way to encourage other creators on the Youtube platform to donate and spread the word, it didn’t take long before it leaked into the real world, reaching twelve million in little over a week. Some notable names include CEO of Tesla Elon Musk, who donated a million, Twitter CEO Jack Dorsey donating 150,000, CEO of Youtube Susan Wojcicki with 200,000 and even Makeup Entrepreneur Jeffree Star with 50 thousand dollars. On top of that, thousands of Youtube Creators have chipped in from big names like Felix “Pewdiepie” Kjellberg and Tyler “Ninja” Blevins to smaller channels such as James



GRAPHIC BY **Sydney Dahle**

“TheOdd1sOut” Rallison and Irish creator Daniel “RTGame” Condren. More and more creators have donated due to the overwhelming

encouragement of their fanbases; some have even started their own ways of raising money such as Mark “Markiplier” Fishbach’s mer-

ch store donating proceeds to Team Trees and Sean “JackSepticEye” McLoughlin running an eight-hour charity live stream. The project has grown so big it has even gained the attention of A-list actors like Mark Ruffalo and Chris Evans. “I haven’t always been the most environmentally friendly,” said Donaldson in his initial video titled “Help Me Plant 2,000,000 Trees” that launched with the announcement of the project. “I used to be of the mindset that someone else will figure it out. That’s not how it works. We need all the help we can get.” Donaldson goes on to say that we only have one earth and it is our job to take care of it.

“Recently, a lot of not so great things have happened, like forest fires and pollution problems. People often make fun of our generation for complaining about problems and not taking action. This is why I created Team Trees,” Donaldson said.

Although the idea, in theory, sounds great, there are some criticisms. Some argue that planting trees does nothing to help with climate change and that planting too many trees in one area is actually harmful to the environment. The Arbor Day Foundation has assured that these twenty million trees will be planted in areas “around the globe” that need them and will be native to the area. Restoration has been proven to help with climate change in the long

see “*Trees*” PAGE 6

Aggies stomp Wildcats in the Spectrum

Utah State men’s basketball records largest margin of victory since 2001

By **Sydney Kidd**
SPORTS STAFF WRITER

The Utah State University men’s basketball team did not take time to mess around during Friday night’s 89-34 win over Weber State University. By the end of the first half alone, the Aggies led Weber State 48-13. It was the fewest points Utah State has allowed in a half since Dec. 31, 2014 when it held San Jose State to 12 points.

Sophomore forward Justin Bean had even recorded more points than the Wildcats, totaling 15 at halftime.

“That is incredibly difficult to do,” head coach Craig Smith said. “But our guys were really locked in.”

Utah State also managed to share the ball significantly more than they have in recent contests. The team logged 26 assists, the most it has recorded since Jan. 30 when they had 28 against San Jose State.

“It was just a big emphasis in practice,” Porter said of ball movement. “Coach Smith always says you want the ball to have the energy and not the player and I felt like we had that tonight.”

The second half did not fare much better for the Wildcats, who only made 21.7 percent of their field goals the entire game. The Aggies were able to force Weber State into 19 turnovers and rack up another 41 points.

“Just the energy and unselfishness that we

played with led to some of these baskets and that’s what got us going,” junior guard Abel Porter said. “It was really nice to see us share the ball, kind of get back to that culture we had built last year...Coach Smith says you want the ball to have the energy and not the player and I felt like we had that tonight.”

Porter finished the game with a career high of 10 assists to go with 10 points, the first double-double of his career.

“From last year at this point to where he is now, it’s almost unheard of,” Smith said of the growth of Porter, who began his Aggie career as a walk-on, “him and (former walk-on) Justin Bean.”

Bean led the team with 18 points and had an also-team high nine rebounds. Bean also led the team in made field goals, free throw attempts (seven) and made free throws (six).

The team’s performance was drastically different compared to Tuesday night’s game against Montana State when the Aggies barely managed to fend off the Wildcats. Smith attributed it to his players’ ability to own up to mistakes.

“We have great character on our team,” he said. “Where everyone can look themselves in the mirror when you’re watching film...and say ‘I have to do better so our team can be better.’”

Up next the Aggies will take on Denver on Tuesday in the Spectrum. The game is scheduled for 7 p.m.

 @SydChap



PHOTO BY **Chantelle McCall**
Sophomore forward Justin Bean celebrates during Utah State’s 89-34 win against Weber State Friday night. Bean recorded a career-high 18 points and came one rebound shy of his second double-double of the season.

Gorman doubles career-high in USU win

By **Joseph Crook**
SPORTS STAFF WRITER

The Utah State Aggies women’s basketball defeated the Seattle University Redhawks Saturday night by the score of 70-63. This win evened out the Aggies’ season record with one

win and one loss. While the game was close at times, an Aggie victory was never in doubt, as the Redhawks were only able to tie the score once at 36 with six minutes left in the third quarter and never gaining a lead.

The first quarter was dominated by the Aggies and the team opened up the scoring with

a three on a fast break and maintained a lead throughout the quarter. USU also scored the final 10 points of the quarter, heading into the second quarter with a 19-7 lead.

In the second, the Aggies played with confidence and scored six points to the Redhawks three. However, the Redhawks refused to be put down and went on a 17-4 run, trimming the lead to 30-29 in favor of the Aggies heading into the half.

Senior guard Kamira Sanders led the charge for Seattle and finished the game with a career-high of her own, 30 points. Her 30 points led both schools and accounted for nearly half of her team’s total scoring. From the guard position, she also led her team with 11 rebounds, doubling her average of 5.6 boards per game. Unfortunately, the rest of the Redhawks squad couldn’t play up to those standards.

Coming out of the break, and into the second half, both teams looked to set a new tone for the game, transforming it from a game of runs to a game of traded baskets. Neither team was able to score more than four points without the other scoring, although the Aggies gained a slight edge and ended the third leading 47-40.

With the importance of the fourth weighing heavily on the minds of the players, the level of intensity rose. Both teams scored with a proficiency that out-paced the previous three

quarters, with both teams combining for 46 points. While there was some fluctuation, the lead held at seven at the end of the game, with the Aggies on top 70-63.

Utah State would not have been able to win this game without the outstanding play of Sophomore guard Steph Gorman. Gorman accumulated 28 points, a career high, on only 17 shots, 15 of which came from three and five which came from the free-throw line. She also grabbed six rebounds, recorded two assists and three steals.

While Gorman did have the most noticeable game, many Aggies had solid performances. Senior guard Lindsey Jensen-Baker scored 15 points, while senior forward Marlene Aniambossou had 13 points and nine rebounds. The entire team played well on the defensive end, with nine players recording at least one steal and four had two or more.

The Aggies had a good night against the Seattle University Redhawks. They were challenged at times and overcame all obstacles. Utah State hopes to carry that fighting spirit during their Wednesday, Nov. 13 road matchup against the number one rated Oregon Ducks. The game takes place at 7 p.m. Mountain Time in Eugene, Oregon.

 @Crooked_sports



PHOTO BY **Amber French**
Utah State comes together for a quick talk during the fourth quarter of its game against Seattle at the Spectrum in Logan, UT on Saturday, Nov. 9. The Aggies earned their first win of the regular season on the night.

ATHLETICS HOME EVENTS

MEN’S BASEKTBALL

DEE GLEN SMITH SPECTRUM

VS

DENVER

11.12.19 - 7:00 PM

VS

NORTH CAROLINA A&T

11.15.19 - 7:00 PM

VS

UTSA

11.18.19 - 7:00 PM

#AGGIESALLTHEWAY

FOOTBALL

MAVERIK STADIUM

VS

WYOMING

11.16.19 - 2:00 PM

MILITARY APPRECIATION GAME

“Game Winner” FROM PAGE 1

or in the red zone. On the final drive, needing some 20 to 25 yards to get into Eberle’s range, Love and company got 41, giving the German native a chip shot for the win.

Quarterback wasn’t the only position that saw excellence Saturday for Utah State. Running backs Gerold Bright and Jaylen Warren got back to being

the dynamic backfield duo seen early in the season. The two combined for 109 rushing yards and two TDs on 26 carries plus five receptions for 58 yards. Bright led the way in rushing with 79 rushing yards while Warren had 31 yards through the air including a 26-yard grab.

At receiver, multiple Aggies made huge plays. Siaosi Mariner had a career night, posting personal bests in receptions with 11 to go with an also

career-best two receiving touchdowns and his second career 100-yard receiving game with 103 on the evening. Jordan Nathan reeled in one of the more impressive receptions of the year for a 36-yard gain that set up a touchdown to put USU up 21-14 late in the first half. Deven Thompkins owned the longest play of the night for Utah State, hauling in a 62-yard reception to set up a touchdown in the third quarter.

“We were just executing,” Love said of the entire offensive crew. “We executed all the plays, there were a couple plays here and there (where we didn’t), but for the most part the offense just executed.”

Not lost on any of the players and coaches was the significance of win-

ning this game with all that Utah State went through in the last two weeks and keeping in mind what lies ahead in the coming three weeks. Once penned in for a bowl appearance come December, back-to-back blowout losses threw that dropped the Aggies to 4-4 put that into serious question. Saturday’s matchup against the Bulldogs was one of the easiest games left on the schedule with future games against Wyoming and Boise State on the docket. But with the chips down, Utah State bounced back.

“Talk about a resilient, tough-minded group of kids,” Andersen said. “All three phases found a way to contribute. We’ve got a lot to work on but I’m just proud of this team, just the resolve and the toughness with what

they’ve gone through the last couple of weeks and to come out here and to just fight together like that. It’s so rewarding to see them have success.”

Utah State will still need to earn its bowl eligibility, but sitting at 5-4 with three games left will ease the minds of everyone in Logan. The Aggies will get back-to-back home games for the first time this season against Wyoming () and Boise State (). Those two teams just played to a 20-17 overtime game in Idaho where the Cowboys nearly pulled off the upset over the Broncos. USU’s final game will be on the road against New Mexico.

@thejwalk67



AP Photo/Gary Kazanjian

Utah State quaterback Jordan Love throws a pass as Fresno State defensive back Kwami Jones pursues during the first half of an NCAA college football game in Fresno, Calif., Saturday, Nov. 9, 2019.



AP Photo/Gary Kazanjian

Utah State kicker Dominik Eberle left, celebrates his field goal with quarterback Jordan Love against Fresno State during the second half of an NCAA college football game in Fresno, Calif., Saturday, Nov. 9, 2019.



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Phone Number: (435) 753-0921

“Safety” FROM PAGE 1

and 700 East.

“We just felt like these were areas that pose high safety concerns but just never have really been considered be-

cause the city has other concerns that they are dealing with,” Lake said. “It’s been my priority to improve safety in previously unidentified areas, and we felt like these three areas were some of those.”

“[Crosswalk flashers] are



FILE PHOTO

even more important for the crosswalk by Aggie Terrace,” Lake continued. “When you are coming down the hill in a car, you almost have to slam on your breaks when there is a pedestrian in the crosswalk.”

He said these flashing lights will greatly improve pedestrian safety because they give practical and bright warnings to cars that there are pedestrians in the crosswalks.

The committee has only recently started working with Logan City and is focusing on making this issue a priority of the city council. The changes are in the beginning stages, so there is no expected completion date yet. Though, Lake said, “The ball is definitely rolling.”

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“City Council” FROM PAGE 2

more contentious crowd. But what changed?

Olsen theorized that young people show up for sustainability issues because they’re more idealistic, still harboring hope that they can have an impact on the greater environment.

“And they’re right,” he said. “They’ve not yet been polluted by wealth. Students can be a powerful, moving force.

“Some councilmembers were hesitant on the plastic bag issue. But fifty to sixty students staring in your face makes a tremendous difference.”

Voice by Vote

Besides attending council meetings, one of the most effective ways for students to be involved in local politics is voting.

Current student advocate vice president Paulina Rivera-Soto believes the national political climate seems to have been increasing young people’s realization of the importance of voting. But students tend to be more enthusiastic about national politics than local.

“Most are only here for four years,” Rivera-Soto said. “I think there’s a lack of attachment.”

With or without students, voter turnout is already low

in local elections. The primary council elections held in August were determined by 4,335 voters — only about 23 percent of all registered voters in Logan and 10 percent of Logan’s adult population.

Students make up only a portion of those 4,335 voters. These are the same students who make up over 40 percent of Logan’s adult population.

The voting power is there, but largely left unused.

“I’m guessing that wouldn’t go too far,” Olsen said. “It opens an unwieldy can, because then we have other groups — Logan High, Bridgerland Tech, the firefighters — saying ‘What about us?’ In every meeting we invite anyone to stand up and share concerns. Being a vocal advocate is at least as effective, if not more than being an ex officio member.”

Chamberlain said if this was going to happen, it felt like it needed to happen before election day. There’s an underlying fear that candidates may only be responding positively in order to gain trust and votes, and that they may be less receptive after they’ve won.

“It’s all empty words until you actually do something,” Rivera-Soto said.

Olson, who was also a former member of the Government Relations Council, posed the idea of having a polling place on

campus.

Olsen said this used to be a reality before the city transitioned to the vote-by-mail method.

“I would like to see one again but do see the head of the elections commission saying we’d have to put one on the west side, then the south side, etc.” Olsen said. “There isn’t a real great solution.”

“Students are busy,” said Jeannie Simmonds, who has been a councilmember for six years and previously spent 37 years working for Utah State. “But in the years I’ve been on council, I’ve seen steadily more engagement.”

Simmonds said increased student involvement makes the council better.

“My philosophy is that I better never come with a predetermined idea of how things will go,” Simmonds said. While she was initially skeptical of the plastic bag ban, she’s since decided that it may be time to revisit the discussion.

“You’ll remember that I was pretty strict in that meeting,” Simmonds said. “But it’s important to have everyone’s voice. We can get really stuck in our own little boxes, but those boxes should be bigger.”

Olsen’s term ends in January, and the plastic bag ban has not yet been voted on.

“I wanted to pass it last spring



PHOTO BY Megan Nielsen

The Logan City Council meets to discuss banning plastic bags in Logan. Members of the city council listened to support and complaints from about 40 students before making their decision.

so it could go into effect in April 2020 to go with Earth Day,” he said. “The notion was to give merchants time to use the bags they had already purchased and for consumers to get used to using reusable bags.”

Originally, the plan had been met with resistance from the Solid Waste Advisory Board.

“We slowly got them to come around, and they said they want a year to educate the county and diffuse resistance,” Olsen said. This led to an alternative plastic reduction plan that would require merchants to charge customers 10 cents a bag and pay a surcharge for continued pollution that comes from entering single use bags into the waste management stream.

All this revision and waiting means the council won’t come to a vote until spring, when Olsen is gone. Because he won’t

be able to vote, he plans to propose a resolution in December to endorse the ban or implementation of the plastic reduction plan.

“Then hopefully city council will go on record saying they’re on board,” he said.

The issue is important to him, something he doesn’t want to see fade away after he is replaced.

“I’m passionate about this,” he said. “I’m embarrassed at the legacy we’re turning over to your generation. I know we could have done better. I hope we can do better in the future.”

In that first meeting in February, the plastic bag discussion lasted just over an hour. There were still several items left on the agenda, and councilmembers closed the floor for talk of plastic and opened it up for the next action time, a rezoning proposal.

Right as the council began to move on, the audience began to file out. A rustling overcame the room as people zipped up their bags and pulled their coats and hats back on, shuffling out the door with murmurs of things they had to do and places they had to be.

“If you would like to stay and talk about zoning, we’d be happy to have you,” Simmonds said.

“We still have half a meeting.”

When council attempts to vote on the bag ban once more in the spring, Olsen plans to be there. He hopes to see another crowd, even bigger than before. But whether the students show up — and whether they stay to the end — remains to be seen.

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“Exploratory” FROM PAGE 1

faculty, which is so incredible for the students that are in that college.”

She said the College of Natural Resources advising center provided their students with opportunities to do research with faculty and within their clubs, among other activities.

“But it can be really challenging for an exploring student to find that community,” Beorchia continued. “And so we’ve got to provide those structures so they can find those communities quickly and start making those connections.”

According to research published in September’s Student Insight Report, students who stay involved on campus have greater satisfaction with their college experience and have a greater chance of graduation. For example, students involved with the Utah State University Student Association, even those in volunteer positions, persisted to graduation 3.26% more than non-participants. Even those who just attend USUSA events, such as the Howl, or regularly visit campus gyms, increased their likelihood of graduation.

“We want to provide these experiences for students,” said Beorchia, “so that they have the key experiences that they need to get connected as soon as possible.”

Hamblin said although the resources will be targeted towards new or transferring exploratory students, anyone can make use of them.

“We do have a fair amount of students that are in a major and have what I call a major crisis,” Hamblin said. “Decided that’s not what they want. And they certainly can use any of our resources.”

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“Trees” FROM PAGE 3

run, albeit not on its own. Planting is a start, but it is still up to humanity to change the ways we live and treat our home.

A spokesperson for Team Trees said that the impact of these trees will absorb and store 1.6 million tons of carbon, the equivalent of taking 1.24 million cars off the road for a year, as well as result in 1.5 billion cubic meters of avoided water runoff, the equivalent of filling the water bottle of every person on Earth every day for a year and remove 115,000 tons of chemical air pollution, enough gaseous pollution to fill 14,000 Goodyear blimps.



PHOTO COURTESY OF Sakia Brost

“Sakia” FROM PAGE 3

CAAS said Brost has been “outstanding” in fulfilling the roles and responsibilities of a senator.

“She is a strong leader but does so without pushing her own agenda,” he said. “She seeks to understand the perspective of others and has shown excellent leadership

“We have the power to make a huge, positive change,” said McLoughlin. “Climate change is something that really matters and it is very, very real, so please take it seriously. We’re really making a difference here.”

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skills. She is well respected by students, faculty and administrators.”

Brost’s mother, Darann Smith, said Brost has been very driven her whole life. She described her as a problem solver and a natural leader.

Smith said she wasn’t surprised when Brost ran for CAAS senator.

“She has always loved to serve others and to do what she can do to make an organization better,” Smith said. “We were thrilled and overjoyed when she was able to accomplish this goal that she set for herself and have enjoyed watching her broaden her leadership horizons and reach others.”

Smith has noticed a few changes in Brost after being a senator.

“She is even busier than she ever was but she loves every second of it,” Smith said. “I have also watched her grow into a mature leader and she is starting to look at things from a different point of view than just as a student. It’s like she’s been taking the next step into adulthood and I have watched her enjoy being a part of some awesome discussions with other colleges and departments and be one that people look to for answers and support.”

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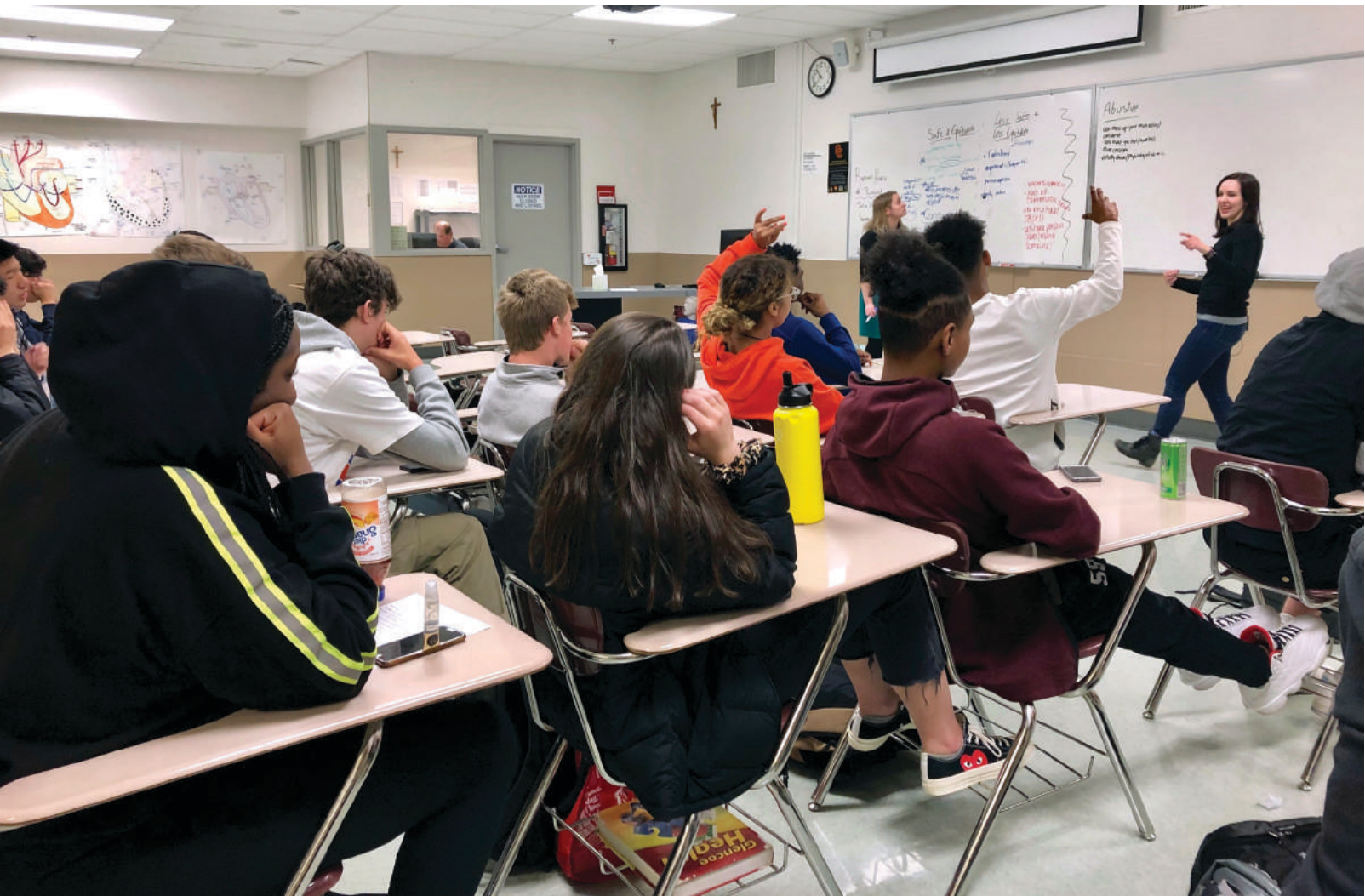


PHOTO BY AP Photo/Gillian Flaccus, File
In this April 15, 2019, file photo, instructors from Raphael House lead a classroom discussion about consent and healthy relationships with a class of sophomores at Central Catholic High School in Portland, Ore. Most young Americans believe in the value of higher education, but many also believe that a high school diploma alone is enough for success, and they view job training as better preparation than any type of college degree, according to a poll by The Associated Press-NORC Center for Public Affairs Research.

The best way to learn

How do our lives outside the classroom affect our learning inside it?

By Taelor Candiloro
OPINION COLUMNIST

Sometimes when my music library is on shuffle, the perfect song plays. I might be walking to class, or driving home, or getting ready in the morning. But regardless of what it is I'm doing, there's usually something that I'm feeling – even if it's unrelated to the task at hand – and I find some relief when something appeals to that feeling. Psychologists and researchers have long acknowledged these invisible realms we live in as a standard feature of our humanity, but how does the fluidity of these social and emotional states fit in the college classroom?

A 2013 report released by the Collaborative for Academic, Social, and Emotional Learning, or CASEL, identifies social and emotional learning as “the process through which students and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.”

In short, SEL is how we learn about ourselves and how we apply that subsequent understanding. This ranges from identifying what we're feeling and why, to articulating those feelings in a positive and constructive way, to being able to hold a civil and respectful conversation with someone we disagree with.

For K-12 educators, social and emotional learning has been a facet of curriculum often crucial to their classrooms for years. Programs like Matthew Henson Elementary's PATHS exist nationwide, fueled by research that identifies SEL as a key element in preventing prolonged mental health problems later in adult life. But recently, there has been considerable reflection on how these tools might be transposed into higher education.

In June of 2017, stakeholders, scholars, and policymakers from 12 countries gathered at the Educational Testing Service's Chauncey Conference Center to discuss the applicability of SEL in post-secondary classroom environments at the “Springboard for Success: How Social and Emotional Learning Helps Students in Getting to, Through and Beyond College.” An inspiring amount of conversation at the gathering concerned what has worked and what hasn't in the classroom, focusing on how emotional and so-

cial worlds require a transient approach.

It's much easier for educators to talk about what has worked and what hasn't than to use psychological studies to paint university students with a broad stroke and call it a day because of the individuality inherent to our emotional lives. What we feel and why we feel it is deeply personal, no matter how many studies might argue that a neuron is a neuron is a neuron.

We don't – and arguably can't – unshoulder these realms before entering the classroom.

Many cases have been made for compartmentalization as a sustainable approach to some semblance of a work-life balance, and not nec-

Major domains of human development – social, emotional, cognitive, linguistic, academic – are deeply intertwined in the brain and in behavior.

— National Commission on Social, Emotional, & Academic Development

essarily wrongfully. It's crucial to structure out your week, setting aside time for each thing you know needs to get done. This way, you can “open and close the door” on what you're working on, minimizing how overwhelmed you might get if you've got a lot on your plate.

But compartmentalizing the concepts we learn in class, shutting them away from the music we listen to, the hikes we go on, the friends we keep close, might not be as sustainable a practice.

I know I've had plenty of friends that have had a hard time studying for an exam because of a recent break-up or because they are in contentious relationships with their parents that then bleeds over into how much they're able to focus in class. Maybe it's hard to argue that a subject like organic chemistry or business economics has elements that anchor it within our emotional or relational lives, but German chemist August Kekulé – among other ancient scholars – would probably disagree.

It was only after a vision of the ouroboros – the snake devouring its tail – that Kekulé determined the molecular structure for benzene, similarly cyclical in structure, and his eureka moment has a strong implication for our student experiences.

Regardless of whether you believe Kekulé truly had a vision, alchemical symbolism represents the existence of a realm that brings forth epiph-

any and understanding alongside lived experience and emotion. By combining the mystery of existence with scientific rigor, he made a largely academic discovery. This represents a large element of SEL approaches.

A research brief released by the National Commission on Social, Emotional, & Academic Development at The Aspen Institute in 2017 acknowledges that a cornerstone of their argument for SEL hinges on the understanding that the “major domains of human development – social, emotional, cognitive, linguistic, academic – are deeply intertwined in the brain and in behavior.” Their brief focuses on the reality that “each carries aspects of the other,” and no one part can be fully isolated from the rest.

So, when we enter the classroom, we carry with us our personal experiences. When we watch a movie or read a short story, the things we learn in the classroom -- the terms and concepts and ideas -- are still with us.

There's no way for every teacher, professor, administrator, or advisor to cater to every individual student. Just imagine the professor of your early-morning lecture course attempting to speak individually with all sixty or so of you in one class period. It's simply not feasible.

Maybe all it would take to recognize opportunities for social and emotional learning in the college classroom is finding a film, novel or painting that relates to the course concepts. Or maybe it's as simple as finding the symbology of ancient alchemy in the chem lab.

Taelor Candiloro is an undergraduate transfer to the Anthropology department at USU focusing her study on American ways of constructing meaning. Her desire to travel has led her to live in four states over the past three years, and allowed her to expand her understanding of American communities. Her interests include writing about and researching politics, public policy, the American identity and studies in the humanities.

If you have a contrary opinion to the one found in this article, please write a brief letter to the editor and email it to opinion@usustatesman.com. For specific guidelines about letters to the editor, please refer to the *Utah Statesman's* website.



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No anonymous letters will be published. Writers must sign all letters and include a phone number or email address, as well as a student identification number (none of which is published).

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Letters representing groups — or more than one individual — must have a singular representative clearly stated, with all necessary identification information.

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Writers must wait 21 days before submitting successive letters -- no exceptions.

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The Statesman editors reserve the right to not print every letter to the editor. But all letters will be published online.

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CORRECTION: In the Nov. 5 article "USU considering smoke-free campus," neither USU nor the USU Board of Trustees is leading research looking to move towards being a smoke-free campus. USUSA is the body researching students' opinions on establishing a smoke-free campus.



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11/12		11/13		11/14		11/15		11/16		11/18					
Graduate Student Pop-Up Social 12:30 pm ENGR Building Atrium Logan, UT		USU Dining Nutrition Workshop 11:30 am TSC Center Colony Room Logan, UT		Pickleball Tournament 6:00 pm Aggie Rectreation Center Logan, UT		Oh! No? Ok. / Gravity Castle / The Good News / Alli Mae 7:30 pm \$8 WhySound Venue 30 Federal Avenue Logan, UT		USU powerlifting Push/Pull contest 7:00 am Nelson Field House Logan, UT		Public Forum During USUSA Academic Senate Meeting 4:00 pm TSC 322 Logan, UT					
CEHS Networking Banquet 6:00 pm TSC Ballroom Logan, UT		Fry Street Quartet Chamber Masterclass 6:00 pm Russell/Wanlass Performance Hall Logan, UT		90's Karaoke Dance Party 7:00 pm \$6 The Cache Venue 119 South Main Street Logan, UT		Huntsman Gala 7:00 pm Huntsman Hall Perry Pavillion Logan, UT		UPR Presents Comedy Night 6:00 pm \$20 The Cache Venue 119 South Main Street Logan, UT		Around the World Night 5:30 pm TSC International Lounge Logan, UT					
Caine Ensembles 7:30 pm Russell/Wanlass Performance Hall Logan, UT		Residence Life Drag Show 7:00 pm TSC Ballroom Logan, UT		Helicon West: Danielle Susi Ditmore & Ryan Ridge 7:00 pm Logan Library 255 North Main Street Logan, UT		HackUSU's Hack-a-thon 7:30 pm Eccles Conference Center Logan, UT		Queenadilla / Phat Jester / The Brightslide 7:30 pm \$8 WhySound Venue 30 Federal Avenue Logan, UT		USU Songwriters Showcase 7:30 pm Russell/Wanlass Performance Hall Logan, UT					
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