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## Student Life, February 25, 1916, Vol. 14, No. 20

Utah State University

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SECURE

SEATS



FOR THE

GAME

Published Weekly by the Students of the Utah Agricultural College.

VOLUME XIV.

LOGAN, UTAH, FRIDAY, FEBRUARY 25, 1916.

NUMBER 20.

## PALMER WINS THE HENDRICKS MEDAL

The Hendricks gold medal, offered annually by Prof. G. B. Hendricks for excellence in extemporaneous public speaking was last Wednesday awarded to Asael E. Palmer, '17, of Raymond, Canada.

Mr. Palmer won over four other contestants, receiving the vote of three of the five judges, the other two casting their ballot for Lowry Nelson.

The order of the speakers and their subjects were as follows: S. J. Quinney, '16, "Driving the Human Machine"; Moses F. Cowley, '18, "What Can We Believe?"; Lowry Nelson, '16, "Qualities of an Executive"; Sumner Hatch, '18, "The Passing of the Family as a Social Institution"; A. E. Palmer, '17, "Driving the Human Machine."

Mr. Palmer attacked his subject in an unusual way, exhibiting a great deal of original thinking. The fuel he said that drives the human machine is the synthetic product of the elements, love, joy, sorrow, fear and religion; and this product he termed ambition, which when acted upon by the divine spark, the will, produces the reaction that moves the great human machine.

The judges of the contest were, Prof. N. A. Pedersen, Miss Sara Huntsman, Dr. Carroll, Mathonihah Thomas, and Rev. Wittenberger. Dr. C. W. Porter acted as chairman.

A quartet composed of Mr. Woolley, Miss Merrill, Miss Larson and Mr. Kirkham, sang two songs, which were very much enjoyed.

## SHAKESPEARE'S

### "MERRY WIVES"

"The Merry Wives of Windsor" is the play Miss Huntsman has selected to present this spring in honor of the Shakespeare Tercentennial. This comedy is said to be the only play of Shakespeare's with an original plot. The story goes that Queen Elizabeth was so charmed with the immortal Falstaff of the two parts of Henry IV that she commanded the playwright to write a play and show Falstaff in love. The result was "The Merry Wives," a delightful comedy full of well contrived instances and abundance of mirth, buoyancy and holiday spirit. In no other play has Shakespeare represented English country life as he has done it here, with a vigorous healthy pleasure. It is a sunny play to laugh at if not to love. The inimitable Falstaff, the Welsh parson, Slender, "most brainless of youths,

most incapable of losers," pretty Anne Page, and the Merry Wives themselves are excellent parts, affording splendid opportunities for the seekers after histrionic laurels.

All students who wish to enter the Try-outs meet in Room 359 this afternoon at 3:30. All names of those entering the Try-outs must be in not later than March 1st.

## SCHOOL LOSES WORTHY STUDENT

James Esplin Dies Suddenly of Heart Trouble

Mr. James Esplin, a freshman at the U. A. C., died Monday morning at the Utah-Idaho hospital from heart trouble and pneumonia, after a brief illness. He had been ailing for some time, but thought it was only a cold, and did not realize the seriousness of his condition until it became necessary for him to go to the hospital on Friday. He was very ill until Sunday morning when he rallied, and felt fairly good. The doctors and attendants felt very hopeful for recovery, but later in the day there was a change and he grew steadily worse until the end came, at 2:30 o'clock Monday morning.

The body was removed to the Lindquist Undertaking parlors, where it was viewed by students and faculty at one o'clock on Tuesday. About twenty five faculty members, including the President, a hundred and fifty students, and a portion of the cadet battalion accompanied the remains to the depot. The pall bearers were Jos. A. Josephson, Ivor Sharp, Lee Dean, Cedric Snow, Harold Browning and Howard Hudman.

James Esplin was born in Orderville, Kane county, Utah, on January 11, 1885. After taking one year at high school work at the Murdock Academy, he went on a mission to the western states, returning in 1913. While he was there, he filled the position of conference president. He finished his high school work at the Branch Agricultural College at Cedar City, graduating with highest honors from that institution last year.

Mr. Esplin came to the U. A. C. last fall with the idea and the hope of finishing his college work here. He has already proved himself a capable student, and has endeared himself to all those who in his short stay, have come to know him. He was every inch a man, one of those rare personalities that leave their imprint on the characters of those who came to know him. He was a very reticent unassuming man, and comparatively few students had yet

become acquainted with him, but those few are lavish in their praise of him and his admirable, manly character.

He has two cousins at the Utah Agricultural College, Mr. Alma Esplin, '16, and Mrs. Bert L. Richards, and one aunt, Mrs. Melvin Luke. Mr. Luke accompanied the remains to Salt Lake.

The profound sympathy of the entire student body and faculty, is extended to the family and relatives of Mr. Esplin.

## THE DAZZLING MILITARY BALL

Decked out in all its splendor, the Smart gymnasium was the scene of the most successful social given so far during the school year. The gay couples gathered in pleasing throngs each Romeo trying to out-do his colleague in sprinkling his little coed with flowers. Naturally there were "imported" girls, but that is a feature coincident with the Military ball, and the fair sex at our school expects it.

The ladies were directed to their dressing rooms by commissioned officers. Here maids were in attendance to pin on the flowers and help with the minor details. The men were sent down stairs where Pete extracted ten cents from their "jeans" for which he took care of their wraps.

At the entrance to the dancing hall stood President and Mrs. Widtsoe, to whom were formally introduced all who entered; the president cheerfully responding with an appropriate gesture. Large American flags and streamers draped the hall in pleasing accordance with Washington's birthday. Few of the "first time" visitors were aware that this was the very hall in which we were to "lick" the B. Y. the very next night.

Promptly at 8:30 the music began to "hit up" fascinating strains which appealed to the crowd and readily brought a response of "pidgeon," "Charley Chaplin," and "African dip." The feature of the evening was the grand march led by Governor Spry and Mrs. Santschi, followed by Lieut. Santschi and Mrs. Spry, and the Governor's Military staff and officers of the U. A. C. cadets. Many of the bashful ones preferred sitting out the grand march to enjoy refreshments and gaze on the many beautiful gowns displayed. The special guests were the Governor's party and cadets from Ogden High school responded. Those from the Salt Lake High school failed to come.

(Continued on Page Eight)

## AGGIES DEFEAT CRIMSONS IN ROUGH GAME

The Aggies met the B. Y. C. at their own style of basketball Tuesday night and showed their supporters that they can win despite their lack of "beef." The score, 21-18, doesn't half indicate the relative strength of the two teams. In a clean basketball contest the Aggies should have doubled that count. The game was intensely exciting, and the immense crowd which filled the Smart gymnasium did their full share to add to the fun. But from the standpoint of one who knows basketball and who likes to see the game played as it should be, Tuesday's contest was the poorest that has been seen in Logan this season. From the first jump it was evident that we could hope for little but football. Rough tactics have characterized every game played this season by our neighboring college, and it was soon apparent that they hoped by their superior weight to crush their opponents and win the game. Be it said in praise of Coach Ofstie and his squad that the present Aggie team has not once started any "rough stuff." No one will accuse the boys of lacking courage, but they have showed that they are sports and wish to play clean basketball. Though they have won but one game, they are easily the cleanest, most sportsmanlike players who have appeared in Logan this season. "Doc" Davis is not the only one who would rather see them lose trying to play real basketball than win in a football match.

Referee Tommy Fitzpatrick lost control of the teams in the early stages of the game and all further efforts to restrain the players were without avail.

Most of the scoring in the first half was done from the foul line, the B. Y. making but two field goals and the Aggies one. Wright made five of his seven attempts count and Johnson rolled in five without a miss, after Kapple had made one out of four. The half ended B. Y. C. 9, U. A. C. 8.

In the second half the Aggies outplayed their opponents and worked the ball to their end of the floor repeatedly, but a lack of accurate shooting and rough "tackling" on the part of the "Y" guards kept them from scoring as they should have done. They kept a lead of a few points, however, up to within two minutes of the end, when with a spurt of speed Wright

(Continued on Page Eight)



### THE MILITARY BALL

Shades of George Washington! But wasn't it grand! The bluest and reddest of blood in the land were gathered that night on the floor of the Gym to honor his name and pay tribute to him who led forth those heroes bedraggled and worn when the glory of glories, Old Glory, was born. Ah, as we danced 'neath that Flag's blessed stars and its thirteen bright Stripes that have waved through five wars the shades of George Washington, "Old Hickory," and Scott, and of Lee, and great Grant, and McKinley—Why not?—and the millions of men whose blood has been drained that the Star Spangled Banner might wave on unstained, seemed very near as the Flags gently swayed to the swing of the march that the orchestra played. Oh, may every heart that beat there that night be true to Old Glory in its strength and its might that the Star Spangled Banner forever may wave o'er this land of the Free and the bless'd home of the Brave.

MACE WALTON.

### DR. MEAD'S LECTURE

(Continued from last issue)

#### SHALL WE CHANGE OUR GOVERNMENT

One of the results of these conditions is the manifestation of a new spirit in American politics. There is a growing belief that the methods and policies of our government should be changed in the direction of larger usefulness and more effective popular control. We are learning that countries that have genuine parliamentary government achieve this result by having at the head some directing, responsible authority, and that we, by splitting our government in two and making the executive and legislative departments independent of each other have made it possible for one to favor war while the other wants peace, with neither unity nor action in either direction.

We are also learning from other

nations that the state can perform some services for the people more economically and effectively than they can possibly be performed in any other manner.

We are beginning to realize that the nations which use the government as an agent for direct service, like Germany, Japan and Australia, derive such benefits from this as to place us at a great disadvantage. The old idea of the state is therefore changing the new conceptions, that a government of any kind is defensible only as an organization for doing things for the common good which can be done better in this way than by the individual.

Australia and New Zealand stand foremost among the nations that illustrate this conception of the state. They are our most instructive examples because they are new countries, occupied by people of the same language, the same political traditions and holding the same form of government as ours. They are more advanced democracies than the United States, as both men and women vote throughout the commonwealths, and both sexes are eligible to become members of Parliament.

Believing that the Australian policy will ultimately be adopted here, just as we have adopted their ballot and method of registering land titles. I have taken this opportunity of explaining some of the features of the great industrial and social experiments now being carried on in Australia and New Zealand. In both countries the state is first of all a great industrial organization. It owns and operates the railways; it owns and operates the telegraphs and telephones, it owns and operates nearly all the street car lines; and the letter and parcel post; all of the important irrigation works, and a very large number of the water works for supplying cities and towns. Those that are not operated by the state are operated by the municipalities. There are no privately owned water works. The state also owns and operates some of the coal mines. This is a recent extension of state activities due to the need of placing a check on the prices of the coal monopoly. The state owns all the wharves and docks of the chief sea ports; it owns and operates ship-building works, and

cold storage warehouses (thus placing the small producer of fruit, meat and butter on an equality with the great shippers.) It makes contracts with the steamship lines for the transportation of perishable products from Australia to London, a distance of 12,000 miles; it inspects all shipments of butter and meat and requires them to conform to certain standards. This is done so that the unscrupulous shipper may not destroy the market of the reputable one. Under this arrangement butter is shipped 12,000 miles for 1c per lb., and fresh meat the same distance for 3/4c, and the owner of a dozen eggs can transfer them to the government cold storage and get the proceeds of their sale in London. The farmers in Scotland pay more and have less facilities for getting their products into the London markets.

The greatest achievements of the state are not, however, in its industrial undertakings but in its social achievements. Political leaders have not only voiced their desire to have all classes prosper, but have gone to remarkable lengths to make this desire a reality. Mines, factories and transportation enterprises are all inspected and made to conform to regulations carefully drawn to protect the workman from accident or injury to health. There is in all employments compensation for injury and insurance against accident. When men or women become too old to render effective service in the mines or the shops, an Old Age pension awaits them. The sick are cared for. There are minimum wages for all employes, and the sweated shop girl can count on the immediate attention of the government whenever abuses of this kind are made known. Those who are idle through no fault of their own are found employment. This is regarded as much a part of the state's obligations as it is to protect property or to maintain the peace.

In order to preserve their political ideals and be sure that the voters will be capable of self-government, immigration has been restricted to those capable of passing a literacy test and to those of the white race. Believing that they have a great country and a great mission, they have prepared for defense. Both educational and military training are compulsory. Every boy between 14 and 18 must drill while in school



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and a part of each year after leaving.

The state holds as a part of its social creed that each generation has an obligation to those that are to follow. No perpetual rights are given to water. The state not only retains ownership of streams but of the beds and a strip of land on either bank from 1 to 3 chains wide. The millionaire and the tramp have equal rights to fish off the same log. Licenses to divert streams for periods from 1 to 15 years are all that are allowed. State forests are reserved in every section. The State has a comprehensive, generous and successful system for aiding the poor man in the country to buy a farm, and the poor man in the city to pay for his home. Under that system in the flats of Victoria 4,000 families have been able to secure farms in the country and 6000 workmen their homes in the city, who could never have attempted this without state aid and direction.

The best part of this social program is that it has not been handed down from above, like that of Socialized Germany, but is the free vote of the people. They have incurred this great responsibility and heavy expense in the belief that there can be no really free society, no genuine democracy so long as in the midst of abundance want and misery exist.

When I first went to Australia I shared in the common belief of this country that such paternalism would tend to weaken the self-reliance, the initiative and the independence of the people. But eight years' experience led me to realize that there is a good and a bad paternalism. The paternalism of the soup kitchen is bad, but the paternalism that creates opportunity for industry and thrift, that awakens hope and arouses ambition and strengthens belief

in the brotherhood of man, is altogether good both in its influence on character and on the prosperity of the state.

The attitude of the Australian government is based on the philosophy that the people should be cared for in order that they may work; that they should be given an opportunity to enjoy life in order to love their country and be ready to defend it.

Until recently the outside world has regarded Australia and New Zealand as a doubtful humanitarian experiment. Their policies are, however, proving effective commercial weapons. Remote than this would be called "Window dressing."

Contrast this with the pouring into the hopper on the first day of the Washington Session of 2000 bills or the introduction in the last legislature of California some 6000 bills. One is efficiency, the other a shocking waste of time and effort, and a confusion and muddle in laws that crowds our courts and adds to the cost and uncertainty of business.

In the legislature government measures have the right of way. They always deal with important matters, and being but few, are fully discussed. Private members can introduce bills, but they can only be considered one day in each week, except on the consent of the premier of whoever of the party is in charge of government business. The chances of a private bill passing are therefore so small that very few are introduced, and the introduction of 100 bills in a single session is something unknown.

The most important measure introduced at any session of Parliament is the Budget. In this the people learn how the great reproductive enterprises like railways and water works have fared; how much they earn, and how much they spend. The Budget is a great agent for efficiency and popular control. Once each year there is an opening of the books and free discussion of methods and policies. It must be shown what taxes are to be levied, and what these taxes will produce, and full explanation of how nearly the estimates of the preceding Budget have been justified by events. This full publicity in governmental matter is something that the democracy of American has yet to enjoy.

Another element of strength is this: That the right men who form the cabinet are given large discretionary powers to deal with conditions that may rise from the time one legislature adjourns until another assembles. In the State where I lived there was usually a vote of \$1,500,000 for the Cabinet to use for matters not covered in appropriation bills should it be needed before the next session. That is essential in a government carrying on large business undertakings, but it would be exceedingly valuable here as well.

Some times one of the members will assume control of two departments, the Minister of Agricultural being also Minister of Water Supply, and the Minister of Railways having also charge of Forests and Mines. In their administration of

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the governmental department these men learn, as cannot be learned elsewhere, the needs of the State government. Deputations from all over the State come before them to present requests for legislation needed by the farmers, fruit growers, miners and other interests. It is the business of these eight men to prepare the bills that are to be submitted to Parliament, and this cuts off the silent and official law makers that prepare so many of the bills passed in our states. This preparatory work is not left until the legislature meets. It is attended to beforehand in the interval between legislative sittings. The Premier and his cabinet of seven perform all the functions of our State officials, and in addition serve as an executive committee of the legislatures of the dominant party to frame the party bills. Knowing this, those interested in legislation present to them, as responsible authorities, the arguments in favor of the measures desired.

In the framing of the bills the Ministry has first at its service all of the continuing State officers, the heads of all departments, the professors of the universities, and in addition a salaried officer known the Parliamentary Draughtsman,

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whose business it is to put measures into proper legal form and indicate all of the existing laws that each one would supersede or modify.

(Continued on Page Six.)



## Student Life

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### BUSINESS MANAGER

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M. F. COWLEY, Ass't Bus. Mgr.

Volume XIV. Number 20.  
Friday, February 25, 1916.

### ELECTION OF DR. PETERSON

We are glad to congratulate Dr. E. G. Peterson upon his election to the best educational position in the State of Utah; and hasten to pledge him the support of the student body. While every candidate from our own faculty had anxious supporters among the ranks of the student body, yet they all felt that they would be willing to accept and abide by the decision of the Board of Trustees, and we feel safe in predicting that the student body will remain a unit during the administration of Mr. Peterson, just as it has done during the presidency of Dr. Widtsoe.

Dr. Peterson's work in the Extension Division has been such as to eminently fit him for the position he is called to hold. His work has taken him into every part of the state, and has given him an excellent opportunity to come into touch with the people this college is destined to serve, and to acquaint himself with their conditions and their greatest needs.

The president-elect is a native son of Utah, a product in the main, of her traditions, her culture and her educational system, and as such has developed a broad and generous sympathy for her people and her institutions. As this institution is primarily the school of the masses, there can be no doubt that Dr. Peterson in his new position, understanding as he does the needs of the people, and recognizing the relationship that the Agricultural College holds with respect to them, will be able to render the state an invaluable and lasting service.

### OUR BRANCH AGRICULTURAL COLLEGE

Every member of our Student Body knows that a branch of the U. A. C. is situated at Cedar City, southern Utah, but beyond that he knows but little.

Only a few of us have had the pleasure of a visit to the thriving, busy little city of Cedar; hence we know practically nothing of the Branch Agricultural College located there.

Cedar is a city of 2000 people. It has electric lights, a first class water system, banks, telephones, telegraphs, excellent business blocks, fine residences, substantial churches, a number of the finest, most modern school buildings in the state and as pretty a Carnegie Library as can be found.

But of all Cedar's excellent assets not one is equal in importance to the Branch Agricultural College. Capping a small knoll—which one would think had been placed there expressly for its present use—on the western edge of the city, three large brick buildings dominate the valley. They can be seen first from any direction you may enter the city and stand as a monument to the enterprise, thrift and devotion to higher education of the people of Cedar City, especially, and the southern part of the state generally.

These buildings are modern and up to date in their equipment and furnishings. No high school in the state can boast of better facilities for laboratory work than the B. A. C. The high standard of the work done there is attested by the rank of its graduates in the higher institutions of learning.

The Agricultural work of the B. A. C. is supplemented by the practical work done on its irrigated farm surrounding the buildings and its eighty acre dry farm on the flat 4 miles west of Cedar. A modern barn and corrals were erected last year. In and around them can be seen blooded stock of the breeds best adapted to the needs of the country.

The B. A. C. is near to the life and work of the people of southern Utah. They point to it with pride and speak of what it is doing as if it were a dear child. If you should happen to go there you, too, would learn to love it.

### WASHINGTON STATE COLLEGE HAS SUCCESSFUL CO-OPERATIVE PLAN

The Washington State College at Pullman, has a Co-operative Student store, which has had an existence for one year and a half, and in that time has done a business of \$21,000 on a capital of \$3,000.

The committee appointed by President Carrington some time ago, for the purpose of investigating the advisability of undertaking a similar enterprise in our own school, has held a number of meetings and has received information from the majority of the schools in the United States that are operating these co-operative stores. The committee is attempting to formulate a plan that will suit the needs and conditions of this institution and will be able

to make an intelligent report some time in the near future.

### UNIVERSITY WANTS BACON

No, not the smoked variety, but our local high school instructor, R. R. Bacon, one of the most popular and proficient instructors of the S. V. H. S., has received a letter from the University of Wyoming wanting him to teach a number of subjects in the summer school at Laramie this summer. In offering the position to Mr. Bacon, the university recognizes in him, one of the most able instructors in the state, and the opportunity of teaching in the summer school is an accomplishment of which he has every reason to feel proud. Mr. Bacon will likely accept the position.

Mr. Bacon was offered the position as principal of the Junior High school at Thayne for next year, but reports that he will not accept that position.—Afton, Wyo.

Mr. Bacon graduated from the Utah Agricultural College in the spring of 1914. We are pleased to record this indication of his success.

### MEDDLESOME'S SPRING SONG

The green grass grows all around in the Spring,  
And the Jump-ups jump while the chickens sing.  
The Cowslips slip and Larkspurs spur,  
And the Pussy-willows lie in the sun and purr.  
The Cauliflowers call to the birds on the wing,  
While the green grass grows all around in the Spring.

The green grass grows all around in the Spring,  
A fair maiden blushes and the jeweler sells a ring.  
The pine trees pine and the cedars seed,  
While some books take a sneak to smoke the weed.  
Spring fever gets the students till they can't do a thing,  
But watch the green grass grow around in the Spring.

THE SPRING-ONION POET.  
(The author's name itself would make you weep.)

### HOWELLS ELECTED FOOTBALL MANAGER FOR COMING SEASON

At the regular weekly meeting of the Executive committee last Wednesday, Byron Howells, better known as "Jeff," was chosen to manage our gridiron activities next year. He fills the position left vacant by the resignation of Ray Beecraft, who acted as assistant football manager this year, and was appointed as the big chief for next year.

Howells has had some practical business training, and is well liked by all who know him. The Juniors have recognized his ability by making him manager of the 1916 Buzzer, and no doubt, before the year is over, the whole student body will have met up with him in this capacity. If you get away from him, without bidding farewell to a "cart-wheel," you've got the rest of us beat.

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| HOT SOUPS            |        |           |
| TOMATO AND VEGETABLE |        |           |

The football schedule is already partially arranged. President Carrington has shouldered the responsibility of football manager and has been busy negotiating with other schools for games.



## The Hood

### "WHAT ARE YOU TAKING?"

"Lo, where are the sinners?"

We spend our hard earned money or borrowed money and buy ourselves a few of the necessities of life—books, pens, rubbers, umbrellas, etc., and in the daily routine of each college week use them as needed.

Rubbers seem to play the most important part among the students. They naturally are the hardest to hold on to, so we endeavor to sneak them away in some secluded place and, as we leave them, give them a last hope that they'll still be there on our return. In many cases they are not; sometimes a dirty, delapidated, holey pair stares you innocently in the face. "Oh curses!" "My rubbers have been stolen," is heard here and there. Some of us have been fortunate (?) enough to lose two pairs (that we might have the joy of spending many more of our hard earned pennies—seventy-five or fifty as the case may be.) I

know one person who has purchased three pairs of rubbers in one week. Say, who around this college is making the raise?

Who dare be so ill-bred and sneaky as to wear another persons rubbers? You wear them just to get you home, free from mud, and there I imagine you burn them to conceal your theft. Where's your honor? Be a man and meet your fellow student on the square deal.

We would like to trace these little dare-devils and let them know what it means and how it feels to have money (rubbers) stolen.

Wake up, fellow students, be on an equal with the rest of us. Keep your hands off from what doesn't belong to you. Help keep peace in the family and save a few of us many cuss words. If you have any conscience at all, let it govern you. Leave others' property alone. What good is a college education doing you that are thieving? Let up and be fair with the rest of us. R.G.D.

### KOLLEGE KOMMANDMENTS

#### Thou Shalt Not Belliak:

Any pessimist can inform the cook that she burned the biscuits but it takes a true optimist to tell her that they are well done. If you must belliak do it in your private sanctum—don't torture your best friends; they might get wise to your real character.

#### Don't Spend All Your Kale the First Semester:

He who takes in the movies and ice cream parlors every night the first semester is likely to spend the evenings of the last half-year in his room trying to make himself believe that the Old Man is a tightwad.

#### Be a Little Original:

If you haven't the brains and intelligence to get your written work, don't copy from your friend. Develop your brains. It doesn't hurt your friend to do your work for you, but it lowers you in his eyes. Later in life he might not be surprised to have you ask for a handout at his back door.

#### Put a Silencer on That Loud Mouth:

If you have to bray like a jackass to get people to listen to you it's a pretty good sign that you really have just about as much real stuff in your noise as the aforementioned animal.

#### Get the Varsity Spirit:

A live wire is a live wire and you'll know him by the way he makes the sparks fly. The dead beat and the live wire were never able to

work together at anything. Inject some pep sparks into your system; boost with the boosters.

#### Don't Get the Swell Head:

Because your grandfather's second cousin was first to plant the flag on Podunk Hill is no sign that you haven't a yellow streak. Because your dad buys your glad rags doesn't indicate that you wouldn't land in the poorhouse if thrown upon your own resources. Because you have succeeded in getting all the moss off your back, Soph., is not saying that there will be no others; bear this in mind.

#### Don't Sport Clothes Beyond Your Means:

You might catch a jane who judged your pocketbook by your clothes, and when she discovered her mistake, she might—well, you might want to express yourself about a girl who would marry for money.

#### Don't Bluff in Class:

If you haven't the nerve to drop that society stunt or card game and get your lessons, don't make a big fuss in class about Columbus discovering America when Taft's administration is being discussed. The Prof. has heard you mention that fact before and can tell in a minute that you are trying to bulldoze him. Furthermore, it throws the whole class off the subject.

#### Give the Other Fellow a Chance:

If you haven't the ability to think up a plan with a diamond sparkle don't run down the A-1 idea the other fellow suggests. In other words if you are not capable of being a general step into lieutenant's place and remain loyal to the cause.

#### Don't Try to Advertise Your Vacuum:

If you haven't anything in your think tank you won't have to tell people about it; they will discover it sooner than you expect. If you haven't any grey matter in the upper story, get busy and burn midnight oil until you develop some. Ex.

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### ACHTUNG

Eine Versammlung der deutsch sprechenden studenten wird um 4 uhr sonabend den 26 ten Februrary im Zimmer 225 stattfinden. Es ist der zweck der Versammlung ein deutscher verein zu stiften. Alle studenten die gern in einen solchen verein eintreten wollen, sind freund-

lick eingeladen die zusammenkunft beizuwohnen. Das Studieren der deutschen sprache hat den deutschen studenten eine schoene und romantische welt aufgemacht. Der deutsche verein wird den studenten die Gelegenheit geben sich in der deutschen sprache zu unterhalten. Also kameraden, vergessen sie zeit nicht.

## When in the Market For Hardware

Remember

## Lafounts

The store that carries  
the Stock



## DR. MEAD'S LECTURE

(Continued from page three)

When the legislature meets on the opening day there is a statement of the bills that are to be introduced as party measures, and which the government expects to pass. It is rarely that there are more than 20 of such bills. Oftentimes only half this number. More from outside markets, with no accumulated capital, this policy has enabled these two countries to give their people the highest per capita income of any country in the world. With greater resources and a better position on the world's map, we are being outstripped in the field of agricultural exports and in the rate of increase in agricultural production. A few illustrations will be better than an argument to enable you to understand why this is so:

Picture to yourself the team work that would be possible if one corporation in Utah owned all the railways, all the water works, all

the undeveloped minerals, all the public land, and had the taxes from agriculture and the revenues from these public utilities. Using the railways to increase land settlement would increase both taxes and railway freights. A rural credit system to increase production would again help swell the tax roll and railway earnings. One hand washing the other, co-operation and monopoly in the highest form.

Put the State in the place of the corporation. Then all the people share in the benefits. They get the dividends. Every man who buys a ticket on a state owned railway rides in a car in which he is a part owner. The fish hatchery on a state owned stream produces sport open to every tax payer. It is a greater partnership. You have to share it a while to catch its spirit. Last year it had a test which I intend to try to describe.

(To be continued)

## TO MAKE SOIL PRESSURE TESTS

Experiments on the distribution of pressures through soils are to be conducted at the Government's Arlington Farm, near Washington, by the office of Public Roads and Rural Engineering, U. S. Department of Agriculture. A specially designed apparatus will be installed which will permit of earth pressure measurements being taken in a large number of positions during a single application of the load. This feature is regarded as an important one and it is hoped that an unnatural rearrangement of the soil from previous load applications in various positions will be thus avoided. Earth fills up to ten feet thick may be accommodated by this apparatus and it will have lateral dimensions sufficiently large to permit of obtaining the full distribution of the load in all directions. Very comprehensive plans have been made for a practical solution of this problem and it is hoped that definite results will be forthcoming within a short time.

The uncertainty of the distribution of pressures through soils, both vertically and horizontally, has long been recognized by the engineering profession, and several isolated experiments have been made with laboratory apparatus to gain knowledge on this subject. In magnitude, the problem is such that its practical solution can be attempted only by the most thoroughly equipped experiment stations. In application, the final solution will be important to all branches of engineering, and it has seemed desirable that the department should devote a portion of its experimental resources to a most thorough and conclusive research of this nature.

## FOREST RANGER STUDENTS

For the purpose of raising the standards of efficiency among its field men, District 4 of the Forest Service has, during the past five years, conducted an interesting and instructive correspondence course for Forest Rangers.

The course of study is pursued annually from November 1 to April

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1, during a period when the Forests of the District are snow-covered to an extent necessarily limiting the amount of field work. The Rangers spend a considerable portion of their time during this period at their stations, and are able to devote some time almost every day or evening to self-education and improvement along the lines they must follow in their chosen occupation.

After consulting the Rangers themselves the course was revised this fall, and the schedule of subjects re-arranged and grouped in courses each containing four, closely correlated subjects, under the following heads: Preliminary Work, Botany, Grazing, Forestry, Surveying and Forest Improvements, and Lumbering and Utilization. The preliminary course, comprising the subjects of business correspondence and report writing, elementary forestry and surveying, fire protection, and claims laws and rights of way, is required to be taken by all new students enrolled, since it is so arranged as to form a solid foundation for the more advanced studies. The other courses are elective, either in whole or subject by subject. Each Ranger, having completed the preliminary course, is expected to select for future study those subjects which are particularly applicable to his district or to the forest as a whole, on which he is employed. The subject of grazing, which is of vital importance in the administration of the National Forests of this district, is one of the most popular studies with the men.

Courses are so arranged that the average Ranger can readily complete

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a full course, or four subjects, in one winter, and some of the more apt and studiously inclined men finish one and a half or two full courses during the season. No part of this work is compulsory.

Ninety men, or approximately half the total Ranger force of the District, are enrolled this winter, so one man in the district office at Ogden handles the work without assistance. The results in higher efficiency which are sure to be obtained far outweigh the slight cost of conducting the course.



## Locals

Quill club tonight at Sorosis house.

Epigram—An artistic way of saying something that isn't true.

See the last game of the season tomorrow night, and celebrate after the game.

Quill club will meet at seven o'clock tonight at Sorosis house, 375 N. First East. Prof. Arnold will talk to the club.

Mr. George M. Cannon, Jr., Mr. Lawrence Williams and Mr. Moses Cowley were guests at dinner at the Theta house Monday.

The University of Utah will cooperate with the clubs of Salt Lake City, in celebrating the tercentennial of Shakespeare's death.

Prof. N. A. Pedersen spoke at the Snow Academy at Ephraim, Sunday evening, under the auspices of the 5th year normal class. N. W. Christiansen is instructor in music there and is doing very well.

B. Y. U.-A. C. U. Saturday night. How're you betting? Archer Willey has staked a "half" on the Aggies, and has gone to the additional expense of getting a new leather lining for his lungs,—(note the alliteration)—and has reinforced his already voluminous voice box, with the vociferous tissue stolen from the throat of Miss Huntsman's cat "Nimrod." A worthy example for every Aggie student to follow.

Miss Helen Bacon entertained Friday evening at the home of Miss Mary E. Johnson in honor of Mr. Clarence Forsling who leaves soon for Mexico. Cards and dancing were the forms of entertainment. Mr. Matheson presided at the chafing dish. Those present beside the guest of honor were: Milton Matheson, Mark Earl, Glenn Vorhees, Mose Cowley, John Webster, Guy Alexander, Lee Dean, Clyde Cannon and Helen Bacon, Margaret Snyder, Lucile Rogers, Edna Hansen, Gene Cannon, Mary Johnson, Ina Gammette, Kate Thomas, Myrl Anderson.

Dance  
Auditorium  
Saturday  
Nights

HOTEL LOGAN  
BARBER SHOP

WHERE CLASSY STUDENTS  
TRADE

Camera Club meeting will be held today at 3:30 o'clock in room 107.

The University Tennis team has arranged a match with the Stanford University team.

"Failed in Latin, flunked in Math."  
I heard him softly hiss,  
"I'd like to find the man who said  
That ignorance is bliss."—Ex.

Do you remember the song hit Ebenezer introduced at the A. C.-B. Y. U. game last year? Let's sing again Saturday night.

We mortals have to swat and shoo  
The flies from morn till dark,  
'Cause Noah didn't swat the two  
That roosted in the ark.  
—Ex.

Because there is a dance after the game Saturday night, it will be necessary for every boy in the school to engage a "fair one" for the evening, in order that there shall not be a preponderance of "stags."

Alma Esplin now sings:  
"Since baby came,  
The birds all sing a brighter, merrier lay;  
The darksome shades have fled away,  
A night has blossomed into perfect day,  
Since baby came."

A fine boy arrived at Alma's house the other evening.—Congratulations.

### NOTICE TO SENIOR MISCREANTS

The following seniors claim to have gained sufficient knowledge of law from Mr. Mat Thomas' recent irrigation lectures to enable them to act as intelligent defenders of the unfortunates, before that merciless tribunal—the Senior Court. They announce that their services may be secured, very reasonably, that is, without any greater cost than 25 cents a case.

A. B. WILLEY,  
S. J. QUINNEY,  
D. A. FREEDMAN,  
WM. J. STARLEY.

### PERIWIG CLUB TO PRODUCE PLAYS

Last Tuesday afternoon the Periwig club was entertained by Miss Huntsman at her home on 1st East. A number of plays were discussed, and Miss Huntsman read "The Pigeon," a play by John Galsworthy and "The Goal," a one act play by Henry Arthur Jones. It was decided to stage three one-act plays in the latter part of March, one by Mrs. Havelock Ellis, and two by Henry Arthur Jones.

It is the plan of the club to meet once a month at the home of one of the members, and be entertained with the reading of a play by the host or hostess. The next meeting will be at the home of Miss Mae Edwards.

### CARD OF THANKS

The relatives of Mr. James Esplin, desire to thank the school executive, the fraternity brothers of Mr. Esplin, the faculty, student body and all those who assisted in any way during the illness, and after the death of Mr. Esplin.



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## Basketball Notes

As a result of the 33-17 victory of the U. of U. basketball team in the Smart gym. Saturday night, our sister institution now holds a very secure position at the head of the percentage column, a position from which it is going to be difficult to dislodge her. From what we have seen, the U. team fully deserves this place and the championship of the state. It is the best team that has appeared in Logan this season, large, fast, accurate, and well balanced.

The Aggie team put up a game fight against their heavy opponents and played them to a standstill in the first period. But toward the close of the second half their lack of size began to tell and the U. took a safe lead. Wholesale substitution on the part of the Aggies failed to check the visitors and when the game ended they were scoring almost at will.

The most interesting aspect of the contest was the fast work of MacMullen and Romney, the two fleetest men on the floor. Playing against each other, they aroused considerable comment. It was not easy to decide which was the faster.

Smith was the only Aggie man who played the entire game. He held Clark to one basket, while making one himself.

### U. A. C.

|                 | Goals. | Fouls. | Points |
|-----------------|--------|--------|--------|
| Johnson, l.f.   | 2      | 1      | 5      |
| MacMullen, r.f. | 1      | 0      | 2      |
| Kapple, c.      | 0      | 6      | 6      |
| Price, l.g.     | 1      | 0      | 2      |
| Smith, r.g.     | 1      | 0      | 2      |
|                 | 5      | 7      | 17     |

### U. of U.

|                | Goals. | Fouls. | Points |
|----------------|--------|--------|--------|
| Clark, l.f.    | 1      | 0      | 2      |
| Packer, r.f.   | 3      | 11     | 17     |
| Van Pelt, c.   | 4      | 0      | 8      |
| Romney, l.g.   | 2      | 0      | 4      |
| Goodrich, r.g. | 1      | 0      | 2      |
|                | 11     | 11     | 33     |

Substitutions—Maughn for Price, Stoddard for MacMullen, Wittwer for Kapple, Twitchell for Johnson.

Referee—Watson.

Umpire—Harker.

### FRESHMEN LOSE TWO GAMES

Friday night the Freshmen hoopers were defeated by the M. I. A. at Mendon in a very interesting game. From start to finish every man was playing ball, although certain stages of the game was marked by ragged teamwork on both sides. Sutton and McBride were the high scorers for the Freshmen, while Jensen did some splendid guarding, holding his man to one field basket. Voorhees and Fox, due to previous injuries, were unable to do themselves justice. Watkins and Richards played the best game for the M. I. A. The first half ended 26-17 in favor of the home team. Final score 47-38.

| FRESHMEN          | M. I. A. |
|-------------------|----------|
| Sutton..... r.f.  | Watkins  |
| McBride..... l.f. | Richards |
| Peterson..... c.  | Watkins  |

Voorhees-Fox..... l.g. ....Christofferson  
Jensen..... r.g. ....Baker

### Second Game

After the game at Mendon the Logan boys returned home, leaving on the 9:30 car, with a determination to be happy in spite of their defeat. The Freshmen were no exception to the rule and thus cruel fate cast a mantle of gloom o'er their innocent souls. They were all quietly seated near the center of the car, some discussing the details of the game, including the sixth man (the referee) who would have provoked Satan. Others sat there in dreadful pose, wondering what their school mates would say concerning the defeat. A third class is indeed worthy of mention as I am sure at least two of the party were active members. So far as I am able to judge these two with a peaceful expression on their faces were finding consolation in the thought that no matter what comes or goes there would be some one to share their pain.

At this point was heard the gentle notes of female voices coming from the rear. Every man sat up and took notice. The nature and the promptness of their response was, however, dependent on their previous thoughts. At the first sound Red and Fox sprang to their feet with a start and rushed to the spot from where the voices came. A few seconds later the two Freshmen were seen courteously arranging the seats for Mabel and Jane, and to avoid an evasion by the other members of the team sat beside them in the attitude of toy protectors. For some minutes the four mingled together as children do while playing house. This spell was suddenly broken by an awful silence as Mabel and Jane for some unknown reason withdrew and made their way to the other end of the car. This aroused the suspicions of Voorhees and Sutton, who immediately followed the girls (just to see what had happened). Red and Fox sat looking at each other and the expression on their faces could not be easily described as Fox said "They loved us but they went away." They sank back into their seats while the mixed quartet a number of seats ahead sang "The boys we left behind us." This gave Voorhees and Sutton new life, feeling of course that they were the men of the hour. They, however, changed the manner of attack from that of their predecessors, which was apparently winning for them a consideration.

The next scene took place as the car pulled into Hyrum. During their conversation Mabel and Jane had invited Voorhees and Sutton to escort them to the ball. They readily accepted the invitation and proceeded to leave the car. The girls were a few feet ahead of their escorts and as the car pulled away, Mabel and Jane stepped into an auto and sat beside their sweethearts who had come to meet them at the depot. The girls were, however, very considerate. Before leaving they bade the Freshies goodbye, which drove the two lads at lightning speed down the track in pur-

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suit of the interurban car. The conductor who was an eye witness to the scene, stopped the car and gave the boys a chance.

During the entire disturbance McBride and Peterson, the victims of the third class as spoken of above, moved only enough from time to time to ease the bruises received during the game. The exact cause is not known unless perchance at some previous time they had played in the hole of Voorhees or Sutton.

The first half ended h—2.

Final 6-0 in favor of Hyrum.

R. E. MORSE.

### AGGIES DEFEAT CRIMSONS IN ROUGH GAME

(Continued from page One)

and Williams each registered two points and the score was tied 18-18. It looked as though the Aggies might yet be beaten out of their well earned victory. But not so; those last two minutes brought three points to the college boys and the game ended 21-18.

We hope to see the Aggies win their game Saturday night against the B. Y. U., but we should prefer to see a fast, clean game and not a rough and tumble one.

### U. A. C.

|                 | Goals. | Fouls. | Points |
|-----------------|--------|--------|--------|
| Johnson, l.f.   | 2      | 7      | 11     |
| MacMullen, r.f. | 0      | 0      | 0      |
| Kapple, c.      | 2      | 2      | 6      |
| Price, l.g.     | 0      | 0      | 0      |
| Smith, r.g.     | 2      | 0      | 4      |
|                 | 6      | 9      | 21     |

### B. Y. C.

|               | Goals. | Fouls. | Points |
|---------------|--------|--------|--------|
| Neilson, l.f. | 0      | 0      | 0      |
| Wright, r.f.  | 2      | 8      | 12     |
| Williams, c.  | 2      | 0      | 4      |
| Neeley, l.g.  | 1      | 0      | 2      |
| Tollman, r.g. | 0      | 0      | 0      |
|               | 5      | 8      | 18     |

Substitutions—Maughn for Price, Berntson for Neilson, Cox for Neeley.  
Referee—Tommy Fitzpatrick.

### Standing of Teams

|          | Won. | Lost. | Percent. |
|----------|------|-------|----------|
| U. of U. | 4    | 0     | 1000     |
| B. Y. U. | 1    | 1     | 500      |
| B. Y. C. | 1    | 2     | 333      |
| U. A. C. | 1    | 4     | 200      |

### SENIOR COURT CONVENES

As we go to press, the august senior court is holding forth in room 280, under the overwhelming overshadowing, and ominous judgeship of Hard-on-'em Rigid Merrill. Bailiff Jones opens court with "Hear Ye! Hear Ye! the most high and excellent Senior court is now in session!" We are compelled to go, but receive a hint that six lusty seniors are to be sentenced to see that we win the game tomorrow night.

### THE DAZZLING MILITARY BALL

(Continued from page one)

At 12:30 the moon crept behind a large cloud, the street car whistle blew, the orchestra played "Home, Sweet Home", the throngs trailed off the hill, and 'twas all over.