

Utah State University

DigitalCommons@USU

---

The Utah Statesman

Students

---

7-6-1928

## Student Life, July 6, 1928, Vol. 26, No. 31

Utah State University

Follow this and additional works at: <https://digitalcommons.usu.edu/newspapers>

---

### Recommended Citation

Utah State University, "Student Life, July 6, 1928, Vol. 26, No. 31" (1928). *The Utah Statesman*. 1179.  
<https://digitalcommons.usu.edu/newspapers/1179>

This Book is brought to you for free and open access by the Students at DigitalCommons@USU. It has been accepted for inclusion in The Utah Statesman by an authorized administrator of DigitalCommons@USU. For more information, please contact [digitalcommons@usu.edu](mailto:digitalcommons@usu.edu).





## STUDENT LIFE

Published Weekly by Students of Utah Agricultural College.

Entered as second-class mail matter September 19, 1908, at Logan, Utah, under the Act of March 3, 1879, for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized August 23, 1918.

STAFF	
WILFORD D. PORTER,	Editor
REPORTERS	
Phyllis Ballam	Allie Burryone
Susie Niles	Alben Lillywhite
Beatrice Allen	Virginia Wardleigh
Verda Dowdle	James Scott
Blondie Porter	Emma Berucca
Milton Merrill	
Volume XXVI.	Friday, July 6, 1928.
	Number 31.

## THE OLD ORDER CHANGETH

Not many years ago the college graduate was trained for one of the professions. Now thousands upon thousands of college graduates are going out with the expectation of entering business or industry in some form. They do not find that it is possible for them to set up their own independent business. They find, on the other hand, that it is necessary for them to secure employment in one of the great corporations, mercantile or manufacturing establishments, where they are expected to spend long years as apprentices at very modest salaries.

The outcome of this process is the development of a clerical mind and a docility of spirit so far as industry is concerned. When men cannot build a business for themselves but must on the contrary be salaried employees during most of their lives, the meaning is clear; we are in the process of developing a new social order.

It has been but a few years since the doctors and lawyers went into the field offered by their profession to set up a business for themselves. Now more and more, doctors and lawyers are being employed on a large scale. Large scale farming with many tenants is being introduced. The chain store organizations are forcing the individual merchant to close his doors or sing down into the scale of bankruptcy. It is predicted that within ten years there will be no individually owned departments in the United States.

Those who have been caught in this net of industry are turning to educational centers for aid. They want to keep open the avenues of progress. The colleges and universities of the country will be called upon in the future to render a greater service to the citizenry than they have ever rendered before. New fields are certain to be introduced and the institutions of higher learning will have to answer new calls.

## HIGHER STANDARDS

The age-old doctrine of supply and demand is soon to be taught to the teachers of Utah. From all reports it appears that there are many more teachers than there are positions to go around.

Unless something unforeseen happens within the next few years to attract many of those who contemplate entering the profession a weeding out process will be necessary to keep the principals and superintendents from being hidden under a deluge of applications for positions.

It is almost certain that higher standards will be demanded of the teachers by way of preparation. That demand might be a blessing in disguise. The teaching profession would be greatly improved if the requirements were so great that many years of preparation were required before any teacher would be given permission to enter the school room.

## CAFETERIA PRAISED

A group of easterners who recently visited the College were loud in their praise of the U.A.C. cafeteria. The variety of food offered; the small cost of each dish and the attractive way in which it was served brought forth favorable comments to Mr. Cooley and his aids.

The cafeteria is managed by the College for the benefit of the students. It is not a money-making institution. The aim of its manager is to please its patrons and give "quality at low cost."

## Professors Make War On Crop Pests

The Utah Farmer is confronted with a problem presented by two new pests. One of these is the Peppid Yellow and the other White Spot in Alfalfa. These two destroyers have almost made an invadement into the potato and alfalfa crops of the state.

Doctor Herbert J. Paek of the College is working with the potato disease while Doctor B. L. Richards is giving attention to White Spot in Alfalfa.

The peppid yellow, the potato pest gets busy early in the year which makes it difficult to combat. Doctor Paek has found a way to kill the bug but the problem is to get rid of it early enough in the season to save the crop. Experiments will be carried on throughout the summer during the present summer with eradication as the objective. The entire time of Doctor Paek will be spent in this alfalfa.

White Spot in alfalfa is caused through improper irrigation and can be overcome, according to Doctor B. L. Richards who just returned from the northwest where he gave a paper on the White Spot. Doctor Richards recommends earlier and more frequent irrigation. Doctor Richards said "Farmers use too much water at a time and do not irrigate often enough." A change in the method of irrigation is said to be the thing necessary for doing away with White Spot in alfalfa.

## DATE SET FOR OPENING OF FALL TERM SEPT 18

Continued from page one

freshmen. This will make it possible for the new students to receive much more personal attention than is possible when all of the students are registering at once. This general plan was so successful last year according to Dean West that no substantial change will be made in it though some details will undergo a change which will facilitate the entire work of registration.

Coaches Leo Calland, Howard Jones and Tommy Davis will turn professors at the University of Southern California this summer when they will conduct a course in coaching athletes in the Trojan institution's six weeks summer session. From July 2 to August 11.

Calland will coach basketball and baseball during the first three weeks of the course. Davis will then take the class for a week to instruct in track and field coaching and Jones will wind up the sessions by giving the last two weeks instruction in football.

After a large banquet a Scotchman said, "Gentlemen, let me pay this bill."

Next day the headlines in the paper read: Scotchman in jail for killing a ventriloquist.

## Alumni Hold Important Place in Education

Following is an excerpt from an address made recently by Dr. L. D. Coffman, president of the University of Minnesota, before the American Alumni Council, in which he suggests projects for alumni organizations that may be applied to any association of college graduates:

All college graduates need to bear in mind that the general following in their wake will need advantages even superior to those they themselves enjoyed, and that these improved facilities and advantages will result partly from the manner in which they conduct themselves towards society in general, and towards education in particular, after graduation.

The whole system of higher education seems at the present time to be in a state of flux. It deserves special consideration and attention. That special consideration and attention is something to which the layman, particularly the alumnus, might well give some of his time. An alumnus who thinks only of the welfare of the particular college that may or may not have been fortunate enough to graduate him, has caught little of the real meaning of higher education. An alumnus who contributes only to that institution by his utterances and by opening his purse, who limits that in building up his school it is quite right for him to speak disparagingly of other schools, has been provincialized by college education. If the alumnus of the great university endowed institutions should maintain that university instruction on a high level and important, and that the great university should be carried on only in such institutions, and if they stood in the way of the development of state universities that desire to provide university work of a corresponding character, the alumnus have missed the meaning of a liberal education. Men who reside in that state, and who make liberal grants and bequests to higher educational institutions in other states, are wanting in that larger view of higher education which they fail to make corresponding contributions to the institutions within the state whose soil and whose people and whose resources in general have made their wealth possible.

We would not have any one disinterested in the institution that he attended; on the contrary we would look with interest and approval upon such manifestations of interest and loyalty as he might exhibit. The institution of his undergraduate or graduate days. At the same time our concept of the alumnus as a broadminded man truly interested in public welfare would be greatly enhanced if he gave more responding generosity to the institutions within the state in which he resided.

We expect a college graduate to continue to be loyal to the institution that brought out the graduate in such generous measure. We expect him, however, at the same time to recognize that the wealth, the cultural, the happiness, the institutional development, and the industrial efficiency of the nation depends upon maintaining many centers in which men of letters and sciences are continuing their own kind. Some of these centers will be found within the state in which he resides.

How many alumnus clearly understand that the freedom of our great institutions of learning is in danger? New forms of control are being devised to take from the student the one thing upon which their life and spirit depend, that is the right to seek the truth and learn the truth wherever it may lead. These new types of control are expressing themselves in the form of a science of control.

It seems to me also that the alumnus of our colleges and universities should give some attention to the allocation of work and of responsibility among our various higher institutions of learning. It is a fact that the universities practically all aspire to do the same thing. It is equally true that it is not necessary for them all to do the same thing. They would agree to do in common those things which they need to do for the promotion of the common welfare and then in addition would agree that certain institutions should attempt to do certain things on a distinguished basis, while other institutions do other things on an equally distinguished basis. The entire work of the staff would be more secure better salaries could be paid, and each of the institutions would be promoted to a higher degree than is possible at present. Many of the alumnus are interested in it, and a fair way of becoming distinguished.

Still another thing to which the alumnus associations might devote more attention is the movement for continuing education, otherwise known as adult education. This movement is world-wide. Just now we are interested in it as it is brought to us by America. It is not confined to colleges and universities. We find that there are more adults engaged in educational work in institutions not associated with colleges and universities than there are carrying on work within the colleges and universities.

We wonder sometimes why so many hundreds of thousands of citizens of our country are engaged in continuing their education. Certainly many factors must contribute to it. One is the desire to keep the road to promotion open. Another is the desire to keep the mind to learn more about more things to become broader minded and more liberally educated generally. I suspect that there are some forces responsible for this that are not fully comprehended or understood. I am frank to say that I do not know just what these forces are, but I do have an opinion as to one of them.

Alumni associations should not confine themselves to alumni of the child guidance clinics in providing education for parents, for prospective mothers, mothers of young infants. Why shouldn't they help spread knowledge of health in order that human life may be lengthened and efficiency increased? Why shouldn't they help with the spread of information that will aid in developing interest in fine music and art and in other things that contribute to the better life and spirit of their communities? Why shouldn't they help in every way which will promote human betterment, extend human knowledge, increase human happiness?

Alumni associations should be worthy of the worthiest ideas of the institutions they represent; they should be worthy of the institutions of spirit and of mind; they should be cosmopolitan in attitude; they should be the development of those who are fighting the battle to preserve the freedom of the institutions that have graduated them; they should insist upon a still higher and better type of education within these

Alumni associations of this country may become preoccupied with the development of a mere money. Let them show to the world that the great experiment of American education has succeeded and that the institutions which our sacrificial forefathers have founded have been maintained and expanded under their far-seeing care. Let them say to the college authorities: "We are sure help never to hinder, always to support never to limit. Let them say to the world: "We are dedicated to the learning of our minds, and the ideals which our benevolent forefathers have bequeathed to us, to the making of better colleges and universities, to the building of finer manhood and womanhood, and to the liberalizing of the minds of men for the sympathetic consideration of the problems of all mankind."

## GIVE CHILDREN BEST IN MUSIC ADVISES MINE AGNEW

(Continued From Page One)

national tendencies, historical perspective, characteristics of individual composers and other elements which the trained ear can perceive. These when understood increase the capacity for enjoyment.

The listening or appreciation lesson plays a large part in the school program of training and today with all instruments being taught in classes where every child may have his chance at little or no expense, is it at all surprising that when a group of high school students get together from all parts of the states in a National High School orchestra or chorus, as they did in Chicago for National Supervisors' conference last April that the musical critics were amazed and one writer for the Chicago Tribune stated to this effect, that he would like to refrain from attending any adult chorus concert for five years or until such choruses could sing with the beautiful clear pure tone quality and splendid interpretation as that given by the National High School chorus.

With music for every child in mind, the National High School singing nation we shall find life fuller, richer and happier.

Goethe has said: "A man should hear a little music, read a little poetry, see a fine picture every day of his life in order that worldly cares may not obliterate the sense of the beautiful which God has implanted in the human soul."

Coach Dean B. Cromwell, boss of track and football for 12 years at the University of Southern California, will arrive in Philadelphia Saturday night to take up his summer duties as assistant coach of the United States Olympic team. It is expected that Cromwell will not be conducting any few events in his coaching as he has developed stars in all departments from grunting to discus hearing.

The Trojan coach expects to return to Los Angeles in September from Amsterdam and plan his track campaign at Southern California in the 1929 season.

## Count 'Em

Student—How many courses are you taking?

Student—Eight, including coffee. My roommate just got his allowance.

Passenger—No, hold day. I'll give you 50c for another pitcher of that ice water.

Passenger—If I take any more ice off that come in the baggage car, I am afraid it won't keep.

## Drama of Restoration

Reviewed By

Lecturer

Stage of Charles II—Characters and Types of Plays Discussed.

The drama of the Restoration Age was the subject of Dr. Eaton's lecture Thursday evening, June 28.

"There were many changes in the appearance of the play house," he began, "Prose-comedy was a peculiar development in English drama."

Many of our modern playhouses have remnants of the Restoration physical play house.

"In 1660 the Shakespearean drama was reopened by Charles II. Already the spectators had known the scenery—Italian and French."

"The Restoration stage had to modify the old stage. In this period a curtain was not used between acts or scenes. It was only used to make a stage in front of the main performance."

"This same scheme is still used in New York. Grooves were covered with pieces of canvas which were painted the different scenes or rooms wherever were to be used."

"In the Restoration theater these grooves or flats ran all the way across the stage."

"If one wanted to change from one scene to another the flats could be shifted instead of using the curtain and could be done in much the less time. In that way they could play elaborate scenes without the shifting which is demonstrated in modern plays."

"During this period the fore stage scene was alternated with the rear stage scene. It has only been a short period of time since the fore stage scene has disappeared. There were many up to 1925 in Boston, at least a decided remnant."

"Quite an elapse of time passed from the Restoration age until 1925 in which there were two great plays given. During this period of time, however there were two important ones, namely 'The Way of the World' and 'All For Love'. To make a setting for scenes very glittering painted panels were used. The stage was lighted with two old candle chandeliers. There were very few changes of scenes."

Dr. Eaton read one scene of the most glittering of comedies, illustrating the most highly artificial and glittering life of the court of the Restoration period. "The Comedy of Manners" which was the type of drama of this period was styled from Johnson and written by Etheridge. The satire to be effective must be a type of more than one person. There is no point other than a glittering mirror of the Restoration life in London in these plays of that period.

"Way of the World" illustrates the equality between man and woman—Milmont and Meribell—a peculiar love scene. A few quotations from the scene to show the humor of it were: "Be as strange as if we had been married a long time and as well bred as though we weren't married at all."

Milmont said, "I shall dwindle into a wife." As Dr. Eaton said, "It is the best use of the word dwindle."

This scene which was read showed the easy style of the Restoration drama. "The humorous giving in at the end, could hardly be called a surrender, was most magnificent."

"It is very difficult to get an 'Some possible reasons for the lapse of time between the last verse and before the drama became great again were the reactions against the exemplary life lived in the court of Charles II. and the 'dry' style of the drama. People wanted the emotional plays."

"The Restoration period was the artists of the land began to get back into the play house. They wanted something warmer."

"Once one has a firm tradition after the light has gone out of the tradition something still remains."

"A little later Shakespeare had been rediscovered. During the Restoration Shakespeare was introduced into their plays."

## WE FEATURE SANITATION—MODERN BARBER AND BEAUTY PARLORS

—13 West Center Street—Phone 1240

## Logan Hardware Co.

Distributors for  
**Bennetts Pure Paints**  
"Property Life Insurance Products"  
**Rawlings Athletic Equipment**  
Official in Every Respect

## Critic Places Reuben Next To English Literary Figure

Gentle Readers:

The day after "Student Life" came out, I received the following letter from an enthusiastic admirer of my poems:  
Dear Reuben: I note with a great deal of pleasure that you have contributed three excellent poems to the current issue of "Student Life." While I enjoyed them all, I was particularly impressed with the "Ode to Sally." Your tale has the virility of Kipling; the vividness of Service; and the semi-comedy of Walt Mason. Let us have more of you, Reuben.  
(Signed) N.A.P.

While I am not getting paid for my original work in "Student Life," I realize that a poet's first duty is to his public. I shall therefore not let pecuniary considerations stand in the way of giving pleasure to my large Summer school audience, but will unselfishly favor them with one of my latest sonnets.

## TO A HERD OF SHEEP

"Those sheep are those?" asked Mrs. T.—

"As down the hill we called?"

"I say that's the flock," I said.

As hither and yon we dallied.

"But aren't they tame?" said she, amazed

That they should linger, feeding

Beneath the trees, serene, unafraid

As downhill we came speeding.

"They're docile sheep," I coolly said,

"In other words, they're tutored:

They've been around the College, till

They've become highly learned.

—From Reuben's Rhymes.

That should silence any criticism that may be extant concerning my ability to handle sonnets in a pleasing, professional manner.

I have recently received a touching letter from a mother whose daughter was granted a degree this last Commencement. She has requested me to write a short poem emblematic of her daughter's graduation. The fact that a recent accident to the family automobile prevents her reimbursing me for this service does not, in this case, in any way detract from the ardor with which I approach the task before me. For I believe in, and am loyal to the mothers of our graduates.

## TO A DAUGHTER RECENTLY GRADUATED

My dear, four years have passed,

Your mother is growing old;

I'm not so young as I once was

My hair has changed to grey or gold.

Four years, four years have passed!

Four long, hard years of toil;

I've saved my pennies that you might have

A chance to burn the midnight oil.

Today I'm happy, yes, and proud

Of you, my daughter mine—

For in your hand the sheepskins lies,

You've worked for it a long, long time.

You'll make it easy for mother now,

That's been my four-year dream;

What say? You're getting on your feet today

To the STAR on the FOOTBALL TEAM!

—From Reuben's Rhymes.

It is too bad that some of our co-eds place the glamour of marrying an athletic sheik before filial compensation.

I shall conclude with the old favorite—

## SLEEP

Night—

Shadows flit:

A breath of Summer

Comes through the transom.

Sleep—

Deep and soothing

Holds me clasped

In its divine embrace.

—From Reuben's Rhymes.

Not played unless rewritten.

"Not until 1741 did a drama appear that the people really wanted. This was a time—during the 18th century—of trial and error, mostly error."

"There were only two theaters allowed by the royalty. They had to be enlarged considerably."

"In her first tourney last week at Des Moines, she romped on through to win the Iowa State championship in easy fashion, taking the final match with the loss of but one game."

Pat to Mike: Did you swim the channel?

Mike: No, I got about two-thirds over and got so tired I was afraid I couldn't make it, so I swam back.



# Don't Forget That Good Place to Eat B. & B. Cafe

The Inspector  
Eats Here.....

LOOK YOUR BEST  
Get Your Hair Cut at the  
Palace Barber Shop  
7 Main Street

CACHE  
VALLEY FLORAL  
COMPANY  
FLOWERS FOR  
ALL OCCASIONS

31 Federal Avenue  
Phone 711

Aggie Students  
For the Best of Cakes, Pies  
Rolls and Bread  
CALL AT THE

Royal Bakery  
Try Our Coffee and Rolls  
Quality and Service  
118 North Main Logan

A. H. Palmer  
and Sons  
PLUMBING AND  
HEATING  
LOGAN 168 NORTH MAIN

FOR FIRST CLASS  
SHOE REPAIRING  
see  
C. Trotman  
Goodyear System  
16 WEST CENTER LOGAN



We Talk about More  
Mileage for Automobile  
Tires  
Why not get More  
Mileage for Shoes?  
Our Material and Our  
Methods Insures this.  
S. Wendenes  
113 North Main Logan

## Miss Hinman Tells of Dances Enjoyed by European Folk

ITALY NEGLECTS PASTIME  
DANCING is for everyone," said Miss Mary Hinman, whose dancing classes are so popular that special classes have been arranged to accommodate unusually large groups. "Why, in Spain I saw whole communities dancing and it was the most beautiful sight I have ever seen."

Following her session at the 1927 Summer school in Logan, Miss Hinman went to France where she lived in a home in the Basque country which is located on the border next to Spain. In this country which was occupied by the English 300 years ago, Miss Hinman joined in the fetes which are numerous in the summer time and there are several genuine old dances some of which she is teaching here this summer. Some of the dances which delighted her she said had been held onto in the form of the sixteenth and seventeenth centuries while others had been intermixed with the Spanish.

It was in the villages of the Basque that Miss Hinman learned the real dances. In telling the story of it she said, "On fete days big, fine men come from the mountains followed by their white oxen. The men wear such wide beautiful sashes and berretts and the girls are so pretty that they make charming couples for dancing. But all ages dance. (One evening as I stood watching the scene a little boy came and asked me to dance. So I joined in the dance with the inkeeper and the postmistress and the border soldiers. It was a solid mass dancing the Fandango in the moonlight. As there is no artificial light there the fetes are always arranged for moonlight nights and they are lovely.")

In commenting on her trip in Europe and Africa, Miss Hinman said that under the present reign of Mussolini dancing is not much in vogue in Italy. The people have such serious problems to solve which she wants to be recognized as a world power, is dancing more. Egypt, she said, is the mother of all dancing and it was here that she saw such exquisite dancing in "The Garden of Allah" which is really the desert. Miss Hinman was very amused by the camel on which she traveled while in Egypt. She said it could show its dislike of a person much as a small boy might by pulling faces and sticking out its tongue. When evening came and the camels were put into a circle they needed no training, so the camel boys furnished amusement for the evening by imitating the dancing girls of Biscara. Miss Hinman said: "I have seen the Egyptian women in the veil dance in which their faces were covered by veils but they used their fingers so cleverly that the movements were like the twittering of a bird and these camel boys could imitate the dances dances perfectly. They could also sing songs and play on their pipes."

"In Paris I learned beautifully finished dances from Russian refugees. Then I went up into Hungary two hundred miles from Budapest or rather from Pest, which is situated on the opposite bank of the river from Buda. In this back country I found men wearing long embroidered aprons. When they were engaged to be married their sweethearts embroidered great strips of solid embroidery for them to wear on the sides of their aprons. I was very fortunate to be there on White Sunday after Easter and I attended their evening fete."

Miss Hinman also says the Bohemian dances in Czechoslovakia. From there she returned to Paris for a clog dancing fete where a great many countries were represented, particularly England and Ireland.

Miss Hinman, who is especially gifted in the interpretation of dancing, in closing the interview said: "I teach dancing for the inner pleasure and development it gives the individual not for exhibition purposes."

## Engineer Leaves For Washington D. C. For Conference

L. M. Winsor Given Charge of  
Refuge On Bear River  
Bay.

L. M. Winsor who has recently been appointed engineer in charge of construction of the Bear River bay bird refuge, left for Washington, D. C. at noon Wednesday.

Mr. Winsor is called to the national capital for a conference with the officials of the Bureau of Biological Survey concerning the work on the proposed bird refuge which is to start upon his return from Washington.

The building of this bird refuge is largely a problem of dyking away the salt water from Great Salt Lake from entering the Bear River bay region. Mr. Winsor, while on his trip east will visit all the similar projects existing at the present time, and will also make an intensive study of recent developments in dyking on the Mississippi river and in the swamp areas of the South. Several days will also be spent inspecting the latest types and models of dredging and dyking machinery, preparatory to the actual construction work which will be of some time during the fall.

The Bear River bay refuge is being built by the Bureau of Biological Survey following an appropriation of \$350,000 by Congress for this purpose. Mr. Winsor will have direct charge of all construction work and will maintain his headquarters here at Logan.

For many years the Bear River bay region has been famous for the many millions of birds that roost there during the summer. The territory is an ideal feeding and breeding ground for water fowl, and also furnishes an excellent stopping place for migratory birds. Birds tagged at Bear River bay have been traced as far north as Canada and as far

south as Florida, thus showing the wide range which a refuge of the type planned would be maintained for it is the first real attempt which has been made to provide a sanctuary and feeding ground for the fast disappearing bird life of America.

At the present time the birds that can be found in any refuge now existing in the West, and even in the United States. Eminent authorities on bird life who have visited the area have all expressed wonder and surprise at the wide variety of birds that is to be found in the marsh lands of Bear River Bay.

The necessity for the project is an urgent one for during the past three or four years heavy winds have blown salt water into Bear River Bay from Great Salt Lake, thus killing or poisoning the vegetation necessary for bird life. Literally thousands of birds have been killed in short time by a malarial caused by the poisoning of feeding grounds. The situation reached a climax during the spring and summer of 1926 and at that time because of the great losses of bird life the Bureau of Biological Survey aided by an organization of sportsmen stepped in to find a way in which the region could be restored and kept in normal condition.

Mr. Winsor headed an investigation begun in January 1927 for this purpose, and as a result of his findings and recommendations an appropriation has been made to carry out the work of restoring the region to a habitable bird refuge.

Mr. Winsor has been transferred to his present position from the Bureau of Public Roads, where he holds the position of Associate Irrigation Engineer. During the past few years he has done some work of work in the central and western regions of the country. Willard, Farmington, and Gardfield.

A Scotchman wouldn't send his children to school for fear they might have to pay attention.

## Under The "A"

Dr. Saxer has returned from his trip to California.

Miss Verda Dowdle celebrated Wednesday at Newton.

Donald Jessop, Aggie graduate, was on the campus Thursday.

Miss Lucile Kuryoune, a teacher in the Logan city school, is registered for work under Dr. Hart.

Miss Margaret Costley, primary supervisor at St. Anthony, Idaho, is registered for the Summer session.

Miss Verona Cox Schank, a graduate of 1924, just registered for special work in Nutrition under Dr. McCollum.

Miss Zersia Mae Nelson, teacher at McCammon, Idaho, is registered for the special work in Music this summer.

Come in, have you Salt Pressed while you wait. Squires Cleaners Phone 171, when you are Cleaning, Tailoring, Plaiting or Dyeing, come in.

Miss Marjorie Brewer, of Ogden, has just registered for Summer school. Miss Brewer has been teaching for the past two years at Ogden.

Miss Sergene Benson is here for special work under Miss Caldwell. Miss Benson was a member of the faculty at Delta high school last winter.

Misses Ethel and De Kata Holmgren are attending the summer session. Ethel is the vice-president elect of the student body for the coming year.

Mr. Joseph D. Perry, of Helper, Utah, is taking work in the Chemistry department this summer. Mr. Perry has been taking pre-Medical work at the University of Utah.

Pearle Smith, a normal graduate with the class of 1928, was a campus visitor last Friday and Saturday. Miss Smith will teach in Box Elder county during the coming year.

Howard "Tuff" Lindford, captain of the 1927 football team, is attending the special Coaching school. Mr. Lindford will coach and direct the Physical Education at the Branch Agricultural College next year.

## CAPITOL THEATRE

Today—Tomorrow  
"CHICAGO"  
The Sensational Stage Success  
Starring Phyllis Haver

Wed., — Thurs.  
Pantages Vaudeville  
6—Acts—6  
and Dorothy MacKall and Jack Mulhall in

"Ladies' Night in a Turkish Bath"

Sun., Mon., Tues.

Polaregri



James Scott celebrated the Fourth at Richmond.

Freang Geddes, teacher at Preston, is registered for Summer school.

Mr. and Mrs. Wilford Porter celebrated the Fourth of July at Newton.

Evan Murray, principal of the Wellsville Junior high, is doing work toward his Master's Degree this summer.

Conan Matthews, one of our regular winter students, is taking the special art work under Professor Randolph.

Miss Theima Harris, a former Aggie, who is now teaching at Tremonton, was visiting friends at school Monday.

Misses Gladys Hill and Mae Jones, both teachers in the Wellsville district schools, are registered at Summer school.

Miss Lillian Jensen, of Mendon, is registered at school this summer. Miss Jensen taught at Parowan during the past year.

Vernal Harris, foot ball manager of 1927 and a member of 1928 graduating class, is here for the special work under Dr. Allen.

Genevieve Hunter, Foods teacher at Rigby, Idaho, has just completed registration for the Nutrition work under Prof. McCollum.

Misses Gwen Rigby, and Martha Jones, Aggies of the past two years, attended the musical given under the auspices of Dr. Dunn last Friday.

Miss Melba Thornley, of Kaysville, was a campus visitor last Tuesday. Miss Thornley will be remembered as a member of the string quartette of last winter.

Herbert Bartlett, of Burley, Idaho, is attending the special Art school. Mr. Bartlett has been working along this line at this Institution for the past three years.

Karl Keppeler, coach at Elk, Nevada, high school, is registered for the Basketball Coaching school. Mr. Keppeler is a graduate of the University of Iowa.

Miss Venace Reese of Brigham City, is attending school. Miss Reese taught Physical Education at Panguitch last year. Next year she will teach in that department at Box Elder high.

Prof. P. V. Gardon, director of the Experiment Station, was last week on the Madison river in Montana. Director Gardon reports that the fishing was excellent on some sections of the stream and that he had the pleasure of reaching the limit in poundage in one catch.

A party including President E. C. Peterson, Drs. Branson and Cowles and Prof. Reed Bailey, joined Director Cardon and his party on the Madison and enjoyed a trout dinner before they pushed on up the river through the Yellowstone park and home via Jackson Hole country.

Kay Merrill, a former graduate of the Institution, was a campus visitor Tuesday. Mr. Merrill has just returned from the Hawaiian islands where he taught during the past year. He will be a member of the faculty of Jordan high next year.

Mr. and Mrs. Clifford Coles were recent campus visitors. Mr. Coles was a graduate of the class of 1925, following which he took charge of the U. A. C. dairy for two years. He is now working in the Dairy department of the Agricultural College at Davis, California.

Wednesday's papers announced that Mr. Lytle Watkins and Lucile Harris, both of Tremonton, were getting married. They are former students of the College. Mr. Watkins attended school here for three years preceding last year which he spent at Davis, California. Mr. Watkins is a member of the Alpha Delta Fraternity, and while at school he was active in both basketball and track. Miss Harris was a graduate of the high school at Tremonton. She has taught during the past year in the Foods department at Fillmore. Miss Harris is a member of the Beta Beta Beta society and the Phi Upsilon Omicron, honorary Home Economics Fraternity. They will

Green Strap Watch \$37.50

Convenient and Dependable!

Men, who appreciate the convenience of a strap watch and they have learned, too, of the dependable timekeeping qualities of Green Gold Watches.

Our selection is unusually complete and we urge your inspection now. Prices from \$27.50 to \$37.50.

**Carden**  
JEWELRY  
41 MAIN ST.  
LOGAN, UTAH.

The **Bluebird**  
For Your Lunch

Phone 711

Still Looking For The Right Teachers

For The Following Vacancies

Domestic Art and Physical Education, Public Speaking and Physical Education, Science and Mathematics, Home Economics.

Also vacancies in Agriculture, Music, English and Athletics.

Experienced teachers from first to eighth grades, inclusive, two year normal graduates.

Miss Kathryn Yergensen  
Manager  
Pioneer of the agency business in Utah  
Superintendents' and Teachers' best friend.

Office Hours:  
9:00 a.m. to 6:00 p.m.

**YERGENSEN TEACHER'S AGENCY**  
607-S Deseret Bank Bldg., Salt Lake City, Utah  
Branch Office: 314 W. Center St., Pocatello, Idaho  
Office Phone: Was. 1229 Home Phone: Was. 9452

**J. P. Smith & Sons**  
Printers, Engravers

Let us design and print your  
Dance and Menu Programs

Logan Utah

Take their home at Davis, California.

Mr. Sam Cowley, secretary to Commissioner E. B. Brossard, and a former student of the Institution, was at the College Thursday. Mr. Cowley has been at Washington, D. C. for the past three years. He has served as secretary to Dr. Brossard for the last two years.

**Monsen Meat Market**  
Better Meat for Less Money  
153 South Main  
Phone 409 We Deliver

**Goodyear**  
Shoe Repairing Co.  
77 North Main  
Rebuilders of Fine Shoes.  
The Only Fully Equipped  
Goodyear Shop in Logan.

was on his way home. It was after midnight and as he crossed a bridge he saw the reflection of the moon on the water. He stopped and was going into the water when a policeman approached from the opposite direction. The Irishman, addressing the policeman, said: "Phat's the matter down here?" "Why, that's the moon," replied the policeman. "Well, boys, in the denice did I get up here?" asked Pat. —Psychology.

