Welcome to the inaugural issue of the Journal of Early Hearing Detection and Intervention! The Journal of Early Hearing Detection and Intervention (JEHDI) is a biannual peer-reviewed online journal dedicated to advancing Early Hearing Detection and Intervention by publishing articles reflecting current research, evidence based practice and standards of care. It is our intention to disseminate timely information reflecting the broad range of topics typically associated with Early Hearing Detection and Intervention programs.

We hope you find this journal both informative and challenging. EHDI is a field that encompasses multiple disciplines, each of which contributes to helping everyone reach our goals for every child and their family. The National Center for Hearing Assessment and Management (NCHAM) is dedicated to being a resource for everyone in the EHDI community. As part of that commitment, NCHAM publishes both this journal and the EHDI E-Book.

The E-Book provides information and resources to those new to the EHDI community as well as families and students in training. It is revised and updated annually. Each chapter reflects the expertise of its author(s) written in an informal, understandable manner. The E-Book is intended to be viewed and shared openly and may be accessed on the NCHAM website: www.infanthearing.org

The JEHDI is oriented toward professionals in the multiple disciplines that make up Early Hearing Detection and Intervention. It is written in a more formal style, peer-reviewed and widely disseminated within the professional community. Subscriptions to this journal are free and available at jehdi.usu.edu

As Editor-In-Chief, I get to see the results of the hard work and dedication of a LOT of people who contribute to making both these publications successful. The NCHAM team, especially Karl White, Karen Munoz, Diane Behl, Becca Tippets and Derek Saunders have devoted countless hours to making sure this journal was successfully launched. There would be nothing to read without the outstanding cooperation of the bePress team, our contributing authors, and reviewers.

We are delighted to present this, our first of many issues. We encourage your participation:
• Send your comments and suggestions to: lschmeltz@atsu.edu
• Share the subscription link with your professional colleagues.
• Please consider submitting the results your work for publication here. JEHDI offers timely reviews from experienced professionals, rapid publication decisions and a forum intended to reach a diverse professional community.

Les R. Schmeltz, Au.D.
Editor-In-Chief