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GENERAL EDUCATION COMMITTEE

November 19, 2019 8:30 a.m. – 9:30 a.m.

Champ Hall Conference Room – OM 136

Present: Lee Rickords, College of Agriculture and Applied Sciences (Chair)

Christopher Scheer, Caine College of the Arts

Daniel Holland, Jon M. Huntsman School of Business

Shelley Lindauer, Emma Eccles Jones College of Education and Human Services

Thom Fronk, College of Engineering

Harrison Kleiner, College of Humanities and Social Sciences

Claudia Radel, S.J. & Jessie E. Quinney College of Natural Resources

Greg Podgorski, College of Science

Matt Sanders, Connections

Dory Rosenberg, University Libraries

Steve Nelson, USU Eastern Sami Ahmed, USUSA President

Lawrence Culver, American Institutions

Charlie Huenemann, Humanities

Ryan Dupont, Life and Physical Sciences

Ryan Bosworth, Social Sciences Robyn Peterson, Registrar's Office

John Mortensen, Academic and Instructional Services

Kristine Miller, University Honors Program Amber Summers-Graham, Secretary

Excused: David Brown, Quantitative Literacy/Intensive

Mykel Beorchia, University Advising

Robert Mueller, Statewide Campuses/Communications Intensive

David Wall, Creative Arts

Call to Order - Lee Rickords

Approval of Minutes – October 15, 2019 Minutes approved as distributed.

Course Approvals/Removals/Syllabi Approvals

Business

Reviewing and Approving General Education Designation Proposals

A comment came up regarding a misalignment between the expectations of the different designation sub subcommittees and whether or not the General Education subcommittee needs to ensure that all submitted proposals are addressing all points on a designation rubric before approval can be made. Some designation subcommittees are rejecting proposals that do not address all the criteria in the proposals and others are working from the syllabus and having off-line conversations with the faculty that might not be reflected in Curriculog. So, when the Gen Ed subcommittee as a whole is reviewing the proposals before a meeting, they may not be getting all of the information that the designation subcommittees had when making their decisions. Is the General Education subcommittee trusting the designation sub subcommittees as the subject matter experts in the field to perform the evaluations which will be rubber stamped by the General Education subcommittee? Or, does the committee require the faculty member, for the sake of posterity, to make a clear argument in curriculum in the proposal so that the records clearly show why the course merits a designation.

For the sake of time, it was decided that this discussion would be tabled until the next meeting. The Committee was asked to think about this issue and then bring ideas back for discussion and a vote at the next meeting.

"What is an Educated Person?" Conference Update – Lee Rickords

Lee Rickords reported that there were some very good things covered at this year's "What is an Educated Person?" conference. Drew Koch from the Gardner Institute presented some very interesting information about the increase of retention rates when courses were redesigned every few years or so. Part of his argument was an equity argument. If a course was designed, say, in 1995 and has roughly the same content and is taught in roughly the same way now as it was in 1995, that ignores the fact that that student body has changed. The student body is much more diverse. There are many more first gen students, especially at public regionals like Utah State University. His argument was, if institutions are not constantly revising at least their pedagogical practices or things like this in their classroom, they are teaching to a generation ago and are not effectively reaching students, particularly the most at-risk students.

Another interesting topic covered was that in Dr. Koch's research, 42.87 percent of DF/WI students in the institutions he studied were still in good standing with the University, but were

not retained. They were still passing, but because they had Ds or withdrawals, the students just did not come back. Looking at the Civitas data for Utah State University, the DF/WI students are in good standing, and while they might persist to the next semester, they are probably not being retained to the next year. So, Civitas isn't quite getting granular enough with the students in good standing to really identify students who are at risk.

Sustainability as part of General Education – Ryan Dupont

Ryan Dupont mentioned that the Academic Working Group of the Greenhouse Gas Initiative may be making a recommendation to incorporate sustainability into General Education. He wanted to let the committee know that he has the information that the committee put together in 2008 when this subject was initially broached and he can make it available to the committee when needed.

Adjourn - 9:14 AM