

Utah State University

DigitalCommons@USU

Educational Policies Committee

Faculty Senate

10-20-2015

General Education Subcommittee Minutes, October 20, 2015

Utah State University

Follow this and additional works at: https://digitalcommons.usu.edu/fs_edpol

Recommended Citation

Utah State University, "General Education Subcommittee Minutes, October 20, 2015" (2015). *Educational Policies Committee*. Paper 978.

https://digitalcommons.usu.edu/fs_edpol/978

This General Education Subcommittee Minutes is brought to you for free and open access by the Faculty Senate at DigitalCommons@USU. It has been accepted for inclusion in Educational Policies Committee by an authorized administrator of DigitalCommons@USU. For more information, please contact digitalcommons@usu.edu.





GENERAL EDUCATION SUBCOMMITTEE MINUTES

October 20, 2015, 8:30 A.M.
Champ Hall Conference Room

Present: Dawn Kirby, Chair; Eddy Berry, Social Sciences; Harrison Kleiner, Connections; Mary Leavitt, Advising; Kacy Lundstrom, Library; Kris Miller, Honors; Melanie Nelson, USU Eastern; Michele Hillard, Secretary; Dan McInerney, American Institutions; Brock Dethier, Writing Program; Trevor Olsen, USUSA President; Laura Gelfand, Arts; John Mortensen, Student Services; Larry Smith, Provost's Office; Susan Haddock for Stephanie Hamblin, University Advising; Jessica Hansen, Academic and Instructional Services; Cindy Dewey, Creative Arts; Dick Mueller, Science

Absent: Brian McCuskey, Humanities; Lee Rickords, Agriculture and Applied Sciences; Dean Adams, Engineering; Kathy Chudoba, Business; Dan Coster, Quantitative Intensive; Bob Mueller, Regional Campus; Karen Mock, Natural Resources; Shelley Lindauer, Education and Human Services; Ryan Dupont, Life and Physical Sciences

Call to Order - Dawn Kirby

Approval of Minutes - September 15, 2015

<https://usu.box.com/s/8mr121dp0r2ws15kaicir6qw2qtcju7o>

Motion to approve minutes made by Eddy Berry. Seconded by Laura Gelfand. Minutes approved.

Course Approvals/Removals/Syllabi Approvals

<https://usu.curriculog.com>

Motion to approve Gen Ed requests made by Richard Mueller. Seconded by Trevor Olsen. Requests approved.

ARTH 3270 – Native North American Art (CI) **APPROVED**

BIOL 5390 – Genes and Behavior (CI) **APPROVED**

CCA 3060 – Quantitative Methods for the Arts (QI) **APPROVED**

CHIN 3540 – Translating from and into Chinese (CI) **APPROVED**

GEO 3400 – Communicating Geoscience (CI) **APPROVED**

HONR 3010 – Special Topics: Live and Physical Sciences (DSC / QI) **APPROVED**

HONR 3020 – Special Topics: Humanities/Creative Arts (DHA / CI) **APPROVED**

HONR 3030 – Special Topics: Social Sciences (DSS / CI) **APPROVED**

Business

USU Courses vs. Defined Courses (John Mortensen)

The committee would like to have further discussions on these courses. These discussions would include integrated options, differential tuition, etc. It was recommended

that the committee members talk with their colleges and departments and get recommendations/consensus on how this consideration should move forward. College representatives will return next month with the information. John Mortensen will return to discuss this business further.

Some Thoughts about USU-Prefix Courses - Submitted by John Mortensen
Report Date: October 12, 2015

1. USU courses are problematic for students who transfer from USU to another institution. In many instances, a course like USU 1320 will not articulate, but a course like HUM 1320 would likely articulate.
2. Where possible, USU courses should be changed to a departmental course when courses are truly not an integrated course. For example, a section of USU 1350 was changed to BIOL 1010. PHYS 1080, Intelligent Life in the Universe, has never been offered on the Logan Campus, but has been offered as USU 1360, Intelligent Life in the Universe.
3. With multiple sections of some USU courses, a student could take a section of USU 1320, How to Conquer the World, and then repeat the class by taking USU 1320, Great Ideas.
4. When USU courses were first introduced, the intent was that the content would be integrated and that the courses would have a cap of no larger than 50.

Recommendations

USU 1300, U.S. Institutions

Change to ECN 1300, HIST 1300, or POLS 1300, depending on the faculty member teaching the class.

USU 1320, Civilization: Humanities

Change the course to HUM 1320, Civilization: Humanities

USU 1320, History and Civilization

Change the course to HIST 1320, History and Civilization

USU 1320, Great Ideas

Change the course to PHIL 1320, Great Ideas

USU 1320, Ideas from the Ancient World

Change the course to PHIL 1321, Ideas from the Ancient World

USU 1320, How to Conquer the World

Change the course to POLS 1320, How to Conquer the World

USU 1320, Religion and Play

Change the course to RELS 1320, Religion and Play

USU 1330, Civilization: Creative Arts

Change the course to ARTS 1330, Creative Arts.

Change USU 3330 to ARTS 3330, Arts Symposium – other schools do not know what CCA is

USU 1340, Social Systems and Issues

Change to POLS 1340 or other prefix, depending on the faculty member teaching the class.

USU 1350, Integrated Life Science

Change the course to ASTE 1350, WILD 1350, or other prefix, depending on the faculty member teaching the class.

USU 1360, Intelligent Life in the Universe

Teach the course as PHYS 1080, Intelligent Life in the Universe. This course already on the books and is approved as BPS.

USU 1360, Energy

Teach the course as PHYS 1360, Energy

USU 1360, Planet Earth

Change the course to GEOL 1360, Planet Earth

USU 1360, The Climate Puzzle

Change the course to PSC 1360, The Climate Puzzle

Designation Subcommittee Comments/Approval (Open Discussions)

Dawn Kirby will contact the Gen Ed designation subcommittee chairs to see how they would like to proceed with their approvals, i.e, via email before submitting/launching in Curriculog or rejecting once the proposal has been submitted.

Motion to adjourn meeting made by Richard Mueller. Seconded by Kacy Lundstrom. Adjourned at 9:27 am



GENERAL EDUCATION SUBCOMMITTEE MINUTES

September 15, 2015, 8:30 A.M.
Champ Hall Conference Room

Present: Dawn Kirby, Chair; Eddy Berry, Social Sciences; Harrison Kleiner, Connections; Mary Leavitt, Advising; Kacy Lundstrom, Library; Kris Miller, Honors; Melanie Nelson, USU Eastern; Michele Hillard, Secretary; Dan McInerney, American Institutions; Dan Coster, Quantitative Intensive; Brock Dethier, Writing Program; Trevor Olsen, USUSA President; Laura Gelfand, Arts; Bob Mueller, Regional Campus; Karen Mock, Natural Resources; Shelley Lindauer, Education and Human Services; Ryan Dupont, Life and Physical Sciences; John Mortensen, Student Services;

Absent: Brian McCuskey, Humanities; Stephanie Hamblin, University Advising; Cindy Dewey, Creative Arts; Lee Rickords, Agriculture and Applied Sciences; Dean Adams, Engineering; Kathy Chudoba, Business; Dick Mueller, Science

Visitors: Larry Smith, Provost's Office

Call to Order – Dawn Kirby

Approval of Minutes – August 18, 2015

Motion to approve minutes made by Eddy Berry. Seconded by Laura Gelfand. Minutes approved.

Course Approvals

N/A

Course/Designation Removals

N/A

Syllabi Approvals

N/A

Business

Introductions - Trevor Olsen & Peggy Petrzelka

Dawn asked that the committee take a moment and introduce themselves. The committee has two new members: Trevor Olsen, USUSA President and Peggy Petrzelka who is representing the College of Humanities and Social Sciences.

Connections Update – Harrison Kleiner

Harrison provided the committee with an update of the 2015 Connections event. This was the largest group of freshmen to ever attend. There were 2,218 attendees and because of the large number, the event had to be moved to the Spectrum. The process for hiring

Connections instructors will be fine-tuned for next year. There were 82 instructor positions open and 114 applicants. The training process for these instructors worked well. Next year, Heidi Kesler will head up certain aspects of the academic side of Connections; Lisa Hancock will continue to head up programming and arrangements. Using a common literature selection presented a bit of a challenge but seemed to work well. There is a growing national backlash about whether Common Literature is valuable or necessary as a tool for creating a shared experience among students. The committee will work on criteria for the 2016 Common Literature experience. Overall, Connections 2015 was a great success.

Gen Ed Course Enrollments – John Mortensen

John provided information regarding enrollment (*see below*). He stated that there are up to 1,100 more students on the Logan campus this year and that they are seeing growth in the size of the incoming freshman class. Freshman enrollment is at 3,854. Part of the increase is because of the LDS missionaries returning from their missions. John expects that spring 2016 enrollment will increase as well. Face-to-face, online, and broadcast enrollments are also up this year. The question was asked about the goal of the University regarding enrollment, and John stated that the goal right now is a slow and steady increase. Discussions regarding USU courses vs. defined courses was brought up. That discussion will be a matter of business for the October meeting.

Educated Persons' Conference – October 22 & 23, Homestead Resort, Midway, UT
Dawn stated that there are opportunities for a couple more people to attend the conference. Those who are interested should contact Dawn directly.

Curriculog Updates

One CI proposal was submitted but was rejected and returned to the originator for further clarification. The system seems to be working, and it is easy to track the proposals. Michele reminded the committee that all agendas and minutes will be posted in "Box" and they can be viewed there.

Meeting adjourned at 9:35 am

Motion to adjourn meeting made by Trevor Olsen. Seconded by Karen Mock.

Some Thoughts about USU-Prefix Courses

Submitted by John Mortensen

Report Date: October 12, 2015

1. USU courses are problematic for students who transfer from USU to another institution. In many instances, a course like USU 1320 will not articulate, but a course like HUM 1320 would likely articulate.
2. Where possible, USU courses should be changed to a departmental course when courses are truly not an integrated course. For example, a section of USU 1350 was changed to BIOL 1010. PHYS 1080, Intelligent Life in the Universe, has never been offered on the Logan Campus, but has been offered as USU 1360, Intelligent Life in the Universe.
3. With multiple sections of some USU courses, a student could take a section of USU 1320, How to Conquer the World, and then repeat the class by taking USU 1320, Great Ideas.
4. When USU courses were first introduced, the intent was that the content would be integrated and that the courses would have a cap of no larger than 50.

RECOMMENDATIONS

USU 1300, U.S. Institutions

Change to ECN 1300, HIST 1300, or POLS 1300, depending on the faculty member teaching the class.

USU 1320, Civilization: Humanities

Change the course to HUM 1320, Civilization: Humanities

USU 1320, History and Civilization

Change the course to HIST 1320, History and Civilization

USU 1320, Great Ideas

Change the course to PHIL 1320, Great Ideas

USU 1320, Ideas from the Ancient World

Change the course to PHIL 1321, Ideas from the Ancient World

USU 1320, How to Conquer the World

Change the course to POLS 1320, How to Conquer the World

USU 1320, Religion and Play

Change the course to RELS 1320, Religion and Play

USU 1330, Civilization: Creative Arts

Change the course to ARTS 1330, Creative Arts.

Change USU 3330 to ARTS 3330, Arts Symposium – other schools do not know what CCA is

USU 1340, Social Systems and Issues

Change to POLS 1340 or other prefix, depending on the faculty member teaching the class.

USU 1350, Integrated Life Science

Change the course to ASTE 1350, WILD 1350, or other prefix, depending on the faculty member teaching the class.

USU 1360, Intelligent Life in the Universe

Teach the course as PHYS 1080, Intelligent Life in the Universe. This course already on the books and is approved as BPS.

USU 1360, Energy

Teach the course as PHYS 1360, Energy

USU 1360, Planet Earth

Change the course to GEOL 1360, Planet Earth

USU 1360, The Climate Puzzle

Change the course to PSC 1360, The Climate Puzzle