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## The Utah Statesman, September 20, 2000

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# The Utah Statesman

Utah State University's Campus Voice Since 1902

Utah State University Logan, Utah

www.statesman.usu.edu

Wednesday, September 20, 2000

## Today INSIDE

### > ACCENTS

From the Internet to Palm Pilots to high-tech note passing, technology is having an impact on students and their education.

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### > SPORTS

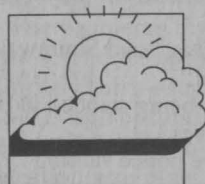
The volleyball team continues its winning streak by beating Weber State University in three games.

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### > ALMANAC

On Sept. 20, 1946, the first Cannes Film Festival opened on the French Riviera. The festival intended to make its debut in 1939, but the outbreak of World War II delayed the premier. It has remained an annual event ever since 1946.

### > WEATHER



Today will be partly cloudy with highs in the lower 70s. Tomorrow will be mostly cloudy with highs in the mid 70s. Tomorrow's lows are expected to be in the mid 40s.

### > AGGIE NEWS NUGGETS

Construction of the new Eccles Science Learning Center is moving ahead and should be ready for dedication this spring. The facility will house a large auditorium where faculty will be able to use multi-media tools in their lectures and students will have computer access from each desk, allowing them to download and save the professor's overheads and notes, search for information and share it with others in the class. The center will also house college administrative offices and student computer literacy labs.



## Weighing the options

### Committee to consider alternatives to proposed USU recreation center

DAVID L. BOYLE &  
LEAH L. CULLER  
Staff Writers

Plans for a new recreation center at Utah State University are currently on hold.

Last semester USU students voted to increase student fees to build a \$12.5 million recreational facility on campus. In June, the Board of Trustees met and passed the proposal in a 5-4 vote. Because of the closeness of the trustees' vote and lobbying from the community against the proposal, supporters of the recreation center decided to consider their options.

Ben Riley, Associated Students of USU president, said there was concern that the Board of Regents — which would have voted on the proposal next — would question the validity of the proposal and think the concerns of the community had not been listened to.

Riley said an open meeting in February 2000 gave concerned community members and business owners the opportunity to voice their concerns about the recreation center proposal. Only one person attended that meeting.

Objections from the private community began to come forward after students had voted on the proposal, Riley said.

"We decided after the Board of Trustees (voted) to go back to the

community in an effort to be entirely fair," he said.

A Request For Information process will begin in a few days and last for 30 days, Riley said. During this time, a committee will be accepting ideas for alternative options to the current recreation center proposal. The committee will either accept one of these proposals or stay with the proposal already voted on by students.

Possible options include student vouchers for local health clubs (such as the Sports Academy), building a health club adjacent to campus or providing a shuttle to transport students to a local health club and discounting rates for the shuttle and facility.

Riley said the committee to review proposals has not yet been formed, but he plans to include proponents and opponents to the recreation center proposal, as well as ambivalent members. The committee will most likely be made up of six to eight members.

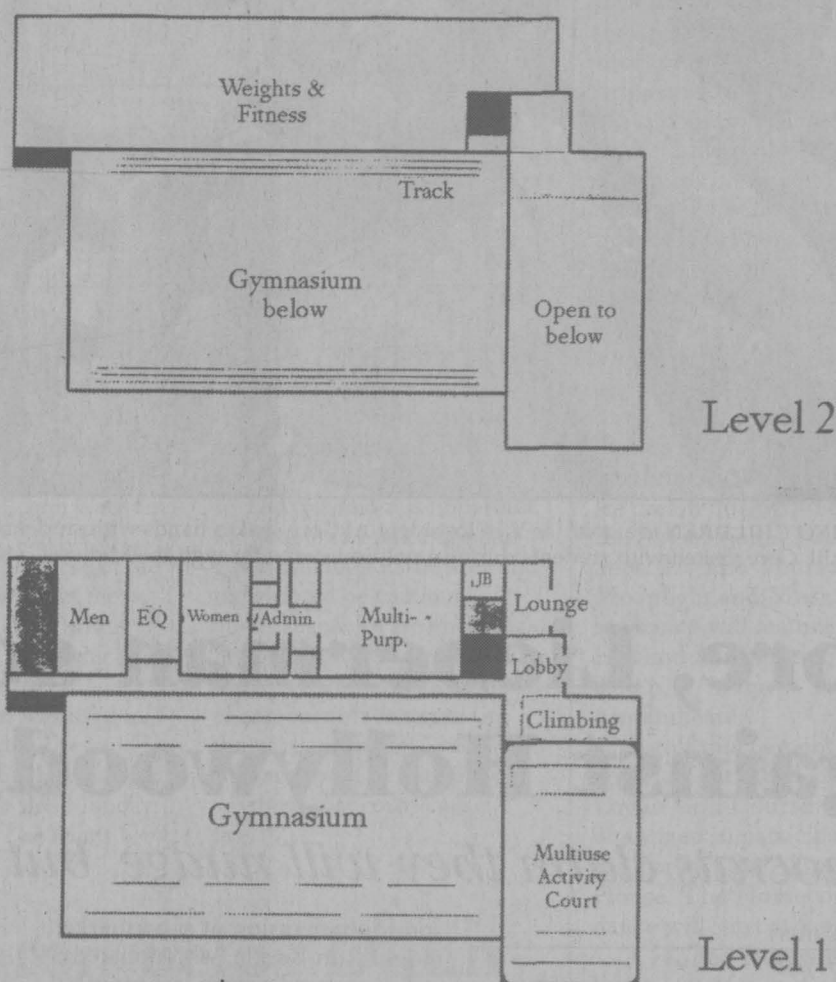
It is important for a facility to be accessible to students regardless of which option is adopted, Riley said.

"It needs to be somewhere they can go for an hour, exercise and then leave," he said.

Riley said he is trying to be open-minded about the options, but said there is a definite need for a facility.

"The facilities are dilapidated, poor and outdated by 30 years," he said. "The need for it is there, I don't think anyone can dispute that."

If the recreation center were to be



PROPOSED DESIGN FOR USU STUDENT RECREATION CENTER

built, the HPER would be used for classes and by sports teams, while the recreation center would be for student use only. No sports teams or classes would utilize the facility.

The proposed 75,000-square-foot center would include basketball courts, an improved-in-size weight fitness

room, a rock climbing wall, an indoor suspended running track and roller hockey and soccer courts.

Students would pay \$11.50 per semester in fees toward the facility

> SEE RECREATION

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## Money brings technology to USU Business students

BRIAN CARTER  
Staff Writer

The Eccles Foundation has awarded a \$780,000 grant to the College of Business for technology upgrades in classrooms.

Eighteen rooms will be upgraded over the next two years with projectors, VCR and DVD players, Internet connections, projector screens, document cameras and white boards, said Steve Hanks, associate dean for college development and international programs in the College of Business.

Classrooms on campus and at other schools will be looked at before finalizing the design and purchasing the equipment, said Ronda Callister, an assistant professor in the College of Business.

"We tried to think of everything we could possibly need," Callister said.

The college petitioned for the grant in January, and the Eccles Foundation approved it Sept. 1, Callister said.

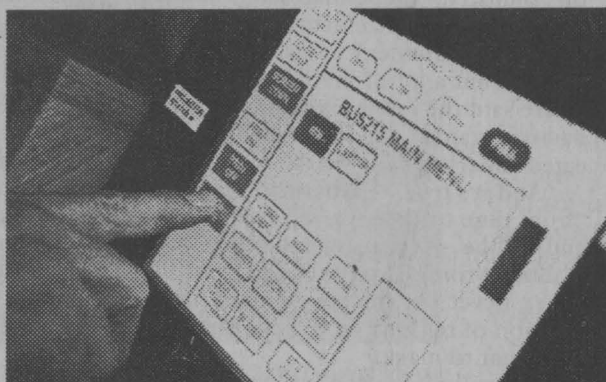
"We tried to communicate the need to the foundation," said David Olsen, assistant business information systems professor.

"I think our big deal was to get all classrooms at a basic level," he said.

"The gift is really important for the College of Business and other professors who teach in the Business Building," Hanks said. "Currently, only three classrooms have the technology in them."

The way business is done is being transformed by technology, Hanks said. Callister said the grant provides a tremendous opportunity for students to become familiar with current technology.

"We've been getting by but are excited to be able to walk in and use technology," Hanks said.



TECHNOLOGY in the College of Business will soon become more common and more advanced, thanks to a \$780,000 grant for classroom upgrades. / Joe Rowley photo

"We haven't had adequate technology in class to access and demonstrate software," Callister said. "We can now require students to become familiar with technology."

Hanks said last year the College of Business received three major software gifts but hasn't used them because technology in the classrooms was insufficient.

"It is pretty hard to teach software and applications without being able to put them on screen," Hanks said.

Callister said she first mentioned something when an elevator broke down, making it more difficult to carry a projector upstairs to her class. It is also difficult to get equipment from Audio Visual Services at the end of the semester, she said.

"There were correct complaints of a lack of technology in classrooms," Olsen said, "and we started to make those thoughts known."

Olsen said with the improved technology, students will increase their earning potential after graduation.

"You need to teach students how they'll learn, and students are used to multimedia," Olsen said.

"Students will be able to utilize the computer systems their employers have," Hanks said.

According to Hanks, upgrading technology in all classrooms is a campus-wide effort.

"This stuff is needed all over campus," Hanks said.

## ASUSU to voice support for USU-owned bookstore

CRYSTAL HOOPS &  
JESSICA WARREN  
Staff Writers

At Tuesday's Associated Students of Utah State University Executive Council meeting, ASUSU members officially took a stance on the Bookstore privatization issue.

The option to privatize the bookstore will be decided by the Utah State University administration Oct. 15.

A study is being conducted at USU that is debating the advantages and disadvantages of turning the USU Bookstore into a privately-owned business.

ASUSU changed its position on the issue after much discussion about its concerns. It now supports keeping the Bookstore in-house, and will express its position to Vice President for Administrative Services Fred. R. Hunsaker.

The concerns ASUSU has are book buy back, used books, general merchandise pricing and customer service, and it feels the Bookstore has addressed many of these in the Bookstore Business Plan.

Jim Stephenson, Academics vice president, said that there have been noticeable improvements in customer service this fall.

The pricing of general merchandise in the Bookstore still needs to be addressed for ASUSU. The council said that it hopes the issue can be looked at as a way to create customer satisfaction, which would most likely offset the cost.

The council is planning on remaining active throughout the process with the Bookstore Advisory Committee, and hope to move forward to accomplish the goals in the Bookstore Business Plan.

If the administration approves leasing to a company, the university-owned bookstore could be changed into the hands of an organization such as Barnes and Noble, Follett or Wallace.

"We feel this is a critical time right now to make the best decision possible

based upon the needs of this institution," said Paul Sampson, director of Auxiliaries and Service Enterprises.

According to Sampson, the decision to lease the Bookstore was moved to October in order to have enough time to take into consideration all sides of this issue.

"We're very anxious that all the various interests and needs are met," Sampson said.

The administrative staff has held numerous meetings with USU faculty, staff and students for input on leasing the Bookstore.

"Faculty adopts the books and students buy the books, so we're interested in both of their concerns," Sampson said.

Those affiliated with the Bookstore recognize that there are several pros and cons to privatizing.

An advantage to being leased to a large company is that the Bookstore will become part of a large chain of stores.

Wayne Carter, director of textbooks at Idaho State University, said the ISU Bookstore was recently leased to Follett.

"By privatizing our bookstore, we have gained the strength of 600 stores across the nation, so now when we need more of some books we can e-mail the other stores to see if they have them," Carter said in April.

Other advantages that Carter said he has seen since Follett took over the Bookstore include a wider selection in merchandise, a more structured management group and a Web site that allows books to be ordered online.

Some disadvantages to privatizing the Bookstore are the donations it currently gives — such as the annual Bookstore scholarship banquet — would disappear and the company might also end up downsizing the number of its employees.

Even though the university's Request for Proposal requires that all current employees be allowed to keep

> SEE BOOKSTORE

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EDUCATING CHILDREN is a goal, as Vice President Al Gore shakes hands with students outside Westhaven Elementary school in Evanston, Ill. Gore visited with students during a political swing through the Midwest. / Knight-Ridder photo

## Gore, Lieberman soften tone against Hollywood violence

*Democrats claim they will nudge, but never censor media*

TERRENCE HUNT  
Associated Press

LOS ANGELES (AP) — A week after threatening Hollywood with sanctions for marketing violence to kids, Vice President Al Gore and Sen. Joseph Lieberman softened their tone by telling leaders of the entertainment industry that, "We will nudge you but we will never become censors."

The assurance was delivered by Lieberman to applause at a star-studded Beverly Hills fund-raiser with Gore where they collected \$4.2 million Monday night for the Democratic National Committee.

Gore said he was heartened by the industry's response to the criticism. "I know of lot of you will be standing with us," the vice president said.

Midway through a three-day trip to California, Gore was to help Democrats raise more money Tuesday night at a Silicon Valley fund-raiser.

The Democratic presidential nominee also planned to discuss measures to protect the privacy of medical records and give patients a right to sue when confidential information is misused.

Guests paid \$10,000 to mingle with actors Dustin Hoffman and Tom Hanks, composer Quincy Jones, comedians Paul Reiser and Gary Shandling, singer Don Henley, novelist Judith Krantz, producers, directors and leaders of the business community.

The fund-raiser was held at the

sprawling mansion of supermarket mogul Ron Burkle, who donated \$1 million to underwrite last month's Democratic National Convention.

Director Rob Reiner, an organizer of the dinner, said Hollywood is "a big community with a very big heart" and is motivated by more than movies. "We care about the same things that all Americans care about," he said, mentioning education, health care, Social Security, Medicare, preserving abortion rights, protecting the environment and restricting guns.

Republicans have accused Gore and Lieberman of hypocrisy for criticizing the entertainment industry's conduct and then accepting campaign cash from Hollywood.

Last week, Gore raised \$6.5 million at a celebrity fund-raiser at Radio City Music Hall in New York City.

Dick Cheney, the Republican vice presidential nominee, said Tuesday that at that event, Gore "raised millions of dollars from the same media moguls who are corrupting our children." Cheney added, "He enjoys himself so much that he went to another entertainment industry fund-raiser just last night and pocketed millions more."

A report last week by the Federal Trade Commission accused the industry of aggressively marketing violent films, music and video games to young children.

Gore seized on the findings to urge sanctions on the entertainment industry

unless it stops marketing violence to kids within six months.

Praising the industry for its response, Gore said, "I was not surprised when so many stepped forward and said, 'Yes, of course, that's right. It is wrong to market inappropriate materials to children.'"

"Joe and I believe in this very deeply," Gore said, "and if I am entrusted with the presidency we are going to fight to change that. And I know a lot of you will be standing with us."

Lieberman has been a leading critic of Hollywood but he seemed to go out of his way to smooth relations.

He seemed more at ease than Gore, cracking jokes and winning laughs. "I hope that the closest George W. Bush ever gets to the West Wing is his remote control," Lieberman said.

"Al and I have tremendous regard for this industry," Lieberman said. "We're both fans of the products that come out of the entertainment industry — not all of them but a lot of them."

He said the entertainment industry had entertained and inspired and educated Americans for years.

"And it's true," Lieberman said, "from time to time we will have been — and will be — critics or nudges."

But I promise you this, that we will never, never put the government in the position of telling you by law, through law, what to make.

"We will nudge you but we will never become censors," the senator said.

## World GLANCE

### UEA rejects Orton's suggestion for the gubernatorial debate

SALT LAKE CITY (AP) — The Utah Education Association has rejected Democratic candidate Bill Orton's suggestion for a gubernatorial debate on public schools at the Utah Education Association's annual convention next month.

"We have no intention of politicizing our convention," said Pat Rusk, vice president of the 19,000-member union.

The union has endorsed Republican Gov. Mike Leavitt for reelection.

"The two candidates are sparring about the debate schedule, and that's fine," added Rusk. "But that's not what the UEA convention is about."

Orton proposed an hourlong debate exclusively devoted to education. At the opening gubernatorial debate on Thursday, Leavitt responded, "Will do." On Friday, Orton's campaign publicized a letter in which the candidate said he asked the UEA to include the debate, considering the governor is already scheduled to speak.

Marla Kennedy, the Democrat's campaign manager, criticized the union and the governor for shying away from a debate at the Oct. 5-6 conference.

"I don't understand what the problem is if education is their top issue," she said. "Something sounds funny to me."

### Boy injured by a farm machine

MILNOR, N.D. (AP) — A 3-year-old boy's arms were severed by a farm machine, and he was in critical condition Tuesday after surgery to reattach both limbs.

Parker Sebens was in surgery from Monday afternoon, just a few hours after the accident, until 4:30 a.m. Tuesday, said his grandmother Pat Freese.

Doctors at North Memorial Medical Center in Robbinsdale, Minn., could not immediately say if the operation was successful, she said.

Parker's arms were caught in a grain auger, a machine used to transfer grain into trucks or storage bins.

The boy's father, Mitch Sebens, was using the auger to move grain from a bin into his pickup, Sargent County Deputy Scott Buckhouse said. Sebens went to turn off the auger so they could go to dinner, and Parker may have stumbled and fallen into the auger's intake.

Sebens "felt something and looked back and saw his boy was caught," said Buckhouse, who lives nearby in the area some 80 miles from Fargo.

Ambulance workers applied pressure to the boy's wounds and found his arms, which had been carried through the auger into the pickup.

"He was a very strong little guy," Buckhouse said. "He was conscious through the whole thing."

### Teen who killed friend sentenced to five years to life in prison

SALT LAKE CITY (AP) — A boy who fatally stabbed his friend 39 times during a January sleepover was sentenced Monday to five years to life in Utah State Prison.

Third District Judge Roger Livingston also ordered Brookes Shumway, 16, to serve a one-to-15 year concurrent prison sentence for tampering with evidence.

"I just want to say I'm sorry for all of this," said Shumway, who did not take the stand during his trial.

Christopher Ray, 14, died Jan. 23 after being stabbed in the head, torso and legs with two kitchen knives.

Shumway, who was 15 at the time, gave police varying accounts of what happened, including that he acted in self defense and Ray fell on the knife. He also claimed Ray's mother, Debbie Robb, took part in the stabbing. A jury found him guilty of first-degree murder and second-degree evidence tampering on Aug. 11.

Robb said she was disappointed with the sentence. "It's not long enough," she said. "I hope he never gets out. He's not sorry. He's sorry he got caught. He has no remorse."

Defense attorney Randall Lund said Brookes was very sorry. "This is a horrible, tragic thing," the attorney said.

The Adult Probation & Parole report recommended Shumway spend 19 years behind bars, although the Board of Pardons will have the final say.

Robb said that sending Shumway to prison is the closest thing to justice for her son.

## CATCH OF THE DAY

### Hair Studio

A Full Service Salon

Where Service, Style & Technique Become Art.

Reward your secretary or yourself with a stress relieving massage at Cache Valley's newest salon!  
**Massage Therapist Special**

**25 %**

off 1 hour massage with student ID

exp. 10-1-00

**25 %**

off facial with student ID

exp. 10-1-00

1451 North 200 East Suite 170 • 787 - 0707



### USU Homecoming Parade

Enter your club or organization in USU's Homecoming Parade.

Entry forms are available at the David B. Haight Alumni Center.  
Call 797-2055 with questions



All entries must be submitted by Wednesday, September 27 and in keeping with the Homecoming theme of Forever Blue; Once an Aggie, Always an Aggie.  
No candy or other items can be thrown from parade entries.



## Cheney visits Idaho

ROBERT GEHRKE  
Associated Press

IDAHO FALLS, Idaho (AP) — Hailed as a Westerner who would fight for Western values, Republican vice presidential candidate Dick Cheney vowed an all-out campaign blitz in the seven weeks before the Nov. 7 election.

He told a crowd of about 600 supporters that there are "fundamental philosophical differences" between his running mate, Texas Gov. George W. Bush, and Democratic candidate Al Gore on taxes, social security and education during a 40-minute stopover.

"I will guarantee you, if you will elect George Bush and me ... we will restore honor and integrity to the Oval Office," said Cheney, reiterating a frequent campaign theme.

Later Monday, Democratic National Committee Chairman Joe Andrew caricatured Cheney and Bush during a stem-winding 10-minute pep talk to a few dozen party loyalists on the Statehouse steps in Boise.

"Dick Cheney dropped into Idaho here today on his golden parachute," Andrew said. "I think that a lot of people across America are convinced that while they may have a very diverse ticket on the Republican side — they have two rich men who were CEOs of different oil companies on their ticket — they recognize that these are not the people that are going to stand up and fight for us."

Cheney, secretary of defense under Bush's father during the Persian Gulf War, is the first major-party presidential or vice presidential candidate to visit the Republican stronghold of Idaho since Dan Quayle in 1992.

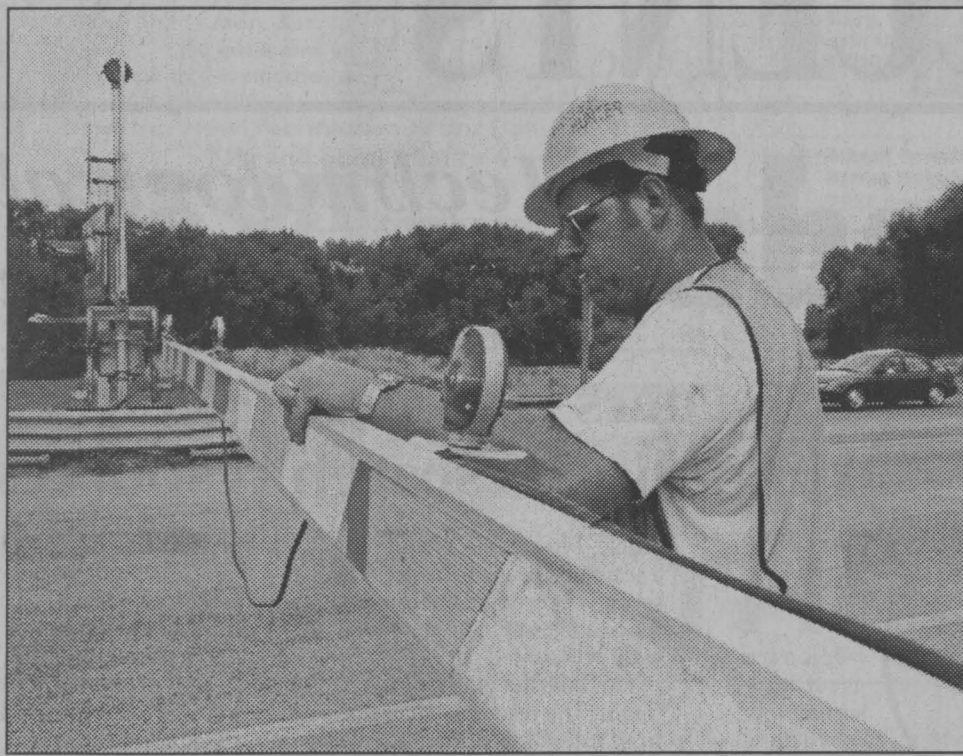
He met for about 20 minutes with Gov. Dirk Kempthorne and members of Idaho's congressional delegation, discussing topics such as wildfire prevention and salmon population management.

"The people in the West have been very frustrated with the federal practices of land management," said Sen. Michael Crapo, R-Idaho. "They know it's important to get someone from the West who understands the issue."

Cheney was born in Nebraska and raised in Wyoming, and served 10 years as the state's lone congressman. He has lived in Texas since 1995 but kept a home in Jackson Hole, Wyo., and registered to vote there before being nominated as vice president to meet constitutional requirements.

He is a former oil executive and has been criticized by conservationists for having a voting record that was hostile to the environment. As a congressman, Cheney voted against requiring oil companies to report on toxic emissions and against the Clean Water Act.

Cheney did not answer questions before boarding the campaign plane and heading to Washington and Oregon — two states where Gore has erased a Bush lead.



### Workin' on the railroad

UNION PACIFIC employee Rod Draper screws a light back on to a railroad crossing barrier near 400 West on Highway 89/91. Draper performs monthly maintenance and safety checks on about 37 crossings in the Ogden, Brigham City and Cache County areas./Joe Rowley photo

## Small fires blaze in Logan Canyon

LEAH L. CULLER  
News Editor

Two small wildland fires that started Monday in Logan Canyon near the Wind Caves trail were completely contained and controlled by area firefighters Tuesday afternoon.

The fires, which totaled about one acre, were reported to the U.S. Forest Service at 2 p.m. Monday. They were on Forest Service land.

Logan, Smithfield, North

Logan and Forest Service firefighters responded to the fires, which were two-and-a-half miles up Logan Canyon.

Logan Fire Chief Paul Dextras said the cause of the fires is unknown, but there has been a lot of lightning activity in the area, which could be the cause.

A helicopter was used in extinguishing the fires and unique canyon winds aided in controlling the fire Monday, Dextras said. The winds blew

the fire into already burned areas, which slowed the fire's activity.

Dextras said it is important for people to realize fire danger is still high in the area and they should be cautious.

"All agencies are encouraging people to realize that there is a tremendous amount of combustible material (in the wildland areas)," he said. "They should be cautious of anything that could cause fire."

## Democrat says new voice is needed

JENNIFER BRENNAN  
Wire Editor

Making schools safer, improving education funds and working toward higher education programs were the issues addressed Tuesday by Democrat Kathleen McConkie Collinwood, who is running against Rep. Jim Hansen, R-Utah, for his seat in Utah's 1st District in the U.S. House of Representatives.

Hansen has been in Congress for 20 years, and a new outlook and new ideas are something needed in the Congress, Collinwood said.

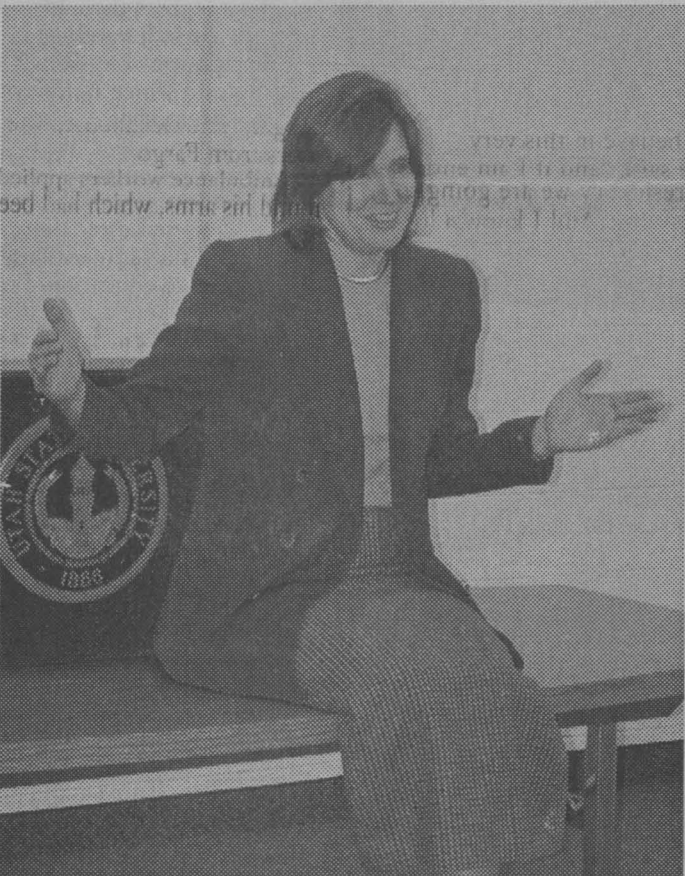
The problems that need to be solved lie in the handling of Utah's education and the lack of funding that Utah is receiving toward education programs, she said.

"We need all voices and alternate voices. We need to be inclusive and not exclusive (in expressing political issues)," Collinwood said.

Education funding was Collinwood's main focus. Working in a partnership with state officials could benefit the need for receiving more funds for Utah's education program.

"I think that almost every democratic candidate's number one concern is education. Education should remain in local hands, K through 12. I think we have a problem with education funding," Collinwood said.

Children's safety at school is a primary concern after numerous sweeps of violent acts in schools across the country.



DEMOCRATIC CANDIDATE for Utah's First District in the House of Representatives, Kathleen McConkie Collinwood, was on campus Tuesday to speak to students./Liz Maudsley photo

"We need to feel safe in our societies. It is important that our children feel safe in school," Collinwood said.

Higher education deals with loans, grants and scholarships and directly affects college students.

Working to make better higher education is Collinwood's goal.

Children's influence from media violence and sexual content is another growing issue.

"We need to be sure that we balance a person's right vs. society's rights," Collinwood said.

Regulating laws or addressing tax incentives are possible ideas that could help the impact of the media on children, Collinwood said.

Education was addressed as needing improvement on both state and local levels.

"Democrats are interested in issues that affect people," Collinwood said.

Watching the news, surfing Web sites and keeping up with interviews are all necessary components in making sure college students utilize their right to vote, she said.

## BOOKSTORE

From Page 1

their jobs if leased to a company, the USU Bookstore might eventually see a reduction in the number of employees.

At ISU, Carter said they have lost almost all of their original student employees because of their privatization. Carter said the students couldn't make the new block-scheduling work with their schedules, and the company has not hired anyone new to replace them.

"We have gone from 10 full-time employees and about 20 part-time students to seven

full-time workers and only five part-time student employees," Carter said.

Job responsibilities were cut with the switch over to Follett, too, Carter said. For example, there used to be at least three people working in the trade department where they analyzed what books the store needed more of, and this department would have to order them.

Now, these tasks are the responsibility of the company's headquarters in another state. ISU no longer has a choice of

what books to order, Follett decides for them.

Another disadvantage to leasing is the buy-back system the Bookstore currently has might diminish.

Carter said the main difference between a university-owned bookstore and a privately-owned one is that the focus changes.

"Follett is definitely in it to make money, and a university-owned bookstore should be in it for the service to the students, not to make a buck," Carter said.

## Clinton helps Dunn

ROBERT GEHRKE  
Associated Press

SALT LAKE CITY (AP) — President Clinton will help raise money for Donald Dunn, who is challenging Rep. Chris Cannon, one of the 13 representatives who made the argument for Clinton's impeachment.

Dunn said the president's agreement to participate in the Washington, D.C., fund-raiser isn't a vendetta against Cannon, but a favor for his work as a former staffer in the White House political affairs office.

The money raised at the Oct. 24 event will help Dunn by television time and make the race against Cannon competitive, Dunn said.

Dunn said he has not tried to distance himself from his White House past, despite Clinton's unpopularity in much of the 3rd District where Dunn is challenging Cannon.

"It's certainly something I haven't tried to hide from. We've just been focusing on the issues," said Dunn.

Clinton angered many in the district's southern portion when he created the Grand Staircase-Escalante National Monument in the 3rd District in 1996. In the 1992 election, Clinton finished third behind President George Bush and Ross Perot and in 1996 he finished 20 points behind Republican Bob Dole.

Cannon's spokesman, Nathan Rathbun, said the Clinton fund-raiser shows Dunn's true colors.

"It's a liberal Democrat trying to run as a Republican when in reality it's just a wolf in sheep's clothing," said Rathbun. "(Dunn) has had trouble raising money here in Utah, he knows he's not doing that well in the polls, so he has to go to Clinton to raise money."

However, according to the most recent Federal Election Commission reports, Dunn has raised nearly as much money as Cannon, raised twice as much from Utah donors and raised more from individuals versus interest groups.

## RECREATION

From Page 1

while it is being built. Once it opens, the fee would rise to \$63 per student.

This plan helps spread the financial burden, with a relatively balanced portion falling on students who will never be able to use the facilities, Riley said. The facility would be completed in 2004.

The proposed recreation center may not be the best option, Riley said, and the best option won't be known until all the proposals have come in.

Regardless of what plan is accepted, facilities are needed and will benefit the student body in many ways.

Riley said a new facility will:

1. Add variety to an academic and social environment.

2. Provide students with additional athletic programs to add convenience to various ways-of-life (example: con-

venience for rock climbers as well as basketball players).

3. Utilize collective student fees to make room for a more diversified culture.

4. Improve the HPER's facilities that are outdated and half the national average university size.

5. Relieve tension to frequently jam-packed basketball and weight rooms and class-vs.-recreation schedules therein.

6. Save USU face by not having to say that our current facility is smaller than those of area high schools.

7. Cost each student about one-fifth the annual fee for most health club facilities.

"I can't emphasize enough the importance of the voice of the students. We're concerned with what students think. Your voice can still be heard," Riley said.

E-mail him at [aspres@cc.usu.edu](mailto:aspres@cc.usu.edu).

## News Briefs

### Homecoming events to kick off

In Monday's *Statesman*, the dates for Homecoming week were incorrect.

Homecoming Week will begin Monday with a barbecue at 5 p.m. on the Quad. At 11 p.m., 700 North will be closed for street painting.

Organizations can register for street space in the TSC, Room 326.

Tuesday, the Canyon Cleanup will begin at 3 p.m. Volunteers should meet on the QUAD and bring a rake. The Mr. USU contest will be held in the TSC Ballroom at 7:30 p.m.

Sept. 26 will be Aggie Spirit Day. There will be activities on the TSC Patio and booths all around campus from 1:30 to 3:30 p.m. A hypnotist will present two shows, at 7 and 9 p.m., in the TSC Ballroom.

Alumni will serve Aggie ice cream during lunch in the International Lounge Sept. 27. The Thursday Moonlight and Music performance will feature Julie Hill and Aaron Ashton at 7:30 p.m. in the Amphitheater.

A golf tournament will be held Sept. 28 at Blake Logan Golf Course. Those interested in participating can contact the Alumni House. The Homecoming dance will start at 9 p.m.

A 5K Fun Run will begin at 9:45 a.m. Sept. 29. The football game against the University of Utah will start at 3:05 p.m.

### Register to vote

Students can now register to vote on campus. Locations include the first floor of the TSC, Old Main and other buildings across campus.

Rex Hansen, ASUSU Executive vice president, has organized the registration effort. To help students get registered by the Oct. 17 deadline, some campus organizations will be working with Hansen to run these registration tables. For additional information about registration, contact Hansen at 797-1727 or [rexh@cc.usu.edu](mailto:rexh@cc.usu.edu).

### UVSC degree to be reevaluated

SALT LAKE CITY (AP) — During its meeting last week at Snow College, the state Board of Regents voted to defer approval of a four-year earth-science degree at Utah Valley State College.

The regents want UVSC President Kerry Romesburg to comment on how much of the school's budget he plans to dedicate to the governor's engineering-computer initiative and how that might affect new programs.

Early last week, Leavitt promised higher education some extra funding during the next five years, possibly \$8 million to \$12 million annually, to beef up certification and degree programs in engineering and computer science. The funding would be split among the state's nine public institutions.

Regents said Friday that their reluctance to approve the earth-sciences program was not a reflection of its merit or quality.

UVSC already offers several courses in earth science, but school officials want to expand the program into a four-year degree to better prepare students for careers in environmental science, geologic hazards and oil and mineral exploration.

Regents likely will re-evaluate UVSC's program at the board's Oct. 27 meeting at Weber State University.

Compiled by  
AP, STATESMAN STAFF



# Upgrade: Technological advances help broaden educational horizons

## Cheaters find new friend in online research resources

BRITTANY  
PFISTER  
Staff Writer

It is as easy as surfing — surfing the Web that is. Plagiarism has always been the lazy man's way out of research and writing, but with the expansion of online resources plagiarism can be as easy as point-and-click. For the purposes of this

article, I looked up Hamlet in a search engine and about 30 seconds later I had a three- or four-page essay, complete with works cited page.

The Internet may make finding the resources to cheat from easier, but it can also make getting caught easier. English professor Nancy Warren related an incident which occurred teaching at another college. A student turned in an obviously plagiarized paper. She got online and with a couple of keywords quickly found the student's sources.

The penalties for plagiarism and other forms of cheating range from a warning or grade adjustment to expulsion or rev-

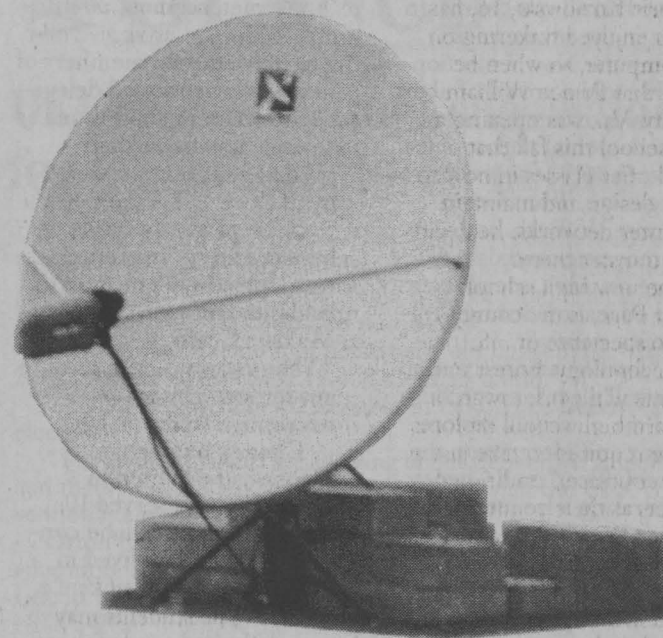
ocation of degrees, according to USU's Academic Policies and Procedures manual.

A professor at George Mason University told the *Washington Post* she catches at least one student a semester. "It's [cheating] usually dead-end obvious. The introduction will be written in broken English; then it will have this flawlessly written, almost doctoral-quality body; then a conclusion that goes back to broken English," she said.

Before she attended USU one student said she used the Internet to plagiarize a paper once.

►SEE CHEATS

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## Distance education plugs west into USU

HOLLY HANSON  
Staff Writer

Some Utah State University graduates earned their degree without stepping once into a classroom in Logan. They studied through USU's distance education program.

"Distance education is a way for off-campus students to obtain their degrees through satellites and off campus locations," said Vince Lafferty, director of Independent Study and Distance Education at USU. "This semester there are 3,000 students [in distance education]."

There are 55 distance education sites and 150 classrooms in every county in the state with the Salt Lake City site being the largest and the Uintah Basin second-largest, Lafferty said. Other classrooms are located in Las Vegas, Nev. and Twin Falls, Idaho.

He said distance education students earn the same credit as on-campus students, and the classes show up the same on their transcripts.

The average classroom size in the state of Utah for a distance education class is 47, Lafferty said. Distance education students' average age is early 30s, and most are female. Eighty percent of the students work full time. Distance education students come from all different backgrounds. Some of them are taking classes just for the training, others are completing their general education and some do it so they can finish their degrees from home.

According to the Independent and Distance Education manual, classes are offered in many emphases, many with full degrees. A full listing of degrees offered can be found in the manual.

"Each site has a representative who then reports to the Associated Students of Utah State University. ASU represents the off-campus students," Lafferty said.

He said most distance education students order their books through USU.

A program called Express-A-Book allows students to order books through an 800 number and have them shipped directly to their door, Lafferty said.

►SEE DISTANCE

Page 7

## WebCT Online courses now available at USU

NATALIE LARSON  
Staff Writer

Utah State University's instructional technology department will offer new online courses based on educational events. They will be presented in partnership with Apple's QuickTime TV Learning Site and WebCT.

The first, the 12th Annual Instructional Technology Institute, was Aug. 29 through Sept. 1 and was directed by Dr. David Merrill of the IT department. The conference was recorded on video and will be shown using Apple's streaming technology.

Discussion forums, text and voice chats and virtual conference proceedings in the form of databased discussion archives will be available through WebCT's e-Learning hub.

"Utah State is on the cutting edge of this unexplored territory," said Stephanie Olsen, a graduate teaching assistant in the instructional technology department.

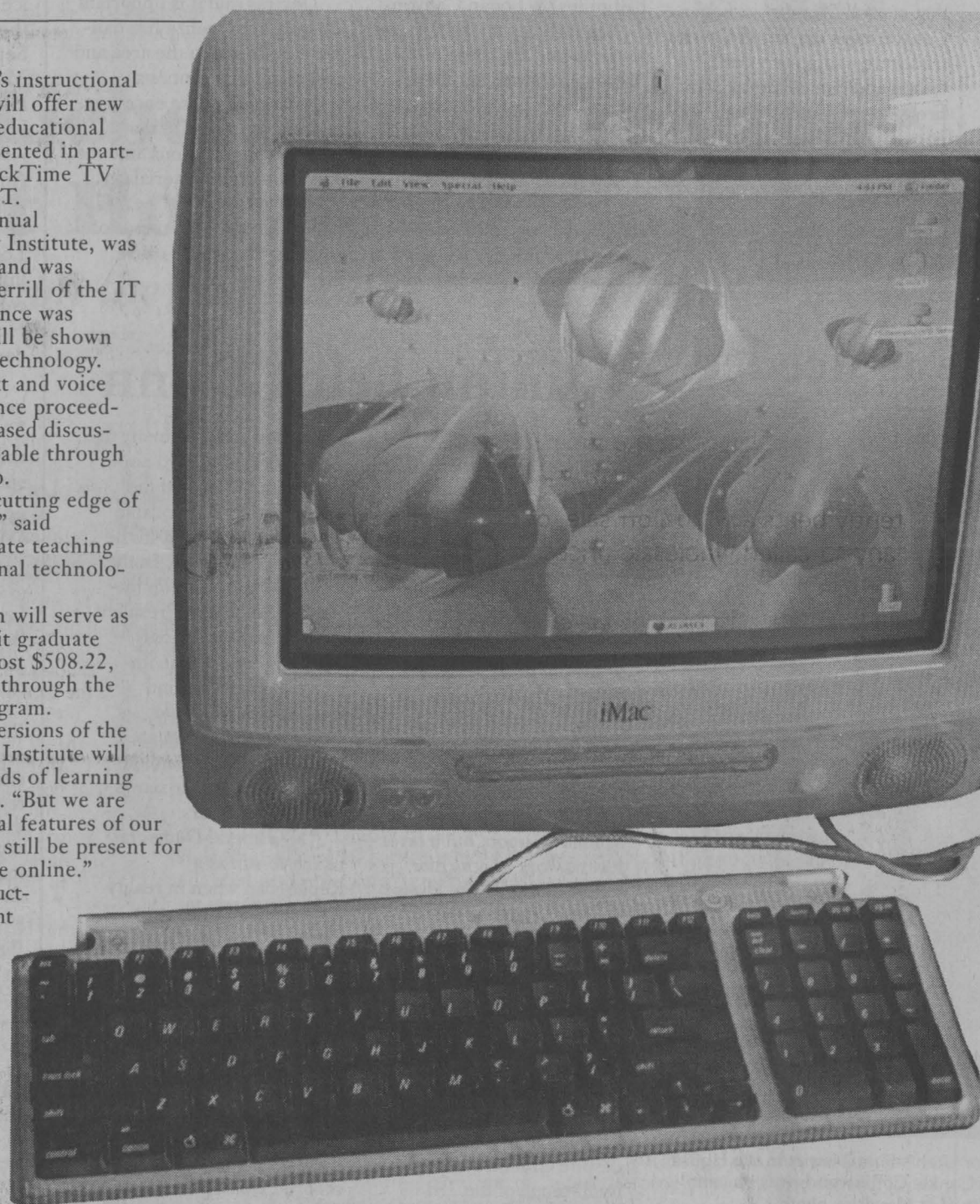
This online convention will serve as the basis for a three-credit graduate course. The course will cost \$508.22, and students can register through the University Extension program.

"The live and online versions of the Instructional Technology Institute will obviously be different kinds of learning experiences," Merrill said. "But we are confident that the essential features of our on-campus gathering will still be present for the people who participate online."

Tom Nickel, a new Instructional Technology department faculty member, is heading this project. Since the department now has indefinite space on the Apple and WebCT sites, Nickels hopes to facilitate other departments that want to place

►SEE WEBCT

Page 7



## Students rely on 'techno gadgets' to further education

DOUG SMEATH  
Assistant Features Editor

Nathan Baker is a music composition major at Utah State University, but he doesn't use a piano.

In fact, Baker doesn't usually use anything that is traditionally considered a musical instrument. Baker uses his laptop computer.

Baker said he uses his laptop for most of his classroom and homework needs — everything from taking notes in class to composing music and planning extracur-

ricular activities.

And he's not alone. A growing number of students are using technological gadgets — everything from laptop computers to laser pointers — in class and out of class to improve their class work and keep track of the information with which they would otherwise feel overwhelmed and overloaded.

Joanne Bentley, a professor in USU's instruction-

al technology department, said she sees students in her classes using all sorts of gadgets. She said students use DVD players for some presentations, remote-controlled computer mice for others.

She said there is even an attachment students put on white board pens that allows them to store in their laptop computers a copy of whatever they are writing or drawing on the white board.

And Bentley said she can see technological gadgets becoming more and more important to students — and more prevalent in the classroom — in the future, though she doesn't see a drastic change happening.

"I don't think it's going to spread like wildfire," she said.

Bentley said technology can be expensive, and students rarely have surplus money to spend. She also said some students may find things about technology they don't like, but as students find ways to work around the negatives they can use new technology to their advantage.

Still, Bentley says not to expect any revolution.

"I don't think pen and paper are ever going to go away," she said.

Another concern for some professors is that new technology in the classroom — the clicking of a keyboard, the distraction of an Internet connection — can interfere with a classroom setting.

That shouldn't be a huge concern, Bentley said.

"It can be a little distracting [to have students using gadgets in class], especially if the person has long fingernails [and is typing notes in a laptop]," Bentley said.

She said the clicking of a keyboard isn't bad, but the clicking of fingernails can be.

Other times, use of technology is a distraction for students and teachers because the gadgets "look really cool," Bentley said. She said she recently watched a student unfold a keyboard to attach to his Palm Pilot electronic organizer and lost her train of thought.

Bentley said cellular telephones and pagers are much more distracting.

And as long as professors allow it, many students say they plan to use technology in class in the future.

Baker said he prefers taking notes on his laptop because it's easier and more efficient than writing them by hand.

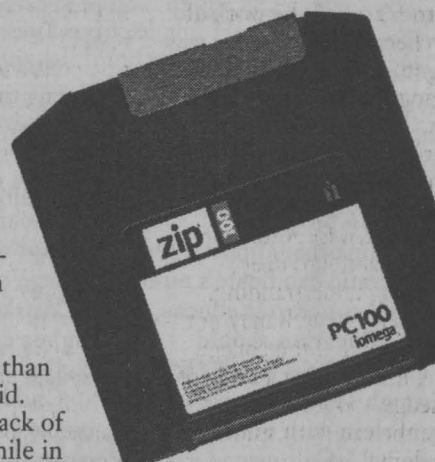
"My typing is much faster and more legible than my handwriting," he said.

He uses it to keep track of "e-communications" while in class, using the free data ports offered by many classrooms. He said it's convenient, especially for classes like his course on the science of sound, which posts most information about homework and class work on USU's WebCT server.

Baker said he composes music using computer software and his laptop's sound card and speakers. He even uses it to plan and keep track of the happenings of the USU Fantasy Literature and Gaming Guild, of which he is vice president.

"I take my laptop to our Friday evening meetings, thereby having notes, membership lists and character creation/campaign management software readily available," Baker said.

It's that constant availability that is giving portable technology a powerful new presence in the classroom.



## Wired classes cause change

KENNETH J. COOPER  
The Washington Post

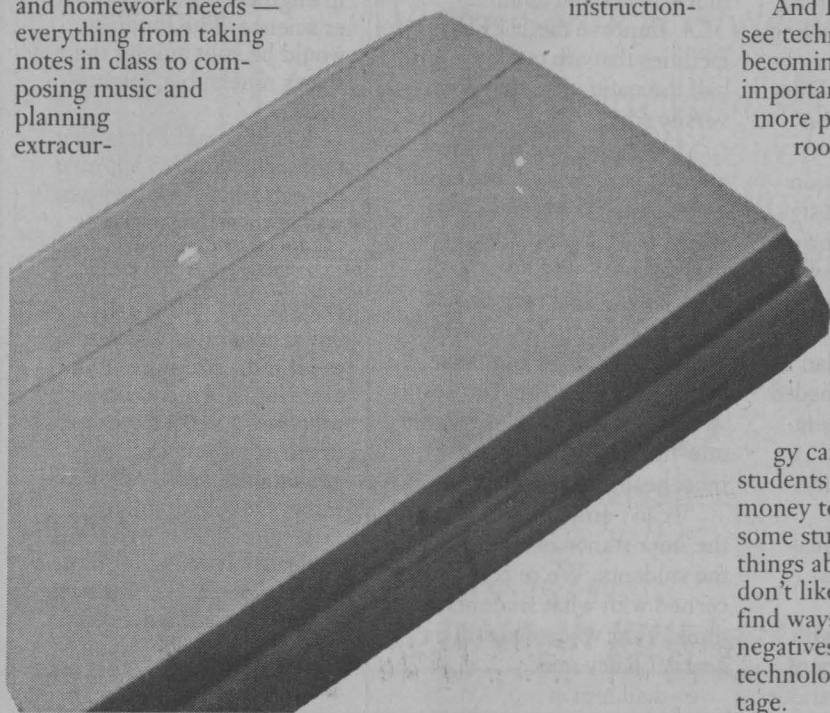
As students nationwide trundle back to class, they're taking their seats in schools more wired than ever before and huddling around desktop computers in small groups more often. Then they are tapping into the Internet to complete their assignments.

Fully 95 percent of the nation's public schools are now connected to the Internet. By comparison, less than half the nation's households are.

The wiring of America's

►SEE INTERNET

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# Educators raise concerns over firms providing schools with equipment

VALERIE STRAUSS  
The Washington Post

Chris Kozlowski, 16, has always enjoyed tinkering on his computer, so when he heard that Prince William County, Va., was opening a high school this fall that would offer classes in how to build, design and maintain computer networks, he decided to transfer there.

The new high school, Forest Park, is the county's first to specialize in information technology. Forest Park students will work toward a standard high school diploma and be required to take just as many courses in traditional subjects as their counterparts in other Prince William schools. But they also will have the opportunity to take classes in computer networking and digital media-classes designed not by county educators but by technology companies such as Cisco Systems Inc. and Microsoft Corp.

If they complete the training program, the students will receive industry certification. Kozlowski is a student in the school's Cisco Academy and hopes to graduate as a "Cisco certified network associate."

Forest Park is the latest example of how large tech companies are forging bonds with schools that go far beyond donating computers and showing up on Career Day. Increasingly, companies are taking an aggressive role in creating a curriculum, training teachers and developing materials that school administrators can take to their school boards to get the courses approved for credit.

The companies say that everyone benefits. Students

get training in skills that are vital in the new economy; schools get a cutting-edge technology education program at minimal expense; and the tech businesses stand to gain workers at a time when the industry has hundreds of thousands of job openings.

But some educators are wary of the trend, saying that narrow, employer-designed courses might be inconsistent with a high school's mission to provide students with a balanced curriculum.

"The students may be trained in the technology of the company. But what happens if the technology changes, or if they don't fit into the company, or the company is sold?" said Harvard University education professor and author Howard E. Gardner. "The students may have a skill or a knowledge set that is way too specific and becomes outmoded or irrelevant shortly."

Paul Hill, research professor of public affairs and director of the Center on Reinventing Public Education at the University of Washington in Seattle, said he believes technology companies must become more involved in education. But they must strive to give students a broad foundation that will prepare them for a wide range of tech jobs, Hill said.

"It is a movement in the right direction," he said. "My concern about it is that a lot of this stuff is pretty microscopic — this widget here and this widget there. And the challenge is to get these things assembled into whole modules so the kids can learn ... a way of thinking in an integrated way."

## Educators examine ideas for using technology in classroom

BECKY BARTINDALE  
Knight-Ridder Tribune

Accustomed to positive reviews, college English Professor Randy Bass was shocked when students panned his classes after he started experimenting with electronic technology.

The career crisis pushed him to confront questions he had never contemplated about how students learn. Now, as a scholar of the connection between teaching and learning, Bass is building a career exploring how digital technology can help students learn in a lasting way.

As students arrive this month at campuses from the University of California-Santa Cruz to Harvard, the work of researchers like Bass of Georgetown University is changing the way they are taught. These professors are at the forefront of an emerging national movement, pushing their students beyond rote learning, often forgotten after the final exam, into deep, long-lasting understanding. While their research may not herald the end of the college lecture, it is creating a body of knowledge about how to engage the minds of students in the digital age.

At the heart of the effort is the Carnegie Foundation for the Advancement of Teaching, backed by 95 years of history including such milestones as founding the Educational Testing Service and developing the Graduate Record Exam. The prestigious think tank in Menlo Park is in the midst of a \$6 million effort, jointly funded with the Pew Charitable

Trusts, to build support for the scholarship of teaching and learning.

"It's a paradox," said Lee Shulman, the Stanford University education professor who took over as president when the foundation moved west in 1997. "Even though teaching and learning are the central challenges of every generation, colleges and universities have subordinated those functions to other functions, very important functions, of research and artistic creation."

For the past three years, the Carnegie Foundation has awarded \$6,000 fellowships to several dozen faculty members a year to research their teaching practices. The fellows submit their research for peer review — a step the foundation considers critical for advancing the field of teaching.

Fellows such as UC-Santa Cruz's Bruce Cooperstein are researching new ways to engage students in mathematics, while Gerald Shenk and David Takacs at California State University-Monterey Bay are field testing a new approach for teaching ethical values and citizenship.

Not surprisingly, many Carnegie fellows have chosen projects using technology to create new learning environments.

"These kids learn from the Web. They use the Web like we use books," said Vernon Burton, a University of Illinois history professor who became a Carnegie fellow this year. "That's part of what our scholarship is about. We're trying to learn, does it make a difference?"

Internet plagiarism.

"There are so many sites out there that the teachers can't read them all," she said.

While online cheating has been a focus at other schools, USU administrators, Dallin Phillips campus judicial officer, and Craig Petersen interim provost, said they have not heard of any cases at USU. Several other professors also said they were unaware of a problem.

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September 20<sup>th</sup>

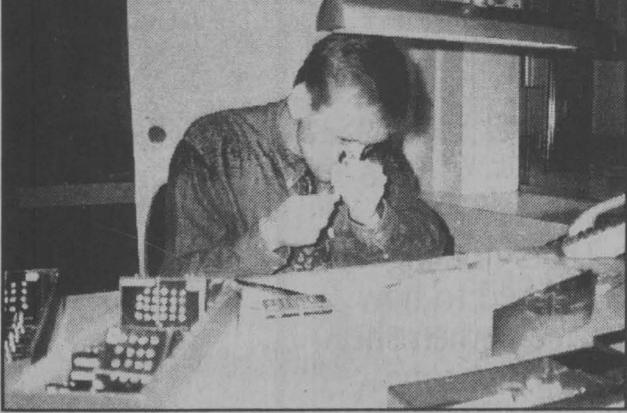



**DAY THREE**





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As parent of the participant, I understand and accept that all above conditions apply to both of us.

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Date

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(if entrant if under 18)

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\* Watch for registration tables Sept. 18-22. For questions e-mail erica@cc.usu.edu

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## CHEATS

From Page 4

"I had a paper due that I forgot about and I had to do it in a half hour. So I just went to a search engine and typed in a keyword. And I just went to the different sites and cut and pasted into my paper. I got like three pages out of it. Then I just smoothed it over so it all sounded like one paper," she said. This student did not get caught and believes lots of students get away with



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JEFF OLSON, in a college computer lab, oversees distance learning at St. John's University in New York. The university is currently planning to add an undergraduate e-degree. / Daniel Avila photo

## Colleges exploring value of e-classes

MARK HARRINGTON  
Newsday

With 11 Internet courses and three master's degrees to his credit, 28-year-old Charles Sturek recalls with self-mocking nostalgia the panic he felt during his first week of e-class.

Sturek, who graduated from the State University of New York at Stony Brook in May, said he was as overwhelmed as any college freshman by the time he "arrived" at his first online session.

"I printed out all of the course materials, put it in six-ring binders," Sturek said.

In a class with few set time constraints, he struggled to understand where to "be" at any given time. It took a face-to-face meeting with the professor to get his e-legs, which meant adjusting to online learning as an entirely different medium with few direct connections to the chalk-and-talk set.

Less than half a decade after schools first tentatively embraced the Internet for distance learning, the university is among several colleges that are now preparing to take their next big steps.

St. John's University in

New York will double its online course offerings this fall, to 14, while planning its first undergraduate e-degree program, said Jeff Olson, who oversees distance learning as the school's associate vice president for planning.

Distance learning "looms large on the education landscape," said Paul Edelson, Stony Brook's dean of School of Professional Development, who for several years has taught graduate-level courses online.

Benefits over the physical classroom, he said, include e-learning's superior ability to engage students in must-participate discussions and media-rich resource materials over the Net. It also gives time-constrained or remotely located part-time students access to college level instruction they might otherwise never have.

"It fulfills the dream for higher education of improving performance of writing and thinking skills," Edelson said.

But even as established universities race ahead with online programs — spurred, in part, by perceived financial gains among newly sprouted private-sector e-learning insti-

tutions — many are urging caution.

Critics point out that dropout rates for e-classes are significantly higher than for face-to-face classes, in some cases exceeding 40 percent. Professors say online courses can require considerably more preparation work and student interaction, a factor that can limit online classes to 20 students.

Students also say online courses can require lots more time — and lots more discipline — suggesting extensive undergraduate programs may be premature. Some are concerned that rushing Internet course work to the undergraduate level could rob students of critical socialization.

David Pomeranz, associate provost at Stony Brook who is studying Internet-based e-learning to help determine the university's future participation, said budgetary concerns of smaller classes, legal issues of course ownership and the relatively crude level of the technology are all concerns, but the quality of teaching remains paramount.

"It's not the kind of instant give-and-take of a live audience," he said.

## Note passing gets a high-tech twist with new devices

NOELLA KERTES  
Special to The Baltimore Sun

Passing notes used to be complicated. A furtive glance across home room. The quick, deliberate movement that thrusts a folded piece of paper into the hands of another.

Now, thanks to new wireless gadgets aimed at the preteen set, old-fashioned note-passing has gone high tech.

A wave of wireless communications devices aimed at preteens has entered retail stores, allowing children to beam text or voice messages to others carrying similar devices.

The hand-held Laser Chat, for example, beams digital voice messages up to 40 feet, and the digital organizer and diary called Get Mail allows children to exchange "secret" text messages through plastic cards inserted into the device.

Then there's the Cybiko. Think Game Boy meets Palm Pilot, and throw in a little walkie-talkie with a wireless twist. The device allows kids to electronically chat, send e-mail, organize schedules, or play games with other Cybiko users.

"Passing notes is big. We know that — whether you're passing them electronically, or you're beeping someone, or you're sending a note flying through a spitball," said Allison Druin, a professor at the University of Maryland at

who studies the impact of technology on children.

"Among kids, the instant-messaging thing is huge," according to Jeremy Schwartz, a senior analyst with Forrester Research, a technology research firm based in Cambridge, Mass. "Tying into those kinds of things by toy manufacturers is something that I would suspect is going to do quite well."

Many of the devices focus on the preteen, or "tween" market, which can range from 8 or 9 years old through early teen-age years.

"These kids are very tech-savvy. I think most of these kids have grown up with PCs in their homes," Schwartz said. "Most kids, they listen to music while they watch TV, while they surf the Internet. They're doing all these things in parallel."

The devices themselves are no mere toys. They use a variety of technologies available in high-tech products for adults, including infrared technology, digital recording, and high frequency digital transmitters.

Tiger Electronics, a division of the toy manufacturer Hasbro, will debut several wireless communications devices for kids in the next few months.

The company produces Get Mail and plans to release Lightning Mail late this fall.

The units are expected to cost about \$80.

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## Interactive CDs are gathering dust

To some students, including me, the interactive CDs that are showing up as part of course material would better serve as a drink coaster, a mirror with a hole in it or maybe a Frisbee. For all we know, that's what they're for, right?

**More INSIGHT**  
Heather Strasburg

I've heard from various students on campus that the interactive CDs that are being shrink-wrapped to textbooks are not being used. They sit unopened on the desks of their buyers until the class is over and the disk can be thrown away. My question is, why? Is it too hard to pry open the plastic and slip the disk into our CD-ROM drive. We're missing out on a new and exciting way to learn.

Sony and Phillips first introduced CD-ROMs in 1985. It was an important discovery because of the vast amounts of data they could hold (654.74 MB). By 1994 CD-ROM players became a standard feature in personal computers. Today, there is a wide variety of interactive CDs we can purchase. The Internet is loaded with sites that sell interactive CDs for

educational purposes. From math to geography there's a CD out there to help.

Interactive CDs bring together many different types of media: graphics, sound, text, video and animation. One Web site described interactive CDs as "a way of discovery and exploration that is immediately relevant, always responsive and without traditional barriers."

These effects give us the ability to become a participant, rather than an observer. Instead of lounging on our beds with our noses in a book we have the ability to be a part of a multi-media interactive experience.

Textbooks will always have their place (and high price), but why not add a new way of absorbing and relaying information? So dust off the CDs we've hidden behind unopened textbooks and discover a new way to learn.

Heather Strasburg is a sophomore majoring in journalism. Comments can be sent to heatherlou@cc.usu.edu

## INTERNET

From Page 4

schools — originally conceived as a way to bridge the "digital divide" that isolates poor children and to transmit advanced courses to rural schools — is also changing the way teachers teach and students learn. It may also be increasing how much students learn, particularly average and shy ones, educational technology experts say.

While there are no published studies to verify those preliminary conclusions, and most schools suffer from shortages of tech-trained teachers and classroom computers, specialists are pleased with the initial results.

"There is nothing that says technology will improve student achievement, but we believe that it does because it meets so many different learning styles," says Cindy Bowman, an education professor at Florida State University.

Two-thirds of public school teachers say they use computer applications in lessons, and at least 30 percent use the Internet, according to an Education Department survey. And students at every grade level this school year will exchange e-mails with "keypals" in foreign countries, take "virtual field trips" to museums and historic sites, or research the range of academic subjects on the Internet. Education technology spe-

cialists say preliminary evidence shows the students who may learn more using the Internet include "visual learners," average or disabled students, students not proficient in English and shy ones who shrink from joining classroom discussion.

"There's a growing body of evidence that many learners do blossom with interactive media more than they do face to face," says Chris Dede, a professor of learning technologies at Harvard University.

Prosperous suburban schools, which can pay to train teachers and purchase computers, have advanced furthest in tapping the Internet's educational potential.

In 1996, President Clinton set national goals of installing a computer in every classroom, wiring each to the Internet and training all teachers how to use computers. Since then, the federal government has devoted \$6 billion to wire schools under the "e-rate" program of subsidies pushed by Vice President Gore.

But there has been no similar push to train teachers in technology use. A 1999 Education Department survey found that only a third of public school teachers consider themselves prepared to use computers and the Internet.

## DISTANCE

From Page 4

Students can also order over the Internet.

Tests and homework are also a part of a distance education classroom.

Lafferty said technology is used to help the students. The teachers teach from a classroom where a special satellite delivers a one-way video that allows students to see the teacher. A two-way audio system allows students and teachers to interact as if

in the same classroom together. Writing boards, computers and push mics are used so the students feel like they are in class with the teacher.

"There is a proctor in class to handle tests and homework," Lafferty said.

Independent study courses and online classes are run by the same department as distance education, Lafferty said.

## WEBCT

From Page 4

educational events online for public viewing or university credit.

"I foresee a future where one great charismatic speaker will be listened to by thousands and thousands of students at one time," Nickel said. "There will be teachers that will make as much as athletes because students will want to hear their lectures."

Nickel has been an instructor for the instructional technology department for two years. Previously he was a video

multi-media producer in Boston.

"I believe online courses can be a rich experience. The reach is so broad," Nickel said. "People from all over the world will be available for students to interact with who they couldn't in a regular class."

For more information visit [www.webconf.org](http://www.webconf.org), or call Nickel at 797-9691 or Tim Smith, technology director of the Center for the School of the Future, at 797-2004 or e-mail [webconf@cc.usu.edu](mailto:webconf@cc.usu.edu).

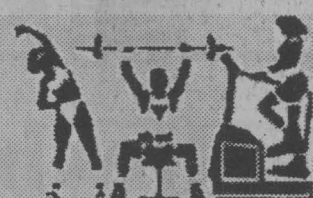
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## Volleyball team continues roll, defeats Weber State University

SHEREEN SAUREY  
Senior Sports Writer

Last year, Weber State University's women's volleyball team defeated Utah State in Logan. Revenge was sweet for the Aggies Tuesday night, as they defeated Weber State on its home court in just three games (15-1, 15-11, 15-1). This win extends the Aggies' winning streak to eight, winning 21 of their last 28 dating back to last year. USU now has an 8-3 record. After the loss, the Wildcats drop to 5-4.

"We played very well for almost the entire match, and you can't say that about a lot of matches," said head coach Tom Peterson. "We had a cou-

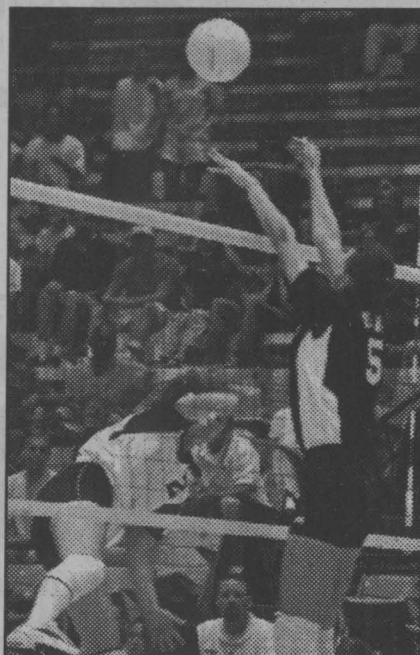
ple of errors in the second game that kept Weber in the game, but overall I think we did a nice job."

Once again the Aggies out-blocked the Wildcats, 13-5. In game three, the Aggies had an 8-0 lead before Weber scored a point. The Aggies' hitting percentage was .400 for the match, while holding Weber to a hitting percentage of just .104.

The Aggies will face California State University at Fullerton on Friday. This will be the Aggies' first conference match of the season. All-time, USU is 9-13 against the Titans. Last year the Aggies defeated Cal State Fullerton in three games. The Aggies will then meet

the University of California at Irvine on Saturday. USU defeated the Anteaters in three games last year. All-time, the Aggies are 4-15 against UC Irvine.

"We now have to get ready for conference play with not a lot of preparation time available before our next match this Friday," Peterson said. "These two matches are matches that we have to win. We cannot afford to start our conference season with a loss in either of these matches."



TANYA MCARTHUR fades back after a hit during the victory over BYU last week./Zak Larsen photo

## Volleyballers optimistic going into this season

SHEREEN SAUREY  
Senior Sports Writer

Coming into this season, the team had high hopes to achieve success this year. Utah State University's women's volleyball team currently has an 8-3 record.

Senior outside hitter Amy Crosbie said that they are satisfied as a team with their current standing, but said there's always room for improvement.

"There's a few games in our pre-season we thought we could have won," Crosbie said. "Those would've really boosted us a lot more."

Many members of the Aggie team have already reached milestones and have received recognition for outstanding play. Middle blocker Denae Mohlman, senior, has recorded her 1,000th kill. This is second only to teammate Crosbie's record of 1,114. Both outside hitter Melissa Schoepf, senior, and Crosbie have been named to

all-tournament teams. Crosbie was also named the American Volleyball Coaches Association Division I National Player of the Week on Monday and Big West Conference Player of the Week.

The starting line-up for the team is deep with experience. Setter Chelsi Neves was a junior college All-American at Sheridan Junior College before transferring to USU. Outside hitters Crosbie and Schoepf are both returning lettermen. Both Mohlman and Michelle Matheson are returning lettermen starting in the middle blocker position. Junior Heather Olmstead, also a returning letterman, finishes off the starting line-up as defensive specialist.

In reflecting on the team's success so far in the season, Crosbie said that blocking and passing are two of the

► **SEE VOLLEY**  
Page 10

## Though sometimes unrecognized, offensive line has an important job protecting the quarterback

SHEREEN SAUREY  
Senior Sports Writer

Most fans don't know what the offensive line does for a football team.

But center Junior Pututau does.

"To put it in a couple of words, we just block for the quarterback and the running backs," Pututau said. "We just help them keep their bones unbroken."

The offensive line of a football team consists of two guards, two tackles and a center. These players' primary objective is two-fold. On a passing play, they protect the quarterback from getting sacked. On a running play, their job is to plow the road for the running backs.

Returning linemen this year for the Aggies are letterman starters senior Pututau, junior left guard Jess Schuck

and senior right tackle Jeff Long, who earned a letter for his backup role last season. Offensive center Matt Jenkins and left tackle Steve Canidate, both seniors, are also returning lettermen.

Considering that these five returning linemen weigh in at 300 pounds or more each, it could be easy to dismiss the offensive linemen as merely the brutes of the team.

Pututau, however, said that while physical strength does play a major part in the success of his job, strategy is just as important.

"There's a lot of thinking on the offensive line," Pututau said. "We have to know our blocks. We have to know what they (the opposing team) is doing. It's the most mental position out there, other than the quarterback."

The level of intensity is high on the field, especially for the line-

men who are at the heart of the line of scrimmage.

"I'm always too intense," Long said. "You have to be intense to play football."

Offensive linemen are often called for such penalties as holding and illegal blocks. Schuck said that staying focused is the key to keeping a lineman's emotions in check.

"I just have to visualize what I'm doing," he said. "We all make mistakes. I still get penalties. I just make sure I keep focused on the field and not let my emotions get to me."

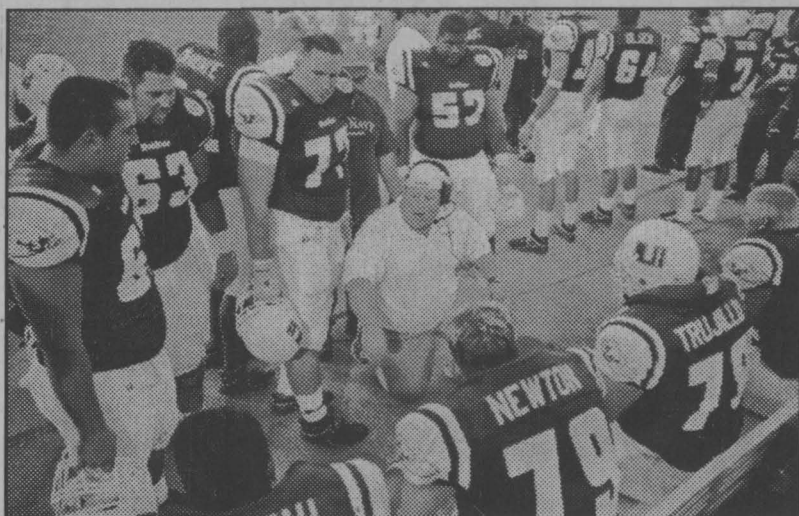
Pututau said that it is important to keep the team's best interest in mind when dealing with passions on the field.

"We just have to remember that there are other players on the team and whatever we do will affect everybody, so we have to be unselfish," he said.

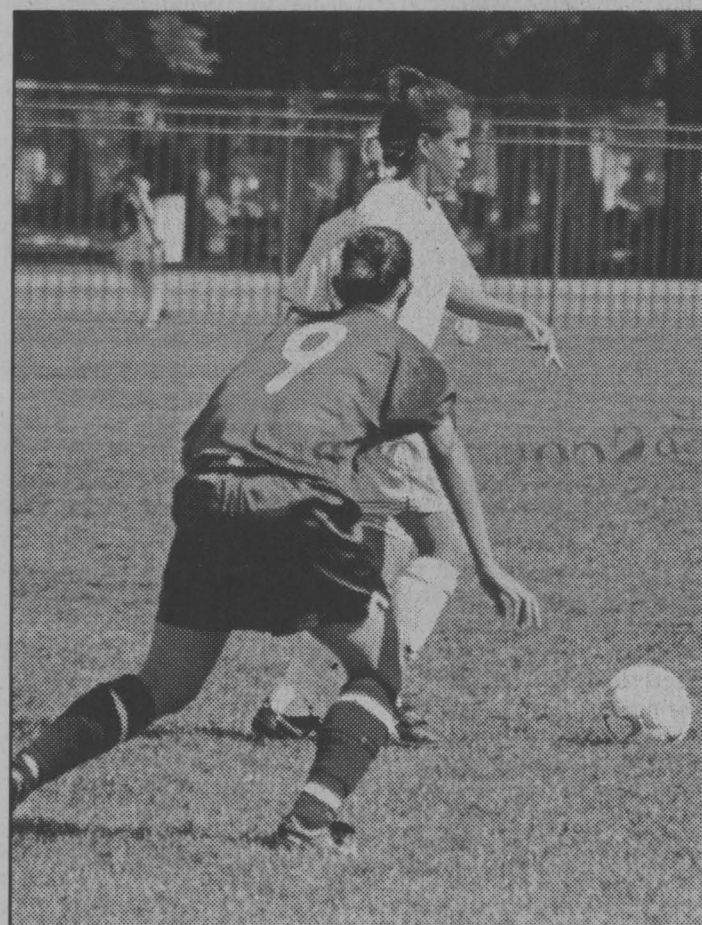
Trust between the quarterback and his linemen is essen-

► **SEE LINE**

Page 10



OFFENSIVE LINE COACH JEFF HOOVER talks to his troops while the defense is on the field during the SUU game./Casey Hobson photo



USU'S KATIE SEAMAN avoids defenders during a recent home game. The USU women's soccer team looks to add more wins to its record in Texas this weekend./Justin Miller photo

## Two girls with same name pace women's cross country

KATRINA CARTWRIGHT  
Staff Writer

There must be something in the name "Becca/Beka" that makes for an incredible runner. The top two individuals on the Utah State University women's cross country team this year share this name.

Rebecca Thornley has gone by Becca ever since she can remember, and Beka Leffler was born with her name. Thornley said that the first time she met Leffler it was weird.

"I thought, 'that's my name,'" she said.

Leffler said she calls Rebecca "Rebecca" to avoid confusion.

Confusing or not, this name seems to be working out well. Becca and Beka have placed first and second individually at both of their first two meets this season.

They led the Aggies to a second place finish at the Idaho State Invitational and a first-place finish at last week's Montana State Invitational.

Thornley started running in ninth grade. She showed up to a summer practice because her P.E. coach suggested it and has been running ever since. She is the only one of seven children in her family who runs.

At Logan High School, Thornley ran four years of both cross country and track and won the regional cross country championship and finished fifth in state her senior year under coach Ron McBride.

In 1998 she was redshirted for a knee injury, but last year returned to earn academic all-Big West Conference honors for USU.

Leffler got started running much the same way. She ran track in junior high, but didn't seriously start running until American Fork High School coach Bruno Hunziker saw talent in her during her sophomore year. Eventually, he convinced her

to run for him.

At her first high school track meet she ran the 2-mile. After she had lapped everyone and was coming into the finish, officials told her that she still had one more lap. They refused to believe that this sophomore they had never heard of could beat the star runners in that race, so they made her run a ninth lap. She ended up finishing fourth place even after running a lap farther than everyone else, Hunziker said.

In both 1997 and 1998 Leffler earned all Conference honors for USU. And she is not the only member of her family that runs; her father has completed 10 marathons.

Thornley and Leffler are both seniors and have run for USU for four years. Thornley said at first she didn't want to attend USU because Logan is her home-

town, but she won a University Club Scholarship and couldn't turn it down. Now she says it has been a great experience.

"We have an awesome coach, and this has been good for me," she said.

Leffler said that a mix of things made her decide to come here. She, too, was awarded a scholarship, liked the atmosphere of Logan and said that USU has an excellent program for her animal science major.

"I came up here and fell in love with it," she said.

Leffler said that she, like Thornley, likes speed workouts and long trail runs early in the morning.

Thornley's favorite course is the conference course in Rockland, California with a trail through a forest. Beka said she enjoys all courses on grass as long as they have a hill here and there and are challenging.

Thornley and Leffler like running in college for different reasons.

"I love the competition,"

► **SEE BECCA**

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LEFFLER



THORNLEY

## Women's soccer travels to Texas for tourney

JULIE ANN GROSSHANS  
Staff Writer

After receiving its first win of the season against Nevada-Reno last Sunday at home, the Utah State women's soccer team travels to El Paso, Texas to participate in the 2000 Miner Classic playing the University of Texas El Paso on Thursday.

After winning their first game, the Aggies now have momentum to take on the Miners.

"The win was a big weight off our shoulders," said head coach Stacey Enos.

Even though the Aggies were able to win the game against the Wolf Pack, Enos was not completely satisfied. At their upcoming practice, the team will work on its system a little more.

"We didn't like our movement of the ball," Enos said.

Overall against UTEP, USU holds a 0-1 record, with the last meeting between the teams in 1997 where the Aggies lost, 3-0.

Currently, the Miners are 2-5. Splitting last weekend's games, UTEP beat

Oklahoma State in a 2-1 overtime and then lost to Eastern Washington University, 3-2.

Leading UTEP in both goals and assists this season with four and three respectively, the Aggies will be challenged by sophomore Kelly Parker.

The Aggies have their own firepower to use against UTEP, though.

In the win last Sunday, Freshman Ally Clegg earned herself a place in the Utah State record books. She is currently tied for fourth with teammate Jayme Gordy on USU's all-time list for points scored in a game.

Scoring her second goal of the season on Sunday, Gordy is ranked first on USU's all-time career goal list with 32.

Jessica Ebner, a transfer to USU, played her first regular-season game against the Wolf Pack taking two shots on goal and scoring a goal.

Following the game against UTEP, the Aggies will take on the Youngstown State Penguins in El Paso, Texas, on Saturday. USU plays at Idaho Sept. 28.



# The Sports Page

## CENTERPIECE

### Golf team coming out of obscurity

REUBEN WADSWORTH  
Assistant Sports Editor

Golf is on the upswing, said first-year Utah State golf coach Dean Johansen. Although his team is unknown by many USU students, golf is growing fast and more and more people are becoming interested in it, he said.

Johansen said Cache Valley residents seem more supportive of the golf team this year because it includes valley natives Kevin and Nate Blotter and Nick Summers.

Some members of the golf team say it is a "tier-five" sport in contrast to a tier-one sport like football or basketball. Johansen said that is an accurate observation. The team is a low priority at USU because it doesn't bring in any money like a "tier-one" sport.

In fact, the golf team has to raise some of its own money. The squad receives approximately \$21,000 from the university and has to raise about \$15,000 on its

own to stay afloat, Johansen said. The team raises money by hosting a pro-am format tournament every spring and a few Cache Valley residents donate to the team, he said. Of the 11 team members, seven are on some sort of scholarship, he said.

Johansen said he receives 200 to 300 phone calls a year from players interested in trying out for the team. From that list he looks at each player's golf resume and stages invitation-only tryouts to pick his team.

Golf is also a unique sport in that it plays a split season.

The team competes in tournaments in September and October and then starts again in February with the Big West Conference tournament in Sacramento, Calif. ending the season in April, Johansen said.

Of 11 team members, only five get to travel to the weekend tournaments. Every week Johansen said team members try out to see who will travel. He said he likes this format because it

gives each player an equal opportunity to play.

Perhaps one of the reasons students are unaware USU has a golf team is because the team does not host a tournament. Instead the team travels to California, Idaho and Colorado for tournaments. Johansen said years ago the team hosted a tournament at Birch Creek Golf Course in Smithfield, but because of Logan's distance to major airports it was inconvenient for opposing teams to attend tournaments here.

Johansen said he thinks his team will rise to the competition this year because his team is full of hard workers.

"If I've got kids willing to work hard I'm thrilled," he said.

The team will travel to Colorado Springs, Colo. to participate in a tournament hosted by the Air Force Academy this weekend. The rest of the fall season will include tournaments at Northridge, Calif., Boise, Idaho, and San Diego, Calif.

## ➤ BECCA

From Page 8

Thornley said. "It's exciting. I like working hard."

Leffler likes it because she gets to run in different places. "I like traveling, flying, and seeing new places," she said.

Thornley married Jon Thornley a little over a year

ago, and Leffler married Doug Leffler about nine months ago.

Thornley will graduate this December with a degree in English and math secondary education, with an English as a Second Language endorsement.

Leffler will graduate in May with a degree in Animal Science.

Both girls said they expect good things from this year's team.

"This team is really fun, and we'll be good," Thornley said.

## Aggie SCOREBOARD

### ➤ BWC FOOTBALL

|                | Conf. | Overall |
|----------------|-------|---------|
| Boise State    | 0-0   | 2-1     |
| Utah State     | 0-0   | 1-1     |
| New Mexico St. | 0-0   | 0-2     |
| Arkansas State | 0-0   | 0-3     |
| Idaho          | 0-0   | 0-3     |
| North Texas    | 0-0   | 0-3     |

### ➤ BWC W. SOCCER

|                | Conference | Overall |
|----------------|------------|---------|
|                | W L T Pts. | W L T   |
| CS Fullerton   | 1 0 0 0    | 3 4 4   |
| UC Irvine      | 0 0 0 0    | 4 1 1   |
| Pacific        | 0 0 0 1    | 5 2 1   |
| Idaho          | 0 0 0 0    | 3 4 0   |
| UCSB           | 0 0 0 0    | 3 4 1   |
| Boise State    | 0 0 0 0    | 3 4 1   |
| Cal Poly       | 0 0 0 0    | 2 4 0   |
| Utah State     | 0 0 0 0    | 1 4 0   |
| Long Beach St. | 0 1 0 0    | 3 3 1   |

### ➤ BWC VOLLEYBALL

|                | Conference | Overall  |
|----------------|------------|----------|
|                | W L Pct.   | W L Pct. |
| Long Beach St. | 0 0 .000   | 8 1 .889 |
| Idaho          | 0 0 .000   | 7 1 .875 |
| Pacific        | 0 0 .000   | 7 2 .778 |
| UC Irvine      | 0 0 .000   | 5 2 .714 |
| Utah State     | 0 0 .000   | 7 3 .700 |
| Cal Poly       | 0 0 .000   | 6 3 .667 |
| UCSB           | 0 0 .000   | 6 3 .667 |
| Boise State    | 0 0 .000   | 4 4 .500 |
| CS Fullerton   | 0 0 .000   | 3 7 .300 |

### ➤ OLYMPIC MEDAL COUNT

#### 57 Medal Events

Tuesday, Sept. 19

|               | G | S | B | Tot |
|---------------|---|---|---|-----|
| Country       |   |   |   |     |
| United States | 7 | 6 | 5 | 18  |
| Australia     | 6 | 5 | 6 | 17  |
| China         | 6 | 2 | 7 | 15  |
| France        | 5 | 6 | 2 | 13  |
| Russia        | 2 | 4 | 3 | 9   |
| Italy         | 3 | 2 | 3 | 8   |
| South Korea   | 1 | 4 | 3 | 8   |
| Japan         | 3 | 3 | 1 | 7   |
| Germany       | 2 | 3 | 2 | 7   |
| Britain       | 1 | 3 | 2 | 6   |
| Netherlands   | 3 | 1 | 1 | 5   |
| Ukraine       | 2 | 3 | 0 | 5   |
| Bulgaria      | 2 | 1 | 1 | 4   |
| Romania       | 2 | 1 | 1 | 4   |
| Switzerland   | 1 | 2 | 1 | 4   |
| Cuba          | 1 | 1 | 2 | 4   |
| Slovakia      | 0 | 3 | 1 | 4   |
| Czech Rep.    | 1 | 0 | 2 | 3   |
| Belarus       | 0 | 1 | 2 | 3   |
| Turkey        | 2 | 0 | 0 | 2   |
| Hungary       | 1 | 1 | 0 | 2   |
| Canada        | 1 | 0 | 1 | 2   |
| Spain         | 1 | 0 | 1 | 2   |
| Sweden        | 1 | 0 | 1 | 2   |
| Brazil        | 0 | 1 | 1 | 2   |
| Greece        | 0 | 1 | 1 | 2   |
| North Korea   | 0 | 1 | 1 | 2   |
| Belgium       | 0 | 0 | 2 | 2   |
| Costa Rica    | 0 | 0 | 2 | 2   |
| Indonesia     | 0 | 0 | 2 | 2   |
| Croatia       | 1 | 0 | 0 | 1   |
| Lithuania     | 1 | 0 | 0 | 1   |
| Mexico        | 1 | 0 | 0 | 1   |
| Taiwan        | 0 | 1 | 0 | 1   |

### ➤ COACHES POLL

#### ESPN/USA Today Coaches Poll

| Team                | Rec. | Pts.  | Last |
|---------------------|------|-------|------|
| 1. Nebraska (44)    | 2-0  | 1,456 | 1    |
| 2. Florida St. (14) | 3-0  | 1,424 | 2    |
| 3. Florida          | 3-0  | 1,336 | 4    |
| 4. Va. Tech (1)     | 3-0  | 1,202 | 8    |
| 5. Kansas St.       | 3-0  | 1,192 | 7    |
| 6. Wisconsin        | 3-0  | 1,184 | 5    |
| 7. Washington       | 3-0  | 1,074 | 10   |
| 8. UCLA             | 3-0  | 1,042 | 17   |
| 9. USC              | 2-0  | 964   | 11   |
| 10. Michigan        | 2-1  | 874   | 3    |
| 11. Clemson         | 3-0  | 810   | 16   |
| 12. Ohio St.        | 3-0  | 733   | 15   |
| 13. Tennessee       | 1-1  | 671   | 9    |
| 14. Miami, Fla.     | 1-1  | 662   | 14   |
| 15. Texas           | 1-1  | 610   | 6    |
| 16. Oklahoma        | 2-0  | 549   | 18   |
| 17. Illinois        | 3-0  | 484   | 19   |
| 18. Notre Dame      | 2-1  | 477   | 23   |
| 19. TCU             | 2-0  | 420   | 21   |
| 20. Michigan St.    | 2-0  | 382   | 20   |
| 21. Purdue          | 2-1  | 322   | 12   |
| 22. Auburn          | 3-0  | 296   | 24   |
| 23. S. Mississippi  | 1-1  | 270   | NR   |
| 24. Georgia         | 1-1  | 184   | 22   |
| 25. Mississippi St. | 2-0  | 170   | NR   |

# Half-price meal

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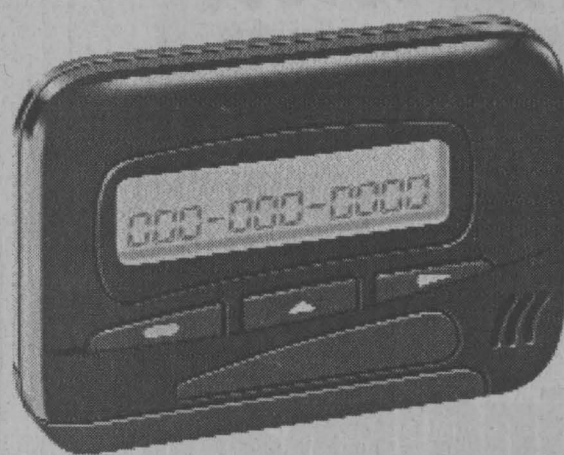
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# Going DEEPER

The Statesman asks 10

## Volleyball Crosbie receives three honors, including national player of the week

AARON MORTON  
Sports Editor

**Editor's Note:** Senior outside hitter Amy Crosbie was named American Volleyball Coaches Association Division I National Player of the Week, Big West Player of the Week as well as Utah State University Athlete of the Week.

**Utah Statesman:** Why do you think you won all three awards?

**Amy Crosbie:** I have attributed all of it to my teammates. Because I wouldn't be where I was if my teammates didn't pass like they did, if Chelsi (Neves) didn't set the way she did. It's a team award to me, and I think the team understands that. It's a big honor for all of us.

**US:** The team has won five straight, does it feel like the momentum is building like the streak (of seven straight) last year?

**AC:** Every year is different, and I think we've played pretty decent volleyball. There were some matches in the preseason that I think we should have won. We got some good wins under our belt. So, that helps with confidence, knowing that we can beat any team that comes across the net. We're hard workers and know that we have a long way to go.

**US:** Do you feel like a leader for the first time this season, or were you a leader before?

**AC:** I think the situation that I came in as a freshman and the three of us who stayed, we've been leaders for all four years — in different senses, though. The three of us (Crosbie, Melissa Schoepf and Denae Mohlman) are really a core group. But it's amazing, though, you get six players out there, especially the ones we have now, and we are all leaders.

**US:** Is there anything you want to accomplish this year, personally?

**AC:** Definitely be consistent. I don't think anybody can be a good player unless they are consistent. I definitely have a lot to improve on the other areas of the game. I really want to be up

there as one of the dominant players in the Big West (Conference).

**US:** You have been with the team during the down years. What has been the difference between those years and this year? Is it the coach or the players?

**AC:** It's a mixture of both.

It's definitely started with coach (Tom) Peterson. He's brought a whole new approach to volleyball that a lot of us haven't seen for a while.

We get really team-oriented and definitely game-like situations, so we're definitely ready for the game. As far as the team goes, sometimes we are more competitive in practice than in games. It's a really big deal when we can be really good friends and be really competitive.

**US:** Anyone dead or alive, who would you invite to dinner?

**AC:** My grandpa died when I was young, and I would love to talk to him on an adult level. Because he was an amazing man, and I would love to have him back for a little while and just talk to him and get to know know more about him. He's just so wise, he's just an amazing guy.

**US:** Who has been the biggest influence in your life?

**AC:** My mom and my dad.

My dad is a huge competitor. I think that's where I get my work ethic, is from him. He's come a long way in his life ... and he's focused so much on us three girls. He's just fun to be around. My mom is out of control. She calls all the time and now that I'm married, she's

very supportive

of Jeff and I.

**US:** Do you listen to any music before your matches?

**AC:** (pause) I like to listen to rap before games. It's not one I like to listen to all the time. In fact, I don't listen to rap at all except before games. I'm a big alternative girl. But for some reason

rap just gets me pumped up.

**US:** Why did you start playing volleyball?

**AC:** Actually, my older sister, who is coaching now, Shay (Goulding-Clemensen), played club and high school ball and ended up playing college ball. I've been tagging along with her since I was 8, so I've been handling the ball since I was 8, but I didn't play until I was 13. So she was the biggest influence.

**US:** So it's not a big deal for her to be coach.

**AC:** No. In fact, she coached me coached me when I was 14 years old. She's been here for two years. I've always gone to her for a little advice and things. And we have had a great relationship on and off the court. She's been great. We've had no problems at all.

### Athlete OF THE WEEK

**Amy Crosbie**

Senior  
Outside hitter  
Visalia, Calif.  
Redwood HS  
5-11



- 22 kills vs. Wyoming
- Three 20-plus kill games this year
- all-time USU kill leader

### ► LINE

From Page 8

tial for a successful offense. Schuck said that even when a quarterback is replaced during a game, the linemen know all the other quarterbacks well enough that the change does not cause a disturbance for the offense.

Most offensive linemen on USU's football team are not concerned with their lack of recognition.

"Recognition isn't really a big deal for offensive linemen," Long said. "It's not a glory position. We just get out there and do our job."

### ► VOLLEY

From Page 8

Aggies' strengths.

"Blocking almost gets a team more hyped up than a big kill," said Crosbie, "so that's a big strength."

The Aggies have out-blocked their opponents in every match they have won.

Head coach Tom Peterson also credits his team's offense for its success.

"Our offense is usually more sophisticated, and for sure faster, than almost anybody else," he said.

Peterson would like to see his team commit fewer errors — then they have a better chance to win.

"Even though I don't think we played particularly well against University of Wyoming or University of Pittsburgh [this past weekend], I think we were able to beat them because we didn't make as many errors compared to what we started off with," said Peterson.

The Aggies have been able to decrease their serving errors from approximately 20 per match to between six and 11 per match.

Crosbie said that confidence and consistency are necessary in order to keep their winning record.

"There's a big difference between being cocky and being confident," Crosbie said. "With the athletes we have on our team, we have the ability to go out and make a really big presence on the floor being confident."

Peterson said that the in-state rivals and conference matches are must-wins. The goal as a team is to finish third in the Big West Conference and earn a berth into the NCAA playoffs.

"It's a good feeling; we're improving our record," Peterson said. "It's nice to know that we're on the winning side."

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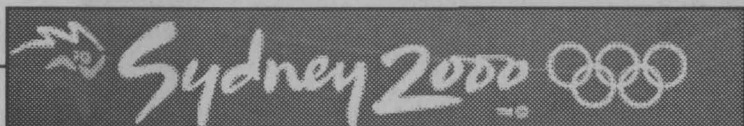
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# Justice on softball pitcher: 'She throws gas!'

HAL BOCK  
Associated Press

SYDNEY, Australia — For grudge matches at the Olympics, it would be hard to top the United States against Australia in softball.

More specifically, Lisa Fernandez against Australia.

The American women are the defending gold medalists, losers of just one game in the 1996 Olympics. And it wasn't just any old game, either.

Fernandez had a perfect game with two out in the 10th inning when Joanne Brown, an ex-teammate at UCLA, converted the courtesy runner softball teams are allowed in extra innings by hitting a two-run homer to beat her in an early-round game at Atlanta.

It was just the second defeat in 117 games for the U.S. team. Then, some time later, someone sent Fernandez a picture postcard of the Australians celebrating the victory, a little reminder of an unpleasant moment that

did not sit well with the American star.

"It was motivation to keep improving," she said, "not something to laugh about."

Things got worse before they got better.

Fernandez was burned again in 1998 when her throwing error allowed the winning run to score in Australia's 2-1 victory over the United States at the world championships, ending a 42-game U.S. winning streak. In the finals, she exacted some revenge with a 1-0 win, hitting a home run and throwing a one-hitter that gave the Americans their fourth world title in a row.

Take that, mate. Since then, the teams have played often with the Americans losing three games but winning the last five before the Olympics.

Fernandez was set to start against the Australians in the latest rematch (Wednesday night EDT) after the Americans had a 112-game winning streak ended by

Japan.

The game between Australia and the United States will be shown by MSNBC on Thursday along with rowing semifinals, cycling track finals and tennis.

NBC will show women's individual all-around finals in gymnastics, swimming finals in the women's 200-meter breaststroke, men's 200 backstroke, women's 100 freestyle and men's 200 individual medley relay, as well as swimming and a U.S. beach volleyball match in the morning and late night coverage of the U.S. men against Lithuania and volleyball between the U.S. men and Yugoslavia.

CNBC has boxing and men's basketball.

Fernandez geared up for the Olympics with five consecutive perfect games, striking out 162 batters in 67 innings. She won 10 straight games and compiled an earned run average of 0.03. Not even Nolan Ryan was ever that unhittable.

On the way to Sydney, Fernandez threw another perfect game against the University of Hawaii, in which she struck out all 16 batters before the game was called by bad weather, probably saving the hitters further embarrassment.

So how does Fernandez do it? Start with a herky-jerky windmill motion that leaves hitters rubbery-legged wondering what's coming next. Riser? Sink? Swerve? Curve? She throws at about 68 mph but from the softball distance of 40 feet — more like 37 when the ball is released — hitting her can be confounding.

Even for major leaguers.

Fernandez has thrown in charity settings against two-time National League MVP Dale Murphy, David Justice and Bobby Bonilla.

Justice was not amused at some windmill pitcher, a woman wearing shorts, trying to get him out. "This isn't softball," he said. "This is professional baseball."

# Armstrong rolls into Sydney ready for gold

JOCELYN NOVECK  
Associated Press

SYDNEY, Australia — Imagine being Lance Armstrong's teammate. You give a news conference and nobody even asks you a question — unless it's about Lance.

But that's what happens nowadays when The Lance Show rolls into town.

Armstrong is back at the Olympics, for the third time. But this time, things are oh so different. In the intervening four years, he has become a star — one of those stars whose fame transcends their sport.

Four years ago in Atlanta, the Texan cyclist finished way out of medal contention. Known as a good rider, but not necessarily a great one, he left Atlanta not knowing that he was ill — very ill.

Two months later, he was diagnosed with testicular cancer that had spread to his lungs and brain. Doctors gave him about a 50 percent chance of surviving.

The story of Armstrong's recovery was stunning enough. Then there was his remarkable victory in the 1999 Tour de France, one of the most grueling events in all sports.

And then, as if to show it was no fluke, he repeated that victory this year. At a news conference Tuesday, the trapings that go along with Armstrong's newfound fame were evident to all.

Though it was billed as a news conference for the U.S. team, virtually every question went to Armstrong. Finally teammate George Hincapie got a chance: What, the questioner wanted to know, was it like being on a team

where one person gets all the attention?

We're used to it, Hincapie replied.

Armstrong proclaimed himself ready to ride in Sydney and almost fully recovered from a broken neck vertebra, suffered in a hair-raising training crash last month in the winding roads near his home in Nice, France.

The 29-year-old will compete in the Sept. 27 road race and the Sept. 30 time trial, an event that has become his specialty, and one he's tailored his training to fit.

"The neck is a slight problem," Armstrong said. "It's probably about 90 percent right now. I can still ride. I can still train, and I will be able to race. Sitting on a time trial bike is not a problem. ... The scary part is trying to avoid another crash on the injury."

# Israel calls time-out in peace talks with Palestinians

KARIN LAUB  
Associated Press

JERUSALEM (AP) — Israel called an indefinite time-out Tuesday in peace talks with the Palestinians, saying Yasser Arafat has hardened his position on unsettled issues.

The Palestinians said the decision was regrettable.

Barak's senior policy adviser, Danny Yatom, said Israel had called for the break because it needed some time to assess the negotiations. He said there was no crisis atmosphere.

"There is no doubt that the Palestinians need to be not only good in public relations, but also straightforward in the negotiations," Yatom told Israel army radio, referring to Israeli complaints that the Palestinians have rolled back on understandings reached in previous sessions.

"The entire world supports our stand and has tried to make Arafat more flexible in his positions," Yatom said.

The suspension appeared to be more of an Israeli tactical maneuver than a sign of deep crisis. Israeli officials said the halt in talks would be brief and probably not last more than a few days.

The United States is drafting compromise proposals in a last-ditch effort to bridge the gaps, and Israel and the Palestinians are expected to respond to the document once it is presented, perhaps as early as the weekend.

Israeli and Palestinian negotiators were to meet Tuesday for their third session this week. Palestinian negotiator Saeb Erekat said he was informed by Israel at short notice that contacts were being called off. He said several more sessions scheduled for this

week had been canceled.

Erekat said he informed Arafat of the decision, which he called regrettable.

"It is obvious that the Israeli government is trying to assign blame to us, but on the other hand, they are closing all the doors to any progress," he said.

Negotiations have been hung up because of a sovereignty dispute over Jerusalem holy sites. Arafat has demanded Palestinian sovereignty over the eastern part of the city. Israeli Prime Minister Ehud Barak has offered some local control of Arab neighborhoods.

Gaps remain between the two sides on other issues, including the future borders of a Palestinian state and the fate of Palestinian refugees.

Negotiators have expressed confidence that they could conclude a treaty once the Jerusalem dispute is solved.

President Clinton had made an agreement between the two sides his highest foreign policy priority, bringing Arafat and Barak to the Camp David presidential retreat in July and engaging in intensive personal, late-night diplomacy.

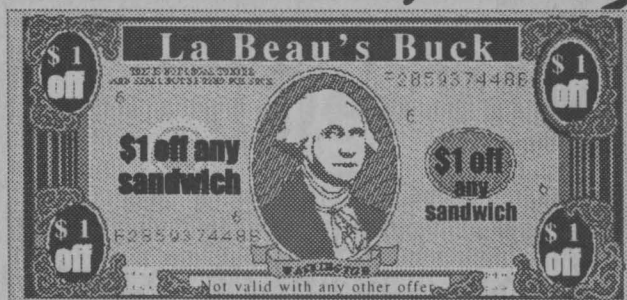
The Clinton administration said Tuesday the two sides would keep talking and the United States would not abandon its efforts.

"Israeli and Palestinian negotiators have held a number of direct discussions and we expect those contacts to continue," said the deputy State Department spokesman, Philip Reeker.

"We remain in contact with both. As we have said all along, both have made clear they want to continue to look for ways to reach an agreement and we will continue to assist their efforts," Reeker said.

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## Internet cheat sites sabotage students

With stresses of essays, assignments and other course work, Internet cheat sites must look pretty appealing. These sites, however, could help thousands of students nationwide get their work done.

Internet cheat sites are scattered throughout the World Wide Web, offering course notes, pre-written essays and test answers to all students willing to search for the information. Although these sites may seem like a good tool to find information on numerous college courses, they also limit education.

If students want to use these sites to gather ideas for assignments and essays, good for them in finding an

alternate form of research. If students, however, use the sites to replace all research, writing and note taking, they are really cheating themselves. They are not learning about an issue, rather they are finding the easiest way around an assignment.

Professors and instructors assign work to broaden views and to educate their students. If students do not put the effort into their course work, they will leave Utah State University without receiving the best education possible.

Higher education is not free. Unlike all public high schools, students at USU and other universities across the country are paying

hard-earned money to receive an education and get a degree. By taking advantage of these Internet cheat sites, students not only waste their education, but the money they spent on it, as well.

In addition, using these sites violates plagiarism and copyright laws. To take someone's words and use them under a different name is not something many professors take lightly.

Students pay good money for education, and when employers hire someone with a college degree, they expect someone who has a college education. Internet cheat sites cannot provide that education, even if they help get the grade.

## There's no better time than now to be a black Republican

### More INSIGHT

Carlton T. Pearson,  
Special to the L.A. Times

For as long as I can remember, both sides of my family have been registered voters with the Democratic Party and unquestionably — and often without thinking — voted the Democratic ticket.

But when Ronald Reagan was running for president in 1980 — primarily because of his emphasis on moral and ethical integrity, and his conspicuous embrace of conservative concerns regarding faith in God and the church, I changed parties and voted Republican. I have done so ever since.

For the first several years after changing party affiliations, I was a "closet Republican," primarily because Republicans and their party platform have been considered the enemy of African Americans and other minorities. The Democratic leadership knows that, for the most part, they have our vote, so

they don't necessarily have to listen to us, and in many cases they don't. In my opinion, the "one-party system" for African Americans has been our curse.

When I saw Vice President Al Gore pandering to the NAACP crowd, even emulating the stereotypical oratory of African American preachers, my stomach turned. He and his liberal Democratic cronies assumed that if they played the music right, we'd dance to their tune.

I was insulted by his presumption and disappointed by our gullibility. I wonder if Lee Alcorn, who resigned as president of the Dallas chapter of the National Association for the Advancement of Colored People after making anti-Semitic remarks about Sen. Joseph I. Lieberman, would have been denounced as he was if Lieberman had been a Republican.

Yet while the majority of African American leaders have career commitments to the Democrats, there is a small but growing number of black urban professionals ("buppies") who are reconsidering the long- and short-term bene-

fits of our carte blanche commitment to the party's liberal agenda. Within the African American community, there are some definite conservative instincts and inclinations. To those people, I would say: It's all right to be black and Republican.

African Americans are making more money, seizing more opportunities and accessing more power and influence than ever before. We've never before realized the powerful advantages of a capitalistic society.

But after decades of strong, forceful and consistent civil rights activism and the continuing influence of the powerful and prophetic dreams of Martin Luther King Jr., African Americans — particularly the baby boom generation — are beginning to experience different options and political dispositions.

Some high-profile African American commentators have denounced the Republican Party's attempt to include minorities in their convention, accusing them of "tokenistic" motives and of "air-brush-

► SEE REPUBLICAN

Page 12

## Be afraid, be VERY afraid

### Slightly OF CENTER

Dennis Hinkamp



The National Security Agency museum has no address. Neither the exact number of employees nor budget of the National Security Agency (NSA) is public knowledge.

However, the budget for 1998 was estimated at about \$27 billion. That's about \$100 per year for every man, woman and child in the United States. I think they can afford to have a free museum and hand out free decoder rings while they're at it.

If you happen to be driving somewhere between Washington, D.C., and Baltimore and you see the sign, pull over and check it out. Be warned, I'm pretty sure they are scanning the DNA of every person who enters the place and any day now the authorities are going to get me for that little college political incident I was involved in back in

1976. I can also warn you not to refer to it as a "spy" museum to any of the personnel. Even though the place is loaded with satellite photos, old decoding machines and relics of the Cold War, there are officially no spies.

"We're not a spy museum, we're the national Cryptographic museum," they told when I visited a while ago.

"Oh," I said.

It doesn't matter what you call it, the Cold War has given us all sorts of coolly scary stuff. You can go to Wal-Mart and buy a GPS locator for \$99 that works on the same technology designed to pinpoint nuclear missile attacks accurate enough to hit Castro's cigar. Despite what Vice President Al Gore says, the Internet has military underpinnings. And, of course, anyone with enough cash can buy a Hum-Veer, which was designed both to preserve democracy and make you the baddest SUV on the road.

You can also go online now and download formerly classified spy satellite photos that are accurate enough to tell if you cut your lawn or not last week. It makes you think about that time when you were doing that slightly

illegal thing in what you thought was the privacy of your backyard. You'd better not run for that city council office after all.

The Cold War is full of historical highlights, and they are all blithely outlined at the there-are-no-spies museum. Find out how the hand-crafted gift that the Russian children gave to the U.S. ambassador to the Soviet Union actually contained a hidden microphone. Learn how we denied that there were U2 (not the band) spy planes until one was shot down over the Soviet Union in 1960. Gary Power, who survived being shot down and imprisoned by the USSR for flying the U2 spy mission, but died in 1977 when his LA traffic helicopter ran out of gas and plunged to the ground, would say otherwise.

If you are really brave, go to the NSA Web page and submit a request for information on your own name [www.nsa.gov/docs/efoia/index.html](http://www.nsa.gov/docs/efoia/index.html). Like they are really going to tell you — unless you are an alien — and I mean from another world, not another country. According to NSA statistics the most requested files involve formerly classified documents on UFO investigations.

### Public FORUM

Letters to the Editor

## Legalize drugs? Sure, why not murder too?

Dear Editor,

The article by Rich Timothy inspired me. I don't know about anybody else, but I think he is right on. What I got from his article is that if something is illegal and someone does it we should just legalize it.

Take murder, a lot of people get killed everyday by someone else. If we legalize it then those that kill someone for their shoes, car or wallet don't have to feel guilty cause it is legal. We are a society that doesn't like to see someone suffer are we not?

So now, no one else has to feel guilty that we lock people up in prison for something so many other people are doing.

Thus saving money on psychiatric help, and just think this would totally eliminate the need for the death penalty. Wow, we would be solving so many problems already by legalizing just one heinous act.

We'll also just ignore those obvious reasons why we shouldn't even consider legalizing murder/drug use, like it ruins people's lives or, with drug use, it destroys the body and mind. Also this means we can give up on the tired fight against murder/drugs. I know it was the right thing to do, but fighting a losing battle even if it's the right thing to do just becomes old after a while.

And we can then spend the money saved on the fight against murder in more important ways like teaching kids how to murder someone so that they can get what they want. In conclusion, I really think that by legalizing murder no one will want to do it because they can and that will save a lot of lives, I mean alcohol doesn't cause any one to get hurt or anything does it? Also if Amsterdam has legalized drugs, shouldn't we?

P.S. Saying that if someone brings drugs to school, then they need to bring some for everyone is vile and repulsive. If you don't have better things to write then you need to get out of journalism, cause that is not writing.

Scot Stacey

## Clean up your acts, scuzballs

Dear Editor,

I am fortunate to have the opportunity to gain an intimate view of this beautiful Valley that we live in by either riding a bicycle or spending a few hours on some trail.

Upon the return of a recent excursion I was prompted to look up the words "scuzball" and "dirtbag." I thought that since both words were interchangeable, they would be easy to find. In spite of my best efforts, they were not to be found in my dictionary. Not to be discouraged, however, I came up with my own definition for those of you who may want to look them up later. The definition goes as follows:

**Scuzball** — (phonetic spelling), n. American slang. 1. Homo Sapiens of various shapes, sizes, and colors. Scuzballs are easily identified by observing their thoughtless defecation of the landscape. The tell tale signs of a Scuzball are beer containers, empty cigarette packs, trash and paper floating down the highway, and/or any other form of discarded material that turns an otherwise beautiful landscape into a garbage dump.

**Dirtbag** — synonymous with Scuzball with the exception of an I.Q. that is roughly equivalent to that of a Kumquat.

I am hopeful that these definitions will be useful to those people who might be searching for them. With regards to those individuals whose behavior categorizes them as a Scuzball, please act out of character and refrain from throwing this in the street after you have finished reading it.

Michael Rickson



# Preventative fire strategy need serious renovation to keep natural fires small

## More INSIGHT

Bruce Babbitt,  
U.S. Secretary of Interior  
Special to *L.A. Times*

Earlier this month, as 30,000 firefighters began to demobilize, President Clinton proposed a new national fire management program. Congress should act on this proposal before adjourning in October.

The president's program includes recovery assistance for forest communities and funds to rehabilitate and replant fire-scarred landscapes. It will assist state programs to upgrade community fire departments, improve building codes and expand fire safety education. The president also proposes a major new initiative to restore western forests to ecological health, making them more resistant to large, destructive fires.

Most of our western forests evolved with frequent, low-intensity ground fires that thinned out the underbrush, consumed

ground fuel and maintained a healthy forest structure. After 100 years of intense fire suppression, these forests, once open and sunlit, are now dense with clusters of small doghair pine and white fir. Firefighters call these small trees "gasoline rags" because of the explosive way they carry ground fires up into uncontrollable crown fires involving the taller trees.

To restore forest health and reduce the risk of large, uncontrollable fires, we must take steps to return to the natural cycle of low-intensity ground fires. The challenge is that many forests are so dangerously explosive that in some areas, particularly in the suburban fringes, we must begin by thinning the forest before applying prescribed fire.

The Interior and Agriculture departments have sponsored successful demonstration projects using this mix of thinning and prescribed fire to reduce fire risk in Flagstaff, Ariz., and in communities along the Rocky Mountain front. It is time to scale up. President Clinton has asked Congress to appropriate nearly \$1.6

billion to accelerate fire preparedness and fuel reduction projects throughout the West.

Some critics are taking aim at this initiative because they are unfamiliar with the recent advances in fire science and forestry that underlie the proposal. Most of the criticism is coming from the timber industry, which wants to renew the old battle about whether to have more or less logging on public lands.

Logging and thinning, however, are two very different concepts. Logging is about taking more big, old-growth trees that are not fire hazards and that are badly depleted in many forests. Thinning is about weeding out the unnatural accumulations of small-diameter trees that create explosive fire conditions.

The timber companies are stepping forward, proposing to do the thinning in the traditional manner of logging: The Forest Service advertises a bid, the winning company pays the bid price and goes to work. But the timber companies won't bid to cut anything unless they can cut enough big trees to meet their profit goals.

Environmentalists fear that the Forest Service would eventually give in to timber company demands, and they may well be right.

Why? Because under an old law called Knutsen-Vandenberg, the Forest Service budget is financed by receipts from timber contracts. In this sweetheart system, there's no money for the budget unless the logging contracts are on terms acceptable to the timber companies. This incentive-to-log system ought to be abolished. Meanwhile, there is no place for Knutsen-Vandenberg timber contracts in forest restoration programs.

Besides, there is a better way. The work of thinning shouldn't be done by either timber companies or by the federal government. It is best done by community agencies, creating jobs in the woods for local residents on the old Civilian Conservation Corps model. Agriculture Secretary Dan Glickman and I will be meeting with western governors and local communities in coming weeks to formulate guidelines for such a program.

# A pivotal moment for Peru: General elections

## More INSIGHT

*L.A. Times editorial*

Peru's President Alberto Fujimori indeed must leave office, but there is a constitutional and political maze to be negotiated before he walks out the door of the presidential palace for the last time. Most critically, the military that has strongly supported both Fujimori and the corrupt intelligence chief whose actions brought him down must allow a democratic process to go forward.

Fujimori did the right thing over the weekend when, after yet another scandal involving his powerful intelligence chief, Vladimiro Montesinos, he announced

he would dismantle the national intelligence system and call for general elections in which he would not run.

Friday, national television broadcast a video in which chief spy Montesinos appears to be bribing a congressman to support Fujimori. The video, which shows Montesinos in his office counting the money before handing it over, seems to confirm charges in the independent Peruvian press that Montesinos was at the pinnacle of widespread government corruption.

The public's demand for Montesinos' ouster was immediate, but few expected Fujimori also to call it quits.

As a terse statement from the Organization of American States suggests, Fujimori must have "judged that continuing as head of

state could mean uncertainties and represent an obstacle for the normal development of the democratic process." Peru's modern history includes free elections punctuated by military rule. Fujimori himself won his third term as president this year after getting lawmakers to change the constitution so he could run again. Fujimori has not regained the respect of his Latin American peers, and relations with the United States remain shaky. Now, Fujimori has to keep all of his promises, starting with complete deactivation of the abusive intelligence system. There were disputed reports Monday that Montesinos had been arrested, amid general fears about how the army might react.

In any case, the charges against him are grave

enough to demand an independent investigation. Fujimori must leave office constitutionally, after arranging a public referendum to decide how and when to hold a special election. The same referendum could also reform the courts and electoral agency, adding badly needed credibility to Peru's electoral process. The Organization of American States, which has been encouraging reform of Peru's electoral institutions, should stay closely involved. Peru is at a pivotal moment. Fujimori's battered and divided opposition must rouse itself as a democratic force. And Washington should send a very clear message to the Peruvian armed forces that a military coup would have serious consequences in relations with the United States.

## ► REPUBLICAN

From Page 12

ing" their underlying disdain for interests that serve the African American needs and concerns. I agree with Republican National Committee Chairman Jim Nicholson, however, when he says that it was time for the party to start showing minorities that the GOP is becoming a "different party for a different time." Sure, there were more minorities on the Republican National Convention stage than among the delegates on the floor, but you have

to start somewhere. How could there be more minorities on the floor until there are minorities on the stage with whom they can identify? It is far more effective to address African American concerns from within the party than from outside it.

Gen. Colin Powell had much greater impact and influence on issues such as affirmative action and broadening the appeal to minority concerns during the Republican convention in Philadelphia than he

would have had during the Democratic convention in Los Angeles.

As African Americans, let's leverage our political options by removing the unspoken taboos associated with party affiliation. I think George W. Bush could be a powerful catalyst for change.

This could be a great new start for the two-party system, especially as it relates to people of color. There is no better time to be a black Republican than now.

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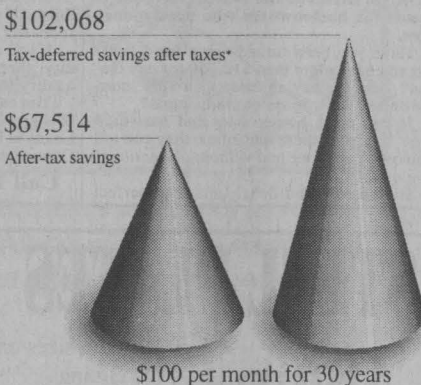
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For details about off-campus jobs, see the job board at TSC 106.

#0482, Custodian, \$6.75/hr  
#0628, Customer Service Representative, \$7/hr  
#0980, District Sales Manager, \$6.50/hr  
#0275, Lawn Work, negotiable  
#0276, Babysitter, \$4.5/hr  
#0274, Cooking Staff, \$6.50/hr  
#0273, Housekeeper, \$5.80-6.05  
#0270, Deli Worker,  
#0291, Cashier,  
#0444, Production, \$7/hr  
#0846, Production Manager/ Forman,  
#0684, Taxi Driver,

#0385, Cook, Negotiable  
#0266, Construction Worker, negotiable  
#0268, Moving Flowers, \$6.25/hr  
#0267, Herbarium Assistant, \$7.00/hr  
#0269, Kitchen Server, \$5.75/hr  
#0272, Shop Help, \$6.50/hr  
#0490, Driver, \$21+Tps  
#0262, Sales Representative, \$7-8/hour  
#0263, Sales Representative, negotiable  
#0264, Laborer, \$7.75/hr  
#0265, software engineer,  
#0027, Day Care Provider, \$25-\$13/day  
#0261, Cook, BOE  
#0060, Counter Help, \$5.15/hr  
#0465, Deli Worker, \$6.25/hr  
#0259, Front desk Clerk, 5.50  
#0258, Graphic Layout/Type set, \$8-10/hr  
#0401, Office Cleaning, \$6/hr  
#0256, Laborer, BOE  
#0251, Screen Printer, \$5.50-6.50  
#0247, Business Assistant, \$6/hr+  
#0257, Part time dental assist. and or Receptionist, neg  
#0254, . \$550/wkly  
#1072, Cashier/Cafe Worker, \$5.15/hr  
#0250, Cook, \$5.50/hr

#0271, Market Research, 5.50/hr  
#0245, Cashier, \$5.75/hr  
#0246, Teachers Aide, \$6.50/hr  
#0249, Residential Painting, \$7/hr  
#0252, Warehouse/Delivery, \$6.50  
#0255, House Cleaner, \$6.50  
#0248, Customer Service Representative, \$7/hr  
#0242, Lab Tech., negotiable  
#0472, Night-time cleanup, \$6.50/hr  
#0114, Cashier and graveyard clerk, \$6/hr  
#0241, Equipment Operator, negotiable  
#0545, Sales Associate, \$6.25/hr  
#1013, Warehouse, Delivery & Reconditioner,  
#0040, Delivery Person, \$5.50+  
#0037, Server Waiter/Waitress, 2.50 + tip  
#0229, Landscaping, Neg.  
#0232, Host/Hostess,  
#0234, Production, \$8-10/hr  
#0235, Customer Service, \$6.25/hr  
#0240, Cashier, \$6.50+  
#0228, Computer Operator, \$11.38/hr  
#0238, Receiving Coordinator, \$7.55/hr  
#1036, General House Cleaning, \$6/hr  
#0222, Promotions Intern,  
#0231, Carpenter, 7.50  
#0227, Esthetician,  
#0008, Electrician, \$8-8.50/hr  
#0226, Yardwork, \$7/hr  
#0223, On-Air Production,  
#0218, Sheetmetal Fabricator,  
#0216, Final Assemblers,  
#0219, Assistant,  
#0215, Part-time Collector, \$6/hr  
#0214, Fashion Design/Merchandise, Negotiable  
#0224, Leasing Agent/Rental Coordinator, \$7.50/hr  
#0624, Trainer/Intervener, \$7 (BOE)  
#0834, Graveyard Cashier, \$7/hr  
#0209, Modeling for Artwork, \$10/hr  
#0193, Web Programmer, BOE  
#0196, Models, \$10/hr  
#0197, Concrete Worker, \$7.00  
#0188, Surveyor, \$5.35/boe

#0192, Landscape Maintenance,  
#0191, House Repairs, \$7/hr  
#0116, Cleaning, 6.25  
#0180, Delivery Driver, Neg.  
#0305, Youth Counselor, \$8.00/hr  
#0690, Sandwich Maker, \$5.25/hr  
#0182, Lab Technician,  
#0183, Secretary, NEG  
#0179, Busser, \$5.15  
#0177, P/T VB Programmer, \$9-10/hr  
#0181, Cashier/Customer Service, \$6.50+hr  
#0170, Administrative Executive, Neg BOE  
#0173, Housekeeper, \$250/month  
#0132, Counter Help and Cooks, \$6.00  
#0120, Babysitter,  
#0118, Animal Caretaker, \$5.15/hr  
#0800, Light Housework and Companion, Negotiable  
#0753, Driver & Clean-up, BOE  
#0072, Executive Director/Director, Neg.  
#0956, Arborist Assistant, BOE  
#0085, Typist, BOE  
#0294, Youth Counselor, 7.50-8.00/hr  
#0880, Yard Help, \$6-7/BOE  
#0129, Swing Shift Cashier, \$5.50/hr  
#0773, Internet Consultant, Comm.  
#0821, Counter Help & Cooks, 6.00/hr

#0186, Preschool Teacher, \$5.15/hr  
#0721, Cafe Manager/Waiter/Waitress, BOE  
#1109, Personal Attendant, \$5.15/hr  
#0561, Laborers, General Operators,

## ON-CAMPUS JOBS

For details about on-campus jobs, see the job board at TSC 106.

#C485-00, Farm Laborer, \$5.40/hr  
#C175-01, Database Programmer, \$8/hr  
#C174-01, Research Assistant, \$7.50-10/hr  
#C173-01, Technician, \$8.50  
#C677-90, Dairy Lab Helper, \$6/hr  
#C176-01, Stat 1040 Tutor, \$5.25/hr  
#C139-01, Math 1100 Tutor, \$5.25/hr  
#C103-92, Shuttle Bus Driver, \$6.75/hr

#C135-00, Grader, \$5.15  
#C062-99, Flight Instructor, \$12.00/hr  
#C171-01, Security Assistant, BOE  
#C307-98, Lab Aide, 6.00  
#C238-99, Fisheries lab tech, 6.00  
#C335-99, Hub Prep Cook, \$5.15/hr  
#C335-97, Biological Technician, \$5.15/hr  
#C360-00, Web Developer, BOE  
#C491-99, Lab and Field Assistant in Soil Microbiology, \$6.50/hr  
#C207-99, Weekend Cook, \$7/hr  
#C166-01, Summer Credit Workshop Assistant, \$7.00  
#C164-01, Report Writer, \$9-10/BOE  
#C162-01, Office Assistant, \$6.25/hr  
#C159-01, Web Page Developer, \$7-9/BOE  
#C157-01, Stats Tutor, \$5.25/hr  
#C151-99, Costume Shop Rental Technician, \$171.67/month  
#C152-99, Costume Shop Technician, \$171.67/month  
#C617-99, Web Page Master, \$350/month  
#C156-01, Tutors, \$5.15  
#C152-01, EE Assistant, BOE  
#C151-01, Website Developer, 8.50-9.00  
#C150-01, Lab Assistant, \$8.00  
#C442-99, Stockroom Clerk, negotiable  
#C142-01, Phys 2100 Tutor, \$5.25/hr  
#C144-01, Accounting Tutor, \$5.25/hr  
#C146-01, Stat 2300 Tutor, \$5.25/hr  
#C148-01, Italian T.A., \$5.15/hr  
#C256-97, Night Watchman, \$5.15/hr  
#C143-01, Poly Sci 1100 Tutor, \$5.25/hr  
#C194-98, Undergraduate TA's for Labs and Paper Graders, \$5.25/hr  
#C645-98, Software Engineer, Neg  
#C376-97, Spanish TA, \$5.15  
#C034-00, Field Assistant, \$5.50/hr  
#C254-00, Web Designer/Program Assistant, \$8-10/hr  
#C291-00, Technical Assistant, \$6.00/hr  
#C350-99, Stockroom Clerk, 5.15/hr  
#C147-01, Lab Assistant, \$6.75  
#C132-01, Family Life Part-time Assistant,  
#C137-01, Data Archiving Assistant, BOE  
#C451-00, Research Aide, \$5.15/hr  
#C133-01, Research Technician, \$7/hr  
#C538-95, Lab Assistant, \$7.00/hr BOE  
#C127-01, Grader, \$5.62/hr  
#C122-01, Grader, \$6.62/hr  
#C503-90, Russian Tutor, \$5.15/hr  
#C124-01, Part-time Computer Assistant, \$7/hr

#C121-01, Undergraduate Reserach Assistant, BOE  
#C598-96, Purchasing Assistant, BOE  
#C061-99, Field Worker, \$6.50/hr  
#C249-96, Peer Adviser, \$5.15/hr  
#C097-01, Classroom Assistant, \$6.00  
#C064-01, Lab Tech, 6.00  
#C089-01, Graphic Designer, \$8.00  
#C093-01, Bakery Delivery/ Freight Handler, \$5.50/hr  
#C126-00, MHR 2990 Assistant, \$5.15/hr  
#C078-01, Shipping & Receiving Clerk- PM, \$5.15/hr  
#C101-97, Aerobics Instructor, \$8/hr  
#C549-00, Research Technician I, \$6/hr  
#C046-01, Lab Assistant-Student Worker, negotiable  
#C469-00, Bakery Prep Cook, \$5.65/hr  
#C162-99, Prep Cook, \$5.65/hr  
#C026-01, E-O Calibration Equipment Assistant, BOE  
#C021-01, Textbook Rush Clerk, \$5.15  
#C490-98, Dishroom Worker, \$5.15/hr  
#C005-01, Aquatic Technician, \$6-8/BOE  
#C523-00, Field Geologist, \$10/hr  
#C337-97, SI Leader Hist 1700 (Success), \$5.50/hr  
#P280-90, Animal Caretaker, 6.00/hr  
#P018-93, Writer, BOE  
#C337-00, SSS Tutor,  
#C290-00, Program Specialist, 5.75/hr  
#C337-00, SSS Tutor,  
#C593-90, Piano Youth Conservatory Teacher, Negotiable  
#C263-95, Model (Art Classes), \$8.00/hr  
#C274-91, Applied Music Instructor, Negotiable  
#C050-94, Undergraduate Teaching Fellow, \$5.15/hr  
#C135-91, Intramural Official, \$6 to \$8 per game  
#P017-93, Photographer, BOE  
#C719-95, Undergrad Teaching Fellow--Music Technology, \$5.15/hr  
#C265-97, Substitute Activity Leader, \$5.50/hr  
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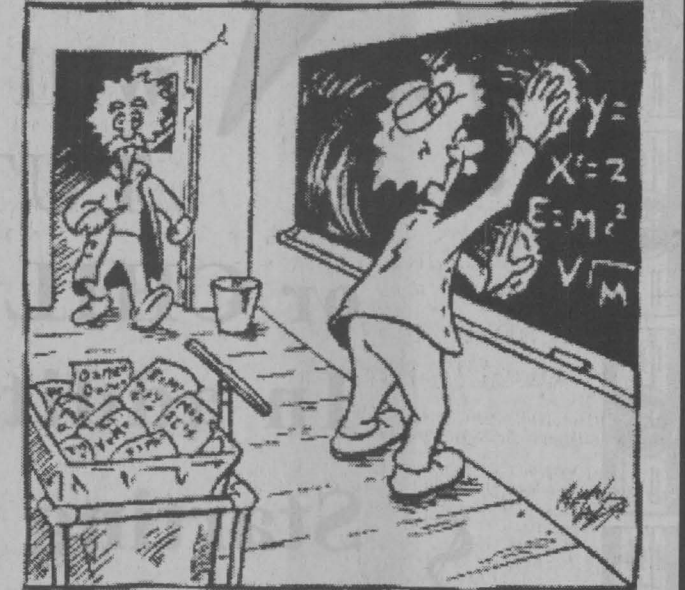


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This site provides a comprehensive database of more than 4,500 health and human services organizations in the Los Angeles area. It also publishes a nationwide listing of information and referral services agencies, useful crisis intervention guidelines, and infoline telephone numbers. There is also information on their publications, statistical reports and training programs for health and human services practitioners.

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W

**Wednesday, September 20**  
■ Natural Resource and Environmental Policy Seminar, "What's Up with the Weather?", Old Main Room 121, 6 p.m.  
■ The National Society of Collegiate Scholars Fall

Social, Merlin Olsen Park, 300 East Center, 6:30 p.m.  
■ The National Society of Collegiate Scholars Fall Social, Merlin Olsen Park, 300 East Center, 6:30 p.m.

Th

**Thursday, September 21**  
■ US Constitution Program—A dramatization of the lives of the signers of the constitution, Kent Concert Hall, 7:30 p.m., Free. Also tomorrow

F

**Friday, September 22**

F.Y.I.

- Deadline reminder Oct. 9, Last day to drop classes or change to P/F.
- Free STAB Water Aerobics every Monday, Wednesday and Friday, 7:30-8:20 AM, HPER Pool, Free w/ID
- STICKS needs volunteers to tutor Middle school students in Cache Valley in Math, English, and Science. Sign up Service Center TSC 3rd floor or Contact Brooke 787-6150 or povey@cc.usu.edu.
- Big Band Swing lessons every Tuesday, 7:30 p.m., HPER Room 102. Info. on swing dances will be available.
- VCU School of Dentistry presentation, Sept. 21, 11 a.m. in BNR Room 202A. All Pre dental students welcome!
- Men's Club Volleyball, Open gym for men, Sept. 20, 7 p.m., HPER
- The Listening Post, Sept. 20, 11 a.m. to 1 p.m. at the HUB.
- The Saturday Digital Design Workshops. Earn credit while expanding your knowledge of digital design through intensive instruction concentrating on individual projects. Classes held Noon to 5 p.m., Oct. 21 through Nov. 18. Contact Sonya 797-9801 or ECC Room 103
- Vote Different! Attend the Green Party Campus Coalition meeting, Sept. 21, 6 p.m., TSC Room 335, Question hamner@cc.usu.edu
- Did you know that you can study in a foreign country for the same cost as USU? Study Abroad programs are based

- on USU in-state tuition and include room and board in most cases. Financial aid applies, as well as most scholarships. The opportunity to travel the world as more than a tourist is right now. Don't let fear (or money) stop you! Info: Study Abroad Office TSC Room 304, 797-0601/1253 or www.usu.edu/studyabrd/.
- The Photography Guild and the Department of Art invite everyone to see a photography exhibit going on through September! Fine Arts Building: The Little Gallery, FAV Room 109. The artist is Jodie Whalen, a Seattle photographer. Open Monday through Friday 8 am to 5 p.m.
- Hospice of Cache Valley will begin a 9 week grieving support group, Sept. 20, 7 p.m. Meetings are free and open to anyone in the community. Enrollment info. 716-5349.
- American Heart Association "Slim for Life" course begins Sept. 20, 6 p.m., Whittier Community Center. 10 week course, \$60. Call 1-800-AHA-USA-1 or Leslie Rigby 753-2823.
- Do You Have Graphic Artist, Photography, or Music Skills? Aldersgate United Methodist Church in Brigham City is looking for people have a desire to use their talents in any of the above areas. Transportation from Logan available. Contact Tad at 753-8410 or trs87@t-three.com or Rev. Nelson (435) 723-7022 or dnelsonut@t-three.com for info.
- Need a good word? The bible has it! Join Calvary Chapel on Sunday 10 a.m., Edith Bowen School and be encouraged by God's truths.
- Wilderness First Aid, Nov. 11 and 12. Introduction to First Aid and patient care in remote settings. Earn certification from Wilderness Medicine Institute. Serves as a re-certification for Wilderness First Responder. Sonya 797-9801 or ECC 103.

Dilbert/Scott Adams



■ MORE COMICS INSIDE!

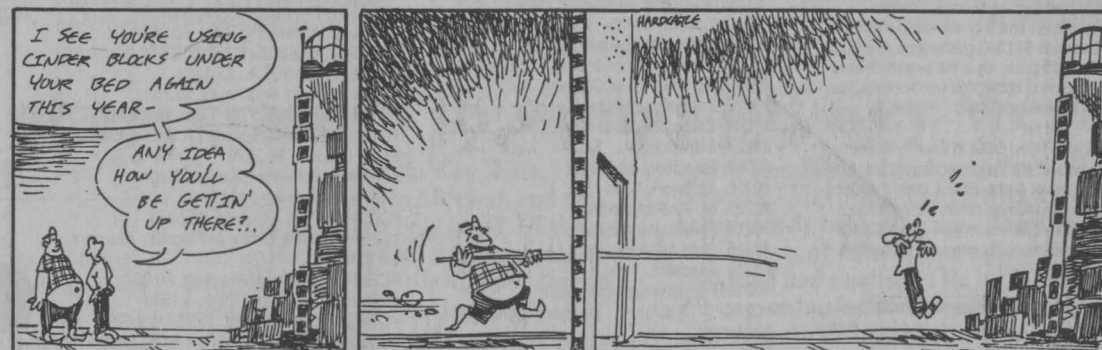
AG-grivation/Nick Perkins

■ SLF8T@CC.USU.EDU



Purgatory U./Nasan Hardcastle

■ SLW3Q@CC.USU.EDU



Turn of Which Century?/Travis Hunt

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