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February 1, 2024
3:00 – 4:00 p.m.
Old Main-Champ Hall

MINUTES

Present: Paul Barr, *Chair*, Provost's Office
Mateja Savoie-Roskos, College of Agriculture and Applied Sciences
Sterling Bone, Jon M. Huntsman School of Business
David Feldon, Emma Eccles Jones College of Education and Human Services
Scott Budge, College of Engineering
Jared Colton, College of Humanities and Social Sciences
Peter Howe, S.J. & Jessie E. Quinney College of Natural Resources
Dan Coster, College of Science
Heloisa Rutigliano, College of Veterinary Medicine
Britt Fagerheim, University Libraries
Richard Cutler, Graduate Council
Renee Galliher, *Chair*, Academic Standards
Matt Sanders, *Chair*, General Education Subcommittee
Toni Gibbons, Registrar's Office
Fran Hopkin, Registrar's Office
Michele Hillard, Secretary

Absent: Richard Walker, Caine College of the Arts
Shana Geffeney, Statewide Campuses
Jason Marshall, USU Eastern
Sarah Pope, Graduate Studies Senator
Aly Cinq-Mars, USUSA Executive VP
Chad Simon, *Chair*, Curriculum Subcommittee

Guests:

Approval of Minutes – [January 4, 2024](#)

Motion to approve the January 4, 2024 minutes made by Sterling Bone. Seconded by Mateja Savoie-Roskos. Minutes approved as distributed.

Subcommittee Reports

Curriculum Subcommittee (Mateja Savoie-Roskos)

Motion to accept the Curriculum Subcommittee report made by Mateja Savoie-Roskos. Seconded by Peter Howe. Report accepted.

Course Approvals – 355

Request from the Department of Aviation Technology in the College of Agriculture and Applied Sciences to [offer an Air Traffic Control Minor](#).

Request from the Extension Office in the College of Agriculture and Applied Sciences to [establish a Center for Family Life Programs](#).

R401 HELD until next month.

Request from the Department of Nutrition, Dietetics and Food Sciences in the College of Agriculture and Applied Sciences to [offer a Didactic Program in Dietetics Post Baccalaureate Certificate](#).

Request from the Departments of Instructional Technology and Learning Sciences, Kinesiology and Health Science and Psychology in the Emma Eccles Jones College of Education and Human Services to [offer a Brain and Learning Certificate of Proficiency](#).

Request from the Department of Kinesiology and Health Science in the Emma Eccles Jones College of Education and Human Services to [offer a Mind-Body Wellness Certificate of Proficiency](#).

Request from the School of Teacher Education and Leadership in the Emma Eccles Jones College of Education and Human Services to [discontinue the Elementary Education General Studies BA & BS](#).

Request from the School of Teacher Education and Leadership in the Emma Eccles Jones College of Education and Human Services to [offer a School Leadership Post-Masters Certificate](#).

Request from the department of Special Education and Rehabilitation Counseling in the Emma Eccles Jones College of Education and Human Services to [offer an Infant Toddler Early Intervention Certificate of Proficiency](#).

Request from the School of Teacher Education and Leadership and World Languages and Cultures in the Emma Eccles Jones College of Education and Human Services and the College of Humanities and Social Sciences to [offer a Dual Language Immersion Institutional Certificate of Proficiency](#).

Request from the Department of Sociology and Anthropology in the College of Humanities and Social Sciences to [change the name of the department from Sociology and Anthropology to Sociology, Anthropology, and Criminal Justice](#).

Request from the Department of Sociology and Anthropology in the College of Humanities and Social Sciences to [offer an Environmental Equity Post-Baccalaureate Certificate](#).

Request from the Department of Sociology and Anthropology in the College of Humanities and Social Sciences to [offer a Forensic Testimony Minor](#).

Request from the Department of Sociology and Anthropology in the College of Humanities and Social Sciences to [offer a Health Equity Post-Baccalaureate Certificate](#).

Request from the Department of World Languages and Culture in the College of Humanities and Social Sciences to [establish a Center for Translation and Interpretation Studies](#).

Request from the Department of World Languages and Cultures in the College of Humanities and Social Sciences to [offer a Translation and Interpretation Studies Bachelor of Arts degree](#).

Request from the College of Science to [offer a Secondary Science Composite Teaching Bachelor of Arts and Bachelor of Science degree](#).

Request from the Departments of Computer Science and Mathematics and Statistics in the College of Science to [restructure and transfer the Data Science Master of Science degree](#).

Request from the Departments of Computer Science and Mathematics and Statistics in the College of Science to [offer a Machine Learning and Artificial Intelligence Post-Baccalaureate Certificate](#).

Request from the Department of Mathematics and Statistics in the College of Science to [offer a Data Literacy Minor](#).

Request from the Department of Mathematics and Statistics in the College of Science to [offer a Statistics and Data Science PhD](#).

Request from the Department of Marketing and Strategy in the Jon M. Huntsman School of Business to [offer a Consumer Psychology Minor](#).

Request from the Department of Environment and Society in the S.J. & Jessie E. Quinney College of Natural Resources to [offer an Applied Remote Sensing and Geospatial Artificial Intelligence Post-Baccalaureate Certificate](#).

Request from the S.J. & Jessie E. Quinney College of Natural Resources to [restructure the Masters of Natural Resources MNR](#).

New CIP code 45.0603 (Econometrics and Quantitative Economics)

Programs:

Program Code	Program Description
ECON_BUEC_BA	ECON: Business Econ Emphasis BA
ECON_BUEC_BS	ECON: Business Econ Emphasis BS
ECON_BU_BA	Economics BU BA
ECON_BU_BS	Economics BU BS
ECON_BU_MA	Economics - Business MA
ECON_BU_MS	Economics - Business MS
ECON_CBIT_BS	ECON China - Beijing BS
ECON_CBIT_ND	ECON China - Beijing ND
ECON_CHIN_BS	Economics - China Program BS
ECON_CIAL_BS	ECON China - Hong Kong BS
ECON_CNED_BS	ECON China - NE Dianli BS
ECON_CNED_ND	ECON China - NE Dianli ND
ECON_CNWU_BS	Economics - NWM National BS
ECON_EADA_BA	ECON: Econ & Data Emphasis BA
ECON_EADA_BS	ECON: Econ & Data Emphasis BS
ECON_ECOT_BA	ECON:ECOT Emphasis BA
ECON_ECOT_BS	ECON:ECOT Emphasis BS
ECON_FIEC_BA	ECON: Financial Econ Emphasis BA

ECON_FIEC_BS	ECON: Financial Econ Emphasis BS
ECON_INTR_BA	ECON:Inter Economics &Trade BA
ECON_INTR_BS	ECON:Inter Economics &Trade BS
ECON_MGEC_BA	ECON:MGEC Emphasis BA
ECON_MGEC_BS	ECON:MGEC Emphasis BS
ECON_PRLW_BA	ECON:Prelaw Econ Emphasis BA
ECON_PRLW_BS	ECON:Prelaw Econ Emphasis BS
ECON_QUEH_BA	ECON:QUEH Emphasis BA
ECON_QUEH_BS	ECON:QUEH Emphasis BS

NWCCU/Accreditation Updates – Jeff Aird

Academic Standards Subcommittee Report (Renee Galliher)

Minutes – [January 30, 2024](#)

Motion to accept the Academic Standards Subcommittee Report made by Renee Galliher. Seconded by Brynja Kohler. Report accepted.

There as a request by Vice Provost Paul Barr for the Academic Standards Subcommittee to review the catalog page “Conflicts with Beliefs, Alternative Course Requirements.” There is some concern about the state “in considering whether or not to provide an alternative requirement, the instructor may evaluate the sincerity, but not the validity, of the student’s beliefs.” Suggestions for edits were made. Also discussed the Academic Renewal Policy. Current policy includes transfer work in recalculation of GPA. The plan is to update the requirement to say that it would only apply to credits earned at USU.

General Education Subcommittee Report (Matt Sanders)

Motion to accept the General Education Subcommittee Report made by Matt Sanders. Seconded by Brynja Kohler. Report accepted.

All General Education designations were approved and accepted. Other proposals were rejected.

The R470 policy is moving forward. There will be a strong push to have high school students obtain all their general education requirements before they graduate from high school. Trying to figure out credit limits and see how we can work with this. Talk with each of your colleges and have a general discussion on this issue. We can reduce the requirement to 27 or we could keep it at 30 and continue with the status quo. USU needs to be intentional about these discussions. What would we have them do if students come with their General Education requirements already finished?

Designations: BPS-PSC-2700
 BSS-FIN-1010
 CI-HIST-3920
 DSC-CCA-3080
 DSC-GEO-3000
 DSC-GEO-3400

Other Business

Introduction of David Feldon as the new Associate Vice Provost for the School of Graduate Studies. They are currently dividing up the forms between Richard Cutler and David Feldon. Will separate more duties as they come up. They will be looking at systems to make sure they are running efficiently and effectively. The University of Utah is evaluating their graduate studies policy. Some issues that arise will be taken to the Academic Standards Subcommittee soon. The question was asked if we should reduce the credits for a PhD.

There could be some issues with financial aid if certain changes are made. One initiative they will work on is the interactions between faculty and graduate students. Have seen an uptick of inappropriate behavior by faculty toward students. The provost is writing a letter that will go out to faculty regarding this issue. Creating specific resources on the School of Graduate Studies website, these would be primarily faculty practices. Academic and assault/harassment grievances will remain in place.

SW 3530 (course number was changed from SW 3750 to SW 3530 and dual listed with SW 6530. The Curriculum Handbook states that dual-listed courses may not be dual-listed with a course lower than the 4000 level. We will UN-dual list these based on the EPC vote at the February 1, 2024, meeting. Toni Gibbons, in the Registrar's Office will make this correction.

Motion to correct this issue made by Sterling Bone. Seconded by Scott Budge. Toni Gibbons will correct the problem.

Adjourn: 4:04 pm