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## Student Life, May 7, 1915, Vol. 13, No. 31

Utah State University

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# Student Life

Published Weekly by the Students of the Utah Agricultural College.

VOLUME XIII.

LOGAN, UTAH, FRIDAY, MAY 7, 1915.

NUMBER 31.

## FACULTY TO PUT A. C. ATHLETICS ON SCIENTIFIC BASIS

Coach C. T. Teetzel, in chapel Tuesday, outlined the new system of athletic instruction, that has been adopted by our faculty. The object of the new system is to prepare college graduates to coach athletics in high schools, aside from teaching their special courses, and to provide physical training for everyone.

Credit will be given to athletes, not only praise but actual college credit that will count in graduation. In each branch of athletics, men will be required to register and attend practice and class work regularly. Whether a student makes the college team or not he will be taught the theory of the game and will receive credit for his work, obeying regulations the same as in other courses. Football, for instance, will start with the opening of the school year, every participant being required to attend practice and classes regularly where he will learn how to equip teams, protect men, govern the habits of players and coach the game. Basketball will also start in the fall and, at the end of the first semester, the most promising men will be selected for the college squad who will, therefore, continue until the end of the season, receiving one credit for the entire year.

Aside from giving instruction in the different games, Coach Teetzel will teach a course in "First Aid to the Injured," which will involve cases of emergency and will show the students how to bandage and care for cuts, bruises, sprains and other injuries.

This new system will raise the standard of athletics at the A. C. and encourage high school students to come here to school.

Dr. F. L. West, representing the athletic committee, followed the Coach, and criticized inter-collegiate athletics because it has been professionalized and commercialized. He advocated athletics for everyone; for the weaker, who need it most, more emphatically than for the stronger, who have more ability and who at present, receive

## Dual Track Meet

U. of U. vs. A. C. U.

Tomorrow Afternoon

3:30 p. m.

U. A. C. Campus

more attention. For this reason more equipment will be put in the Smart gymnasium, minor sports will be emphasized and classes in gymnastics given. Dr. West attributes our many defeats in comparison to those of the U. of U. to three specific reasons: (1) for every student with high school athletic training at the A. C., statistics show that there has been four at the U. of U.; (2) there has been a bad spirit among athletes at the A. C. with lack of team work, loyalty and training; (3) A. C. students knock instead of boosting, thereby discouraging athletes. In concluding Dr. West left this valuable advice with the students: "Frown down on this everlasting kicking and knocking and get in and boost."

President Widtsoe added a few words as to our athletic outlook, assuring us of assistant coaches in every branch and more equipment for the gym. The President took a vote of the students who participated in athletics this year, finding the number insignificant. He showed, however, that we had between fifty and seventy five per cent of the high school graduates this year and predicted a steady increase, which will mean more trained athletes.

From these encouraging talks by faculty members the students received much enthusiasm, and all look forward to 1915-16 as being the banner year for A. C. athletics.

The track team is the first athletic team of the school year to bring home a school victory from out of town.

## LYCEUM CONCERT NEXT MONDAY

The college Lyceum course closes next Monday night with a concert which promises many good things to music lovers. First there is the violinist, Miss Romania Hyde, long a Salt Lake favorite, and now giving concerts with the added prestige of two years training in Berlin. With her will be the Salt Lake opera quintet that was so well liked in the concert they gave in Logan last year. Mr. Ensign is always sure of an audience in Logan, and the make-up of the quintet is the same as last year, except that Miss Ingman takes Miss Evan's place as soprano.

The faces of all these musicians have been haunting us in hand bills and posters the past week as we went about the college halls and we shall be glad to see them verify the professional promise of their photographs. Their success will be even greater than last year and the addition of Miss Hyde will make the concert one of the best musical evenings the college has ever had.

## CHIMES NOW BELONG TO SCHOOL

Part of the time Tuesday was given over to the classes of 1914 and 1915. Mr. Harold Hagan of the class of 1914 and Mr. Finley, president of this year's class, represented their respective classes in the formal presentation to the school of the chimes purchased conjointly by the two classes as a token of love for their Alma Mater.

## STUDENT BODY HOLDS COURT

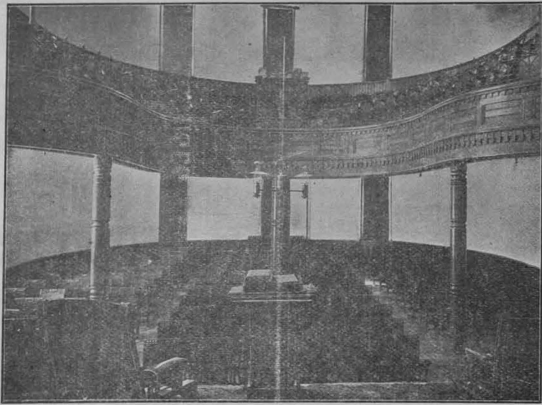
The first real "A" day echoes were heard shortly before eleven o'clock last Friday morning. It had previously been announced that the regular student body meeting would be given over to the trial of those accused of "A" day sluffing. President-elect Carrington presided and assisted by the four class presidents acted as judge. Each man accused was given a fair chance to plead his case and produce his evidence, and no convictions were made which were in any way unfair to the offenders.

The faculty was not without its culprit. Dr. Hill was found guilty and was made to apologize to the entire student body. His grief was most pathetic. It is safe to say that he will never again miss the opportunity to show his loyalty on "A" day.

About a dozen students were given a chance to plead their cases, though only about one-half of them were convicted. The penalty imposed was that they dress in white, provide themselves with brushes, crumb trays, and wheel barrows, and put in a day or a half day cleaning the main streets of Logan. It was voted that those who failed to appear (and there were some) should have a worse penalty imposed upon them. The student body acted as a unit and justice was done all who appeared. There were some, however, who attempted resistance and locked themselves in one of the upstairs music rooms. Their persistence in their defiant attitude led to extreme measures on the part of the entire student body, and their subsequent "ducking" at the hands of the student body was not for the "A" day sluffing, but for their contempt of court. At a special meeting called the following day, the student body still maintained its attitude and refused to concede any sympathy for the victims of their Friday's wrath.

What threatened to be an interesting fire, on Wednesday afternoon, was quickly checked by the prompt action of Kaiser Haverz. The A. C. fire department was not called into use.

# BASEBALL WITH U. OF U. THIS AFTERNOON



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other things it was decided to issue a souvenir publication which will give a chronology of the members of the association with their addresses. A committee was appointed to consider admittance of honorary members.

### Patriotic Young America.

"Who was the first man?" asked the examining history teacher.

"Washington," hastily replied a bright boy, quoting a familiar slogan, "first in war, first in peace, first—"

"Wrong, Adam was the first man."

"Oh," the pupil sniffed disgustedly, "if you are talking about foreigners."

From Examination Papers.  
Tennyson wrote "In Memorandum."

Louis XVI was guillotined during the French Revolution.

Gravitation is that which if there were none we should all fly away.

Algebraic symbols are used when you do not know what you are talking about.

Queen Elizabeth was tall and thin, but she was a stout Protestant.

An Equinox is a man who lives near the north pole.

The five great powers of Europe are water power, steam power, electricity, horses and camels.

The battle of Cowpens was a battle fought in the stockyards during the Civil War.

### MODERN HIGHER EXPLOSSIVES

The wonderful progress of science, by concatenation of propitious instrumentalities, renders it among the intellectual impossibilities for one understanding to comprehend and assimilate the universal whole. But we students, by devoting our energies to specific studies, make gratifying advances into the mysterious regions of the arena of knowledge, and that you may realize how admirable is that advance, under the benign sway of the teacher's eye; I will demonstrate to you the present status of meteoric phenomena and meteorological science.

When the melofygestic temperature of the horizon is such as to colorocise the impurient indentation of the hemispheric analogy the cohesion of the borax corbustus becomes surcharged with infinitesimals which are thereby virtually deprived of their fissural disquisitions. Thus affected, a rapid deplorization is produced in the thoramoumpter of the glympaticustus palerium, which causes a concacular inhexagonal antipathies of the terrestrium aquaverush. The clouds then become a mass of dephlebotonized speculum of ceremsular light which can only be seen when visible. Current atomic entities have been centralized by the concurrent afflux of the gravtable and etheralized qualities of the combustive generae, but it is not yet demonstratable that circumambient processes involving the refractiability of the tangential force can precipitate or decrystillize the peripate lizonomenat of the infinitesimal cosmic capuscula around us.

Hence as a corallary and a deductively demonstrable certainty, shooting stars are cornstive corks blown out of arial beer bottles, and meteoric stars are fragments of said beer bottles that couldn't stand the pressure.



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## THE BUDGE PRIZE

It is certainly gratifying to learn of the interest some of our Logan public spirited citizens take in the welfare of our college and its students. Dr. D. C. Budge of Logan told Prof. N. A. Pedersen of the English department that he would like to present an annual fifty dollar prize for anything the faculty and students saw fit which would lead to the intellectual growth and development of the A. C. students.

At present there are a number of awards offered in this college which have in view the mental development of the students. We have medals as awards for college debating, extemporaneous speaking, public speaking, and also for interclass debating. We are all aware of the wholesome effect those awards had in arousing the students to participate in the different try-outs and we cannot deny that the best men were brought to the front. That the fifty dollar prize will also bring the same, if not more satisfactory results, there is no doubt. The point at issue for the faculty and students to decide is for what subject the Budge Prize should be awarded.

It has been suggested by a few well-meaning students that we ought to have a prize to arouse the interest of the students in writing good English as it is one of the most fundamental requirements of a college education. Others have thought it advisable to have a prize for the development of original thought in thesis writing. Both of the above suggestions seem to be of vital importance to every educated man and woman. However, there is a third subject worthy of development

and that is thorough investigation of the subject matter.

No other departments in this school afford a better opportunity for the development of the above three cardinal requisites of a college education than the department of Sociology and Economics. A final thesis is required of every student in either of the above departments. At present most of the theses there written are not what they should be. Most of them are written in very careless English, lack originality and painstaking investigation of the subject matter.

To obtain the most efficient results of the Budge Prize the competition should not be limited to students of sociology and economics alone, but any student, man or woman, registered in this college should be allowed to participate for the prize. Every thesis written for this competition should be marked to that effect. The most impartial and efficient judges to decide the winner of this competition would be a committee composed of the head of the English department and the professors in economics and sociology. The chief points for the consideration of the award should be good English, original thought, and thorough investigation of subject matter.

The above is only one suggestion. Student Life, however, will be glad to print any others from the students which will bring the desired results—the mental development of the students. The suggestions must be in by the next issue of this paper, as this college year is nearing its end and the obtaining of this prize pending on our decision.

D. A. FREEDMAN.

THE BUSINESS OF LIFE  
INSURANCE

Last Friday afternoon, Will G. Farrell of the Beneficial Life Insurance company, of Salt Lake City, lectured before the members of the U. A. C. Commercial Club and the students of the Department of Commerce. Mr. Farrell in a very clear and forceful manner brought the business side of life insurance before his hearers and also showed its relation to college men. With the aid of figures he showed the wonderful growth and magnitude the life insurance companies have attained within the last few decades. He stated that in all the leading insurance companies the total outstanding insurance amounts, at present, to about \$18,000,000,000; the yearly income to policy holders amounts to \$500,000,000; and this year is already showing an increase of \$4,000,000,000 over the last year's total policies. He also stated that there are thirty

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This was the fourth of a series of lectures given under the auspices of the U. A. C. Commercial club, which has for its

object the bringing of the commercial students in closer touch with the actual business of the day.

The next number, which will be given in the near future, will be a lecture on some phase of the law profession by Attorney A. E. Bowen of Logan.



## Student Life

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Volume XIII. Number 31.  
Friday May 7, 1915.

### THE COLLEGE OR THE SALOON

The recent agitation, started by the liquor interests in their attempt to bring the saloon back to Logan, is something which directly affects our school. There is nothing extreme or overdrawn in the decisive statement at the outset, that this movement has no justification whatever, from either a moral, social, business, or economical standpoint.

Our most important consideration is its effect upon our school. There are several factors which have contributed to the rapid growth of our college during the past five or six years, of which prohibition is by no means the least important. Dozens—yes, hundreds—of parents have sent their children to school at Logan, because of the high moral standard of this community. This same high standard has induced many students, who are on their own resources, to come here. In spite of the advantages of being at home, and of other inducements at our state capital, we have sixty students from Salt Lake on our rolls this year.

There is a reason, and it is not because they are all farmers. Many students who no doubt would have been easily tempted by the open saloon, have been aided by surroundings, and have developed their better faculties, becoming good students and trustworthy citizens.

Indirectly our school is affected by anything which influences either the prosperity or the social results of the "wet town." Liquor men argue entirely from a business standpoint, claiming an improved economic condition. Let us meet them on their own ground. They have not one single argument which will hold under investigation. What are some of their claims? First, they say that business is improved and the town's prosperity thus increased. Next, they claim that the city is enriched by the revenue collected in taxing the saloons. They further assert that prohibition does not prohibit, and that due to "bootlegging," as much liquor is sold as would be with the open saloon, though with no revenue to the city. Their last argument is that a man's liberty should not be taken away.

The two first claims—prosperity and the city's revenue—can be considered together. Any authority on economics will bear testimony to the fact, that the total wealth of a community is increased when all waste is eliminated and all energies are directed toward productive rather than destructive work. If the total wealth is increased, business prosperity is increased correspondingly. If the city needs more revenue to take the place of that formerly collected from the saloons, why not levy the tax directly, instead of allowing the saloons to do it and then retain ninety or ninety five per cent of the tax for themselves. Money is always lost by having a middle man to share it, and this is more true in levying taxes than in anything else. The community which has saved a liquor bill of \$10,000 can very easily stand a direct tax of \$1,000, and in the end it is richer and more prosperous by \$9,000, to say nothing of the vitality which the saloon would have wasted. There is absolutely no way of figuring out any economical gain to anyone but the dealer and the manufacturer, while even they could add wealth to the community, and thereby indirectly to themselves, by becoming productive rather than destructive.

The claim that prohibition does not prohibit is but partly true, and will lose importance with the enforcement of the recent Funk bill. If it be true that as much or more liquor, or even nearly as much, is being sold now as when the saloons were open, then why should the liquor men want an open town? Why should they not wish to save the money they are using

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for their campaign fight, as well as that which they would have to pay for saloon licenses? They are certainly foolish to wish to ruin their own trade and at the same time increase their expenses.

As for the liberty of the individual to drink or not as he sees fit, let it be remembered that the man with an uncontrollable appetite, has no free will to exercise his liberty. His appetite overrules his will and the liberty of his wife and children is taken away.

If some of the near sighted citizens of Logan want to lower the moral standard and reduce the prosperity of the town, it is time to remind them that such a thing is not endorsed by the students of the College that has done much to build up Logan's prosperity.

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## THE OLD AND THE NEW

D. CHENCHIAH

Traveling is a wonderful education, since every country has something to teach. The prejudices against other nations to which a person is accustomed at home, gradually vanish while traveling. He finds that man is the same everywhere, and meets all types of people. He sees, in every country, something to appreciate and something to depreciate.

Though the heart of man is the same wherever he is found, there are some fundamental differences between the civilization of the old countries and that of the new countries. The first impression that one cannot help realizing is the uniformity or standardization in the civilization of the new country, and the entire lack of it in the old. For instance, in the United States, you see people, having a standardization of dress, a similar mode of living, and speaking a common language. Take any one thing in life, you find a man in the eastern part of the United States doing things in the same manner as one in the west. In the old country, there is nothing common in the people's manner of living. For instance in India, you find some people wearing clean, white, clothes covering the whole body, while some are only half clad in dirty rags. You observe some living in palatial buildings, while, at a distance away, some are living in huts which crumble down during a heavy rain. You find some men growing hair and never cutting it, while others shave it with a dull razor as frequently as they can afford, and you meet all gradations between these two types. There are some women, who never allow strange men to look at them, while others in the same locality go out with the same freedom as men. Dissimilarity is the only thing common in the civilization of the old country. There are people in the old country, who are as highly civilized as those in the new, but their number, when compared to the uncivilized, is small.

Another wide difference is that the people of the new country are efficient, while those of

the old are lacking it. Here, the same man is a farmer, a merchant, a soldier, a priest, a student, a teacher, a mechanic and everything else. He can fit himself to any of these, and perhaps, he does all these in life; but in the old country, a farmer is a farmer for ever, and a philosopher is a philosopher. He is fit for one and only one profession. One may have an automobile, but he never knows and never cares to learn to drive it. Somebody else must do it for him. He may have a double horse coach, but may not know what the horses eat. Want of efficiency is the greatest defect of the civilization of the old countries.

Most of these defects are the consequence of superabundance of manual labor. There are an abundance of men to do the few things that are done. The people undersell their labor, until it hardly pays to work. A man can get only fifteen to thirty cents in the old country, while for the same work he gets about two dollars in this country. No doubt the purchase value of money is two or three times greater than in this country, but even then it is hardly enough to keep the soul and the body together. Naturally this type of man must be inefficient and uncivilized, while a man with fortune can get education, which pays better in the old country. The gap between the intellectual labor and the manual labor is very great. If a man is rich, he never cares to do the manual labor, since he can get others to do it for him, almost for nothing. When such is the state of labor, both the poor and the rich, the manual laborer and the intellectual person, can not help remaining inefficient. Too much manual labor is the curse of the old country, and too little manual labor is the cry of the new country.

Since labor is valuable in the new country, man becomes efficient, his standard of living is higher; the general conveniences in home and outside are better, and, as a whole, he lives a happier life.

Though the old country lacks these qualities, it has its own charms. It has traditions of thousands of years old, and whichever town or city you go to, something or other which made it immortal in history, rushes into your mind. A poet, a philosopher, a king or a battle has made it one of historical significance. The old country is as good as or superior to, the new, in literature, singing, painting, etc. It is decidedly superior in architecture and philosophy.

So, we see that every country has something to teach, and everywhere there is something to appreciate.

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## AMENDMENTS TO CONSTITUTION ADOPTED BY STUDENT BODY AT LAST ELECTION

### Article 11. Name of Organization.

Section II. Students withdrawing from school within one month after registering may receive a refund of the amount paid less the amount used up in entertainments computed on a basis of general admission.

Section III. Any member of the organization guilty of moral delinquency may be dealt with according to the recommendation of the Executive Committee as hereinafter provided. The extreme penalty being expulsion from the organization.

### Article 111. Officers, Their Election and Duties.

#### Section II.

Clause II. The Executive Committee shall consist of the president vice-president, secretary, three members elected by the organization, the treasurer, three faculty members, the president-elect and one member from each of the three upper classes, to be elected in April by the Freshman class and to hold office until graduation of the class. The first year the three upper classes, (Junior, Sophomore, and Freshman) shall each elect a member to hold office until the graduation of the respective classes.

#### Section 111. The election of officers.

Clause I. Only members of the organization shall be permitted to vote.

Clause 2. All elective officers shall be elected annually by the Australian ballot system on the second school Friday in April.

Clause 3. No person except student above Freshman grade shall be elected President of the organization or editor of student publications.

Clause 5. The three nominees for each office receiving the highest number of votes in the primary shall be declared candidates.

Clause 6. The officers elect shall be instated the last meeting of the organization in the school year.

Clause 7. All officers except the managers of student activities, the Treasurer and Faculty Executive committeeman shall be elected officers.

Clause 8. All managers shall be appointed by and made responsible to the executive committee.

Clause 9. The treasurer shall be appointed by the Board of Trustees. Faculty executive committeemen shall be appointed by the president of the institution.

Clause 10. The editor of Student publications shall be elected from a list approved by the executive committee in connection with president of the school, the head of the English department and present editor.

### Section IV. Duties of Officers.

Clause 3. It shall be the duty of the Secretary to keep and preserve an accurate record of the proceedings of all meetings of the organization, and of the Executive Committee, and to report the proceedings of the Executive Committee each week through student life.

Clause 5. It shall be the duty of the Executive Committee to have general supervision of the affairs of the organization: to investigate charges of misconduct discipline for offences, and discipline to be subject to the approval of the organization. It shall also be the duty of the Executive Committee to enact such by-laws as it may deem necessary.

Clause 19. It shall be the duty of all managers as soon as possible after the opening of school to furnish to the Executive Committee their itemized estimate of the expenses of their departments for the school year.

### ARTICLE IV.

Section 1. The official awards for football shall be as follows:

(a) The first years award shall be a heavy blue rolled neck sweater or a sweater coat with 7 inch white block "A" on left side.

(b) The second years award shall be a heavy blue blanket with 14 inch white block "A" and white trimmings.

(c) The third years award shall be a heavy blue robe or a mackinaw coat with 7 in. white block "A" on left side.

(d) The fourth years award shall be a gold fob bearing the football insignia.

Section 11. The official awards for track work shall be as follows:

(a) The first years award shall be a heavy white rolled with 7 in. block "A" on left side.

(b) The second years award shall be a heavy blue blanket, with 14 inch blue with white edges, block "A" and white edge trimmings.

(c) The third years award shall be a heavy blue robe or mackinaw coat with 7 in. blue with white edge, block "A" on left side.

(d) The fourth years award shall be a gold fob bearing a Track insignia.

#### Section 3.

Section III. The official awards for baseball shall be as follows:

(a) The first years award shall be a heavy blue rolled neck sweater or sweater coat with a 4 in. white block "A" on left side.

(b) The second years award shall be a heavy blue blanket with 12 in. white block "A" and white trimmings.

(c) The third years award shall be a heavy blue robe or mackinaw coat with 4 in. white block "A" on left side.

(d) The fourth years award

shall be a gold fob bearing a baseball insignia.

Section IV. The official awards for Basketball shall be as follows:

(a) The first years award shall be a heavy white rolled neck sweater or sweater coat with 4 in. blue block "A" on left side.

(b) The second years award shall be a heavy blue blanket with 12 in. blue with white edge block "A" and with white edge trimmings.

(c) The third years award shall be a heavy blue robe or mackinaw coat with 4 in. blue with white edge block "A" on left side.

(d) The fourth years award shall be a gold fob bearing a basketball insignia.

Section V. The official awards for Tennis shall be as follows:

(a) The first years award shall be a white rolled neck sweater or sweater coat with a 4 in. blue block "A" on left side and with a 2 in. L. T. on side of "A" to indicate lawn tennis.

(b) The second years award shall be a blue blanket with 12 inch blue with white edge block "A" and with white edge trimmings and with a 3 inch L. T. on side of "A"

(c) The third years award shall be a blue robe or mackinaw coat with 4 in. blue with white edge block "A" on left side and with a 2 inch L. T. on side of "A"

(d) The fourth years award shall be a gold fob bearing a lawn tennis insignia.

Section VI. The official awards for wrestling shall be as follows:

(a) The first years award shall be a blue rolled neck sweater or sweater coat with a 4 in. white block "A" on left side and with a 2 in. W. T. on side of "A" to indicate wrestling team.

(b) The second years award shall be a blue blanket with a 12 inch white block "A" and white

trimmings with a 3 in. W. T. on side of "A."

(c) The third years award shall be a blue robe or mackinaw coat with 4 in. white block "A" on left side and with a 2 inch W. T. on side of "A."

(d) The fourth years award shall be a gold fob bearing a wrestling team insignia.

Section VII. Awards shall be made upon recommendation of the Coach and Captain and approved by the Executive Committee.

Section XIX. All managers shall receive a block "A" watch fob, with name, position held and year engraved on back of fob. Awards to be made subject to action of Executive Committee.

Section XX. The official award for debating shall be a block "A" gold locket with name, year and debate engraved on back.

#### Section XXI.

Clause 1. The token to be awarded for merit in student activities out side of team work shall consist of a block gold letter A.

Clause 2. These awards shall be made upon the recommendation of the Executive Committee.

Section XXII. The block A is reserved as student Body activity emblem of the school and must not be worn by any student unless officially awarded, except the regular alumni pin as now adopted.

### ARTICLE V.

Section 1. The organization shall meet regularly once a month and at such other times as the President or Executive Committee may direct during the school year.

### ARTICLE VI.

Section 1. It shall require two-thirds vote of all members to remove any elective officer from office. Any appointed officer may be removed by a 2-3 vote of the Executive Committee.



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## Locals.



Fordham.—Joe Snow knows better than to argue with me.

Hugh Williams spent the week end at his home in Salt Lake City.

Have you ever heard in Geology? The Heidelberg period or the Hambeltonian period.

Prof. Pedersen.—Is this theme fact or fiction?  
Quayle P.—It is a narrative.

What happened to the hired girl who put kerosene on the fire? She hasn't benzine since.

Joe Snow after eating his big Sunday dinner.—Oh, Lord, I'm getting sick just like I did Friday.

Miss Midgley desires to thank the Sophomore class for the advertisement she received while in Paradise. We expect her to descend soon.

The coach yawned sleepily. Fordham spoke up quickly saying, "Thanks, Coach."

Coach.—What for, Fordham?  
Fordham.—For not swallowing me.

Four of our valiant track team got left in Salt Lake on Sunday. Andy, however, ran to Farmington, hired a saddle horse and met us in Ogden. Aldous, Vorhees, and Backman all had girls in Salt Lake.

"Out where the sun is a little brighter,  
Where the snow that falls is a trifle whiter,  
Where the bonds of home are a wee bit tighter—  
That's where the West begins."

The commissioned officers entertained most delightfully in honor of Lieut. and Mrs. Sant-schi last Monday evening. An elaborate banquet was the feature of the evening, while cards and dancing were enjoyed afterward.

Help us win the State meet. We never had a better chance.

We are sorry to learn that Mr. E. H. Hansen has the mumps.

Miss Bessie Morrison, of Brigham, was a week end visitor at the Theta house.

Mary Hillstrom and Veda Cooper were Brigham visitors during the week end.

Lola, Gret and Louise went horseback riding Tuesday. They were able to walk again by Thursday.

*Oh little Ford  
Don't cry, don't cry!  
You'll be a jitney  
By and By.*

—Ex.

Homer has learned a new song, and entertains all of his friends lately by singing, "I didn't raise my Ford to be a jitney."

The Third year and Freshmen girls entertained the boys of the two classes at a dancing party in the gymnasium, Thursday evening. Delicious refreshments were served.

### "A" STANDARDS

*Why is it, when you bore like a nigger  
To drill a big crease in the brain*

*The registrar points to a figger  
That shows you have worked in vain.*

*And yet for the class where you slept every day  
But swallowed the text night 'fore the exam*

*To the heavens you glance and proudly say*

*"Gee, I've got one "A" and I don't care a—bit!"*

### Worth Sitting

Teacher—John, give me a sentence containing the word "notwithstanding."

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John—The man's trousers were worn out, not with standing.

## ANNUAL PARTY OF DELTA NUS

The annual party of the Delta Nu's was held at Murdock's Tuesday evening. Dancing held sway until 11:30 when a sumptuous banquet was served. Toasts were responded to by Lowry Nelson on "Fraternity Nomenclature," Bervard Nichols on "Odds and Ends," Robert Major on "The Ladies," and by Dr. Hill on "Our Fraternity." J. B. Bearnson acted as toastmaster.

Those present were Dr. and Mrs. George R. Hill, Prof. and Mrs. Ray West, Messrs. Lowry Nelson, Heber Morrell, Julius Bearnson, Bervard Nichols, DeLore Nichols, David Bowen, Shirley Daniels, Ed. Edelfson, Clyde

Stratford, Langton Barber, Harry Cook, Eugene Stewart, Vern Oberhansley, Joseph Salisbury, Claytor Preston, Robert Major and Orval Ellsworth. Misses Glenna Ballantyne, Ruby Woolf, Hedvig Benson, Vendla Bertleson, Jessie Stewart, Ione Fjeldsted, Irene Midgley, Carrie Brown, Beth Hyde, Orita Smith, LaVon Bennion, Violet Gladhill, Jessie Spafford, Margaret Worley, Marian Smith, Miss Haycock and Mrs. Orval Ellsworth.



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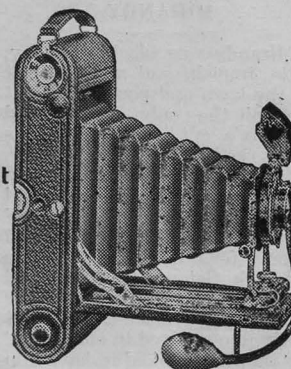
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## ATHLETICS.

## AGGIES WIN FROM B. Y. U.

The A. C. track team defeated the B. Y. U. team with a score of 67-53.

The meet was held during a driving snow storm, which made very high records impossible.

The results were as follows:  
100-yard dash — Peterson (Aggies), won; Gunn (B. Y. U.), second; Cooper, (B. Y. U.) third. Time, :101-5.

220-yard dash — Peterson, (Aggies), won; Eyre B. Y. U.) second; Kappell (Aggies), 3rd. Time, :23 2-5.

440-yard dash—Eyre (B. Y. U.), won; Luke (B. Y. U.), second; Vorhees (Aggies), third. Time, :53.

880-yard run — Anderson, (Aggies), won; Hales (B. Y. U.) second; Barkdell (B. Y. U.) third. Time, 2:11.

One-mile run — Anderson, (Aggies), won; Hales, (B. Y. U.), second; Hill (Aggies) 3rd. Time, 4:48.

Half-mile relay—Aggies (Peterson, Van Leuven, Kappell, Vorhees, won. Time, 1:39.

120-yard hurdles—Brossard, (Aggies), won; McDonald, (B. Y. U.), second. Time, :16.

220-yard hurdles—Gunn, (B. Y. U.), won; Cooper, (B. Y. U.) second. Time, :27 3-5.

High jump—Later, McDonald, Bonnet, all of the B. Y. U. tied for first. Height, 5 feet 8 inches.

Broad jump—Luke (B. Y. U.) won; McDonald, (B. Y. U.), second; Kappell (Aggies), third. Height, 19 feet 1 inch.

Shot-put — Snow (Aggies), won; Twitchell (Aggies), second; Mortenson, (B. Y. U.), third. Distance, 35 feet.

Hammer throw—Snow (Aggies), won; Twitchell, (Aggies) second; Bleazzard (B. Y. U.), third. Distance, 126 feet.

Pole vault—Madsen (Aggies) and Dorton (Aggies) tied for first; Jensen, (B. Y. U.), third. Height, 11 feet 1 inch.

Discus—Snow (Aggies) won; Peterson (Aggies), second; Oberhansley (Aggies), third. Distance, 104 feet.

## MIRANDY

Mirandy was black as ebony, little, impish, and sad. She sat on the lawn and pouted. "Wisht I wasn't the only colored kid Mammy's got." She winced as she jerked one of those inky, rosy, corkscrew coils on the top of her head. "Hain't been called 'honey' or 'precious pickininy' onet today and I've had enough lickens' for a family of six." She lay back flat on the grass and stuck out her tongue at the sun. She meditated. "Wisht Uncle Remus lived in our town," she thought. "Liked to have him tell me how Brer Fox got out of the well."

She heard familiar footsteps. She jumped up, ran to her Uncle Ned, grabbed his coat-sleeve and jiggled on her toes.

"Oh Uncle Ned! Do tell me a story," she pleaded.

"Well since ye axe me, I don't min' tellin' ye I ain't got no time to be a conjecturin' up confabs wid misreprensible chilluns like you," replied the bent figure as he whirled his cane into the air and caught it.

"But, Uncle Ned, where you goin'?"

"Oh, I'm fer amblin' off a right smart pace down yander. Want to do a little escortment? Run axe Mammy."

Mirandy disappeared around the corner of the house, kicked the pup and sent him off yelping, and then returned in high glee.

"Yep! I'm goin'." She was hatless, but what did she care? Let the sun do its worst. How could a hat stay on her kinky head while she hopped, skipped, raced, pranced, and keeled somersaults?

"Been fiishin', Uncle?" she gasped breathlessly after taking a hand spring over a fence into a field.

"Yep! Caught a great long one—this long!" And their eyes rolled back and the white glistered as he measured the length on his cane.

Out in the field Mirandy espied a tent. "Uncle Ned, hurry!" she cried. She jerked his coat-tail. She was impatient to see what was hanging on three sticks over a fire in front of that tent.

Uncle Ned quickened his pace by making little jumps with his cane. They soon arrived at the tent. Mirandy wished they hadn't; for, there in front was a dirty old crone with ragged skirts and knotted hands, and a hooked nose, and hollows in her cheeks, big enough to drop apples in.

"Gee, Uncle Ned, lets excavate ourselves!" She turned to grab her uncle but the woman got her first. She was old and haggard looking, but she was nimble. She tossed her over the three rods, kettle, fire and all. She picked her up again and slung her on a bundle of quilts in the tent.

Mirandy's skirt caught fire. Mirandy tried to smother it. The quilts caught on fire. She called "Hu—hu—hu—help!"

"Mirandy, you come in dis house dis minute, or you'll tan brack as an injun!" It was her Mammy's voice, her own Mammy—great big, beautiful, dear old Mammy! And Mammy wondered why she hugged her so tight.

## From a Boy's Composition

Patrick Henry was not a very bright boy. He had blue eyes and brown hair. He got married, and then said, "Give me liberty, or give me death."

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