

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

3-20-2012

General Education Subcommittee Agenda, March 20, 2012

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "General Education Subcommittee Agenda, March 20, 2012" (2012). *Educational Policies Committee*. Paper 816.

https://digitalcommons.usu.edu/fs_edpol/816

This General Education Subcommittee Agenda is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.





GENERAL EDUCATION COMMITTEE

March 20, 2012
8:30 a.m. – 9:30 a.m.
Champ Hall Conference Room

Agenda

Call to Order - Norm Jones

Approval of Minutes - February 21, 2012

Course Approvals

AV 3720 (CI) Rhonda Miller
HIST 4711 (DHA) Brian McCuskey
LANG 2100 (BHU) Put on Hold per Brad Hall Brian McCuskey

Course Removals

N/A

Syllabi Approvals

N/A

Business

Review of Depth Courses Norm Jones/Nancy Mesner
USU 3070 Christie Fox
Core Curriculum in CHaSS Charlie Huenemann

Next Meeting

Tuesday, April 17, 2012 Champ Hall Conference Room
8:30 a.m.

USU/HONR 3070 Interdisciplinary Depth (DI)

Catalog copy:

USU/HONR 3070 (variable credit, 5-6 credits)

DI (interdisciplinary depth)

The DI (Interdisciplinary depth) course will combine at least two of the existing depth categories (DHA, DSS, DSC) in a longer format course of at least 5 credits. The class is usually team-taught and may include service learning, field-based learning, or undergraduate research. Students are encouraged to check the course description for specifics. This class will fulfill two depth requirements. Students will integrate quantitative and communication skills.

Pre-requisite: Students must complete all breadth courses, QL, CL1, and CL2.
Repeatable for credit.

Semester traditionally offered: fall, spring

Approval requirements:

The application must specify which depth categories [DHA, DSS, DSC] the class will integrate. The course should be rooted in more than one disciplinary convention and should explore the epistemology or ways of knowing in more than one discipline. In order to be approved, a DI course must ask students to utilize quantitative reasoning and communication skills (oral, visual, written, etc.). There is a strong expectation that the class will be team-taught and exceptions to that must be justified in the application. Faculty should note that the class may be taught across more than one semester.

One of the main goals of the DI course is to help students achieve the citizen scholar objectives. To that end, each DI course must help students:

- understand processes of acquiring knowledge and information;
- reason logically, critically, creatively, and independently, and be able to address problems in a broad context;
- recognize different ways of thinking, creating, expressing, and communicating through a variety of media;
- understand diversity in value systems and cultures in an interdependent world.

A successful DI course will:

- be problem-based
- be team-taught
- be at least 5 credits
- include two existing depth categories
- require students to demonstrate quantitative and communication skills

The proposals must be approved by the both appropriate general education field committees. That is, if the course seeks DHA and DSS approval, the proposal will go through the approval process for both the DHA and the DSS general education subcommittees.

The review committees will look favorably upon applications that incorporate service learning, undergraduate research, field-based learning, and other creative pedagogical approaches.