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GENERAL EDUCATION COMMITTEE

February 18, 2020 8:30 a.m. – 9:30 a.m. Champ Hall Conference Room – OM 136

Lee Rickords, College of Agriculture and Applied Sciences (Chair) Present: Christopher Scheer, Caine College of the Arts Daniel Holland, Jon M. Huntsman School of Business Shelley Lindauer, Emma Eccles Jones College of Education and Human Services Harrison Kleiner, College of Humanities and Social Sciences Claudia Radel, S.J. & Jessie E. Quinney College of Natural Resources Greg Podgorski, College of Science Matt Sanders, Connections Paul Barr, Office of the Executive Vice President and Provost Dory Rosenberg, University Libraries Steve Nelson, USU Eastern Robert Mueller, Statewide Campuses/Communications Intensive David Wall, Creative Arts Charlie Huenemann, Humanities David Brown, Quantitative Literacy/Intensive Ryan Bosworth, Social Sciences John Mortensen, Academic and Instructional Services Robyn Peterson, Registrar's Office Mykel Beorchia, University Advising Kristine Miller, University Honors Program Amber Summers-Graham, Secretary

Excused: Thom Fronk, College of Engineering Sami Ahmed, USUSA President Lawrence Culver, American Institutions Ryan Dupont, Life and Physical Sciences

Call to Order - Lee Rickords

Approval of Minutes – No meeting in January – electronic vote only (January Electronic Vote-motions passed)

Course Approvals/Removals/Syllabi Approvals

ENGL 2070 (BHU) APPROVED......Charlie Huenemann Motion to approve BHU designation made by Charlie Huenemann. Seconded by Dory Rosenberg. Designation approved. HONR 3030 (QI) APPROVED......Dave Brown Motion to approve QI designation made by Dave Brown. Seconded by Dan Holland. Designation approved.

Business

University Studies Requirements for General Studies Degrees

The catalog is intentionally vague about the depth requirements for General Studies degrees and essentially guides students to meet with their advisors to discuss requirements. After receiving requests to change the requirements in DegreeWorks, Toni Gibbons, DegreeWorks specialist in the Registrar's office and Harrison Kleiner went to the Associate Deans committee to discuss clarifying the depth requirements for General Studies degrees. The Associate Deans want to keep the depth requirements in line with the other undergraduate degree programs and encourage students to take two depth courses outside their areas of study. Some of the General Studies degrees are ambiguous as they want the individual student working with their advisor to determine the requirements. Harrison would like the committee members to take a look at the General Studies degrees in their colleges to see if they have a strong opinion about what the Depth requirements for these degrees should be. This information really needs to be communicated with the advisors so that they understand that they should be directing students to get outside of their majors with the depth courses instead of simply choosing two depth courses that may already be built into their programs of study.

Mykel Beorchia suggested creating an advising guide about how General Education requirements work within a General Studies degree. She will put something together and present to the General Education committee. Once approved, she will include it with the advisor training materials.

Accreditation Updates

Harrison Kleiner shared some information about the recent accreditation report. Utah State University will continue to work on General Education assessment. In the future, the accreditors are going to be looking at questions of equity. They are going to want to see universities producing data about how historically marginalized populations are doing in their degree programs as compared to the general student population. USU's General Education Assessment Plan makes that really easy to do because all of the assessment work done by instructors is all tied to an A number making it easy to aggregate the data. The committee's plan anticipated this shift so Utah State University will be in good shape when this comes around.

QI Rubric/Guidelines Discussion

David Brown has put together a proposed QI rubric and asked the committee to review it and provide him with feedback. It was also suggested that committee members should share the rubric with instructors in their colleges who teach QI courses to get a sense of how the language works with learning quantitative reasoning within different disciplines.

Adjourn - 9:00 AM