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October 3, 2024
3:00 – 4:00 p.m.
Old Main-Champ Hall

MINUTES

Present: Harrison Kleiner, *Chair*, Provost's Office
Mateja Savoie Roskos, College of Agriculture and Applied Sciences
Susie Tibbitts, Caine College of the Arts
Jody Clarke-Midura, Emma Eccles Jones College of Education and Human Services
Scott Budge, College of Engineering
Jared Colton, College of Humanities and Social Sciences
Heloisa Rutigliano, College of Veterinary Medicine
Britt Fagerheim, University Libraries
Jamie Parry, Graduate Studies Senator
Brooklyn Ward, USUSA Executive VP
Fran Hopkin, *Chair*, Academic Standards
Chad Simon, *Chair*, Curriculum Subcommittee
Matt Sanders, *Chair*, General Education Subcommittee
Toni Gibbons, Registrar's Office
Michele Hillard, Secretary

Absent: Sterling Bone, Jon M. Huntsman School of Business
Peter Howe, S.J. & Jessie E. Quinney College of Natural Resources
Dan Coster, College of Science
Shana Geffeney, Statewide Campuses
Jason Marshall, USU Eastern
Richard Cutler, Graduate Council

Guests: Zak Konakis

Approval of Minutes – [September 5, 2024](#)
Minutes approved as distributed.

Subcommittee Reports

Curriculum Subcommittee (Chad Simon)

Motion to accept the Curriculum Subcommittee report made by Chad Simon. Seconded by Heloisa Rutigliano. Report accepted.

Course Approvals – 251

Request from the College of Agriculture and Applied Sciences to [offer an Advanced Fashion Studies Certificate](#).

Request from the Department of Technology, Design and Technical Education in the College of Agriculture and Applied Sciences to [discontinue the Medical Laboratory Technician AAS](#).

Request from the Department of Communicative Disorders and Deaf Education in the Emma Eccles Jones College of Education and Human Services to [offer a Hearing Foundations Certificate](#).

Request from the Department of Kinesiology and Health Science in the Emma Eccles Jones College of Education and Human Services to [restructure and change the name from Physical and Sport Education to Applied Sport Coaching](#).

Request from the Department of Special Education and Rehabilitation Counseling in the Emma Eccles Jones College of Education and Human Services to [offer a Clinical Rehabilitation Counseling Post-Master's Certificate](#).

Request from the School of Teacher Education and Leadership and World Languages and Cultures in the Emma Eccles Jones College of Education and Human Services and the College of Humanities and Social Sciences to [offer a Dual Language Immersion Post-Baccalaureate Certificate](#).

Request from the Department of Biological Engineering in the College of Engineering to [offer a Master of Engineering](#).

Request from the Department of Mechanical and Aerospace Engineering in the College of Engineering to [restructure the Composite Materials and Structures MS](#).

Academic Standards Subcommittee (Fran Hopkin)

Motion to accept the Academic Standards Subcommittee report made by Fran Hopkin. Seconded by Chad Simon. Report accepted.

Minutes – September 20, 2024

Looking to utilize the Academic Standards Subcommittee to advance institutional goals. It is felt that the committee needs to have healthy representation from all academic colleges. The subcommittee welcomes suggestions from the colleges on who can and should contribute. This subcommittee will also be looking at future topics. Looking into renaming the GPA Honors program which means USU could have an Honors program not just for bachelor's degrees. Currently reviewing programs that are related to the R475 policy.

General Education Subcommittee (Matt Sanders)

Motion to accept the General Education Subcommittee report made by Matt Sanders. Seconded by Britt Fagerheim. Report accepted.

BHU – PI – 1010

Discussed the USHE 402 Policy and will vote at the next meeting. R470 outcomes for the designation areas.

USHE 402 Policy Draft – Harrison Kleiner

Looking for feedback from the EPC committee on USHE Policy 402. The new 402 policy now has more open-ended language and the old AAS gen ed categories of communication, computation, and human relations are being retired. This is an opportunity for USU to stack degrees. Applied degrees help students with specific skills for industries. We are proposing a process with a minimum of 9 credits of gen ed and then, depending on the industry needs, additional GE requirement beyond that.

Other Business

N/A

Adjourn: 3:30 pm