

USU Student Research Symposium

Gender Bias in Student Evaluations of Teaching

Audree Britte

Kiyan Irani

Janice Snow

Lindsey Stone, PH.D.

Jennifer Grewe, PH.D.

Crissa Levin, PH.D.

Importance of Evaluations

Previous Literature



Promotion



**Tenure
Descisions**



Job Retention

Previous Literature

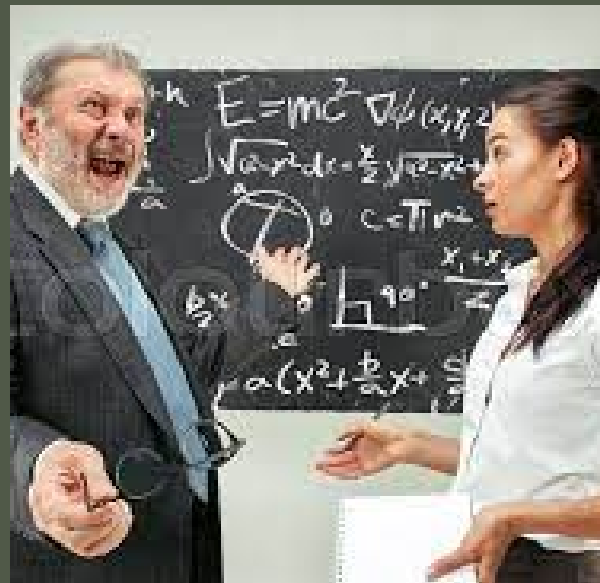


Limitations of Previous Studies



"What's in a Name: Exposing Gender Bias in Student Ratings of Teaching"

(MacNell, Driscoll, & Hunt, 2015).



Implicit Bias

Methods

Deception

Randomly
Assigned

10 Minute
Lecture

Evaluation

Debriefing



Surprisingly Significant Towards Female

Data



Enthusiastic

$p < .001$

Instructor

Rating

$p = .057$

Trending



Discussion



Possible Implications

(Frantis, 2011).
(Braun et al, 2019).

Limitations

"What's in a Name" study



Future Studies