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GENERAL EDUCATION SUBCOMMITTEE

1 November 2005 8:30 a.m.
Champ Hall Conference room

Membership

Norm Jones, Chair
Irene McInerney substituting for Mary Leavitt, Advising (ex-officio)
Jeffrey Smitten, English (Chair of the Humanities Sub-committee)
John Mortensen, Advising (ex-officio)
Richard Mueller, College of Science
Shelley Lindauer, College of Education & Human Services, excused
Tyler Bowles, Economics, College of Business (Chair of American Institutions Sub-committee)
Vince Lafferty, Continuing Education
Rob Barton, CIL (ex-officio)
Mark Brunson, Natural Resources (Chair of Social Sciences sub-committee)
Tom Peterson, Interior Design (Chair of Fine Arts sub-committee)
Richard Cutler, Mathematics & Statistics (Chair of QL/QI sub-committee)
Ryan Dupont (Chair of Science sub-committee) ***excused; needs to be added to distribution list
Gary Straquadine, College of Agriculture, Vice Provost for Academic & Faculty Services
Joyce Kinkead, Vice Provost for Undergraduate Studies & Research
Wendy Holliday, Library
Cindy Moulton, Registrar's office and Class Scheduling
Spencer Watts, ASUSU, Excused
Rhonda Miller (Chair of the CL/CI sub-committee)
Charlie Huenemann, HASS, Languages, Philosophy, Speech Communication
Jagath Kaluarachchi, Engineering, CEE

- I. Approval of Minutes of October 2005 meeting minutes
 - a. Moved and seconded for approval.
- II. Course Approvals
 - a. ENG 3080 – CI
The CI recommended approval and noted it is a model; Mark Brunson requested that it be posted on the web.
 - b. ENGL 3080 – DHA
The committee returned the syllabus for one addition.
 - c. FCHD 3210 – CI
The CI recommended a revision and will communicate with the faculty member.
 - d. FCHD 3350 – QI
Richard Cutler needs the syllabus to review for removing prerequisites.
 - e. HIST 3460 – DHA
Still no response from the faculty member.
- III. Election of Chairman of General Education Committee
Norm Jones was elected by acclamation.

- IV. ENG 2010/1010 and coding in Banner – John Mortensen
Issue: a few students arrive at USU with 2010 but not with 1010. Mark Brunson moved, and Jeff Smitten seconded that students who have successfully passed 2010 not be required to take English 1010.
- Issue: Coding in Banner. John noted that coding presently is CL for 1010 and 2010. He recommends coding of 1010 as CL1 and 2010 CL2 and then that would also ease transfer credit. Brunson moved and Lafferty seconded. Moulton asked if they would show as CL1/CL2 on transcript. This would help advisors.
- V. Proposed AP Changes in 2007 – John Mortensen
John circulated a handout delineating the AP changes recommended by the State Articulation Committee, which would in general delete the “elective” credits—a liberal policy. For example Art History AP would move from 8 credits to 6, deleting the 2 elective credits. No action required.
- VI. Common Course Numbering Update – John Mortensen
John distributed a summary of changes. His staff is in process of making changes in Catalog, Articulation Guides, and Advisor Handbook. Breadth Humanities had the most changes. Richard Mueller commended John for his tremendous work on this initiative. Charles Huenemann asked if departments may now use the 4th digit as it appears from common course document that is occurring. The committee agreed that is so.
- VII. Associate Degree Articulation – John Mortensen
John distributed a document on Institutional Agreements approved in Transfer Articulation Agreements. He recommends some changes in the language in this document. 1) Removing the sentence on students who began before the semester conversion of 1998 as it is now beyond 7-year policy; 2) removing the institutions outside of USHE and move to a course-by-course articulation; 3) reviewing the articulation agreements on a two-year basis rather than four-year; 4) removing and adding institutions on the list with justification provided on p. 3 of the handout. Discussion about 8 institutions that do not quite equal USU general education revolved around the philosophy of do we accept these associates without exception, do we accept with exception and require students do take the courses, or do we not accept and require course-by-course articulation. Rob Barton noted that the CIL exam may not be satisfied at all institutions. The committee noted a desire to be transfer friendly yet also ensure workload of advisors does not increase. Mueller recommended that the Science sub-committee look at having two science classes satisfy those institutions that may not require both BLS and BPS. (Decision need by December meeting.)
- VIII. Southern Virginia University Articulation – John Mortensen
The Council of Associate Deans recommended that general education could be articulated with USU courses but not majors courses. John provided a handout showing University Studies articulation. Richard Cutler asked that Math 375R be removed as it is a Topics course with variable credit and may not truly equate to Math 2280 QI. John suggested that we disregard the

Depth Education courses at this point. Mueller recommended more scrutiny on this draft articulation. Cutler supported this as well. The committee asked John to get decisions from departments and committees.

IX. Other Business

Richard Mueller pointed out that Code currently does not include representation from General Education, Graduate Studies, or Continuing Education on EPC's Curriculum Sub-committee. A policy change may be forthcoming to PRPC.

Joyce noted that CAOs were asked if the system would entertain the concept of a common placement exam for math. She also noted that the institutions shared "cut" scores on ACT for English and math placement. Mueller noted that their consult from University of Wyoming on math placement had recommended Compass as it is tied to ACT but also noted that a time limit since taking math classes—a year—is important in placement as knowledge atrophies so quickly.

Regents Diploma is under discussion at CAO; this would provide an enhancement to the UBSCT diplomas given (Basic Diploma, Alternative Diploma, and Certificate of Attendance) and would require students seeking the RD to take a 4/4/3/3/ schedule: 4 years of math; 4 years of English; 3 years of science; 3 years of social studies. The committee was in favor of the Regents Diploma.

NEXT MEETING – December 6, 2005, 8:30 am, Champ Hall Conference Room

To be placed on agenda: music classes of 1 credit that are listed in DHA.—
Brunson and Peterson.