

Unit 8: Learning from lectures

By: Ekaterina Arshavskaya, PhD, Associate Professor of EAP at USU

Directions: Students listen to a series of talks and lectures on psychology and take Cornell notes. They focus on discourse markers (**signal words**) that the lecturer uses to help them better understand the lecture.

- [Professor Paul Bloom on the Psychology of Prejudice](#)
- [Professor Paul Bloom on Happiness](#)

Extension Activities: Students attend a lecture on campus, take notes and bring the notes to the class. They also report what listening strategies they used, what was challenging and/or easy about the experience, and set goals for themselves in terms of listening comprehension.

