

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

9-6-2005

General Education Subcommittee Minutes, September 6, 2005

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "General Education Subcommittee Minutes, September 6, 2005" (2005). *Educational Policies Committee*. Paper 897.

https://digitalcommons.usu.edu/fs_edpol/897

This General Education Subcommittee Minutes is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.



GENERAL EDUCATION SUBCOMMITTEE

6 September 2005 8:00 a.m.
Champ Hall Conference Room

Membership Norm Jones, Chair
Mary Leavitt, Advising (ex-officio)
Jeffrey Smitten, English (Chair of the Humanities Sub-committee)
John Mortensen, Advising (ex-officio)
Richard Mueller, College of Science
John Lackstrom, Languages, College of HASS
Shelley Lindauer, College of Education & Human Services
Tyler Bowles, Economics, College of Business (Chair of American Institutions Sub-committee)
Vince Lafferty, Continuing Education
Rob Barton, CIL (ex-officio)
Mark Brunson, Natural Resources (Chair of Social Sciences sub-committee)
Tom Peterson, Interior Design (Chair of Fine Arts sub-committee)
Richard Cutler, Mathematics & Statistics (Chair of QL/QI sub-committee)
Ryan Dupont, Civil and Environmental Engineering, College of Engineering (Chair of Science sub-committee)
Gary Straquadine, College of Agriculture, Vice Provost for Academic & Faculty Services
Joyce Kinlead, Vice Provost for Undergraduate Studies & Research
Wendy Holliday, Library
Cindy Moulton, Registrar's office and Class Scheduling
Spencer Watts, ASUSU
Rhonda Miller (Chair of the CL/CI sub-committee) *excused*

- I. Approval of Minutes of 12 April 2005 meeting minutes
 - a. Moved and seconded for approval.

II. Course Approvals

- a. HIST 3460 – DHA (Held over from last meeting)
Jeff Smitten reported that it has not yet been revised; still tabled.
- b. CHIN 3100 – DHA
Jeff Smitten reported for the Humanities Committee that it has been revised and approved. The General Education committee voted to approve.
- c. ANTH 3320 – CI
No one present to discuss
- d. USU 1320 – BH
Language and Identity is the focus of the course. Karin deJonge- is the instructor. The committee approved the course and found it a model proposal.
- e. USU 1300 – BH
Mark Welsh (Tooeele) submitted this concept focusing on war; the committee approved it with reservations. The concept is good, but the syllabus still needs further detail. Also missing is the cover memo explaining why the course fits the breadth humanities objectives. The General Education committee recommends that the memo be submitted before official approval. This course is clearly a breadth humanities course but needs to explain that. Norm Jones asked Vince Lafferty to follow up.
- f. ECE 3820 - CI
No report.

g. RUS 3300 - DH

The revision requested met the committee's approval, and Jeff Smitten recommended approval.

There was a general feeling that courses submitted for approval late made it difficult to work in an iterative fashion on syllabus development and revision. Should there be set deadlines for reviewing syllabi? These specific instances focused on the Tooele campus. Vince Lafferty has informed them that a semester lead time is required.

III. General Education Assessment – Craig Petersen

- b. Focus groups of beginning and graduating students have been done. (See report General Education Focus Group Report 2005.)
- c. Math study by Craig Petersen and Dan Coster on Math 1050 and Stat 1040. The results did not lead to any changes in the curriculum as of yet; a second year of data will be gathered before the course of study may be revised.
- d. English study by Craig Petersen and Kathryn Fitzgerald demonstrated that students at the end of English 2010 scored 20-24% higher than those at English 1010, demonstrated the value added nature of the writing program.
- e. Wendy Holliday reported on the SAIL test, a national exam, that was used to test library and citation use in English 1010 and 2010.

Norm requested that the results be posted to the General Education website.

IV. English 1010 – Norm Jones

Norm reported that English 1010 has been reconfigured based on assessment, particularly in reference to library instruction. Wendy Holliday noted that the library instruction was the same for English 1010 and English 2010. They discovered that students were fairly savvy about how to search but often didn't know *why* they should search. The revision is to move to more critical thinking approaches. This year, a problem-based learning unit is being piloted in specific sections of English 2010. This is a superb example of how assessment works to improve teaching and learning.

V. General Education Committee Terms/Expiration – Norm Jones

A policy was passed through the EPC two years ago that terms would be two years. There are two kinds of voting members on the committee: college representatives and chairs of subject matter sub-committees.

VI. Meeting Time – Norm Jones

Normal time will be 8:30 on first Tuesday

VII. Other Business

Norm Jones reported that with the Regents' re-numbering of courses, a speech course (3330?) has moved from 3000 to a 2000 level, which removes its depth designation.

John Mortensen noted that AP credit will be reduced from 8 to 6 credits for year-long course and from 4 to 3 for half-year courses.

Future Agenda Items

Southern Virginia University articulation—John Mortensen (but not for October meeting)

AP changes—John Mortensen

English 2010—students who come with 2010 but don't have 1010—John Mortensen

New Century Scholars—invite Stacie Gomm to present her study

DHA requirements (look at the 1 credit music courses as satisfying DHA—printed in Advising Handbook)

USU Course Date – Gary Straquadine

The meeting was adjourned at 9:00 a.m.