Financial Knowledge and Debt Repayment Behavior of U.S. Households

Ellie Hansen / Human Development and Family Studies
Utah State University
Dr. Yoon Lee / Utah State University

Background

- Financial knowledge refers to an individual's ability to *understand* financial concepts as well as the ability to *manage* personal financial resources (Bahovec et al., 2015).
- Financial knowledge can be measured by both objective and subjective measures.
- Objective financial knowledge is measured by individuals responding to knowledge based questions.
- Subjective financial knowledge is measured by asking individuals to rate their perceived level of financial knowledge (Xiao, 2011).
- Financial Ability an individuals ability to manage day-to-day financial matters.

Purpose of Study

• To understand the relationship between financial knowledge and debt repayment behavior.

 To explore how receiving financial education influences debt repayment behavior.

• To examine socio-demographic factors (age and income) associated with debt repayment behavior.

Hypothesis

H1: Financial knowledge will be positively associated with debt repayment behaviors.

H2: High financial ability will be positively associated with debt repayment behaviors.

H3: Receiving financial education will be positively associated with debt repayment behaviors.

H4: Younger individuals are less likely to display positive debt repayment behaviors than older individuals.

H5: Low income individuals are less likely to display positive debt repayment behaviors than higher income individuals.

Methods

Data: 2018 National Financial Capability Study (NFCS)

Sample: N = 8325

Variables

Dependent Variables:

- Mortgage Debt Repayment
- Credit Card Repayment

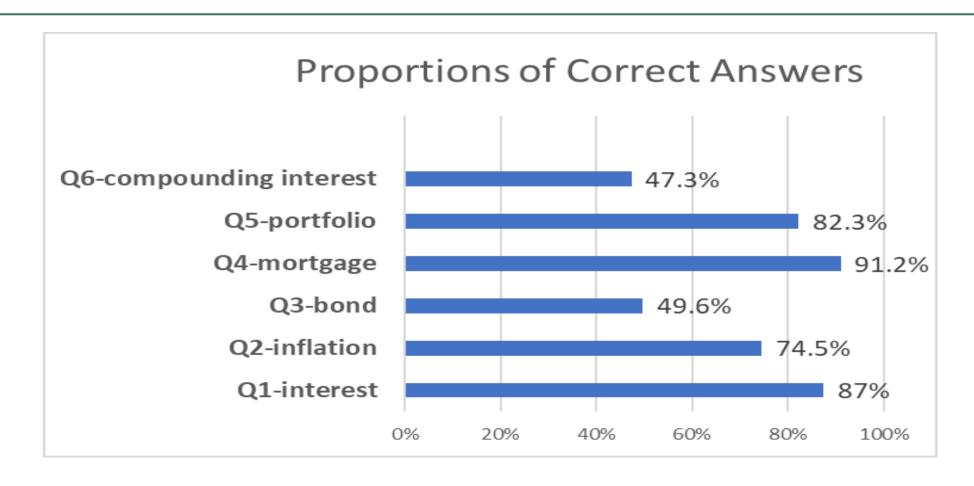
•Key Independent Variables:

- ■Financial Knowledge objective, subjective
- Financial Ability
- Financial Education

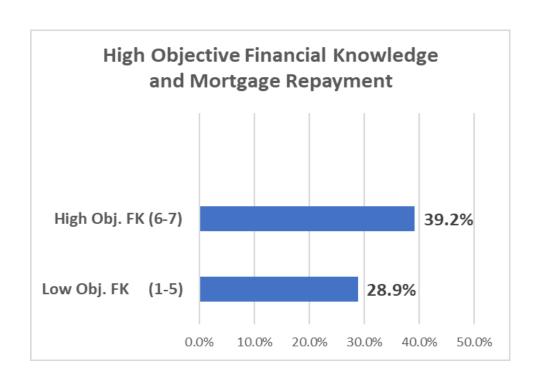
Socio Demographic Variables:

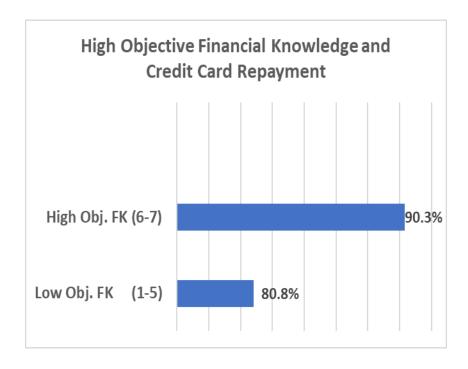
•Age, Income, Gender, Marital Status, Race, Education, Employment Status

Six Quiz Questions (= Objective Financial Knowledge)

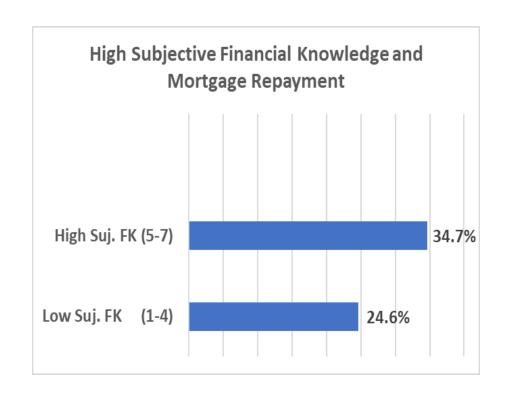


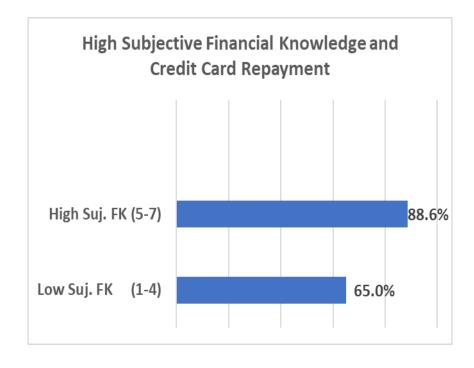
Proportions of High and Low *Objective* Financial Knowledge among those with Never Missed Debt Payment



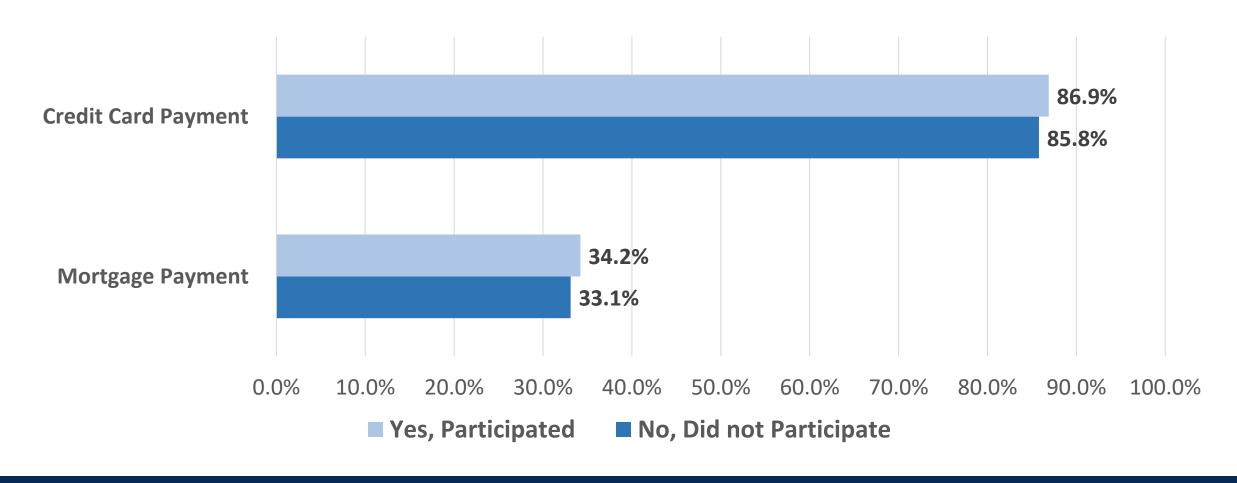


Proportions of High and Low <u>Subjective</u> Financial Knowledge among those with Never Missed Debt Payment





Descriptive Results - Financial Education and Repayment Behavior



Logit Results: Objective Financial Knowledge & Mortgage Payment Behavior

Quiz Questions:

- Interest: 23% more likely
- Inflation: 51% more likely
- Mortgage: 95% more likely
- Stock: 53% more likely
- Bond: 17% less likely
- Compound Interest: 5% less likely

Logit Results: Financial Education, Age, Income & Mortgage Payment Behavior

• Age: (Age 68+): Age 28-37: 53% more likely; Age 38-47: 125% more likely; Age 48-57: 91% more likely; Age 58-67: 41% more likely

• Income: (Income of \$100,000+): less than \$25,000: 80% less likely; \$25,000-\$49,999: 63% less likely; \$50,000-\$74,999: 37% less likely; \$75,000-\$99,999: 30% less likely

Logit Results: Objective Financial Knowledge & Credit Card Payment Behavior

Quiz Questions:

- Bonds: 16% more likely
- Compound Interest: 26% more likely
- Interest: 30% less likely

Logit Results: Subjective Financial Knowledge, Ability, Self-Efficacy, Risk Tolerance, & Credit Card Payment Behavior

- Subjective Financial Knowledge: 17% more likely
- Subjective Financial Ability: 2% more likely
- High Self-Efficacy: 148% more likely
- High Risk Tolerance: 40% more likely

Logit Results: Financial Education, Age, Income & Credit Card Payment Behavior

• Age: (Age 68+): Age 18-27: 61% less likely; Age 28-37: 66% less likely; Age 38-47: 73% less likely; Age48-57: 68% less likely

• Income: (Income of \$100,000+): less than \$25,000: 88% less likely; \$25,000-\$49,999: 74% less likely; \$50,000-\$74,999: 55% less likely; \$75,000-\$99,999: 30% less likely

Discussion

- **Hypothesis 1** supported; financial knowledge is positively associated with debt repayment behaviors.
- Hypothesis 2 was supported; high financial ability is positively associated with debt repayment behavior.
- Hypothesis 3 was not supported; receiving financial education is positively associated with debt repayment behaviors.
- **Hypothesis 4** was supported; younger individuals are less likely to display positive debt repayment behavior than older individuals.
- **Hypothesis 5** was supported; low-income individuals are less likely to display positive debt repayment behaviors than higher income individuals.

Implications

Financial Educators/Counselors:

- Continue Building Individuals Financial Knowledge
- Target Vulnerable Populations

Policy Makers:

- Should Financial Education be Mandatory?
- Quality of Education
- Quantity of Education

Conclusion

- Complex Financial Decisions
- High Levels of Objective Financial Knowledge
- Subjective Financial Knowledge
- Subjective Financial Ability
- High Self-Efficacy

Contact Info

Ellie Hansen
Utah State University
ellie.hansen@usu.edu



Dr. Yoon Lee Utah State University yoon.lee@usu.edu



Questions or Comments?

