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Celebrate black history

February: a time to examine the past for black Americans

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Winning streak

USU basketball wins 12th game in a row

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Utah Statesman

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Utah State University, Logan Utah

Wednesday, Feb. 23, 2000

Leavitt speaks to USU about elections



Gov. Leavitt, right, speaks to USU students Tuesday in the Sunburst Lounge about the importance of voting in the Presidential Primary Election as his wife, Jackie, looks on. Leavitt also spoke of his support for presidential candidate George W. Bush.

BROOK COX
Staff Writer

On Feb. 22, Gov. Mike Leavitt gave a press conference for Utah State University students.

Leavitt said he was "wearing two hats."

Leavitt's first purpose was to make students aware of the presidential primary elections on March 10. The second was to tell students that he is supporting Gov. George W. Bush's presidential campaign.

Utah, Wyoming and Colorado will all be voting March 10, Leavitt said.

"This is a chance for people in the West to have their voices heard," Leavitt's wife, Jackie, said.

In the past, Utah and other western states haven't been given much attention during the presidential primary races. Now, as western states band together and have their primary election on the same day, they will be more able to attract the attention of the candidates, said Roberta Herzberg, an associate professor of political science.

"Later we hope to have more western states join," Leavitt said. By doing this, the issues and concerns of the West will be better addressed, Leavitt said.

To be able to vote, students should register at their local county courthouse, city hall or Utah Driver's License division by March 3, Leavitt said. Three ways students can get involved are "first, vote themselves, second, make

informed voting decisions and third, get involved with a campaign," Leavitt said.

Leavitt adorned his other hat. "I have seen (Bush) achieve results in the very difficult state of Texas," he said. Bush has taken on welfare and reduced it by half, Leavitt said. He is an economic example, a reformer and gets results, Leavitt said.

Leavitt said he knows John McCain too.

"I speak nothing but positive about McCain," Leavitt said. "(But) I have seen (Bush's) results."

McCain has served in the Senate for 18 years, and all but four senators support Bush, Leavitt said.

"You can draw your own conclusions," he said.

There are strong possibilities that the candidates will visit Utah, Leavitt said.

Leavitt also addressed questions concerning higher education.

"Higher education's role and mission will change," Leavitt said.

Three challenges or goals have been given to higher education, Leavitt said. They are:

- Decrease by 10 percent the amount of time it takes students to graduate.

- Increase the access of higher education.

- Double the number of computer science and engineering graduates.

"We are very proud of Utah State, and how they are meeting these goals," he said.

USU names VP for University Advancement

UTAH STATE UNIVERSITY
Media Relations

The dean of the College of Science at Utah State University has accepted an offer to become the university's new vice president for University Advancement.

James A. MacMahon, who has been interim vice president in this position since August 23, was offered the job following an unsuccessful national search.

This offer is contingent upon approval by the USU Board of Trustees when they meet March 3. If approved, MacMahon will begin

work immediately. He will also continue to oversee the dean's office in the College of Science until an acting dean is named.

After extensive interviews, no one person emerged that fully satisfied the requirements for the job.

The search was then closed and an offer was extended to MacMahon by USU President George H. Emert.

"It is not always true that the grass is greener on the other side of the hill," Emert said. "It took a national search to realize that we didn't need to look far to find the right person for the job. In the

capacity as acting vice president, Jim has performed in an excellent manner. He has served USU well for 28 years and is well acquainted with USU students, alumni and friends. I am pleased he is willing to take on this important responsibility."

MacMahon was instrumental in securing funding for the nearly completed Widtsoe Chemistry building and adjoining Science Learning Center that begins construction in April.

He has been dean of the College of Science since 1989 and professor of biology at USU since 1974.

He received his doctorate in biology in 1964 from the University of Notre Dame.

He graduated cum laude with a bachelor's degree in zoology in 1960 from Michigan State University.

He is president of the Environmental Science and Research foundation, and until 1996 was director of the Research and Education Division of the Associated Western Universities.

In 1999 MacMahon was awarded the distinction of fellow by the American Association for the Advancement of Science, an honor

extended to select members of the society.

He was also president from 1997-98 of the Ecological Society of America.

He received the Distinguished Service Award from the Utah Academy of Art, Science & Letters in 1994.

He was awarded the First Annual Governor's Medal for Excellence in Science & Technology in 1987.

He won the Wynne Thorne Research Award in 1988 and was named USU College of Science Professor of the Year in 1980.

ASUSU encourages student involvement in legislation

JESSICA WARREN
Staff Writer

The Associated Students of Utah State University Executive Council is encouraging students to get involved with the state legislature on issues such as salary equity and money to renovate the engineering building.

Getting involved can be as simple as writing an e-mail or letter, according to a brochure put out by the ASUSU Public Affairs Board.

Rep. Loraine Pace, R-Utah, said she has received many letters and e-mails.

She said this is an effective way of making a point on a particular issue.

Rep. Craig W. Butters, R-Utah, also said he feels this is a good way for students to express their opinions.

"The myth that legislators don't listen to the people they represent is simply untrue in most cases," Butters said. "Unless there is a conflict of interest, they do listen to their constituent's views and try to vote accordingly."

"Someone who reads the bills and e-mails their opinion to their representative makes a tremendous difference in the process," he said.

Pace said she feels it is appropriate for students in higher education to do some lobbying.

She encourages attendance at the hearings and speaking up when the Legislature is opened up to

public input.

"I'm hoping the students will tell their story and make a difference," Pace said.

When it comes right down to it, it's who made the best argument, Pace said.

Butters also said he suggests attending the committee hearings.

"Many legislators are more impressed by testimony from a regular citizen than from a lobbyist representing an organization," Butters said.

Pace suggests students also get involved in the party caucuses as this is a presidential election year.

She also suggests to get involved with the Republican or Democrat party meetings and activities.

Another way to get involved is joining or organizing a grassroots organization, Butters said.

A group of people such as the UEA (Utah Education Association) can be more effective than each person individually, Butters said.

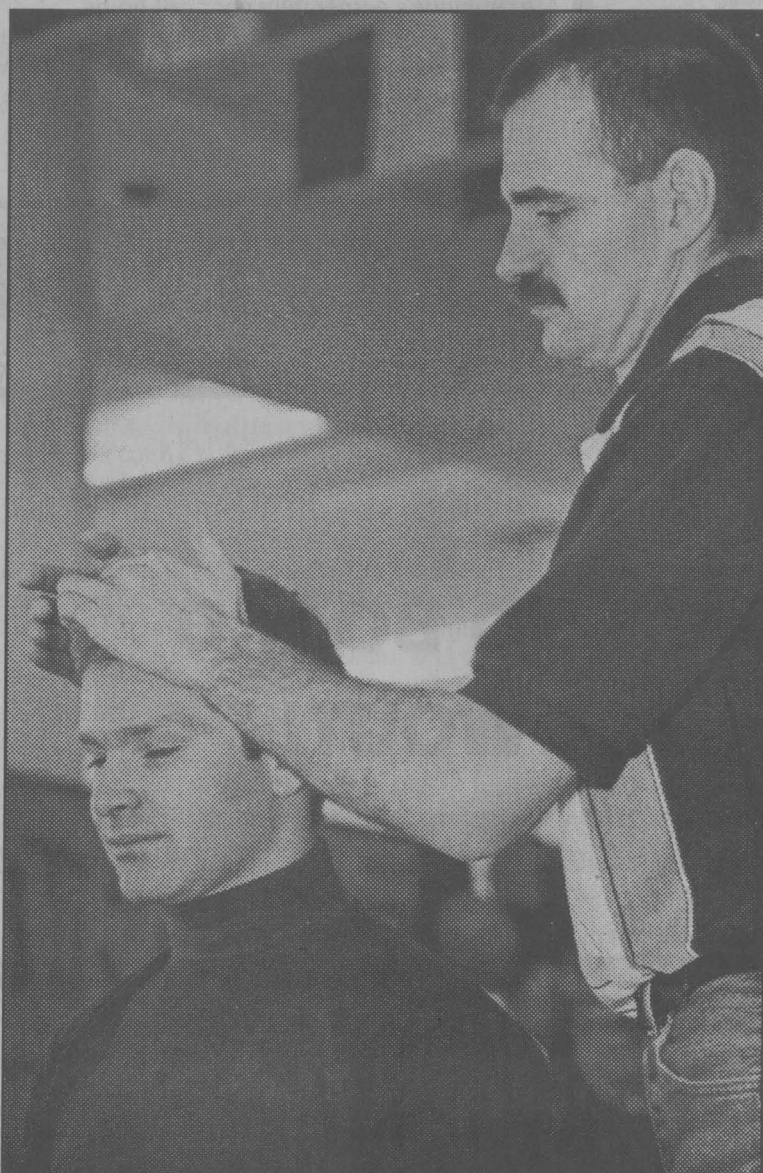
"Because they work together instead of individually, they have a much greater impact," Butters said.

Rian Winzeler, ASUSU Public Affairs Board Chairman, feels student involvement is effective.

"The legislature listens to the students," she said. "They really want to talk to students."

She has been talking with legislators, serving them ice cream and taking students down to talk with

Jump to LEGISLATION, Page 3



Aaaah...

Shane Anderson, a USU student, receives a massage from Larry Baird. Baird is a masseur from Independent Kneads and gave free massages at the Body Awareness Fair Friday. See related story on Page 3.

Organizations funded at cost of STAB

DOUG SMEATH
Assistant Features Editor

The Associated Students of Utah State University Executive Council voted at its meeting Tuesday to provide three organizations with all the funding they requested — at the expense of the Student Activities Board (STAB).

In a vote of 10-6, the council decided how to allocate its \$16,000 budget increase to the four organizations after much debate.

ASUSU was recently granted a \$1.25 per-student fee increase, of which 75 cents was allocated to the building fund.

The remaining 50 cents per student, totaling \$16,000, was to be divided among Graphic Design, the Val R. Christensen Service Center, the ASUSU college senators and STAB.

Each organization requested funding based on proposed needs, said ASUSU President Nate Anderson. Graphic Design asked for \$2,400, the Service Center asked for \$2,000 and the senators wanted \$1,600.

Anderson said STAB asked for \$25,000.

The budget requests totaled \$31,000, almost double the amount ASUSU had to give.

The council voted to give Graphic Design, the Service Center

Jump to FUNDING, Page 3

WIRE EDITOR:
797-1742
SL900@cc.usu.edu

WORLD & NATION

Chinese stand on Taiwan worries U.S.

WASHINGTON (AP) — The Clinton administration expressed concern Tuesday over a warning by China that it could use force if Taiwan delays indefinitely reunification talks with Beijing.

U.S. diplomats relayed the administration's concerns to Chinese authorities in Beijing and Washington just a day after China issued the threat in an 11,000-page position paper.

At the White House, presidential spokesman Joe Lockhart recalled that the United States sent two aircraft carriers and other war-

ships to the region to calm a crisis four years ago.

"We reject any use of force or any threat of force in this situation," Lockhart said.

"We believe that peaceful dialogue and bilateral engagement between the sides is the way to move forward," he said. "We have repeated, I think, in both actions and words that we view any threat to Taiwan with grave concern."

Meanwhile, Stanley O. Roth, assistant secretary of state for East Asian and Pacific Affairs, told the Senate Foreign Relations

Committee that the Chinese position paper appeared to be contrary to "the policy that is the bedrock of our relations" with China and Taiwan.

Members of Congress, where support for Taiwan runs strong, suggested the administration was not repudiating the Chinese with enough force.

"We need to articulate more clearly where we are," said Sen. Craig Thomas, R-Wyo., chairman of the East Asian and Pacific subcommittee.

Sen. John Kerry, D-Mass., said China's statement "is

unacceptable" and that the administration had the responsibility to make sure that China "not misinterpret where we are — in one way or the other."

At the State Department, spokesman James P. Rubin said it would be a mistake to exaggerate the significance of the Chinese statement.

"We've had much worse periods on this question in the past," he said. He added that the administration is not considering any change in its opposition to legislation before Congress to

Jump to TAIWAN, Page 16

WorldGLANCE

➤ Court reverses \$25 million 'Seinfeld' case

MADISON, Wis. (AP) — An appeals court on Tuesday reversed a \$25 million judgment awarded to a man who was fired after a female co-worker complained that he harassed her by discussing a racy episode of "Seinfeld."

Jerold Mackenzie said that although Miller Brewing Co. executives had assured him before his dismissal that his status with the company was safe, they already had planned to fire him from his \$95,000-a-year management job.

The "Seinfeld" element of the case eventually became secondary and a Milwaukee County Circuit court dismissed a wrongful-firing claim.

The jury award of \$25 million was based on Mackenzie's argument that the company downgraded his position in 1987 without notifying him and that by the time he was fired in 1993 he was too old to find comparable employment elsewhere. Mackenzie is now 56.

Miller appealed to the state 1st District Court of Appeals, claiming it had no legal obligation to tell Mackenzie anything about his job status.

And the appeals court said Tuesday that Mackenzie failed to prove Miller intended to deceive him or that he was financially damaged as a result of any alleged misrepresentation.

During a 1997 trial in Milwaukee County Circuit Court, jurors were told Mackenzie was fired after he related an off-color incident from "Seinfeld" to a female employee, who then accused him of harassment.

The firing, for "poor management judgment," came five days after the employee complaint.

In the "Seinfeld" episode, Jerry Seinfeld's character can't remember his girlfriend's name but knows it rhymes with a part of the female anatomy.

➤ Two death row inmates release guard

LIVINGSTON, Texas (AP) — A death row inmate jimmied the lock to his cell door at what's supposed to be one of the most secure prisons in Texas and teamed with another inmate to hold a guard hostage for 13 hours before surrendering peacefully Tuesday.

The guard, Jeanette Bledsoe, 57, was overpowered Monday afternoon, then handcuffed and shackled in a room adjacent to the death row cells of Ponchai Wilkerson, 28, and Howard Guidry, 23.

The standoff at the Terrell Unit of the Texas Department of Criminal Justice ended when the two inmates were allowed to see a group of capital punishment opponents from Houston. Bledsoe was unharmed.

"We don't negotiate with inmates," prison spokesman Larry Todd said. "But common sense tells you the first priority was the safety of the officer. We feel it was a small price to pay."

Wilkerson, convicted of killing a Houston jewelry store clerk, is scheduled to be executed on March 14. Guidry, convicted of killing a woman in a murder-for-hire plot, has no date scheduled.

Both men were transferred to the Terrell Unit, about 85 miles northeast of Houston, after they and five other inmates tried to escape on Thanksgiving night 1998. One inmate managed to flee the prison but drowned in a nearby creek.

Officials said that as Bledsoe was returning Guidry to his cell, she was jumped by Wilkerson, who then was joined by Guidry. Both were armed with pieces of metal — Wilkerson had a rod that had been sharpened to a point; Guidry had a tool that guards use to open food slots on cell doors.

➤ Teacher who left student will keep her job

CHICAGO (AP) — A high school teacher who left a 16-year-old student behind in Spain after the teen lost his passport will be allowed to keep her job after all but will be disciplined.

Paul Vallas, chief executive of the Chicago school system, had originally said teacher Christine Matishak should be fired. But he backed off from that demand Monday and said she will be disciplined instead. He did not elaborate on the type of discipline.

Matishak flew home with the other students at the end of an exchange trip this month after arranging for Preston Ross III to get a new passport and fly home two days later. Ross said the teacher arranged for a place for him to stay, found an adult to accompany him and let him use her credit card.

"I feel like Alice in Wonderland, falling down into the black hole," said Matishak, a teacher for 26 years. "I'm trying to find out what I did wrong that almost cost me my job, to be maligned when I thought I had done every thing right and went beyond what I was supposed to do."

According to Vallas, Matishak knew for two days that Ross had lost his passport and never contacted the school.

California to vote on juvenile crime crackdown

SAN FRANCISCO (AP) — California voters decide next month whether to take a harder line on juvenile crime.

Under Proposition 21, a measure on the March 7 ballot, juveniles as young as 14 could more easily be charged as adults for serious crimes and could face life sentences. The measure reflects a

growing belief that the state's century-old juvenile court system cannot handle violent criminals.

It would allow prosecutors to decide in most cases whether a youth should be tried as an adult, exposing them to sentences of up to life in prison. Currently, only judges can make those decisions, and sentences in juve-

nile court last until age 25.

Other provisions would make juvenile proceedings and records less secretive, require gang members to register with police and increase various punishments.

The measure comes at a time when a rash of school shootings has heightened fears of juvenile crime, even

though the government says such crimes have been falling for a decade nationally and in California.

Supporters of Proposition 21 say it would deter violent crime.

Opponents say the measure contains no money for probation or other preventive measures and would cost money for new prisons.

Cyclone Eline wreaks havoc in flood-stricken Mozambique

MAPUTO, Mozambique (AP) — Cyclone Eline ripped roofs off houses, cut water and power supplies and drenched an already flood-stricken Mozambique on Tuesday with torrential rain that sent swollen rivers racing through villages.

The cyclone hit as the impoverished former Portuguese colony was mopping up from its heaviest flooding in half a century — a disaster the United Nations estimated killed 67 people and displaced 211,000, mainly in the southern provinces of Gaza and Maputo.

Disaster relief officials had no reports of casualties late Tuesday afternoon from the cyclone, which was heading west toward Zimbabwe.

Three people in Beira, the country's second-largest city, were electrocuted when power cables fell into the water, local television said. Resident Lizi Cristina said she and her husband, an electrician, had been called to work because of the fatal accident.

A local radio station reported that sparsely populated fishing villages near Inhambane, a coastal town 300 miles north of Maputo near where the storm surged ashore, had been washed away.

Even before the cyclone brought more rain and caused more damage, U.N. aid workers said they were struggling to provide food and water for those stranded or left destitute by the torrential rains two weeks ago that washed away roads, houses, bridges and agricultural land.

Eline moved inland Tuesday between Inhambane and Beira, 620 miles north of the capital, Maputo.

Ahead of the cyclone, wild storms had swept through Beira overnight Monday, cutting off power to some areas, said Agostinho Alberto, a Red Cross worker in the city.

In Inhambane and tiny villages along the coast, winds tore the roofs off brick houses and blew apart some of the makeshift mud and straw dwellings that many of Mozambique's desperately poor call home.

"In some places people were sleeping under tables," said Arlindo da Cruz, who lives in Inhambane. "Many people are without food."

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Students increase awareness about bodies

JEN TAYLOR
Staff Writer

The Body Awareness Fair, held Friday in the International Lounge, gave students the opportunity to learn more about eating disorders through information pamphlets and videos. The fair included a table concerning eating disorders run by peer counselors.

Students were also able to receive a free computer diet analysis. They wrote down the food they had consumed in a 24-hour period and the computer printed out the recommended daily allowances that were consumed. Senior students in dietetics conducted the computer diet analysis.

The purpose of the diet analysis was to promote nutrition awareness and the Utah State University Nutrition Clinic, said USU dietetics senior Rebecca Hanks.

Students in attendance at the fair also received free massages from licensed massage therapists throughout Cache Valley.

The keynote speaker at the fair was Cynthia Allen, a health educator from the

Student Health Center. She spoke on "Media Influences on our Body Images." Allen spoke to a primarily female audience of about 30 students in the International Lounge.

Allen discussed the body pressures that men and women face through the media.

"The media tries to get us to feel good about things and not even notice it," Allen said.

She also stated facts showing how important weight is to women from an early age.

"Studies have shown that 80 percent of 10-year-old girls are on diets," she said.

Negative body images affect women more than men because men don't care as much as women about the way they look, Allen said.

"Our culture affects the way women perceive their bodies," she said. "We rarely see women in a pose or attitude where they exist as a person."

Allen said advertisers take women's bodies and only show portions of them. This objectifies women to an even greater degree than if their bodies were displayed in their entirety, she said.

"Another thing advertisers



Cynthia Allen, a health educator at the Student Health Center, discusses the negative effects of advertising on self esteem and body image during Friday's Body Awareness Fair.

do is portray women as perfect and fragile," she said.

Allen showed about 40 slides of magazine covers and advertisements. The majority of the ads were of women.

"The status quo in advertising is to change covers and advertisements through digital enhancements," Allen said. Blemishes the models have are removed.

Advertisements never

show imperfections, she said.

"Regular women are rarely portrayed in advertising," Allen said. "When they are shown, they aren't portrayed in an attractive pose or shown being desirable."

Advertisements directed to men generally portray that in order for men to be successful they need to have sex, she said.

Advertisements also

equate food with emotion, Allen said.

This type of relationship between food and emotion can be very unhealthy, she said.

"They follow the whole stereotype that if I eat the wrong thing I have to feel guilty about it," she said. "It is very dangerous finding love and acceptance through food."

USU public relations firm to get underway

BROOK COX
Staff Writer

Public relations students from the Communication department at Utah State University are beginning the foundation of an on-campus PR firm called COMM USU. They hope to open for business next semester.

"Lots of universities have student-run agencies," said Robyn Kratzer, a public relations professor.

After talking about the concept with Ted Pease, head of the department, Kratzer presented the idea to her class and told them if they agreed they had to take the business seriously. They would have challenges, but the experience and rewards would be worth it, Kratzer said.

"They agreed to embrace it," Kratzer said.

"We have some of the best PR students," Kratzer said. "This was the optimum time (to present the idea)."

The alternative would be studying from a book. Actually doing real work is a lot more effective and fun, said PR student Jared Anderson.

At a Public Relations Society of America (PRSA) conference in Salt Lake City on Feb. 9, USU public relations students announced plans for their student-run firm.

Kratzer said she heard comments like, "Wow, I had no idea."

Anderson said graduating seniors

participating in the project want to leave a legacy behind.

Before the legacy comes a lot of hard work, and these PR students are learning the ropes. The work has been delegated between 30 class members and hours have been donated out of class, Anderson said.

Ky Oday, a junior PR student, gave an example of the time spent with the business. He and Valerie Vaughan are in charge of the budget and spend time working in that capacity.

"We met as a class and went over it," he said. "We went over it in a group. We went over it individually. It's like a circle."

Right now COMM USU is just trying to build its foundation. Later they plan to get officers and clients, Kratzer said.

"We want to look into other student run agencies," Oday said.

Most PR students have already had a chance to practice their skills in the public relations field. Each class in the PR sequence involves some hands on experience. People these students have already worked with could be future clients, Kratzer said.

After doing a competitive market analysis, the public relations students found Logan has no firms that are devoted to public relations. They hope their firm will be a benefit to the community.

"This will give them a true capstone experience," Kratzer said.



Nice design

The Design 2000 exhibit at the Tippetts Exhibit Hall in the Fine Arts Building is put on by the senior interior design class. The exhibit runs through Feb. 25.

FUNDING

Continued from Page 1

and the senators all they asked for, leaving only \$10,000 for STAB.

ASUSU Activities Vice President Mandy Saunders said since the council only had a 50-cent per-student increase rather than 75 cents, each organization should be granted 70 percent of what it asked for.

"I think that's the fairest way to do it," she said.

But others suggested the council prioritize the organizations based on what they were in need of and then allocate funds based on that priority listing.

ASUSU Executive Vice President Rian Winzeler said because the council had

voted in a previous meeting to provide capital and support for Graphic Design, they should be provided with what they need.

"I don't know if it's fair to say we're only giving them 70 percent of that," she said.

ASUSU Organizations Vice President Jodi Lee said Graphic Design, an organization under the ASUSU public relations office, provides important service to members of the council and the student body.

"We need our graphic designers without a doubt," she said.

But she said she wasn't sure it was fair to fully fund Graphic Design at the expense of other organizations, specifically STAB.

"Activities is in great need

for it," Lee said.

Other council members also expressed concern over the idea of leaving STAB with such a great difference between what it asked for and what it actually received.

ASUSU Athletics Vice President Sam Winward said, "Why is it activities that has to take the biggest hit?"

He said STAB serves the entire student body.

Saunders said Graphic Design, which provides council members with advertising, logos, posters and other promotional designs for ASUSU events, should be funded at equal expense to the other organizations, rather than solely at the expense of STAB.

"I think (the Service Center) and senators and activities should share in the

cut," she said.

But Winward said he wasn't sure the Service Center needed so much money.

Winward said he worked for the Service Center last year and had more money than he needed.

"Nothing personal against the Service Center, but ... I had to look for ways to spend (my budget)," he said.

College of Humanities, Arts and Social Sciences Senator Bethany Mills said it may be the senators who don't need the money.

The \$1,600, divided among eight senators, would leave each senator with an additional \$200, what she called a "drop in the bucket" compared to how much they actually spend.

Mills said each senator

already has to undergo massive fund raising efforts before sponsoring any activity.

But College of Science Senator David Duke said \$200 extra could be used to put on one extra faculty luncheon.

He said such "brown-nosing" events are academically important as they help students work toward a future career.

After debate, a straw poll was taken among the senators present at the meeting.

In a straw poll, a group of council members affected by an issue unofficially votes to show the council where they stand.

All senators expressed support of \$1,600 being allocated to the senators.

CONTACT INFORMATION

Cache Valley Legislators:

Rep. Eli Anderson — eanderson@le.state.ut.us
Rep. Ben Ferry — bferry@le.state.ut.us
Rep. Craig W. Butters — cbutters@le.state.ut.us
Rep. Loraine T. Pace — lpac@le.state.ut.us
Rep. Evan L. Olsen — eolsen@le.state.ut.us
Senator Peter C. Knudson — pknudson@le.state.ut.us
Senator Lyle W. Hillyard — lhillyard@le.state.ut.us

Mailing Addresses:

Senate: Name, 319 State Capitol, SLC, Utah 84114
House: Name, 318 State Capitol, SLC, Utah 84114

NewsBRIEFS

➤ Gymnastics to be on world wide web

Fans and alumni of Utah State University, Southern Utah University and West Virginia University can watch live action as gymnasts from these schools face the Nebraska Cornhuskers in Lincoln, Neb., on Sunday.

The sports special will be "webcast" at 2 p.m. (Central Time) on the Nebraska Educational Telecommunications (NET) Web site. All that is needed is access to the Internet and a free RealMedia player program.

The Web address to access the gymnastic matches on the NET Online site is net.unl.edu. Webcasting of the competition is provided as a free service of NET. Bill Ganzel is managing editor of NET Online, and can be reached at bganzel@unl.edu.

NET is the parent organization of the Nebraska ETV Network and the Nebraska Public Radio Network.

➤ Day-long class provides one credit

Students may earn one upper division credit Saturday while learning about "Mountain Men, Animal Tracks and Snow Shoes." The cost is \$99 and includes tales and local lore told by a mountain man. Also, students will receive instruction in animal tracking while snowshoeing in Logan Canyon. Beginners are welcome.

A similar program will be offered April 15 for \$85. Students can learn the art of "Creative Cuisine and Delectable Desserts" with Grace Harvell, a professional dessert chef who will teach the tricks of his trade. Also, Grapevine restaurant owner Bill O'Block will share his experience with creating a gourmet restaurant.

For information call 797-3032 or visit the Eccles Conference Center Room 103. These programs are offered by Travel Utah.

➤ Bridal Faire offers wedding advice

The 15th Annual Bridal Faire and Fashion Show will be held Saturday in the Taggart Student Center. The Faire will be from 10 a.m. to 5 p.m., and will host more than 50 local businesses that will offer ideas for upcoming weddings.

Prizes including honeymoon trips, jewelry, photography and videography packages and dinners will be given away. Also, fashion shows displaying the latest wedding gowns will be held every hour. Each show will be different.

For more information call 753-6736.

➤ Coed dorms not banned in Arizona

FLAGSTAFF, Ariz. (TMS) — College students in Arizona are breathing sighs of relief that state legislators rejected a proposal to ban coed dormitories and alcohol on public campuses throughout the state.

State Rep. Jean McGrath, a republican from Maricopa County, proposed House Bill 2594 because she said she wanted to "restore a sense of sanity on college campuses."

If the bill had been approved, it also would have banned alcohol from public college campuses in Arizona — including for students of legal drinking age.

Legislators rejected the bill Tuesday.

*Briefs compiled by
USU AND STATESMAN REPORTS*

LEGISLATION

Continued from Page 1

them.

Winzeler said although lobbying is coming to a close along with the legislative session, students can still e-mail, call or write letters.

She said she is going down to the capitol and would be happy to take letters from students down to legislators.

Winzeler said although

most of the legislators are in support of higher education, it's a matter of finding the funds.

If legislators don't hear anything on an issue, it probably won't get the attention that it otherwise would, Winzeler said. This is why student involvement in legislation is important.

In a message to the legislature, an individual should include who he or she is, who he or she represents and

how the legislator represents him or her by emphasizing he or she is a voting constituent, according to the brochure by ASUSU.

Those writing to legislators should keep it to one page and state the reason for writing in the opening statement, Winzeler said.

For more information, contact Winzeler at 797-1727 or in Taggart Student Center Room 338, or by e-mail at SLFL9@cc.usu.edu.

USU Parking



Information

UTAH STATE UNIVERSITY PARKING INFORMATION AND REGULATIONS

SECTION 1. General Purposes and Authority

The purpose for issuing USU Parking Information and Regulations is to acquaint the University community with the nature of the parking system on campus and to clearly state the various parking regulations which affect those using the system. Except where otherwise specified in this document, authority has been granted to the governing authority of Utah State University (contained in Utah Code 53B-3-101 through 108) to regulate traffic and parking on the campus. By this authority, parking rules and regulations have been developed and are enforced to provide an orderly and equitable method of parking for those who visit, work or study at Utah State University.

The University is endeavoring to meet any and all traffic and parking problems. A continuous effort is made to improve campus parking facilities. Suggestions and criticism are welcomed by the officials and committee described herein.

SECTION 2. Responsibility

It is the responsibility of each student, staff, faculty, visitor or other permit holder to read and understand the rules and regulations contained in this document.

SECTION 3. Definitions

The terms used in these rules and regulations shall have meanings designated as follows:

Appeals Officer: An individual employed by the University to adjudicate alleged violations and, under appropriate circumstances, mediate penalties provided for violations of these regulations.

Campus: Any property owned, or controlled by lease or other legal arrangement by Utah State University.

This includes all roads, streets, parking lots, and other areas within the boundaries established by the governing board.

Faculty: For purposes of parking assignment, "faculty" is defined as any person with "Professor" or "Librarian" in their title or job assignment.

Motor Vehicle: Any self-propelled conveyance used for transporting persons or property.

Motorcycle (Moped): Every motor vehicle having a saddle for the use of the rider.

Parking Policy Advisory Committee: A committee appointed by the Administration to formulate recommendations regarding policies and procedures as they relate to parking, update proposed parking regulations, and establish an Appeals Committee to consider appeals from the decisions of the Appeals Officer. The University Parking Committee membership represents faculty, staff, and students.

Parking Registration: The submission of the required application with supporting documents if required.

Permit: A decal or tag issued by the University Parking Office which must be affixed by its own adhesive or by its own hook at the proper place on the vehicle which authorizes parking in a particular area on campus for a specified period of time. Permits may be valid for one school year or may be valid for shorter or longer periods of time as indicated on the permit.

Possession: To physically control or operate a vehicle or parking permit even though ownership may be vested in a parent or other persons.

Restricted Area: A parking area that requires a special plate, permit or has controlled access by an attendant, card or opener.

Staff: All full-time employees of the University of professional and classified contracts, and payroll or part-time employees not classified as students.

Students: Persons who are currently registered and attending University held classes on either a part-time or full-time basis, excluding contract employees. Graduate positions (teaching assistants, research assistants, etc.) are not considered to be contract employees.

Temporary Permit: A permit for parking privileges on a temporary basis, generally does not exceed one semester or as indicated thereon.

Visitors: Those persons not officially employed, directly or indirectly, by USU or registered for classes, including seminars and conferences, at the University on either a part-time or full-time basis. Current and former faculty, staff and students that are parking in an area other than assigned in order to contact a department or person are not considered visitors.

Pedestrian Zone: An area officially designated by the University as the Pedestrian Zone.

Walkway: Any horizontal concrete ground or paved surface other than designated roads, service docks, or parking lots within the Pedestrian Zone.

SECTION 4. Parking Registration

Each motor vehicle parked in a designated parking area on University property by any eligible student, faculty, or staff member must be registered or daily fee paid. The fact that you have a permit does not ensure the availability of a parking space. The permit extends the right to park in a specified area when space is available until permit and/or time expires. Lack of parking space, mechanical problems, inclement weather conditions or other difficulties are not considered valid excuses for failure to comply with traffic and parking regulations.

All of the following steps are necessary to complete vehicle registration:

Individual Registration

1. Complete a parking registration form.
2. Present the completed form and pay the appropriate fee at the Utah State University Parking and Transportation Office, 1151 East 700 North. Students and staff registering a vehicle for the first time are required to present a vehicle registration card and some form of identification.
3. Staff parking permits for previously registered vehicles may be obtained through the mail by returning a

application form with appropriate fee (personal check preferred), or completed Payroll deduction form, to the Parking Office. The permit will be mailed to the applicant.

NOTE: Payroll deductions are typically only accepted until the Friday before fall classes begin.

4. Attach the decal or permit on the vehicle according to the printed instructions provided with the permit. The decal or permit may not be glued or taped to the vehicle, but must be displayed according to the instructions to be valid.

NOTE: It is the responsibility of the vehicle operator to ensure that the permit is clearly visible, readable, and displayed properly.

Procedure for Replacing Permits

In the event that a permit is lost or stolen, report it immediately to the Parking Office. A replacement permit may be received by completing a Lost/Stolen Permit Report. The first replacement permit is free of charge; however, there is a charge for subsequent replacement permits. Recovered permits that have been reported as lost or stolen must be returned to the Parking Office. Use of a lost or stolen permit by anyone, including the person who purchased the permit, will result in a \$100 fine and the vehicle being impounded. The permit must be surrendered and all outstanding citations must be cleared.

Semester Permits

Students may purchase single semester permits. This permit is valid from the first day of classes or the designated semester through the first day of classes for the following semester. The permit is valid in student areas only.

Disabled/Medical Permits

The Utah State Tax Commission issues annual and temporary disabled permits. Applications are available at their office on the corner of 200 North and Main in Logan. Faculty, staff and students parking on campus with a state disabled permit must also obtain a USU disabled validation permit. All state disabled permits are honored at USU; however, a disabled permit must be issued by the same state that the vehicle displaying that permit is licensed, unless the disabled permit is issued by the state of Utah. The University may require verification of the validity of any disabled permit displayed on campus.

Student Housing

Residents of campus Residence Halls are required to purchase a permit to park in the area adjacent to their respective residences. Aggie Village, Student Living Center and West Stadium Villa permits do not allow vehicles to park in the "any permit" area on campus.

Contractors

Contractors may park only in areas designated in the contract. Any other parking

must be approved by the Parking Office. Before any permit is issued to a contractor, existing citations must be cleared.

Sidewalk Permits

Maintenance and other appropriate personnel required to access buildings via a walkway must obtain a permit to drive on a walkway and an additional permit to park on any walkway within the Pedestrian Zone. No vehicle (moving or parked), including bicycles, may impede pedestrian movement or cause unsafe conditions on walkways, stairways or ramps. No vehicle may impede pedestrian access to building entrances or exits.

Registration Restrictions

1. Transfer or assignment: Parking permits are not transferable to other individuals. Any transfer, sale, or assignment is prohibited and may result in the person forfeiting their privilege of parking on campus.
2. Forging or fictitious registration:

Any person who forges permits, dates, or validations, or makes false representations concerning vehicle registration information, or permit eligibility shall have his or her campus parking privileges revoked at the discretion of the Parking Office and/or the Parking Committee.

3. Faculty, staff, and students with more than one vehicle registered and car pools are allowed to park only one vehicle at a time in their primary lot.

If the need arises that more than one of the registered vehicles is to be on campus, one vehicle may be parked in the designated assigned area; the second vehicle must be parked in a "F" (Free) lot or by paying the appropriate fee, may be parked in the Parking Terrace or at a meter.

Citations will be issued to each vehicle if found in violation.

4. The theft or loss of a parking permit should be reported to the Parking Office immediately upon discovery.

Recovered lost or stolen permits must be returned to the Parking Office as soon as possible.

5. Campus requisitions and purchase numbers will not be accepted as payment for personal parking permits.

Decal and Permit Eligibility

Faculty and staff members with an employment contract for the current school year may apply for the appropriate permit.

In appropriate circumstances, consideration will be given in cases of illness or physical disability, which necessitates special parking privileges. A permit does not ensure the availability of a parking space for you when you want it. The permit allows the holder to park in a specified area when space is available, and each individual must be willing to comply with these regulations. If the operator's assigned area is full, the individual must use his or her specified overflow area.

(See Appendix A).

Faculty and Staff Assignment Guidelines

The following guidelines will be used when making parking assignments when space is available:

1. Disabled and medical
2. Administration (Vice President, etc.)
3. College Deans
4. Directors
5. Department Head
6. Faculty

7. All other staff on a seniority basis

SECTION 5. Permits

Annual Permits:

1. Staff
2. Student
3. Campus Residence Hall
4. Motorcycle
5. Commercial, Private Vehicle, and Guest
6. Sidewalk
7. Service
8. Parent

Temporary Permits: Temporary permits are available for all areas and may require special restrictions due to unforeseen circumstances. Application may be made at the Parking Office. Such temporary permits are:

1. Medical
2. Visitors
3. Special Vocational
4. Substitute vehicle and/or Temporary plates
5. Day Pass
6. Loading and Unloading
7. Single Semester Student Permit
8. Sidewalk

Government or State Vehicle Permits:

All government and state vehicles normally garaged (parked overnight) on the campus of Utah State University must be registered with the Parking Office. Upon registration, an EX decal will be issued. These permits are free of charge and are valid until ownership /responsibility of the vehicle is transferred. Every state and government vehicle parked in a service area is required to display a service parking permit. The permit will allow parking for two hours maximum and will not allow any overnight parking on campus. Requests for such permits must be in writing to the Parking Office. A committee consisting of two parking committee members and the Parking Director will review requests for such permits.

SECTION 6. Parking Fees and Refunds

Permit Fees (Changes at end of semester finals)

	Fall Semester	Spring Semester	Summer Semester	Single Semester
CI*	\$90	\$55	\$40	\$50
Gate Controlled*	\$80	\$50	\$35	\$45
Booth Controlled*	\$70	\$45	\$30	\$40
Other Staff*	\$60	\$40	\$25	\$35
Student B	\$35	\$25	\$15	\$20
Resident R (\$5 gatecard dep.)	\$35	\$25	\$15	None
Student Housing (LCAV,SV)	\$35	\$25	\$15	None
Motorcycle	\$12	\$10	\$8	None
Commercial	\$105	\$68	\$45	\$60
Parent P	\$17	\$12	\$9	None
Student Free	No Charge	No Charge	No Charge	No Charge
Sidewalk (driving and parking)	No Charge	No Charge	No Charge	No Charge
Private Vehicle, Guest, Service	No Charge	No Charge	No Charge	No Charge

*\$5 discount if paid prior to the Friday before the first day of the academic year.

Refund for School Year

	Before Sept. 1st	Before Oct. 1st	Before Nov. 1st	Before Dec. 1st	Before Jan. 1st	Before Feb. 1st	Before Mar. 1st
CI	\$79	\$65	\$52	\$39	\$26	\$16	\$8
Gate Controlled	\$69	\$57	\$46	\$35	\$25	\$15	\$7
Booth Controlled	\$60	\$50	\$40	\$31	\$22	\$13	\$6
Other Staff	\$52	\$44	\$36	\$28	\$20	\$12	\$5
Student B	\$28	\$23	\$19	\$15	\$11	\$7	\$3
Resident R	\$28	\$23	\$19	\$15	\$11	\$7	\$3
AV, TH, WSV, LC	\$28	\$23	\$19	\$15	\$11	\$7	\$3
Motorcycle	\$7	\$5	none	none	none	none	none
Commercial	\$90	\$75	\$60	\$46	\$33	\$21	\$9
Single Semester	\$16	\$11	none	none	\$16	\$11	none

SECTION 7.

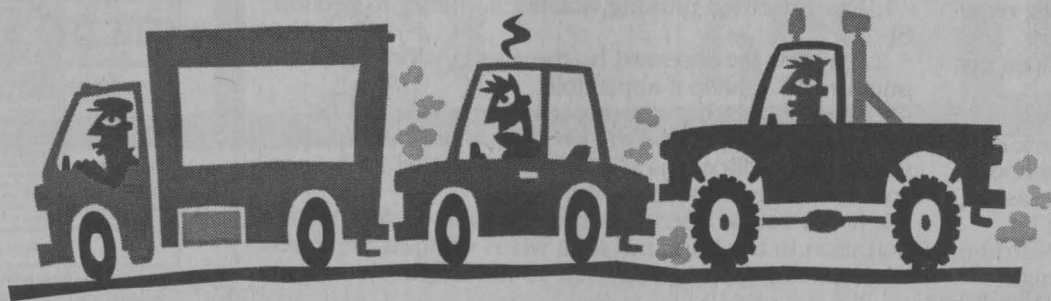
Parking and Permit Violations

The following violations are designated as campus violations and are processed through administrative procedure. The following regulations are in effect 24 hours a day, seven days a week, throughout the entire calendar year unless otherwise designated. (See Appendix B or lot signs).

Parking on Campus Without a Permit: No vehicle, which includes any motorized vehicle or motorcycle, shall be parked on campus, or any portion thereof, without first having secured a valid parking permit, except for the appropriate free "F" lots, Parking Terrace, or metered spaces.

Parking in a No-Parking Area: No vehicles, including visitor, government, or University vehicles, are allowed to park in the following areas: red curbs, roadways, driveways, sidewalks, fire lanes, lawns and in front of chained roadways or entrances; or any other area designated by signs or stencil as "No Parking Zone". Vehicles must be parked between two yellow lines. Any vehicle that is occupying two stalls by any part of the vehicle straddling the yellow line is a violation. Automobiles may not park in motorcycle areas.

Parking in a Restricted Area: Parking any vehicle in a restricted area, such as a walk-



way, service stall or access controlled area, without a valid permit is prohibited. Unauthorized vehicles may be towed away at owner's expense without notice. The vehicle operator is responsible for paying all fees including the towing charges.

Meter Violation: Parking any vehicle in a metered space beyond the metered time is prohibited unless otherwise designated. (See Appendix B or meter placard). If a vehicle is parked continuously, citations may be issued every two hours. Meter malfunctions must be reported to the Parking Office within two hours.

Failure to Obey Attendant: Parking without a permit in the attendant controlled area is prohibited and will result in a \$25 fine to the violator. Patrons may drop off or pick up someone beyond the staff booth with permission by the attendant, but they must remain in the vehicle. Failure to pay the appropriate fee at an attendant booth will result in a citation being sent to the perpetrator.

Falsifying Information: Altering, changing, or attempting to duplicate any permit shall be considered falsifying information. Placing a previously issued citation on a vehicle is prohibited and shall also be deemed falsifying information.

Blocking Dumpster: Parking a vehicle at any time in a manner which blocks access to a trash receptacle is prohibited.

Disabled Permit Parking Only: Parking any vehicle in a disabled permit only parking area without properly displaying a valid USU disabled permit or plates is prohibited. Unauthorized vehicles may be towed away at the owner's expense without notice.

The vehicle operator is responsible for clearing any citations plus towing charge. Medical specials cannot park in a disabled permit only space unless specifically stated on the permit. Disabled permit holders may park in any legal space on campus.

Improper Display of Decal or Permit: All decals or permits must be displayed in the manner as designated by the instructions accompanying the permit at the time of purchase. Any other display is prohibited. Other permits such as loading or unloading, may be obtained at the Parking Office and are valid only for the area and time designated on the permit.

Improper Use of a Service, Private Vehicle, Commercial, Guest, Emeriti or Other Special Permit: Parking in violation of the restrictions of a service, personal vehicle, commercial, guest, emeriti or other special permit may result in vehicle impoundment and/or revocation of parking privileges. Permit may be required to be forfeited and all outstanding citations cleared upon vehicle impound.

Two Cars in Designated area: Faculty, staff, and students with more than one vehicle and car pools are allowed to park only one vehicle at a time in their primary lot. If the need arises that more than one of the vehicles is to be on campus, one vehicle may be parked in a "F" (Free) lot or by paying the appropriate fee in the Parking Terrace or meter. Obtaining a day pass for your assigned area when a vehicle is parked in that area and is displaying the permit purchased by you is a violation. Both vehicles will receive a citation.

Motorcycle Areas: Motorcycles must park in motorcycle designated areas and may not use automobile spaces except at paid meters. No motorcycles are allowed in the Parking Terrace. Automobiles may not use motorcycle only areas.

Possession of Lost/Stolen Permit: Displaying a permit that has been reported as lost or stolen, even if used by the origi-



ernment, may be reclaimed with personal checks or cash only. On campus charges and requisitions will not be accepted.

Unpaid Violations: Campus violations that are not paid, or a hearing requested within the time provided, may subject the alleged violator to late penalties and/or registration restrictions. The providing of transcripts, credits, or permission for registration or graduation may be withheld. Staff, students and visitors will not be issued parking permits including day passes until all citations have been appropriately settled. Impoundment of the vehicle will result when four or more tickets are on file.

SECTION 10. Gated Areas

To provide control of certain assigned areas, access to such areas may be regulated by controlled access gates or attendant booths. It shall be a violation of these regulations to park a vehicle not bearing the appropriate valid university parking permit in a controlled access parking area except during the time a permit is not required. (See Appendix B or lot signs.) In the event access controls are not operable, parking must be in accordance with the times and regulations for that area. A fee determined by the University Parking Office to cover the cost of lost or mutilated gate openers/cards shall be assessed to anyone who has lost or mutilated an opener/card.

SECTION 11. Parking Terrace and Student Premium Area

The Parking Terrace may be used by any individual coming to campus. This pay-by-the-hour area is open to anyone driving the second vehicle of a car pool. This parking is also convenient for people coming to lunch at the Taggart Student Center. The Student Premium area allows two hours of free parking with a current student parking permit. Subsequent hours are charged the appropriate fee. Vehicles parked in this area without a permit are charged double the given rate from the time they enter the area. Individuals losing their claim check in either area shall pay the all day fee. All rules and regulations governing campus parking also apply in these areas.

SECTION 12. Appeals

An individual receiving a citation may appear before the Appeals Officer and contest the validity of the citation and/or present mitigating circumstances. Dates, times, and places for said hearing may be secured by contacting the Utah State University Parking Office. Appeals procedure is:

1. Complete a written appeals form at the Parking Office, then an appeal may be made to the Appeals Officer, if desired, by an appointment.
2. Request for a review must be made within fourteen calendar days after the issuance of the citation. Appeals will not be accepted after this time.
3. Any individual may appeal the decision of the Appeals Officer to the Parking Appeals Committee within fourteen days of the Appeals Officer's decision by completing the appropriate form. This Committee is comprised of student and staff representatives. The committee reviews the violation, considers the situation, and makes a decision. The committee may uphold, reduce, or dismiss the violation. All decisions of the committee are final.

4. Failure to appear for an appeal at the appointed time will result in denial of appeal. Full fees will be assessed. If circumstances arise prohibiting you from appearing for an appeal, you may contact Parking Services before your appointment to reschedule your appeal.

SECTION 13. Failure to Settle Parking Tickets

Campus violations that are not paid, or a hearing requested within the time stated on the ticket, may subject the alleged violator to late penalties and/or registration restrictions. Failure to settle parking tickets may result in the following:

1. Vehicles with four or more unsettled tickets may be impounded at the owner's/operator's expense, without warning, regardless if the vehicle is legally parked at the time of impoundment or not.
2. Campus parking privileges may be denied to any individual.
- 3.Registration packets will not be released until all tickets are settled.
- 4.Transcripts, graduation diplomas, grades etc. will be held.
- 5.New parking permits, including temporary, will not be issued unless all previous tickets have been cleared through the appropriate appeal procedures or payment.

SECTION 14. Vehicle Impound

The following parking violations may result in towing or immobilization at the owner's expense without notice:

1. Parking in Disabled permit only stall.
2. Parking in any area designated as "Tow Away Zone".
3. Parking in such a manner that a hazard is created, such as parking on red curbs, sidewalks, fire lanes, hashed areas, or in roadways.
4. Excessive unsettled parking citations with the Parking Office (4 tickets or more).
5. Displaying a permit or possessing a gate opener that has been reported lost or stolen.
6. Displaying a permit that has been forged.
7. Abandoned vehicles: Any vehicle that is non-operational for a period of seven days shall be deemed abandoned and will be impounded. Any vehicle parked on campus must be (1) operational and (2) have current registration. Trailers may not be parked in regular spaces. Residents of campus Housing may contact the Housing or Parking Offices for trailer storage information.
8. Parking overnight except in designated areas from Nov. 1 to April 1.
9. Parking on campus without license plates displayed on vehicle.
10. Parking displaying a special permit in violation of restrictions on that permit. If operator's vehicle has been impounded for any of the above listed reasons, the following steps need to be taken:
 1. Pay unsettled parking violations. (Refer to Section 8)
 2. Pay tow fee assessed by the agency storing the impounded vehicle if applicable.
 3. After all fees have been paid, the vehicle will be released. The operator will be given a release slip at the Parking Office which must be presented to the person in charge of the impound lot.
 4. It will be the operator's responsibility to find transportation to the impound area when vehicles are towed to a locked impound area that is off campus.

SECTION 15. Requested Reserved Parking for Conferences and Seminars

Sponsors of University sanctioned activities who wish to have parking spaces reserved for visitors should contact the Parking Office by telephone or letter at least three days prior to the date of the event so that parking arrangements can be made and proper permits issued. Visitors must be advised of the general campus parking regulations by the sponsors of the sanctioned activity as follows:

1. Parking in designated areas only.
2. No parking on red curbs, roadways, sidewalks, driveways, tow-away zones, lawns, or in front of chained roadways or entrances.
3. Meters are subject to meter regulations, and meter tickets are to be cleared by visitors the same as staff and students.
4. Visitors should park in visitor parking at the Parking Terrace.
5. Visitors are to comply with all parking regulations. A visitor is responsible for the tickets received while parking on campus.

SECTION 16. Visitor Parking

All visitors to the Utah State University campus are welcome. Visitors wishing to park on the Utah State University campus during the hours of 7:00 a.m. to 4:00 p.m. weekdays are encouraged to park in visitor designated areas. The Parking Terrace may be used at the established rate. Visitor passes are also available at the University Parking Office for persons who are not staff or registered as a student. These passes are \$4.00 per day or \$16.00 per week. Meters are also available for short-term use where convenient. Parking in the following areas is not permitted: red curbs, sidewalks, or parking out of stalls.

If convenient, visitors should be scheduled for late afternoon. During the peak hours of 8:00 a.m. to 1:30 p.m., University parking areas are often filled to capacity. When arriving on campus during this time, visitors may not find parking in a convenient area. Instruct visitors to read the signs carefully before parking a vehicle. Regulated parking hours, permit requirements, fees and special parking instructions are posted at the entrance of each parking area. Visitors must park only in visitor designated areas or in areas which have been provided. If a space cannot be found, visitors should be directed to the Visitor Information Center directly north of the Parking Terrace on 7th North or to the access booth north of Engineering where the attendant will help visitors.

SECTION 17. Old Main Permits

Members of the Old Main Society may receive parking permits without charge. These permits allow the Old Main Society member parking privileges and may not be transferred, loaned or assigned. However, the Old Main Society permit may be used by student dependents in student (B) areas. Student dependents may not use the permits in staff and service areas.

SECTION 18. Emeriti Permits

Members of the Emeriti Association may receive special parking decals without charge. The decal must be affixed directly below the inside rearview mirror of the vehicle. The permit allows the member to park in all non-gated areas on campus. Meters and the Parking Terrace must be paid. If the Emeriti member is continuing to teach classes and desires to park in a gated area, they must pay the appropriate fees. Emeriti permits must be removed when a vehicle is sold. Emeriti members may not allow others to use the emeriti parking privileges.

SECTION 19. Amendments

Basic amendments to these regulations and rules are subject to the approval of the Board of Trustees, otherwise changes may be recommended by the Utah State University Parking Policy Advisory Committee, subject to the adoption by the University administration. The Parking Policy Advisory Committee shall give notice of all amendments to these regulations and rules, and provide a reasonable opportunity to all interested individuals to appear and present their viewpoints.

**APPENDIX C
Summary of Policies for Transferable Hanging Parking Permits**

1. To be valid, a hanging permit must be clearly visible and hanging from the inside rear view mirror of the vehicle. It is recommended that all old decals and hanging permits be removed. Parking Services will do this if you bring the vehicle to the Parking Office.
2. Faculty, staff and students who purchase a permit may transfer it to any vehicle they wish. THE INDIVIDUAL WHO PURCHASES THE PERMIT, HOWEVER, WILL BE RESPONSIBLE FOR PARKING VIOLATIONS BY ANY VEHICLE BEARING THE PERMIT.
3. Theft or loss of permit: A permit that has been lost or stolen may be replaced by completing a Lost/Stolen Permit Report at the Parking Office. The first replacement permit is free.
4. The penalty for possession of a lost or stolen hanging parking permit is \$100 plus impound. Also the permit must be surrendered and all outstanding citations must be cleared.
5. Faculty, staff and students who have purchased a permit but forget to transfer it to the vehicle they are driving may obtain a day pass by presenting their ID card at the Parking Office or for staff assigned to C/C-9 areas, at the Attendant booth.

APPENDIX A Student and Staff permit Designated Parking Areas		
Student		
Permit	Location	Overflow
B	Any B or F designated lot	ABCR area or F
R-1	Valley View Towers	R-2 or ABCR area
R-2	Bullen, Richards, Min. View	ABCR area
R-3	Merrill, Moon, Greaves and Reeder	ABCR, B-East
MC	Any motorcycle stall on campus	F Motorcycle areas only
Free	Nut. and Food Science Free Lot	F Lots only
AV	Aggie Village	East Stadium
LC	Student Living Center	East Stadium
WSV	West Stadium Villa	East Stadium

Lot	Location	Time Permit Required
B	Premium B Lot	7:30 a.m. - 9:30 p.m.
B	Center for Persons with Disabilities	7:30 a.m. - 2:00 p.m.
B	East Highway	7:30 a.m. - 2:00 p.m.
C-1	Library	24 hours
C-2	West of Highway	7:30 a.m. - 3:45 p.m.
C-3	Engineering (booth controlled area)	7:30 a.m. - 3:45 p.m.
C-4	Ag. Science (booth controlled area)	7:30 a.m. - 3:45 p.m.
C-6	Natural Resources (booth controlled area)	7:30 a.m. - 3:45 p.m.
C-7	Vet Science	7:30 a.m. - 3:45 p.m.
C-8	Communicative Disorders (booth controlled area)	7:30 a.m. - 3:45 p.m.
C-9	Industrial Science (booth controlled area)	7:30 a.m. - 3:45 p.m.
A-2	Alumni House	7:30 a.m. - 3:45 p.m.
A-4	Radio and T.V.	7:30 a.m. - 2:00 p.m.
A-4	Spectrum	7:30 a.m. - 2:00 p.m.
A-6	R.B. West	7:30 a.m. - 3:45 p.m.
A-7	Education	7:30 a.m. - 3:45 p.m.
R-1	Valley View Towers	24 hours a day / 7 days a week
R-2	Bullen and Richards Hall, Mountain View Towers	24 hours a day / 7 days a week
R-3	Merrill, Moon, Greaves, Reeder	24 hours a day / 7 days a week
FU	Junction	24 hours a day / 7 days a week
ABCR	Radio and T.V.	7:30 a.m. - 2:00 p.m.
ABCR	Spectrum	7:30 a.m. - 2:00 p.m.
	Service Areas	24 hours a day / 7 days a week
	Metered Areas	Varies depending on location. See meters for specific times.

Unless otherwise designated, these hours are for working days only.

nal permit holder, is prima facie evidence that a permit was improperly obtained. The vehicle will be impounded. The permit must be surrendered, the appropriate fee paid and all outstanding citations must be cleared. Reporting a permit as lost or stolen to obtain additional permits for concurrent use may result in loss of permit privileges and other legal action.

License Plates: All vehicles parked on the USU Campus must display valid license plates. Vehicles parked without plates will be impounded.

**SECTION 8. Penalties
(Amended August 1, 1998)**

The penalties set forth below are hereby established for violations involving vehicles owned or operated by or in the custody or possession of a student, staff member, or visitor:

SECTION 9. Enforcement

Responsibility: Each student, staff member, and visitor shall be responsible for all violations of these regulations involving vehicles owned or operated by him or her, or in his or her custody and operated by anyone having express or implied permission to operate said vehicle. Parking citations on vehicles not displaying a university permit will be identified to state DMV files and linked to the appropriate student, faculty or staff.

Visitors: Visitors may have one citation waived for parking on campus without a permit (violation #1) by placing their name, address, and telephone number in the explanation section of the citation and forwarding it to Parking and Transportation Services.

Periods of Enforcement: Unless otherwise prohibited by these regulations, all parking on this campus shall comply with these regulations. It shall not be a violation to park an unregistered vehicle, nor shall any permit or decal be required to park on campus prior to 7:00 a.m., or as designated at the entrance of the lot, parking meters included. (See Appendix B). No decal, permit or other authorization shall be required to park on campus on Saturdays, Sundays, or holidays designated by Utah State University except for special events. Unauthorized parking of vehicles in established 24 hour areas, such as residence halls and service areas, however, is prohibited at anytime, day or night. Vehicles are required to be parked in designated parking stalls only. All vehicles are prohibited from parking in such a manner as to block or impede free access to streets, walkways, driveways, fire lanes, loading zones, or pedestrian lanes, at any hour or upon any day. Parking in a designated "No Parking" area is likewise prohibited at any hour or upon any day. Citations in these areas are issued year round. Failure of the University to strictly enforce any parking regulation shall not be construed as a waiver for the future enforcement of the regulation. Parking enforcement does not stop because school is out of session.

Snow Removal: To facilitate snow removal, no vehicle, including government and state, will be allowed to park on campus overnight from November 1 to April 1 each school year. This does not include residence hall parking areas. State vehicles may be parked overnight in the permit lot north of Radio and T.V. or the gravel areas north of Nutrition and Food Sciences. Any vehicles found parked overnight may be cited and towed. Vehicles, including state and gov-

Black Culture

While it is hard to find in the Birmingham City Hall, it comes across your recent experiences. Activities, fun, and the... work and things. It is... be... else... of the day... time...

Black Student Union educates and builds

DOUG SMEATH
Assistant Features Editor

Black History Month may only be 28 days — sometimes 29 — but the Black Student Union at Utah State University works to educate the student population all year long.

In fact, though BSU President Brent Miller said the club has no plans for Black History Month, he said they have done quite a bit already this year and have even more planned for the future.

The BSU meets every other Thursday at 5 p.m. in the Multicultural Student Clubs Office on the third floor of the Taggart Student Center. The next meeting will be tomorrow, Miller said.

Miller said because the BSU presidency members are all new this year, they are still trying to get familiar with how running a club works, including reserving space in the TSC far enough in advance.

"We don't have that much planned for Black History Month," Miller said.

But he said they have bigger plans for later this year.

The BSU's biggest upcoming project is a fund raising dance next month.

Miller said the BSU will be sponsoring a dance on Saturday to raise funds to build a school in Africa. He said the project is in conjunction with Professor Nick Eastmond's Honors 3030 class in race and communication in the United States and South Africa.

Eastmond said his class is working with several groups on the project, including the BSU.

"To me, it's a natural alliance," he said.

He said the goal is to raise \$10,000 to build a school in one of seven African countries. He said since the class focuses on South Africa, the two-room school will probably be built there.

Eastmond said the

Jump to BSU, Page 9

Events throughout U.S. teach diversity

NATALIE LARSON
Staff Writer

The Utah State University Black Student Union may not be sponsoring any events on campus for Black History Month, but community organizations across the United States will be hosting many events meant to celebrate black culture.

These events are diverse in their content, but they all aim to increase awareness of black culture.

These cultural events are listed at the USU Multicultural Student Services' Web site at multiculture.usu.edu.

The Year 2000 International African Dance Conference will take place in New York, N.Y. on April 20 through 24.

On Aug. 21 through 22, the African World Festival will be held in Detroit, Mich.

The festival will host film presentations, music, lectures, an artists' market and family activities.

There will be a Rhythm and Roots

Festival Sept. 3 through 5 in Charlestown, R.I. Many acts of various music with diverse roots will be presented, the site said.

The African Street Festival will be in Nashville, Tenn., on Sept. 17 through 19.

This "ethnic extravaganza" will be family-oriented and non-alcoholic, according to the Web site.

In Towson, Md., the Baltimore County African American Cultural Festival will be held on Sept. 18.

It will focus on old traditions and the shift in the African American culture in Baltimore.

The event will be held in Towson's courthouse.

And finally, the African Expo will be held on Dec. 4 through 5 in Muskogee, Okla. There will be over 150 multicultural exhibits.

The conference will be five days of African drums, lectures, dancer and performances in the heart of New York City.

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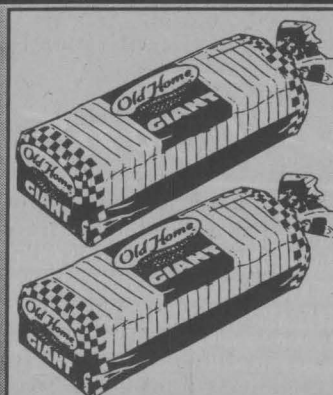
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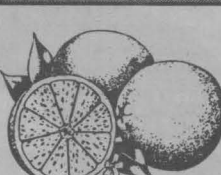
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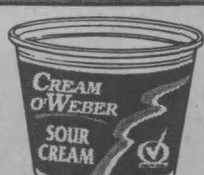
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Confederate flag controversy divisive, wasteful, governor says

DEBBIE LAMB
Staff Writer

Stories of arguments and disagreements are a common thing today, but when the disagreement is for something you believe in, it takes on a whole new meaning.

Such is the case concerning the display of the confederate flag over the South Carolina Capitol building.

"I personally believe the confederate flag should be taken down," said Gov. Jim Hodges of South Carolina. "I've said that before and voted that way in the past."

The Confederate flag was hung on the South Carolina Capitol dome in 1962, to observe the 100-year anniversary of the Civil War. Since then it has become a constant source of debate between those who want the flag to be taken down and those who believe having the flag there is a tribute to those men who died in the war, both white and black.

"The majority of South Carolinians understand that we have two sovereign flags that represent all of us: the United States flag and the state flag," Hodges said.

"In its current location of the State House dome, the Confederate flag claims an inappropriate position of sovereignty," he said.

But to some citizens of South Carolina, the Confederate flag is a symbol of what their forefathers believed to be correct.

Taking down the flag would be saying South Carolina was wrong to secede from the Union, they say.

"To us it is a symbol of South Carolinians who ... suffered and died to protect South Carolina," said Collin Pulley, chairman of the Sons of Confederate Veterans. "It was commemorating the 100-year anniversary of the war and not for any bigot reasons."

The flag should not be a constant reminder of racial differences, Pulley said. But, he said, to some, maybe it is.

From 1978 to present, the flag debate has been a constant issue in the Legislature.

It has even come to the point today where the National Association for the Advancement of Colored People has begun boycotting South Carolina from their tourism spots, according to the Associated Press. This

means they have asked individuals, groups and associations to cancel or move activities planned for South Carolina until the flag has been removed from the dome.

"The debate over the Confederate flag has claimed too much of our time and energy — energy that can be put to better use."

•GOV. JIM HODGES •
SOUTH CAROLINA

can be put to better use building schools, improving health care and recruiting jobs."

The flag represents African American soldiers just as much as it represents white soldiers, Pulley said. He said people try to make it a racial issue when it isn't.

"As we work to resolve this issue, let us be sure that the lesson we leave to the next generation is that we learn more by listening than by talking," Hodges said. "Let us be sure our children learn that problems can be resolved only when we have mutual respect for people with opposing backgrounds and views."

Hodges said the best solution to the debate would be to have the flag taken down from the dome and have it placed next to a statue of Confederate Gen. Wade Hampton.

"There is no more appropriate place for the Confederate flag than beside an honored statesman, soldier and South Carolinian," Hodges said. "It is a simple, appropriate way to resolve the debate."

Putting the flag next to the statue of Hampton is a good location, but not as good as where it is now, Pulley said.

Hampton was commander of Hampton's Legion of infantry, artillery and cavalry troops. He was promoted to major general in 1863 and lieutenant general in 1865. Hampton served as governor of South Carolina from 1876-79.

"This matter clearly has to be resolved by the Legislature," Hodges said.

"Several years ago, the Legislature specifically passed a statute that says any change in the presence of the flag on the State House dome and within the walls of the Legislature had to be passed by action of the Legislature," Hodges said.

"We have fought this battle twice in the past five years, and the wounds are pretty fresh in the Legislature from the last battle on this," he said.

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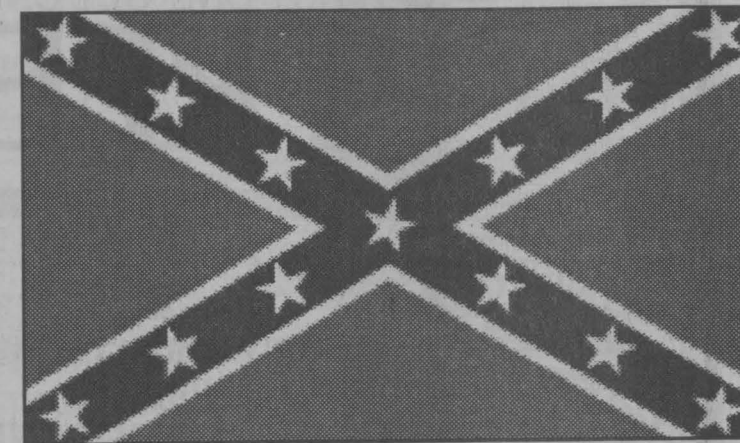
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Being black in Logan means facing stereotypes, ignorance, students say

KATHRYN SUMMERS
Staff Writer

Black Student Union Treasurer Duane Finley said just because he's black doesn't mean he is at Utah State University to play sports.

BSU President Brent Miller and Vice President Jonathan Abebe agreed.

"Not everybody plays football," said Finley. "We're here on academic scholarship."

"Talk to me. Get to know me," said Abebe.

But he said some students just assume all black students play sports.

Finley, a business marketing major, said he has to have a sense of humor because people ask him dumb questions, like whether or not he plays sports. People in Logan are ignorant of and unexposed to different cultures, he said. It's not that people are really racist, he said; it's that they are unaware.

Finley said he prefers being called black or African American, but not a minority.

"Here I find the word 'minority' used a lot," he said. "I'm from L.A. so I'm not used to that. (It) is a weird thing for me."

"We are a minority out

here though," said Abebe, who was born in Africa.

Abebe said people wonder why he would be in Utah if not for sports. That's a stereotype of a black man in Utah, and it's offensive, he said.

Many people are not even aware of their prejudices, Finley said.

"I just take them as they come and try not to get insulted," he said.

Bultu Hirpa, an electronics/computer technology major, is from Africa. She said it bothers her that people in Logan can't pronounce her name. She said she likes teaching others about her culture.

She said people seem to be very choosy about who they will be friends with or talk to, and she doesn't like that.

Hirpa said being black at USU hasn't really affected her. She mostly focuses on school and doesn't worry much about anything else.

Miller said he thinks part of the problem with race relations and understanding other cultures is that very little is taught in school.

"The only time I learned about black history was during Black History Month," he said.

Miller said children could learn more while they were younger and then wouldn't have to resort to stereotypes like those shown on television. They would know from books and school that black people do other things besides play sports, he said.

"I am a strong believer in believing half of what you see and none of what you hear," Finley said.

Most differences are cultural, not racial, Finley said.

Growing up in central Los Angeles gave him experiences different from someone who grew up in Logan, he said.

"Being in Logan pushed me to be a leader," Miller said. "I wouldn't be president of the Black Student Union in California. Here you have to step up and do it yourself."

Finley said he likes Logan because it is so uninhibited and there is a lot of room for change or at least petitions for change.

A new multicultural fraternity and sorority is starting at USU soon, Finley said.

The Multicultural Student Clubs Office, which the Black Student Union is part of, is open to everybody, Miller said. Its purpose is to promote diversity on campus, he said.

BSU

Continued from Page 7

project is called Schools for Africa and is run through the International Foundation for Education and Self-Help.

A press release from Schools for Africa said the program hopes to build 1,000 schools in different African countries.

"At present, Africa has a population of over 600 million, with 50 percent of this group under the age of 15," the release said.

It said at least half of these children have no schools in their communities and have to walk miles to learn.

Miller said the BSU is also planning a talent show and a fashion show.

He said tomorrow's meeting will be dedicated to planning those activities.

Though they have no plans for Black History Month, the BSU has sponsored activities on other important dates in black history this year, including a candlelight vigil that was held on Martin Luther King, Jr., Day, Miller said.

The BSU is open to anyone who wants to join, he said. There are no dues and members don't need to sign up to join.

"Just show up and be committed to what we're doing," Miller said.

Members and a few friends will be invited to the BSU's closing social, Miller said. The social will be what he called a soul food dinner.

More information can be found at the Multicultural Student Clubs Office or by e-mailing Miller at smlw@cc.usu.edu.



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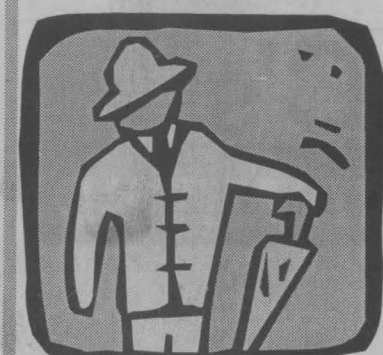
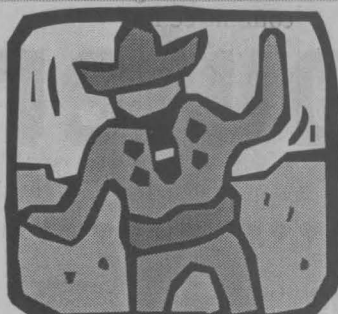
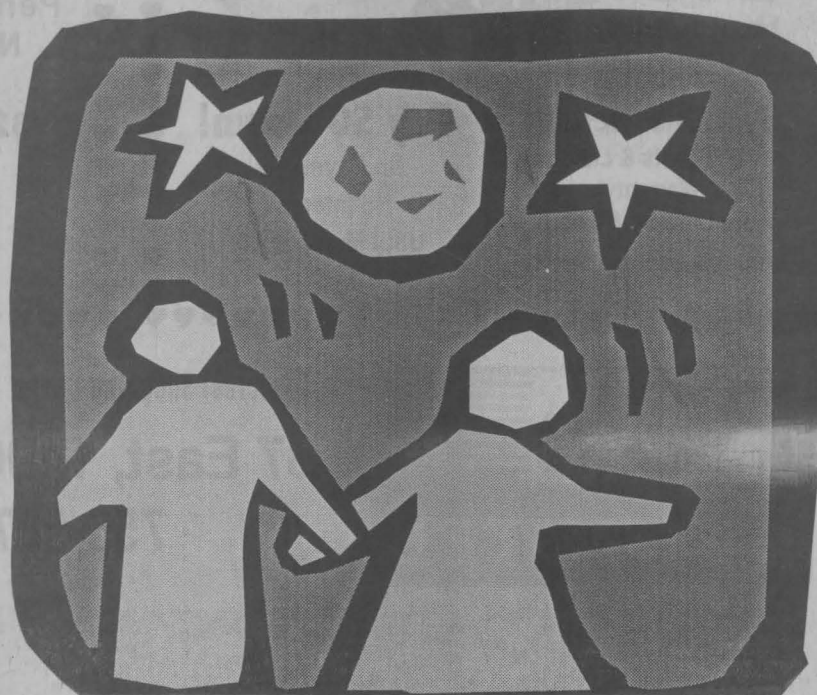
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Thursday, February 24
●"An Exploration of Bird watching as a Mechanism for Nature Tourism Development" by Dr. David Scott, Texas A&M University, ECC Room 303, 7 p.m.

●USU Theatre "Our Town" 8 p.m. Morgan Theatre FAC

F

Friday, February 25
●Blood Drive 9 a.m. to 4 p.m. TSC International Lounge
●World War II Veterans Panel Discussion, 7 p.m. Lundstrom Student Center

●"Laugh out Loud!" Dinner, Dance and Quick Wits, 6:30 p.m., \$6 per person. Institute Super Activity.
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•**Upcoming Dates:** March 1, Applications avail. for Summer Fin. Aid; March 13 -17, No classes Spring Break; March 20, Graduation Applications Deadline (no late fee); March 27, Open Registration for Summer; April 10, Early registrations for Fall Semester; April 24-28, No test week; May 1-5, Final Examinations; May 5-6, Graduation; May 8, First day of Summer Semester classes; August 3, Last day of Summer Semester classes; August 2, First day of Fall Semester classes
•**Attention sailing enthusiasts!** The USU Sailing Club will hold its monthly meeting on Feb. 24, 5 p.m., TSC Room 335.
•There will be a **Dietetic Club social** on Feb. 24, 5 p.m. NFS Room 202. Anyone interested in Dietetics is welcome. There will be info. on internships and how to get into the major. Refreshments will be served.
•**Attention all seamstresses!** Would you be willing to help the Polynesian Student Union make costumes for our annual luau? If so, you will receive 2 free tickets to the show. Contact slygh@ccusu.edu ASAP
•USU Outdoor Recreation Center will sponsor Two **African hand drumming classes** starting Feb. 23 for six weeks. The Congolese classes 6 to 7:30 p.m. and the West African classes 8 to 9:30 p.m. The classes will be taught by internationally known drummer Fred Simpson. Mr. Simpson will give a free demonstration Feb. 23, noon TSC Auditorium. Fee \$60.00 six week class. Info. Outdoor Rec.

797-3264

•Orientation for **Russia/Volga adventure** (May 18 through June 5) is Friday Feb. 25, 7:30 p.m. Main Room 207. The film documentary "St. Petersburg" will be shown. All are invited. Call 797-1219

•**A Life Writing Workshop** taught by Judy Elsley will be an interactive, hands-on workshop that aims to help participants write their own stories. Feb. 26, 9 a.m. to Noon, ECC Rooms 205/207. Free and open to the public. Refreshments. Call to reserve a seat 797-3351.

•**International Banquet** is coming! Feb. 26, 6 p.m., TSC Ballroom. Everyone is invited. Come and enjoy foods from all cultures and performances. Tickets at TSC card office or Spectrum ticket office.

•March 1 is the application **deadline for the National Student Exchange**. Applications can be picked up in Academic Services, TSC Room 302. Exchange for a semester or a year at over 150 colleges and universities.

•**Spring Formal Dance** sponsored by Lambda Delta Sigma, March 3, 8:30 to 11:30 p.m. \$5/Delt. couple, \$7 non-delt couple; formal LDS standard dress, Girl's Choice; Photos, refreshments.

•The 2000-01 **Dupont Scholarship applications** available USU Women's Center, TSC Room 310. Undergraduate women or undergraduate American minority men in civil and environmental engineering or undergraduate women in engineering. Deadline March 10. Call 797-1728.

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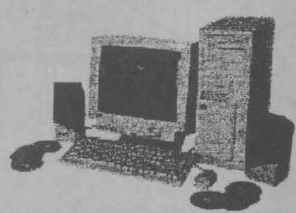
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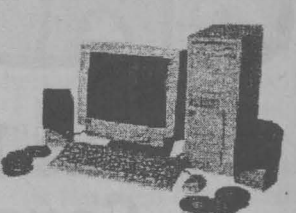
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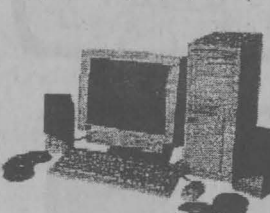
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Time to hit the ice

HOCKEY PLAYOFFS BEGIN TODAY:

Check Friday's *Statesman* to see how
USU fares in the RMCHA playoffs.

Aggies still truckin,' win 12th

USU's winning streak longest in nation after 64-55 victory over Pacific

WADE DENNISTON
Senior Sports Writer

The Utah State University men's basketball team continues to make believers out of doubters.

Before the season began, many people didn't think the Aggies would be good enough to finish any higher than fourth place in the Big West Conference, which is where they were picked to finish in the Eastern Division by the preseason media poll.

But, with Utah State's 64-55 victory (12th straight win over-

all, longest in the nation) over the University of the Pacific Saturday night at the Spectrum, the Aggies clinched at least a tie for first place in the East with four games to play.

"There becomes a feeling of games that you feel like you have to have," said Utah State head coach Stew Morrill. "I think our guys felt like this is one they had to have."

Prior to this victory, USU clinched one of the first spots in the Big West Tournament March 9-11, in Reno, Nev., by winning at the University of Nevada. The team proved critics wrong by securing a spot in the post-season after being picked no higher than fifth in the East by the preseason coaches poll.

While the Aggies (12-0 Big West, 21-5 overall) struggled from the field against the Wolf Pack, their defense played a contributing factor in the win, as did their free throws (16-for-18, 15 in a row overall).

Perhaps the law of averages caught up with Utah State against Pacific.

The Aggies struggled mightily from the line as they connected

on just 17-of-36 attempts, with junior forward Shawn Daniels and junior guard Bernard Rock each going 4-for-11 from the stripe.

Even sophomore guard Tony Brown, who is USU's best free throw shooter (went into the game 45-for-50, 90 percent), missed his only attempt.

"Maybe we got cocky," Morrill joked about his team's free throws.

Morrill did admit he was concerned toward the end of the game when the Aggies were seemingly hitting just 1-of-2 freebie attempts.

"I was a little worried," Morrill said. "Shawn's going to be up and down obviously from the line. He's made them when they've been important, he really has."

Rock, on the other hand, who shoots almost 71 percent from the stripe, shouldn't be that up and down.

"That's very unusual for Bernard," Morrill said. "I don't think you'll see that happen again."

Rock agreed. "I just wasn't concentrating hard enough," he said.

But free throws were just part of the reason Pacific (5-7, 10-14) stayed close to Utah State.

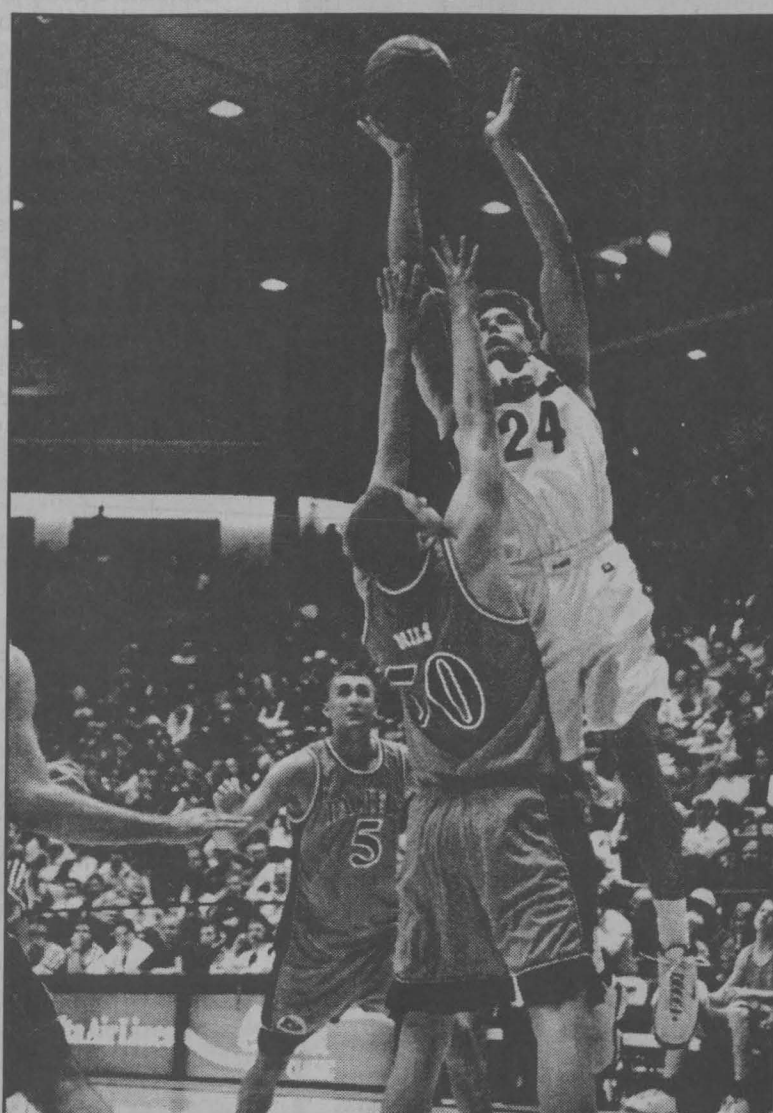
"Pacific causes problems with all the little things they do," Morrill said. "All the junk defenses they play, triangle-and-two, box and-one ... We found a way to win that basketball game. It wasn't pretty. If we made some free throws it wouldn't have been quite so close."

Aggie junior guard Dion Bailey, agreed.

"That is the first time that we have played against a junk defense," he said, "but we handled it well. The score would have been a lot different if we

'The score would have been a lot different if we could have made some free throws.'

• DION BAILEY •
USU GUARD



USU's Brennan Ray takes a jump shot over Pacific's Ross Mills on Saturday.

could have made some free throws."

Although they struggled from the foul line, Daniels and Rock were two big reasons the Aggies were able to walk away with their sixth consecutive win at home.

The 6-foot-6, 250-pound Daniels was able to lead all USU players with 16 points (10th straight time in double figures) on 6-of-8 shooting from the field, while totaling eight boards, four steals (team had nine) and two blocks, all game-highs.

Rock was the only other Aggie to reach double figures as he dropped in 13 points on 4-of-8 shooting from the floor, 1-for-4 from the three-point arc.

The 5-foot-10, 165-pounder also handed out a game-high nine assists, four shy of his career high (13 vs. the University of North Texas on Feb. 3).

Utah State led the game from the get-go, although Pacific did tie the game once at 5.

After a dunk from the Tigers' 6-foot-9 sophomore center Mike Preston cut the lead to 15-13, the Aggies went on a 9-2 run, capped by a 3-pointer from sophomore guard Rashaun Thomas with 9:58 left in the first half.

Pacific did cut the lead to five on two occasions, but USU was able to push its lead to 11 at

Jump to TRUCKIN', Page 12

USU takes nation's longest winning streak to New Mexico

AARON MORTON
Assistant Sports Editor

Riding the longest winning streak in the nation, Utah State University travels to Las Cruces, N.M., to take on preseason favorite New Mexico State University Thursday.

And it will not be easy. Aggie head coach Stew Morrill compares this match-up with NMSU (17-7 overall, 8-4 Big West Conference) to the road victory against Long Beach State University Feb. 12.

"We're going to have to have a similar performance to have a chance to win at New Mexico (State)," Morrill said.

The Southern Aggies have a lot to fight for when the game tips off at 7:05 p.m.

"We come in having beaten them at our place, having some controversial things happen, going in there 12-0, they're favorites to win the league. They have a chance to go 12-4," Morrill said. "It's going to be wild. It should be fun."

Having already clinched a tie for the BWC Eastern Division title, Utah State can secure the spot outright with a win Thursday.

And USU brings a lot of stats in their favor. The Aggies (21-5, 12-0) are currently having the best conference start in school history. They are also the quickest USU team to 20 wins. Thanks to that 12-game winning streak, USU has climbed to 36th in the *USA Today*/ESPN poll, 37th in the AP poll and 44th in the RPI rankings — NMSU is the next closest BWC team at 63rd.

However, in that streak USU is not dominating, just barely winning. But Morrill doesn't see a problem in that.

"We find ways to win, and to be where we're at is amazing," he said. "In this league, anybody can beat us any night out. That's not coach speak, that's a fact."

That anybody could be NMSU. The Southern Aggies have won six of their last seven — not including the loss to USU — and have won 25 of their last 27 at home this season, including 11 of 12 this season. USU is 7-13 at the Pan American Center.

USU will have to either shut down star NMSU guard Billy Keys or the rest of the team. On Feb. 5, in the Spectrum, USU shutdown his teammates as Keys scored a game-high 21 points.

"He's just an awfully good player that's hard to contain," Morrill said.

That first game, outside of teammate Eric

Jump to NEW MEXICO, Page 12

USU ends skids just in time for playoffs, first game today

Ranger Reub's WORD

REUBEN WADSWORTH
HOCKEY ANALYST

• Wadsworth is a senior from Bountiful.



USU assistant hockey captain Nate Anderson told me yesterday the hockey team, once 19-0-1, might have lost its "aura" with the fans.

I hope not.

After nearly every game, head coach Jerry Crossley and at least one of the players tells me to say something about the fan support in my game recaps. When I talked to Weber State general manager Bill McLoud at the Colorado State game, he said he wished his team could generate the amount of attendance that USU does.

The Ice Sheet is in Weber's backyard, and Aggie fans have

to drive nearly an hour to reach the games. Yet USU enjoys higher attendance, and that says a lot.

Don't let a couple of losses fool you. This year's USU team is the best ever, and they need your support — especially as they start the regional playoffs today.

With loud fans in the stands, they are winners. Without them, who knows what will happen.

I'll hope to see you at the Ice Sheet Wednesday and Friday nights to watch Utah State skate to the Rocky Mountain Collegiate Hockey Association Championship.

REUBEN WADSWORTH
Sports Writer

The Utah State University hockey team will open the regional playoffs today at 4:45 p.m. against the Provo Icecats at the Ogden Ice Sheet on the heels of a split at home last weekend.

The Aggies' final regular season record stands at 20-4-2.

Utah State University hockey assistant captain Nate Anderson said any team is subject to "a bad day at the office."

That's just what happened to his USU squad on Friday night as it was defeated 8-2 by arch-rival Weber State University. The Aggies regrouped on Saturday, however, and beat the Provo Icecats (Brigham Young University), 6-1.

Anderson said he didn't fret after the loss to Weber on Friday because on any given night in hockey, one team can beat another. He cited the example of Boston University, a nationally-ranked team in the East, that recently lost to a sub-par New Hampshire squad by the same score his Aggies lost to Weber: 8-2. The next night Boston defeated New Hampshire 5-1.

The Wildcats proved Anderson's theo-

ry correct when they lost at the University of Utah 6-4 on Saturday, just one night after their victory over Utah State.

Anderson said Saturday's win over the Icecats was good for USU's morale after a four-game losing skid.

"It feels good to win again," Danny Wilson said of the much-needed victory. "We're back in the loop again."

"It is rather polar to win 19 in a row and then lose four," Anderson said.

Wilson said the team has a better attitude now and is more relaxed after the victory over Provo. He said it feels once more like the Utah State team of old, the squad that was 19-0-1 before the trip to Colorado three weeks ago.

The game against the Wildcats was uncharacteristic of USU hockey in that the team fell behind early and could not rebound from the large deficit. After the first period, Weber was on top 4-0.

The second period was more defensive. Only one goal was scored in the period, but it was the Wildcats that slipped it past USU goaltender Eric Moldenhauer to

make the score 5-0 going into the third.

Weber scored the first two goals of the final period to go up 7-0 with 12:57 left in the game. USU scored its only two goals within a minute of each other at 11:13 and 10:10 left. Anderson scored the first, and teammate Ryan Froerer scored the second. Both goals were assisted by defenseman Aaron Sutliff.

Weber State captain Warren Morton recorded a hat trick in the game.

A number of fights in the third period kept the officials busy. Twice the officials had to separate players and wrestle them to the ground to calm things down.

One such occasion occurred with 2:09 left in the game when two fights broke out in two different areas, one down near the USU goal and one in the neutral zone between the two team's benches. USU players Aaron Burrell and Marlen Marquez

Jump to HOCKEY, Page 13

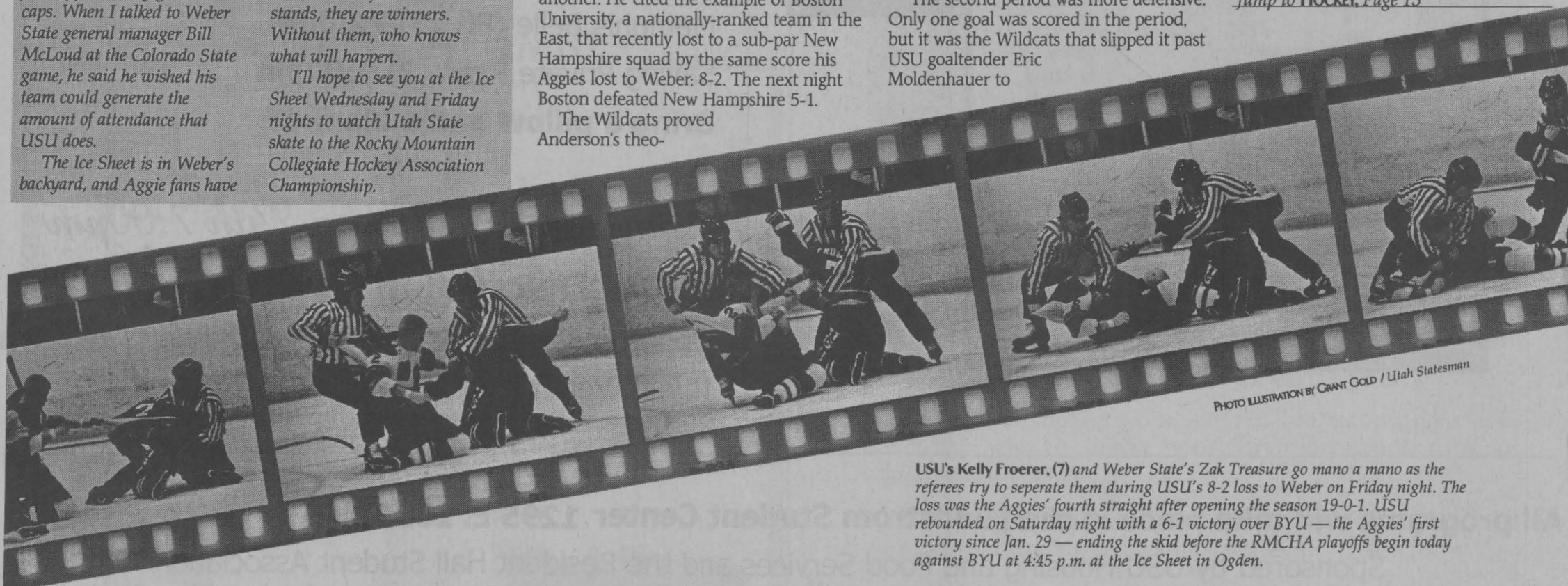


PHOTO ILLUSTRATION BY GRANT GOLD / Utah Statesman

USU's Kelly Froerer, (7) and Weber State's Zak Treasure go mano a mano as the referees try to separate them during USU's 8-2 loss to Weber on Friday night. The loss was the Aggies' fourth straight after opening the season 19-0-1. USU rebounded on Saturday night with a 6-1 victory over BYU — the Aggies' first victory since Jan. 29 — ending the skid before the RMCHA playoffs begin today against BYU at 4:45 p.m. at the Ice Sheet in Ogden.

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TRUCKIN'

Continued from Page 11

halftime, 38-27, following a dunk from junior center Dimitri Jorssen.

The Tigers got back into the game at the start of the second half when they used a 12-7 run to close the gap to 45-39, but the Aggies countered with eight straight points, five coming from Bailey, including his first 3-pointer of the year.

"Dion did a good job," Morrill said. "He's done a good job ... he's had some games where he plays six minutes and he's still a great kid on the bench cheerleading. Then, all of a sudden, the last three, four games, he's been a really valuable guy off the bench."

Bailey finished the game with six points, two boards, two steals and one assist in 17 minutes.

"It has been good coming off the bench and being able to give a spark," Bailey said.

Pacific would never get any closer than six points the rest of the way as USU was able to maintain control of the ball longer than the Tigers' would've liked by stalling. The Aggies were also able to hit 7-of-12 free throws down the stretch.

Despite allowing Pacific to shoot 46.3 percent from the field (usually allow 40.7 percent per game), Utah State lived up to its billing as one of the best defensive teams in the Big West.

The Aggies recorded nine steals (30 in their last three games), forced 19 turnovers and blocked three shots.

"We just turned the ball over too many times," said U of P head coach Bob Thomason. "That was probably the key to the game."

Offensively, Utah State was able to shoot 47.7 percent from the field and 45.5 percent from beyond the arc. Nine players were able to score at least one point, with the bench contributing 14.

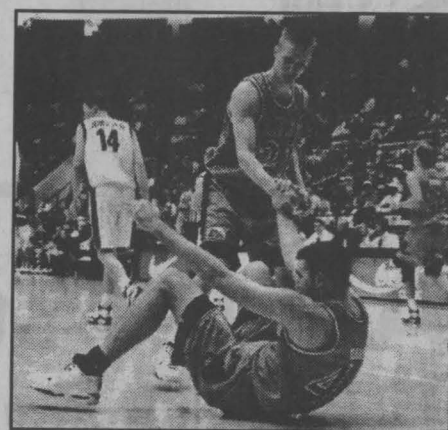
The Tigers were led in scoring by senior guard Clay McKnight with 16 points on 5-of-9 shooting from the field and 5-of-8 from beyond the arc. Sophomore forward Mike Hahn added 10 for Pacific.

USU now has a chance to clinch the Eastern Division title outright by winning at second-place New Mexico State University (8-4, 17-7) Thursday night.

"We'll have to play very well there, obviously, to have a chance to win," Morrill said of playing at the Pan American Center in Las Cruces, N.M. "It's nice to be going in there sitting in the position we're in."

This will be the last road trip of the year for Utah State before heading to Reno for the Big West tournament as it will play the University of North Texas on Saturday in The Super Pit.

USU will finish out the regular season at home March 2 and 4, with games against the University of Idaho and Boise State University, both at 7:05 p.m.



Two Pacific players help each other up during Saturday's game. USU has been knocking over the competition all season long, on its way to a 12-0 record in the Big West Conference.

NEW MEXICO

Continued from Page 11

Channing (who scored 13), the rest of the Southern Aggies combined for 17.

USU will try to counter with a strong starting five and timely contributions from the bench. While all five starters average eight points or more, it has been bench players Brennan Ray, Dion Bailey and Rashaun Thomas who have given Utah State the extra push to win.

"They're giving us energy and good play when they check into the game," Morrill said.

Then there is Curtis Bobb, who scorched the NMSU Aggies for 13 points on 3-of-4 shooting from the 3-point line.

That balance has been the story for USU all year: the Aggies have no go-to player. In fact, USU has just one player in the top 15 in scoring in the BWC — Shawn Daniels, who averages 14.2 ppg and is tied for the 15th spot.

But Aggies do lead in other categories. Daniels leads the conference in blocks (1.65 per game) and is second in rebounds (8.2) and field goal percentage (.592, he averages 36 percent from the line).

Junior college transfer point guard Bernard Rock leads BWC in assists with 4.77. Not bad for a player who was playing football last year at New Mexico Military Institute, Morrill said.

"We've been pleased with him from day one," he said.

After Thursday's game, the Aggies will travel to Denton, Texas to take on the University of North Texas Saturday at 6:30 p.m.

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HOCKEY

Continued from Page 11

were ejected as a result.

Though Utah State has seen its share of scuffles this season, Friday night's fights marked the first time the whole season a USU player had actually thrown a punch.

USU captain Ryan Keyes said the Weber team was initiating the disqualifying penalties late in the game, even with a big lead, which he thought wasn't wise for the winning team to do. He said the two teams really dislike each other and tempers started to flare.

Wilson said his USU team was frustrated against Weber because the Wildcats built a big lead quickly that the Aggies couldn't recover from.

USU head coach Jerry Crossley said the team had gone through some "rough inter-

nal chemistry" before the Weber game and were trying to do too much. Most of it was his team's own doing because they weren't up for the challenge, he said.

"The only team that can beat USU is USU themselves," Anderson said, emphasizing the need to play as a team and not as an individual.

Anderson said the Aggies were too hesitant against the Wildcats and expended energy at times when it wasn't necessary. USU was losing some of the little battles to get to the puck, he said.

According to Anderson, the team had a lot of good chances, especially in the first period, but couldn't connect on them. If USU would have converted some of those attempts, Anderson said the game would have been completely different.

Keyes said his USU squad hasn't stepped up to the level of Weber or Colorado State University in the last few weeks. But by los-

ing and then playing harder as a result, Keyes thinks his team should be more prepared for nationals.

"Hopefully we can keep that winning thing going," Crossley said after the win over the Icecats. "They've won enough this year they know how to win."

Crossley said the team needs to play together in order to be victorious. According to him, his Aggies have enough talent, they've just got to have confidence and trust in one another.

Even after the WSU loss, Anderson said his USU bunch is talented and have one of the best teams in the nation. They just have to come out with enthusiasm and more focus to win in the Regional Playoffs.

Barring any unforeseen mishap in the game today against the Icecats, Wilson said the team will likely meet Weber again on Friday night for the RMCHA championship.

Beam hurts USU against Denver

Aggies still struggling to keep their balance

LYNNETTE HOFFMAN
Sports Writer

The Utah State University gymnastics team beat No. 11 University of Denver on vault and floor, and was just .025 behind on bars.

But a fall on beam ended what might have been another upset victory for the Aggies, who recently edged No. 14 Brigham Young University.

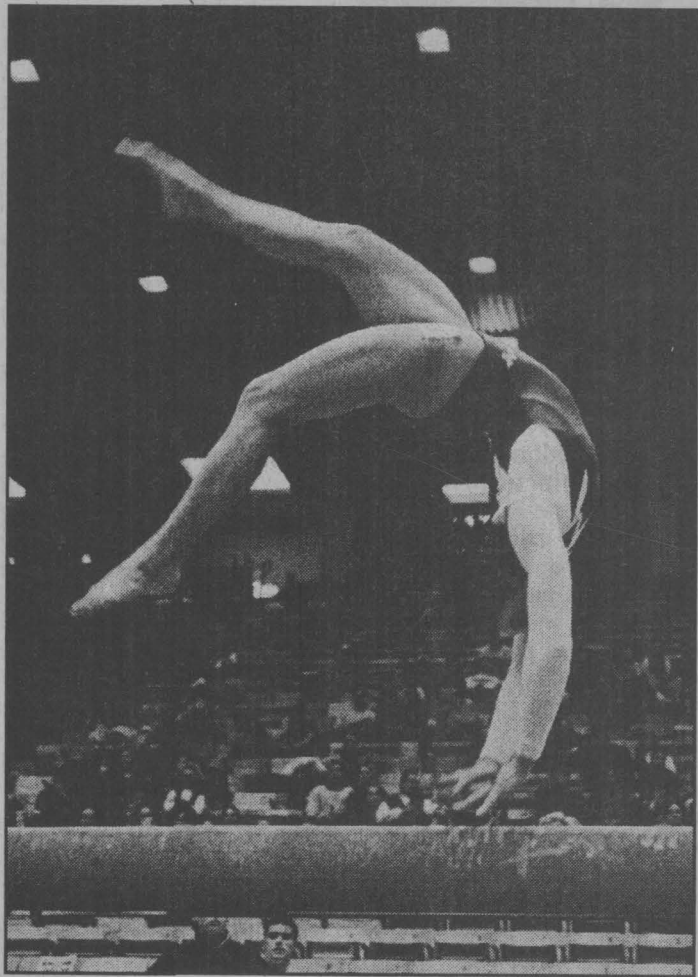
Denver was solid, finishing the meet with no falls and a score of 194.925. Utah State was second in the four-way meet in the Spectrum Friday night, with a score of 194.525. Southern Utah University finished third with 193.575, and the University of California at Santa Barbara scored 190.600.

"Believe me, I'm not totally disappointed with our level of performance tonight," USU head coach Ray Corn said. "There were a lot of bright spots."

Senior Christy Denson won the all-around with a score of 39.225, just in front of Denver's Jenny Ebdon and Sachi Ena, who scored 39.200 and 39.175, respectively. Denson earned 9.9s on both the bars and floor, winning bars for the fourth meet in a row, while tying Ebdon for the floor title.

Kirra Degener turned in another set of solid performances on three events. The sophomore earned 9.775s in both floor and bars, and 9.725 on beam. She was first up on all three events, a position sometimes regarded as one of the most difficult as judges have a reputation for scoring the first athletes lower. But Degener said she enjoys being responsible for setting the tone of the event.

"Your first gymnast up is in a very important position to set the pace," Corn said.



USU's Christy Denson performs on the beam in the Spectrum on Friday.

"She certainly did that tonight."

"I just feel warmed up. I don't feel like I get cold, and it's nice to get it over with," Degener said. "Then you get

to enjoy everybody else's routines."

"We came roaring back. I think the ladies really gritted it up, realizing that only the greatest of floor performances could perhaps pull this thing off."

• RAY CORN •
USU HEAD COACH

The Aggies began the competition with six clean vaults, and sophomore Megan Woolstenhume finished second on the event, behind Ebdon. Her powerful vault scored a career high 9.775.

The event did not go as smoothly for

Denver.

"Vault was our toughest event," Denver head coach Melissa Kutcher said. "We were a little fatigued."

But Denver gymnasts were strong on bars, as Ena and Melanie Schiff tied USU freshman Tina Ellis for sec-

ond place, behind Denson. All three earned 9.875, a career-high for Ellis. Utah State's Jessica Porter and Kristen Bloom both scored 9.8s.

Although the Aggies have hit their beam routines at two meets on the road this year, they have struggled at home. Degener and Ellis both performed cleanly to start the team out well, but freshman Nicole Kilpatrick fell twice, and Porter fell on her layout mount. She regained her composure and looked strong as she completed her routine, but her score still reflected the fall.

With only floor left, the Aggies pushed for a comeback.

"We came roaring back," Corn said. "I think the ladies really gritted it up, realizing that only the greatest of floor performances could perhaps pull this thing off."

However, even hitting all six floor routines wasn't enough this time, and the Aggies couldn't catch Denver.

"We really poured it on, especially on floor," Degener said.

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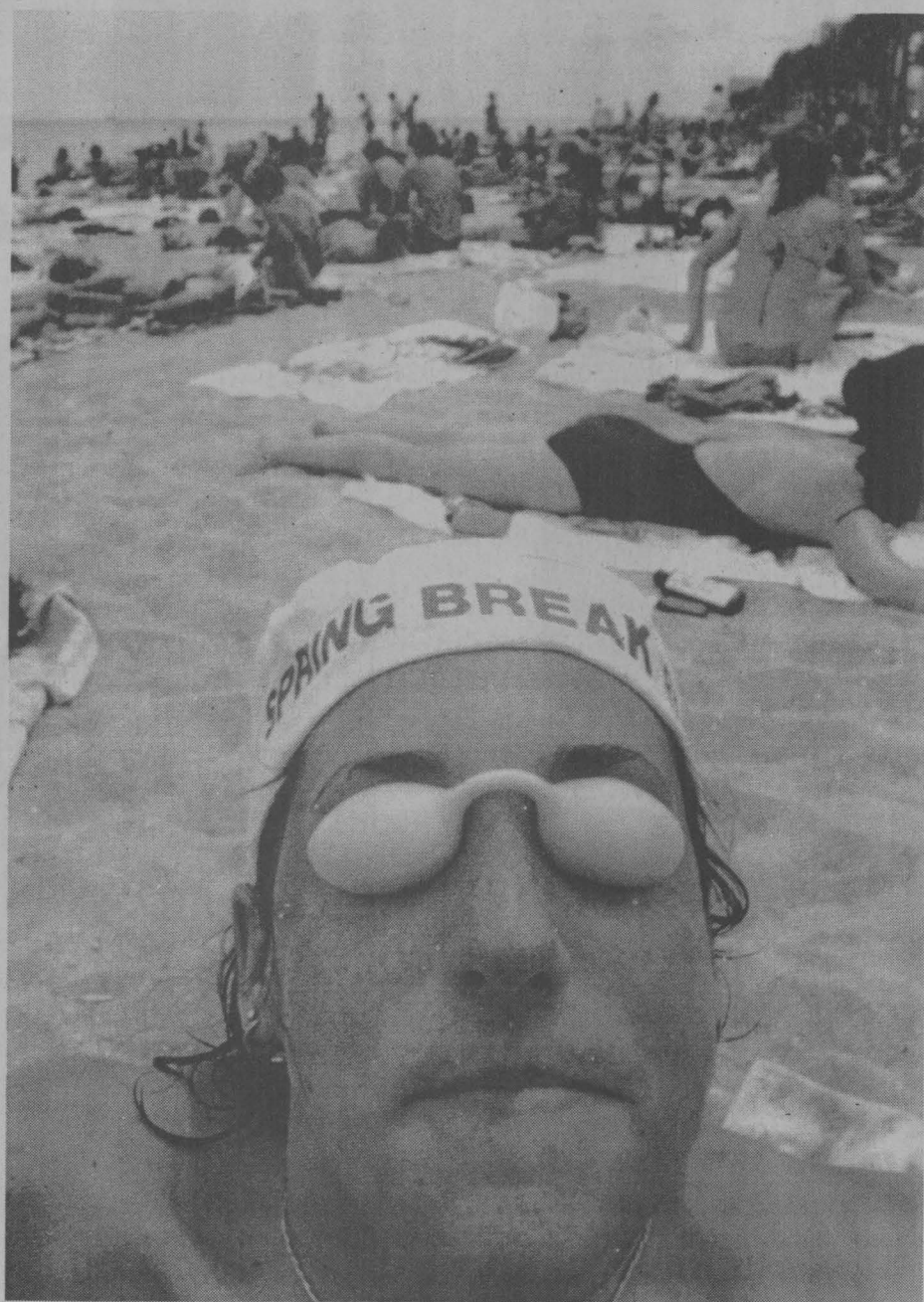
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ETIQUETTE

Continued from Page 14

public and drive cars that get seven miles per gallon to verbally abuse smokers for their "nasty habit."

Meat Eating: Bringing a bowl of meatballs to a Sierra Club meeting may be as repugnant as having a Happy Hour at an Alcoholics Anonymous Meeting. Vegetarianism has become a status symbol in some circles. You can break the ice at predominantly vegetarian social gatherings with the statement: "Is that tofu or did somebody accidentally chop up a dish towel in the stir fry?"

DINK Psuedofamilies: Due to the increased number of DINKS (Double Income No Kids) it is now socially acceptable to substitute photos and humorous stories of

your dog's Frisbee catching exploits in the absence of baby pictures. However, if your friends' dog starts sending your dog Christmas cards, somebody should seek professional help.

Recycling: Throwing an aluminum can into a trash can is likely to draw angry glances, so it is permissible to carry around empty cans in the back seat of your cars, in your pockets, backpack or purse. Empty beer cans in your car, however, will still be considered "open containers" in accordance with Utah liquor laws.

Fanny Packs: Never, ever compliment persons of either gender on their fanny pack unless you are absolutely sure they're wearing one.

Dennis Hinkamp's column appears every Monday in The Utah Statesman.

REVELATION

Continued from Page 14

memories, blurred and faded by time, but compelling and real even still.

And hallelujah, the trumpets blared and the glory of the sight impressed all in attendance. The nay-sayers were promptly exiled from our midst by unanimous decision. The dark voices were silenced and the faithful partook of the fruit of Stinky Springs.

That's what the locals call it on account of the awful smell. While I soaked in the soothing water, the others roamed around taking in the beauty. One squatted behind a nearby bush and was blessed with six precious bites right on her ...

Another, led by the seer

who had seen the vision that brought us to this promised land, managed to find the bloated remains of a ewe that had moved, recently, on to a better place. She managed to acquire 67 mosquito bites on one poor leg (she counted her blessings). The visionary man himself refused to get in the water because the temperature was so extraordinarily high ("like the fires of hell," he said).

I felt great. It had been a long hard road, but after years of directionless searching, all it took was a little inspiration to get me back to paradise. And the smell was completely gone in just over a week.

Bryce Peterson is a journalism major and a staff writer for the Statesman. Send comments to breezilybruin@yahoo.com.

THE EVENT FOR AGGIE GRADS

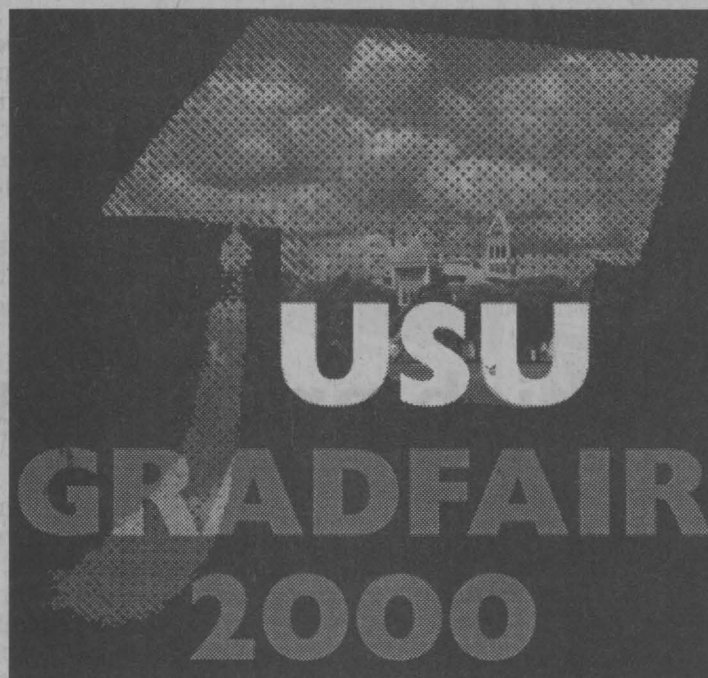
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Sex trade increasing in international trafficking

WASHINGTON (AP) — With as many as 2 million women worldwide forced into sexual slavery, the sex trade seems to have replaced narcotics as the favored illegal trade activity. White House officials told at a Senate hearing Tuesday.

Harold Koh, assistant Secretary of State for democracy, human rights and labor, said international criminals are moving away from "guns and drugs" to marketing women.

"There are weaker restraints and growing demand," Koh told the Senate Foreign Relations subcommittee on Near Eastern and Southern Asian Affairs.

Sen. Sam Brownback, R-Kan., who chaired the hearing, spoke of meeting some women victims during recent travels to Asia and called the trade "the greatest manifestation of slavery in the world today."

"They are told they will be taking a job as a nanny and are given money of their family. Then they are taken across a border and held against their will," he said.

"We are only beginning to learn the methods of this industry," Brownback said. "Two-thirds come back with AIDS or tuberculosis. They basically come back to die."

A woman called Inez and disguised to protect her identity testified that she was forced into a life of sexual slavery in the United States by traffickers in her native Mexico.

She said she was duped by men who promised her work at a restaurant but said she owed them a "smug-

gling fee" of \$2,500 that she had to pay off by selling herself to men.

"We worked six days a week and 12-hour days," she said. "We mostly had to serve 32 to 35 clients a day."

Law enforcement officials raided the brothel and while some of the traffickers have been prosecuted, some escaped capture and returned to Mexico, she said.

Solid numbers on the scope of the problem are hard to come by, but best estimates show at least 50,000 women brought into the United States annually for forced labor, officials said.

A breakdown of international borders and expansion of trade are among the factors fueling trafficking,

"Two-thirds come back with AIDS or tuberculosis. They basically come back to die."

•SAM BROWNBACK•
U.S. SENATOR

said Teresa Loar, director of the President's Interagency Council on Women.

Feeder countries for the slave trade include Ukraine, Albania, the Philippines, Thailand, Mexico and Nigeria, according to officials.

Frank E. Loy, Undersecretary of State for Global Affairs, said the Clinton Administration approach has focused on preventing the trade from getting established, protection and assistance for victims and prosecution of traffickers.

Loy said the administration has stopped short of pushing for economic sanctions against offending nations, however, because that would curtail efforts to build an international effort to combat the problem.

Bills aimed at curbing trafficking have been introduced in the House and Senate.

A high price at a high cost

Higher oil prices help Iraq earn faster — but civilians still suffer

BAGHDAD, Iraq (AP) — A handful of protein biscuits seems like too little, too late for Zakiya Abdulrahman's family.

Nonetheless, the biscuits are a windfall for the pregnant woman with five children whose family's income is less than \$1 per day — and they are possible only because of a rise in world oil prices. The costly oil means Iraq is earning more money under the U.N. oil-for-food program designed to let it skirt trade sanctions for the good of its people.

Recently, that has meant a small improvement for Abdulrahman and nearly

5,000 other malnourished mothers and children in the low-income Baghdad neighborhood of Mashadha: six high protein biscuits a month per person. That is in addition to free rations of rice, flour, legumes, sugar and tea distributed under an earlier phase of the oil-for-food program.

But Abdulrahman and her five children are still in dire need. Abdulrahman's husband earns his tiny income selling groceries from a cart. Her 11-month-old boy weighed 13 pounds — the norm for that age is almost 20 pounds — when a community care volunteer put him on an electronic scale.

In the past three months, regular power cuts in Abdulrahman's neighborhood have lasted as long as 16 hours a day. Broken pipes inundate some streets with sewage. Children scour garbage heaps in search of

used tin cans and bottles they can sell to recyclers.

Such misery exists despite Iraq's oil reserves, and despite the fact that the price of the crude basket of the Organization of Petroleum Exporting Countries has risen from a low of below \$11 a barrel in 1998 to more than \$27.

While the increase has boosted Iraq's revenues, it isn't doing much to help the country's poor because much of the money is either taken away or blocked by the United Nations, Iraqi officials say.

Iraq is not allowed to freely sell its oil on world markets under sanctions imposed to punish it for its 1990 invasion of Kuwait.

The sanctions cannot be lifted until U.N. inspectors certify Iraq is not producing weapons of mass destruction. Iraq has barred inspectors for the past year.

TAIWAN

Continued from Page 2

strengthen U.S.-Taiwanese military relations.

Rubin said military ties with Taiwan, authorized under the Taiwan Relations Act, has enabled the United States to be "second-to-none" in its support of the anti-communist bastion. He said that arrangement has served U.S. interests extremely well.

"Nobody should doubt our willingness to act in our own national interest," Rubin said. In 1996, China fired nuclear-capable missiles near Taiwan's two largest ports, prompting the United States to send two aircraft carriers and other warships to the region.

China's muscle-flexing at the time was related to impending presidential elections. The new threat from Beijing appeared aimed at influencing presidential elections on Taiwan set for next month. Analysts said China

seems intent on discouraging support for the candidate most identified with the pro-independence sector on Taiwan.

Lockhart recalled that in 1996, "we responded appropriately to what was viewed as a threat. And that should give you some indication of how we view this situation."

At the Pentagon, spokesman Kenneth Bacon said there has been no change in U.S. military operations in the Pacific in response to the threat.

"It is only rhetoric at this point," Bacon said.

Bacon said "it would be extremely difficult for China to carry out an invasion" of Taiwan, given the Chinese military's limited capacity to execute a large amphibious operation.

Lin Chong-pin, Taiwan's vice chairman of a council that handles Taiwan's China policy, would not directly address the new threat but said tensions would not ease

as long as Beijing refuses to acknowledge that China is split and each side is controlled by a separate government.

"Until we unify, both sides of course will have different views about what 'one China' means," Lin said.

The latest flare-up comes amid President Clinton's drive to win congressional approval of permanent trading benefits for China, part of a deal to admit Beijing into the World Trade Organization, which sets the rules for global trade.

Opponents are likely to seize on the new Chinese stand in hopes of blocking the trade package. Lockhart insisted that it should not affect the vote.

"The agreement is very much in our country's interest and our national interest," he said. "This is a one-sided agreement benefiting American business, American workers, American families. We should move forward on that basis."

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#0482, Custodian, \$6.75/hr
#0475, Enumerators/Crew Leaders, \$9.50/hr
#0271, Market Research, 5.50/hr
#0368, Day Care Manager, Negotiable
#0362, Production, \$5.15/hr
#0363, Production, \$5.15/hr
#0718, Production, \$5.15/hr
#0385, Cook, Negotiable
#0381, Debate Judge, \$30/day
#0186, Preschool Teacher, \$5.15/hr
#0226, Certified Nursing Assistant, \$7.15/hr
#0690, Sandwich Maker, \$5.15/hr
#0628, Customer Service Representative, \$7/hr
#1095, Foster/Proctor Care, \$500/month
#0641, Soccer Referee, Neg.
#0683, Calf Feeder, \$8/hr
#0063, Warehouse worker, \$6/hr
#0681, Software Developer, BBOE
#0682, Housekeeper,
#0678, Entry-Level Computer Programmer, BOE
#0679, Office Receptionist, \$6.50-7/hr
#0380, Part-time Cook, \$7.50/hr
#0677, Sales Representative, Neg.
#0676, Shooting Sports Director, \$2,000/TL
#0675, Boy Scouts Aquatic Director, \$2,000/TL
#0198, Delivery, \$5.25/hr
#0673, Manufacturer's Sales Rep, \$6.00/hr
#0672, Embroidery Machine Operator, \$6.00/hr
#0671, Safety Trainer, 6.95/hr
#0562, In-home Respite Aide, BOE
#0670, Dishwasher, 5.25/hr
#1059, Cashier/Cafe Worker, \$5.15/hr
#0669, Cook, 6.50/hr
#0664, Laundry Worker, Negotiable
#0668, Retail Gravel Sales Office Manager, Neg.
#0663, Computer Printer, Negotiable
#0667, Cashier, NEG
#0662, Kitchen Worker, Negotiable
#0666, Flow-Through Sales Floor, NEG
#0665, As Is Mentor, NEG.
#0659, Technician,
#0660, P/T Accountant, BOE
#0601, Sales Representative,
#0658, Internet Sales Associate, \$6/hr
#0654, Java/HTML Programmer, NEG
#0653, Sales Rep, NEG
#0655, Counter Installer,
#0657, House Cleaning, \$6/hr
#0652, Internet Consultant, Commission
#0992, Part Time Cashier (swing shift),
#0647, Equipment Operator, BOE
#0646, Truck Driver, BOE
#0649, P/T Store Clerk, 6.50-7.00

USU: Student Employment - ON-CAMPUS JOBS

For details about on-campus jobs, see the job board at TSC 106 or visit www.usu.edu/~studemp.

#C397-98, Single Student Housing Resident Assistant,
#C490-98, Dishroom Worker, \$5.15/hr
#C235-00, Laboratory Aide, \$5.15
#C135-91, Intramural Official, \$6 to \$8 per game
#C225-00, Lab Technician,

#C265-97, Substitute Activity Leader, \$5.50/hr
#C719-95, Undergrad Teaching Fellow--Music Technology, \$5.15/hr
#C050-94, Undergraduate Teaching Fellow, \$5.15/hr
#C274-91, Applied Music Instructor, Negotiable
#C593-90, Piano Youth Conservatory Teacher, Negotiable
#C126-00, MHR 2990 Assistant, \$5.15/hr
#C124-92, Speech Instructional Assistant, \$5.25/hr
#C208-96, Tutor, \$5.25/hr
#C532-98, Technical Assistant, \$5.50/hr
#C335-97, Biological Technician, \$5.15/hr
#C263-95, Model (Art Classes), \$8.00/hr
#P017-93, Photographer, BOE
#P018-93, Writer, BOE
#C352-00, Machine Shop Assistant, \$5.15/hr /BOE
#C350-00, Research Assistant, \$5.62/hr
#C349-00, Writer, \$7/hr
#C347-00, Web Master, \$6/hr
#C345-00, Clerical,
#C343-00, Tutor, 9.00/hr
#C400-99, Van Driver/Job Coach, \$5.50/hr
#C341-00, Library Researcher, \$10/hr
#C034-00, Technician, \$5.50/hr
#C471-99, Fermentation & Bioprocess Lab Assistant, \$6.50-7/hr
#C339-00, Research Technician, 7.00/hr
#C103-92, Shuttle Bus Driver, \$5.75/hr
#C334-00, MS Access DBA/VB Programmer/Research assistant,
#C326-00, Irrigation Technician, \$7/hr
#C316-00, Programmer, 11.50/hr
#C314-00, BIS Intern, \$6.00/hr
#C313-00, Accounting Intern, \$6.00/hr
#C317-00, Research Technician, \$6-10.00/hr
#C564-98, Data Technician, \$7.50/hr

#C180-92, German TA, \$5.15/hr
#C290-00, Program Specialist, 5.75/hr
#C113-00, Lab Assistant, \$5.15
#0650, Tutor, 8.00/hr
#0645, Technician, BOE
#0014, Housework,
#0643, Camp Counselor,
#0651, Distributor,
#0558, Floor Person, \$6-8/hr
#1109, Personal Attendant, \$5.25/hr
#0486, Pharmanex Representative, commission
#0561, Laborers, General Operators,

NEED EXTRA MONEY? EARN \$18,000 PART TIME!

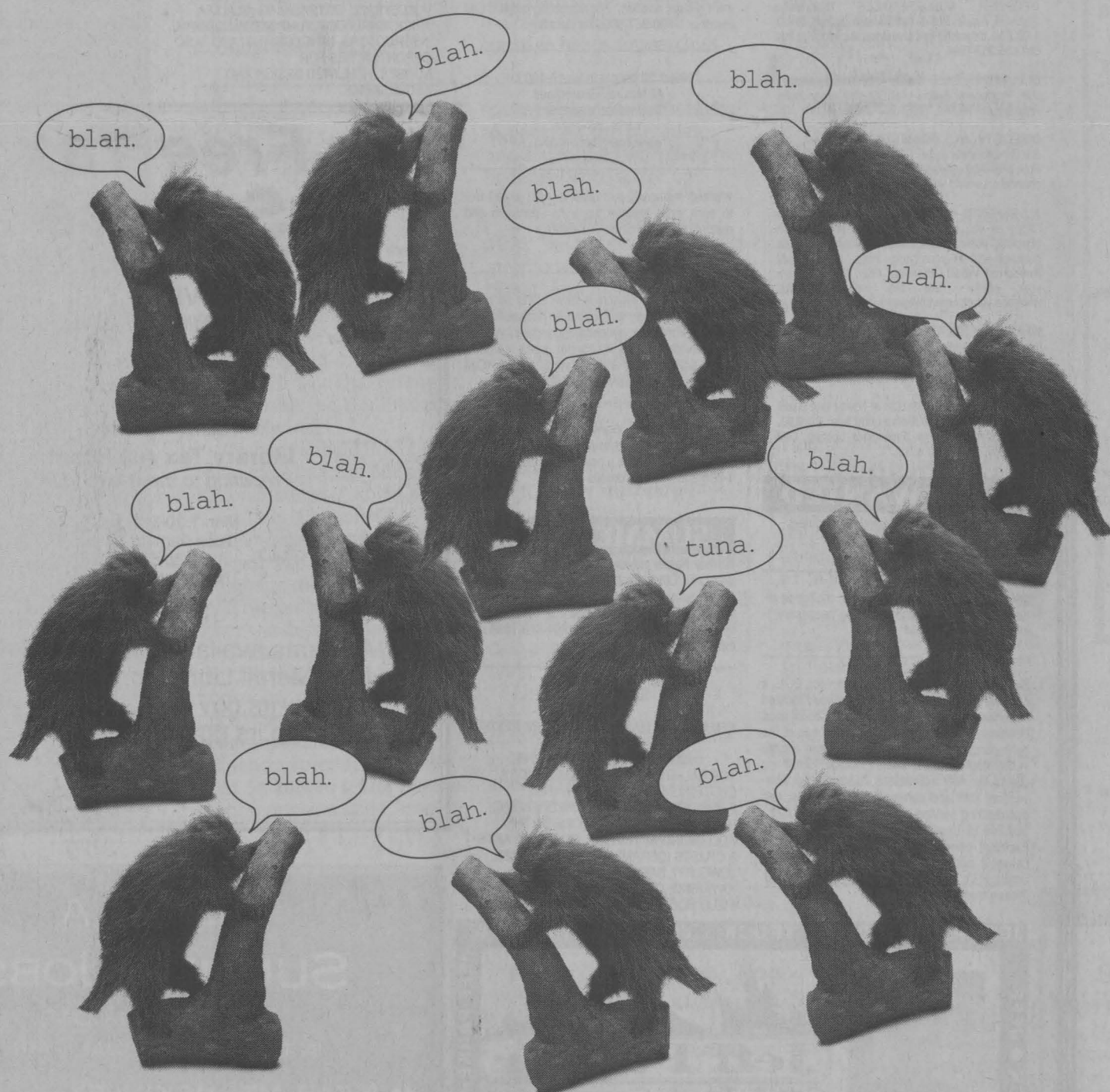
Sure you could use the extra money-who couldn't? The Army Reserve can help you earn more than \$18,000 during a standard enlistment, part time, plus some great benefits, with opportunities to qualify for even more money to continue your education. You'll also be getting valuable hands-on skill training that will last you a lifetime.

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Then think about us.
Then call:

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(435)753-3943

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No porcupines, living, dead or otherwise, were harmed in the creation of this advertisement.

Opportunity Knocking.



Getting the Most from the 2000 USU Career Fair.

Fair is an opportunity to impress

When one usually thinks fairs, popcorn, balloons, and Ferris wheels may come to mind. And, of course, who can forget the endless crowds of humanity to contend with. You have to admit though that such an event is an interesting experience, if not a little annoying.

What's to gripe about? It's usually just once a year anyway.

On Wednesday, March 1st, from 9 a.m. to 3 p.m. in the Sunburst/International Lounge and Ballroom of the Taggart Student Center, an

annual fair will take place a career fair. Instead of booths lined up to entice you to give up all the quarters you have for a chance at winning some gaudy-looking, stuffed banana, there will be rows of nicely-dressed employers looking for well, you.

Representatives from over 180 national and regional organizations plan to attend Career Fair 2000. The event is sponsored by Career Services. According to Donna Crow, associate director of Career Services,

Representatives from vari-

ous organizations attend the career fair to promote their particular organization, to provide career information, and to identify potential employees.

"This is an opportunity to really impress employers," said Donna Crow, associate director of Career Services. "The career fair allows students to make contacts and gather information to assist them in their career search."

She said it is important for students to start their career search now, even if they are not graduating soon. Student

can ask representatives about internship opportunities, she said, as well as post-graduate employment.

Crow said attending the career fair is a good way of consolidating time to make contacts with organizations located far away. To make the career fair the most beneficial, Crow suggested students identify the organizations they want to speak with, do a little research on them, and prepare some questions to ask the representatives.

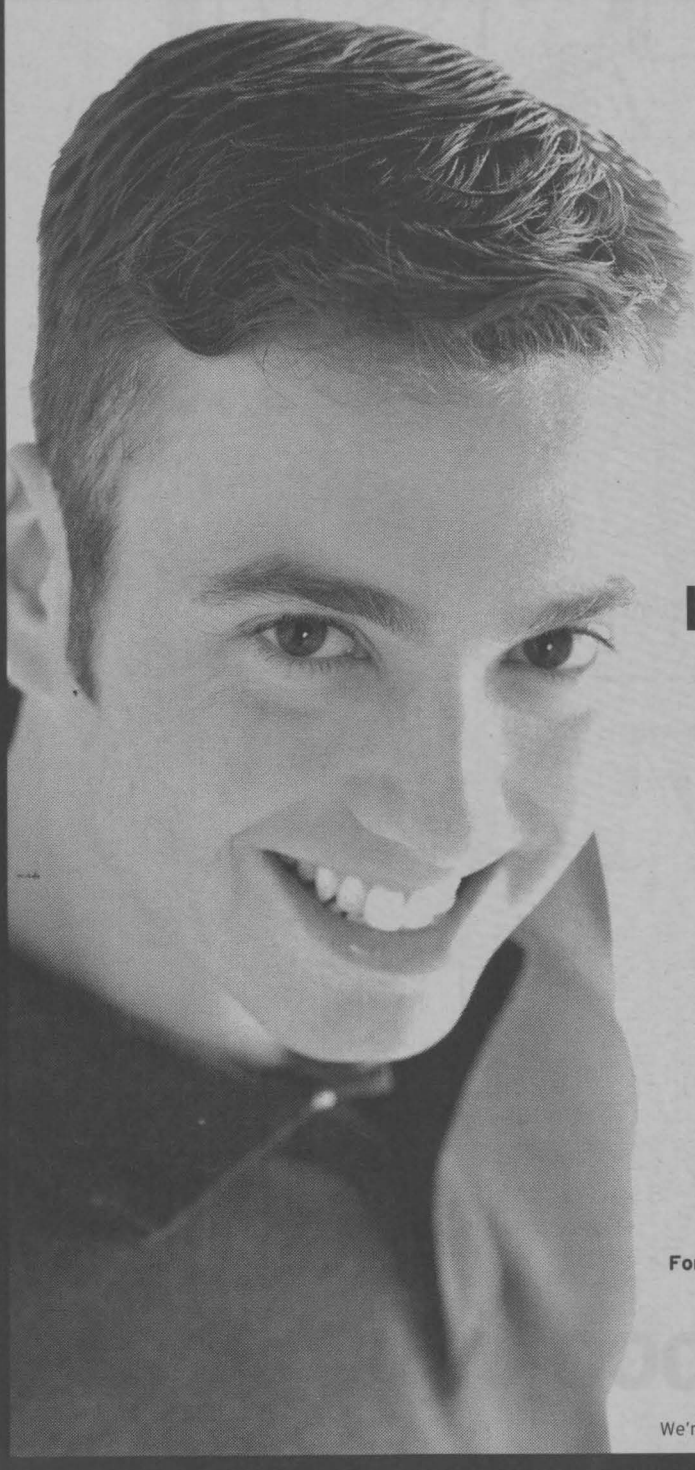
She also said students should bring several copies of carefully-written, well-edited resumes to have on hand. In addition, Crow said a good

way to prepare to meet representatives is to prepare a brief introduction about yourself. Show the representative(s) you know something about the organization and relate your background to the organization's employee needs.

Crow said students may come to Career Services and pick up a "How To Make A Career Work For You" hand-out in preparation for the fair. However, she said the career fair will be beneficial for anybody who attends.

"Just browsing around can be useful. Some students just browse around to see what's out there," she said. "It can give those students some

ideas as to where to start." In past fairs, Crow said some representatives have, along with career-related information, passed out free trinkets such as pens, key chains — even popcorn — to visitors and passer-bys.



We're hiring at
Mervyn's California.
We'll be on campus
recruiting for these positions.
Visit our booth at the Fair.

Team Leaders-In-Training

Information sessions
Tuesday, March 28
Interviews
Wednesday, March 29

**Operations
Assistants**
Information sessions
Monday, April 3
Interviews
Tuesday, April 4

See your career center for times & locations.

For more career opportunities visit us at www.mervyns.com

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We're proud to be a drug-free workplace & an equal opportunity employer.

CAMPUS CODE: UTAH1
JobDirect.com is a Web-based employee-recruiting and job-match service whose interactive features helps connect entry-level job seekers with employers specifically seeking recent college graduates, grad students, and college-level interns. Through nationwide marketing programs, JobDirect has developed the largest searchable database of college-level resumes in the country. With a database of more than 500,000 active candidates from more than 2,400 colleges and universities, JobDirect.com works with companies ranging from Fortune 1,000's to start-ups across a broad band of industries. JobDirect.com provides companies the ability to proactively identify and contact qualified candidates instead of waiting for candidates to find them.

How to prepare for Fair

Why Do Students Go To Career Fairs?

- A 15 minute video is available in the Career Services Center
- to establish job contacts
- to explore career opportunities
- to obtain employer information

Why do Employers Go To Career Fairs?

- to increase awareness about their organization
- to provide career information to students
- to identify potential employees
- to possibly fill immediate job openings

A successful Career Fair experience depends on how well you prepare, communication, and follow-up.

Employers at Career Fairs have made the following observations:

"Research which employers you would like to see. Have knowledge of the organization so you can tell the employer why you want to work for them; it will help them to identify positions that you might be qualified for."

"Don't wander around aimlessly. It is useless and a waste of time."

Start by clarifying your goals. Know why you are going to the Career Fair and what you want to get out of it. It helps to prepare a list of questions to ask employers you want to talk with.

A carefully written one page resume is essential. Sample resumes

are available in the Career Services & Cooperative Education Center.

Prepare a one-minute commercial. You should: 1) introduce yourself; 2) demonstrate that you know something about the organization; 3) express why you are interested in the organization; 4) briefly relate your background to what you know about the organization's employee needs.

Prepare sample answers to questions employers might ask.

- Dress and look the role
- Be professional
- Present a clean and well laid-out resume
- Demonstrate confidence
- Answer questions quickly
- Be open and honest
- Maintain eye contact
- Demonstrate effective verbal skills
- Give a firm handshake
- Show some real enthusiasm and interest

- Ask questions that demonstrate knowledge about your chosen field
- Avoid distracting mannerisms
- Speak clearly and concisely
- Things Students should remember at Career Fairs:
 - Resumes should be easy to access
 - Don't bring up salary and benefits in an introductory meeting
 - Follow-up
 - Ask for the person's business card.
 - Ask how you should best follow-up with the employer.
 - Ask for the name of a contact person and their telephone number.
- Make sure you have the name spelled correctly.
- Ask how soon you will hear from the employer or when it would be convenient to call or write.
- You should take the initiative for effective, timely, and appropriate follow-up.

Many have used networking to their advantage

Networking is communication for information. It involves talking to anyone who might be in a position to provide you with insights, advice, or referrals about your field or your career search.

Some Thoughts on Networking

- * It's estimated four of every five jobs are never advertised.
- * Seventy percent of all jobs are filled by people the employer, or his/her colleagues, know.
- * Most employers go through friends and then coworkers to fill positions before they will advertise.
- * It's important to understand that people can be your biggest allies in seeking a job.
- * Networking is above-board, legal, ethical, and respectable in every way.
- * To start networking, talk to everyone.
- * People help people because they genuinely want to.
- * You pick your networking team. It should include Career Services staff, professors, family, friends, classmates, and professionals working in your field.
- * People in your profession will know best what opportunities are available.
- * An excellent source for finding people to network

with is the Student Alumni Career Network binder located in the resource area of the Career Center. The Informational Interview is an integral part of networking.

How to use an Informational Interview to your advantage

* Seek an audience with a professional in your field for the purpose of gathering information about your profession.

* You can either talk by phone or meet in person.

* Make an explicit appointment for 15-20 minutes; be on time, and leave on time.

* The first rule is never ask for an interview or a job. Arrive prepared with the questions you want answered.

* You will seldom be turned down if you practice your approach and can find a good time to talk. People like to give advice. It makes them feel important, knowledgeable, and helpful.

* Go directly to those who have the authority to hire, such as a manager or director.

* Personnel employees generally advertise vacancies, screen applications, administer tests, deal with employee benefits, etc., but they seldom hire. However, talking to people in Personnel can be

of some value also.

* While in an informational interview, ask for ideas, opinions, and advice.

* When you get a chance, tell them of your background and goals in your profession.

* You might ask their advice On Your resume before you finish.

* Be at your best, and try to make a favorable impression.

* By the time you leave try

to have some information, advice, and at least two referrals with whom you can talk.

* If the person you are talking to knows of a job and you have made a favorable impression, he/she will tell you about it without your needing to ask.

* Send a thank-you note right away.

* Keep we organized records of this informational interviewing/networking

process. As soon as, the interview is over, jot down notes. You will want to remember what was said.

Examples of Informational Interviewing Questions

* How did you go about finding your job?

* What strategies would you recommend for getting a job in your field or with your company?

See Page 5

Truman Benefits, Inc.

Independent Associates, Pre-Paid Legal Services, Inc. Established 1972, Listed NYSE



Business Opportunity Unlimited Income Potential

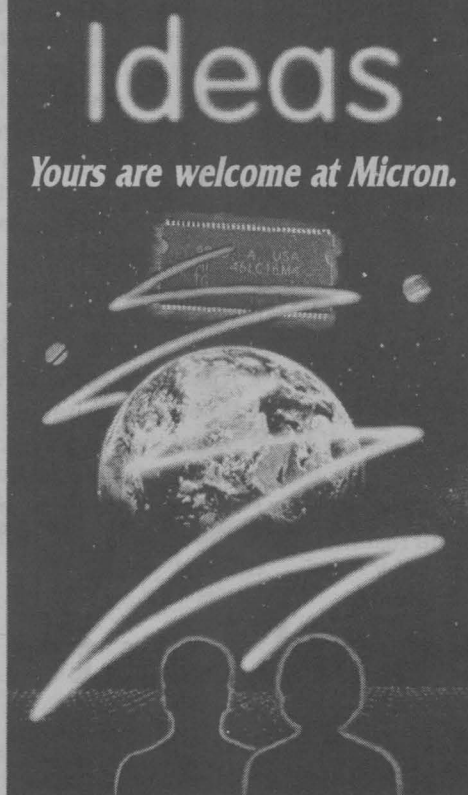
By becoming an insurance associate with Pre-Paid Legal, Inc., you will provide others with affordable legal services and yourself with large up-front bonuses and residual income.

No insurance license is required in Utah.
Full-time and part-time positions available.



The Terrace Parking Lot will be closed Wednesday, March 1st until 9:30 a.m. to accomodate employers coming to the Career Fair

See You At The Fair



The satisfaction of working at Micron Technology, Inc. goes beyond the expected. It comes from technological breakthroughs and the interaction with talented professionals. Every team member contribution affects the end result.

MEET MICRON RECRUITERS!

CAREER FAIR

Wednesday, March 1, 9:00 a.m. - 3:00 p.m.

Taggart Student Center, Sunburst/International Lounge and Ballroom

INFORMATION SESSION

Thursday, March 2, 6:00 p.m. • Eccles Conference Center, Room 303-305

Pizza and sodas provided!

Please contact Career Services for additional information.

**COMPUTER SCIENCE
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Your areas of opportunity:
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EOE/AA

What is Co-op about?

What is the Co-op Internship Program?

Cooperative education is an extremely practical and satisfying way to earn your college education. Co-op allows you to combine career-related work experience with academic course work to enrich your total education experience. The program allows you to document and accumulate relevant work experience, while earning academic credit and pay. Why Become Involved in Co-op Internships?

Through cooperative education you can gain practical work experience, in your major, with top employers in business, industry, and government. By participating you will enhance your chances in the job market after you graduate, and set up contacts for the future. With cooperative education you are not just settling for any job to help finance your education; you are working toward a career goal as well.

Facts about Co-op Internships?

- Nationally, 70 percent of co-op students receive job offers from their co-op employers for after graduation.
- The average starting salary at graduation is nine percent higher for co-op students.
- Co-op students receive salary raises more often than other college students.

Expand your search with CAR

Want to expand your career or internship search? If so, you might want to check out Career Access Resume (CAR).

Created by Academic Software, the program is offered through Career Services. CAR offers USU students and alumni seeking post-graduate employment and/or internship opportunities access to recruiters working through Career Services.

By using the Internet's World Wide Web, the student or alumni will be able to easily forward his/her resume to the Career Services Center electronically. The program enables the Center's staff to quickly process the individual's resume and send it to employers as a fax or as a hard-copy document.

With CAR, the student or alumni will receive the following services:

- Participation in on-campus recruiting.
- Access to Resume Referral. At the request of potential employers, resumes are forwarded that match their needs.

For more information on CAR, contact Career Services at 797-7777 or visit the home page at www.usu.edu/career.

Networking

From Page 3

* Will my education prepare me for a job in your field? If not, where am I deficient?

* What do you do in a typical workday? To whom should I send a resume and may I send a resume and may I use your name as a contact?

* What is the availability of housing and the cost of living in this area?

* What are your personal likes and dislikes about this area?

* What skills are necessary to perform well in your position?

* Do you know of anyone else I could speak to about this type of position or who might have an interest in my background?

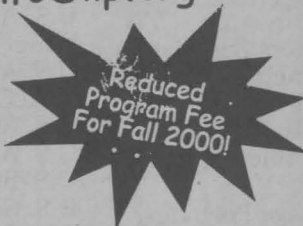
Be sure to send a thank-you note after your discussion. Not only do you want to let the professional know that you appreciate the time spent with you, but you may also want to use him/her as a valuable contact further along in your career search. Reiterate your wish to be remembered and referred.

Remember, you are not interviewing for a position with this organization. You are seeking information about a job or career in a given field.

Do You Speak English?

Share it with a child abroad!

Come to our
information booth
today (Friday 18th)
at the Taggart
Student Center,
or e-mail to
info@ilp.org



International Language Programs

Paid opportunities for students with
4-year degrees. In China and Taiwan.

While Others May Offer You A Job, We Can Offer You A Career.

At American Express Financial Advisors, we help our financial advisors succeed by providing ongoing training, management opportunities, and a strong compensation and benefits package. If you're looking for a challenging career that offers independence and the opportunity for unlimited growth, contact us for consideration.



Financial
Advisors

American Express Financial Advisors Inc.
Career Information Meeting
Co-Sponsored by the USU Finance Club
Wednesday, March 1st, 5:00 - 7:00 pm
Utah State University
Eccles Business Building, Room #211
Or, Contact Patti Finch at (801) 568-2225

Who will be there at the Fair?

21Enet.Com
7-Eleven Sales Corp. Inc.
AFLAC
ARUP Laboratories
Accountemps
Aerospace Corporation (The)
Albertson's
Albertsons/Osco Drug/Sav-on
Drugs
Alside Inc.
Alternate Youth Adventures (prev
Aspen Youth)
American Express Financial
Advisors
American Income Life
American National Insurance
Associated Western Universities
Inc.
AutoSimulations, Inc.
Autoliv ASP/ Module Facility
Babbages Etc.
Ball Aerospace & Technologies
Corp.
Bank of Utah
Battelle Dugway Operations
Bear River Mental Health Services
Bear River Mental Health,
Childrens Services
Bearcom Wireless Worldwide
Beneficial Life/Equity Services Inc.
Bentley Nevada Corporation
Boeing
Boeing Company
Bourns Networks
Brigham Young University Law
School
Brooks Automation Auto Soft
Division
CDI Corporation
CH2M Hill
CSS/AAFT
Cabletron Systems
Cactus Pete's Resort Hotel & Casino
Checker Auto
Circle Four Farms
Citrix
Clearfield Job Corps Center
Cleveland Chiropractic College
Coldwell Banker Premier Realty
Columbia Ultimate
Compeq International
Convergys Corp.
Dames &
Moore/Radian/URS, Greiner,
Woodward
Discover Financial Services
Easter Seals Society of Utah
Echo Star
Eckerd-Youth Alternatives
Edward Jones
Employment Guide
Enterprise Rent-A-Car
Express World Brand
Farmers Insurance
Farmers Insurance Group
Fastenal Company
Federal Deposit Insurance Corp.
Fidelity Investments
First Security Corporation
Flying J Inc.
Fonix Corporation
Forsgren Associates, Inc.
GE Capital Financial
Gilbert Western Corporation
Goody Industries

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Insurance/McPartland Agency
Guardian/Udy
H.F.C. Household Finance Corp.
Handtech.com
Hansen, Allen & Luce, Inc.
Hastings Entertainment
Hastings Entertainment, Inc.
Heritage Safe Co
Hewlett Packard Company
IBM
ICON Health & Fitness
Idaho State Police
Idaho State Police
Independant Rep of Trek Alliance
Inetz Media Group
Intercon Inc.
Intermountain Farmers Association
Intermountain Financial
Group/Mass Mutual
Intermountain Health Care, Inc.
Internal Revenue Service Criminal
Invest. Div
International Language Programs
Iomega Corporation
JobDirect.Com
Joshua D. Smith and Associates,
Inc.
KSTU/FOX 13 Television
Kelly Services
Koch Industries Inc.
L-3 Communications
Leslee Scott, Inc.
Lifetime Products
Living Scriptures
Lockheed Martin Astronautics
MCMS
MONY Group
Mary Kay Cosmetics
Masters Financial Group
Matrix Funding Corporation
Maxim Group
Melaleuca, Inc.
Mervyn's California
Micron PC.Com
Micron Technology, Inc.
Mid-State Consultants, Inc.
Moore Business Communication
Serv.
Mountain America Credit Union
National Credit Union Admin.
New York Life
North Sky
Northwestern Mutual Life/Baird
Securities
Norwest Financial
Novell, Inc.
Office Team
Onsite, Inc.
Owners-Resorts & Exchange
Payless Shoe Source
Pre-Paid Legal
Primary Children's Medical Center
Purina Mills, Inc.
Questar Corporation
Ram Manufacturing Company
Raytheon Systems Company
Rincon Research Corporation
Robert Half International
SOS Staffing Services
Saddleman, Inc.
Saffire Corporation
Salt Lake City County Sheriff's
Office
Salt Lake City Police Department

Sear-Brown Group (The)
Shared Medical Systems
Sherwin Williams
SkyWest Airlines
Solid Design & Analysis Inc.
Southwest Airlines Co.
State Farm Insurance
State of Idaho-Divi of
Environmental Quality
Sterling Financial Group, Inc.
Super Target
Sverdrup Civil, Inc.
TRW
Teksystems
Thiokol Propulsion
Truman Benefits
Twentieth Century Mortgage
U.S. Air Force Officer Selection
U.S. Air Force Reserve Officer
Training Corp.
U.S. Air Force Reserve/419 Fighter
Wing
U.S. Air Force/Hill AFB Civilian
(OALC)
U.S. Army Health Care Recruiting
U.S. Army Recruiting Command
U.S. Bureau of Land Management
U.S. Coast Guard/U.S. Dept. of
Transportation
U.S. Customs
U.S. Dept. of Energy,
Inspector/General
U.S. Drug Enforcement Admin.
U.S. Federal Aviation
Administration
U.S. Federal Bureau of
Investigation
U.S. Federal Highway
Administration
U.S. General Services
Administration
U.S. Marine Corps Officer
Selection
U.S. Naval Career Management Site
U.S. Naval Reserve
U.S. Navy
U.S. Peace Corps
U.S. Secret Service
U.S. West Communications
USDA Agricultural Research
Service
USDA Forest Service
USDA National AG. Statistics Serv.
USDA Natural Resources
Conservation Service
Ultradent Products, Inc.
University of Utah College of Law
University of Utah Hospital &
Clinics
Utah Army National Guard
Utah Dept. of Community & Econ.
Dev
Utah Dept. of Workforce Services
Utah Div. of Youth Corrections
Utah Highway Patrol
Utah Police Corps
Utah Sheriff's Association
Utah State Tax Commission,
Auditing Division
Waddell & Reed Inc.
Wal-Mart Distribution Center
Wal-Mart Stores Inc.
Wescor, Inc.
Xactware Information Services
Yellowstone Bear World
Zions Bank

As of Thursday, Feb. 17

Cover Letters: Get Your Resume Read

Who Needs a Cover Letter?

Anyone who sends a resume! A resume should always be sent with an accompanying cover letter. The cover letter serves as a "calling card" for your resume and can often mean the difference between a quick glance or a careful reading of your resume. Cover letters are essentially sales letters, and all good sales letters are written with the reader's specific needs in mind. This implies that you should always customize each letter as much as possible to the specific needs of the employer you're writing to.

Tempted to use a generic cover letter to accompany your resume? Consider this: The volume of resumes and cover letters employers receive annually allows them to be choosy about what they read. A well-written cover letter:

- tailors your qualifications to the specific opportunity available;
- illustrates the time you've invested in researching the company; and
- reflects your personality, your attention to detail, your communication skills, your enthusiasm, and your professionalism.

What Makes a Good Cover Letter?

There are generally three types of cover letter solicited, unsolicited, and referral letters.

- Solicited cover letters are written in response to the advertised job opening.
- Unsolicited cover letters are written based on the writer's interest in employment with a specific organization or in a certain industry.
- Referral letters are written based on contacts generated through networking efforts.

Regardless of the type of cover letter written, keep in mind the following suggestions:

- Address the cover letter to a specific person, if possible. A quick telephone call to the company can be helpful in determining the name and correct spelling of the recipient. If you can't obtain this information, address the letter to "Dear Hiring Manager" or "Dear Human Resource Manager." Another good suggestion is to simply use a subject line in place of the salutation. It is usually best to avoid salutations like "Dear Sir", "Dear Madam", or "To Whom It May Concern."

- Keep it brief. Limit the letter to one page. Remember, the purpose of a cover letter is to highlight select information from your resume that makes you uniquely qualified for the position, not to repeat the entire resume. Cover letters should contain no more than 3-4 paragraphs.

- Match yourself to the opportunity. Effective cover letters are accomplishment-oriented and focus on specific skills or abilities. Rather than claiming to be "competent" and "qualified," illustrate specifically how you are "competent" and

See Page 7

The resume: Your ticket To An interview

What is a resume?

A resume is a sales brochure about you. It describes your abilities, your experience (paid and/or unpaid), and your education, all of which should support your job objective.

What should a good resume accomplish?

A good resume should get you an interview. It will not get you the job!

What are the essential parts of a resume?

Name
Address
Telephone number (more than one if possible)
E-Mail address
Educational background
Work experience
Computer experience
Career-related projects and course work (academic or other) This is not essential if you have good, relevant work experience
Foreign languages
Professional and student organizations
Licenses and accreditation
Honors/Awards/Achievements

What should not be included in a resume?

Personal data such as height, weight, age, marital status, or your photograph. Employers want to avoid any possible hint of discrimination
Titles (i.e. "Resume," "Fact Sheet," "Curriculum")
Reasons for leaving a job
References - make a separate sheet and have it ready
Salary - if a salary record is requested, discuss it in the cover letter
Early childhood and upbringing
Weaknesses, demands, and exaggerations (keep it honest)

Long paragraphs - use short statements or bulleted items

Hobbies - unless they relate to professional interests or show traits an employer wants

Is it true that many companies are using scanners to read resumes?

Yes, most large companies and many small to medium companies use, or have access to, scanners to read resumes into a computerized database. When a job opening occurs, someone from human resources programs the computer to search its database for a string of keywords that fit the job criteria and produces a list of potential job candidates. Job hunters now need to update

their resumes to make them computer-friendly; they must anticipate what the computer will be looking for. The most important ideas to remember are to include many keywords or buzzwords for your industry and to make the resume easy and clean to read for the scanner. These keywords are usually nouns not verbs. Here are some tips:

Use keywords or buzzwords that are specific to your targeted industry. A good way to figure out what these words might be is to make a list of the job requirements from 10-20 job listings or newspaper ads. Every time you see a word you already have on the list put a check by it. You will soon figure out the main qualifications employers are looking for and also how to describe yourself in terms that are probably programmed to be read by the scanner.

Use white or light-colored 8' x 11 paper, printed on one side only.

Provide a laser original and use standard fonts of between 10 and 14 points.

Avoid vertical and horizontal lines, italics, underlines, and bold (although newer scanners can pick up some of these characteristics.)

Do not staple or fold your resume.

Place your name at the top on the page, on its own line, and use a standard address format below that.

Do not use parentheses or brackets around telephone area codes, use hyphens.

Do not use columns for listing skills, classes taken, etc.

What is a Job Objective and should it be included in a resume?

The job objective is a statement of what you want to do and the level at which you want to do it. Seventy-eight percent of college recruiters surveyed in 1991 said they definitely wanted a job objective to appear on resumes. A very helpful aspect of having an objective is that it can help you determine what to include on your resume. Will a certain item help achieve your objective? Include it. If something is not going to help you get the job don't put it on your resume. Even if you don't provide an objective, make sure your resume focuses on the kind of work you can do and want

to do.

If you are going to have an objective, make sure it is clear and specific. It is better not to have an objective than to have one such as "I want to obtain a challenging position which will allow me to use and contribute my education and job experience." Are there any college graduates that don't want a job like this? A good objective might include the type of industry you are interested in, the level of responsibility, and your area of interest (i.e., An entry-level marketing position in the hospitality industry.) By using a word processor, it is easy to prepare different resumes, with different objectives, for different jobs.

What is a chronological resume vs. an functional resume?

A chronological resume is a listing of positions you have held, by dates held, beginning with your most recent position and working backwards. The experience section in a chronological resume will include the title of the position held, name of the organization and location (omit street addresses), dates of your employment (generally, month and year), and a description of your job responsibilities and achievements.

A functional resume lists the data that supports your job objective by major tasks

performed or skills used. Administering, organizing, promoting, and supervising are examples on which to build a functional resume.

People with extensive work histories may find a functional resume more appropriate to their needs because similar tasks have been performed in a variety of jobs. College graduates, who usually have limited experience, tend to find that a chronological resume works best. You may also use a combination of the functional and the chronological resume.

How should I best describe my past work experience?

Think in terms of accomplishments on your previous jobs; don't merely describe tasks performed. If you are having a difficult time identifying your accomplishments, use the following method to trigger your thinking process: If you were to ask your last boss for a raise, what examples of your work would you give to convince him or her that you deserve extra consideration? These accomplishments are what will sell you on your resume.

Is one resume good for all jobs?

Generally no. A resume should be slanted to the job you are seeking or to the company to which you are submitting your resume. This means that you should do some research on the company so that you know what kind of positions are available.

What else do I need to

know about resumes?

Resumes often get less than one minute of an employer's time make that time count for you.

Be clear, concise, accurate, and have your resume very readable.

The length should be one page, or two if you have a lot of relevant experience to convey.

Use good quality paper. A white, off-white or buff-colored paper is desirable.

Check for typos, spelling errors, and grammar usage. (Of surveyed college recruiters, 95 percent thought that poor grammar or more than one spelling error would definitely lessen interest in a candidate.)

If mailing a resume, include a well-written cover letter. Remember the cover letter will act as an example of your communication skills.

Write it yourself. No one knows you as well as you do.

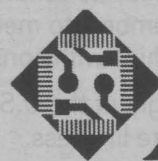
Important Tips About References:

Do not list your references on your resume. Place them on a separate page.

Talk to people you want to list as a reference and ask if they will give you a good recommendation. Provide them with a resume and background on the experience or the situation you shared so they can speak intelligently about you.

Use no more than four references. Place them in alphabetical order.

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Cover Letters

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"qualified" by giving supporting evidence or examples. Use the cover letter to highlight your qualifications in relation to the specific job or company. Illustrate your interest. Show you know something about the organization and/or industry. This is where you research and networking will pay off. Also, use terminology and phrases meaningful to the employer.

•Write in your own style. This means writing in a concise, conversational tone and avoiding overused statement like, "Enclosed please find my resume for your review." Use the active voice to make your letter more emphatic. Strong, action-oriented words clearly describe your accomplishments.

•Put yourself in the position of the recipient. As you write your cover letter, try to downplay "I" and "me" and emphasize the reader through using the word "you" as often as possible. Focus on the recipient by making your accomplishments and skills the subject of

your sentences and emphasizing what these can contribute to the reader's organization.

•Pay attention to detail. Employers want employees who write well, and your writing skills are displayed in your cover letter. Professional letter writing assumes no grammar, spelling, or typographical errors. Ask someone to proof-read your letter for content, clarity, and correctness.

•First impressions count. The average employer can receive more than 20,000 letters annually from eager job applicants. As superficial as it sounds, letters are often disregarded based on their looks. Yours should appear professional by:

—typing your cover letter using a simple serif font (like Times Roman);

—mailing your cover letter and resume in a matching envelope or a 9" by 12" envelope (this way, you won't need to fold your cover letter or resume);

—printing your cover letter on the same quality paper as your resume. White or muted colored paper is fine it's the quality of the paper that counts;

—signing your letter (blue or

black ink is recommended); and
—using white space to balance your letter.

Don't Forget to Follow-Up

Successful job applicants follow-up their cover letters and resumes within 3-5 days of its delivery to a potential employer. Mentioning in your cover letter that you will be telephoning at a later date is not an empty formality. You **MUST** call if you say you will; otherwise, you show a lack of follow-through and enthusiasm.

Experts advise making 3-7 attempts to reach the employer. Obtaining the e-mail account of the individual is another way to initiate this contact. If you still can't reach the person to whom you have written, send a follow-up letter requesting information on the status of your application and expressing your continued interest.

Even if you aren't invited to an interview, you can still gain valuable information to assist in your job search. By adding the employer to your networking contact list, you may be alerted to opportunities at other companies or may gain valuable tips on improving your cover letter and resume.

Resumes

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Use at least one (two is better) employment-related references. When using faculty, make sure he/she is someone you know and not just a teacher of a favorite class.

Use the same color and quality of paper for the reference sheet as you do for your resume.

Put your name at the top of the list in case it gets separated from your resume.

Note: When you do use a reference that is not clearly related to jobs and education listed on your resume, identify that person. It is best not to use familiar or religious names (i.e. uncle, bishop); instead use an association such as long-time acquaintance or family friend.

Material in the section provided by the USU Office of Career Services and Cooperative Education.

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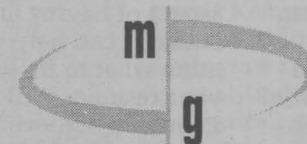
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