The influence of element type and crossed relation on the difficulty of chunk decomposition

Zhonglu Zhang†, Ke Yang†, Christopher M. Warren†, Guang Zhao†, Peng Li4, Yi Lei* and Hong Li*

† Research Center of Brain and Cognitive Neuroscience, Liaoning Normal University, Dalian, China, 2 College of Educational Science, Chengdu Normal University, Chengdu, China, 3 Faculty of Social and Behavioural Sciences, Leiden University, Leiden, Netherlands, 4 Research Centre for Brain Function and Psychological Science, Shenzhen University, Shenzhen, China

Chunk decomposition is an aspect of problem solving that involves decomposing a pattern into its component parts in order to regroup them into a new pattern. Previous work suggests that the primary source of difficulty in chunk decomposition is whether a problem’s solution requires removing a part that is a meaningful perceptual pattern (termed a chunk) or not (a non-chunk). However, the role of spatial overlap (crossed relation or not) has been ignored in this line of research. Here, we dissociated the role of element type and crossed relation in chunk decomposition problems by employing a Chinese character transformation task. We replicated the finding that when the to-be-removed element is a non-chunk, the problem is more difficult to solve than when the element is a chunk. However, this result held only if the elements had no crossed relation. Relative to non-crossed relation, problems that involved removing elements that overlapped with the remaining character were more difficult to solve irrespective of the element type. We conclude that both element type and crossed relation can cause the difficulty of chunk decomposition and crossed relation plays more important role in preventing people from finding insightful ways to decompose chunk relative to element type.

Keywords: chunk decomposition, element type, crossed relation, Chinese character

Introduction

Creative insight can be conceived of as a sudden solution to a problem which requires restructuring or reorganizing a mental representation of a stimulus, situation, or event to yield non-obvious interpretations (Kounios and Beeman, 2014). It is usually preceded by an impasse that is caused by inappropriate problem representation, and thus needs to be broken or overcome (Ohlsson, 1984; Knoblich et al., 1999; Cranford and Moss, 2012).

How does one break inappropriate problem representations? One crucial way is to change the perceptual structure of the problem, a process described by the chunk decomposition hypothesis (Knoblich et al., 1999, 2001; Luo et al., 2006). According to this hypothesis, the critical process in solving these kinds of puzzles is being able to decompose an item into its more basic components (Knoblich et al., 1999). Whereas chunking refers to binding or grouping perceptual elements for improving efficiency of memory (Miller, 1956), chunk decomposition refers to breaking up a percept into simpler and simpler “chunks” or elements, for reorganization into different compositions (Knoblich et al., 1999, 2001; Luo et al., 2006; Wu et al., 2009, 2013). An element...
is a perceptual chunk if it has a meaningful perceptual pattern that can be automatically processed, otherwise it is a non-chunk (Knoblich et al., 1999).

The chunk decomposition hypothesis emphasizes the role of the to-be-removed element type as a source of difficulty. The account distinguishes between two kinds of chunks: tight chunks and loose chunks. The decomposition of a tight chunk involves the removal of a perceptual element that carries less meaning (is not a chunk in itself); whereas loose chunk decomposition involves the removal of an element that has a meaningful perceptual pattern (is a chunk on its own). Relative to an element that is a chunk, an element that is a non-chunk is meaningless and is thus harder to identify as an independent element. This triggers an initial mental representation that has a low probability of leading to the solution, causing the difficulty or the impasse (Knoblich et al., 1999, 2001). For example to solve the problem where one must make the equation “XI = III + III” valid by moving one element, the meaningless (non-chunk) element “I” (or “\”) has to be removed from the tight chunk “X” and placed adjacent in order to regroup the “\” and “/” elements into the chunk “V”, forming the valid equation “VI = III + III.” By contrast, when performing the same task on the equation “VII = II + III”, it is easier to remove the meaningful element “I” from the loose chunk “VII” in order to place it with “II” to make the valid equation “VI = III + III.”

However, this account ignores a second potential source of difficulty in chunk decomposition that arises from structural aspects of the stimuli. Namely, the elements of “/” and “\” in the tight chunk “X” are not only of non-chunk type but also crossed, or connected. In contrast, the elements of “V” and “I” in the loose chunk “VI” share both meaningful features and independent space: they are not crossed. Accordingly, the question arises: is the difficulty of chunk decomposition caused by element type or by crossed relation in spatial structure? The chunk decomposition hypothesis has confounded these two sources of difficulty in previous studies (e.g., Knoblich et al., 1999, 2001; Luo et al., 2006; Wu et al., 2009, 2013).

In the current study, we aimed to dissociate the two sources of difficulty (element type: chunk vs. non-chunk; spatial relation: crossed vs. non-crossed) in chunk decomposition. To address this issue, we employed a Chinese character transformation task in which some components have to be removed from one character to another in order to form two new characters (Luo et al., 2006; Wu et al., 2009). This task aligns with the matchstick task with which the chunk decomposition hypothesis has previously been supported (Knoblich et al., 1999, 2001; Luo et al., 2006; Öllinger et al., 2006; Öllinger and Knoblich, 2009; Wu et al., 2009). In addition, like the Roman numerals used in the matchstick task, Chinese characters are perceptual chunks (Tan et al., 2001, 2005; Fu et al., 2002; Siok et al., 2004; Luo et al., 2006; Wu et al., 2009, 2013). What is more, this task can be utilized to dissociate the relative contributions of element type and crossed relation to the difficulty of chunk decomposition, as described below.

In the Chinese character transformation task (Figure 1), an element can be separated from the source character (to-be-decomposed character) as either a character or a stroke. Characters are meaningful perceptual patterns that always carry semantic and phonetic information (like the letters “O” and “R” in the string “OR”). In contrast, strokes are basic components of a Chinese character, carrying considerably less meaning on their own (like the strokes “/” and “\” in the symbol “X”; Luo et al., 2006; Wu et al., 2013). Thus, characters are meaningful chunks whereas strokes are not. According to the chunk decomposition hypothesis (Knoblich et al., 1999, 2001; Luo et al., 2006; Öllinger et al., 2006; Öllinger and Knoblich, 2009; Wu et al., 2009), the transformation task should be relatively easy when the to-be-removed elements are characters. For example, it would be easy to remove the element “/” from the chunk “\” because “/” is a character with a meaningful perceptual pattern, whereas the transformation task should be more difficult when one must remove the element “\” from the character “\” because the element “\” is a basic stroke, a visual unit that carries almost no meaning. In contrast, we hold that a second source of difficulty comes from the structural relation between the elements. Specifically, the removed element can have a crossed or a non-crossed relation with the remaining element in the source character irrespective of the element type (chunk/character vs. non-chunk/stroke). For example, the chunk “/” and the chunk “\” are not crossed with each other in the source character “\” and similarly, the non-chunk “/” and the chunk “\” are not crossed in the source character “\” By contrast, the chunks “/” and “\” are crossed with each other in the source character “\” and so are the non-chunk “/” and the chunk “\” in the source.

<table>
<thead>
<tr>
<th>Table 1: Difficulties of chunk decomposition.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q &amp; A</td>
</tr>
<tr>
<td>(1)</td>
</tr>
<tr>
<td>(2)</td>
</tr>
<tr>
<td>(3)</td>
</tr>
<tr>
<td>(4)</td>
</tr>
<tr>
<td>(5)</td>
</tr>
<tr>
<td>(6)</td>
</tr>
</tbody>
</table>

FIGURE 1 | The Chinese character transformation task maps onto the matchstick arithmetic task used by Knoblich et al. (1999). “Q” denotes question, “A” denotes answer. All the to-be-removed elements are marked in red to give a clear description to the reader (Note that in the task all the stimuli are black). The matchstick arithmetic task includes example (1) and (2) and the Chinese character transformation task includes four other examples. In example (1), the to-be-removed element is a non-chunk and has a crossed relation with the remaining element. In example (2), the to-be-removed element is a chunk, and has a non-crossed relation. In example (3), the to-be-removed element is a non-chunk and has a crossed relation. In example (4), the to-be-removed element is a character type and has a crossed relation. In example (5), the to-be-removed element is a non-chunk and has a non-crossed relation. In example (6), the to-be-removed element is a chunk and has a non-crossed relation.
character "生" (note that the remaining elements always compose a chunk, but the removed elements can either be a chunk or a non-chunk).

We make two primary predictions with this task. First, performance on the transformation task [as measured by successful completions and response times (RTs)] will be worse when solutions require non-chunk/stroke removals rather than chunk/character removals. Second, solutions requiring crossed-relation removals will be more difficult to arrive at than solutions requiring non-crossed removals. Such results will support our hypothesis that crossed relation plays a significant, and hitherto ignored, role in generating difficulty during chunk decomposition.

Materials and Methods

Participants
Thirty paid participants (15 males; age between 21 and 27, mean 24.07 ± 1.51 years) participated in the task. They were all native Chinese speakers. All participants had normal or corrected-to-normal vision. This study was approved by the Academic Ethics Committee of Liaoning Normal University. All the participants signed the informed consent and got proper reward for their participation.

Stimuli
The combination of the two factors (element type vs. crossed relation) gave rise to four conditions in the Chinese character transformation task (see Table 1).

We created 24 pairs of Chinese characters with six examples from each of the four conditions. All characters (including both the original characters and the newly produced characters) were highly familiar to the native Chinese speakers. Eight additional pairs were created for a practice session. The average stroke numbers of the to-be-decomposed characters in the four conditions were 6.50, 6.33, 5.33, and 5.17, for conditions one to four, respectively. The average stroke numbers of the to-be-removed parts of the characters in conditions one to four were 2.67, 2.50, 2.17, and 1.50, respectively.

Procedure
Participants were seated in a quiet room and tested individually. Each participant received all pairs of characters which were presented in pseudo-random way, with no more than two pairs of the same condition presented consecutively. Two characters were presented simultaneously on the screen for 20 s, with one on the left side and the other on the right side. Participants were instructed to select a part of the character on the right side, and move it to the left character in order to form two new characters according to the following rules (Luo et al., 2006): First, any part of the right-side character could be moved: the to-be-removed part could be characters, strokes, or parts of strokes; Second, no part of the characters could be discarded completely – only moved; Third, the two new characters would have to be valid. Once they found a solution (two new characters), participants were asked to press "1" on the keyboard with their right index finger as quickly as possible and input the answer into the box. If the participants did not find the solution within 20 s, the trial would end automatically. The solution rates and RTs were recorded.

Results

Solution Rates and Response Times Analysis
The effects of element type and crossed relation on solution rates are depicted in Figure 2 (left panel). A 2 × 2 ANOVA on solution rates values with element type (character vs. stroke) and crossed relation (non-crossed vs. crossed) as repeated factors showed a significant effect of crossed relation such that it was more difficult to remove an element that was crossed with the remaining element than a non-crossed element, \( F(1,29) = 183.48, p < 0.001, \eta^2_p = 0.86 \). The main effect of element type was not significant \([F(1,29) = 0.96, p = 0.34, \eta^2_p = 0.03]\). The interaction of element type and crossed relation was also significant, \( F(1,29) = 17.23, p < 0.001, \eta^2_p = 0.37 \). For non-crossed relations, strokes were more difficult to remove than characters, \( F(1,29) = 9.64, p = 0.004, \eta^2_p = 0.25 \), whereas for crossed relations, characters were more difficult to remove than strokes, \( F(1,29) = 7.24, p = 0.012, \eta^2_p = 0.21 \).

There were 120 data points in total (30 participants multiplying by four conditions). For 16 out of the 120 cases, no RTs were recorded because they did not solve any problems in a given condition. In these cases, the missing RT values were recorded as 20 s (the time limit for providing an answer) in each condition (11 in condition 2 and 5 in condition 4, respectively). The average RTs are depicted in Figure 2 (right panel). A 2 × 2 ANOVA on RT with element type (character vs. stroke) and crossed relation (non-crossed vs. crossed) as repeated factors showed a significant main effect of crossed relation \([F(1,29) = 74.73, p < 0.001, \eta^2_p = 0.72]\) but not of element type \((F = 1.67, p = 0.21, \eta^2_p = 0.05)\). This indicates that solutions took longer in the crossed condition than in the non-crossed condition. The interaction of element type and crossed relation was also significant \([F(1,29) = 6.98, p = 0.013, \eta^2_p = 0.19]\).

<table>
<thead>
<tr>
<th>Conditions</th>
<th>Element type and crossed relation</th>
<th>Task</th>
<th>Answer</th>
<th>To-be-decomposed chunk</th>
<th>To-be-removed element</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition 1</td>
<td>Character and Non-crossed</td>
<td>丁 者</td>
<td>丁 人</td>
<td>丁</td>
<td></td>
</tr>
<tr>
<td>Condition 2</td>
<td>Stroke and Non-crossed</td>
<td>丁 小</td>
<td>丁 小</td>
<td>丁</td>
<td></td>
</tr>
<tr>
<td>Condition 3</td>
<td>Character and Crossed</td>
<td>丁 大</td>
<td>丁 大</td>
<td>丁</td>
<td></td>
</tr>
<tr>
<td>Condition 4</td>
<td>Stroke and Crossed</td>
<td>丁 生</td>
<td>丁 生</td>
<td>丁</td>
<td></td>
</tr>
</tbody>
</table>
The simple effect of element type in the non-crossed relation condition was significant \( F(1,29) = 5.74, p = 0.023, \eta^2_P = 0.17 \), indicating that stroke solutions took longer to find than character solutions in the non-crossed condition. The simple effect of element type in the crossed relation condition was significant as well \( F(1,29) = 4.53, p = 0.042, \eta^2_P = 0.14 \), indicating that character solutions took longer to find than stroke solutions in the crossed condition.

Bivariate Correlation Analysis Based on the Tasks

There were 24 Chinese character transformation task problems in total. For each problem, we assessed two additional, very basic characteristics that might influence problem difficulty: the number of strokes that composed the to-be-removed element and the number of strokes that composed the source character. In addition, we also assessed whether perceptual crossings (the number of crossed dots where the to-be-moved element crossed with the remaining element. For example there were three crossed points between the to-be-removed element “⺈” and the remaining element “⺆” in the case of “⺆”) influence problem difficulty in the 12 transformation tasks with elements in crossed relationship. We used a bivariate correlation analysis (Pearson’s \( r \)) to determine how these factors impacted solution rates and RT independently. None significant correlations were found between any of the three factors and solution rates or RT. For strokes number composing the to-be-removed elements: \( r(24) = 0.277, p > 0.05 \) and \( r(24) = -0.387, p > 0.05 \), respectively. For strokes number composing the source character: \( r(24) = 0.048, p > 0.05 \) and \( r(24) = -0.002, p > 0.05 \), respectively. For perceptual crossings: \( r(12) = 0.032, p > 0.05 \) and \( r(12) = -0.344, p > 0.05 \), respectively.

Discussion

The goal of this study was to expose a potential confound in experiments involving chunk decomposition. Whereas previous studies have ignored this potential source of difficulty (Knoblich et al., 1999, 2001; Luo et al., 2006; Wu et al., 2009, 2013), we found that crossed vs. non-crossed relation is a relatively more influential factor impacting the difficulty of chunk decomposition. It is important to note that our findings do not invalidate the previous work cited above, as we have replicated the finding that element type impacts chunk decomposition difficulty. However, we do show that this finding is limited to our non-crossed condition. In our crossed condition the effect was in the opposite direction.

The results indicate that the effect of crossed relation on chunk decomposition difficulty is robust: regardless of element type, crossed relations caused lower solution rates, and higher RTs than non-crossed relations. Why does a crossed relationship make it so difficult to decompose? One possible explanation is the global precedence effect, according to which the perceptual response to a global shape is faster than to a local shape and the influence of the global shape on the local shape is stronger than the reverse influence (Navon, 1977). In a chunk decomposition task (e.g., the matchstick problem, or the Chinese character transformation task), a holistic processing of the to-be-decomposed perceptual chunk can be formed automatically during the first exposure to the problem. This can cause a very stable perceptual set that biases the perceiver against recognizing the component chunks. In the current study, the Chinese character is a perceptual chunk processed holistically (e.g., Chen et al., 2013), which gives rise to a perceptual set automatically, both in the crossed condition and the non-crossed condition. Relative to non-crossed relations, we speculate that crossed relationships strengthen the global effect, making the identification of a component element more difficult.

A second explanation of our effects is that the crossed relation might cause chunk decomposition difficulty in a manner related to pattern masking (Enns and Di Lollo, 2000). In pattern masking, the acuity of a visual target is reduced by the presentation of another spatially superimposed contour (Enns and Di Lollo, 2000). The elements composing our stimuli were not completely masked by one another. However, some partial pattern masking may have occurred in the crossed relation condition, decreasing the salience of the target element.
Conclusion

In short, the roles of element type and crossed relation in generating difficulty during chunk decomposition were dissociated in this study. Significant effects of both factors were demonstrated, however, the effect of crossed relation was larger and more consistent than the effect of element type. We conclude that crossed relation is a more fundamental source of difficulty in solving perceptual problems that involve chunk decomposition than element type, and recommend that this source of difficulty should be taken into account in future experiments.

Acknowledgments

This study was supported by the National Natural Science Foundation of China (31100740, 31271088, and 30370488) and the MOE Project of Key Research Institute of Humanities and Social Sciences at Universities (11JJD190002).

References


Miller, G. A. (1956). The magical number seven plus or minus two: some limits on our capacity for processing information. Psychol. Rev. 63, 81–90. doi: 10.1037/h0043158


Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Copyrig ht © 2015 Zhang, Yang, Warren, Zhao, Li, Lei and Li. This is an open-access article distributed under the terms of the Creative Commons Attribution License (CC BY). The use, distribution or reproduction in other forums is permitted, provided the original author(s) or licensor are credited and that the original publication in this journal is cited, in accordance with accepted academic practice. No use, distribution or reproduction is permitted which does not comply with these terms.