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Educational Policies Committee Program Proposal, Emma Eccles Jones College of Education and Human Services, March 30, 2018 - Early Childhood Development

Utah State University

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**Utah System of Higher Education
Administrative Unit Change Proposal
Cover/Signature Page - Abbreviated Template**

Institution Submitting Request: Utah State University

Proposed Effective Date¹: 08/01/2017

Institutional Board of Trustees' Approval Date:

Existing Unit Title: Early Childhood Development

Sponsoring School, College, or Division: Emma Eccles Jones College of Education and Human Services

Sponsoring Academic Department(s) or Unit(s): Human Development and Family Studies

Proposal Type:

<input type="checkbox"/>	Name Change of Existing Unit
<input type="checkbox"/>	Administrative Unit Transfer
<input type="checkbox"/>	Administrative Unit Restructure (with or without Consolidation)
<input type="checkbox"/>	Administrative Unit Suspension
<input checked="" type="checkbox"/>	Administrative Unit Discontinuation effective Fall 2018
<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit
<input type="checkbox"/>	Reinstatement of Previously Discontinued Administrative Unit

Chief Academic Officer (or Designee) Signature:

I, the Chief Academic Officer or Designee, certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

Please type your first and last name _____ Date:

I understand that checking this box constitutes my legal signature.

¹ "Proposed Effective Date" refers to date after Regent approval when change to unit is published.

Unit Description - Abbreviated Template

Section I: The Request

Utah State University requests approval to discontinue Early Childhood Development effective Fall 2018. This action was approved by the institutional Board of Trustees on .

Section II: Program Proposal

Administrative Unit Description/Rationale

Present a brief description of the unit. Describe the institutional procedures used to arrive at the action being proposed. Briefly indicate why a change to the unit is justified. Are similar units offered elsewhere in the USHE or the State? State how the institution and the USHE benefit from the proposed unit change.

This is a request to discontinue this certificate program. This certificate was only offered at USU-Eastern and it has been five years since there was a graduate. There are currently no students in the program. The rationale for the discontinuation would be not having any students enrolled and there is not longer a job market for this certificate. There were originally two faculty members associated with this program and one of them left. With the low enrollments and only one faculty member in the child development lab to support the program, the lab was closed which effectively ended the certificate. An additional problem was that many of the courses were dated and not consistent with best practices and were subsequently dropped from the curriculum.

Consistency with Institutional Mission/Institutional Impact

Explain how the unit is consistent with the institution's Regents-approved mission, roles, and goals. Describe how the existing administrative structures support the proposed unit and identify new organizational structures that may be needed. What changes in faculty and staff will be required?

Students who have traditionally chose this major have reported there is no longer a job market. This certificate originally qualified a student to work in Head Start, but new regulations are more stringent and the certificate leads to no known jobs.

Impact of Discontinuation

Indicate the statewide impact of discontinuing this unit. Explain if current students, faculty, and staff affiliated with the unit will be reassigned.

With no job market, the other state universities have already deleted comparable degrees, thus we anticipate no statewide impact for discontinuing this major. USU and SUU both have on-line courses to provide the training for students to meet the new qualifications to be a Head Start teacher.

Finances

What costs or savings are anticipated with the actions proposed? What new facilities or modifications to existing facilities or equipment are needed? Describe any budgetary impact on other programs or units within the institution. If new funds are required, describe expected sources of funds.

There will be no cost savings as the current resources are utilized by other department programs.