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1917-18

STUDENT LIFE

Published Weekly by the Students of the Utah Agricultural College.

VOLUME XVI.

LOGAN, UTAH, THURSDAY, SEPTEMBER 14, 1917.

NUMBER 1.



The U. A. C. is Noted for its Beautiful Surroundings as Well as for its High Scholarship Standard. A View Along the Brow of College Hill.

U. A. C. Registration Gratifying Commercial Training In Demand

INTEREST IN EDUCATION THROUGHOUT UTAH IS KEEN

Exceeding the most sanguine expectations, the registration of students at the Utah Agricultural College on Monday, the opening day, nearly equaled the record breaking opening of last year. College authorities had fully expected that, in view of the unsettled conditions existing throughout the Nation, the registration at the opening would be rather small. However, the opening day was one of great activity. Unusual interest is being shown in home economics. A feature of the registration was the large number of mature women enrolling for home economics work. The opening saw many seeking courses in engineering as well. A most encouraging enrollment of young women in the special emergency courses in book-keeping, stenography and typewriting, took place. These courses aim to prepare students in as short a time as possible to meet the ever growing demand for workers in commercial fields. That this demand is real is evidenced by the fact that even now the College has applications for twelve young men or women possessing just this training.

Aside from the many students applying for registration at Logan, many who cannot leave their farms for a week or two are registering by mail. Registration for the first term will continue for three weeks yet. From information received by the President's office, it is expected that a great number of students will register during the rest of September.

With the registration continuing
(Continued on Page Four)

School of Commerce And Business Administration Meeting Needs Of Nation

The insistent demand of the business world for trained men and women in business coupled with the determination of the commercial faculty here to emphasize the all important subjects business and commercial subjects offered by the college will doubtless give the school of commerce and Business Administration an even more prominent place in the organization of the institution than it now holds. Professor George B. Hendricks, who succeeded Dr. George Thomas as director of the school, is very enthusiastic over the outlook for an exceptionally successful year in this school.

The school of Commerce and Business Administration at the Utah Agricultural College is designed to give the farmer, the housewife and the business man a well rounded education which will help them more fully to take advantage of their opportunities for making livelihood for themselves and those who are dependent upon them.

The last few years have seen a greatly awakened interest throughout the entire country in business subjects. The business problems confronting the farmer and business man are becoming so complex that considerable training is necessary before they can be successfully met. Mr. Frank A. Vanderlip, President of the National City Bank, the largest bank in the United States, says that the new Bank Act and the increased responsibilities placed upon the bankers of the country make

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Commissions Come To A. C. Men

AGGIE APPLICANTS AT THE PRESIDIO WELL TREATED

One major and sixteen lieutenants—this was what the Utah Agricultural College secured from the recent Reserve Officers' Training Camp, held at the Presidio, San Francisco. These seventeen appointments, which came from among twenty-one Agricultural College applicants, are as follows:

Major Mark Y. Croxall, O. R. C., St. Anthony, Idaho; Second Lieut. Lynn Andrus, O. R. C., Mammoth; Second Lieut. Bryant Bullen, Q. M. C., O. R. C., Logan; Second Lieut. R. R. Bacon, U. S., Sixty-third Infantry, Presidio of San Francisco, California; Second Lieut. Dixon Kapple, O. R. C., Payson; Second Lieut. Joseph E. Hatch, O. R. C., Logan; Second Lieut. H. B. Johnson, O. R. C., Logan; Second Lieut. Thomas H. Morrell, Q. M. C., Logan; Second Lieut. Harry M. Mayne, O. R. C., Salt Lake City; Second Lieut. Virgil L. Minear, U. S. Twentieth F. A., Fort Sam Houston, Texas; Second Lieut. Alberto E. Merrill, O. R. C., Smithfield; Second Lieut. Wallace S. McAllister, O. R. C., Logan; Second Lieut. Irvine L. McAllister, U. S. Eighth Cavalry, Fort Bliss, Texas; Second Lieut. Moses F. Cowley, O. R. C., Salt Lake City; Second Lieut. Willis Smith, O. R. C., Ogden; Second Lieut. William Yeates, O. R. C., Salt Lake City, and Second Lieut. James O. White, O. R. C., Willard.

Athletic Prospects R.O.T.C. Established Look Good At College

Coaches Think Students Should Show More Spirit, However

To many it may seem strange that the College is again making strenuous efforts towards securing winning athletic teams. Last spring when war was declared with Germany, most of the colleges and universities of America discontinued all forms of athletic competition. This was of course done for patriotic purposes. It was thought that every immediate effort should be directed towards winning the war. Since that time all our natural resources have been mobilized and we have all found our places in the present needs of the nation. One of the things observed during this mobilization of all resources, was the poor physical

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Special and Graduate Students May Be Trained

The undergraduate military training given by the Utah Agricultural College in the past will be much more intensive and far reaching in the future due to the establishment at the Institution of a Reserve Officers' Training Corps. Naturally, all male students are expected to take military training. Those who desire to obtain the benefits offered by the Reserve Officers' Training Corps must continue their training through their Junior and Senior years. All students who become members of the corps it is expected will receive their uniforms free. In addition, during the last two years at college they will be furnished

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Scholarship Of Faculty Increased

With Many New Faces on the Teaching Force The College is Ready For Efficient Service

With the opening of the school year of 1917-18, there comes to the faculty of the Utah Agricultural College an increased number of instructors, which, together with the old faculty members, gives us a higher degree of scholarship than the institution has ever before had. Among the new members of the teaching force are, Miss Alice Ravenhill, Dr. M. C. Merrill, Prof. W. W. Henderson, Captain Stephen Abbot, Assistant Professor J. C. Thomas, Assistant Professor Lizzie McKay Hill, Assistant Professor George Gardner, Assistant Professor L. Z. Wallin, Assistant Professor Jean Cox, Mr. Tracy H. Abell, Mr. Langton Barber, Miss Hortense White, Mr. Lester Richardson and Mr. Leon Hardy.

Miss Alice Ravenhill is professor of Home Economics. She holds fellowship in the Royal Sanitary Institute of Great Britain, also membership in the Eugenics Education Society; Child Study Society and other scientific and educational bodies. She is a late lecturer on Hygiene at the University of London and was sent with a special commission from the British Government to the United States to report on the methods of teaching Domestic Art and on School Sanitation. She is the author of several books on Hygiene and Home Economics. In addition to her rare scholarship and unusual experience she possesses a most pleasing personality that is certain to win her a lasting memory with the students to come under her charge.

Dr. Melvin C. Merrill heads the Department of Horticulture this

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EDITORIAL

PUBLISHED WEEKLY BY THE STUDENTS OF THE UTAH AGRICULTURAL COLLEGE

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Volume XVI. THURSDAY, SEPTEMBER 13, 1917. Number 1.

Freshmen, whether you are men or women, you are the most important individuals in College just now. This is true, particularly, in your own eyes. But it is also true from the standpoint of the College. We of the College look for great things from you in the future. You are the material from which we hope to make the men and women that are to be graduates of this Institution in a few years.

It will be for your own good that in a spirit of fun certain pleasanties about the Freshman and his insignificance will appear in our conversation. This will be good for you. It will tend to remove some of the excess pride that often proves a stumbling block to many a Freshman. But this will not be noticeable just so soon as you begin to take your place in your life here on the College Hill. This is a little world, complete in itself. Get into its life, and take your little part however ordinary it may seem to be. Then as you are faithful in a few things you will in time become ruler over many.

Since this is a little world of your own in which you are a citizen you will enjoy living in it, in just the proportion that you take an interest in its affairs. So we urge you to get into the life about you immediately by looking around, seeing what is here, and doing what little you can to boost for the good men of the Agricultural College. Edward Everett Hale has just the right words for us at this point: "Look up, not down; out, not in. Lend a hand!"

The Utah Agricultural College has been "doing its bit" all along the line in the present national emergency. Out of twenty-one Aggie applicants for commissioned army officers at the Presidio, seventeen were commissioned, one as a major; two others were transferred to the aviation corps where commissions await them in all probability, and another was given a second opportunity to make good at the second training camp. In addition many A. C. alumni and under graduates are in various branches of the service, ranking from captain down.

In the movement for increased food production and conservation, the College has stood to the fore. It was the first institution in the

United States to call together the farming and industrial interests of the state to lay plans for efficient work. In carrying out and enlarging upon these plans, the College has been able to handle the food emergency with such success that now Utah is well up among the leading states in crop conditions. At present the Institution is vigorously launching a campaign for increased wheat and rye production with the same assurance of great success.

Student Life this week is a waif with no one to father it. Editor-in-chief H. T. Morrell, is now Second Lieutenant Morrell, Q. M. C. O. R. C. He is stationed at Camp Lewis, American Lake, Washington. Therefore Student Life, his rightful charge, is wandering disconsolately about hoping that old friends and new will pity it and supply it with an abundance of food in the form of live, snappy, newsy articles, and interesting locals.

Had you noticed it? Student Life has no advertisers this week. This is an in-o-vation! But the reason we have none is because the business manager is out-of-town. He's in the army and besides he married, so he is useless. We hope we get a new one soon, because it's a deuce-of-a-job to fill the whole paper with dope.

Napoleon said that there were three things most essential to success in war. The first was gold, the second, was gold, and the third, was gold. There are three things just as essential to success in school. The first is work, the second is work, and the third is work.

REGISTRARS DECIDE ON VALUE OF HIGH SCHOOL CREDITS

At a meeting of the Registrars of the Utah Agricultural College of Logan, the Brigham Young University of Provo, and the University of Utah, of Salt Lake, the following rules for the transference of High School credits to the College were adopted:

First. Students may transfer to college credit units in excess of fifteen (15) college or university evaluation.

Second. Courses which are transferred under the above rule shall be left to the discretion of the committee on Credits or Advanced Credits of the respective schools.

Third. A unit shall be transferred at the rate of six credit hours for a unit, with the following ex-

ceptions: Algebra b shall be entitled to four (4) hours; Solid Geometry, four (4) hours; Plane Trigonometry, four (4) hours; Spherical Geometry, four (4) hours. Six (6) hours of college credit shall equal one unit. Eight one hour preparatory credits equal one unit. Ten forty-five minute preparatory credits equal one unit.

Fourth. Twenty-four credit hours is the maximum accepted on an excess transfer from the High School.

"WE'LL GET THEM."

Be sure to visit Prof. Arnold's class room and see the most famous and popular of all the French war pictures. It is called the "On les Aura" or "We'll Get Them," poster from the well known remarks of General Petain at Verdun. The

WHY WE ARE HERE

Well—first and last and always because the U. A. C. is the U. A. C.—that covers the case—"nuff sed"—but since most people want more than enough, here goes! This big, generous giving West of ours, needs big, generous giving men and women to take her gifts and use them wisely.

Even the dullest high school student has only to open his eyes and ears to see and hear how much the trained mind and hand is needed in doing the world's work, and the Freshmen entering the U. A. C. this year do not represent the dullest but the brightest of the high school students of the state. He is here because the state and nation needs us and because young as we are we have some idea of the meaning of citizenship. The future is ours! Its up to us to straighten out the present muddle! Tremendous tasks loom largely on the horizons of those who must do the world's work for the next fifty years. We're "it" and its up to us to get the training and equipment that's going to help us to do that work wisely and well. Even the "light-weights" among us can't sit in the sun any longer and say "It's up to the other fellow." Times have changed! Its up to me and you, fellow-Frosh, to think a little more seriously and work a little more vigorously and even play a little more enthusiastically than any Freshman ever thought or worked or played before. Ten problems to solve ahead of us where dad had one can't keep on doing things "by guess and by golly" the way dad and grand-dad did 'em. We've got to know and know hard and do 'em through the medium of a trained mind and a trained hand, or else there won't be any future for you and me! We'll be quitters and slackers and down-and-outers. Looks as if it was all up to us, doesn't it? Well, here to it! A year of full earnest work, toward the end of doing our bit to make the world a better place for the Freshman of 1950, a bit of fun and frolic on the fly, a three-fold response in love and loyalty for the foster-mother that has given us such a warm and kindly welcome. A good natured toleration of the faculty! (They seem a friendly bunch, willing to do their bit in making the Freshies feel at home.)

Do you begin to understand why we are here? Looks to me like a perfectly plain case—nobody's fault but your own if you don't understand. To it Freshies! One, two, three. On your marks. Go!

PRENATAL INFLUENCE

There was a downy chicken
Of incubator birth
Which grew to happy henhood
And scratched the wormy earth.
She did the work of laying;
And one fine summer day
Her owner had her setting
On eggs of her own lay.

And when she finished hatching
She found she had a lot
Of little incubators
Which startled her somewhat.

—Exchange

poster was designed by Abel Faivre and represents a French soldier dashing after the enemy and exhorting his comrades to follow.

U. A. C. ALUMNI

Last June we had the pleasure of meeting Herbert Stoops in Chicago. Back in the paleozoic years of the U. A. C. when President Peterson was known as E. G. and was one of the founders of "Student Life" Stoops was the first cartoonist of that immortal sheet. He now has a private studio in Chicago and is also on the staff of the Chicago Tribune. Later in the summer another alumnus grabbed our hand and while pumping told us we were no balder than we used to be in the days when he used to look up to us from the front row of the class room as the fount of a certain amount of so-called wisdom. This was W. C. Walker, one of the best known efficiency experts in Massachusetts and an A. C. graduate who has made good better than most in the business world.

Last week coming through Wyoming a pleasant voice asked us if we had read "Sammy and Paries vus, Francey" in a recent Collier's. It was Miss Veda Dixon, '11, now Mrs. Hamlin of Spanish Fork. She said the Collier's story made her think of a certain class room at the U. A. C. Two little daughters were tugging at her skirts and when we had taken them up into our lap we had a long talk with her about the A. C., Sorosis, and married life.

CHANGES IN HOME ECONOMICS COURSES

Art. 1 and 21, Professor Powell, Monday, Wednesday and Friday, 8:50 to 10:30. One credit each.

Domestic Art 2, Professor Moen.

During the present year this course will include the handling of all fabrics utilized in the household.

Domestic Art 7, Textiles. Professor Moen. Monday, Wednesday and Friday, 8:30 (Spring Term). No prerequisite.

Domestic Art. 9. Survey. Professor Ravenhill. Daily 9:40 (Spring Term). Will include Home Construction and Sanitation 6. Three credits.

Foods 1. Lectures Wednesday and Friday at 11:20 instead of 8:50. Laboratory work Monday or Friday 2 to 4:30.

Foods 2. Tuesday and Thursday at 8:00 in Fall term and Wednesday and Friday at 9:40 in Winter and Spring terms.

Foods 3. Laboratory Monday 2:00 to 4:30 instead of Thursday.

Foods 5. Not given. Will be included in Foods 2 and 3.

Foods 6. Not given. Will be included in Home Con. and Sanitation.

Foods 9. Not given. Will be included in Domestic Art 9.

Home Construction and Sanitation 2, Mothercraft. Will be given by Professor Ravenhill instead of Dr. Porter.

Home Construction and Sanitation 6. Not given. Included in D. A. 9.

Home Construction and Sanitation 4, Household Management. Prof. Ravenhill. Open to all. No prerequisites.

Required of all girls who are working under College supervision in private families for their board and room.

Two extra Credits per term are allowed for the satisfactory performance of the work in the homes.

Botany and Zoology. Course for Freshmen in Home Economics.

Two credits per term throughout the year. Lectures Tuesday and Thursday at 8:00.

Laboratory Monday 2:00 to 4:30.

"ROOKY" FRENCH

Early last June the French teachers of the United States formed an organization to give instruction in French at any encampment where the recruits desired it. They wished that no soldier should leave for France without having had some opportunity to learn some of the most important French words. Each instructor was sent to some camp as soon as classes were organized and Professor Arnold of the U. A. C. was sent to the Naval Air Station at Quincy, Mass. Here he found a class of forty men, some of them mechanics, one or two cooks, most of them aviation students with two men who had seen ambulance service in France and two who had been members of an English regiment and had seen service in Belgium. The camp was situated between a marsh swarming with mosquitoes and the open ocean. Around the two hangars were the tents of the aviation recruits and the officers, while the mess hall served as club room and lecture hall. The French lessons were given on three evenings in the week and when the men came to their classes they had already had a hard day studying airship mechanics, machine guns and radiography and had been up with an instructor for instruction in flying at least three times a day.

The instruction in French was all conversational and in twenty lessons the instructor had to have the men get a small but useful vocabulary of French military, camp, and table terms with some army songs and a great deal of soldiers' slang.

The men learned that the French soldier calls the Germans boches instead of allemands, for the word boche means a blockhead or bonehead. Likewise the French soldier always refers to an observation balloon as a sausage and lovingly calls his bayonet Rosalie. The machine gun is a coffe-grinder and a bomb is a kettle ready to boil over, the canon is a talkative fellow and a moustache is a toothbrush.

Although the French lessons came at the end of a hard day and the mosquitoes had to be kept at a respectful distance by means of cigarettes the men enjoyed their lessons for they knew that every word learned in America would be in daily use when they got to France. They also realized that France and the French people are well worth knowing and that no one knows them who does not meet them on their own ground and speak their language.

PATIENCE

Don't worry over little things in life,
Don't let a little trouble give you pain—

("Now, Johnny, you stop whittling with your knife,
That noise would make a person go insane!")

Don't make a fuss o'er every petty care
And 'gainst a trifle raise a foolish plaint—

("Now, Freddy, you stop pulling Jennie's hair;
You're enough to try the patience of a saint!")

Don't grumble every time things don't go right,

Don't rage o'er tiny bothers of a day—

("You, Jennie, stop your fooling with that light;
The way you act will make my hair turn gray!")

—Exchange

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ADVICE TO NEW STUDENTS

Pearls From The Faculty

The old-fashioned saying: "Not a day without my duty cheerfully done," is a good rule to follow. It fits freshmen as well as upper classmen or even one well beyond his school life.

By actually living this rule you will advance surely and rapidly and will enjoy your college experience in the largest possible way.

One's duty for the earnest student is neither difficult to determine, nor hard of accomplishment.

Earnestness, a splendid quality, depending largely on the will, should be the attitude of the freshman.

While we do not admire Shakespeare's Iago, we do thank him for the wholesome advice given Roderigo in the following lines:

"Tis in ourselves we are thus and thus. Our bodies are our gardens, to the which our wills are gardeners; so that if we will plant nettles, or sow lettuce, set hyssop and weed up thyme, supply it with one gender of herbs or distract it with many, either to have it sterile with idleness or manured with industry, why, the power and corrigible authority of this lies in our wills."

Develop then, your will by daily, earnest application.

PROF. G. W. THATCHER.

When a young man or young lady leaves home to begin school at college for the first time, they are entering on a new sphere of life. Every thing seems strange, many new faces appear before them; the buildings and surroundings are all new. Each person appears awkward and out of place. Having little to

do for the first day or so, home sickness comes on. You should make yourself known to your fellow student and talk about your courses and future plans. Very soon you will meet other students and in a short time become interested in your work and then you will be all right.

J. C. THOMAS.

Spending your energy at things worth while. Good shape, good spurs and good bridle are not the main elements of a successful cowboy. The brain that guides the horse, and determines the use of the spur is the important factor. Don't pay too much attention to silver mountings.

Strike a proper balance between work and play. Be congenial. Smile often, play earnestly and work hard.

DR. FRANK S. HARRIS.

Eat less than you have been accustomed to. Make your hours regular as soon as possible. Learn to devote to your studies each day the amount of time necessary to do the work required. Success in college is not always with the brilliant, but with the person who learns to work constantly and consistently.

PROF. WILLIAM PETERSON

Make a big circle of intimate friends, especially among leading students and teachers.

PROF. N. A. PEDERSEN.

Get to work.

W. W. HENDERSON.

Patronize our advertisers!

New students should get acquainted. They should get acquainted with their surroundings, with their fellow students, with the faculty members and with their books.

It is gratifying to note the clean and wholesome appearance of the building, thanks to the complete renovation and thorough scrubbing administered by Supt. Larsen during the summer.

Kufor B. Sauls, secretary to Director Harris of the Experiment Station, received his appointment early in the summer. He comes here from the Brigham Young University at Provo.

Thomas McMullen of our last year basketball team, is in our midst, deciding whether to come to school or so to American Lake, Washington. We certainly hope he comes to school for we need such men as Tommy.

Student Life believes in absolute integrity in advertising. We have taken particular pains this week to inquire into each advertisement appearing in the paper and we can assure you students that not a misstatement has been made. We cheerfully offer to stand behind our advertisers.

All students who have any voice ability whatsoever should register in the operatic chorus (choir work), the glee club or in the ladies chorus. In these courses the individual student receives the best of chorus training and will also help build up school organizations that are of incalculable value to the student life of the institution. From the choir, the opera principals and chorus are selected. The Glee Club and Ladies' chorus furnish music for various occasions throughout the year.



THE UTAH EXPERIMENT STATION

A course in Labor Problems is being given by Prof. Wallin this term. The class meets daily in room 361 at 10:30.

Miss Evelyn Jeppeson, '17, daughter of N. P. Jeppeson of Brigham City, Utah, and one of the most brilliant students ever graduated by the Utah Agricultural College, died early last August. Professor N. A. Pedersen spoke at the funeral.

Those who remember the poem "The Desert Wind," by Lowry Nelson, '16, secretary to President Peterson, which secured a place in the Student's Anthology last year, a book of poems containing the best college poems for the year 1916, will be interested to know that a more recent poem by Mr. Nelson, "The Cycle," has been selected for honorable mention in the 1917 volume.

President E. G. Peterson of the Utah Agricultural College has just been appointed to the Advisory Council of the Liberty Loan Fund by Secretary McAdoo. The Board of Trustees of the Institution has approved President Peterson's acceptance of the appointment. Other members appointed to the Council from Utah are: Governor Bamberger, President Farnsworth of Walker Brothers Bank, and Clarence Bamberger.

Clarence E. Cotter, '15, is another Aggie alumnus who has made good. He went to the Mexican border at the time of our trouble with Mexico in the Colorado National Guard. At that time he took an examination for a commission in the regular army. In the examination he ranked second in the list of applicants. His high marks secured for him a second lieutenancy in the coast artillery and he was detailed for duty at Fortress Monroe. Since then he has been made a first lieutenant.

COMMERCE TRAINING IN DEMAND

(Continued from Page One) It is absolutely necessary that we train an army of bankers before the banking business can develop. Some bankers are paying the expenses of students to go to and from the bank so that they can be adequately trained in the principles and practices of banking in the shortest possible time. The same intense demand is felt for training and experience in every department of business.

The School of Commerce and Business Administration at the Utah Agricultural College is a pioneer institution in its efforts to train students to meet just these demands. Courses are offered in Banking and Finance, Economics and Sociology, Advertising and Marketing, Agricultural Economics and Rural Credits, Accounting and Stenography.

In each field excellent opportunities await the man or the woman

who adequately prepares.

The Government is trying now to secure adequate stenographic help, but so far has not succeeded. Those who have gone into the Government service have left places vacant in business offices which must be filled and filled quickly. An effort is being made this year to equip stenographers in one year to do the regular stenographic work which the average business firm needs done. The registration in this department at the College is already heavy and bids fair to become much larger.

The drafting of so many men has thrown new responsibilities on the women of the country. This means that they must interest themselves more in business problems. Women are already responding to the demand by equipping themselves in economics, sociology and kindred subjects. From the present indications the School of Commerce is to have a very profitable and successful year.

R. O. T. C. ESTABLISHED AT COLLEGE

(Continued from Page One) "commutation of subsistence" which amounts to about nine dollars a month. Upon graduation they will be eligible for appointment by the President of the United States as reserve officers of the army, and if so appointed, they may, under certain conditions, be appointed and commissioned as temporary second lieutenants in the Regular Army for a period of six months, with pay at the rate of one hundred dollars a month, with the usual allowances.

Special students are also eligible to the Reserve Officers Training Corps under certain conditions, according to a memorandum issued by Adjutant General H. P. McCain. General McCain's instructions concerning special students are as follows:

1. A student at any educational institution where a unit of the Senior Division of the Reserve Officer's Training Corps is maintained, and who is pursuing a special course that will not of itself entitle him to graduation or to a degree, or who is pursuing a graduate course, is eligible for membership in the unit provided the normal duration of the special or graduate course is such that the student will be able to complete the basic course prescribed for the unit of the Reserve Officers Training Corps. The foregoing will not terminate the membership of any student heretofore enrolled contrary to this rule.

2. In order to be eligible for selection by the professor of military science and tactics to continue in the advanced course, the special or graduate student must fulfill the following conditions:

(a) He must qualify and comply with the provisions of Section 50, Act of June 3, 1916.

(b) He must be pursuing

THE OLD FAMILIAR FACES

Old students who come and register the first day of the quarter deserve to have their names put on our roll of honor for they were raised in more leisurely days than the present. Here are some of the notables:

LUCILLE ROGERS, '19, of dramatic and operatic fame, registers for fall work.

SOLOM BARBER, '19, after a summer's work at the Experiment Station is glad to get back to French and Biology and be one year nearer his medical course at Johns Hopkins.

SCOTT EWING, '20, has stuck close to the Smithfield beets all summer and is happy to leave them for the class room.

JENNIE TAYLOR's bright and shining face was one of the first to greet her last year's teachers. She was an A. plus student all last year as well as a good comrade and she is going to better that record this year.

RALPH COTTER, '19, who has been absent a year from the A. C. is now back and finds the college campus more agreeable than the store in which he worked last year.

RUBY and ENID ROSENGREEN, '19, are still with us though we have lost one Rosengreen sister who is now teaching in Fillmore. Enid taught music and played tennis all summer.

ELRAY CHRISTIANSEN, '20, came back on Wednesday from the sheep camp and will be a student in music and commerce.

GEAN AUSTIN, '20, returns to his beloved violin from the back-breaking, finger-swelling work of putting up 150 tons of hay.

IRVIN POULTER, '19, sold knit goods in Montana as long as the coin came in, then came back to work at the Experiment Station. He is the most youthful Prof. of the Chemical department, but he's a good one.

LA VON BENNION, '18, had a strenuous summer attending summer school, knitting for the Red Cross and rusticiating on the ranch.

MARTHA CARLISE, '20, says she ran a 200-acre farm in Smithfield, and that the Smithfield lads were very helpful. We may doubt the first statement but we believe the second absolutely.

EINAR OLSEN, '20, came back early to preside over the financial affairs of the cafeteria.

RAY SILVERS, '20, whose life until coming to the A. C., had been passed on city pavements, put in his first summer of farm work this vacation. Now he is back to eat up agricultural courses with renewed vigor.

EVA LINDQUIST, '19, has been head over ears in the cold pack and longing to be at the Lund Farm all summer but was back the first day to register for Home Economics.

course that involves further attendance at the institution of at least two years.

c) His character, record during basic course, and probable value as a reserve officer, must be such as, in the opinion of the professor of military science and tactics, will justify the expense of continuing his training in the advanced course.

3. A freshman or sophomore may be selected for the advanced course if qualified under Section 50, Act of June 3, 1916.

H. P. MCCAIN.

(Continued on Page Four)

Locals

Nelson H. Norgren will again be the athletic coach at the University of Utah.

You can meet your friends in the gymnasium classes at one o'clock Tuesdays and Thursdays.

Coch Watson spent the summer in Boxelder county instructing the farmers on better farming.

Russell Bernston, star basketball forward for the B. Y. C. of last year has registered and will be found trying his luck at athletics.

Physical education for all the male students is a new regulation here, but only in keeping with the demands of our country.

The appearance of the campus is delightful and must invoke a word of praise for Mr. Hansen, Superintendent of Grounds and Greenhouses.

Leon Hardy, a graduate of 1917, is assistant in Economics and is attached to the Correspondence Study Department, where he is doing very efficient work.

J. B. Bearson, '14, who received his degree of Master of Arts from Stanford last June, will be principal of the Logan High School this winter.

Leonard Nuttall, '14, and Tillie Ronnow a former Aggie student are "somewhere in France" with Pershing, just eight miles from the firing line, according to information received from the president's office. These two young men crossed over to France with one of the first divisions and are now about ready to take a hand in the big conflict.

WHAT SHOULD YOU RECEIVE FROM YOUR COLLEGE TRAINING

An R. O. T. C. Applicant Answers the Question

What are the things most worth while in a student's life? What experiences will be most valuable to him? What habits should be formed? Wherein lies success? Over half of the applicants for commissions at the Reserve Officers Training Camp at the Presidio, San Francisco, found that they did not possess sufficient of the essentials of success to secure an office in the army of the United States. The reasons being behind the failure of this large percentage as conceived by one applicant are admirably set forth in the following communication issued by Adjutant General McCain:

The President,
Agricultural College of Utah,
Logan, Utah.

Dear Sir:

Believing it might be interesting and helpful to schools and colleges in the present emergency, your attention is invited to the following observations of a candidate at one of the Reserve Officers' Training Camps, as to the probable causes of the considerable number of rejections of candidates for reserve officers at the training camps:

Perhaps the most glaring fault

noted in aspirants to the Officers' Reserve Corps and one that might be corrected by proper attention in our high schools, preparatory schools and colleges, might be characterized by the general word "Slouchiness." I refer to what might be termed a mental and physical indifference. I have observed at camp many otherwise excellent men who have failed because in our school system sufficient emphasis is not placed upon the avoidance of this mental and physical handicap. In the work of the better Government Military Schools of the world this slackness in thought, presentation and bearing is not tolerated because the aim of all military training is accuracy. At military camps throughout the country mental alertness, accuracy in thinking and acting, clearness in enunciation, sureness and ease of carriage and bearing must be insisted upon, for two reasons: That success may be assured as nearly as human effort can guarantee it with the material and means at hand, and that priceless human lives may not be criminally sacrificed. Only by the possession of the qualities referred to does one become a natural leader.

A great number of men have failed at camp because of inability to articulate clearly. A man who cannot impart his idea to his command

in clear, distinct language, and with sufficient volume of voice to be heard reasonably far, is not qualified to give commands upon which human life will depend. Many men disqualified by this handicap might have become officers under their country's flag had they been properly trained in school and college. It is to be hoped therefore that more emphasis will be placed upon the basic principles of elocution in the training of our youth. Even without prescribed training in elocution a great improvement could be wrought by the instructors in our schools and colleges, regardless of the subject, insisting that all answers be given in a loud, clear, well rounded voice; which, of course, necessitates the opening of the mouth and free movement of the lips. It is remarkable how many excellent men suffer from this handicap, and how almost impossible it is to correct this after the formative years of life.

In addition to this physical disability and slouchiness is what might be termed the slouchiness of mental attitude. Many men fail to measure up to the requirements set for our Officers Reserve because they have not been trained to appreciate the importance of accuracy in thinking. Too many schools are

satisfied with an approximate answer to a question. Little or no incentive is given increased mental effort to coordinate one's ideas and present them clearly and unequivocally. Indifference upon decision in thought and expression must never be lost sight of. This requires eternal vigilance on the part of every teacher. It is next to impossible for military instructors to do much to counteract the negligence of schools in this regard. This again has cost many men their commissions at camp. Three months is too short a time in which to teach an incorrigible "beater-about-the-bush" that there is but one way to answer a question oral or written, and that is positively, clearly and accurately. The form of the oral answer in our schools should be made an important consideration of instruction.

I have further noted at camp that even some of our better military schools have turned out products that while many of them may have the bearing of a soldier in ranks, yet their carriage is totally different as soon as they "fall out." Schools, military and non-military, should place more insistence upon the bearing of pupils all the time. It should become a second nature with them to walk and carry themselves with the bearing of an officer and a gen-

tleman. This again is a characteristic that cannot be acquired in a short time and, when coupled with other disqualifying elements, has mitigated against the success of men in training camps.

As a last important element that seems to me has been lacking in the moral and mental make-up of some of our students here is the characteristic of grit. Not that they would have proved cowardly in battle, necessarily, but some have exhibited a tendency to throw up the sponge upon the administration of a severe rebuke or criticism. Their "feelings have been hurt" and they resign. They have never been taught the true spirit of subordination. They are not ready for the rough edges of life. The true training school should endeavor to inculcate that indomitable spirit that enables one to get out of self, to keep one's eyes fixed upon the goal rather than upon the roughness of the path, to realize that one unable to rise above the hard knocks of discipline cannot hope to face with equanimity the tremendous responsibilities of the officer under modern conditions of warfare. This ideal of grit belongs in the school room as well as upon the campus.

Very respectfully,

H. P. McCain,
The Adjutant General.

SCHOLARSHIP OF FACULTY INCREASED

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year. He has the degree of Doctor of Philosophy from Cornell, has studied at Harvard and Chicago, with special work at the Missouri Botanical Gardens at St. Louis, and has investigated agricultural conditions in over twenty countries of the United States to date.

Professor W. W. Henderson who is head of the Department of Zoology and Entomology possesses the degree of Master of Arts from Cornell and has pursued post-graduate work during the past summer at the University of California. Here he studied especially Entomology, Genetics and human embryology. Part of the summer was delightfully spent, he reports, in assisting with an insect survey of the entire state of California, which included an auto tour of the state.

Captain Stephen Abbot, U. S. A., retired, succeeds Captain Eugene Santschi as Professor of Military Science and Tactics. Captain Abbot is a graduate and former instructor at West Point, and since his retirement, until his recall to active service, he has been ranching in Uintah county. He was recalled to the active list some months ago and ordered to Fort Douglas where he has been Adjutant of the war prison barracks, under Colonel Arthur Williams, warden of the prison.

Prof. J. C. Thomas, assistant professor of chemistry, comes to us from the L. D. S. U., where he had charge of the Science work.

Mrs. Lizzie McKay Hill, professor of Foods and Dietetics and woman's adviser, is a graduate of the Utah Agricultural College and has pursued graduate work at Cornell University. Mrs. Hill has a keen interest in all the girls of the college and will gladly meet them at any time in the women's rest room.

Mr. George Gardner, graduate of the U. A. C. and late instructor at the Brigham Young College, will be red at the rate of six credit hours for a unit, with the following

assistant professor of Agronomy.

Mr. Z. B. Wallin, who holds a masters degree from Wisconsin is booked in the School of Commerce as assistant professor of Economics and will handle the work in Markets and Farm Labor.

Miss Jean Cox will be assistant professor of Foods and Dietetics. She comes here from the Branch A. C. at Cedar City where she had charge of the work in Home Economics.

Tracy H. Abell, M. S., Oregon, is a graduate of the University of Montana, but took his post graduate work at the Oregon Agricultural College. He is to be instructor in floriculture.

Langton Barber, '16, is to be assistant in Economics and assistant in the secretary's office.

Lester Richardson, a graduate of the U. A. C. will have charge of farm management work this year and Mr. Hardy, another Aggie alumnus, will assist in the correspondence study department, handling the work of the students in Economics.

Attorney Asa Bullen has been secured to give the course in Commercial Law, offered by the School of Commerce.

In addition to the new members of the faculty, there are those old members who are returning after a year's absence. These include Prof. George W. Thatcher, Miss Charlotte Kyle, Assistant Professors Harold R. Hagan and George Stewart.

Professor Thatcher, head of the Department of Music, has been in New York for a year, studying and doing research work. He has paid considerable attention to the cello in his study, and his research has been in the operatic field.

"It was fine to be a student again," he said, "and have things hurled at me, instead of hurling them." He and Mrs. Thatcher had a delightful trip going and coming, and their stay in New York with all its "extreme business" was after the

first few weeks very restful. The journey to New York was made via St. Louis, New Orleans, thence to New York by boat. One day out from New York, their safety was imperiled by the presence of the U-boat 53, and they were convoyed by United States battleships for twelve hours—a fact which none of the passengers knew until landed.

Last year was a great year to be in New York. There were more musical artists congregated there last year than at any other time in the history of the city.

Miss Kyle has been studying at Columbia University. Professor Hagan at Harvard and Professor Stewart at Cornell. Each of the latter received the degree of Master of Science from their respective schools last year.

With the faculty augmented by such numbers and scholarship, students of the Utah Agricultural College should not want for intellectual fodder.

U. A. C. REGISTRATION GRATIFYING

(Continued from Page One)
unusually strong, a number of interesting developments marked the second and third days of school. The various aptly named emergency courses appealed to many students. The demand continued for the special courses in typewriting, stenography and business practice, while a new course offered by the School of Home Economics in which special food conservation problems will be considered gained immediate popularity. This course, which will consist of a series of lectures given by various members of the faculty, will aim to train young women for work in the food conservation program. The vocational courses in general have made a decided appeal to those seeking admission, without lessening in any degree the large numbers of high school graduates applying for the regular college work.

The threatened usurpation of men's place by women was foreshadowed when two girls applied for work in farm tractors, while the new course offered in military his-



AMPLE OPPORTUNITY IS PROVIDED IN THE THOMAS SMART GYMNASIUM FOR PHYSICAL DEVELOPMENT FOR BOTH MEN AND WOMEN

tory bids fair to become popular with the young women. A special course has been arranged in home management in which those girls who are working their way through college by doing household work can secure college credit for the work so done. A thorough system of inspection will be maintained by the institution and credit will be allowed for all acceptable work.

President Peterson announces that the new home economics practice house has been arranged for and actual class work will be commenced shortly.

As usual, this year's registration is very representative of this state and of the United States. Practically every county in Utah is represented in the advance enrollment, while many other states have representatives at the institution. Persia, India, Canada and England are among the foreign countries already represented.

ATHLETIC PROSPECTS LOOK GOOD

(Continued from Page One)
condition of a majority of our college students. Hence the President of the United States has asked that athletics be restored and where possible more physical exercise be provided the ordinary student.

When we think of the lifeless days of last spring, we can certainly be glad that this important student activity has again been restored.

Last spring the athletic outlook

for this year was the best this school has ever known. While we are far from discouraged over our present prospects we do certainly miss many faces, that are now bucking the line to Berlin. (Beware, Kaiser.)

However, with Captain Twitchell bark and snrh of his team mates of last year as Swede Lindquist, Andy Mohr, Stubby Petersen, Pistol Cannon, Vic Hendricks, and probably one or two more, a good nucleus of a team is in sight.

Then when we consider our freshmen from last year, where can you better such prospects as Jarvis, Worley, Olson, Hansen, Conwright, Holt, Gardner, Smith, Anderson, Miller. These freshmen of last year have had considerable experience; they can start out with football as soon as they reach school.

There is one thing in connection with the above excellent lineup that is not very good, and that is the attitude toward the team. Some of the boys get out for practice every night while others do not. The best coach in the world cannot make a team with such an indifferent attitude. It takes interest in the football team on the part of faculty, student body and the players themselves. Coach Watson is working early and late to give this school the best football team it has ever had, it is now up to the school and players to show the right kind of pep. The practices are held on the campus east of the main buildings and a few fans would be certainly welcomed. Come, now let's go.

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