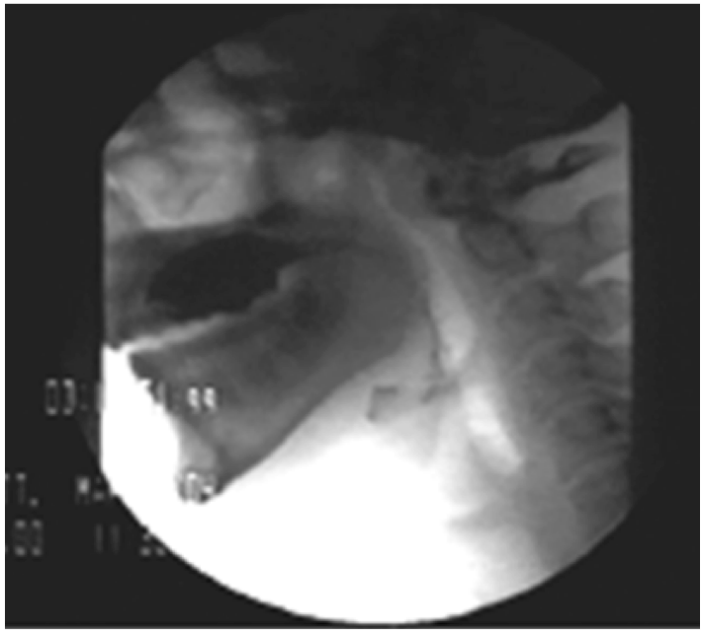
Listener Impressions of Individuals Who Use Alaryngeal Communication

By Kate Scott

Introduction

- Speech Language Pathology
- SCoPE Lab
    - Dr. Stephanie Knollhoff

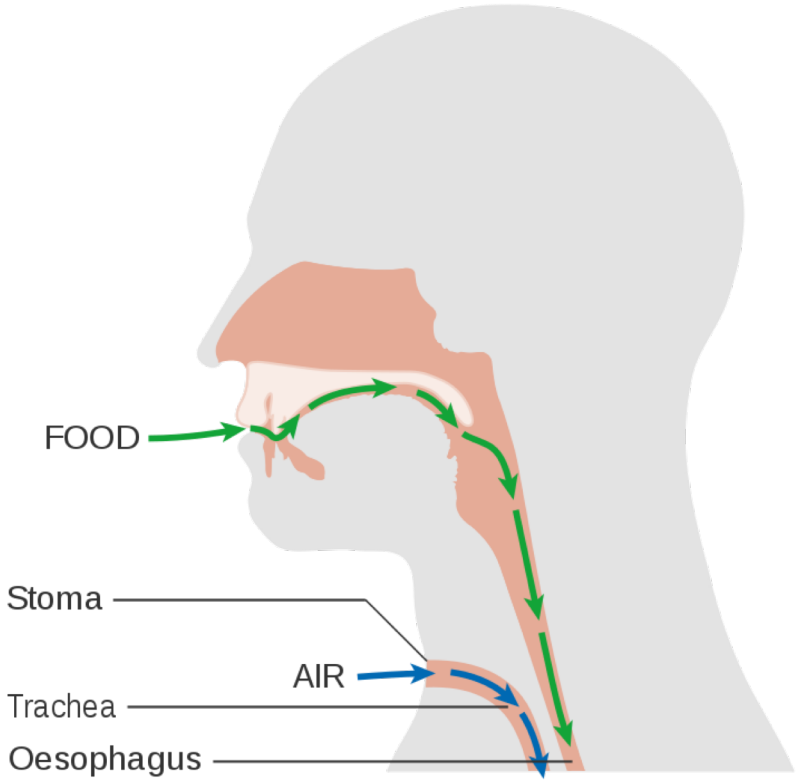


Voice

Terminology

Alaryngeal communication

- Tracheoesophageal speech (TES)
- Esophageal Speech (ES)
- Electrolarynx (EL)

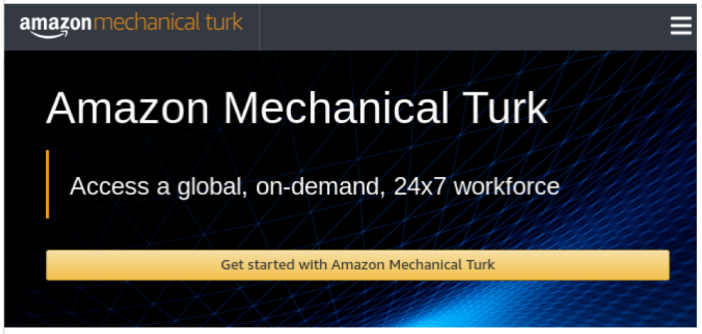


PURPOSE

Investigate listener impressions alaryngeal communication based on perceived intelligence, likability, and employability

Procedures

1. Survey
2. 8 recordings
    a. Mode
    b. Male and Female
3. MTurk



To what extent do you agree with this statement?

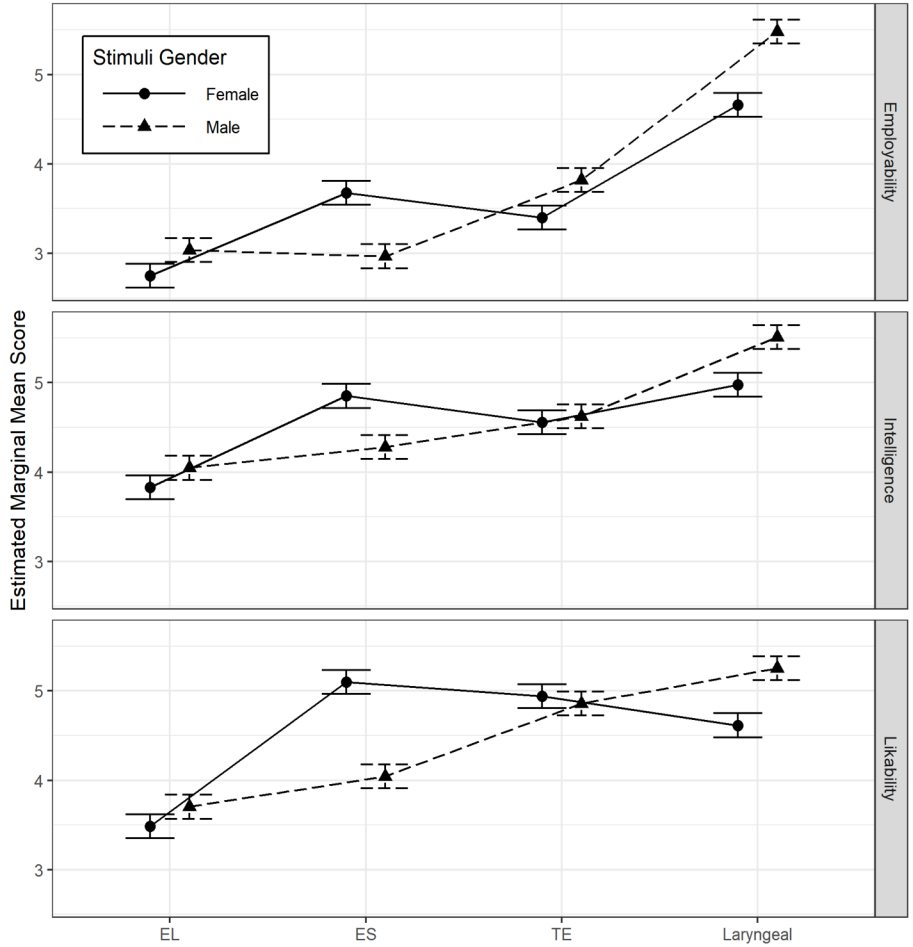
1. This person is intelligent
2. This person is likable
3. I would hire this person for employment

Listener impression code	
Number	Rating
1	Strongly disagree
2	Disagree
3	Slightly disagree
4	Neutral
5	Slightly agree
6	Agree
7	Strongly agree

Participants

- 384 listener participants

Demographic Data of Listener Participants		
Gender		
	Male	53.40%
	Female	46.60%
Age		
	19-29	25.80%
	30-40	43.70%
	41-51	17.00%
	52-69	13.50%
Education		
	HS/GED	35.70.%
	Currently in College	5.7%
	Bachelors	50.0%
	Masters	6.0%
	Doctorate	1.8%
	Did not complete HS	0.8%
Location		
	Midwest	19.30%
	Northeast	21.40%
	Pacific	14.80%
	Rocky Mountain	2.30.%
	Southeast	30.50%
	Southwest	11.70%



- Alary (M=3.28) vs. Lary (M=5.07) *p*=.001
- Sig difference between modes across all comparison *p*=.001
  EL (M=2.89) ES (M=3.32) TE (M=3.61) Lary (M=5.07)
- Males (M=3.83) were rated higher than females (M=3.62) *p*=.001
- ES: female higher than male *p*=.001
- TE & Lary: males higher than females *p*=.03, *p*=.01

- Alary (M=4.36) vs. Lary (M=5.24) *p*=.001
- Sig difference between modes across all comparison *p*=.001, except ES vs TE
  EL (M=3.94) ES (M=4.57) TE (M=4.59) Lary (M=5.24)
- No sig difference between female ES and Lary *p*=.73
- Female ES higher than male ES and both TE *p*=.001, *p*=.01

- Alary (M=4.35) vs. Lary (M=4.93) *p*=.001
- Sig difference between modes across all comparisons *p*=.001, except TE vs Lary
  EL (M=3.59) ES (M=4.57) TE (M=4.90) Lary (M=4.93)
- Females (M=4.53) were rated higher (M=4.46) *p*=.03
- Female ES higher than female Lary *p*=.003

Conclusion

1. This population is judged negatively
2. Listener perception research is limited
3. We want to know more about the impacts
4. Awareness

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