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Computer Analysis of Consumer Attitude and Consumption Data for Fluid Milk Products

James Reed Fisher

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COMPUTER ANALYSIS OF CONSUMER ATTITUDE AND
CONSUMPTION DATA FOR FLUID
MILK PRODUCTS

by

James Reed Fisher

A report submitted in partial fulfillment
of the requirements for the degree
of
MASTER OF SCIENCE

in
Applied Statistics
Plan B

Major Professor

Head of Department

UTAH STATE UNIVERSITY
Logan, Utah

1968
ACKNOWLEDGMENTS

The author wishes to express his sincere appreciation to those who have given assistance and support in the programming and reporting of material contained in this report.

Appreciation is expressed to Dr. Rondo A. Christensen, Agricultural Economist, for his cooperation in the proposal and analysis of the problem.

Special appreciation is also extended to members of the graduate committee--Dr. Donald V. Sisson, Dr. Rex L. Hurst, and Dr. Rondo A. Christensen--for their direction and guidance contributing to the completion of this study.

Sincere gratitude is expressed to the authors' parents for their encouragement and assistance during his educational experience.

James Reed Fisher
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VITA
INTRODUCTION

The American public, with a per capita disposable income currently at an all time high, has become a source of vital concern to dairy market researchers. The unique socio-economic structure of the present generation causes the dairy industry to be concerned with how the consumer views its products. Effective educational and advertising programs must be developed to attract the taste and meet the demands of the consumer.

Two factors which greatly influence market research and advertising programs are the attitude of the consumer toward a given product and the relationship of attitude to the degree of actual milk consumption. To avoid unnecessary waste and decreased profits resulting from production in excess of consumer demands, a method of measuring consumer preference and consumption could conceivably affect the dairy producer, processor, and marketer.

To handle vast amounts of data and facilitate proper reduction and analysis of the data, the computer has become a reliable and time saving tool. A job of this complexity and size could not feasibly be measured in terms of "man hours" required for completion. The task has become practical only when it is considered in terms of what reductions and summarizations can be made from the raw data using computer implementation.

The data analyzed in this study resulted from personal interviews of 360 randomly selected households in metropolitan Salt Lake City, Utah.
The survey was conducted by the Department of Agricultural Economics, Utah State University. Attitude studies of this nature are relatively new in the dairy field, hence it is hoped that this study and subsequent data analysis will be of value to researchers in gathering, analyzing, and presenting information pertaining to consumer attitude behavior. This study has been considered a pilot study since it was a preliminary investigation of raw data and a means of determining possible methods of evaluation of consumer attitudes and their relationship to consumption.

This report deals specifically with two computer programs. The first determines consumer attitude where the consumer has been categorized according to sex, age, and amount of milk consumption. The second measures the relationship between consumer attitude and consumption of milk where the consumer has been classified according to sex, age, and attitude or intensity of feeling. The basic problem dealt with in this paper is the derivation of computational methods and procedures for obtaining the average intensity of feeling and average amount of fluid milk consumption where the consumer is placed in the previously defined categories.

The computer programs employed in the analysis of the raw data have been written in FORTRAN IV for an IBM 360/44 computer system with 65K byte capacity. They could easily be adapted to any system with FORTRAN IV capability. No peripheral equipment has been required for computation. The basic devices used were the card reader and printer, referred to as standard input/output units.
The objective of this report has been to familiarize the dairy research team with the techniques involved in analyzing consumer attitude and consumption data for fluid milk products on a high-speed digital computer system.
PROBLEM DESCRIPTION

Product Breakdown

The fluid milk products analyzed in this report were:

1. Milk in bottles and cartons.
2. Regular whole milk.
3. Two-percent (low fat) milk.
4. Skim milk.
5. Non-fat dry (powdered) milk for drinking.

Questionnaire Content and Coding for Analysis

A comprehensive questionnaire was developed with the intent of providing researchers with a reliable measure of consumer familiarity and consumption of fluid milk products. A copy of the questionnaire is presented in Appendix A.

Each respondent sampled was questioned regarding his or her familiarity and consumption of each milk product. Respondents indicated their intensity of agreement or disagreement, on a scale of 7, concerning 30 attitude statements. The attitude statements were presented in the questionnaire in the form of semantic statements—two polar or opposite statements. Intensity of feeling was then established by a scale value between 1 and 7. Each statement was ranked by the respondent for each of the five milk products.

In an effort to define the attitude statements according to a central idea or connotation they were grouped into 6 categories which
were termed "attitude parameters" (Appendix B).

Once the data collection was completed, the questionnaire contents were transferred to punched cards in the format given in Appendix C. Each type of milk product was identified by a card number located in columns 7 and 8. The milk products were identified by the following card numbers.

<table>
<thead>
<tr>
<th>Card Number</th>
<th>Milk Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>51</td>
<td>Milk in bottles and cartons</td>
</tr>
<tr>
<td>52</td>
<td>Regular whole milk</td>
</tr>
<tr>
<td>53</td>
<td>Two percent (low fat) milk</td>
</tr>
<tr>
<td>54</td>
<td>Skim milk</td>
</tr>
<tr>
<td>55</td>
<td>Non-fat dry (powdered) milk for drinking</td>
</tr>
</tbody>
</table>

Since 360 individuals were sampled in the study there were 360 observations for each of the five milk products.

**Computer Input**

Following data collection, keypunch, and verification, the data were sorted according to card number (first on column 8, then column 7). A sample of the input data is given in Appendix D.
Program I was designed to compute the average intensity of feeling (average attitude) for consumers classified according to age and consumption within sex. All respondents, disregarding sex, were also classified according to age, consumption, acquaintance with the product, and frequency of consumption.

Three age groups were defined: 15-19, 20-34, and 35 and over. Consumption level groups were determined by the amount of fluid milk which the respondent drank the day preceding the interview. There were three groups: high consumers (three or more glasses), medium consumers (less than three but more than one), and low consumers (one glass or less including non-consumers). The "acquaintance with the product" category was based upon the first attitude statement and has seven groups. There were also seven groups associated with the "frequency of consumption" category (the second attitude statement). Appendix E defines the consumer category breakdown for the analysis performed in Program I.

Program I contains, besides a main program, four subroutine subprograms employing the same variable names in all. The subprogram names in the subroutine and call statements were written with no arguments. One long COMMON statement was written which contained the names of all variables whose values were needed for computations.
in more than just the main program or a subroutine subprogram. The COMMON statement was duplicated and included in the main program and all subprograms.

Main Program

The three primary functions of the main program were the initialization of arrays, input of data, and classification of each respondent.

Symbolic names used to define arrays were initially set to zero and were thereafter used to accumulate the sums of the attitude statements for the various consumer categories.

The basic input quantities from each data card read by the computer were the card number, age and sex of respondent, and the 30 semantic or attitude statements. For attitude statements which had not been ranked by the respondent and which appeared as blanks in the data a routine was established to detect such cases and assign them an average value of 4.

The main program (Appendix F) contains the procedures for categorizing the respondents. Each respondent was categorized according to the breakdown previously described.

Three subroutine subprograms were called from the main program and were implemented to perform a step or function which was repeated many times.

Subprogram 1

The calling name of this subroutine subprogram was "INV" and its primary purpose was to reverse or invert 16 of the 30 attitude statements.
In the questionnaire the statements were arranged so as to avoid having all positive statements on one side and all negative statements on another. This procedure was established to prevent the respondent from answering the questions blindly, i.e., without actually considering each statement. Hence, a code of 1 in some cases represented complete agreement with a positive statement and in other cases complete agreement with a negative statement. The attitude statements for which inversion was required are presented in Appendix G. Appendix H contains subprogram "INV."

**Subprogram 2**

This subroutine subprogram contains procedures for calculating the sum of the attitude statement values for the various consumer categories. For each category, the number of respondents was also determined. The values computed in subprogram "CALC," as it is referred to, were used in another subprogram for calculation of the average intensity. Appendix I contains the listing of subprogram "CALC."

**Subprogram 3**

"PRIN" was the calling name of this subroutine subprogram. Its basic function was the print-out of final results including output documentation.

Within this subprogram the average intensity of feeling for each attitude statement was calculated by taking the summed values and dividing by the number of respondents, where both criteria were obtained from calculations in subprogram "CALC."

Since the attitude statements were not arranged in order according to the attitude parameters to which they belonged, a fourth subprogram,
called "P," was called from within subprogram "PRIN." "PRIN" did not print the results of the reordered statements, but designated their order to "P."

The average intensity of feeling for each attitude parameter was computed and printed out as a final function of "PRIN." The subprogram is contained in Appendix J.

**Subprogram 4**

This subroutine subprogram, called "P," was used to output the average intensity of feeling for the 30 attitude statements according to the attitude parameter group in which they belonged. Its secondary function was to accumulate the total of the average intensities by attitude parameter. This total was returned to "PRIN" where the average value for each parameter was found. See Appendix K for a listing of subprogram P.

**Output**

The output of Program I consisted of print-out documentation for identification of the consumer categories and product, as well as physical values representing the average intensity of feeling. No averages were computed for the "miscellaneous" attitude parameter. A sample of the output is illustrated in Appendix L.

A flowchart of Program I is presented in Appendix M and describes in symbolic form the computations performed by the main program and each subprogram. Appendix V contains a list of the symbols employed in Program I with a brief description of their connotation.
**PROGRAM II**

**Description**

Program II dealt with the problem of relating consumer attitude to actual milk consumption for the various milk products. The amount of milk consumption was measured in glasses to the nearest hundredth. The primary objective of this program was the computation of the mean consumption value for each of the 30 attitude statements. These mean values were then averaged to find the average value for each parameter. Consumers were categorized according to age, sex, and intensity of feeling.

Program II consisted of a main program and four subroutine subprograms. A COMMON statement was placed at the beginning of each type of program with the same function as the COMMON used in Program I. The data input to this program and computer requirements were also the same. Program II does not differ significantly from Program I, but several points might need clarification.

**Main Program**

Within the main program (Appendix N) arrays were initialized, basic input operations performed, and consumers categorized relative to sex and age. Reference was made in the main program to three of the four subprograms used in the analysis.

Input consisted of the card number, age and sex of respondent,
30 attitude statements, and the total glasses of milk consumed by the respondent the day prior to the interview.

A check was made for detection of attitude statements having no coded value and these were assigned a value of 4.

Subprogram 1

The first subroutine subprogram was called "INV" and performed the same function as Program I, subprogram 1. Subprogram "INV" is presented in Appendix 0.

Subprogram 2

This subroutine subprogram was referenced by the name "CALC" and consisted of two large arrays. The first was for the accumulation of the total glasses consumed and the second for computing the total respondents. These calculations were made for each consumer class where intensity of feeling became a classification factor along with sex and age (Appendix P).

Subprogram 3

This subroutine subprogram called "PRIN," functioned primarily as an output routine for printing out computed results. It also provided documentation of output to simplify interpretation.

Another function of "PRIN" was the calculation of the average consumption. This computation employed the arrays formed in subprogram "CALC."

A fourth subprogram was called in PRIN for the purpose of reordering the attitude statements into their respective attitude
parameters. A weighted average was computed and printed for the first four attitude parameters. This average was computed from array values determined in the fourth subprogram. Appendix Q contains a listing of "PRIN." (Note: The attitude statement, "Plain drink; Stylish drink" was removed from the appropriateness parameter and placed in the miscellaneous parameter for Program II.)

**Subprogram 4**

Subroutine subprogram "P," as it is referred to, had the function of printing out the average consumption level and number of respondents for each attitude statement within each consumer category. Two arrays were calculated in "p" for determining a weighted average for each attitude parameter. The first array was formed by computing the sum of the product of average consumption by the number of respondents. The second array computed the total respondents for each attitude parameter (Appendix R).

**Output**

The output of this program included a table number, sex and age of the respondent, and a listing of the attitude scale values, 1-7. For each scale value the number of respondents and their average consumption was printed. This was accomplished for each attitude statement and finally the weighted averages were printed. See Appendix S for an illustration of the table number and associated consumer class. Appendix T contains a sample of the print-out for Program II. A flowchart for Program II is presented in Appendix U. Appendix W contains the symbols and descriptions of each as used in Program II.
SUMMARY

The programs incorporated in this report were designed to reduce the questionnaire data into tangible meaningful results relative to varying consumer classes. They dealt mainly with the analysis of consumer attitude and the relationship which it bears to actual milk consumption. Such information should be useful in the dairy industry to help identify the psychological aspects of consumer behavior. With this in mind, existing advertising programs could be improved to exert a greater influence on consumer habits and lead to increased consumption of fluid milk products.

The most meaningful results appeared in the output of Program II which related attitude to consumption. This output described the consumer classes for which milk consumption varied with intensity of agreement. From this information researchers could pinpoint areas of high and low consumption and adapt their educational and advertising programs accordingly.

Further information concerning these programs or the data analyzed may be obtained from either:

Dr. Rondo A. Christensen
c/o Department of Agricultural Economics
Utah State University
Logan, Utah 84321

or

Mr. James R. Fisher
TRW Systems
P. O. Box 368
Clearfield, Utah 84015
Appendix A

Questionnaire

Schedule Number
Tract Number
Block Number
Household Number

CONSUMER ATTITUDES TOWARD MILK
Western Regional Research Project WM-57

Address: DO NOT WRITE IN THIS SPACE
Interviewed by:

Checked by: 
Date: 
OK Recall
Questions to be corrected:

Suggested Introduction: (Skip first paragraph if already talking to respondent)

Good ____________, I am ________________ from Utah State University. We are conducting a survey in the Salt Lake Metropolitan Area of consumer attitudes toward milk. From among your family, you have been chosen to be in our sample. Would you please answer the following questions?

1. Thinking back to yesterday, did you drink any milk with meals or snacks? Yes ____ No ____

2. If Yes: How many glasses did you drink?
   3 or more ____; Less than 3 but more than 1 ____; 1 or less ____

3. If you drank milk yesterday, what kind was it?
   Regular whole milk ____; 2% (low fat) milk ____; Skim milk ____;
   Nonfat dry (powdered) milk ____; Other (specify) ____________

---
4. If No to question 1: Do you sometimes drink milk?  
   Yes ____  No ____

5. Have you ever had any of the following kinds of milk to drink?  
   (Check yes without asking for each type of milk listed under question 3 above).
   
   Regular whole milk  Yes ____  No ____
   2% (low fat) milk  Yes ____  No ____
   Skim milk  Yes ____  No ____
   Nonfat dry (powdered) milk  Yes ____  No ____

(INTERVIEWER: HAND INTERVIEWEE THE ATTITUDE RATING SHEETS IN THE ORDER THEY HAVE BEEN PUT TOGETHER, ALSO A PENCIL AND CLIPBOARD IF NEEDED)

Now, instead of my asking you a lot of questions about your attitude toward milk, I would like to have you fill in your own ideas. That way you will find it more interesting and it will go much faster.

The top sheet simply asks for your ideas about "milk." On each line there is a pair of opposite ideas with seven spaces between them which you can mark to show how you feel about that particular product.

Take the top line, for example. If you were sure that you had never heard of milk, you could put an X or a check mark in the space next to the words "Never heard of it." On the other hand, if you know "milk" very well, you can put an X or a check mark in the space just before the words "Know the product very well." Or you can mark any one of the other five spaces in the middle to show that you know only a little about it, or more than a little, or almost enough to say that you know it very well.

Do the same for each of the pair of terms down the page. Just place a mark in the space in the direction of or next to the idea that best fits the product in your opinion. If you don't know a kind of milk shown on a later sheet, simply fill in all of your answers according to what you would expect it to be from the name of it.

Do not bother looking back to see how you checked other items. Make each check a separate judgment. Work as quickly as you can. Do not worry or puzzle over items. Your first ideas are the ones we want. On the other hand, please do your best, because we need your true ratings.

(INTERVIEWER: DO NOT OMIT ANY OF THE INSTRUCTIONS. EACH POINT IS IMPORTANT)
Schedule No. ___________

Your impressions of
MILK IN BOTTLES AND CARTONS

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never heard of it</td>
<td>Know product very well</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have it very often</td>
<td>Never have it</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full of vitamins</td>
<td>Has no vitamins</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not liked by children</td>
<td>Liked by children</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tastes bad</td>
<td>Tastes good</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low in calories</td>
<td>High in calories</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Low priced</td>
<td>High priced</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Very nutritious</td>
<td>Not nutritious</td>
<td></td>
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<tr>
<td>High in protein</td>
<td>Low in protein</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Watery</td>
<td>Rich</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liked by adults</td>
<td>Not liked by adults</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plain drink</td>
<td>Stylish drink</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Good value for the money</td>
<td>Poor value for the money</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality varies</td>
<td>Quality uniform</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For weight watchers</td>
<td>For thin people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low in calcium</td>
<td>High in calcium</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liked by entire family</td>
<td>Disliked by entire family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goes with foods</td>
<td>Best by itself</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good restaurant drink</td>
<td>Not a good restaurant drink</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gives energy for hours</td>
<td>Doesn't give energy for hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refreshing</td>
<td>Not refreshing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For rich people</td>
<td>For poor people</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Woman's drink</td>
<td>Man's drink</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Contributes to</td>
<td>Does not contribute to</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>attractiveness</td>
<td>attractiveness</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Convenient</td>
<td>Inconvenient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boy's drink</td>
<td>Girl's drink</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gives no vitality</td>
<td>Gives lots of vitality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For company</td>
<td>Not for company</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Many uses</td>
<td>Few uses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For me</td>
<td>Not for me</td>
<td></td>
<td></td>
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<tr>
<td></td>
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<tr>
<td>Never heard of it</td>
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<td></td>
</tr>
<tr>
<td>Have it very often</td>
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<tr>
<td>Full of vitamins</td>
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<td></td>
</tr>
<tr>
<td>Not liked by children</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tastes bad</td>
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NONFAT DRY (POWDERED) MILK FOR DRINKING

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<td>Not a good restaurant drink</td>
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</tr>
<tr>
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<td>Gives lots of vitality</td>
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</tr>
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</tr>
<tr>
<td>Not for company</td>
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<td></td>
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</tr>
<tr>
<td>Many uses</td>
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<td></td>
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</tr>
<tr>
<td>Few uses</td>
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</tr>
<tr>
<td>For me</td>
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<td></td>
<td></td>
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<tr>
<td>Not for me</td>
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### Appendix B

Description of Attitude Parameters and the Attitude Statements of Which They are Composed

<table>
<thead>
<tr>
<th>Attitude Parameter</th>
<th>Attitude Statement</th>
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<tr>
<td>Nutrition-Vitality</td>
<td>Has no vitamins; Full of vitamins.</td>
</tr>
<tr>
<td></td>
<td>Not nutritious; Very nutritious.</td>
</tr>
<tr>
<td></td>
<td>Low in protein; High in protein.</td>
</tr>
<tr>
<td></td>
<td>Low in calcium; High in calcium.</td>
</tr>
<tr>
<td></td>
<td>Doesn't give energy for hours; Gives energy for hours.</td>
</tr>
<tr>
<td></td>
<td>Gives no vitality; Gives lots of vitality.</td>
</tr>
<tr>
<td>Taste-Refreshment</td>
<td>Not liked by children; Liked by children.</td>
</tr>
<tr>
<td></td>
<td>Tastes bad; Tastes good.</td>
</tr>
<tr>
<td></td>
<td>Watery; Rich.</td>
</tr>
<tr>
<td></td>
<td>Not liked by adults; Liked by adults.</td>
</tr>
<tr>
<td></td>
<td>Disliked by entire family; liked by entire family.</td>
</tr>
<tr>
<td></td>
<td>Not refreshing; refreshing.</td>
</tr>
<tr>
<td>Appropriateness</td>
<td>Not a good restaurant drink; Good restaurant drink.</td>
</tr>
<tr>
<td></td>
<td>Not for company; For company.</td>
</tr>
<tr>
<td></td>
<td>Few uses; Many uses.</td>
</tr>
<tr>
<td></td>
<td>Not for me; for me.</td>
</tr>
<tr>
<td></td>
<td>Plain drink; Stylish drink.</td>
</tr>
<tr>
<td>Price-Value</td>
<td>High priced; low priced.</td>
</tr>
<tr>
<td></td>
<td>Poor value for the money; Good value for the money.</td>
</tr>
<tr>
<td>Calorie Level</td>
<td>High in calories; low in calories.</td>
</tr>
<tr>
<td></td>
<td>Quality varies; quality uniform.</td>
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<td>Miscellaneous</td>
<td>Doesn't contribute to attractiveness;</td>
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<td>Contributes to attractiveness.</td>
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<td>Girls drink; Boys drink.</td>
</tr>
<tr>
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<td>Woman's drink; Man's drink.</td>
</tr>
<tr>
<td></td>
<td>Never heard of it; Know product very well.</td>
</tr>
<tr>
<td></td>
<td>For weight watchers; For thin people.</td>
</tr>
<tr>
<td></td>
<td>Goes with foods; Best by itself.</td>
</tr>
<tr>
<td></td>
<td>For rich people; For poor people.</td>
</tr>
<tr>
<td></td>
<td>Never have it; Have it very often.</td>
</tr>
<tr>
<td></td>
<td>Inconvenient; convenient.</td>
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Appendix C

Consumer Attitudes Toward Milk
Code for Machine Analysis

CARD 51

MILK IN BOTTLES AND CARTONS

<table>
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<tr>
<th>Column</th>
<th>Identification Data</th>
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<td>State</td>
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<tr>
<td>2</td>
<td>City (To be coded by each state)</td>
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<tr>
<td>3-6</td>
<td>Questionnaire Number</td>
</tr>
<tr>
<td>7,8</td>
<td>Card Number</td>
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<tr>
<td>9</td>
<td>Classification Factors</td>
</tr>
<tr>
<td>10,11</td>
<td>Age</td>
</tr>
<tr>
<td>12</td>
<td>Sex</td>
</tr>
<tr>
<td>13</td>
<td>Drank Milk Yesterday With Meals or Snacks</td>
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<tr>
<td>14</td>
<td>If Yes to Question 1, How Many Glasses</td>
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<tr>
<td>15</td>
<td>If Yes to Question 1, What Kind Was It</td>
</tr>
<tr>
<td>16</td>
<td>If Yes to Question 1, What Kind Was It</td>
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</tbody>
</table>

1. Washington
2. Utah
3. Montana
4. Wyoming
5. Nevada
6. Hawaii
7. Arizona
8. California
9. Oregon

1. Husband
2. Wife
3. Other

1. Male
2. Female

1. Yes
2. No

1. 3 or more
2. Less than 3 but more than 1
3. 1 or less
4. No to question 1

1. Yes
2. No
3. No to question 1

1. Yes
2. No
3. No to question 1

1. Regular whole milk
2. 2% low fat milk
3. No to question 1
Classification Factors

Column 17
3. Skim milk
   1. Yes
   2. No
   3. No to question 1

Column 18
4. Non-fat dry (powdered) milk
   1. Yes
   2. No
   3. No to question 1

Column 19
5. Other
   1. Yes
   2. No
   3. No to question 1

Column 20
If No to Question 1, Do You Sometimes Drink Milk
   1. Yes
   2. No
   3. Drank milk yesterday

Column 21
Have You Ever Had Any of the Following Kinds of Milk
- Regular Whole Milk
  1. Yes
  2. No

Column 22
- 2% (Low Fat) Milk
  1. Yes
  2. No

Column 23
- Skim Milk
  1. Yes
  2. No

Column 24
- Non-fat Dry (Powdered) Milk
  1. Yes
  2. No

Attitude Parameters

Using 1 to indicate complete agreement with the first statement and 7 to indicate complete agreement with the second statement, and 2 through 6 to indicate intensities of agreement between the first and second statements; record the respondents feeling toward each of the following semantic statements.

25 Never heard of it; Know product very well
26 Have it very often; Never have it
27 Full of vitamins; Has no vitamins
28 Not liked by children; Liked by children
29 Tastes bad; Tastes good
30 Low in calories; High in calories
31 Low priced; High priced
32 Very nutritious; Not nutritious
33 High in protein; Low in protein
34 Watery; Rich
35  Liked by adults; Not liked by adults
36  Plain drink; Stylish drink
37  Good value for the money; Poor value for 
    the money
38  Quality varies; Quality uniform
39  For weight watchers; For thin people
40  Low in calcium; High in calcium
41  Liked by entire family; Disliked by entire 
    family
42  Goes with foods; Best by itself
43  Good restaurant drink; Not good restaurant 
    drink
44  Gives energy for hours; Doesn't give energy 
    for hours
45  Refreshing; Not refreshing
46  For rich people; For poor people
47  Woman's drink; Man's drink
48  Contributes to attractiveness; Doesn't 
    contribute to attractiveness
49  Convenient; Inconvenient
50  Boy's drink; Girl's drink
51  Gives no vitality; Gives lots of vitality
52  For company; Not for company
53  Many uses; Few uses
54  For me; Not for me

Milk Consumption Previous Day (Code to Second Decimal Place)
(Respondents consumption drawn from the questionnaire, "Consumption and 
Use of Dairy Products and Their Substitutes," p. 4.)

67-69  Total glasses of milk consumed previous day

CARD 52
REGULAR WHOLE MILK
Code Same as Card 51

CARD 53
TWO PERCENT (LOW FAT) MILK
Code Same as Card 51

CARD 54
SKIM MILK
Code Same as Card 51

CARD 55
NON-FAT DRY (POWDERED) MILK FOR DRINKING
Code Same as Card 51
Appendix D

Sample of Questionnaire Data Coded for Computer Analysis

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<th>Code</th>
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Appendix E

Program I Consumer Breakdown

The average intensity of feeling was computed for the following breakdown of consumers:

1. Age Within Sex:
   - Male
     - Age 1
     - Age 2
     - Age 3
   - Female
     - Age 1
     - Age 2
     - Age 3

2. Consumption Within Sex:
   - Male
     - Con 1
     - Con 2
     - Con 3
   - Female
     - Con 1
     - Con 2
     - Con 3

3. Age:
   - All
     - Age 1
     - Age 2
     - Age 3

4. Consumption:
   - All
     - Con 1
     - Con 2
     - Con 3

5. Acquaintance with Product:
   - All
     - Acq 1
     - Acq 2
     - Acq 3
     - Acq 4
     - Acq 5
     - Acq 6
     - Acq 7

6. Frequency of Consumption:
   - All
     - Freq 1
     - Freq 2
     - Freq 3
     - Freq 4
     - Freq 5
     - Freq 6
     - Freq 7
Appendix F

Program I - Main Program

C CONSUMER ATTITUDE TOWARD FLUID MILK PRODUCTS PROGRAM NO. 1
COMMON AGE (2),CON(2),IV(30),SUM(2,3,30),SUX(2,3,30),SUY(7,30),
SUZ(7,30),NR(2,3,30),NRS(2,3,30),NZ(7,30),NS(7,30),N,M,NN,NO,
2S(32),AVEA(2,3,30),AVCON(2,3,30),AVACQ(7,30),AVFOC(7,30),ICN,JI
DO 769 NIX=1,5
DO 99 I=1,2
AGE(I)=0.0
99 CON(I)=0.0
DO 1 I=1,2
DO 1 J=1,3
DO 1 K=1,30
SUM(I,J,K)=0.0
SUX(I,J,K)=0.0
NR(I,J,K)=0
1 NRS(I,J,K)=0
DO 2 I=1,7
DO 2 J=1,30
SUY(I,J)=0.0
SUZ(I,J)=0.0
NZ(I,J)=0
2 NS(I,J)=0
DO 500 J=1,360
READ(5,100) ICN,IAGE,ISEX,IC,IV
100 FORMAT (6X,12,I12,1X,12,I11,1X,10X,301I)
DO 98 JO=1,30
IF(IV(JO).NE.0)GO TO 98
IV(JO)=4
98 CONTINUE
JI=ISEX
CALL INV
IF(IAGE.LE.19)GO TO 20
IF(IAGE.LE.34)GO TO 21
AGE(JI)=3.
GO TO 30
20 AGE(JI)=1.
GO TO 30
21 AGE(JI)=2.
30 IF(IC.LE.3)GO TO 31
IC=3
31 CON(JI)=IC
ACQ=IV(1)
F=IV(2)
CALL CALC
500 CONTINUE
CALL PRIN
769 CONTINUE
END
Appendix G

Inversion of Attitude Statements

List of attitude statements requiring inversion:

1. Have it very often; Never have it.
2. Full of vitamins; Has no vitamins.
3. Low priced; High priced.
4. Very nutritious; Not nutritious.
5. High in protein; Low in protein.
6. Liked by adults; Not liked by adults.
7. Good value for the money; Poor value for the money.
8. Liked by entire family; Disliked by entire family.
9. Good restaurant drink; Not good restaurant drink.
10. Gives energy for hours; Doesn't give energy for hours.
11. Refreshing; Not refreshing.
12. Contributes to attractiveness; Doesn't contribute to attractiveness.
13. Convenient; Inconvenient.
14. For company; Not for company.
15. Many uses; Few uses.
16. For me, Not for me.
SUBROUTINE INV
COMMON AGE(2), CON(2), IV(30), SUM(2,3,30), SUX(1,3,30), SUY(7,30),
SUX(7,30), NR(2,3,30), NRS(2,3,30), NZ(7,30), NS(7,30), N, M, NN, NO,
2S(32), AVEA(2,3,30), AVCON(2,3,30), AVACQ(7,30), AVFOC(7,30), ICN, JI
DIMENSION IA(7)
DATA IA/7,6,5,4,3,2,1/
K1=IV(2)
K2=IV(3)
K3=IV(7)
K4=IV(8)
K5=IV(9)
K6=IV(11)
K7=IV(13)
K8=IV(17)
K9=IV(19)
K10=IV(20)
K11=IV(21)
K12=IV(24)
K13=IV(25)
K14=IV(28)
K15=IV(24)
K16=IV(30)
IV(2)=IA(K1)
IV(3)=IA(K2)
IV(7)=IA(K3)
IV(8)=IA(K4)
IV(9)=IA(K5)
IV(11)=IA(K6)
IV(13)=IA(K7)
IV(17)=IA(K8)
IV(19)=IA(K9)
IV(20)=IA(K10)
IV(21)=IA(K11)
IV(24)=IA(K12)
IV(25)=IA(K13)
IV(28)=IA(K14)
IV(29)=IA(K15)
IV(30)=IA(K16)
RETURN
END
SUBROUTINE CALC

COMMON AGE(2), CON(2), IV(30), SUM(2, 3, 30), SUX(2, 3, 30), SUY(7, 30),
1 SUZ(7, 30), NR(2, 3, 30), NRS(2, 3, 30), NZ(7, 30), NS(7, 30), N, M, NN, NO,
2 S(32), AVEA(2, 3, 30), AVCON(2, 3, 30), AVACQ(7, 30), AVFOC(7, 30), ICN, JI

40 N = AGE(JI)
   DO 4 K = 1, 30
   SUM(JI, N, K) = SUM(JI, N, K) + IV(K)
4   NR(JI, N, K) = NR(JI, N, K) + 1
   M = CON(JI)
   DO 5 K = 1, 30
   SUX(JI, M, K) = SUX(JI, M, K) + IV(K)
5   NRS(JI, M, K) = NRS(JI, M, K) + 1
   NN = ACQ
   DO 6 K = 1, 30
   SUY(NN, K) = SUY(NN, K) + IV(K)
6   NZ(NN, K) = NZ(NN, K) + 1
   NO = F
   DO 7 K = 1, 30
   SUZ(NO, K) = SUZ(NO, K) + IV(K)
7   NS(NO, K) = NS(NO, K) + 1
RETURN
END
SUBROUTINE PRIN
COMMON AGE(2), CON(2), IV(30), SUM(2,3,30), SUX(2,3,30), SUY(7,30),
SUZ(7,30), NR(2,3,30), NRS(2,3,30), NZ(7,30), NS(7,30), N,M,NN,NO,
2S(32), AVEA(2,3,30), AVCON(2,3,30), AVACQ(7,30), AVFOC(7,30), ICN, JI
DIMENSION IRA(3), IRC(3)
WRITE(6, 109) ICN
109 FORMAT(1Hl,47X,'CONSUMER ATTITUDE TOWARD MILK',//50X,'RONDO CHRIST
IENSEN',I3//)
WRITE(6,110)
110 FORMAT(10X,'MALES',18X,'FEMALES',18X,'ALL',/6X,'AGE',9X,'CON',9X,
$ 'AGE',9X,'CON',9X,'AGE',9X,'CON',11X,'ACQ WITH PROD',16X,'FREQ OF
ACQ')
WRITE(6,111)
111 FORMAT(128H 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1
12 3 1 2 3 1 2 3 1 4 5 6 7 1 2 3 1 2 3 1 4 5
A 6 7/)}
K=1
DO 22 N=1,3
IRA(N)=NR(1,N,K)+NR(2,N,K)
22 IRC(N)=NRS(1,N,K)+NRS(2,N,K)
WRITE(6,102) (NR(1,N,K),N=1,3), (NRS(1,N,K),N=1,3), (NR(2,N,K),N=1,
13), (NRS(2,N,K),N=1,3), (IRA(N),N=1,3), (IRC(N),N=1,3), (NZ(NN,K),NN=1
2,7), (NS(NO,K),NO=1,7)
102 FORMAT(1X,32I4//)
DO 23 I=1,2
DO 23 J=1,3
DO 23 K=1,30
IF(NR(I,J,K).EQ.0)GO TO 83
AVEA(I,J,K)=SUM(I,J,K)/NR(I,J,K)
GO TO 81
83 AVEA(I,J,K)=0.0
81 IF(NRS(I,J,K).EQ.0)GO TO 82
AVCON(I,J,K)=SUX(I,J,K)/NRS(I,J,K)
GO TO 23
82 AVCON(I,J,K)=0.0
23 CONTINUE
DO 24 J=1,7
DO 24 K=1,30
IF(NZ(J,K).EQ.0.) GO TO 84
AVACQ(J,K)=SUZ(J,K)/NZ(J,K)
GO TO 85
84 AVACQ(J,K)=0.0
85 IF(NS(J,K).EQ.0.) GO TO 86
AVFOC(J,K)=SUZ(J,K)/NS(J,K)
86 AVFOC(I,J)=0.0
24 CONTINUE
DO 25 J=1,3
DO 25 K=1,30
SUM(I,J,K)=SUM(1,J,K)+SUM(2,J,K)
SUX(I,J,K)=SUX(1,J,K)+SUX(2,J,K)
SUM(1,J,K)=SUM(1,J,K)/IRA(J)
SUX(1,J,K) = SUX(1,J,K)/IRC(J)

DO 26 I=1,32

26 S(I) = 0.0

M = 3
CALL P
M = 8
CALL P
M = 9
CALL P
M = 16
CALL P
M = 20
CALL P
M = 27
CALL P
WRITE(6,800)

800 FORMAT(60X,8H AVERAGES/

DO 31 I=1,32

31 S(I) = S(I)/6.
WRITE(6,103)(S(I),I=1,32)

103 FORMAT(1X,32F4.1/////)

DO 32 I=1,32

32 S(I) = 0.0

M = 4
CALL P
M = 5
CALL P
M = 10
CALL P
M = 11
CALL P
M = 17
CALL P
M = 21
CALL P
WRITE(6,800)

DO 33 I=1,32

33 S(I) = S(I)/6.
WRITE(6,103)(S(I),I=1,32)

DO 34 I=1,32

34 S(I) = 0.0

M = 12
CALL P
M = 19
CALL P
M = 28
CALL P
M = 29
CALL P
M = 30
CALL P
WRITE(6,800)
DO 35 I=1,32
35 S(I)=S(I)/5.
WRITE(6,103)(S(I),I=1,32)
DO 36 I=1,32
36 S(I)=0.0
M=7
CALL P
M=13
CALL P
WRITE(6,800)
DO 37 I=1,32
37 S(I)=S(I)/2.
WRITE(6,103)(S(I),I=1,32)
DO 38 I=1,32
38 S(I)=0.0
M=6
CALL P
M=14
CALL P
WRITE(6,800)
DO 39 I=1,32
39 S(I)=S(I)/2.
WRITE(6,103)(S(I),I=1,32)
DO 40 I=1,32
40 S(I)=0.0
M=24
CALL P
M=25
CALL P
M=15
CALL P
M=18
CALL P
M=22
CALL P
M=23
CALL P
M=26
CALL P
M=1
CALL P
M=2
CALL P
RETURN
END
Appendix K

Program I - Subprogram 4

SUBROUTINE P
COMMON AGE(2), CON(2), IV(30), SUM(2,3,30), SUX(2,3,30), SUY(7,30),
1 SUZ(7,30), NR(2,3,30), NRS(2,3,30), NZ(7,30), NS(7,30), N,M,NN,NO
2S(32), AVEA(2,3,30), AVCON(2,3,30), AVACQ(7,30), AVFOC(7,30), ICN, JI
WRITE(6,104) AVEA(l,1,M), AVCON(1,2,M), AVEA(1,3,M), AVCON(l,1,M), AVCON
1(1,2,M), AVCON(l,3,M), AVEA(2,1,M), AVEA(2,2,M), AVEA(2,3,M), AVCON(2,1
2,M), AVCON(2,2,M), AVCON(2,3,M), SUM(1,M), SUM(1,2,M), SUM(1,3,M), SUX
3(l,1,M), SUX(1,2,M), SUX(1,3,M), (AVACQ(I,M), I=1,7), (AVFOC(I,M), I=1,7
4)
104 FORMAT(1X,32F4.1/
S(1)=S(1)+AVEA(l,1,M)
S(2)=S(2)+AVEA(1,2,M)
S(3)=S(3)+AVEA(1,3,M)
S(4)=S(4)+AVCON(1,1,M)
S(5)=S(5)+AVCON(l,2,M)
S(6)=S(6)+AVCON(1,3,M)
S(7)=S(7)+AVEA(2,1,M)
S(8)=S(8)+AVEA(2,2,M)
S(9)=S(9)+AVEA(2,3,M)
S(10)=S(10)+AVCON(2,1,M)
S(11)=S(11)+AVCON(2,2,M)
S(12)=S(12)+AVCON(2,3,M)
S(13)=S(13)+SUM(1,1,M)
S(14)=S(14)+SUM(1,2,M)
S(15)=S(15)+SUM(1,3,M)
S(16)=S(16)+SUX(1,1,M)
S(17)=S(17)+SUX(1,2,M)
S(18)=S(18)+SUX(1,3,M)
S(19)=S(19)+AVACQ(1,M)
S(20)=S(20)+AVACQ(2,M)
S(21)=S(21)+AVACQ(3,M)
S(22)=S(22)+AVACQ(4,M)
S(23)=S(23)+AVACQ(5,M)
S(24)=S(24)+AVACQ(6,M)
S(25)=S(25)+AVACQ(7,M)
S(26)=S(26)+AVFOC(1,M)
S(27)=S(27)+AVFOC(2,M)
S(28)=S(28)+AVFOC(3,M)
S(29)=S(29)+AVFOC(4,M)
S(30)=S(30)+AVFOC(5,M)
S(31)=S(31)+AVFOC(6,M)
S(32)=S(32)+AVFOC(7,M)
RETURN
END
### Appendix L

Sample of Program I Output

**CONSUMER ATTITUDE TOWARD MILK**

RONDO CHRISTENSEN 51

#### Attitude Parameter - Nutrition-Vitality

<table>
<thead>
<tr>
<th></th>
<th>Males</th>
<th>Females</th>
<th>All</th>
<th>ACQ WITH PROD</th>
<th>FREQ OF CON</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AGE 1</td>
<td>AGE 2</td>
<td>AGE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CON 1</td>
<td>CON 2</td>
<td>CON 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Males</td>
<td>Females</td>
<td>All</td>
<td>ACQ WITH PROD</td>
</tr>
<tr>
<td></td>
<td>AGE 1</td>
<td>AGE 2</td>
<td>AGE 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>CON 1</td>
<td>CON 2</td>
<td>CON 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents</td>
<td>14</td>
<td>43</td>
<td>75</td>
<td>65</td>
<td>26</td>
</tr>
<tr>
<td>Vitamins</td>
<td>6.4</td>
<td>5.6</td>
<td>5.5</td>
<td>59</td>
<td>5.7</td>
</tr>
<tr>
<td>Nutritious</td>
<td>6.6</td>
<td>5.8</td>
<td>5.9</td>
<td>6.4</td>
<td>5.5</td>
</tr>
<tr>
<td>Protein</td>
<td>6.1</td>
<td>5.1</td>
<td>5.7</td>
<td>5.8</td>
<td>5.2</td>
</tr>
<tr>
<td>Calcium</td>
<td>5.6</td>
<td>6.0</td>
<td>6.2</td>
<td>6.3</td>
<td>5.5</td>
</tr>
<tr>
<td>Energy</td>
<td>5.4</td>
<td>4.7</td>
<td>5.2</td>
<td>5.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Vitality</td>
<td>5.5</td>
<td>4.8</td>
<td>5.5</td>
<td>5.5</td>
<td>5.0</td>
</tr>
</tbody>
</table>

**AVERAGES**

|          | 5.9 | 5.3 | 5.6 | 5.8 | 5.3 | 5.4 | 5.8 | 6.0 | 6.0 | 6.0 | 6.0 | 6.0 | 5.9 | 5.8 | 5.9 | 5.9 | 5.8 | 5.9 | 5.9 | 0 | 0 | 2 | 0 | 0 | 6 | 4 | 9 | 5.8 | 5.9 | 5.7 | 4.7 | 5.8 | 5.6 | 5.4 | 5.8 | 6.1 |

Note:
- aCON = Average consumption
- bACQ WITH PROD = Acquaintance with product
- cFREQ OF CON = Frequency of consumption
- dThe documentation on the left margin is not included as a part of the computer output.
Appendix M

Flowchart of Main Program I

START

Define variables in COMMON storage and initialize arrays

Read a card: card number, age, sex, consumption, and attitude statement.

Is attitude statement code = 0?

Yes

Assign average value of 4 to attitude statement.

Call Subprogram INV.

Define age within sex category = 1

No

Define age within sex category = 2

Define age within sex category = 3

END

This section repeated for each of 5 milk products

This section repeated for each of 360 respondents

Assign average value of 4 to attitude statement.

Call Subprogram INV.

Is age \leq 19?

Yes

Define age within sex category = 1

No

Is age \leq 34?

Yes

Define age within sex category = 2

No

Define age within sex category = 3

Is consumption code \leq 3?

Yes

Assign consumption within sex category

Assign acquaintance category

Assign frequency of consumption category

Call subprogram CALC

Call subprogram PRIN

No

Set consumption code = 3
Flowchart of subprogram I (INV)

START

Define variables in COMMON storage

Define IA array
IA(1) = 7
IA(2) = 6
IA(3) = 5
IA(4) = 4
IA(5) = 3
IA(6) = 2
IA(7) = 1

Let K1, K2, ..., K16 be equal to the attitude statements which are to be reversed

Let the attitude statements being reversed be equal to IA array with subscript K1, K2, ..., K16

END
Flowchart of subprogram 2 (CALC)

START

Define variables in COMMON storage

Form the sum of attitude statements and number of respondents for age within sex category

Form the sum of attitude statements and number of respondents for consumption within sex category

Form the sum of attitude statements and number of respondents for acquaintance category

Form the sum of attitude statements and number of respondents for frequency of consumption category

END
Flowchart of subprogram 3 (PRIN)

START

Define variables in COMMON storage

Define array IRA for forming total number of respondents for age within sex category.

Define array IRC for forming total number of respondents for consumption within sex category.

Write card number and label print-out

Compute values for IRA and IRC by summing over sex

Write the number of respondents in each consumer category

Compute average for each attitude statement in age within sex category. Ave = sum of attitudes for each statement divided by number of respondents

Is number of respondents in age within sex category = 0?

No

Compute average attitude for consumption within sex category. Ave = total attitude divided by number of respondents.

Yes

Average = 0 for attitude statement

1

Yes

Average = 0 for attitude statement

2
Compute average attitude for acquaintance category

Is number of respondents in acquaintance category 0?

Yes

Average = 0 for attitude statement

No

Compute average attitude for all consumers classified according to freq. of con.

Compute total attitude for "all" respondents by summing over sex

Compute average attitude for "all" respondents in age and consumption categories by dividing total in each case by IRA and IRC respectively.

Set array S to 0 for forming sum of attitude statements for each attitude parameter

M = attitude statement

CALL subprogram P

Compute the average for each attitude parameter by dividing the sum (S) by the number of attitude statements forming the attitude parameter

Write the average

END

This section repeated for each attitude parameter. No average computed for final attitude parameter
Flowchart for subprogram 4 (P)

START

Define variables in COMMON storage

Write average attitude for each attitude statement according to consumer categories

Compute the sum of average attitudes for each attitude parameter according to consumer category

END
Appendix N

Program II - Main Program

CONSUMER CONSUMPTION OF FLUID MILK PRODUCTS PROGRAM NO. 2
COMMON IV(30),AGE(2),SUM(2,3,7,30),NR(2,3,7,30),AVE(2,3,7,30),S(7)
1,NS(7),WA(7),ICN,N,M,TGC,JI
DO 800 NIX=1,5
DO 45 I=1,2
AGE(I)=0.0
DO 45 J=1,3
DO 45 K=1,7
DO 45 L=1,30
SUM(I,J,K,L)=0.0
45 NR(I,J,K,L)=0
DO 500 J=1,360
READ(5,100)ICN,IAGE,ISEX,IV,TGC
100 FORMAT(6X,I2,1X,I2,ll,12X,30Il,12X,F3.2)
DO 98 JO=1,30
IF(IV(JO).NE.0)GO TO 98
IV(JO)=4
98 CONTINUE
JI=ISEX
CALL INV
IF(IAGE.LE.19)GO TO 20
IF(IAGE.LE.34)GO TO 21
AGE(JI)=3.
GO TO 30
20 AGE(JI)=1.
GO TO 30
21 AGE(JI)=2.
30 CALL CALC
500 CONTINUE
CALL PRIN
800 CONTINUE
END
SUBROUTINE INV
COMMON IV(30), AGE(2), SUM(2, 3, 7, 30), NR(2, 3, 7, 30), AVE(2, 3, 7, 30), S(7)
1, NS(7), WA(7), ICN, N, M, TGC, JI
DIMENSION IA(7)
DATA IA/7, 6, 5, 4, 3, 2, 1/
K1 = IV(2)
K2 = IV(3)
K3 = IV(7)
K4 = IV(8)
K5 = IV(9)
K6 = IV(11)
K7 = IV(13)
K8 = IV(17)
K9 = IV(19)
K10 = IV(20)
K11 = IV(21)
K12 = IV(24)
K13 = IV(25)
K14 = IV(28)
K15 = IV(29)
K16 = IV(30)
IV(2) = IA(K1)
IV(3) = IA(K2)
IV(7) = IA(K3)
IV(8) = IA(K4)
IV(9) = IA(K5)
IV(11) = IA(K6)
IV(13) = IA(K7)
IV(17) = IA(K8)
IV(19) = IA(K9)
IV(20) = IA(K10)
IV(21) = IA(K11)
IV(24) = IA(K12)
IV(25) = IA(K13)
IV(28) = IA(K14)
IV(29) = IA(K15)
IV(30) = IA(K16)
RETURN
END
Appendix P

Program II - Subprogram 2

SUBROUTINE CALC
COMMON IV(30), AGE(2), SUM(2,3,7,30), NR(2,3,7,30), AVE(2,3,7,30), S(7)
1, NS(7), WA(7), ICN, N, M, TGC, JI
N = AGE(JI)
DO 41 L = 1, 30
K = IV(L)
SUM(JI, N, K, L) = SUM(JI, N, K, L) + TGC
41 NR(JI, N, K, L) = NR(JI, N, K, L) + 1
RETURN
END
SUBROUTINE PRIN
COMMON IV(30),AGE(2),SUM(2,3,7,30),NR(2,3,7,30),AVE(2,3,7,30),S(7)
1,NS(7),WA(7),ICN,N,M,TGC,JI
KZ=O
WRITE(6,109)ICN
109 FORMAT(IH1,47X,'CONSUMER ATTITUDE TOWARD MILK 2'/'52X,'RONDO CHRIS
ITEMSEN',I3/)
WRITE(6,110)
110 FORMAT(50X,'TABLE 1 MALES AGE 15-19',/)WRITE(6,111)
111 FORMAT(1X,' 1 2 3')
WRITE(6,112)
112 FORMAT(2X,'NO. RES AVE CON NO. RES AVE CON NO. RES AVE CON NO. RES AVE N
10. RES AVE CON NO. RES AVE CON NO. RES AVE CON NO. RES AVE 2CON',/)
DO 23 JI=1,2
DO 23 N=1,3
DO 23 K=1,7
DO 23 L=1,30
IF(NR(JI,N,K,L).EQ.0)GO TO 83
AVE(JI,N,K,L)=SUM(JI,N,K,L)/NR(JI,N,K,L)
GO TO 23
83 AVE(JI,N,K,L)=0.0
23 CONTINUE
JI=1
N=1
875 DO 26 I=1,7
NS(I)=O
26 S(I)=0.0
M=3
CALL P
M=8
CALL P
M=9
CALL P
M=16
CALL P
M=20
CALL P
M=27
CALL P
DO 301 JA=1,7
IF(NS(JA))15,300,15
300 WA(JA)=0.0
GO TO 301
15 WA(JA)=S(JA)/NS(JA)
301 CONTINUE
   WRITE(6,133)
133 FORMAT(51X,'WEIGHTED AVERAGES',/)
   WRITE(6,105)(NS(JA),WA(JA),JA=1,7)
105 FORMAT(1X,7(I6,F12.3),///)
   DO 28 I=1,7
      NS(I)=0
28 S(I)=0
   M=4
   CALL P
   M=5
   CALL P
   M=10
   CALL P
   M=11
   CALL P
   M=17
   CALL P
   M=21
   CALL P
   DO 303 JA=1,7
      IF(NS(JA))16,302,16
302 WA(JA)=0.0
      GO TO 303
16 WA(JA)=S(JA)/NS(JA)
303 CONTINUE
   WRITE(6,133)
   WRITE(6,105)(NS(JA),WA(JA),JA=1,7)
   DO 99 I=1,7
      NS(I)=0
99 S(I)=0.0
   M=19
   CALL P
   M=28
   CALL P
   M=29
   CALL P
   M=30
   CALL P
   DO 305 JA=1,7
      IF(NS(JA))29,304,29
304 WA(JA)=0.0
      GO TO 305
29 WA(JA)=S(JA)/NS(JA)
305 CONTINUE
   WRITE(6,133)
   WRITE(6,105)(NS(JA),WA(JA),JA=1,7)
   DO 30 I=1,7
      NS(I)=0
30 S(I)=0.0
   M=7
   CALL P
M=13
CALL P
DO 307 JA=1,7
IF(NS(JA))31,306,31
306 WA(JA)=0.0
GO TO 307
31 WA(JA)=S(JA)/NS(JA)
307 CONTINUE
WRITE (6,133)
WRITE(6, 105) (NS(JA) ,WA(JA) ,JA=1,7)
M=6
CALL P
WRITE(6,134)
134 FORMAT(50X,'NO WEIGHTED AVERAGES',/)
M=14
CALL P
WRITE(6,134)
DO 34 I=1,7
NS(I)=0
34 S(I)=0.0
M=24
CALL P
M=25
CALL P
M=15
CALL P
M=18
CALL P
M=22
CALL P
M=23
CALL P
M=26
CALL P
M=1
CALL P
M=2
CALL P
M=12
CALL P
KZ=KZ+1
IF(KZ.EQ.12)GO TO 79
WRITE(6,134)
GO TO(80,81,82,84,85,86,87,88,89,90,91),KZ
80 N=2
WRITE(6,204)
204 FORMAT(1H1,49X,'TABLE 2 MALES AGE 20-34',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
81 N=3
WRITE(6,205)
205 FORMAT(1H1,49X,'TABLE 3 MALES AGE 35-OVER',/) WRITE(6,111)
WRITE(6,112)
GO TO 875
82 JI=2
N=1
WRITE(6,206)
206 FORMAT(1H1,49X,'TABLE 4 FEMALES AGE 15-19',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
84 N=2
WRITE(6,207)
207 FORMAT(1H1,49X,'TABLE 5 FEMALES AGE 20-34',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
85 N=3
WRITE(6,208)
208 FORMAT(1H1,49X,'TABLE 6 FEMALES AGE 35-0VER',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
86 DO 98 N=1,3
DO 98 K=1,7
DO 98 L=1,30
SUM(1,N,K,L)=SUM(1,N,K,L)+SUM(2,N,K,L)
NR(1,N,K,L)=NR(1,N,K,L)+NR(2,N,K,L)
IF(NR(1,N,K,L).NE.0)GO TO 49
AVE(1,N,K,L)=0.0
GO TO 98
49 AVE(1,N,K,L)=SUM(1,N,K,L)/NR(1,N,K,L)
98 CONTINUE
JI=1
N=1
WRITE(6,210)
210 FORMAT(1H1,49X,'TABLE 7 ALL AGE 15-19',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
87 N=2
WRITE(6,211)
211 FORMAT(1H1,49X,'TABLE 8 ALL AGE 20-34',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
88 N=3
WRITE(6,212)
212 FORMAT(1H1,49X,'TABLE 9 ALL AGE 35-0VER',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
89 DO 50 N=1,3
DO 50 K=1,7
DO 50 L=1,30
SUM(1,N,K,L)=SUM(1,N,K,L)-SUM(2,N,K,L)
50 NR(1,N,K,L)=NR(1,N,K,L)-NR(2,N,K,L)
DO 151 K=1,7
DO 151 L=1,30
SUM(1,1,K,L)=SUM(1,1,K,L)+SUM(1,2,K,L)+SUM(1,3,K,L)
SUM(2,1,K,L)=SUM(2,1,K,L)+SUM(2,2,K,L)+SUM(2,3,K,L)
NR(1,1,K,L)=NR(1,1,K,L)+NR(1,2,K,L)+NR(1,3,K,L)
NR(2,1,K,L)=NR(2,1,K,L)+NR(2,2,K,L)+NR(2,3,K,L)
IF(NR(1,1,K,L).NE.0)GO TO 51
AVE(1,1,K,L)=0.0
GO TO 412
51 AVE(1,1,K,L)=SUM(1,1,K,L)/NR(1,1,K,L)
412 IF(NR(2,1,K,L).NE.0)GO TO 413
AVE(2,1,K,L)=0.0
GO TO 151
413 AVE(2,1,K,L)=SUM(2,1,K,L)/NR(2,1,K,L)
151 CONTINUE
JI=1
N=1
WRITE(6,218)
218 FORMAT(1H1,49X,'TABLE 10 MALES ALL AGES',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
90 JI=2
WRITE(6,213)
213 FORMAT(1H1,49X,'TABLE 11 FEMALES ALL AGES',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
91 DO 92 K=1,7
DO 92 L=1,30
SUM(1,1,K,L)=SUM(1,1,K,L)+SUM(2,1,K,L)
NR(1,1,K,L)=NR(1,1,K,L)+NR(2,1,K,L)
IF(NR(1,1,K,L).NE.0)GO TO 52
AVE(1,1,K,L)=0.0
GO TO 92
52 AVE(1,1,K,L)=SUM(1,1,K,L)/NR(1,1,K,L)
92 CONTINUE
JI=1
N=1
WRITE(6,214)
214 FORMAT(1H1,49X,'TABLE 12 ALL AGE GROUPS',/)
WRITE(6,111)
WRITE(6,112)
GO TO 875
79 CONTINUE
RETURN
END
Appendix R

Program II - Subprogram 4

SUBROUTINE P
COMMON IV(30),AGE(2),SUM(2,3,7,30),NR(2,3,7,30),AVE(2,3,7,30),S(7)
1,NS(7),WA(7),ICN,N,M,TGC,JI
WRITE(6,100)(NR(JI,N,K,M),AVE(JI,N,K,M),K=1,7)
100 FORMAT(1X,7(I6,F12.3)/)
DO 15 K=1,7
S(K)=S(K)+NR(JI,N,K,M)*AVE(JI,N,K,M)
15 NS(K)=NS(K)+NR(JI,N,K,M)
RETURN
END
## Appendix S

**Table Numbers and Associated Consumer Category Breakdown for Program II**

<table>
<thead>
<tr>
<th>Table Number</th>
<th>Consumer Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Males - Age 15-19</td>
</tr>
<tr>
<td>2</td>
<td>Males - Age 20-34</td>
</tr>
<tr>
<td>3</td>
<td>Males - Age 35-Over</td>
</tr>
<tr>
<td>4</td>
<td>Females - Age 15-19</td>
</tr>
<tr>
<td>5</td>
<td>Females - Age 20-34</td>
</tr>
<tr>
<td>6</td>
<td>Females - Age 35-Over</td>
</tr>
<tr>
<td>7</td>
<td>All Respondents - Age 15-19</td>
</tr>
<tr>
<td>8</td>
<td>All Respondents - Age 20-34</td>
</tr>
<tr>
<td>9</td>
<td>All Respondents - Age 35-Over</td>
</tr>
<tr>
<td>10</td>
<td>Males - All Age Groups</td>
</tr>
<tr>
<td>11</td>
<td>Females - All Age Groups</td>
</tr>
<tr>
<td>12</td>
<td>All Respondents - All Age Groups</td>
</tr>
</tbody>
</table>
**Appendix T**

Sample of Program II Output

CONSUMER ATTITUDE TOWARD MILK 2

RONDO CHRISTENSEN 51

**Attitude Parameter - Nutrition-Vitality**

**TABLE 1 MALES AGE 15-19**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
</tr>
<tr>
<td>Vitamins</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>3.0</td>
<td>0</td>
</tr>
<tr>
<td>Nutrition</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>3.0</td>
<td>0</td>
</tr>
<tr>
<td>Protein</td>
<td>1</td>
<td>4.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>3.0</td>
<td>1</td>
</tr>
<tr>
<td>Calcium</td>
<td>1</td>
<td>4.0</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>3.5</td>
<td>0</td>
</tr>
<tr>
<td>Energy</td>
<td>1</td>
<td>4.0</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>4.5</td>
<td>2</td>
</tr>
<tr>
<td>Vitality</td>
<td>1</td>
<td>3.0</td>
<td>0</td>
<td>0.0</td>
<td>4</td>
<td>4.5</td>
<td>0</td>
</tr>
</tbody>
</table>

**WEIGHTED AVERAGES**

| 4  | 3.75 | 0  | 0.0 | 0  | 0.0 | 16 | 3.875 | 3  | 4.333 | 14 | 5.786 | 47 | 5.426 |
### Attitude Parameter - Taste-Refreshment

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
<td>RES</td>
<td>CON</td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Children</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>Taste</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>Watery; Rich</td>
<td>1</td>
<td>3.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>6</td>
</tr>
<tr>
<td>Adults</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>4.0</td>
<td>1</td>
<td>4.0</td>
<td>3</td>
</tr>
<tr>
<td>Entire Family</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
</tr>
<tr>
<td>Refreshing</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>3</td>
</tr>
</tbody>
</table>

**WEIGHTED AVERAGES**

| 1  | 3.0 | 1   | 4.0 | 1   | 4.0 | 15  | 4.067 | 1   | 4.0 | 7   | 5.286 | 58  | 5.397 |

Note: 

- aRES = Number of respondents
- bCON = Average consumption
- cThe documentation on the left margin is not included as a part of the computer output.
Appendix U

Program II - Flowchart

START

Define variables in COMMON storage and initialize arrays

1

Read a card: Card number age, sex, attitude statements and total glasses of milk consumed

Assign average value of 4 to attitude statement

Is attitude statement code = 0? Yes No 1

Call subprogram INV

Is Age ≤ 19? Yes No

Define age within sex category = 1

Is Age ≤ 34? Yes No

Define age within sex category = 2

Define age within sex category = 3

2

Call CALC

Call PRIN

END

This section repeated for each of 5 milk products

This section repeated for each of 360 respondents within each milk product
Flowchart of subprogram 3 (PRIN)

START

Define variables in
COMMON STORAGE. Set
table number KZ = 0

Write card number and
label print-out

Compute average
consumption.
Ave = total
consumption
divided by
number of
respondents

Is
number of
respondents in
consumer category
= 0?

No

Yes

Average = 0 for
c consumer category

Initialize array S for computing
sum of products of number of
respondents by average consumption

Initialize array NS for computing
total respondents in each
attitude parameter group

M = attitude statement

Call subprogram P

Is
NS (number of
respondents) = 0?

No

Yes

Compute weighted
average by
dividing S (sum
of products) by
NS

Weighted average =
0 for attitude
parameter

Write the number of
respondents and
weighted average for
attitude parameter

This section repeated
for each attitude
parameter
Write appropriate table description depending on table number

Add 1 to table number

Is table number = 12?

NO

YES

END
Flowchart of subprogram I (INV)

START

Define variables in COMMON storage

DEFINE IA array:
   IA(1) = 7
   IA(2) = 6
   IA(3) = 5
   IA(4) = 4
   IA(5) = 3
   IA(6) = 2
   IA(7) = 1

Let K1, K2, ..., K16 be equal to the attitude statements which are to be reversed

Let the attitude statements being reversed be equal to the IA array with subscript K1, K2, ..., K16

END
Flowchart of subprogram 2 (CALC)

START

Define variables in COMMON storage

Compute the total glasses of milk consumed and the number of respondents in each consumer category where the consumer is classified according to sex, age, and intensity of feeling

END
Flowchart for subprogram 4 (P)

START

Define variables in COMMON storage

Write the number of respondents and average consumption values for consumer classes

Compute sum of products of number of respondents by average consumption
Compute total number of respondents

END
### Appendix V

**Description of Symbols Used in Program I**

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>Defines an array used to categorize the consumer into age group according to sex.</td>
</tr>
<tr>
<td>AVACQ</td>
<td>Array for computation of average intensity of feeling for acquaintance category.</td>
</tr>
<tr>
<td>AVCON</td>
<td>Array for computation of average intensity of feeling for consumption within sex category.</td>
</tr>
<tr>
<td>AVEA</td>
<td>Array for computation of average intensity of feeling for age within sex category.</td>
</tr>
<tr>
<td>AVFOC</td>
<td>Array for computation of average intensity of feeling for frequency of consumption category.</td>
</tr>
<tr>
<td>Con</td>
<td>Defines an array used to categorize the consumer into consumption group according to sex.</td>
</tr>
<tr>
<td>IA</td>
<td>Array used in rescaling attitude statement values.</td>
</tr>
<tr>
<td>IAGE</td>
<td>Age of the consumer.</td>
</tr>
<tr>
<td>IC</td>
<td>Classification for the amount of consumption.</td>
</tr>
<tr>
<td>ICN</td>
<td>Card number read on input defining the milk product.</td>
</tr>
<tr>
<td>IRA</td>
<td>Array of total respondents summed over sex for age within sex category.</td>
</tr>
<tr>
<td>IRC</td>
<td>Array of total respondents summed over sex for consumption within sex category.</td>
</tr>
<tr>
<td>ISEX</td>
<td>Sex of the consumer.</td>
</tr>
<tr>
<td>IV</td>
<td>Array of attitude statements.</td>
</tr>
<tr>
<td>IV(1)</td>
<td>Acquaintance with product variable.</td>
</tr>
<tr>
<td>IV(2)</td>
<td>Frequency of consumption variable.</td>
</tr>
<tr>
<td>JI</td>
<td>Variable equivalent to sex value.</td>
</tr>
<tr>
<td>JO</td>
<td>Index of a DO loop used to check for an attitude statement value of zero.</td>
</tr>
<tr>
<td>Symbol</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td>M</td>
<td>As used in subprogram &quot;PRIN,&quot; M represents a particular attitude statement. Its function is to rearrange the attitude statements for print-out according to the attitude parameter to which they belong.</td>
</tr>
<tr>
<td>M</td>
<td>As used in subprogram &quot;CALC,&quot; M defines consumption within sex category.</td>
</tr>
<tr>
<td>N</td>
<td>Defines age within sex category.</td>
</tr>
<tr>
<td>NN</td>
<td>Acquaintance category.</td>
</tr>
<tr>
<td>NO</td>
<td>Frequency of consumption category.</td>
</tr>
<tr>
<td>NR</td>
<td>Array for accumulating total respondents for age within sex category.</td>
</tr>
<tr>
<td>NRS</td>
<td>Array of respondent totals for consumption within sex category.</td>
</tr>
<tr>
<td>NS</td>
<td>Array of respondent totals for frequency of consumption category.</td>
</tr>
<tr>
<td>NZ</td>
<td>Array of respondent totals for acquaintance category.</td>
</tr>
<tr>
<td>S</td>
<td>Array used to accumulate the sum of the average intensity of feeling values for use in computation of the attitude parameter group means.</td>
</tr>
<tr>
<td>SUM</td>
<td>Array used to accumulate total of the attitude statements for age within sex category.</td>
</tr>
<tr>
<td>SUX</td>
<td>Array of attitude statement totals for consumption within sex category.</td>
</tr>
<tr>
<td>SUY</td>
<td>Array of attitude statement totals for acquaintance category.</td>
</tr>
<tr>
<td>SUZ</td>
<td>Array of attitude statement totals for frequency of consumption category.</td>
</tr>
</tbody>
</table>
## Appendix W

### Description of Symbols Used in Program II

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGE</td>
<td>Defines an array used for categorizing the consumer into age group according to sex.</td>
</tr>
<tr>
<td>AVE</td>
<td>Array used to compute average consumption for consumers classified by sex, age, and intensity of feeling.</td>
</tr>
<tr>
<td>IA</td>
<td>Array used in rescaling attitude statements.</td>
</tr>
<tr>
<td>IAGE</td>
<td>Age of consumer.</td>
</tr>
<tr>
<td>ICN</td>
<td>Card number identifying the product.</td>
</tr>
<tr>
<td>ISEX</td>
<td>Sex of consumer.</td>
</tr>
<tr>
<td>IV</td>
<td>Array of attitude statements.</td>
</tr>
<tr>
<td>JI</td>
<td>Variable equivalent to sex value.</td>
</tr>
<tr>
<td>JO</td>
<td>Index of DO loop used in checking for an attitude statement value of zero.</td>
</tr>
<tr>
<td>K</td>
<td>Variable used to classify each attitude statement.</td>
</tr>
<tr>
<td>KZ</td>
<td>Table number.</td>
</tr>
<tr>
<td>M</td>
<td>Represents a particular attitude statement. It is used to rearrange the attitude statements according to the attitude parameter group to which they belong for print-out purposes.</td>
</tr>
<tr>
<td>N</td>
<td>Defines age within sex category.</td>
</tr>
<tr>
<td>NR</td>
<td>Array of total respondents for consumers categorized by sex, age, and intensity of feeling.</td>
</tr>
<tr>
<td>NS</td>
<td>An array which accumulates the total number of respondents according to the attitude parameter group for a particular consumer class.</td>
</tr>
<tr>
<td>S</td>
<td>An array used in computations necessary for obtaining weighted averages. It contains the sum of the product of the number of respondents by average consumption.</td>
</tr>
<tr>
<td>Symbol</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td>SUM</td>
<td>Array used to accumulate total consumption for consumers classified according to sex, age, and intensity of feeling.</td>
</tr>
<tr>
<td>TGC</td>
<td>Total glasses of milk consumed.</td>
</tr>
<tr>
<td>W</td>
<td>An array of weighted averages for each attitude parameter group.</td>
</tr>
</tbody>
</table>
VITA
James Reed Fisher
Candidate for the Degree of
Master of Science

Report: Computer Analysis of Consumer Attitude and Consumption Data for Fluid Milk Products

Major Field: Applied Statistics

Biographical Information:


Education: Attended elementary school in Clifton, Idaho; graduated from West Side High School, Dayton, Idaho in 1960; received Bachelor of Science degree from Utah State University with a major in Applied Statistics in 1966; completed requirements for the Master of Science degree, specializing in Applied Statistics, at Utah State University in 1968.