General Education Subcommittee Agenda, February 21, 2017
Call to Order – Lee Rickords

Approval of Minutes – January 17, 2017 – (link)

Course Approvals/Removals/Syllabi Approvals
https://usu.curriculog.com/

ARTH 3755 (CI) ...................................................................................................... Brock Dethier
BIOL 4650 (DSC | CI) ............................................................................................ Ryan Dupont | Brock Dethier
PHIL 1500 (BHU) .................................................................................................. Brian McCuskey
WATS 3450 (DSC) ................................................................................................... Ryan Dupont

Business
Senate Bill 196 - (link) ............................................................................................ Fran Hopkin

Departments Offering Designation Courses Outside of Discipline .................. Brian McCuskey

Substitution for Exploration Requirement (follow-up) ...................................... Kaylee Roholt

Request: Allow the Exploration Requirement to be met by one additional depth course for Aviation Technology – Maintenance Management (ATMM) majors (60 declared majors currently).

Justification: Since fall 2012, ATMM students graduate with an average of 157.58 earned credit hours. The major requirements are lengthy (84 credits) and time intensive (multiple classes have 12+ contact hours each week). There is no room/need for electives in the plan of study by the time general education, major requirements, and upper division requirements are met. Allowing the exploration requirement to be satisfied with an additional upper division depth class would prevent ATMM students from registering for a lower division course that serves no other purpose.

Background: I am an academic advisor in the College of Ag and Applied Sciences. My ATMM students are required to answer to two governing bodies: Utah State University and the Federal
Aviation Administration. Satisfying both entities is a wonderful combination, but makes for a very buys four years. I am looking to keep our students as close to 120 credits and four-years as possible.

Adjourn:
GENERAL EDUCATION SUBCOMMITTEE MINUTES

January 17, 2017
8:30 am – 9:30 am
Old Main - Champ Hall

Present:  Dean Adams for Lee Rickords, Agriculture and Applied Sciences (Chair)
          Michele Hillard, Secretary
          Kacy Lundstrom, Library
          Dean Adams, Engineering
          Barbara Williams, Registrar’s Office
          Brock Dethier, Writing Program
          Harrison Kleiner, Connections
          Bob Mueller, Regional Campus
          Laura Gelfand, Arts
          David Brown, Quantitative Intensive
          Stephanie Hamblin, Exploratory Advising
          Dan McNerney, American Institutions
          Shelley Lindauer, Education and Human Services
          John Mortensen, Student Services
          Mykel Beorchia, University Advising
          Matt Sanders, Humanities and Social Sciences

Absent:  Ed Reeve, Provost’s Office
         Dick Mueller, Science
         Kris Miller, Honors
         Claudia Radel, Natural Resources
         Konrad Lee, Business
         Brian McCuskey, Humanities
         Janet Anderson, Office of the Provost
         Ryan Dupont, Life and Physical Sciences
         Jessica Hansen, Academic and Instructional Services
         Cindy Dewey, Creative Arts
         Melanie Nelson, USU Eastern
         Damon Cann, Social Sciences
         Ashley Waddoups, USUSA President

Visitors: Kaylee Roholt, Academic Advisor, School of Applied Sciences, Technology and Education
          Elise Anderson, Provost’s Office
          Bruce Miller, Head, School of Applied Sciences, Technology and Education

Call to Order – Dean Adams

Approval of Minutes – November 15, 2016
Motion to approve the minutes of the November 15, 2016 meeting made by Shelley Lindauer.
Seconded by Brock Dethier. Minutes approved.
ANTH 3340 (QI) APPROVED. ................................................................. David Brown
Motion to approve the QI designation made by David Brown. Seconded by Harrison Kleiner.

ARTH 3360 (CI) APPROVED. ............................................................. Brock Dethier
Motion to approve the CI designation made by Brock Dethier. Seconded by Harrison Kleiner.

ARTH 3540 (CI) APPROVED. ............................................................. Brock Dethier
Motion to approve the CI designation made by Brock Dethier. Seconded by Harrison Kleiner.

ARTH 3640 (CI) APPROVED. ............................................................. Brock Dethier
Motion to approve the CI designation made by Brock Dethier. Seconded by Harrison Kleiner.

ARTH 3810 (CI) APPROVED. ............................................................. Brock Dethier
Motion to approve the CI designation made by Brock Dethier. Seconded by Harrison Kleiner.

NURS 3210 (CI) APPROVED. ............................................................. Brock Dethier
Motion to approve the CI designation made by Brock Dethier. Seconded by Harrison Kleiner.

NURS 3230 (QI) APPROVED. ............................................................. David Brown
Motion to approve the QI designation made by David Brown. Seconded by Brock Dethier.

Business
Substitution for Exploration Requirement ........................................... Kaylee Roholt

Request: Allow the Exploration Requirement to be met by one additional depth course for Aviation Technology – Maintenance Management (ATMM) majors (60 declared majors currently).

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Background: I am an academic advisor in the College of Ag and Applied Sciences. My ATMM students are required to answer to two governing bodies: Utah State University and the Federal Aviation Administration. Satisfying both entities is a wonderful combination, but makes for a very buys four years. I am looking to keep our students as close to 120 credits and four-years as possible.

The committee felt that the last sentence in the 2nd paragraph is more of a negative review of the depth courses. Stating that it serves no other purpose seems to be an inappropriate and misleading statement. Adding additional courses are a problem for students. The discussion centered around the fact that all students should have this
opportunity, not just those pursuing an aviation major. Need to rewrite the requirement for exploratory stating that an additional Gen Ed course needs to be taken outside of your major. Need more information regarding the exploratory requirement. USU already exceeds expectations on requirements. USU is the only institution that requires depth courses outside of majors. Ensure that these changes are in line with the state wide Gen Ed Task Force. Should be approved as the rule, not the exception.

Table this requirement until next month when more information from the state can be obtained.

Data Collection for Writing/Communication Update
A letter has been sent out to everyone teaching a Communications Intensive (CI) Course requesting their updated syllabus. This will assist Joyce Kinkead’s students in helping with their research.

Next month Senate Bill 196 will be discussed.

Adjourn: 9:10 am
EXPLORATORY REQUIREMENT

Background:
When USU switched to the University Studies General Education program in 1998, all of the general education and depth were included in one broad category: University Studies.

This became problematic for students who attended USU and wished to transfer to another Utah System of Higher Education (USHE) Institution, or other institutions, because they could not receive a general education letter of completion without completing the depth requirements. On the other hand, students who transferred to USU with an associate’s degree or a general education letter of completion from another USHE institution entered USU as having satisfied all of the University Studies Requirements, including the Depth Requirements.

In 2000, USU modified the University Studies requirements by making a clear distinction between the General Education Requirements, which match the requirements in Regents Policy R470, and the Depth Requirements, which were intended to be an upper-division graduation requirement. With this change, USU students who transfer to another institution may receive a general education letter of completion by completing just the General Education portion of the overall University Studies requirements. In addition, students transferring to USU with an associate’s degree will only be deemed as having satisfied the General Education portion of the University Studies requirements, but they are still subject to complete the Depth Education requirements.

In 2008, while reviewing the Regents Policy R470, I noticed in section 3.1, General Education Credit Requirements, the statement that read, “the number of credits required in General Education for each institution shall range from 30 to 39 semester credits.” With the separation of Depth Education from General Education, USU was only requiring 27 credits for general education (18 credits breadth, 6 credits communications literacy, and 3 credits quantitative literacy). After consulting with several constituent groups, and recognizing that USU already had Depth Requirements above and beyond the general education, it was determined that we would propose that the additional 3 credits of general education be satisfied in a way that would be least likely to put extra requirements upon a student. Some programs were already receiving pushback because many students graduated with more credits than the 120 credit minimum requirement.

In 2009, the Exploration Requirement was approved as follows: “Choose an additional class from one of the following General Education categories: QL, BAI, BCA, BHU, BLS, BPS, or BSS.”

In the January 17, 2017 General Education Subcommittee Meeting, Kaylee Roholt presented a request for a substitution to this policy for Aviation Technology – Maintenance Management majors. It is my recommendation that, instead of having a substitution, her recommendation become the new policy for ALL majors. There was some discussion about how the name, Exploration Requirement, may be incorrect since many students satisfy this requirement while working toward their intended major. As a result of the conversations in the January 17 meeting, I would like to propose the following.

Proposed Changes to the Exploratory Requirement

1. Change the name from Exploratory Requirement to Integrated Studies Requirement
2. Add the additional means of satisfying this requirement

The new requirement would be:

Integrated Studies Requirement (2-4 credits)
Choose an additional class from one of the following General Education or Depth Education categories: QL, BAI, BCA, BHU, BLS, BPS, BSS, CI, QI, DHA, DSC, or DSS.
Lines 71-74 of the Bill state: “a student who completes a math competency requirement described in Subsection (3)(a) to receive college credit and satisfy the state system of higher education quantitative literacy requirement.”

Subsection (3)(a)(E) refers to a score achieved on the ACT Mathematics Test.

USU already awards QL credit for the other tests indicated in the Bill, including Advanced Placement, International Baccalaureate higher-level exam, and CLEP.

USU currently waives the QL requirement for students who receive an ACT Math score of 25 or higher.

**USU Implementation of Senate Bill 196 as it relates to Math ACT score**

1. No longer waive the QL requirement for students who receive an ACT Math score of 25 or higher. If approved, this would be effective for students who begin attending USU Summer 2017 or later.

2. Award 3 credits for students who receive an ACT Math score of 26 or higher, or an equivalent SAT Math score. If approved, this change would be effective for students who took the ACT exam September 2016 or later. Like other examinations, this information would be posted as transfer credit with a P grade, and would be listed as ACTM 1XXX (QL) on the transcript. As transfer credit, the credits will count toward the 120 credits needed for graduation, but will not count toward the 30 credits in residency at USU.

**TIMING FOR IMPLEMENTATION OF CHANGES APPROVED BY THE GENERAL EDUCATION SUBCOMMITTEE**

**Anything that is to the Student’s Advantage**

General Education approvals that are to a student’s advantage may be implemented immediately in Banner, but will not be updated in the General Catalog until the next catalog year. This includes:

- New courses
- Existing courses newly approved with a general education designation
- Removal of a general education requirement (such as CIL, or the two USU courses requirement)

**Anything that is a New or Creates Additional Requirement for Students**

General Education approvals that impose a new or changed requirement on students will not be implemented until the next academic calendar year, which typically begins with the summer term. This includes:

- Removal of a general education designation on a course
- A new general education requirement