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Student Life

Published Weekly by the Students of the Utah Agricultural College.

VOLUME X.

LOGAN, UTAH, FRIDAY, MAY, 10, 1912.

NUMBER 29.

The A. C. Men Are Contested

Considerable agitation has been created in the Salt Lake press, mainly through special reporters for these departments and not through the regular sporting editors of the Herald-Republican, Tribune and the Telegram, who know the situation as it is. These articles raise the question of the eligibility of especially Schweitzer, the star pitcher of the Aggies and Emerson, the star hurdler on the track team. The contention, by the Salt Lake cub reporters, is that these men are ineligible, while as a matter of fact Schweitzer has completed one full year's work at the Agricultural College and Emerson has been in attendance ever since last June, having finished the complete summer season and practically the entire year here. Of course the obvious intention of the attack by these irresponsible writers is to cripple the teams of the College, which are just now high contenders for State honors. The College is probably freer from the taint of professionalism than any State school. The athletes at the big school on the hill, must first of all be students and every professor sees to it that this is the case.

THE LOGAN GAME

Nine to naught. These figures are alike in at least one respect, they both begin with N. H. Schweitzer's left arm was so new to the Y men that they were only dilettants in the batter's box. The Logan pitcher was at his best and did himself proud in holding our boys down to two hits.

Our own Don had a day off; he was batted freely, something that has happened but very few times in his career.

There is but one thing we can do now to even things up. That is to reverse this score when our friends from the north come down to visit us.—The White and Bdlue.

SEVERAL CHANGES IN FACULTY AT U. A. C.

To Eliminate High School. U. A. C. Board Meet In a Very Busy Session

In a meeting of the board of Trustees of the Utah Agricultural College, held April 30, and May 1, in President Lorenzo N. Stohl's office in the Vermont building a number of important matters of business were taken into consideration and certain important changes made. Among these the weightiest was the elimination of high school work from the institution. The first year of high school is to be withdrawn during the years 1912-13 and 1913-14; the second year's work to be discontinued the following year; and in the next the third year will be dropped. This was done for two reasons: to encourage high school work throughout other parts of the state and to enable the board of trustees to employ the money spent in the maintenance of the high school work at the college in the advancement of industrial and technical knowledge.

Following this movement the College course will be made of standard grade; short and practical courses being offered in agriculture, home and household economics, commerce and mechanical arts. Additional attention and support will be given the correspondence course, and more care will be given to the experiment stations, enabling them to carry on greater and more thorough investigations and experiments discovering and developing the underlying principles of successful agriculture.

The attendance of the college this year has been greater than in any previous one; there being an enrollment of young men and women of 1366. The Smart gymnasium has been erected this year, making a valuable addition to the college equipment. The power plant will be in operation

before the opening of next school year; and from this the college and other state buildings will be lighted and power will be furnished. A more perfect organization has been effected in the various schools of the college, special attention having been given to the school of agricultural engineering, which is responsible for one of the most important subjects in the college curriculum.

Faculty appointments have been made for the coming year as follows:

F. S. Harris, director school of agricultural engineering; Robert Stewart, assistant director of experiment station; W. E. Carroll, director school of agriculture; Joseph I. Howell, registrar; Howard Schweitzer, instructor in horticulture; Arthur D. Ellison, foreman Nephi experiment station; Franklin D. Daynes, assistant professor of history; Wm. L. Quayle, instructor in mathematics; Le Grande Humphreys, instructor in mathematics and farm machinery; Heber J. Webb, assistant entomologist; Mary E. Johnson, instructor in physical education for women; Robert J. Binford, professor of military science and tactics; Gertrude McCheyne, instructor in domestic science, extension division. A course in mechanic arts leading to a degree, was authorized.

A great number of schools of one week's duration, such as the recent farmers' and householders school at Heber City, conducted by the agricultural extension division, will be held in many parts of the state during 1912-13.

The plan submitted by Profs. Hubbard and White, of Boston, with respect to the laying out of
(Continued on page four)

The Track Meet Held At Provo

Although much disappointment was caused by the final result of the Dual track meet between the A. C. and the B. Y. U., yet the meet was one of interest from start to finish.

There were many surprises opening and in but very few instances was a walkaway carried off in any event. Not until the last man in the relay team had crossed the tape was the meet cinched for or against either team.

The Aggies must be given credit for an off day, while Provo must also be given credit for most determined work. The main reason for the actual defeat may be laid to the fact that Provo was at home, where they could enter men to take up the third places while the Aggies with only eleven athletes, were severely handicapped for these easy birds.

The events in which the A. C. placed were as follows:

High Hurdles—Emerson took first, while Aldous taking third was disqualified for hitting too many hurdles. Time—16:3-5.

100 yard dash—Carmichael 3d. Time—10:1-5.

One mile run—Clayton 1st, Hendricks 2nd.—Time 4:59.

440—Wyatt 1st, Shackelford 3rd. Time—56 seconds.

Low Hurdles—Emerson 1st, Aldous 2nd.

220 yards—Aldous 2nd, Wyatt 3rd.

880 yard run—Hendricks 1st, Clayton 2nd.

Hammer throw—Snow 1st, Ellison 2nd.

Shot-put—Snow 2nd, Emerson 3rd.

Discus throw—Snow 3rd.

High jump—Peterson 2nd.

Pole vault—Peterson 2nd.

In spite of the defeat at Provo the track team is more determined than ever and are working with great spirit for the next
(Continued on Page Eight.)

The Aggies MUST Win The State Track Meet

A SYMPOSIUM ON GIRLS' EDUCATION

Because the girls who go out from the A. C. to teach Domestic Science may be interested in discussions of this subject, I have been asked to summarize the arguments for and against the adoption of Domestic Science into the school curricula, as these arguments are presented in recent magazine articles.

In a beautifully terse and direct style, Mary L. Harkness, a teacher of Latin in a rigidly conservative institution, gives her reasons for opposing the teaching of Domestic Science in under-graduate schools. She is wittily sarcastic in her reference to the uplifting possibilities of Domestic Science as a factor in the intellectual development of the girl; and no less caustic in the expression of her opinion regarding the progress made by "Domestic Scientists," as she calls them, towards their ideal of fitting women better to care for and direct their homes and children.

She contends, first, that there is absolutely nothing in domestic duties themselves to develop the mind, to elevate or broaden the character; and, second, that no woman needs practical instruction in housekeeping as a part of her education. The instances commonly cited to prove the value of Domestic Science as an educational factor are, in reality, "cases of putting education into it not of putting it into education;" while, on the other hand, there are proofs everywhere that the woman with an educated brain can use her hands skillfully and profitably whenever necessary.

Industrial training, she argues, does not educate, and is only useful to some human beings. It should be taught in the right time and place, and for the right people. Children in city slums and in sections of the country backward in things tending to secure cleanliness, comfort and beauty, may be benefited by this training; but in the majority of schools it should be made an elective course, something to be taken outside of regular school hours by "those who need it."

In her opinion, the Domestic Science school should have no place in the undergraduate courses of any college admitting

women. It should be up on a level with the present professional and graduate schools and should require a collegiate degree, or it's equivalent, for admission. The object of its course of study should be to formulate a plan to revolutionize the whole housekeeping system, to the end that the care of an individual home "shall cease to mean the renunciation of any professional, artistic, or business talent which a woman possesses, as it does mean at present because a woman cannot do exactly double the work of a man."

The real opportunity of Domestic Science, she tells us, is to be found in its power to lessen a two-fold evil; to reduce the number of the "kitchen-minded," and to lighten the housekeeping burdens of the women whose talents and education entitle them to a "career." Just how this is to be accomplished is the problem the "domestic scientist" must solve and so justify their existence.

Miss Harkness—a lady teaching Latin is always a miss, I am sure,—makes some points very forcefully; and we must admit their is some reason for her scathing ridicule of the results so far achieved by "domestic scientists." Her arguments are those always advanced by the opposers of Domestic Science. So it is interesting to turn to the Ladies' Home Journal and read Edith Rickert's articles advocating the adoption of Domestic Science courses in all schools where girls are admitted and their education made a matter of serious consideration.

Miss Rickert wrote to over 600 alumnae,—women who are graduates of all types of colleges and universities; who represent all ages, all sections of the country, all classes, and most occupations. She asked them four salient questions:

1. How did the college affect your health?
2. In what way did your college education help you?
3. In what way did your college education fail to help you?
4. How can a woman's college be bettered?

In four very interesting articles, she presents the results of her inquiries. Regarding the first question, the almost unanimous opinion is that a girl's health improves during her college career. Of course, not every girl is fit

for college. Her unfitness may be mental or physical, due to either poor preparation or inherited or acquired physical weakness. Then the danger is that the strenuousness of the college life outside the curriculum may develop these nervous weaknesses. But for the average girl the work in college is not too hard; and, instead of undermining health, as is so often asserted, these women claim that the regular exercise, regular meals, regular hours of work and study improved and, in many cases, established their health.

The replies to the second question, "In what way did your college education help you?" are as instructive and suggestive as they are varied. One woman, whose tastes were all for "cultural" subjects says: "College taught me how to make a living and how to make a life."

Another says her scientific training at college has made her a scientific house-keeper, and her literary and philosophical training has made her an efficient home-maker.

The house-keepers give the college credit for teaching them not only how to manage but, through the mental balance, and broader outlook on the relations of people and things gained at college, how to make a happy life out of existing conditions.

The social worker says that no amount of natural cleverness and common sense can take the place of the qualities developed at college—the far-seeing judgment and the power to weigh indi-

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viduals, opportunities and circumstances. College develops the ability to take up a new kind of work and master it in half the time and with half the effort of an untrained woman.

Evidently these women are graduates of the same type of school that Miss Harkness so strongly advocates. Yet in the answers to the third question, "In what way did your college education fail to help you?" we find the strongest refutations of Miss Harkness' arguments. They say:

"Domestic Science in the broadest sense of the term, which includes cooking and dietetics, sanitation, management of the household, home economics and the various domestic arts, is the subject which has been most keenly mis ed.

"Latin and mathematics can well be spared. Those things which teach the girl the conceptions and the possibilities of her life in the family, her responsibilities and duties as a member of a community and a state, instead of being elective as they now are, should be made required subjects."

The demand for Domestic Science is emphasized, partly because it is so utterly neglected in most of the women's colleges, and partly because the average modern girl gets so little of it in her own home, and that little is traditional and not on a broad scientific basis.

"The second strong demand is for a body of knowledge in a group of sciences usually classed together as dealing with the physical and mental life of the individual and of the race—those that teach people how to take care of their own bodies and minds, and how to deal with their fellowmen.

"In addition, more than half the alumnae who answered the questions wish that they had better work in science, and especially more practical application of science to the immediate

problems of life.

"They have studied chemistry, they say, but they could not make their own baging powder.

"They have taken physics, but they could not find—much less remedy—a fault in the electric lighting of their own homes.

"They have done laboratory work in physiology and endured many lectures on hygiene, but they know no more than children about problems in sex or eugenics, or any of the allied subjects which are of supreme importance to humanity.

Consequently many of the alumnae are emphatic in regard to the urgent need of introducing such matters into the scientific work."

Again, in the discussion of the last question: "How can the woman's college be bettered?" a strong plea for the introduction of Domestic Science courses into the college curriculum is made. Miss Rickert says:

"There are two mistaken theories about women's training. One is that Domestic Science consists of fancy, theoretical things. The other is that college-bred women can take up any applied work with equal success. True they do it with more success than untrained women, but mere brain knowledge is not as effective as brain knowledge coupled with eye knowledge and hand knowledge."

The college should teach those things necessary for successful womanhood. A successful woman is:

1. A woman who preserves the balance of a sound mind in a healthy body.
2. A woman who does her duty in her family and in her home.
3. A woman who does her duty to the community and the state in which she lives.
4. A woman who is economically independent, who earns her living in the world or at home.
5. A woman who has cultivated her personality.

To accomplish these results the

college need not install new courses, but simply change the emphasis now given to subjects taught.

1. The physical training now given should be carried further and combined with a study of the laws of physiology and hygiene.

2. Psychology and sociology should be given to help the girl
(Continued on Page Eight.)

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DEBATING SOCIETY

The phenomenal record made by the U. A. C. in debating this year is the more remarkable in consideration of the fact that there is no debating society in the school—no organization of any kind for promoting public speaking. Our unusual success, however, should not be taken as an argument against the usefulness of such aids. Eternal vigilance is the price of success. The man that works is the man who wins. It is not too soon, then, to begin now our preparations for another clean sweep next year.

As one step in this direction we suggest that the debaters get together and make out a plan of work and elect officers to carry it into effect. The live men are well known now and if put at the head of an organization they will begin operations immediately upon the opening of school in the fall. Not only would interest in debating thus be aroused and the most able men discovered, but ease in extemporaneous speaking—so essential in successful debating—would be developed. We should make the set speech a thing of the past in our debates. But the process by which it may be done requires much time and preparation. Do it now boys! We want another line of victories next year.

The Aggies **MUST** win the State track meet.

CONTRIBUTED

The reminiscence of a talk by one of the Faculty, in chapel last fall, leads me to express my appreciation of the "Student Life", which was edited by the members of English Department Faculty.

The paper was very interesting from beginning to end. On the first page we were greeted by the backs of our English teachers, which made us think of the old maxim: "A change is as good as a rest," for we have to face our teachers every day. As we turned the pages and read: "Before and After," the advanced students were slightly encouraged. "Student Life's Almanack" was

cleverly gotten up and made us all laugh. And last but not least we found within the paper's page many instructive articles, among which was the "Reading Habit," and "Magazine Reading."

A STUDENT,

We **MUST** win the state track meet.

ART EXHIBITION

The department is getting ready for its annual exhibition of work done during the year. It promises to far exceed anything before attempted. It will be held in the new art studios on the third floor beginning the week before Commencement and continuing for two weeks. The exhibit will comprise work in free-hand drawing; design; stenciling; block printing; hammered copper and repousse; tooled and stamped leather; pottery and hand made tile; clay modelling; water color, pastel, and oil painting; and illustration, including costume design and illustration. A number of these lines of work are having their introductory year at the College and we feel all our students and patrons will be interested. In addition to the student exhibit, Prof. Fletcher and Mr. Moser will each make an exhibit of their work in painting, sculpture and crafts. See Art as taught in its relation to the practical problems of life. Bring your friends and come yourselves.

COMING EVENTS

Saturday, May 11—Track Meet U. A. C. vs. U. of U., at Salt Lake.

Saturday, May 18.—State Track Meet at U. A. C. Campus.

SEVERAL CHANGES IN FACULTY AT U. A. C.

(Continued from Page One)
to Washington university of St. Louis; Hazel L. Dunford of the college grounds for future needs, was accepted. The plans call for one main quadrangle to the north, for agricultural buildings.

A number of resignations, including the following, were accepted. Harrison C. Dale, assistant professor of history, to go

home economics division, extension department; L. W. Chaffey professor of military science and tactics, to join his regiment in China.

The following leave of absence have been granted: W. L. Drew, professor of farm mechanics, to finish work for his doctor's degree in Columbia university; N. A. Pedersen, assistant professor of English, to study at Harvard university; Calvin Fletcher, assistant professor of art, to study in the Columbia school of Design; W. L. Walker, instructor in mathematics, to study mathematics at Chicago university; Wallace MacFarlane, instructor in mathematics, to do graduate study in the University of Illinois.

Commencement exercises will begin May 26. Dr. James E. Talmage of Salt Lake City, will deliver the baccalaureate sermon. Governor Spry will be the principal speaker on the closing day of the exercises, May 28. The Alumni banquet and ball will be held in the new Smart gymnasium.

The Aggies **MUST** win the State track meet.

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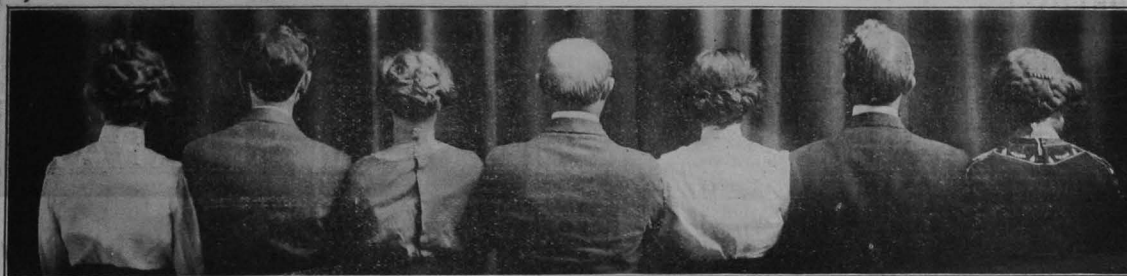
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Some names suggested by Students for the "back head" picture of the English Faculty are:
 "Christian Soldiers"
 "Dinner at a Lunch Counter."

"View of the Bald Headed Row from the rear."
 "With Averted Faces they Blush."
 "Post Literatis."

"Exeunt Literati."
 "A Strong Backing for Good English."
 "We hope to see You're Back Again."

"The Bald Rock of Opportunity."
 "The Peppermint Row."
 "English Peaches at 3-4 Pack"

"FRANCITTA"

"No, indeed! Further I could never live with a man who has such a pointed, crooked nose".

"Well, my child, I have done everything in my power to secure you a good husband. This is the eleventh suitor you have turned away broken hearted."

"You know father, dear, that Senor Juan was so bow-legged he would look ridiculous trying to dance, and Monsieur Gaaroehe's chin turns up as if it were going to make his nose a visit. Lord Walpole's voice is so cracked, it sounds as if he were in his declining ages."

Thus every suitor was turned away on account of some defect which the haughty, proud Francitta could not endure.

The father turned away in disgust, at the same time making a vow that this haughty spirit should be broken.

Monsieur Vernon in bidding, Lord Walpol adieu, told him he was going to wed his daughter to the first beggar that came to his door.

One night, about a week after Lord Walpole's departure, Monsieur Vernon heard some one singing beneath his study window. He grew so interested that he went below to find out who was the owner of this beautiful voice. There stood a ragged fellow, his hair hanging in shaggy locks about his neck, a month's old beard had grown on his face. His eyes were those large honest eyes that can look one in the face unflinchingly. His whole figure looked tired and worn out.

"Come in and rest; food shall

be brought you immediately."

"O, may God bless you, monsieur," was all the thankful man could say. On finishing his meal he was about to depart when Monsieur Vernon appeared in the doorway with his beautiful daughter, saying: "I will also give you my daughter as a bride."

Surprise and anger fluted to Francitta's face as she exclaimed: "Father you are mad."

He only took her hand, placing it in the beggar's, biding them depart.

Onward they journeyed, Francitta stopping now and then to admire the beautiful gardens and parks of her former wooers, especially that magnificent mansion of Lord Walpole's. "O, had I but listened to his pleadings, he was so kind and considerate, and I liked him very much, but for his voice."

The husband urged her on, until they came to a little, low thatched roof house. Here they entered.

"O mercy, who could live in such a forlorn looking place as this. No backs to the chairs, no carpet, and such a bed. Why those windows can't let air enough in to breath." Thus she ran on until her husband told her to start the fire and prepare something to eat.

Seeing she would have to obey, she began making the fire, burning blisters on her beautiful hands. The cooking, she knew not the first thing about, so her husband showed her how to make the toast and steep the tea.

"Listen, my dear, you cannot be idle. I will bring you sewing from the village to-morrow."

"Poor Francitta," here she sat by the low window pricking her

tiny fingers until they bled, straining her eyes and worrying until wrinkles began showing across the snow-white brow.

"I will endure this no longer," she cried.

"Well, dear, perhaps Lord Walpole would give you work in his kitchen."

On returning he told her she might go in the morning to Lord Walpole's to work. Here she went about her daily tasks, washing.

(Continued on Page 6)

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The Aggies **MUST** win the State track meet.

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WORKERS ON THE 1912 BUZZER

The staff of editors for the Buzzer, as announced are: I. B. Bal, H. C. Beers, L. A. Stevens, L. A. Richardson and J. Pence, with Herwin Bunderson as secretary and treasurer.

Mr. Bunderson did extra work tabulating alphabetically all the students names who signed over their money. There were about 450.

An advertising committee has taken over entirely this branch of work. They are Joe Welch, John Alder, L. A. Stevens and Truman Cole.

Ed Holmgren made a list of all withdrawn students to each of whom a postal, announcing the new Buzzer, was addressed by three other students.

A chronology of the year's College events is being compiled by L. A. Smith.

The names of all classes were copied in alphabetical lists by L. A. Stevens, assisted by students in some of the classes.

Besides these, numerous other students have aided materially in various ways. To them many thanks are given by the staff and students.

The Aggies **MUST** win the State track meet.

Headquarters Btu of Cadets
Logan Utah, May 8, 1912.
General Orders
No. 4.

The Battalion will proceed to the Thomas Smart Ranch on Saturday, May 11, 1912, for field instruction.

First Call 8:20 a. m.
Assembly 8:30 a. m.

The Uniform will not be worn
The Rifle, belt, bayonet, canteen, haversack and one cooked meal will be carried by each man.

The Quartermaster will provide hot coffee for the Battalion.

By order of Major Minear
(Signed) Ed. N. Morris
Capt. & Adjt.

We **MUST** win the state track meet.

"FRANCITTA"

(Continued from page five)
ing dishes and cleaning the hearth. Her hands were all red, her finger nails uncared for, her face had a tired, worn-out expression growing upon it, still she did not complain.

Lord Walpole was preparing for a large banquet. On the night of the great event Francitta could not resist going to peak into the beautiful lighted drawing room. As he stood in the half open door-way a large manly figure strode toward her. She turned to run, but he caught her hand, and brought her into the room asking: "Will Made-moiselle do me the honor of dancing with me?"

"O Monsieur. I cannot dance in this soiled, torn dress." He said nothing, but led her through the room. Her humiliation increased every step. Sneers, and uncomplimentary remarks caught her ears.

They passed through the throng and came to a private nook in a large window seat. Here he stopped and taking her little red hands in his said: "Francitta, dear, I am Lord Walpole, your husband, and this is your home."

"O how does this come about," she gasped.

"You see, your father told me the day you refused my love, that he would wed you to the first beggar that came to his house. I therefore dressed as a beggar, came and rang beneath his window, and to find whether you had any love for me I kept you in ignorance. Forgive me."

We **MUST** win the state track meet.



The New Cross Straps PARISIANA No. 666X

A corset of graceful lines for an average figure. The new crossed supporters attached at the waist line distribute the strain and insure a trim, straight figure with great comfort to the wearer when sitting.

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Every assertion thus briefly made is subject to demonstrative proof to your own satisfaction by the nearest DE LAVAL local agent, or by writing to the company direct.

Why, then, in the name of simple common sense, should anyone who has use for a Cream Separator go without one, buy other than a DE LAVAL, or continue the use of an inferior separator?

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Locals

The Aggies **MUST** win the State track meet.

The Satanic Majesties of the "Preps."

Time is a wound-healer, but it's no good as a wrinkle remover.

The rear elevations
Of some English educations.
(Who wants to be educated)

If a man is honest he doesn't have to use a megaphone to advertise the fact.

"The pen is mightier than the sword."

"But the typewriter puts it all over the pen."

Sunday, May 12th, is Mothers' Day. Cache Valley Floral company will sell flowers at the Royal Confectionery and at their Greenhouse.

The English professors were thinking up stunts,
When they found we were tired of viewing their fronts;
So they gave us the rear,
And the method, I hear,
Proved to be such a treat they'll adopt it at once.

Wm. Smith, a junior of 1910, graduates this spring as Doctor Veterinary Science from Ohio State University. His record has been unusually good. He will practice his profession, unless other opportunities present themselves.

On Wednesday night the "Soros" society held their annual Spring initiation. The "stunts" went on until a late hour, when they enjoyed a very sumptuous banquet. The new members are: Oliva Jensen, Della Morrell, Lucille Lee, Ethel Davenport, Mary Bennion.

We **MUST** win the state track meet.

Friendship and confidence are plants of slow growth.

Talk to yourself if you want an appreciative audience.

No, Alonzo, it isn't difficult for a woman to keep a secret—going.

The English Dept. must have been piling up copy for their issue of Student Life. It was fine!

Prof. Peterson to Bill Batt in Math class: If there are ten acres in a square block how long is the ride?

Bill. A block long.

Last Saturday evening Dr. and Mrs. Ball entertained the unmarried members of the faculty. The evening began with a charmingly appointed supper at seven. Later the guests played five hundred. Prizes were won by Miss McAlister, Miss Smart, Mr. Arnold, and Mr. McFarland.

The credits at the Utah Agricultural College will hereafter be reported on the semester plan; i. e., a three-hour course will count three credits for a half year, six for a whole year. The change is made in order to make our system of credits uniform with that of other schools in the State.

A jolly event held forth at the Woman's building Friday evening when Misses Merrill Holmgren, Johnson, Jensen, Knudson, Weiler, Ure, Hovey, Hammond and Messrs Brossard, B. Martineau, Waters, Pond, Knudson, V. Martineau, L. Smith, Holmgren, Pence, T. Benson, met to do honor to the birthday celebration of M. Holmgren. Games, dancing and a delicious supper were indulged in.

A woman wants protection, but favors free speech.

The Aggies **MUST** win the State track meet.

The Thomas Smart Gymnasium is rapidly nearing completion. In order not to interfere with the work visitors are not admitted, but when the building is finished every student before leaving Logan will have the pleasure of inspecting from cellar to gallery, the finest and best equipped school gymnasium in the state of Utah. More than that: every student and all his friends will have the opportunity of dancing on the new gymnasium floor. Rumors are many and contradictory as to who will get the opening ball. The chief candidates seem to be the U. A. C. Woman's League, The Class of 1912, and the Alumni Association.

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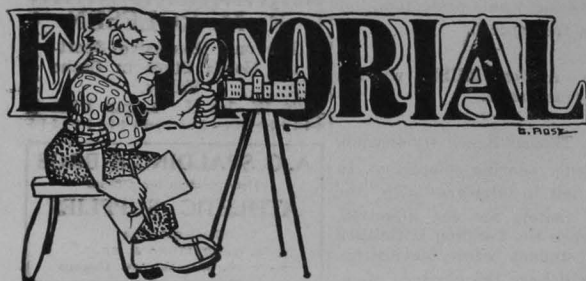
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Student Life

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THE 1912 BUZZER

After everybody had given up the idea of a Year Book for 1912, as practically hopeless, the present Buzzer staff accepted appointment for the work with the resolution that it should be done. The idea struck immediate response. Every student in school with but one exception signed over their dollar. Many ordered two and three copies. Every faculty member with but a single exception ordered one or more 1912 Buzzers.

But the work was stupendous

for students carrying heavy courses to assume. Details without number were sure to arise at every turn and corner and they surely have arisen. Still every student has been willing to do extra work to help when asked. In another column will be found names of volunteers who have splendidly aided the Buzzer Staff in their rush work.

We can say safely now: The 1912 Buzzer will be out before Commencement.

SCHOOL CLOSING

Students have had their tasks and griefs as usual this year, no doubt, but how about the faculty? The position of College Professor is notoriously, underpaid, and equally notoriously exacting and exhausting. Do we Students realize the facts?

Our faculty is wonderfully strong and uniformly capable in all departments. Doctors degrees thrive in every wing of the great building. Latest and broadest knowledge is taught by men of highest training and deep interest in their subjects and students. We are proud of our U. A. C. as proud as can be from the man whose office is under the "old brick towers" to the Faculty members whose headquarters are in that rectangular brick box called the "E. S." We love them for their good works.

THE LIBRARY

We hope the Student Body will

take up the matter of the Library, first thing next year. It is a standing reflection upon us all, that a guard must be placed behind locked doors so that student may not carry off College books from the College Library. For the dishonesty and carelessness of a few, all must endure humiliation. It ought to be remedied, and we are sure the Students next fall will find an effective way.

The close score of our Track men at Provo clearly indicates that we can win the State Meet. **If our men will get down to work Now.**

That Baseball team is like a dream come true.

Good idea surely: A new name for our Year Book.

The Aggies **MUST** win the State track meet.

The "tramp athlete" avoided letting the B. Y. U. players tramp around the bases overmuch. They didn't like it.

The idea of a Debating or Literary society next year must go through.

Dr. Talmage for Baccalaureate sermon! Sounds reasonable.

Cutting out the High School work at the A. C. The collegiate work needs the money!

We **MUST** win the state track meet.

TRACK MEET AT PROVO

(Continued From Page One)
two weeks. Every one get back of them and make them win.

Coach Bennion and Roberts seem to have agreed together to make nasty remarks and trump up some bum eligibility rules to bar Emmerson and Schweitzer, two of the best athletes in the state this year, from competing for the A. C.

This underhand work reminds us of a sign we often see in Utah: "Some people don't like us."

Coach Teetzel holds these men eligible for good reasons, and clean ones. He has expressed a determination to enter no teams for competition from which these men are barred.

Every student at the A. C. wish the coach to feel assured that they are all back of him to a man, and will stay there through this trouble.

A SYMPOSIUM ON EDUCATION FOR GIRLS

(Continued from page Three)
in the different practice of living with people.

3. A thorough and scientific training in all matters pertaining to the management of the house is necessary to enable the girl to get the upper hand of the trials of housekeeping. Housekeeping is 1500 years behind the times. The college must aid in bringing it up to a science. A. M.

The Aggies **MUST** win the State track meet.

CLASS COMMENCEMENT

Commencement Cards, Folders, Graduate and Class Announcements. A beautiful line of SAMPLES now on hand. Come early and make selections. Stock must be ordered from Omaha, and changes in Class Colors etc, occasion some delay.

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