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DATE SET FOR THE COLLEGE OPERA JULY 20

"Once in Blue Moon," to Be Presented in Amphitheatre—Students to Take Charge of Stage.

Wednesday night, July 20, has been unofficially set as the date for the presentation of the opera "Once in Blue Moon" by students of the institute of school music, according to Professor B. Cecil Gates, who will be the third evening of the Farmers Encampment which opens on July 18.

The opera as originally announced will be produced in the natural amphitheatre on the south side of the college hill. There, natural scenery with shrubbery for a background will help the setting.

Though Professor Gates and Professor Walter Wolf are supervising the opera, students from the methods class have been chosen to take charge of the actual stage work. Students are studying the opera and Professors Gates and Wolf are criticizing, changing and building up the production.

The opera will be produced free of charge and will come immediately after the Wednesday night lecture. Rehearsals are progressing satisfactorily and Miss Gowan has been asked to provide thirteen dancers for the opera.

The Argument.
After an absence of four years at college, Bob Harrington is expected to return to the home of his foster mother, Mrs. Mary Montgomery, whose daughter Sylvia was his boyhood sweetheart. Having fallen in love with another girl at college, he is now being asked to substitute for her at the weekend party. George, who has always been anxious to meet Sylvia, whose picture greatly attracts him. He arrives with preparations for a Spanish Fiesta and finds Sylvia more charming than ever.

Unhappy guests in the persons (Continued on Page Four)

Novels Must Charm Readers Says Dr. S. M. Crothers

Author Must Be Bigger Than His Subject—Writers Should Stay in Known Field.

"The Charm of Some Novels" was the subject of the lecture given in Wednesday evening by Dr. Crothers. "A reader," he said, "must be the world is full of ugly things and a novelist must present things as they are, 'I take issue with this function of the novelist.' said Dr. Crothers.

"When we say a story is not a novel," he said, "it is not a novel for its sake and I don't care what happens to you. Dr. Crothers insists that if a book does something to us, depresses, irritates, enlarges our thought or makes us feel as if the bottom had dropped out of the universe it does matter a good deal."

We say a novel is a work of fiction—something made out of the writers mind, not the world. Freeing ourselves from novels and critics, we first look for a novel to charm us. The material must be interesting.

"There are two necessities for novels that charm us," said the speaker, "a sense of space and atmosphere." We are going to make an expedition in the author's mind. If it is interesting, he will write an interesting book. "Novelists forget we are dealing with their mind and experience," he said, "and are content to picture things as they are without imagination and humor." We have novelists who are trying to show the American people. If we should see the towns and cities from the railroad as we pass by, they may seem very much the same, but on feeling more intimate with them, our attitude changes. "When I take up serious literature," Dr. Crothers continued, "I am (Continued on Page Four)

BULLETIN

LECTURES
Monday, July 11.—Dr. Tigert will lecture at 9 o'clock. All classes will be shifted one hour later.
Monday evening, July 11.—Mrs. Charlotte Perkins Gilman. Subject: "The Falsity of Freud."
Tuesday morning, July 12.—Mrs. Gilman. Subject: "Are Women Worse?"
Tuesday evening—Mrs. Gilman. Subject: "Hiss America Failed."
Wednesday morning—Mrs. Gilman. Subject: "Religious and Social Progress."
Wednesday evening—Miss Hiecox.
Thursday morning.—Dr. Henry Cowles.
Friday evening—Prof. Henry Peterson.

HIKE
Summer school hike to Glacial Lakes, Saturday, July 9.
COSMOPOLITANS TO MEET
Cosmopolitan club invites all students and faculty members to a meeting Friday at 5 o'clock in the Ladies' rest room.

Band and Frolic Windbreak and green, July 15.
College play, July 15. Campus.

Last—One oval pin with diamond in the center. Finder please return to president's office and receive reward.

Idaho party Tuesday, July 12 in Canyon.

Idaho Club Gives Interesting Social

The Idaho club held their campfire party last Thursday night. The club members met on the college campus after the lecture, and then all left together for the river where the party was held. The following short, story program was given: A stump speech by Ray Merrill, song by Mr. and Mrs. Parker, mandolin solo by Mr. Zebell, stump speech by Jesse Hinkley, and a comic reading by Glen Walters. Camp fire singing was led by Lou Coleman. Games led by (name) Peterson were held. Members of the party were worried for a short time because the twenties failed to arrive as soon as they were expected. They came, however, and there was great rejoicing.

The club is planning a canyon party for next Tuesday at five o'clock in the afternoon. This is to be the big event of the summer. Committees have been chosen to make all arrangements. Mr. Zebell and Mr. Hiecox will choose the place for the party and the hike. Lou Coleman and Gloria Peterson will take charge.

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Aggie Athlete Wins Honors at Meet in Salt Lake

Glen Worthington Flies Over Cinders With Fastest Man Alive—Paddock Breaks Record

Glen Worthington, premier Aggie basketball and track star had a victory honor voted upon him last Wednesday when he was pitted against Charlie Paddock "World's Fastest Human." Worthington was given a 10 yard advantage in the 175 yard dash and although Paddock did set up a new world record in the event, the Aggie never-the-less beat him to the tape.

Worthington also ran second to Hugo Sustner in the high hurdle race. In competition with Paddock and Leisner an exceptional honor and the crowd which assembled on Cummings Field to witness the athletic festival showed the spirit with which the national stars were received.

The Salt Lake Tribune fostered the meet and the athletes brought to Salt Lake are from the A. A. U. championships at Lincoln, Nebraska. Paddock, Alvin Richards, Robert Patton, Eric Krenz, Perry McArthur, Hugo Leisner, Martin Orloff, Charles Hall, Emerson Spencer and Coach Hunter of the Olympic club were the visitors and were royally entertained during their days stopover. The stars are enroute to Los Angeles and San Francisco.

In competition with the visiting athletes were Glen Worthington, U. A. C.; Owen Rowe, R. Y. U.; Nathan Long, Wasatch Academy; James Jensen, U. of U.; Jack Squires, U. of U.; and Clinton Larsen, former Olympic champion.

CULTURAL STUDIES NECESSARY SAYS DOCTOR CROTHERS

Reading Should Be Done For Joy of It—Culture Comes Through Use of Leisure Time.

Dr. Samuel McCord Crothers began his series of lectures Tuesday morning by discussing the place of cultural studies in the life of the average man. He made a distinction between the cultural studies, such as literature and history and the vocational studies that is required of everyone.

"We have inherited an idea," said Dr. Crothers, "an idea from the 16th or 17th century in regards to the relation of a cultural studies and the career course of study should be pursued which fits one to make a living."

"My definition of culture," continued Dr. Crothers, "is one that is given in one of Emerson's poems, the man of culture is one—

"Who to his native center fast Can take true face the past And worlds flowing fast In his own mould recast."

"Some believe in finding the place that each individual should hold. In life by intelligence, but others believe that each should be allowed to find his place by experience."

Dr. Crothers then went on to show that an education should fit an individual for a particular task. One must put his attention to one thing and that is not often entirely enjoyed but it is necessary. The great part of formal instruction must have a sense of the narrow," said Dr. Crothers.

ROCKNE GIVES HINTS TO WOMEN ON COACHING

Tackling, Handling Ball Kicking and Blocking Emphasized by Notre Dame Mentor.

The second day of Knute Rockne's football coaching school was spent in lecture and demonstration on the field of tackling, blocking, the ball, kicking, handling, and a few of the fundamentals of offense, in which Rockne discussed the four general types of plays and the four possible formations. Finally he discussed the possible values of the balanced and unbalanced line, the quick opening or the wedge charge, the direct or indirect pass, the huddle or the old method of having the quarterback call the signals.

During the course of the lecture Rockne made some very pertinent remarks concerning various phases of the game. Kicking, according to the Notre Dame coach, are born and seldom if ever made. Coaches will do well not to worry themselves over the style of a 60 yard punter even if he does appear as an elephant in the game.

Rockne said that a kicker's kick is not so much a matter of technique as it is of confidence. The three vital factors in kicking are speed in getting the ball away, height, and placement. It is taken for granted of course that the kicker has distance. If the kicker can get the ball away under two seconds from the snap of the ball the offensive line coming line and at that kick will never be blocked. Rockne pointed out that Leisner, his star kicker of four Horsemen fame, kicked in a 1 and four fourths seconds, and that he never had a kick blocked.

(Continued on Page Four)

BANK OFFERS CUP FOR ENROLLMENT AT ENCAMPMENT

National Copper Bank to Give Award to County That Sends Largest Number to Attend Farmers' School.

The National Copper Bank and the Bankers Trust Co. of Salt Lake City, through the courtesy of President W. W. Armstrong, have donated a large silver trophy cup to be used by the Extension Service of an attendance prize to be awarded the county registering the largest attendance at the annual Farmers' Encampment, to be held July 18 to 21 on the college campus. The cup will pass to the silver trophy cup to be used by the Extension Service of an attendance prize to be awarded the county registering the largest attendance at the annual Farmers' Encampment, to be held July 18 to 21 on the college campus.

The county winning the cup will be engraved on the trophy. Davis County last year won permanent possession of a similar cup, also donated by the National Copper Bank, for which the counties of Utah had been contesting for six years. The same county has announced its intention of winning the new cup, but Utah County is also making a strong effort.

Sammit promises to be a serious contender, while Cache, in so many words, says she expects to get the cup. Then, too, there is always the possibility of some "dark" county winning.

In making the award, the judges take account of the number of farmers in each county, determine the percentage of those registered at the Encampment, and then multiply this percentage by the square root of the distance traveled to get to Logan. This method, according to mathematical aid of the college, gives each county an equal chance at the prize.

Attendance at the Utah Farmers' Encampment is unique among all similar encampments in the United States, in that it is comprised largely of entire farm families instead of being made up of only farmers, or of farm women, or of boys or girls. These families camp on the campus, supplying their own camp outfit or else residing in the tent city.

(Continued on Page Two)

Library Fund Grows As Result of Trip Made by Secretary

G. P. Barber Visits Alumni in Bear Lake and Star Valley—Many Pledge Support.

"George P. Barber, manager of the Alumni Library Endowment Fund, returned Tuesday from a trip to Star Valley and Bear Lake, where he spent four days talking with alumni relative to the fund. He reports that every alumnus he talked with betrayed interest and an inclination to aid the movement. A number subscribed, and the remainder indicated their intention to do so within a few days.

Mr. Barber had a rather extended discussion with Alfred A. Hart, '97, who lives at Bloomington, Idaho. Mr. Hart was the thirteenth individual to graduate from the College. He is now engaged in farming at Bloomington. He has occupied several important positions in his long and useful career, having served as state senator, county superintendent of schools and high school teacher. He is at present one of the county commissioners of his county. Mr. Hart was greatly interested in the alumni program and said: "I shall be glad to support the drive just as liberally as I can. Though I have been graduated from the U. A. C. many years, my interest in the college has never lapsed."

Another early graduate interviewed on the trip was Elizabeth Maughan-Nye, 1900, who lives in Paris, Idaho. She also was enthusiastically interested in the drive, and promised her support.

A letter received from Clyde Lindquist, '11, who is a member of a construction firm in San Francisco, is typical of others received during the week Mr. Lindsay says: "Good luck to the Library Drive! It must surely win if all are impressed with the need for such a library as has been in reading your literature. Only wish I could give \$1000. Will be pleased to keep in touch with the progress of the drive."

Contributions were received the first part of the week from John M. Dwyer, Ernest B. Clark, Larry M. Clark, Clyde W. Lindsay, Jerry W. Hillam, C. M. Aldous, Mrs. C. M. Aldous, T. J. Morrell, and Kings Hendricks. The fund is steadily growing. Between \$12,000 and \$13,000 in pledges and cash had been received up to Wednesday noon.

Dr. Jensen Discusses Problems Facing Teachers

Value of Health Education, Proper Reading, Use of Leisure Time and School Curricula Emphasized.

In a lecture before the students of the U. A. C. summer session Friday morning Dr. C. N. Jensen, superintendent of public instruction in the state of Utah, told of the trend of thought at the state office. "The teachers of the state should know of the program that is being planned," said Dr. Jensen, "so that they can help put it over."

"Every child should have a physical examination before he enters school," he said, "and not only one but one every year. Encourage the children to attend the dental office every six months."

Dr. Jensen warned the teachers against getting into a controversy over who is going to do the examining of the children. "Each district with 1500 school children is entitled to a school nurse," he continued. "I think that the health problem is more vital than any other subject."

The second problem which Dr. Jensen discussed was that of the reading of the public. "It is a disgrace to America to permit the type of reading that is going into the colleges and homes," said the speaker. "It is time the teachers help solve the problem of what we are going to read."

The second objective on the list of the teacher should be to teach the proper use of leisure time according to Dr. Jensen. He emphasized this objective by reviewing the trend of industrial changes. He predicted (Continued on Page Four)

Dr. John James Tigert To Lecture Monday

E. S. Commissioner of Education to Visit College With State Board Authorities.

Dr. John James Tigert, United States Commissioner of Education, will talk in chapel next Monday at 9:30 a. m.

Dr. Tigert is returning from the N. E. A. convention which has just been held at Seattle. He will arrive in Logan Sunday afternoon accompanied by Supt. C. N. Jensen, Mr. A. C. Matheson, and his secretary Mr. Hanson. They will be the guests of President Peterson until Monday at 12 noon when they will leave for Salt Lake City.

Dr. Tigert has been United States Commissioner of Education since 1921.

He received his training at Vanderbilt University, Oxford University, (going on the first Rhodes Scholarship from Tennessee) and the University of Minnesota. The degree of LL. D. has been conferred on him by several different institutions.

Dr. Tigert is the author of "Philosophy of the World War," "The Child—His Nature and His Needs" also many addresses and published articles on education.

Hikers Make Visit to Craters of The Moon

Dr. Cowles and his botanists returned Monday from the longest hike they have yet taken and were still able to leave again yesterday for the Utahn county. The hike last week and took them to the Craters of the Moon in Idaho. This volcanic region is one of the most recent in the United States. It has existed in geological literature ever since the early days of the findings of the United States Geological Survey were published.

It presents a problem in botany which Miss Marie McCreath of Chickasha, Oklahoma, has studied for ten years. Miss McCreath visited the region and became interested in early Chukchee. At her invitation Dr. Cowles made a trip to the craters and approved of it as a subject for Miss McCreath's graduate study. She made her last visit (for investigation) to the region last week.

Four of the hikers, Louise Harris of Terre Haute, Indiana; Helen Dickson of Chicago; Ivan Christensen of Ephraim, Utah; and Miss McCreath left the main group on Saturday and, hiking all day without water reached a region in the craters which has, for probably hundreds of years, been a haunt of the Indians. The four points, after some extended search for caves which they failed to find in the trackless country, camped in the craters. They were farther down than any white woman has ever been. Miss McCreath was the only one of the group who had ever visited the region before. She had spent a two week period at two different intervals previously. That the explorers experienced all the thrills of their profession is not to be doubted when one finds that they had to carry their bedding and food and search in vain for water.

The main hike was taken on Sunday and took them over some seventeen miles of lava formation. They found that the succession of plants was more distinct than in any region because of the barrenness of the country. The plants were familiar varieties but were scarce. Only one tree, the lumber pine was found.

Veterinary Clinic To Be Built at U. A. C.

Rids are being made at the present time for a new veterinary clinic which will be built on the campus west of the main building in the next fifteen days and it is expected that the structure will be ready for use by the opening of the fall quarter.

Mr. Larson, superintendent of buildings on the campus is supervising the painting of the barns and sheds here.

Prof. Byron Alder will leave about July 23, to attend a World's Poultry congress at Ottawa, Canada, from July 27th August 4.

MRS. GILMAN TO GIVE LECTURES NEXT WEEK

Refuses to Be Interviewed—Is Author of Many Books—Has Given Lectures at U. of U.

Charlotte Perkins Gilman, who will give a series of special lectures next week, is considered by critics as one of the greatest intellectual women of today. Her lectures and writings are probably the most outstanding of any of the present day women educators.

Mrs. Gilman was born in Hartford, Connecticut, July 3, 1869, and is a great granddaughter of Thomas Beecher. Her education was secured mainly through reading. Mrs. Gilman is reluctant about being interviewed by newspaper reporters but the doughty scribbler affixed certain facts regarding and presents the following biography: She has been a speaker and writer on social and economic subjects since 1890. In 1896, 1899, 1904, 1905 and 1913 she made European lecture tours.

Mrs. Gilman is the writer of several books and also the author and editor of a magazine. Her publications include the following: In This Year's Work, 1900; Women and Economics, 1900; Yellow Wall Paper, 1900; Concerning Children, 1900; The Home, 1903; Human World, 1904; Diantha, 1910; Man-Made World, 1910; The Crisis, 1911; Moving Mountains, 1911; author and editor of the Forerunner, a monthly magazine written by her entirely, 1910-1917.

Last Week, Mrs. Gilman was lecturing at the University of Utah and this week she is engaged at the Brigham Young University. Miss Gilman will begin her lectures Wednesday evening and conclude Wednesday morning. Her lectures are listed elsewhere.

Musician Predicts New Era in Field of Universal Language

Miss Kelly Gives Lecture On Music—Claims Children Made Musical By Listening.

"Any person can become musical through listening," maintained Miss Eleanor Kelly, who lectured Thursday night.

Music contributes three fold to an individual's training: 1, mind; 2, heart; 3, hand. To be a well balanced citizen is to have both intelligence and emotion.

Folk songs form the basis of much of our great music. Most symphonies and suites contain little melodies of the folk songs.

"To teach a musical composition to a child," she said, "teach them the simple folk melody first, then the larger structural parts. Every nation has two types of music: First, heart, which expresses the human side; second, art, which expresses the cultured mind but often having as its basis the folk melody."

To illustrate her point she told of the Slavic Slav, an outgrowth of the Tarkat, Serbian war in 1856. "It is an example of the highest type of music intertwined with folk songs."

Miss Kelly played the record of this composition on the Victrola. Also Tchaikowsky's "Andante Cantabile." This is a folk tune of little Russia with a fairy like tune and is the best level of all Russian folk tunes.

Miss Kelly then played selections from their heart music, "each taken from one of Hoffman's tales of the Mouse King. Miss Kelly told the story and played "Dance of the Arabian Dells," "Chinese Dance," "Toy Pipers," and "Dance of the Flowers."

"Such compositions are so great they challenge the best composers of all time," said Miss Kelly. "Yet they are so simple they can be understood by a little child."

Miss Kelly believes music of the future in America will become permanent. "We are at the dawn of a new era in music, when every child will have a chance to make music," she said.

STUDENT LIFE

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STUDENT-ATHLETES

A few years ago it was as much a breach of etiquette to mention scholarship and athletics in one breath as it was to mention Dr. Charles Eliot and John L. Sullivan in the same sentence. Times have changed and it is well that they have.

Throughout the country institutions are looking for the scholar-athlete. Instead of the premium being placed on brawn it is now being placed on the one who has developed his mental as well as his physical faculties. At one of the high schools of the state the coach offered a medal to the best student-athlete on the campus. Under the old system of giving awards, the student who was the best all-around athlete would have won the award but this recognition in this particular high school went to a boy who could deliver a speech and win a scholarship as well as play—he could play halfback on the football team or forward on the basketball team.

Many coaches have trouble at the present time in "getting grades" for their men just before the games begins but more and more the athletes are made to realize that others will be placed in their positions if their grades are not of certain standard. The slogan for student-athletes will aid materially in cutting some of the bad features out of the "four-year-loaf."

A JOB AT THE WEST

Not long ago one of the professors made statements to the effect that he was opposed to the development of any more reclamation projects because the world did not want our extra products and the United States is at the present time producing more farm products than the public demands. Such a line of reasoning is a direct jab at the development of the west. There are at present more than 20,000,000 acres of land under irrigation projects in the west. To cease to develop irrigation projects in the west is to cease to develop the west.

A nation should be developed in all of its parts. If we build up the eastern and western coasts and neglect the vast territory in the so-called dry section we will not have conquered this land.

There seems to be a school growing in the United States that believes in developing certain sections of the country and letting the west remain as she was at the time of the creation. The United States is growing rapidly. We are building a nation for all time and not just for today and tomorrow. Those who advocate the stopping of the reclamation projects are enemies of the west and are absolutely wrong in their theories.

A fight is on at the present time over this question. Thinkers of the state will be called upon to help solve the problem. It is hoped that those who advocate the doctrine that the vast dry areas should not be reclaimed because there is an oversupply of farm products at the present time will waste their words on dust cars so far as we are concerned.

A MAN OF CULTURE

It is indeed inspirational to listen to the lectures of Dr. Samuel McChord Crothers who has tasted of the fruits of culture. It is fortunate for the students of the summer sessions that such a man is appearing on the course. We meet the vocational side of life every day and in this age of rush and hurry we are carried away with material things.

One is given a spirit of peace and serenity while listening to Dr. Crothers; a spirit that comes when one walks out in the calm of the evening by a still pool and watches the moonbeams play upon the water. The rush of the throngs is forgotten; the noise of the engines of modern civilization is forgotten; the crime wave, the immorality of youth and the divorce situation are all forgotten as one is lead through the quiet gardens of some past age where all is centered around culture and the peace of mind and the joy of well being.

ROCKNE A MAN'S MAN

Many comments have been circulating on the campus among the coaches since the arrival of Knute Rockne, famous football coach from Notre Dame University. A man admires a man who is every inch a man. Coach Rockne seems to be every inch a man. Men admire the man who does not think entirely of himself and his achievements. Rockne always recognizes the other fellow. Men admire the man who can tell how a thing should be done and then do the thing himself. Rockne does things. Those who do work under his direction cannot help but become Rocknes themselves, so great is his influence on the men he trains.

CULTURAL STUDIES
NECESSARY SAYS
DR. CROTHERS

(Continued from Page one)
"Wisdom consists from the opportunity for leisure."
"It was the old idea in religion," said Dr. Crothers, "that all should not be wise. Some men should be fools. The multitude of who is safety of the world was the old idea. It should be the wisdom of the multitude in the

AS I SEE IT

This column is open to any reader of Student Life who feels that he has something to say. The material in this column does not indicate the policy of the paper.—The Editor.

HERE AND THERE

We never miss the rest room on the rest room's quest.
"There were the wags and wails when the couches and chairs disappeared from the old south room, and a 'methods' room was found there instead. Most the signs of complaint that floated upon the College breezes.

These must have reached the sympathetic ears of the Dean, for lo!
A change was wrought during single night! In room 122 the clean fairies had done their beneficent work. The old familiar friends were there with welcome arms which have been gratefully lifted ever since. Thanks to the 20 who are responsible. Let us regard the rest room as such. Not as a place to gossip with friends. Regard the rest room as the place to rest and cannot get it unless there is quiet and peace. There is plenty of room on the Campus to visit and eat lunch. Let the rest room be left to the faculty. A hint to the wise is sufficient.

Take care that no criticism is due your place in relation to cleanliness in the restrooms. Rooms do not clean themselves automatically. Some very amusing facts concerning carelessness can be learned by inquiring the janitors. Let us try to regard these men as human beings—not merely as mechanical cleaners.

—M. N.

HOW THE GRADES ARE MADE

Most people go to school to be educated. I came to educate myself. All the educational cares are in favor of the former, and those who believe that the latter kind will eventually have trouble.

Having this latter intention in my mind I did not pay any attention to the best kind of grade as long as it was a grade. I was worried about the number of courses as long as I know how to reproduce them again. But when my name was raised as a candidate for graduation, the conflict was at hand. I found that I had not standardized in the way that most universities require.

The objection was that my grades were not high enough to be in that class that crowns themselves with a degree. I own this state of mind to the fact that I stayed out of college for five years and worked. I found that my employer did not care what grade I had made and he did not worry whether I was a walking dictionary or not. He simply wanted the work to be done and be done well. And in the end the work was accomplished. The average in position and the value in salary were the rewards.

After returning to college I could not see why the teacher did not like the same attitude as the employer who paid for my work. I believe I know better than most of the teachers how the grades are made. I can not help but look with sadness at the same attitude as the employer who paid for my work. I believe I know better than most of the teachers how the grades are made. I can not help but look with sadness at the same attitude as the employer who paid for my work.

I am going to cite a few cases that have come to my attention. I know how many fellow students and associates in college are making their grades. (A) makes the best grade by simply working very hard and so, criticizing all his time to make all his school hours. He forgets about the other side of education that comes by association, finally he becomes a teacher and now he cannot see why all other students are not like he is.

(B) is the kind of a student that has many friends in the fire. He studies whenever he can and makes his grades otherwise by requiring the other fellow's work in a center. He is living under a superstition that they have to read them through. You don't have to read a book through. Culture is getting beyond without reading the book.

The speaker told of his experiences in seeing Rome in three and one-half hours. He really enjoyed his brief visit because he spent brief eternities at the famous places.

"The people who keep alive are not their minds during days of leisure but the great minds and great thoughts of the ages," concluded Dr. Crothers.

Trojans to Play
Baseball in Japan

LOS ANGELES, July 7.—A month's tour of the Japanese Islands for twenty games with college teams in that nation will be made in 1928 by the Southern California baseball team. It was announced today by Trojan officials following approval of the trip by President R. H. von Kleinsmid.

The squad—14 in number—will leave about May 15 next year and arrive home the latter part of July. The trip is to be made under the auspices of the University of Washington and was arranged by M. Shoji, former Washita student, now instructor in Jiu Jitsu at the Trojan institution. The Trojans played Washita here last spring, winning both games played.

Contents may also be scheduled on the return trip with teams in Hawaii, although details of the tour have not been confirmed. Coach Sam Crawford expects to have the best team in his coaching

The Library Drive

Each week I read with interest, and of the Annual Library Endowment deal; of the plan of the grades and others to raise money to test the library several days. I read at a great rate in the fall and made another back in La Salle sending a pledge with a letter of cheer saying "I'll go over the top in high gear. Good luck to the drive, may the old school win. And she will do it if any school kin. Here is my fifty. I wish I could see ten times as much to the cause. May it live!"

Well, in a pinch you will not be gentle reader, Aggie sends you down fall to deliver; coming through with the green long and crisp when their help is needed in a cause such as this.

—From Barbara's Review

career next season. The Trojans placed second to St. Mary's in the Collegiate League in 1927 and took only one regular and two subs from that outfit. Charles Galindo, second baseman from the San Diego high school, captains the S. C. squad next season.

Improvements are now being made on Howard Field which will enable the baseball men to respect for practice immediately following the football season on a new diamond.



MEXICAN ATHLETICS

Our latest song hit is entitled "The Provocative Fall Over and Strained His Office."

Ambitious hold up song: "And may I have it all to this, please?"

A horse fly flew down from the east. Bright hungry he for a feast. He'd the place where he lived. He didn't quite fit. For the neck of a fat man is crossed.

No. Miss Librarian, visitors do not put their money in air pockets. Little girl: "Do you go to college, Mister?"

Robo Johnson (promptly): "Yes, indeed, little girl."

Little girl: "Well, would you mind thinking up a name for my dog?"

We know a girl who claims to be a teacher—we think she's a good old digger.

This is shabby business cried the man as he took his turn with the dice.

Judge: "Sir, you are fined \$10 for contempt of court."

Man: "Judge, \$10 won't express my contempt for your damn court, here's \$20."

Myra Clark says his mother's father's brother's son's brother was an ox.

Hubbly-bubbly, pretty me alone. Daddy's gone golfing to win the club sweep. If he plays nicely—I hope that he will. Mother will show him her dress-maker's bill.

Hubbly-bubbly, safe in your cot. Daddy's come home and his temper is hot; Cuddle down closer, baby of mine, Daddy went round in a hundred and nine.

Destiny Transcript.

A bachelor is a man who has taken advantage of the fact that marriage is not compulsory.

Cliff Watkins was arrested one day by two boys who were known to be cowboys.

"Have you heard the news?" they asked.

"What news?"

"The Devil's dead."

"You don't say so. Now I suppose I'll have to pray for you two fatherless boys."

The Vulgar Way: Don't count your chickens before they're hatched.

The Collegiate Way: Refrain from calculating upon the quantity of heavenly poultry prior to the completion of the entire process of incubation.

This ought to bring down the horse cried the rest as he tossed about.

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Mechanic Arts teachers wanted. Salaries \$1700 to \$1900.

Two school nurses wanted. Salaries \$1650 up.
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OUR NEIGHBOR'S GARDEN
Our neighbor lives down by the broad wayside. And his garden gate swings out all year. Out on the road where the tourists are. Down something dust clouds rolling afar.

We live on the bill away from the dust. Our garden is fresh and free from grime. And no one comes like a whirling gale To intrude on our quiet, and peace, and time.

In my neighbor's garden there's a rose. Where the putting water's cool and sweet. And a maple, too, where blue birds sing. With blushing clover at its feet. A billowy drift of snowballs there. And a netted shade entry shaves.

—Lawrence J. Sawasch.

Notre Dame Mentor Sees Bright Future in Store For Gridiron Sports

Coach Rockne Praises Athletes of West—Believes Professional Football Lacks Color—Is Teacher of Chemistry And Writer of Fiction

"FOOTBALL will keep improving," according to Coach Knute Rockne. "This is inevitable with the amount of good material which is being turned out from the high schools since have taken up the sport."

Prof. Rockne believes in strict adherence to training rules, and that tobacco and any form of alcoholic beverages should be barred as far as any player is concerned. He also emphasized the necessity of regular sleeping and eating habits with careful attention to the diet.

Coach Rockne says he finds a very fine class of boys in this part of the country, "physically very rugged, not as smooth as the city athletes, but with more endurance." They are just as enthusiastic as the men on his regular team. He finds, however, that they are handicapped somewhat because football is a comparatively new sport in most of the high schools in this section of the country. He believes that it will be only a short time until it will be one of the important sports of every high school throughout the country.

Coach Rockne, who is a member of the National Football Association, has been visiting the subject from football camps in the West. "You have a lot of good material," he said. "I am enjoying my work very much."

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Study of History Offers Great Many Experiences—Crothers

Mental Associations With Past Ages Leads to Enjoyment.

Dr. Samuel McChord Crothers discussed his experiences in history in his lecture Wednesday morning. He did not endeavor to draw theories for the historian or the student of history, but he spoke of history because of the experiences it had offered him. He told of an essayist who said that any person, no matter in what profession he was engaged, thought that Shakespeare knew something of his profession. "Shakespeare was a man of wide experience. He had an experiencing mind," said Dr. Crothers. "Some think that in order to tell of life one must have lived through many experiences. In Keats' sonnet, 'On First Looking into Chapman's Homer,' Keats had a vision of the realm of gold when he was still a druggist's clerk in London. It is not necessary to have had great adventures in life it is necessary to have one's mind alert."

"We can study history without going away from home and enjoy the association of others who have lived in ages past. There has been a wonderful change in the culture of mankind during the last few years. Formerly only a few were

traveled out of their own surroundings. Now the world is so small that the telephone, the radio and other inventions. We are able to hear the address of the president of the United States when we are in a cabin on the hillside. We wonder at the speed of the airplane. We wonder at the speed of the airplane. We wonder at the speed of the airplane."

Dr. Crothers said that the radio will do away with the book but he does not think that is going on at one time. When General Jackson fought the battle of New Orleans he did not know that the war of 1812 was over and that his battle was unnecessary. A thing like that would not happen today. "We often get tired of our contemporaries. We get tired of all the people thinking the same thing. History has its advantages. It gives us a way from our contemporaries. The conveniences for getting away from the crowd are books."

Here Dr. Crothers discussed the equalizing forces that keep the world traveling on the right track. He expressed his faith in the younger generation. He said that the world is on the verge of tipping tips over that the past age has held to be true, still there will come some force that will bend the course of humanity back to a stable position. In commenting on H. G. Wells' "Outline of History," Dr. Crothers said that the author gives a birds eye view of history but that most of us want to get the information first hand and have time to think things out for ourselves.

"It is very much like an aeroplane," continued the speaker. "We like to hop back to the 15th century and talk with the people of that age. It does not take long, only long enough to open a book." Dr. Crothers told of some of his favorite landing places in the history of the world. "First have a good starting place," he said, "then choose a good landing place. Be sure to have a few filling stations along the way. In order to get real enjoyment out of life we must meet, personally, people who have lived in ages past. To experience history is to see how all sorts of people are necessary to the progress of the world. We see manliness among all classes, creeds and races who help the world to keep on a steady keel. This is culture."

Dr. Crothers concluded his lecture by stating that one of the best places in the world to teach culture is at an agricultural college, because agriculture is the nearest approach to culture.

THE POOL
It is only a little pool reflecting a fringe of grasses.
And bending the purple air asters
around the story of the sky.
Living back, in a sheet of silver, a young swan's graceful
And catching a glint of the summer
wings of a daring dragonfly.

Yet down, far down in its calmness,
The pool is the mirror of the sky.
Which rises to cup a baby valley and
keep it a place apart.
In the depths of the pool, in the
depths of strength and of life,
It is only a little pool, but it treasures
great dreams in its heart.

"Pillars up," cried the motorist to
the writer as he drove with his
sweetie.

THE WHITE BIRCH
Have you ever seen a white birch
High upon a hill
Curious to a star
While other trees stand still?
Aspen merely tremble,
As if the breeze were afraid,
And poplar trees stand stiff and
straight.
Like soldiers on parade.
Pine trees are proud trees,
And their trees grow tall;
Pine trees never curious
To stars at all.

But the slim white birches
High upon a hill
In the evening star
While other trees stand still.
—Eleanor C. Johnson.

Under The 'A'

The Misses Ruth and Marjorie Maughan, former Astor and Betas are campus visitors this week. The following girls from the Beta House motored to Bear Lake Sunday: Virginia Walker, Gladys Nae, Theodora Anderson, Mrs. Jess, Lucille Walker, LaRue Turner, and Etta Jones.

Louise Shepherd, Fay Peterson, and Theodora Taylor were weekend guests of Polly Titch at Niche's camp in Logan canyon.

Leah Plowman was a guest at the Beta House Saturday. Parley Holton was a campus visitor Tuesday.

Mrs. Weston Verdin entertained at dinner Tuesday evening for Dr. Samuel McChord Crothers and his daughter.

The Misses Leah Edwards, Cyprian Larson, Bruce Eason, Ora Parker, and Naomi Broadhead returned from Salt Lake Saturday after an extended visit.

Miss Luella Harris spent the week end at her home in Tremonton. Alton Hansen, former Astor and Epistol is a campus visitor this week.

Mr. Nicholas, of St. George, Utah, who was former president of the Dixie Normal Academy is a campus visitor this week.

Clarence H. Leddingham and "Pinkie" Jeffs spent the week end at Bear Lake.

THE HIKER
B. Giga Walter
That makes a hero of you,
It's not only the pleasure that counts
When you climb up majestic heights.
It isn't the distance that you go
As long as you travel it right.
Isn't the first to the top, hikers
That makes a hero of you,
But the ones you've led on the trail,
That makes a hiker true.

Isn't the speed that you go, hikers
It's the way you did, lit by all
Climbing when the others are first
hikers.
And staying when the others have
quit.
Isn't the yells of the foremost
hikers,
That makes the weaker to climb,
But a hand and a gentle stool,
That will aid on the trail anytime.

It isn't the size of your canteen,
hikers,
That counts if you're thirsty
and weak
Nor is it the beautiful clothes
hikers,
That get you to the mountain
peak.
The hike is the game of life hikers
A beautiful game if played right.
Take heed to the Golden Rule
hikers,
and ascend to the mountain
height.

It isn't a waste of time, hikers,
If you're an observer of it.
It isn't the dullness of classroom,
hikers,
When you're fanned by a mountain
wind.
It's a feeling of freedom—equality,
hikers,
A day in the great out-of-doors,
The beauty and wonders are
valued by hikers,
You're baptized in the out-of-
doors.

ADVERSITY
Out from my sheltered days I set off
To this
Away from the calm, green valley
Up to the snow-capped ridge;
Away from my sheltered alley
Up to the sheltering hills.
Up to the rim of the May snowline,
To a drift that covered the ground
And the firm clinging feet of a pine
The level of the hillside around
Upwelling over each chaparral
vine.

Bent low beneath the weight of the
snow
Half hidden, half crushed, half
buried,
Like hope of the long ago,
But the pine in its strength had
carried
His head intact from the snow,
I climbed in the June sun's glowing
Up the steep hill, but the pine in its
pride lay low
And a snow stream there was
flowing.
The regal tree shattered by a light-
ning's blow,
Its broken boughs dying; the chap-
arral growing
—Lawrence J. Sorenson.

THE WHITE BIRCH
Have you ever seen a white birch
High upon a hill
Curious to a star
While other trees stand still?
Aspen merely tremble,
As if the breeze were afraid,
And poplar trees stand stiff and
straight.
Like soldiers on parade.
Pine trees are proud trees,
And their trees grow tall;
Pine trees never curious
To stars at all.

But the slim white birches
High upon a hill
In the evening star
While other trees stand still.
—Eleanor C. Johnson.

Study History In Order To Gain Vision and Experience Says Prof. A.C. McLaughlin

Students Should Learn Responsibility—Science Developed By Knowledge Of Past History

"HISTORY should be studied," according to Prof. Andrew C. McLaughlin, "because all students are citizens of some nation, and they are responsible for the affairs of that nation. Every man is a child of his own work, i. e. character shaped by what we have done. The way to know a people—to find out how they lived, and what they have done; is thru the study of their history."

"I don't say study history in order to be patriotic," says Prof. McLaughlin, and goes on to show the fallacy and humor of all schools teaching their students that the particular nation in which they "live" "is the only really fine and great nation on earth" and that in all matters, including war, that they always struggled for the right.

"There has been a turning away from recounting of wars and battles in recent years," says Prof. McLaughlin, "and in its place is the study of the real significance of the particular movement, which was constructive and embodied social and political aspiration."

"Of course another reason for studying history and teaching history," says Prof. McLaughlin, "is that it enlarges the experience. It ought if properly studied to break down narrowness, it should widen the horizon. We are often told in these days that students in college should be brought to know themselves; but they cannot know themselves except in relation with their fellow men. How can they themselves if they have no sense of how an social beings they came to be where and what they are, because they know nothing of the long experiences of the race."

"People who know nothing of history and geography—time and space—are like a man sitting on his own door-step, his view is limited by the range of his own eyesight. History then as it has said enlarges and widens the vision and adds to experience."

"Historical study gives a sense of time," continued Prof. McLaughlin. "The reader of history learns to think in centuries and not in mere years or decades. One can hardly fail to realize how often people speak as if the present were all there is, or was, or is to be. History teaches respect for the struggle of the past, for the numbers men and women whose toll has given us what we have. I can think of no real teacher of history can be flippant. The past with all its achievements, courage, blunders, and suffering is too impressive, too profound in its meaning."

"History too teaches conservation," according to Prof. McLaughlin, "because it discloses the long effort to create social order. You may think you can escape the past, but it will meet you at the next turning of the road. But this conservation is not of a solid kind; for the reader learns that life is movement, change, nothing lasts; modifications are sure to come; every movement is different from the last."

When asked why students should study American History he said, "So that they will take interest in the great adventure of democracy. I should like to have students learn responsibility as citizens and as members of a community—freedom and responsibility may seem opposing terms, but in reality they must go hand in hand. And I would have every young people of every region know and feel that they have what they have because of the labors of the past. That the very holiest cattle in the fields were brought to the high efficiency as bearers of milk by the thought, care and toil of men in a far distant country who used their minds for culture and their effort to develop a cow that would give men the greatest service. Your cattle, your chickens, the fruit on your trees, the flowers in your gardens are the product of centuries of toil and intelligence. The man having no feeling for the past is in danger of being a mere ingrate."

Prof. McLaughlin has been head of the department of History at the University of Chicago since 1909, before which he was head of that department at the University of Michigan. He is the author of Lewis Cass, History of Higher Education in Michigan, Civil Government in Michigan and several other history books.

After the close of the first six weeks of summer school, Prof. and Mrs. McLaughlin will visit Zion's and Bryce's parks before returning to their summer home in northern Michigan.

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collected asking for advice, and how Bagster had handled the situation. In conclusion he said, "By the way, there's a bill coming up for the benefit of the whole people. We must get busy and work up public sentiment. It's your business, Bagster, as well as mine, to get that bill through at once, I'd tell you about it if you had leisure, but as you haven't you must take my word for it. That's the Efficient and Satisfactory Service at the Main Barber Shop."

"Oh," said Bagster, "I'm here to give advice, not to take it."

Here Dr. Crothers told of the many letters Mr. Bagster had received asking for advice, and how Bagster had handled the situation. In conclusion he said, "By the way, there's a bill coming up for the benefit of the whole people. We must get busy and work up public sentiment. It's your business, Bagster, as well as mine, to get that bill through at once, I'd tell you about it if you had leisure, but as you haven't you must take my word for it. That's the Efficient and Satisfactory Service at the Main Barber Shop."

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Dr. Crothers Gives Ideas On Making Preparations To Write For The Public

Author of Many Choice Books Discusses Faults of Young Writers—Believes Actual Experience Unnecessary if Imagination Is Keen

"THE trouble with young writers," according to Dr. Crothers, "is that they do not wait until a subject has impressed them thoroughly before they try to have it published. They are not content to write about the things they know most about. They should learn that it is not necessary to go to the crowded places and to be with writers to write well. In fact they should stay away from those so-called centers of sophistication," Dr. Crothers told a Student Life representative Thursday.

Dr. Crothers does not believe that in order to gain a wide and varied knowledge of life one must travel everywhere and see every thing. In fact some of the most enjoyable bits of reading like Coleridge's description of the icy regions were written because the author was able to absorb impressions and pictures which he received from others and later to color them with a vivid imagination.

An interesting occurrence in relation to Theodore Roosevelt is told by Mr. Crothers. The night of Roosevelt's inauguration the new president picked up a book of which Mr. Crothers is the author, "The Gentle Reader," and becoming very interested in one of the chapters, immediately wrote a letter to the author asking him to come down to Washington and talk the matter over. That was the first of many visits to the White House, and never, maintains Mr. Crothers, was the president "too busy." At one time when an important session of congress was held the president would come into the visitors room before breakfast and appear to have no particular worry or hurry.

"That letter came out of the clear sky," says Dr. Crothers, "for I had never known the president before. Roosevelt was the most remarkable man I have ever known for being 'all there' in so many different interests. He reminds us all that we are not living up to our full capacities. It was planned that Roosevelt, when he went to Africa, called in his platoon library copies of two of my books, 'The Gentle Reader,' and 'The Pardoners' Valley'."

Many young writers think too much of the form in which they write, according to the lecturer, and they lose track of the thing they wish to say. The creative and the critical powers should be kept well separated. The thing should be written spontaneously and naturally, with no attempt at a definite style and with no care for the ink and paper. Then

written blind. Life was, otherwise, in perfect health and soon decided that he would study poetry, a thing he had never had sufficient time for before. He studied and committed to memory many lines which appealed. Finally he published a book on the genius of Shakespeare's art which was highly praised by Shakespearean critics. He came to realize that he had in spite of his misfortune, lived another life, seen new countries and known new people.

"It is not necessary that we remember all that we see and know when we write, but it is necessary that we remember just who wrote or said a thing and how they wrote or said it. We need to get the impression and appreciate the value of other things than those we do ourselves, then we can live deeply."

NOVELS MUST CHARM READERS SAYS CROTHERS

(Continued From Page One)
"I am not a realist, but when I pick up a light literature I can do it and depress it. The small town is treated as a disease, while the large town is treated as a complication of disease."

An example of this was given by the speaker who showed that books which used to picture all the most terrible and ferocious things about Africa as existing all in one beautiful place, which of course was depressing to the boy reader.

In speaking of "Main Street," Dr. Crothers said that Sinclair Lewis' country story did not do as well as it with charm. He is fidgety with what he writes. His mind is not large enough to handle the things he writes about. "A great deal of the world is in his mind, but he should allow the whole world to be there." Many novelists suffer from a lack of mind space and their characters have to be introduced into the world in shallow water, suggested the lecturer.

"He needs not a visitor, but more sea," Dr. Crothers said. "Writers to charm us must impress us with being bigger than their subjects. Their subject need not be a large one. We may know a dull little town and dull people in it—but we don't want to be told of it. It is a book."

"Blackie" dealt with worldly people but gave us a sense of being at home. He talks about his characters not as a judge or critic, but as being one of them.

"Blackie" dealt in "The Way of All Flesh," gives us a feeling that he was put out by his characters. He was given room for them. His theme is a difficult one, but it is the idea that there is something in family relationships that makes them that way which is Dr. Crothers' view of it, not the case.

Dr. Henry Fielding, the speaker said, that it never occurred to his characters to be improved. They were deeply rooted in the nature of things. One of his characters referred to was a lot on the land, escape all right, but it was a large smiling landscape. In his world the characters had room for recuperation. "We are in good company when with Fielding," said Dr. Crothers. He did for England what Chaucer did in the 14th century, what Scott and Dickens did, what Tolstoy did for his country, what Cervantes did for Spain and Hugo for France. They all give us a sense of living in an environment as a recreative place in which they lived.

As a final idea Dr. Crothers insisted that a novelist must like his characters and be entirely familiar with the place in which they live.

"Dickens," he said, "is humorous when dealing with England and Englishmen. He loved to grow around and make acquaintances of old characters and knew they had pleasures. Just as soon as he crossed the water to America, a great change came. Circumstances were too much for him. He met vulgar people here who were in reality no more vulgar than those in England. There they were amusing, here they were odious."

That Mark Twain writes more humorous stories of the life on a Mississippi boat, does not prove that he was a more humorous writer than Dickens but that he was more familiar with the subject. It is necessary not only to know the land and bar for example, but the river, the current, the people all in relation to each other.

In conclusion, Dr. Crothers said, "To have an American novel, it must arise in the mind of a great man, with a mind large enough to take in the history and geography of the country. It must have heroes of its own particular kind and hero worshipers. It must be the work of an American hero."

It would take more than a British aviator flying from London to America to restore cerebral relations between the British and Great Britain—Knoxville Journal.

STUDENT LIFE

"Faery Queen" Theme of Lecture By Dr. Crothers

Schools Should Teach Character Education—Spencer's Poem One of Greatest Allegories.

"I wonder how far in state supported schools can there be adequate moral education," Dr. Crothers said in concluding his lecture Thursday morning. "We need morality. We need certain ideals that everyone ought to respond to; ideals that tend to unify society."

"Dylan" often said that the paramount issue in a political campaign is who shall rule. The mind should be developed to rule the entire man. Character is not apologetic. It is the person himself."

"The difficulty in modern life is that integrity of character is threatened by one-sided knowledge. One is not educated unless he educates his whole personality to make with decisions."

Dr. Crothers then told of the parable of the trees, a story which is found in the Book of Judges. The trees met to choose a king. They first asked the olive tree. It would be king and be ruled, "Why should I leave my precious oil?" Next the vine was asked to be king and the vine replied, "Why should I leave my precious juice to make the hearts of men?" One after the other the trees were asked to be king but each had his own special service to do. Finally the bramble was asked and it accepted the offer and began to give its program. It ordered that all the cedars should be burned. "That is what is happening in this country," said Dr. Crothers. "The bramble is rising to give the people of the world, that they are turning out boys and girls who are neither think nor work. In order to overcome this fault Dr. Jensen asked the teachers to pay more attention to character education. 'The great teacher,' he said, 'is the one who stimulates the students to live rightly. No teacher can become great unless he combines the spiritual and the material and the physical. Another problem which the American people are facing, according to Dr. Jensen, is that of making the high schools the people's colleges. He believes that the people should be built on a plan of service. Over one-half of the curriculum should be built about the community in which the school is located. Every student should have a chance to do his own. The type of education in Utah is not helping to solve the problem. It will be solved in the rural schools of the state and not in the higher institutions."

Dr. Jensen expressed himself as being opposed to the college requirements playing such an important part in the forming of the high school courses and he recommended that schools teach more along lines that will fit students for their life's work.

ROCKE GIVES HINTS TO MEN ON COACHING (Continued From Page One)
ed. It is in form about 25 percent of the offense the way football is played today whereas it used to form about 60 percent on the average.

Commenting on the new rule, which says that the play must start 25 seconds after the ball is ready, Rocke said that stalling will become a fine art. He recommends, in his view, that quarterbacks with their team in a lead should and follow the rule out definitely. He also foresees plenty of kicking and punting in the future. "I tell you just when the ball is ready for play."

Of the four possible formations, close, open spread, and punt or kick formations, Rocke favors only the close and the kick formation. The close formation offers practically no opportunity for versatility and the spread has its principal value as a means of impressing the defense. Punt formation is an exceptionally fine one anywhere outside of the 20 yard line giving opportunity for practically any kind of play from the thrust to the kick or pass. Continuing further in discussing offense, Rocke said that no offense was completely versatile until it could gain under any conditions, and not being completely versatile in four types is equivalent to a defense can stop any team which has only one line of attack, no matter how good that attack may be, but no defense in the world can stop in four types of attack. If the punting team is efficient in every one, Rocke illustrated his preference for the combination of the direct, the punt, the kick, and the pass, the great win that his team has over Southern California last season.

CAPITOL ATTRACTIONS

Today and Tomorrow

BETTY BRONSON
in "Honor Before Reason"
RITZY

JAMIE HALL

Comedy—News

Sunday, Monday
Tuesday
THOMAS MEIGHAN

BLIND ALLEYS
with
Gretta Nissen

WEDNESDAY
Pantagies Vaudeville
Always Good
Feature Picture
MARY BRIAN

in
HIGH HAT

to fashion a gentleman. In other words, Spencer's idea of education was given in pictures which showed the way a true gentleman should be. He does it by taking us into fairy land by reading romantic, chivalrous stories. A number of the King Arthur's court, as depicted by Spenser's court, as depicted by Spenser's court, as depicted by Spenser's court, including those which represented holiness, truth, temperance, etc.

In conclusion Dr. Crothers said, "When did all this happen? It happened in every mind that is alive. It represents a multitude of pictures that take place in our imagination. Justice, courtesy, temperance, all the highest ideals. If ever one sees a mind alive, one will see a field of Cross knight striding on a quest with lady Truth, seeking the house of Peace, the lake lake, the great sea. You will see them on a quest without an end and you will see them smile with the thought that the quest is not ended."

Dr. Jensen Discusses Problems Facing Teachers

(Continued From Page One)
that within a few years the laboring man would have a five-day-a-week schedule with an eight hour working day. In the year 1936 \$10,000,000,000 in horseless carriages would be offered for sale. In 1936 \$10,000,000,000 would be offered to the one who could fly over Grant's tomb. "No one knows what science is going to give to the world. Dr. Jensen said, 'Here in America we do not know how to spend our leisure hours. The school teachers must rise to the occasion and help solve the problem.'"

The speaker then recounted an experience with one of the leading bankers of the west who claimed that the schools of America cannot maintain their place in the competition of the world; that they were turning out boys and girls who are neither think nor work. In order to overcome this fault Dr. Jensen asked the teachers to pay more attention to character education. "The great teacher," he said, "is the one who stimulates the students to live rightly. No teacher can become great unless he combines the spiritual and the material and the physical."

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Other speakers on the Encampment program include Dr. Edwin Howard Griggs of New York University, a special lecturer at the summer school; Dr. B. H. Hibbs, professor of agricultural economy at the University of Wisconsin; a noted authority on economic problems controlling farmers; W. Lloyd of the federal department of Agriculture, in charge of extension work in the western states; Dr. B. M. Crothers of the California Extension Service; A. W. Isaacs, president of the college board of the state; Haddon Denson, state commissioner of Agriculture, and other members of the college faculty and Extension station staff.

Each year's attendance at the Utah Encampment has exceeded that of the preceding year, according to Director William Peterson of Extension Service, reaching the mark of 2523 in 1935. Present predictions are that the attendance year will set a new high mark.

DATE SET FOR COLLEGE OPERA JULY

(Continued From Page One)
of Sir Percival Chetwood and Rene Leiton arrive and are commended as distinguished nobility by Mrs. Montgomery and invited to remain for the festivities. The night with the guests are dancing a robbery takes place and suspicion is turned on George, who is the first to disclose his identity. The party dark for him until the guilty parties are brought to justice, telegram from the real "Bob" announcing his marriage and George free to finish the story the approved fashion.

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