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BOOST
FOR THE



FOOTBALL
TEAM

Published Weekly by the Students of the Utah Agricultural College.

VOLUME XIV.

LOGAN, UTAH, FRIDAY, OCTOBER 1, 1915.

NUMBER 2.

FORTY HUSKIES IN THE FIELD

AVAILABLE SUITS ALL IN USE

The array of football material which is now showing up nightly for practice is enough to make any Aggie optimistic in his viewpoint of the football situation. Although we have lost the majority of our last year's team, there are more than enough new men to fill the vacant places.

Some of the men of experience who will form a nucleus for this year's team are: Cyril Owens, who, though missing from the lineup last year, held his own on the team for the three years preceding; Bill Dautre, the speedy end, and Steve Owens, the husky guard of last year's eleven.

In addition to these old men there are a string of new contenders for places. Judd, Young, and Kapple all look good for backfield positions, while for the line there are a host of husky candidates. The number of good eligible men that are working should cause plenty of competition for positions. Forty or more candidates are appearing nightly, while there are still some who are awaiting the arrival of a new supply of suits.

Freshmen Numerous

The outlook for the Infants is much brighter this year than ever before. With the new addition to our coaching staff they will receive more attention this year. There is an excellent representation of men with plenty of high school experience, so there will be an abundance of material for a strong team. Manager Wilson is now concentrating his efforts on arranging a schedule for the Freshmen, so that they will perhaps get a trip or two as an incentive to keep up work.

NOTICE—ECONOMICS 4

Owing to an error in the Catalogue, there is some misunderstanding about ECONOMICS 4,—the course in Marketing of Products.

It is a full year, six-credit course given at 9:20 a. m. Tuesdays, Thursdays, and Saturdays. The schedule is on page 138 of the catalogue in regard to Economics 4, 5, and 9.

W. E. BROOKE.

S. L. Owens, another football "hope," is grabbing hands in the halls this week.

ASSISTANT ATHLETIC COACH SELECTED

Football Prospects Brighten

Every student may well be delighted over the latest action of our

Athletic Council in selecting Mr. E. J. Samp of Wisconsin to assist Coach Teetzel in training our various teams. In securing Coach Samp we are enlisting the services of one of the best athletes that Wisconsin has ever put out, and one who may be placed among the foremost ever developed in the Western Conference. Judging from his enviable record he is very versatile and may be depended upon to strengthen our whole athletic department. In football he won greatest fame by playing three years on the first team—two years at tackle and one as full back. The year Wisconsin won the Western Conference Championship he was chosen as all western tackle. In baseball he was hardly less successful, playing for two years on the first nine. He was also a member of the crew for two years, and

participated in field events as shot-putter for one year.

In addition to his brilliant career as an athlete, Coach Samp has had some valuable experience in coaching and officiating. During the 1913 season he coached at Hamilton College at Clinton, N. J., and succeeded with twenty-two inexperienced players in holding Syracuse scoreless. The predominating feature of his coaching seems to be his ability to put fight and punch into his men.

An exceptionally fine scholastic career comes as a further recommendation for Mr. Samp. He was graduated in 1913 with an A. B. and in 1915 he was graduated an LL. B.

The engagement of the services of such a promising assistant for Coach Teetzel comes at an opportune time, as the growing number of athletes has made it very hard for one man to take care of the coaching.

HEAR YE, SOPHOMORE SOFTS!

The class whose brows are soon to be adorned with objects very "fitting", but who are yet free to act and express their noble wills, hereby challenge to mortal combat ye wise ones of '17, said combat to be in the nature of a flag rush, a tug-of-war, a tooth-pulling contest or a ring-tailed fight, leaving it to you in your wise discretion, to decide which will be least injurious to your sacred persons. Said event to take place on Saturday of the week following this announcement.

Come! Come ye Sophomore Softs!

FRESHIES.

SENIOR CLASS HOLDS FORTH

The Soloniferous Seniors Hold August Assembly

In the solemn and dignified atmosphere of the College Chapel, the Seniors yesterday swapped wisdom and communed with the learned muses. They discussed pro and con with great discretion and deep concern the affairs of the College and the universe in general and the welfare of the Freshman class in particular. Definite plans as to how they shall care for the rising gen-

(Continued on page two)

FRESHIES EFFECT ORGANIZATION

Jensen, of Weber, President

From the way that they crowded into Room 280, one would think that the Aggie football supporters had organized to take possession of Dr. Thomas for holding a class on "loud sock day."

After the room was filled, and seats were at a premium, they proceeded with their business. The united aggregation from Ogden stood back of their man and succeeded in electing Mr. Ronald Jen-

(Continued on page two)

OPENING CHAPEL EXERCISES HELD

President Widtsoe's Welcome — Reverend Lewis Gives Address

In the initial chapel exercises for the year 1915-16, held Wednesday morning, the old students revelled again in that same old A. C. spirit which has always characterized these weekly gatherings; and the new students received an introduction to the character of exercises that are to be held the coming year.

President Widtsoe announced that it was like welcoming the students to their own home, because the people of the State support the institution with their means, hence every citizen of the State has an interest in the school. It belongs to them and is here for their use and assistance. The President said there were no "keep off the grass" signs on the campus and no particular penalty attached to the using of the walks for romantic strolls.

Reverend Lewis, the speaker of the day, took for his text this saying from Confucius: "In order to succeed, you have got to think the inconceivable thought, to do the impossible thing, and go the impassable way."

Enlarging upon his text, Mr. Lewis called attention to man's superiority in the world, in that he is not a creature of routine. By rising above the routine he is able to succeed in life. Education brings out the potentialities of man, unfolding the unknown, the secrets of life.

The World a Bundle of Secrets

The speaker went on to explain that all life is a venture—a reaching out into the unknown, into the things we don't understand. There is power in secrets, for secrets are knowledge and knowledge is power. Knowledge is a weapon by which man protects himself and perpetuates his culture. There is a fellowship that binds together the learned and there is a dignity in learning the great mysteries of the universe.

Two Points of Advice

In the application of his point, Rev. Lewis said:

"You cannot accumulate and possess the great facts of life, the mysteries of the world. These facts must be absorbed and appropriated. You can't accumulate secrets, you must appropriate them. Learn to

STUDENT BODY DANCE SATURDAY NIGHT

value the secrets education is to give you. Never lose their mystery, treat them with respect and reverence. Don't be cold and calculating in your approach to the secrets of life. Look upon these secrets with the combined attitude of the poet, scientist and utilitarian.

"The two greatest secrets of life are man and God, and should not be overlooked by men in their search for knowledge of the world."

As a conclusion to the services, Prof. Spicker rendered very artistically a violin solo. Prof. Spicker is an artist of the stringed instrument, unexcelled in the State.

SENIOR CLASS MEETING

(Continued from page one)
eration have not been yet decided upon. With supreme precision and wonderful mathematical exactitude they will determine upon a plan whereby the first Student Body dance shall be properly conducted and all in attendance shall become acquainted and have an enjoyable time.

Amid the deafening din of applauding silence these seniors, mechanical and precise as they are, nominated and unanimously elected an athletic manager. The victim of this heavy act was Mr. Howard Brossard, a married man and a father. But remember he has been a shining light in football, has great disciplinary powers as evidenced in the modest characters of his children. Beware you presumptives!

The Senior class in wisdom have decided to choose an uniform dress whereby they might be distinguished from the common hordes. This is extremely necessary to prevent unscrupulous under-classmen from infringing upon their rights and dignity.

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BEGIN RIGHT

To plan one's course right in his freshman year in order to keep it well balanced for four years is a task of supreme achievement to him who does it. In pursuance of our inclination we choose the line of least resistance. As pedestrians, we choose the level path rather than climb the hill; we never walk when a ride is available; often we cater to our appetites no matter for what they crave; in employment we want the job with the most pay and least work. All of these things we do with no foresight as to the outcome. A momentary consultation with common sense will tell us that such a course brings little reward and often disaster.

So when we approach the U. A. C., which has a thousand courses to offer, we are tempted to select one here and one there as they attract our yearning for them. As we peruse the catalogue a subject of one kind and then another is jotted down until the hours allowed are filled. We have what we naturally want, but have we included the required work?

My own case is one of this class. I entered school a year ago. No kind prof. or instructor piloted me through the initial stages. The result was I eagerly selected a course after my own liking and now I begin anew with my required work.

I found out that I still need 24 hours of exact science and 12 hours of Biological science, hence I must "pile it on" and sacrifice some things in which I am more interested. Of course the work of last year is valuable, indeed, but the point of regret is, I didn't begin right. My course now lacks balance.

To freshmen just emerging from the turmoil of registration, it may not be amiss to suggest that they scan their cards and ascertain whether or not the required subjects have received attention. It was the duty, in my opinion, of the profs. who aided in registering, to point out this fundamental fact. If they did not, don't complain, but, above all get started right—now. No one thing will be so effective as a right beginning to aid us "to think the inconceivable; to do the impossible, and to go the impassable way."

MOSES F. COWLEY.

A FRESHIE'S FIRST LETTER TO HIS FATHER

Dear Father: I have been here a week and have got acquainted very fast. A giggling man in the Experience Station picked out my course for me, because he said I would get a chance to mingle with others of my class.

I have met Mr. Smith from Smithfield, Mr. Clark from Clarkston, and Mr. Butler from Butlerville. We are all in the same An Hus. class, so the Prof. calls me Mr. Snider from Sniderville.

This is a big school, pa, but I get lonesome for old Sally. Be good to her so I can use her when I come. As ever,
BOB.

FRESHIES ORGANIZE

(Continued from page one)

sen, of Weber Stake Academy, as president. Mr. Jensen then took the chair and asked for nominees for vice president. Lora Bennion of Logan, was chosen for this office. Other officers were W. C. Dunford secretary and treasurer; Mr. Barlow athletic manager; Mr. Poulter cheer leader; Mr. Browning sergeant-at-arms. The new office of "Sergeant-at-Arms" was suggested by one of the Freshies who desired that their class meetings be strictly private, and especially devoid of the presence of seniors.

A short discussion in regards to the wearing of the "green" took place, and the sentiment of the whole class was in objection to this fad. Our present Sophomore class generally carries through what it starts, and the writer looks to see a little difference of opinion.

Mr. Poulter aroused the spirit of the Freshman class by calling upon them for a yell. They gave evidence that they were efficient with their lungs, at least while alone.

It was proposed that the election of a committee on socials be postponed until the members of the class become better acquainted. The meeting was then adjourned for an indefinite period.

THE ART OF LIVING

Life must be full of honest endeavor, helpfulness and love. Strength comes from toil. If one's days are devoted to hard work, purposeful work, and work which contemplates the uplift of humanity and the dissemination of a spirit of charity, there is scant chance for morbidity. The student of life must be more than a student—he must be a part of life, a cog in the great wheel of existence. To stand aloof is to grow warped. The joy of life is making it worth something, and the true religion of life is not a belief that one should not die, but that death, when it comes, shall find us with our task done and our obligations to the Power that made us a part of the universe fully and honorably discharged. — Louisville Times.

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CHAPEL WEDNESDAY

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THE COLLEGE PAGEANT

For the benefit of the new students we are giving a short review of the production of the great historical pageant on the College campus last May. The pageant was written and its production directed by Miss Sara Huntsman of the English department. "The occasion was the commencement of the College, and in commemoration of its twenty-fifth anniversary."

Scenes representing the entrance of the pioneers into the State, the founding of the College, and the various steps and incidents in its development, were acted out by students. About two hundred students were required to produce this mammoth drama, and they entered into it with an enthusiasm seen elsewhere only on the football bleachers.

The work itself is a literary achievement for the author. The first scene, "The Plowing," represents the coming of the pioneers into the fastnesses of the mountains, the turning of the first sod, and diverting the first water that was to mark the beginning of modern irrigation.

In the Interlude, "The Spirits of Mountains and Plains, Rivers and Lakes rejoice that a State is to be built in the desert."

Scene 2, "The Sowing," represents the founding of the Agricultural College.

Scene 3, "The Reaping," represents the effect the College has had upon the agriculture and rural life of the people of the State.

To those who have not seen or read the pageant we recommend it as a delightful and interesting hour's reading for you.

In an editorial comment the Livestock Journal says: "The Pageant, written by Miss Huntsman, will go into the library of time, as a masterpiece of thought and inspiration on the entering and building of the State of Utah and the Agricultural College."

"It is almost needless for us to say, that it is worthy of a place in every library and should be a precious volume in the hands of every son and daughter of the State."

To produce a work of such magnitude, required considerable engineering ability on the part of the director, and whole-souled patient work on the part of the actors. Where there are so many, each must shoulder a share of the responsibility, and exhibit a vital con-

cern for the success of the production. The unqualified success of a pageant was due to the united effort put forth by the students in carrying out the ideas of the director.

THE LAW OF IRRIGATION

For quite a long time there has been a demand for a book on the law of practical irrigation—one adapted to the use of students and practical farmers—and which would enable them to settle the many questions over which disputes arise without the annoyance and consequent heavy expense of litigation. There have been a number of books on irrigation written by lawyers for lawyers, but until recently no practical work on the subject of the law of irrigation for practical farmers has been written. Many farmers throughout the West who thought they possessed water rights have been surprised, when cited into court, to learn that they were mistaken, and that they were to be deprived of the water which they had regarded as their property.

Mr. Charles F. Davis of Fort Collins, Colorado, a man who practiced law for twenty years in the above city, which is located in the heart of one of the finest irrigated sections of the West, and who has also been associated for a number of years with the Colorado State Agricultural College as an instructor on irrigation law, finding that there was no text-book adapted to the use of instruction on practical irrigation matters, decided to compile his lectures to the students, and after eliminating technical terms as far as possible and giving careful study to the entire subject, has published a book on "The Law of Irrigation" which fully meets a demand that has heretofore not been met.

In the publication of this most interesting and instructive work, consisting of three hundred and forty-six pages, the author has given in condensed form the history of irrigation which was practiced several thousand years ago. He, in a most interesting manner, tells his readers how irrigation was practiced long before authentic history in China, India, Egypt and Italy—how the Assyrians from very ancient times were noted for their skill and ingenuity in developing large irrigation systems which converted, by the use of water for irrigation, the naturally fertile but arid valleys of the Euphrates and Tigris into productive fields. How the ancient city of Babylon was protected from the floods of spring by a system of high cemented brick embankments on both banks of the Euphrates, and to supplement the protection of these and store water for irrigation a large reservoir was constructed forty-two miles in circumference and thirty-five feet deep into which the whole river might be turned through an artificial canal.

The author delves further into ancient history and writes about the works in Greece, where Herodotus tells of an aqueduct carried across

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a ravine two hundred feet wide and two hundred and fifty feet deep by constructing a pipe line by drilling holes through cubic blocks three feet in diameter, fitting these blocks together by joints and laying them in cement and then binding them with iron bands. Another tunnel was drilled through a hill nearly a mile. Some portions of these very old works are still in use.

After setting forth the practice of irrigation among the ancients, he brings his readers down to the time when it began to be practiced in America, and in a most interesting and instructive way leads them up to the present time. He then takes up the laws, methods and uses of irrigation water with which the western irrigator has to do every day during the irrigation season.

Farmers could save themselves much money as well as annoyance by securing a practical farm library which should consist of books by reliable authors on the different subjects of general agriculture and stock-raising. In this library "The Law of Irrigation" should have a prominent place, and it is safe to say that it would be read with interest by every member of the family.

UTAH EXHIBIT WINS PRAISE

Denver, Colo., Sept. 27.—No exhibit at the International Farm congress here received more attention and was visited by larger crowds than that of Utah. The exhibit is in charge of Carlos L. Dunford of the Agricultural college at Logan.

All of the soil products shown were grown without irrigation and with a precipitation of twelve inches and under. A practical illustration is shown by models of proper uniform soil preparation, how best to conserve the moisture and the deteriorating effects produced by gravel streams.

Large pictures of Utah pioneers, including Brigham Young Major J. W. Powell and Joshua Salisbury, are accorded places on the walls of the booth.

GIRLS

The girls of the College met Wednesday afternoon at the suggestion of the matron, Mrs. C. L. Dunford. After a general get acquainted handshake they adjourned to the Cafeteria, where light refreshments were served and the girls were assigned their partonesses for the year.

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15 NORTH MAIN LOGAN

Student Life

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Volume XIV.

Number 2.

Friday, October 1, 1915.

Editors may come and editors may go, but "Life" goes on forever.

SHALL WE?

Inter-class activity is equally as vital to our school life as inter-collegiate contests. Before we can do all we should in our big meets with other schools, our internal affairs and spirit must be in a sound, healthy condition. We may show up well enough externally even though we are dead within, but in time our true status will be revealed, for a student organization can not endure without a living soul. A student body should be a live, pulsating organism, but like all other living things will die if the source of life is snapped. And let us remember that inter-class contests form one of the main springs of life in any college.

Not only this but by means of such contests men are prepared for the college teams which meet outside organizations and by their work mould the opinion which our neighbor colleges and universities have of us. Thus, our teams are a great advertising medium and the results of advertising depend, largely, on the medium used. If our men show up well, we, as a college, will be thought well of and people will come to our school for nothing succeeds like success. By means of inter-class contests then, we prepare winning teams to represent the U. A. C. and all the advantages of winning will be ours.

There is no doubt that inter-class competition brings more than recompensing results. The question is, how can we encourage this activity? It is all well and good to place students on their own initiative, leaving them the responsibility of getting out, with the good they do themselves and the class or school as the only form or reward. This plan, however, is somewhat too idealistic for most of us. We need something real and tangible to spur us on—a reward less "airy" than honor or "good to the school." It has been suggested that inter-class teams be rewarded with sweaters, fobs, penants, class numerals or

something similar. This suggestion, in modified form, we think, is just what we need for our best good. Let us put something besides reputation in the field of student activities.

But now to the practicability of this plan. It is quite evident that all men who represent the four classes of the U. A. C. in all contests can not be awarded a sweater costing five or eight dollars, nor yet a fob or pin of like sum. This would be placing a financial burden upon the classes borne only with difficulty by the College. But wouldn't it be possible to give the champion team of each interclass contest an, not too costly, award? For example, their class numerals done in gold, silver or enamel. This would reduce the cost to a reasonable figure without destroying the incentive to work on class teams, for each man of every class would have something to work for, and, inasmuch as the benefits derived from such a plan would accrue to the College in the form of better collegiate teams, it would be only fair that the College meet half the expense of these awards. Thus, would the cost be low and distributed making the plan feasible.

If inter-class contests are worth anything they should be worth this much. This is offered as a suggestion and not as a plan fully worked out. But let's get behind the idea, develop and mature it, making class contests all they should be and at the same time better our internal conditions which form the true basis of all our outside activity. Q.

THE IDENTITY OF THE FORD

You can not conceal the identity of the Ford with paint and appurtenances. You may muffle the chugs from the exhaust, put shock-absorbers on the springs, supplant the "honk" with the "klaxon." You may presumptively paint it with the colors of the Buick, the Cadillac or the Pierce Arrow, but it is still a Ford with an identity, as indestructible as the force that makes it creep along the highway. Even the inexperienced will not be deceived. This is the age of Fords—as well as that of insects—because it has an identity.

The College man who loses his identity as a result of unwise and absurd imitation, will not rise above the mediocre. Man, it is true, is an imitative creature, and gains considerable knowledge by virtue of this trait. But when one man attempts to imitate the style and personal habits of dress and talk of another, then these become mere affectations, superficial and silly. Be yourself. You cannot be an Abraham Lincoln or a George Washington, but you can develop yourself to the extent to which these men developed themselves. Cultivate your individuality. The man with an identity is the man that figures most prominently in the affairs of life.

I'M GLAD YOU'RE BACK

A yard of smile that can hardly squeeze through the doorway, eyes

simply snapping with expectation, a hand meeting yours with a grip that would make you cringe if it weren't for the thrill of good fellowship it carries with it, and a voice fairly splashing over with delight, "I'M GLAD YOU'RE BACK."

Old friends, old scenes, old faces smiling back at us. That's what these days are bringing. And great days they are too—rich with association, sparkling with youthful hope, and warm with the joy of living. Alma Mater, WE'RE GLAD WE'RE BACK.

THE SHARPSHOOTER

I think I nearly had you then, old chap!

That breeze is blowing up, though, quite a lot—

I'll give the wind-gauge sight a tap
An' hold her down a trifle, my next shot.

You're surely not an easy one to scare—

Oh, quite at home the way you stroll around.

As comrade Jacques would say, "Si, debonnaire,"

And yet, you know, you're booked for underground!

I judge that, when you lived beyond the Rhine,

You were a decent man, about like me,

And had a cheerful little home, like mine,

Until the Kaiser toyed with destiny.

No doubt you have a missis waiting there—

It's very like you to have some kiddies, too.

All pink and white, with sunny flaxen hair

And big blue eyes, a-watching out for you.

'Tis queer, perhaps, that I should feel this way

To you, a foe, I really ought to hate,

But then, I never say you 'til today,
And, given luck, tomorrow'll be too late.

I'll hold my breath to aid a steady hand.

I'll press the trigger lightly, softly—so!

What! missed again! Still firm and straight you stand.

Ah, now you wheel and stagger—there you go!—Exchange.

Like an Hour Glass

Nellie.—Is that fellow of yours ever going to get up the courage to propose?

Belle.—I guess not. He's like an hour-glass.

Nellie.—An hour-glass?

Belle.—Yes—the more time he gets, the less sand he has.—Ex.

AVIATOR'S PROPHECY

A. V. Roe, one of the best known aviators in England, makes the startling prophecy in the London mirror that the hydroplane of the future will carry 1,000 passengers and revolutionize ocean travel. He

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says the speed obtainable will be enormous, exceeding 150 miles an hour, and, as the hydroplane will soon be as safe as any human invention can be, it will do away with seasickness. There is little doubt that ocean travelers would choose it in preference to a steamship. If Roe's startling prophecy is realized passengers from New York will be in London twenty-four hours after their start.

PROFESSOR ARNOLD AGRICULTURIST

I wanted to see Professor Arnold to deliver a message. I saw him by the car barn as I passed on the car, and he was apparently headed toward the College. As he was coming at his usual pace, I figured it would not be long before he would reach the College. Consequently I waited in the main hall for his appearance. I waited; and then waited a little longer,—all the time wondering why he failed to show up. Finally I began to inquire; I at least wanted to satisfy my curiosity, if I could not deliver my message. After some more waiting, and numerous inquiries, I received this answer to my "circular" question: "Have you seen Prof. Arnold?" "Yes, I saw him about an hour ago tripping across the campus. I think he was likely headed for his farm?"

"FARM!"

"Yes, he has a ranch up under the canal."

This was entirely new to me and I was uncertain as to whether I should regard this bit of information seriously.

To my next question, "Where is Prof. Arnold's farm?" I received a variety of answers. They usually smiled as they answered. One said: "It's a peach orchard up under the canal," and another, "It's the scrubbiest orchard on your left-hand-side going up."

With what meagre description I could obtain of the farm, I started out in search of it. Realizing that I had considerable distance to cover, I made up my mind to take advantage of the first opportunity to ride. I had only gotten on to the main road, when I saw my opportunity coming. It was humble indeed. Both horse and driver were gray, and if you take gray as a synonym for age, the same can be said of the carriage. I almost hesitated before I grasped this "opportunity," but I realized that five more minutes of indecision would be fatal, for the outfit was within five rods of me already and might make a spurt and pass me any minute. I hailed them. The venerable driver, with a flaxen beard in the dimple of his chin, generously gave me a share of the seat. A twig of the lines and we were off.

At first I was afraid lest I should be spattered with mud flying from the wheels. I was soon at ease, however, because I observed that "Old Whitey's" speed was never sufficient to create centrifugal force enough on the tire of the wheel to throw mud.

"Quite a storm," I volunteered.

"Yes, hit goes to such hex extremes in this country, unlike tis in Hengland where hit rains two 'ours and quits. How far ye goin'?"

"I am going to Professor Arnold's peach farm," I said innocently.

"PEACH farm," he chuckled. "I'll show you w'ere hit tis. Git up. Crumb. 'E's got tin acres up here. There's about four 'undred trees,

but I don't know what kind—all kinds I guess."

"Does he work it much?" I asked, curious to know what attitude the professor took toward this farm.

"O, they raise quite a lot o' truck. He works quite hard in his way. I've seen 'im with his coat and his vest and shirt and hivery thin' off, goin' right to hit—"

"E's got lots of lucern in 'is lot," he continued.

"Is that so?" rather surprised.

"Yes, lucern and weeds and a little bit of hiverything I guess."

I saw Prof. Arnold in a new light. My heart swelled with admiration, and I thought of the good things Carlyle said about the dignity of labor, etc. But, I recollected, he is a teacher in an Agricultural College so there is no cause for surprise.

"There 'e is yonder in 'is shirt sleeves," said the old man.

"So this is the place," I said, failing to see what the old man took to be Prof. Arnold.

"Yes, this is the farm."

"I suppose I might as well get off right here then," I said.

"Yes," he said without stopping. "You'll find han old wire gate in the corner yonder." He stopped and squinted through the trees.

"Well, hi don't see 'im now. By golly, I thought that was 'im but hi guess it must o' bin that post. Maybe you'll find 'im over in the swale. 'E's sometimes on 'is knees a' pullin' weeds."

"All right. Thanks very much."

"You're welcome. Git up, Crumb."

I explored the "farm," and found less of peaches than anything else. My closest scrutiny failed to reveal Professor Arnold. I concluded he was completely ABSORBED in his work. Up to this writing he is still missing. Prof. Arnold—let me reveal the secret—is a farmer.

ELBERT HUBBARD ON WAR

In war-time whisky flows, the breweries run night and day, gamblers and the girls of the street prosper. Business booms. The towns run wide open. It isn't a time to clean up—it is a day for dissipation, disease and death. And disease and death are both forms of life. War is non-productive activity—it has no survival value.

Smoke, noise, whoop, argument, bang, waste and destruction of life and property spend themselves and leave only the dead, and soaring, sailing vultures. Nevertheless, war changes ownership, consumes the surplus, and makes a new deal.

Men and nations go down to dust and death but the sun shines, the seasons come and go, and the law gravitation would never forget, nor the stars lose their way, if both Mexico and the United States would abdicate to Death and leave the continent where it was before 1492. Nature, having infinite time, takes no thought of clock-ticks nor heart throbs. If that perfect race does not appear on the earth for a hundred thousand years, it will suit Nature just as well. She can wait.—The Philistine.

THE TEN COMMANDMENTS

In a recent bulletin sent out by the Young Women's Christian association of Gatesville, Texas, there was the report of a field day for the rural school girls. A part of the program for this day consisted of talks on the "Ten Commandments of Health." All of the athletic clubs for girls were to be asked to subscribe to them. So pertinent does this code seem that it is given here, with the hope that it may be adopted in many other states besides Texas:

1. Thou shalt keep thy backbone straight.
2. Thou shalt drink a half gallon of water each day.
3. Thou shalt walk three miles a day or play a game for 45 minutes.
4. Thou shalt use all thy lungs all the time.
5. Thou shalt take sufficient nourishment.
6. Thou shalt masticate thy food properly.

properly.

7. Thou shalt brush thy teeth twice each day.

8. Thou shalt sleep eight hours of each twenty-four.

9. Thou shalt think pleasant thoughts and banish unpleasant ones.

10. Thou shalt thank thy Creator for the blessings which the keeping of these laws bring, and tell thy neighbors.

"One Braver Thing"

"Who led the army in that recent expedition?"

"I did," replied General Tamale. "I thought the attack was led by General Concarne."

"It was I who prevented great loss of life. He led them going forward, but I led them coming back." —Washington Star.

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RULES OF INTER-MURAL SPORTS

The following will give the rules and regulations of intra-mural athletics:

Object

The improvement and promotion of athletic sports within the college, and to develop competition between the class teams.

Membership

This department shall consist of the four classes of the college, viz: Freshmen, Sophomores, Juniors, and Seniors.

Government

The government and general direction of the affairs of the department shall be committed to a Board of Governors, constituted as follows: The director of intra-mural sports, and the athletic manager elected by each class. The director of intra-mural sports shall be the permanent chairman of this board.

Duties and Powers of the Board of Governors

1. To prescribe and to amend by-laws and rules for the government of the department.

2. To impose and enforce penalties for any violation of the by-laws or rules of the department.

3. To conduct and manage all athletic contests between classes.

4. To arrange all schedules for class contests.

5. This committee shall meet regularly on each Tuesday, at a place and time designated by the director of intra-mural sports.

6. This committee shall be subordinate to the athletic committee of the College.

Rules Governing Class Team Competition

1. All class games shall be played according to the schedule established by the Board of Governors and approved by the Director of Athletics of the College.

2. Officials for the games shall be appointed by the director of intra-mural sports and shall meet with the approval of the captains of the contesting teams.

3. The names of the players of the various teams shall be certified to as eligible by the president and the athletic manager of the classes to which they belong and shall be given to the director of intra-mural sports four days before the opening of the series and he shall within one day thereafter post a copy of said names on the bulletin board in the main hall and at the gymnasium. No one not posted as above provided for shall be eligible to compete in that series of contests.

4. All protests on players must be filed with the Director of intra-mural sports at least two days before the first contest.

5. No person shall be permitted to represent two different classes in one year.

6. Interclass contests shall not be postponed for any reason whatever except by the consent of the director of intra-mural sports.

7. Contests shall commence promptly on schedule time. Any

team not ready to participate on schedule time shall forfeit the contest.

8. No man who is with the Varsity or the Reserve squad after the day before the opening of the class series shall be eligible for his class team, except that a man may practice with the Varsity or the Reserve squad after this time, provided he be not considered a member of that squad by the coach in charge.

9. No man having won an "A" shall be allowed to play on his class team in the same branch of athletics in which he won his "A" except that an "A" track man may run on his class relay team.

10. A player shall compete with the team of the class in which he is registered.

11. Special students shall play with the team of the class with which they enter college, except that a special student staying out of college a year or more must compete with the class with which he re-enters college.

12. No student who is on probation shall participate in any interclass contests unless specific authority to compete is given by the chairman of the attendance committee.

13. Class contests shall be held in the following sports:

Soccer football.

Cross-country running.

Indoor relay races. Ten men on a side.

Indoor track meet.

Basketball.

Handball.

Wrestling.

Outdoor track meet.

Swimming.

Tennis.

Baseball.

14. A class will be given five points for first place, three points for second place and one point for third place, won in each of these sports and the class winning the greatest number of points during the year will be the class Champions for that year.

15. Any points of dispute arising under these rules shall be decided by a majority vote of the Board of Governors, and in case of failure of the Board to reach a decision, by the Athletic committee of the College.

Coach Teetzel or Tura Aldous will be glad to talk over and explain more fully this branch of sports.

A DAY IN THE CATSKILLS

Two hours ago the sun set for us who live in the hollow of the hills. The fat cat purrs and blinks out on a calm world through half-closed lids. The dog snores and lifts a sleepy paw; the great clock ticks with sober certitude; the fire glows and dies away. Some struggle, some bright effort, good food, good drink, a bout in the open, the round of household tasks—heaping high the wood box against the night and broiling the savory meats—long casual talk, cigar smoke rising like incense toward the roof—and so good night. Another day has gone into the measureless tide of days. We have added to no man's suffering. So may the life of days be meted

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out. Then, well content, our wages taken, we can be gathered to the dust of the ages.—Collier's.

NOISE

The loudest brayin' mule is not
The one that hauls the load.
The quiet one just buckles in
And yanks it 'long the road.

The loudest soudin' oatmobile
Ain't always got most power.
The quiet runnin' gas machine
Plugs 'long hour after hour.

The loudest band is not the one
We like the best to hear.
And it is not the one that makes
Sweet music to the ear.

The feller with the gift of gab
Mayq make a plunge and yet
The quiet feller is the one
On whom you want to bet.

EACH MAN HIS LIFE ENGINE

As the engine is the iron expression of the engineer's purpose, and the smoking, steaming embodiment of the engineer's soul, so character is both the engineer and his engine, it is the man and his instrument which he uses to draw along his train of influence through the world.

Out of a great deal of material, lying loose about him, every man makes his life engine, and it generally represents him and embodies him and embodies his ideas of life.
—Rev. Frank W. Gunsaulus.

SIMPLICITY

Simplicity is the elimination of the non-essential in all things. It reduces life to its minimum of real needs; raises it to its maximum of powers. Simplicity means the survival—not of the fittest, but of the best. In morals it kills the weeds of vice and weakness so that the flowers of virtue and strength may have room to grow. Simplicity cuts off waste and intensifies concentration. It converts flickering torches into searchlights.—From "Self-Control," by William George Jordan.

Prerequisite

"Are you unmarried?" inquired the census man.

"Oh, dear, no," said the little lady blushing; "I've never even been married."—Ladies' Home Journal.

STUDENT FROM BOLIVIA HERE

Mr. Rafael Munoz R., of Bolivia, South America, is here studying agriculture at the A. C.

Locals

Don't forget the big dance Saturday night.

"How many are there in Eng. 9?"
"Besides flies, you mean?"

A freshman girl desires to know where the north "Gate" of the campus is.

Le Roy Wilson, who has been in the employ of the U. S. D. A. the past summer, carrying on Irrigation Investigations in Sevier county, has returned to finish school.

"Feminism is one of the biggest problems bothering the minds of men," said Professor Pedersen in Eng. 9. Three ladies entered, and twelve gents arose to give them their seats.

Miss Alice Boman lost a brown leather purse from the ladies' dressing room on Thursday morning. It contained \$5.00 in cash, a Student Body ticket, fountain pen and some receipts. Will the finder please return it to her at once, as otherwise she says she will be compelled to leave school.

Prof. William Peterson was at the College, Tuesday, for the first time this season, having just recovered from an operation for appendicitis. The professor, though reduced somewhat in "avoirdupois" still looks as though he were good for a "line buck", were he called to his old position on the gridiron.

"Casey," said Pat, "how do yez tell th' age of a tu-u-rkey?"

"Oi can always tell by the teeth," said Casey.

"By the teeth!" exclaimed Pat. "But a tu-u-rk-ey has no teeth."

"No," admitted Casey, "but Oi have."—London Opinion.

A Freshman girl stepped up to the Registrar's office and timidly offered her card. "But you haven't left your name," remonstrated Miss Groesbeck. The girl blushed painfully. "Is it necessary?" she faltered. "Why yes, of course." The girl raised her eyes in hopeless pleading but seeing no relenting in Miss Groesbeck's face, she pressed her face against the screen and whispered hoarsely, "Iona Ford."

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Seniors will make you acquainted Saturday night.

Mr. Harold Peterson, editor of the 1916 "Buzzer", has returned to school.

Mr. Merrill in class meeting.—
"Whatever grab the Senior class decides to adopt, I should like to suggest that it be extra long and broad."

Sympathetic.—"There's wan comfort, Mrs. McHinnery. Noo that yer puir man has gone to a better world, ye ken where he is o' nights."

Mrs. McHinnery (grimly).—I still hae ma doots.—Judge.

Tomorrow you have no business with. You steal if you touch tomorrow. It is God's. Every day has enough to keep any man occupied without concerning himself with the things beyond.—Robert L. Stevenson.

SAND

I observed a locomotive, in the railroad yard, one day;

It was waiting at the roundhouse, where the locomotives stay;

It was panting for the journey, it was coaled and fully manned,

And it had a box the fireman was filling full of sand.

It appears that locomotives cannot always get a grip

On their slender iron pavements, 'cause the wheels are apt to slip;

So when they reach a slippery spot, their tactics they command,

And to get a grip upon the rail, they sprinkle it with sand.

It's about this way with travel along life's slippery track,—

If your load is rather heavy, and you're always sliding back;

If a common locomotive you completely understand,

You'll provide yourself in starting with a good supply of sand.

If your track is steep and hilly, and you have a heavy grade,

And if those who've gone before you have the rails quite slippery made,

If you'd ever reach the summit of the upper tableland,

You'll find you'll have to do it with a liberal use of sand.

If you strike some frigid weather, and discover to your cost,

That you're liable to slip upon a heavy coat of frost,

Then some prompt, decided action will be called into demand,

And you'll slip 'way to the bottom if you haven't any sand.

You can get to any station that is on life's schedule seen,

If there's fire beneath the boiler of ambition's strong machine;

And you'll reach a place called Flushtown at a rate of speed that's grand

If for all the slippery places you've a good supply of sand.

STUDENTS

YOUR SHOES ARE UNDER CONSTANT INSPECTION. THEY ARE ON "PARADE" ALL THE TIME. IF THEY ARE OLD OR ILL-FITTING THEY WILL NOT DO YOU CREDIT. WHILE AT SCHOOL BUY THOSE "BETTER SHOES" FROM

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STUDENTS
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HOOZHOO

53 years ago in a land far distant from Logan in the venerable city Cologne under the protecting shadows of the mighty cathedral, a boy was born of goodly parents who loved God and the Kaiser. This boy was to become a famous and useful member of the U. A. C. faculty and all in his life seemed ordered as to lead him to the position he now occupies. Little by little he pulled away from the traditions and customs of his fathers, slowly and gradually fate wove her net about him, until he, with his family, said a last "Lebevoll" to his father, city and father-land and sailed for the land of the free.

It was no easy task for this man to conquer the English language and at the same time earn a livelihood for his family. But he was quick of comprehension and had a ready wit. He never grew tired of his daily grind. He attended to business, always watchful of any opportunity which might come his way.

His virtues were rewarded when he was offered a position on the faculty of the U. A. C. He accepted mildly, modestly, with dignity but also with the determination to apply all his German tenacity and thoroughness to his newly acquired position.

He has been successful, eminently successful! Each day he can be seen about the College grounds or in buildings slowly, evenly, precisely doing his duties. Always at the given minute he rings the bell. He sends us to our classes and calls us from them and as he stands beneath the gong with his plaid jumper and radiant head he is a model of useful efficiency. No one cares for a bunch of keys as well as he, not even his colleague Mr. Batt. No one has cultivated and grown such a splendid moustache as he and who can play "Deutschland, Deutschland uber Alles" on the College Chimes as well as our dear Herr Josef von Haveritz?

Yes, though American, Josef is characteristically German in that he reads the "Beobachter," is efficient, does everything well, is short and fat, has more hair on his lip than on his head, has become a perma-

nent fixture in the faculty, eats sourkraut and can distinguish Beckers from Hof-bron.

He is indispensable! We can replace him not once, in years! Hats off to him! and if anyone wishes a thorough course in hall-sanitation or in "bellringingology" or "chimism" see the man in the Hall, Josef von Haveritz.

EXECUTIVE COMMITTEE MEETS

At a meeting of the Student Body officers held Tuesday, the following schedule for Friday meetings was outlined:

1st Friday—Student Body meeting.

2nd Friday—Lass meetings.

3rd Friday—Club meetings.

4th Friday—Class meetings.

Hereafter the conflict between class and club meetings will be avoided, by setting apart one Friday in each month for club meetings.

It was further decided to give the responsibility of conducting football rallies to the clubs in the school. The Ag. Club, Commercial Club and Home Economics Club will each conduct one football rally this season.

COURSE IN EXTENSION METHODS

There is a course catalogued this year entitled "Methods in Experimentation and Extension." The purpose of the course in extension methods is "to acquaint the advanced students, who may contemplate entering such activities, with the rapidly growing work of the Extension Division." The increased appropriation provided by the new Smith-Lever bill, will be accompanied by a demand for men and women trained in extension work.

The following is a list of the lectures to be given throughout the year in Extension Methods:

Extension Work — Definition, scope, limits and ideals.—Dr. J. A. Widtsoe.

History and Organization of Extension Work.—Dr. E. G. Peterson.

Farmer's Institutes and Schools—John T. Caine III.

Agricultural Economics — Dr. George Thomas.

Agricultural Engineering—Ray B. West.

Animal Husbandry — John T. Caine III.

Dairying—Ben R. Eldridge.

Dry Farming—J. W. Paxman.

Farm Management—E. B. Brosard.

Horticulture and Entomology—Dr. E. D. Ball.

Irrigation and Drainage—L. M. Winsor.

General Agronomy and Silos—Dr. F. S. Harris.

Seed Breeding, County Agent Work—Dr. R. J. Evans.

Soils—Dr. Harris.

Veterinary Science—Dr. H. J. Fredrick.

Boys' and High School Club Work—Prof. J. C. Hogensen.

YOU know as well as we do, that a fellow has simply got to have good clothes before he can get any where in this old world.

Also That

There is something about a good Overcoat that makes it one of the most worthwhile investments a man can make.

Therefore

We cordially invite you to call and see the new Kuppenheimer Fall and Winter Suits and Overcoats just unpacked.

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OFFICE IN ARIOM ARIMO BLOCK
Office Hours: 9:00 to 12:00 a. m.; 2:00 to 6:00 p. m.

Correspondence Extension Work
—Dr. J. H. Linford.
Plant Pathology—Dr. Hill.
Weeds—Dr. Hill.
The class meets Wednesday and Friday of each week at 11:50.

THE LYCEUM COURSE

The U. A. C. Lyceum Course this year will be the biggest in the history of the institution. It will consist of eleven numbers, given throughout the year, consisting of musical numbers, lectures, etc. The students are given an opportunity to hear some of the best celebrities on the American platform. The first number will be given some time in November, the exact date of which will be announced later, together with a complete schedule.

Students holding student body cards are admitted free to these entertainments.

PERSIAN STUDYING AT THE U. A. C.

Mr. Mirza Ali Shirazi, of Persia, is registered at the Utah Agricultural College. Mr. Shirazi comes here from the University of Indiana where he spent three and one-half years. He is studying agronomy with special emphasis on western methods of agriculture.

Telling Her

"My man, where did you become such an expert swimmer?"
"Why, lady," responded our hero, modestly, "I used to be a traffic cop in Venice."—Buffalo Express.

HELLENIA

PAN-HELLENIC ORGANIZATION

The Pan-Hellenic Organization is a combination of all the fraternities in the College who have had a successful existence of at least one year. The object of the organization, as set forth in the preamble of the constitution, is "to make the fraternal organizations within the school a credit to the school and to the members of the fraternities; to promote a more united feeling among the fraternities of the Utah Agricultural College to regulate pledging of men and practices that have grown up within the fraternities which tend to lower their standards."

The members of the organization at present are: the Sigma Alpha, Pi Zeta Pi, Phi Kappa Iota, and Delta Nu fraternities.

Truly it is a poor rain that brings nobody good. Local showers this week have especially favored Sorosis. A kitchen shower Wednesday night fitted them out with everything from a teaspoon to a tea-kettle. Many of the old members were back to leave their cards—and tinware. Dainty refreshments were served.

COSMOS CLUB NOTICE

The first meeting of the Cosmos Club will be held Friday, October 8th at the Delta Nu Fraternity house.

MURDOCK'S

Try to please their patrons by giving them good, clean, up-to-date goods in all their lines, such as Ice Cream, Sherbets, Candies.

We Serve Light Lunches

Ham, Veal, Tongue,
Cheese, Tea, Coffee,
Chocolate, Hot Soups,
Tomato and Vegetable