1959

General Catalog 1959, Home Study

Utah State University

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"The direction in which education starts a man will determine his future."
—Plato

UTAH STATE UNIVERSITY

LOGAN 1959-60
YOUR UNIVERSITY REACHES OUT TO YOU

The Home Study (Correspondence) program is part of the Utah State University Division of Off-Campus Education. It extends its educational offerings to every corner of the country. Courses in many fields are offered for busy people who are unable to attend organized classes on the home campus or at other resident centers.

These courses are planned for individuals who desire cultural uplift, professional improvement, to meet teacher certification or bachelor degree requirements. The many individuals registered for correspondence courses include armed forces personnel, teachers, business men, housewives, farmers, tradesmen, craftsmen and premedics.

This booklet lists the titles and descriptions of more than 125 courses which are offered through Home Study.

This program is unique in the interest it arouses and the usefulness it serves in meeting the needs of residents in rural areas especially.

Home Study is not a substitute for, nor is it easier than, residence study. But it does have many advantages. Courses may be completed almost as rapidly or as slowly as desired, and instruction in each lesson is an individual matter between you and the instructor.

On the following pages, you will find full information concerning course offerings, registration, credit, fees, and other details in the Home Study program of Utah State University.

The Off-Campus Education program of the Utah State University is fully accredited by the National University Extension Association.

Home Study Education for a Changing World
UTAH STATE UNIVERSITY
Founded at Logan in 1888

HOME STUDY CATALOG
1959-60
CONTENTS

The Off-Campus Education Division, 3

You and Home Study, 3
  Registration Procedure, 5
  Time Restrictions, 6
  Books and Supplies, 7
  Grading System, 8
  Examinations, 9
  Library Privileges, 9
  Veterans Eligible for Home Study, 10
  Servicemen Eligible for Home Study, 10

Other Off-Campus Education Services, 11
  Off-Campus Classes, 11
  Travel-Study Tours, 11
  Special Adult Education Services, 12

Home Study Courses, 12
  University Courses, 12
  High School Courses, 42

Officers of Administration, 46

Faculty for Home Study, 47

Application Form, 53

Book Order Form, 55

Index of Courses, 51

**THE OFF-CAMPUS EDUCATION DIVISION**

Through the Off-Campus Education Division Utah State University brings to your community a liberal program of educational offerings for individuals who are employed in local areas or who cannot come to the campus for organized course work. This program includes off-campus resident classes organized in selected centers, home study courses, travel-study, educational conferences and institutes, faculty-speaker service, and a number of other services. These services are described in more detail in another part of this catalog.

**You and Home Study**

This catalog lists a wide variety of correspondence courses offered for credit by the Home Study Division, which provides an unusual opportunity for professional upgrading, self-improvement, and a widening of cultural interests and accomplishments.

Home Study offers you a number of advantages. It motivates personal growth, develops your initiative, self-reliance, independence of thought and expression, and permits you to progress at your own pace at home or wherever you may be. In short, Home Study brings the University offerings to your doorstep at a modest price. The library and the instructional materials are as close to you as your mailbox. You may register and start work at any time.

**Home Study Course Offerings.** Home Study instruction involves the teaching of a subject by means of course outlines, textbooks, and suggestions from the instructor. Various courses in many departments are readily adapted for home study or correspondence procedure. These courses are similar to campus residence courses in the content, amount and quality of work required, and in the amount of credit allowed.

The course outlines, suggestive helps, and assignments are prepared by heads of departments or by duly authorized faculty members. The written assignments are reviewed and evaluated with comments by a faculty member designated as a Reader. After all the assignments have been submitted and graded, the enrollee is given a final examination by the supervisor of Home Study or a school official in a designated center.

**Eligibility for Registration.** The prerequisites for any home study course are the same as the campus course with the same number. If you have a high school certificate or equivalent or if you have less than 15 units of high school work and you are at least 19 years of age, you may
register for home study courses, provided you have met the designated prerequisites.

The majority of enrollees in the Home Study are working for a Bachelor’s degree, for certification, recertification, or to meet other interests. If you need information in making specific plans, consult one or more of the following sources:

(a) For entrance to the University and transfer of credits from other institutions, consult “Admissions,” Registrar’s Office, Utah State University.

(b) For credit toward a teacher’s certificate, consult the Teacher Placement Bureau at the University, your county or city superintendent, or the State Department of Public Instruction.

(c) For information on group or lower division requirements, request a general catalog from the Director of Information Services at Utah State University.

(d) If you have questions which are not answered by use of this catalog, write the Home Study Division.

Numbering of Courses. Courses listed in this bulletin correspond to the residence courses listed in USU’s 1959-60 general catalog. Courses numbered up to 99 are lower division (freshman and sophomore); courses from 100 to 199 are upper division (junior and senior).

Credit

Plan of Courses. Credit earned in Home Study courses is equivalent to that earned in residence. Course outlines are prepared by members of the faculty in the departments concerned.

Total Credits Earned. Not more than one and one-half quarter hours of credit may be earned per week in Home Study. A total of 45 Home Study credits may be used toward fulfilling the requirements for a Bachelor of Science Degree. This is approximately one-fourth of the 186 credits needed for graduation from Utah State University.

No Credit for Graduate Study. Credit earned through Home Study Division does not count toward a Master’s or Doctor’s degree.

Credit by Quarter Hours. Utah State University measures credit in quarter-hours (there being four quarters in the academic year). Three quarter-hours equal two semester hours, four quarter-hours equal two and two-thirds semester hours, and five quarter-hours equal three and one-third semester hours, etc.
Transcripts. Upon completion of a course, credits earned are filed with the Registrar for recording, and a certified copy of this credit is sent to you by the Registrar. It is not necessary for you to request a copy. However, requests for official transcripts of all credits earned, should be sent to the Registrar. There is no charge for the first transcript issued. For additional transcripts, when ordered singly, the charge is $1.00. If two or more copies are ordered at one time, after the free copy is issued, the charge is $1.00 for the first and 25 cents for each additional copy. Please do not send stamps.

Graduation Deadline. A USU senior who plans to apply Home Study credit toward graduation must have his courses completed by May 1, so that assignments and examination may be evaluated and credit established in the Registrar’s Office two weeks prior to the day of graduation. It is the sole responsibility of the senior to see that all work is completed before May 1.

Other Credit Deadlines. A student desiring credit by any specific date should so inform the Home Study Division at the time of registration and is solely responsible for seeing that all assignments are submitted and the final examination taken at least three weeks before the date credit is desired.

Credit for Re-certification. Only upper division credit will meet the requirements for teacher re-certification. If you are in doubt about the courses needed, consult the Teacher Placement Bureau on the campus, your city or county superintendent, or the State Department of Public Instruction.

Non-academic Work. If you do not wish academic credit for your work in a particular course, you need not meet the usual entrance requirements nor take the final examination. However, if you wish to receive a grade for the course, you must meet the entrance requirements and take the examination.

Registration Procedure (Please read carefully)

Fill out and submit the application form in the back of this catalog. It is important that this form is filled out completely; incomplete information may delay your registration and official grade recording. This form should be accompanied by the exact amount of the registration fee listed under the course description. Upon receipt of the fee and the completed registration form, the Course with accompanying instructions will be mailed to you as soon as possible. Book order forms are also provided in the back of this catalog. For further information on books, see section entitled “Books and Supplies.”
Course Registration Limit. You may not be registered for more than 10 credits at once. It is preferable that one course only be taken at a time. A student enrolled in residence classes on campus must obtain the approval of the dean of his college before Home Study registration can be accepted. A high school student must have the recommendation of his principal before he may register.

Note: The following fee rates become effective January 1, 1960. Until then the fee is $5 per credit hour on university courses; $15 per unit on high school courses and $10 per half unit.

Registration Fee. The enrollment fee for any Utah State University Home Study course is $6.00 per credit hour; $12.00 for a two-hour course; $18.00 for a three-hour course; $24.00 for a four-hour course; $30.00 for a five-hour course. The entire fee must accompany the application for registration. The registration fee is listed after each course description. The cost of the textbook is not included in this fee. Application for registration and book order forms can be found in the back of this catalog. Make a separate check for books, payable to University Bookstore. Do not send book orders or checks to the Home Study Division.

High School Fees. The enrollment fee for a high school course is $18.00 for one unit of credit and $12.00 for one-half unit of credit.

Postage. You pay the postage on all assignments sent to the Home Study Division. The Home Study Division pays all the postage on assignments returned to you.

No Refunds. Refunds will not be given after registration has been completed and fees deposited with the USU Controller's Office.

Transfer. You may transfer to a different course from the one in which you originally registered if no assignments have been submitted. A transfer fee of $1.50 must accompany each request for transfer. The expiration date remains the same as in the original registration. Registrations are not transferable to another person.

Completion Deadline

Time Restrictions. You may enroll for a course any time during the year. Unless you are registered for a campus course, you are allowed one year from the date of registration in which to complete the course. An extension of three months may be granted upon request and the payment of an additional fee of $1.50. If you are attending USU in residence or extension classes and are enrolled in Home Study at the same time, your Home Study courses must be approved by your dean and must be finished within the same residence quarter in which you registered.
Withdrawal. The Home Study Division will withdraw, without prior notice, any student at the close of the quarter in which his expiration date falls (one year after the close of the quarter in which the student registers), if no assignments have been submitted within the immediately preceding six months.

Grade Recorded on Withdrawal Date. If a student is unable to complete his work in a Home Study course and has a passing grade when he terminates his work, a "W" (withdrawal) is recorded on his official transcript in the Registrar’s Office. If, however, he has an average grade of "F" (failure) when he discontinues his work, a grade of "F" is recorded on his official record.

Books and Supplies

Required Textbooks. To purchase a textbook for a course, complete the Book Order Form provided in the back of this catalog and send it to the University Bookstore, Utah State University, Logan, Utah. All correspondence concerning books should be sent directly to the University Bookstore. The book order should be accompanied by the amount of money listed (under each course description) as the price of the book, plus the postage listed. Make check or money order payable to the “University Bookstore.” Do not send book orders or money to the Home Study Division.

Books may also be obtained directly from the publishing companies. Under each course description is listed the name of the textbook used and the name and address of the publisher.

Price Variation. Because of unstable market conditions, prices listed for textbooks are subject to change without notice. Delays may occur in filling orders for books temporarily out of stock.

Supplies. If you desire, additional supplies may be purchased directly from the University Bookstore, and all orders for such should be sent directly to it.

Preparing Assignments

Submitting Assignments. The practice of submitting assignments one, two, or three at a time, is acceptable. Do not send more than four assignments during one week. If you comply with the suggestions, the instructor or a reader has an opportunity to thoroughly read and evaluate the assignments, make suggestions, and return them to you in a reasonable length of time. The date of receipt of your assignments by the
Home Study Division is stamped on each individual paper, and it is sent immediately to the instructor. After the papers are graded, the grades are recorded in the Home Study office and the papers are returned to the student. In some instances, there may be a delay in the returning of the assignments because of unforeseen circumstances.

Proper Address. All assignments should be sent directly to the Home Study Division and in no case to the instructor. The complete address for submitting assignments is:

Home Study Division
Utah State University
Logan, Utah

Return Address. Full identification should be included with each assignment. Each assignment should be folded separately and should be labeled on the outside with the following information:

Name
Mailing Address
Course Title, Department, Number
Assignment No.

Failure to follow these instructions may result in a delay in the return of your assignments.

Incomplete Assignments. If you are temporarily unable to find certain information required for an assignment, do not submit it; continue with the next assignment and write the Home Study Division concerning your difficulty. All such requests will be referred to the instructor for suggestions.

Grading System

Grading Papers. Each assignment is graded by a qualified faculty member or competent reader from the particular department concerned. The final grade is also determined by this individual.

Grading System Used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Equivalent</th>
<th>Grade Point Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>1</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
</tbody>
</table>

All Home Study courses yield grade points.
Examinations

To receive credit for any Home Study course, a supervised final examination must be taken. If you live out of town and are unable to come to the Home Study Office to take the final examination, please send the name and address of a school principal or superintendent who is willing to administer the examination. Do not include this person’s name and address in one of your folded assignments. Fill out the form in your course outline or make a formal request. Logan and Cache Valley residents, and students attending Utah State University must take the examinations for Home Study courses at the Home Study Office.

Examination papers are not returned to you. However, you can learn the grade you received by requesting this information. Any expense incurred in arrangement for the test must be borne by you. The Home Study Division reserves the right to give major consideration to the examination in determining the final grade.

Library Privileges

The Utah State Library maintains a membership in the Denver Bibliographical Center for Research which makes available to the University Library and its patrons material from any library in the United States, including the Library of Congress.

Any registered student, on or off the campus, has equal privileges in using the services of the library and may borrow a book from this library by directing a request to the Inter-library Loan Department, Utah State University Library. The loan will be for a two-week period from date of receipt. No rental fee will be charged; however, return postage must be paid by you.

Information Needed. In submitting a request for a book, you should be specific and give the complete bibliography of the book desired. The following information should be included:

Author
Title
Publisher
Date of Publication

If you are unable to supply all this information, give as much of it as you can.
Veterans Eligible for Home Study

Utah State University is authorized by the Veterans Administration to offer Home Study courses under Public Law 550 (Korean GI Bill).

If you are pursuing training under this law, you should register through the Home Study Division. Application for training (Form 7-1990) must be completed if you have had no previous training under this Bill. This form determines the final training objective and must be accompanied by a copy of the discharge paper (Form DD-214). This application may be submitted at the time of enrollment or before. USU will then submit an enrollment certification stating that you have actually enrolled in training. At the end of each four months you must submit a certificate of training which states that you are in training and doing satisfactory work. All cost of fees, books, supplies, etc., are paid by you upon enrollment and you will be reimbursed by the Veterans Administration.

If your eligibility is not at USU, write to the VA office where your records are and request that your eligibility be transferred to USU.

Servicemen Eligible For Home Study

United States Armed Forces Institute. As a serviceman you register with the Education and Information Office at your installation. Your commanding officer should be able to tell you where you may contact the Education Officer.

The Education Officer will take care of registration procedures. The enrollment fee you pay is $1.00 per credit hour plus the cost of the textbook. The reading of assignments is paid by the Government. The Education Officer will inform you of the fee for the course you desire to take, and this amount is paid to him. He will then send the application and fee to the Armed Forces Institute Office in Madison, Wisconsin, for processing. It will then be sent to our office for the completion of registration. You will then receive the course outline, textbook and instructions for taking the course. Subsequent correspondence should be directed to the Home Study Division.

Time Limit. You have two years in which to complete a course. You will be withdrawn if your course is not completed within this period, or if you allow one year to elapse without submitting a lesson.

Your name, address, course title and assignment number should appear on the outside of each assignment.

Additional information may be obtained by writing to: United States Armed Forces Institute, Madison 3, Wisconsin, or by writing or calling the Home Study Division, Utah State University, Logan, Utah.
OTHER OFF-CAMPUS EDUCATION SERVICES

The Division of Off-Campus Education of Utah State University provides a liberal program of Off-Campus resident classes, and a number of other educational services.

Off-Campus Classes

Off-Campus classes in selected centers provide resident credit, are equivalent in content, hours of class instruction and preparation, and otherwise meet the same standards as home campus classes.

All Off-Campus classes may meet the requirements for a Bachelor’s degree, except you need fifteen hours of on-campus classes. Off-Campus classes are also accepted to meet in part the requirements for a Master’s degree with the approval of the Utah State University School of Graduate Studies.

All instructors in Off-Campus courses are either members of the regular USU faculty, officially assigned to specific teaching projects, or are non-resident members appointed by the head of the department, with the approval of the dean concerned and the University administration.

Registration fees charged for Off-Campus classes conform to the prevailing regulations fixed by the Board of Trustees. Additional information can be had by communicating with the Director of the Division of Off-Campus Education, Utah State University, Logan, Utah.

Travel Study-Tours

The Division of Off-Campus Education conducts each year a study-tour to Mexico and other foreign countries, with or without credit. The instructor in charge of the tour is a regular faculty member, or some other individual approved by the head of the department and the dean concerned. You may earn as many as three to nine credit-hours for work done in connection with such a tour.

If you are interested in a study-tour, you should communicate with the Division of Off-Campus Education, Utah State University, well in advance of the close of the academic school year and in advance of the date the tour begins in order to meet specific assignments which are made by the department offering the credit. An applicant for a study-tour will need to cooperate with the head of the department in which credit is desired.
Adult Education Services

The Division of Off-Campus Education offers a number of other educational services for adults. These services include the following:

**Faculty-Speaker Service.** The University provides a Faculty-Speaker Service for commencement exercises, teacher institutes, parent-teacher meetings, service organizations, and other adult groups which are concerned primarily with problems in the field of education. Copies of the Faculty-Speaker Service brochure may be obtained by writing to the Director of the Division of Off-Campus Education, USU, Logan, Utah.

**University Lecture Series.** The Division of Off-Campus Education provides each year a special lecture series dealing with such topics as the great religions, international problems, and current problems in education.

**Conferences and Institutes.** Utah State University cooperates with teachers, administrators, and boards of education in the planning of educational conferences and institutes in connection with in-service teacher, parent-teacher, and other group organization improvement programs.

**UNIVERSITY COURSES**

**Agricultural Economics**
(See also Economics)

> When tillage begins, other arts follow. The farmers therefore are the founders of human civilization. – Webster

53. **PRINCIPLES OF AGRICULTURAL ECONOMICS.** An introductory course in basic principles of economics with emphasis on those principles which are of particular importance in the fields of agriculture and forestry. Twenty-four assignments. Five credits. Fee $30.00. **MORRISON**


62. **PRINCIPLES OF MARKETING.** The principles of marketing, relation of production to marketing, consumer demand, economic factors affecting sales, marketing agencies, sales policies, functions and middlemen, and channels of distribution. Prerequisite: Principles of Economics 53. Twenty-five assignments. Five credits. Fee $30.00. **R. H. ANDERSON**

105. AGRICULTURAL CREDIT. Agricultural credit with regard to requirements, facilities, instruments, and methods of financing agriculture. Special attention will be given to the agencies authorized by the Federal Government to provide financial credit to farmers and farmers' organizations. Prerequisite: Principles of Economics 53. Fifteen assignments. Three credits. Fee $18.00.


113. FARM COOPERATIVES. Fundamental principles underlying the organization, operation and management of cooperative sales, purchasing and service organizations. Prerequisite: Principles of Economics 53. Twenty-one assignments. Three credits. Fee $18.00.


**Agronomy**

*If a little knowledge is dangerous, where is the man who has so much as to be out of danger.*—T. H. Huxley

1. GENERAL FARM CROPS. Designed as introduction to the field of farm crops. Fifteen assignments. Three credits. Fee $18.00.


56. INTRODUCTORY SOILS. Review of the entire field of soil study, designed as a foundation course for all students of agriculture. Twenty-one assignments. Four credits. Fee $24.00.


**Animal Husbandry**

*Curiosity is one of the permanent and certain characteristics of a vigorous mind.*—Samuel Johnson

10. FEEDS AND FEEDING. A study of the different nutrients and their utilization by farm animals, factors affecting value of feeds, comparative value of feeds, balancing of rations, and the practical feeding of beef
cattle, sheep, swine and horses. Twenty-four assignments. Five credits. Fee $30.00.


110. **BEEF PRODUCTION.** The factors involved in economical production of beef cattle, including organization of the enterprise, breeds of beef cattle, selection of suitable breeding stock, production of maximum calf crop, handling and feeding of animals of different ages on the range and in the feed lot, and the marketing of surplus stock. Prerequisite: Feed and Feeding 10. Twenty-three assignments. Three credits. Fee $18.00.


120. **SWINE PRODUCTION.** Systems of production with emphasis on those suited to western conditions, breeds of swine, the management and feeding of the breeding herd and feeding for market. Prerequisite: Feed and Feeding 10. Fifteen assignments. Three credits. Fee $18.00.


125. **SHEEP PRODUCTION.** Both range and farm sheep with emphasis on range production. Includes methods and production of lambs and wool, grading and marketing practices, feeding and studies of the breeds and their adaptation to the different husbandry practices. Prerequisite: Feeds and Feeding 10. Twenty-one assignments. Three credits. Fee $18.00.


**Bacteriology and Public Health**

(See also Health, Physical Education and Recreation)

*The health of the people is really the foundation upon which all their happiness and all their power as a State depend.*—Disraeli

10. **Elementary Bacteriology.** The biology, morphology, physiology and the significance of microorganisms; basic concepts governing
the bacteriology of water, sewage, milk, food sanitation, and communicable diseases. Helps to fill biological science groups. Twenty-five assignments. Five credits. Fee $30.00. 


15. PERSONAL HEALTH. Considers the health interests and the health needs of the average person. Does not help fill the biological science group requirements of this University. Fifteen assignments. Two credits. Fee $12.00. 


150. ENVIRONMENTAL SANITATION. Biological background and control of water, sewage, air, refuse, rodents; food transmitted diseases, housing, camping, school sanitation. Twenty assignments. Four credits. Fee $24.00. 


155. HEALTH EDUCATION FOR TEACHERS. Health program for Utah State certification requirements in health education for both the elementary and secondary schools. Twenty-one assignments. Four credits. Fee $24.00. 


Business Administration

*An honest business never blush to tell.*—Homer

Accounting

1 and 2. INTRODUCTORY ACCOUNTING. Basic principles in the recording; summarizing interpretation of the financial facts of business. Profi-
ciency in technique will be sought through solution of problems and practice sets. Some attention will be given manufacturing, retail method, payroll accounting, and tax accounting in addition to usual material. Sixteen assignments No. 1; Twenty-two assignments No. 2. Five credits each. Fee $30.00.


12. **SOCIAL SECURITY AND PAYROLL ACCOUNTING.** Offered in response to a need for more explicit information regarding laws affecting labor and accounting practice incident to the observation thereof, in connection with such matters as Federal Old Age and Retirement Benefits, Workmen's Compensation, Fair Labor Standards Act, Withholding Taxes, etc. Ten assignments. Two credits. Fee $12.00.


111. **INDUSTRIAL COST ACCOUNTING.** A detailed study of principles of cost finding basic to trade and industry. Theory and practice are considered in balanced perspective. Attention will be given to standard costs and estimated costs as well as usual material. Twenty-nine assignments. Five credits. Fee $30.00.


**Marketing**

20. **INTRODUCTION TO BUSINESS.** An introductory course in the fundamentals of business administration. It is intended that this course will furnish the student with a background for the study of the more complex problems of business. Twenty-seven assignments. Five credits. Fee $30.00.

156. **Advertising for Small Business and Retail Store.** For students interested in a retail advertising campaign. Includes direct mail, radio, newspapers, window display and layout practices. Selected readings and problems to lead the student to judge advertising effectiveness as a sales tool for the retailer. Twenty-five assignments. Five credits. Fee $30.00.


161-162. **Problems in Retail Distribution.** For students who wish to gain an understanding of the marketing field from the viewpoint of retail distribution. Types of retail institutions, retail pricing, store layout, service policies, buying, merchandise control, and accounting, advertising and sales promotion, general organization and administration policies. Thirteen assignments each. Three or six credits. Fee $18.00 or $36.00.


**Civil and Irrigation Engineering**

*What we plan we build.*—Phoebe Gary

AE 10. **Irrigation Practices.** This course is primarily for agriculture students who do not have adequate preparation in mathematics and hydraulics. Principles and practices underlying efficient and economics use of water in irrigation. Water measurement. No lab. Prerequisite: Math 34. Fifteen assignments. Three credits. Fee $18.00. **Daines**


AE 143. **Irrigation Principles.** This course is primarily for engineers with adequate preparation in mathematics and hydraulics. Soil,
water, plant relations; water requirements, efficiency of water use; flow of water in soil. No lab. Prerequisite: AE 142. Fifteen assignments. Three credits. Fee $18.00.

V. E. Hansen


**Dairy Industry**

_A hungry man is not a free man._—Adali Stevenson


Starkey


**Economics**

(See also Agricultural Economics)

_A creative economy is the fuel of magnificence._—Emerson

51. **General Economics.** A course for the general college student regardless of the field of specialization. Emphasis is on an understanding of principles and institutions that underlie the operations of the economic system. Twenty-two assignments. Five credits. Fee $30.00.

Israelsen


52. **Economic Problems.** This course concentrates attention on a few basic problems in the field of general economics. An effort is made to apply economic principles to the problems of labor, domestic finance, international economic relations, government control of business, economic reformism. Five credits. Fee $30.00.

Murray

Textbook: Same as 51.

125. **Trade-Unionism and Collective Bargaining.** Development, structure, function, government, and philosophy of trade unions in
United States; making and administering collective agreements; impact upon the system; policy issues. Fifteen assignments. Three credits. Fee $18.00. MURRAY


150. Economic Organization and Development. A study of the types of economic systems in capitalist, socialist, and communist countries; of the theories upon which they are based, and the alternative methods of promoting economic development. Fifteen Assignments. Three credits. Fee $18.00. ARRINGTON


155. Principles of Taxation. After a brief survey of the fundamental economic principles of public finance, a critical examination of our federal, state, and local taxes and the various business taxes is made. Prerequisites: Economics 51 and 52. Sixteen assignments. Three credits. Fee $18.00. ISRAELSEN


170. Economic Development of the United States. Development of agriculture, industry, labor, transportation, and finance in the United States from colonial times to the present. Special consideration will be given to the economic development of the West. Twenty-five assignments. Five credits. Fee $30.00. ARRINGTON


Education

A teacher affects eternity; he can never tell where his influence stops.—Henry Brooks Adams

103. Principles of Elementary Education. Offers an introduction to the American elementary school, with the objective of helping the student beginning his professional education curriculum to gain an understanding of the children whom the school serves, the goals the school strives for, its achievements and place in our educational system, and
the people who direct its functions. Twenty assignments. Four credits. Fee $24.00.


104. **Elementary School Curriculum.** Designed to familiarize elementary teachers with the content and objectives of the elementary school curriculum. Specific problems of guiding pupil activities toward efficient learning are considered. Twenty-five assignments. Five credits. Fee $30.00.


107. **The Teaching of Reading.** Deals with learning to read as one aspect of child growth and development, and the place of reading in the modern school curriculum, particularly with respect to objectives, methods and remedial reading procedures. Sixteen assignments. Three credits. Fee $18.00.


108. **Social Studies in the Elementary Schools.** Social responsibilities and opportunities of children and youth in the present world. The part that should be played by the school and the teacher in helping boys and girls to meet these problems will be studied. This will deal with both content and methods in social studies for the public schools. Fifteen assignments. Three credits. $18.00.


111. **Principles of Secondary Education.** The course is devoted to a study of the evolving secondary school as an institution designed to meet the needs of youth in a democratic society. Such topics as education objectives, studying the adolescent, curriculum organization, general methods of instruction are considered. Three credits. $18.00.


113. **Principles of Guidance.** A consideration of the basic principles and techniques used in an organized effective guidance service in our school system. Fifteen assignments. Three credits. Fee $18.00.

**Humpherys**


114. **The Organization and Administration.** (a) The State Law and regulations of the State Board of Education pertaining to public schools; (b) courses of study, including the Utah State course; (c) organization, duties and activities of the teaching staff and the student body. Fifteen assignments. Three credits. Fee $18.00. B. C. Hansen


127. **Secondary School Methods.** The course is devoted to an analysis of teaching principles and their application to the work of the secondary school. Consideration is given to such topics as organizing the learning evaluation. Fifteen assignments. Three credits. Fee $18.00.

**Budge**


138. **The Improvement of Teaching in Secondary Schools.** The course considers the essentials of good teaching and stresses criteria by which the teacher may evaluate the effectiveness of his work. It is particularly concerned with the ways in which authentic learning may be achieved through methods which are approved as sound by the findings of psychology. The course is intended for experienced teachers who desire further study while teaching. Fifteen assignments. Three credits. Fee $18.00.

**Budge**


141. **Social Foundations of Education.** A study of the transitional nature of our times and the need for an improved education of all the
people, adults as well as children, of our nation. This is an introductory study of the political, economic, social, psychological, and philosophical bases of our culture upon which our schools must necessarily rest. Fifteen assignments. Three credits. Fee $18.00.


182. **History of Education.** A study of major educational movements from early Greek to the present with emphasis on purposes, organization, instructional procedures, curriculum, etc., and their bearing on today's education. Twenty assignments. Three credits. Fee $18.00.


133. **4-H Club Leadership.** Graduates of high school who serve as volunteer local 4-H Club Leaders and attend the state 4-H Club Leaders Training School may receive college credit in the department of Home Study for the work done as local leaders. The following requirements are to be met before a leader is eligible to apply for credit:

1. Leader is to conduct a 4-H Club program in the project in which he received training at the State 4-H Leader's Training School.
2. Seventy-five percent or more of the members enrolling in this 4-H Club are to complete the project work.
3. The leader is to assist in training other leaders in the community or county.

Application blank for credit for 4-H Club Leadership may be obtained at the County Extension Agent's Office. County Agents will evaluate the work of the leader who applies for credit. A leader who is not a high school graduate may receive one-half unit of high school credit which may be transferred to the local high school. Three credits. Fee $7.50.

151. **Extension Methods.** For County Agricultural and Home Agents. History, objectives, organization and accomplishments of extension work in the United States, farm and home problems, youth and adult education and extension methods. Three credits. $18.00.

English and Journalism

Reading maketh a full man, conference a ready man, and writing an exact man. —Bacon

English

1, 2, 3. Basic Communication. Writing and Reading. Fundamentals in sentence and paragraph structure; drills and tests for accuracy in spelling, punctuation and grammar; practice in outlining and organizing material; comprehension of the printed page; vocabulary exercises. Courses should be taken in sequence. Does not substitute for resident Basic Communication for USU students except by special permission of the head of the English Department. Fifteen assignments for each course. Three credits each. Fee $18.00 each.


4. Elements of Grammar. An extensive review of elementary grammar with emphasis upon practical application. Fifteen assignments. Three credits. Fee $18.00.


12. Practice in Composition. For students who wish additional training in writing beyond that given in Basic Communication or Freshman Composition. This course is intended for the student who wants training in the fundamentals of clear, forceful writing. It is also recommended to those who have had difficulties with the written assignments in Basic Communication. In addition to emphasizing accuracy in vocabulary and strict observance of the conventions of English usage and mechanics, it will place particular stress on methods of paragraph development, maintenance of a sustained point of view, and the develop-
ment of logical structure of the whole composition by means of outlining. Fifteen assignments. Three credits. Fee $18.00. Taylor


33. Readings in the Short Story. A study in modern short story forms and techniques. About one hundred stories will be read. Fifteen assignments. Three credits. Fee $18.00. Rice


37. Readings in the Novel. Introduces the reader to representative great novels of various countries from the eighteenth century to the present. Fifteen assignments. Three credits. Fee $18.00. Bullen


41. World Literature 1660 to Present. Introduction to the literature of neo-classic, romantic, and contemporary writers, European (in
translation), English, and American. Twenty-five assignments. Five credits. Fee $30.00. **PATRICK**


42. **READING IN MYTHOLOGY.** A course assigned both as an introduction to the myths of ancient Greece and Rome and as a study of the role of myths in the culture of man. Fifteen assignments. Three credits. Fee $18.00. **RICHARDS**


53. **AMERICAN LITERATURE—EARLY PERIOD.** Survey of the literature from the beginning through the New England Renaissance Period. Twenty-five assignments. Five credits. Fee $30.00. **H. W. SMITH**


54. **AMERICAN LITERATURE—LATE PERIOD.** Survey of the literature from Melville to the present. Twenty-five assignments. Five credits. Fee $30.00. **H. W. SMITH**


58. **MODERN AMERICAN LITERATURE.** This is an elementary course in the literature written in America since 1900. It aims at a comparative sampling of the best poetry, drama, novel (excerpts), essays, short story, and biography of this period. Fifteen assignments. Three credits. Fee $18.00. **BULLEN**


60. **ENGLISH LITERATURE—EARLY PERIOD.** A survey of English literature from the old English period through the eighteenth century. Twenty-five assignments. Five credits. Fee $30.00. **BULLEN**

Textbook: Baugh, Albert C., and McClelland, George W. (eds.) *English


117c. CREATIVE WRITING. Practice in the writing of poetry. Fifteen assignments. Three credits. Fee $18.00.

122. **Children’s Literature.** Prose and poetry through the elementary level. Helpful to teachers and parents. Must have access to children’s library for reference books. Fifteen assignments. Three credits. Fee $18.00.  


123. **Literature for Adolescents.** Prose and poetry through the secondary level. Helpful to teachers and parents. Fifteen assignments. Three credits. Fee $18.00.  

No text; student will make use of literature and texts under present adoption in school, and of material generally available in libraries.

149. **Comparative Literature.** The nineteenth century literature in France and Russia. Emphasis will be placed upon the novels of Hugo, Balzac, Flaubert, Sand, Dumas, Zola, Maupassant, Gogol, Dostoevski, Turgenev, Tolstoi. Fifteen assignments. Three credits. Fee $18.00.  

### 150. American Poetry

Development of American poetry as shown through writings of major American poets from Freneau to the present. Fifteen assignments. Three credits. Fee $18.00.  


### 151. American Fiction

A brief consideration of the beginnings of the American novel and short story followed by detailed study of important nineteenth and early twentieth century fiction writers. Fifteen assignments. Three credits. Fee $18.00.  


### 169. Readings in World Drama

Various movements in modern drama beginning with the rise of realism in France and Norway, continuing with a sampling of the reactions to realism, and concluding with general surveys of twentieth century drama in England, Ireland, and the United States. Twenty-five assignments. Five credits. Fee $30.00.

190. **ROMANTIC PERIOD.** A brief consideration of pre-romantic English literature; a study of the literature from 1798 to 1832, with emphasis on poetry. Twenty-five assignments. Five credits. Fee $30.00.

**PATRICK**


191. **THE VICTORIAN PERIOD.** A comprehensive review of the literary influences and personalities of the period with emphasis on the chief poets and prose masters of the age. Twenty-five assignments. Five credits. Fee $30.00.

**BOOTH**


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**Fine Arts**

*It is through art that we can realize our perfection.*—Oscar Wilde

**Visual Arts**

1. **EXPLORING ART.** Aims to increase enjoyment of living through the sense of sight. Develops understanding of basic principles underlying the visible forms of art in every day life. Fifteen assignments. Three credits. Fee $18.00.

**FLETCHER**


2, 3, 4. **ART HISTORY.** Through survey of the contributions of each major art movement. Primitive, classical and medieval architecture, sculpture and painting will comprise the work of Art 2. Art 3 will consider Renaissance, baroque, and neo-classic painting, architecture and sculpture. Art 4 will cover the important schools of modern and contemporary painting, architecture and sculpture of the 19th and 20th centuries. Fifteen assignments each. Three credits each. Fee $18.00 for each course.

**FLETCHER**
5. BEGINNING DESIGN. Art structure and design. Creative approach to line, mass, form, pattern, texture, color and their relationship to design construction. Nineteen assignments. Three credits. Fee $18.00.


6. THIRD QUARTER DESIGN. Design and color. Color classification, theory of harmony, and application of design principles in everyday life. All designs will be applicable to industry and the crafts. Nineteen assignments. Three credits. Fee $18.00.


8. BASIC DRAWING. Creative approach to drawing objects and material forms from observation and memory. Fifteen assignments. Three credits. Fee $18.00.


14. INTRODUCTORY PAINTING. Introducing basic approaches to painting. The course will explain the major problems which arise and how to meet them. Fifteen assignments. Three credits. Fee $18.00.


50. ART FOR YOUNG CHILDREN. Suggestions for teaching children in nursery school and first grade. Fifteen assignments. Three credits. Fee $18.00.


105. ADVANCED DRAWING AND COMPOSITION. A study of the basis of form and composition as used in the design of pictures. Fifteen assignments. Three credits. Fee $18.00.

Food and Nutrition

Cookery is become an art, a noble science.—Richard Burton

5. Principles of Nutrition. The relationship of food to physical fitness, factors influencing the body’s nutritive requirements, and the practical application of such information to the individual student and to all age groups. Fifteen assignments. Three credits. Fee $18.00.

Health, Physical Education and Recreation
(See also Bacteriology and Public Health)

For education is, Making Men.—James A. Garfield


135. **SAFETY EDUCATION.** Emphasis on (a) the need for safety education in the modern world; (b) the role of the school in a program of safety; (c) methods and materials for teaching discussion and readings, stressing various aspects of safety. Ten assignments. Two credits. Fee $12.00.  


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**History and Political Science**

*Good laws lead to the making of better ones; bad ones bring about worse.*—Rousseau

**History**

13. **EARLY UNITED STATES HISTORY.** A college course in history of the United States from discovery of the continent to the Civil War of 1861. Twenty-five assignments. Five credits. Fee $30.00.  


14. **MODERN UNITED STATES HISTORY.** A continuation of course 13 covering the period from 1861 to the present. Twenty-five assignments. Five credits. Fee $30.00.  


14. **ENGLISH HISTORY.** A survey of English history from the earliest time to the present day, with emphasis upon the period of the Tudor and Stuart kings. Twenty-five assignments. Five credits. Fee $30.00.  


127. **19TH CENTURY EUROPE.** Traces the development of the major European states from the times of the French Revolution to the opening of the First World War in 1914. The Near-Eastern question, European imperialism in Africa and Asia, and the diplomatic background of the Great War, furnish the background without which events since 1918
cannot be understood. Fifteen assignments. Three credits. Fee $18.00.


128. **Twentieth Century World.** The broad historical movements of the twentieth century are developed with emphasis concentrated on the period since World War I. While European development receives major consideration, attention is given to the Orient and to the Americas, particularly the United States. Seventeen assignments. Three credits. Fee $18.00.


**Political Science**

10. **American National Government.** Designed to give a comprehensive knowledge of American governmental institutions. Special emphasis is on the actual operation rather than a study of the forms of government. A general survey of the national system is included. Twenty-four assignments. Five credits. Fee $30.00.


15. **American State and Local Government.** The emphasis is on state, municipal and county or rural governments of Rocky Mountain States. It follows Political Science 10. Fifteen assignments. Three credits. Fee $18.00.


70. **Comparative European Government:** A comparative study of the various forms and kinds of governments that have developed in the
modern world with primary attention directed toward Europe. Fifteen assignments. Three credits. Fee $18.00. **Anderson**


101. **American Foreign Policy.** The place of the United States in the family of nations as affected by our traditions, interests and interpretations of international affairs. Fifteen assignments. Three credits. Fee $18.00. **Merrill**


102. **International Political Relations.** Psychological, economic, racial and other obstacles to international cooperation as exemplified in recent events. Chief emphasis on events from 1914 to the present. Fourteen assignments. Three credits. Fee $18.00. **Merrill**


111. **International Organization.** Examines briefly the attempt of the past to achieve some type of international organization. Major emphasis on League of Nations and United Nations, particularly the latter. Also a limited examination of other programs now suggested. Fifteen assignments. Three credits. Fee $18.00. **Anderson**


126. **Soviet Government and Politics.** Political Science 126 is a course of instruction in the fundamental features of the government and politics of the Soviet Union. The course stresses the organization and operational aspects of both the formal government structure and the Communist Party and considers the political role of the army, the bureaucracy, youth organizations and other groups. Fourteen assignments. Three credits. Fee $18.00. **Harmon**


129. **Public Administration.** An introduction to the study of public administration and administrative law for those contemplating public service careers. The role and techniques of management in public enterprise, the organization, legal bases, planning, staffing, personnel, finance, and public relation of modern government. Twenty-five assignments.
Five credits. Fee $30.00. W. Anderson


Household Administration

Each honest calling, each walk of life, has its own elite, its own aristocracy based on excellence of performance.—James B. Conant

149. HOME MANAGEMENT. (Core course). Principles of household management. Includes a philosophy of homemaking, use of human and material resources, and improvement of housing as it relates to family living. Fifteen assignments. Three credits. Fee $18.00. NYMAN


155. FAMILY FINANCE. A study of budgeting, banking, borrowing, saving and other functional problems related to home finance. Ten assignments. Two credits. Fee $12.00. NYMAN


Horticulture

Those who labor in the earth are the chosen people of God.—Thomas Jefferson

1. ELEMENTARY POMOLOGY. Principles and practices underlying production of fruits, varieties, soils, sites, fertilizers, culture, pest-control, harvesting, storage, propagation and stocks. Fifteen assignments. Three credits. Fee $18.00. GERBER


4. VEGETABLE PRODUCTION. In this course special emphasis will be placed on (a) types of vegetable production and factors underlying the
industry; (b) location and plan of the home and the commercial garden; (c) garden soils, soil management and garden fertility; (d) seeds and seed growing; (e) plant growing and plant growing structures; (f) harvesting, handling and storage of vegetables. Varieties and cultural practices for individual crops will receive only brief attention. Thirteen assignments. Three credits. Fee $18.00.


Landscape Architecture, Planning

_The only fence against the world is a thorough knowledge of it._

—John Locke

3. Elements of Landscape Architecture and Planning. This course endeavors to acquaint the student with the landscape in his environment, as a practical approach to the pleasure that comes from appreciation and understanding of subject. Emphasis is placed on design and arrangement of outdoor space as it relates to home living; however, public buildings and areas are discussed because of the inter-relationship to each other and because all these areas are the concern of the landscape architect. Fifteen assignments. Three credits. Fee $18.00. Morris


Library Science

_Some books are to be tasted, others to be swallowed, and some few to be chewed and digested._—Bacon

100. Advanced Reference and Bibliography. Principle reference tools in each field are studied. Emphasis will be placed upon reference materials for elementary, secondary, and public libraries. Fourteen assignments. Three credits. Fee $18.00. A. M. Smith


120. Cataloging and Classification. A study of the classification of books according to the Dewey System. Instruction adapted primarily to the use of cataloging in the elementary, secondary, and public libraries. Nineteen assignments. Four credits. Fee $24.00. Ransom

150. **LIBRARY ADMINISTRATION.** This course is designed to give the student a general knowledge of elementary and secondary school libraries. Includes a study of the functions, administration, organization services, materials, and the planning and equipment of school libraries. Fourteen assignments. Three credits. Fee $18.00.


**Mathematics**

*The mathematician has reached the highest rung on the ladder of human thought.*—Havelock Ellis

33. **SOLID GEOMETRY.** The course is designed to develop one's space perception and space intuition. Applications receive greater emphasis than rigorous logical subject matter development. Twenty assignments. Two credits. Fee $12.00.


34. **INTRODUCTION TO COLLEGE ALGEBRA.** For students who have had but one year of high school algebra and wish to pursue further some mathematical work. Students presenting more than a unit of high school algebra will not be given credit for Math 34. Sixteen assignments. Three credits. Fee $18.00.

35. **College Algebra.** For students who have had more than one year of high school algebra and for those who have had Math. 34. Required for all higher work in mathematics, physics, chemistry, bacteriology, and engineering. Twenty assignments. Five credits. Fee $30.00.  
**Hammond**  
Textbook: Same as for 34.

44. **Plane Trigonometry.** The application of trigonometry to the solution of plane triangles is fully covered, but the analytical aspect of trigonometry receives major emphasis. Sixteen assignments. Three credits. Fee $18.00.  
**Hammond**  

46. **Plane Trigonometry.** To the material covered in Mathematics 44 this course adds training in the solution of right and oblique spherical triangles. Thirty-two assignments. Five credits. Fee $30.00.  
**Hammond**  
Textbook: Same as for Math. 44.

**Psychology and Guidance**

*I think, therefore I am.*—Rene Descartes

53. **Elementary General Psychology.** The fundamentals of human adjustments, contributes to (1) general cultural development. (2) self-understanding, and (3) understanding and controlling behavior in personal, school and home life. Twenty-five assignments. Five credits. Fee $30.00.  
**Sharp**  

102. **Educational Psychology for Secondary Teachers.** A professional course for prospective teachers, intended to develop greater insight into conditions under which children learn. Prerequisite: Psychology 53. Nineteen assignments. Three credits. Fee $18.00.  
**Stone**  

108. **Educational Psychology for Elementary Teachers.** A study from the point of view of psychological theory and research, of the aims and curriculum, and how children learn, provisions for individual dif-
ferences, and measurement of outcomes in the elementary school. Pre-requisite: General Psychology. Fourteen assignments. Three credits. $18.00.


Secretarial Science

From contemplation one may become wise, but knowledge comes only from study.—A. Edward Newton

30. BUSINESS COMMUNICATIONS Fundamentals of business letter writing are studied. Practice is given in writing, sales, order, collection, adjustment, and application letters. Fourteen assignments. Three credits. Fee $18.00.


75. FIRST QUARTER SHORTHAND. For students who have had no previous training in shorthand. Includes a presentation of the fundamentals of Gregg Simplified system of shorthand, with emphasis on the attainment of fluency in reading and copying shorthand plates. Fifty-four assignments. Three credits. Fee $18.00.


41. FIRST-QUARTER TYPEWRITING. For students who have had no previous training in typewriting. Designed to develop a thorough knowledge of the key board and machine parts. Personal-use typing problems, centering, letter styles. Ten assignments. Two credits. Fee $12.00.


42. BUSINESS TYPEWRITING. Practice in typing letters, envelopes, manuscripts, business forms. Ten assignments. Two credits. Fee $12.00.

43. **SECRETARIAL TYPEWRITING.** Typing of minutes, legal forms, business forms, rough drafts, stencils for duplication. Ten assignments. Two credits. Fee $12.00.


94. **KEY-DRIVEN CALCULATOR.** Practice in addition, multiplication, subtraction, and division, on the key-driven calculator, and application of the machine to various business computations such as percentages, discounts, prorating, decimal equivalents, and constants. Ten assignments. Two credits. Fee $12.00. Equipment needed: Key-driven calculator.


175. **OFFICE MANAGEMENT.** Emphasis is placed on principles of office management, duties and responsibilities of the office manager, types of organization, methods of control, office arrangement and equipment, job analysis, selection, employment, and training of personnel. Prerequisites: Introductory Accounting I and General Economics 51. Fifteen assignments. Three credits. Fee $18.00.


**Sociology and Social Work**

*The proper study of mankind is man.*—Pope

10. **RURAL SOCIOLOGY.** A study of rural people, their social relationships, groups, and ways of living. The changes taking place in rural society are considered. An attempt is made through some of the questions in the assignment to help students examine sociologically a rural area with which they are most familiar. Twenty-five assignments. Five credits. Fee $30.00

70. INTRODUCTORY SOCIOLOGY. Emphasis is placed upon extending the student's understanding of the social world about him, and how his social experience in a sociology are studied, and important areas in the field are briefly considered, such as institutions, public opinion, population, race, class, and deviant behavior. Twenty-four assignments. Five credits. Fee $30.00. DeHART


161. MODERN SOCIAL PROBLEMS. Adjustment to changes, means of minimizing disorganization. Twenty assignments. Three credits. Fee $18.00. FREDRICKSON


Zoology, Entomology, Physiology

*Education is the instruction of the intellect in the laws of nature.*—Thomas Henry Huxley

Zoology

1. PRINCIPLES OF BIOLOGY. Basic principles of life as illustrated in plants and animals, with emphasis on concepts of fundamental importance, including organization of living things, energy relationships, growth, relation to environment, kinds of living things, reproduction, development, inheritance, and evolution. Twenty assignments. Five credits. Fee $30.00. LINFORD


Entomology

8. INSECTS AFFECTING MAN. A study of the insects in their relation to man, agriculture, livestock and various products. The most effective ways of controlling them are considered. Twenty assignments. Four credits. Fee $24.00. DAVIS


**Physiology**


**HIGH SCHOOL COURSES**

*That there should one man die ignorant who had capacity for knowledge, this I call a tragedy.*—Carlyle

**Biology**


**Economics**

66. **CONSUMER ECONOMICS.** A comprehensive survey of the various economic institutions and factors which influence the normal business life and activity of consumers is made. Applied economics, business principles, budgeting, banking, credit and buying principles are studied. Fifteen assignments. One-half unit. Fee $12.00. **Marston** Textbook: Wilson, Harmon W., and Eyster, Elvin S. *Consumer Economic Problems*. 5th ed. New York: South-Western Publishing Co.,
English


13b. SENIOR ENGLISH—LITERATURE. A study of English literature for twelfth grade students and filling high school requirements. Twenty assignments. One-half unit. Fee $12.00.

### Geography

63. **Geography.** A high school course in the geography of North America, with special emphasis on the influence of geographical features on the political and economic development of the United States. Twenty-four assignments. One unit. Fee $18.00. *JOHNSON*


### History

64. **United States History.** A high school course in United States history from the earliest times to present. Twenty assignments. One unit. Fee $18.00. *JOHNSON*


65. **World History.** Designed to give an over-all view of historical development up to recent times. Twenty-four assignments. One unit. Fee $18.00. *JOHNSON*


### Mathematics

41. **Mathematics.** Given for those students who have had no algebra in high school. The completion of this course will substitute for a year of high school algebra. Twenty-five assignments. One unit. Fee $18.00. *HAMMOND*

42. **Plane Geometry.** For those students who have not had high school geometry. This course is based on a text-workbook adapted to individual study. Fourteen assignments. One unit. Fee $18.00.  

**Hammond**


43. **Solid Mensuration.** Solid geometry is a very interesting study, if you can learn to visualize each geometric solid. Learn to draw figures in three dimensional perspective. When studying remember to master the use of every definition, postulate and theorem. Success depends upon this idea. Twenty assignments. One-half unit. Fee $12.00.  

**Hammond**


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**Social Science**

61. **American Government.** This course is designed to give the high school student a general view of our democracy at work. A study of the development of our Federal Government and its general functions are included in the course. A study of state, county and local governments is also included. Twenty-five assignments. One unit. Fee $18.00.  

**Johnson**


62. **American Problems.** Intelligent citizenship demands that future citizens should be informed on some of the many local, national and international problems that confront us. The course is designed to give high school students a chance to study some aspects of these problems. Twenty-five assignments. One unit. Fee $18.00.  

**Johnson**

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Vice President
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Off-Campus Education and Summer School Administration

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Assistant to the Director, Off-Campus Education
L. R. Humpherys, BS

Supervisor of Home Study
Caroline Patrick, BS
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Head, Department of Animal Husbandry

Biddulph, Clyde, BA, PhM, PhD
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Black, Therel R., BA, MA, PhD
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Head, Department of Psychology

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Hamson, Alvin R., BS, PhD  
Associate Professor of Horticulture  
Acting Head, Department of Horticulture

Hammond, Robert G., BS, MS  
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Hansen, Basil C., BA, MA, EdD  
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Hansen, Vaughn E., BS, MS, PhD  
Professor of Civil and Irrigation Engineering

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Harris, Lorin E., BS, MS, PhD  
Professor of Animal Husbandry

Hayward, Ira N., BS, PhM  
Professor of English

Hendricks, King, BS, MA, PhD  
Professor of English  
Head, Department of English and Journalism

Humpherys, L. R., BS  
 Professor Emeritus of Agricultural Education  
Assistant to Director of Off-campus Education

Israelsen, Vernon L., BS, MA, PhD  
Professor of Economics

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Assistant Professor of Education

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Assistant Professor of Business Administration

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Assistant Professor of History
Levin, M. D., AB, MS  
Collaborator in Research U.S.D.A.

Lewis, William P., BA, BS, MA, EdD  
Assistant Professor of Education

Linford, Gene H., BS, MS  
Assistant Professor of Zoology

Lundstrom, Helen, BS, MBA  
Assistant Professor of Business Administration and Secretarial Science

Marston, Glenn F., BS, MS  
Assistant Professor of Economics

Matthews, Doyle J., BS, MS  
Assistant Professor of Animal Husbandry

McAllister, Devere R., BS, MS, PhD  
Associate Professor of Agronomy

McClellan, Charles E., AB, MA  
Professor Emeritus of Education

McClellan, Lincoln, BS, MS  
Assistant Professor of Physical Education and Recreation

Mendini, Arthur, BS, MS  
Instructor in Physical Education

Merrill, Milton R., BS, MA, PhD  
Professor of History and Political Science  
Head, Department of History and Political Science  
Vice President of Utah State University

Morris, Laval S., BS, MS, MLA  
Professor of Landscape Architecture and Environmental Planning  
Head, Department of Landscape Architecture and Environmental Planning

Morrison, Ernest M., BS, MS  
Professor of Agricultural Economics  
Acting Head, Department of Agricultural Economics

Mortensen, J. Lynn, BS, MS  
Assistant Professor of English

Murray, Evan B., BS, MS  
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Head, Department of Economics

Nelson, Dale O., BS, MS, PhD  
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Nielsen, Veneta L., BS, MS  
Instructor in English

Nyman, Edith, BS, MS  
Assistant Professor of Clothing and Textiles
Olsen, Floris S., BS, MS  
Assistant Professor of Business Administration and Secretarial Science

Patrick, John M., AB, MA, PhD  
Assistant Professor of English

Peterson, Annette D., BS  
Instructor in Business Administration and Secretarial Science

Peterson, Howard B., BA, MA, PhD  
Professor of Agronomy  
Head, Department of Agronomy

Pugmire, Dorothy Jean, BS, MA  
Assistant Professor of Elementary Education

Ransom, Vilate, BS, MSLS  
Instructor in Library Science

Rice, Moyle Q., BS, MA  
Professor of English

Richards, Lewis A., BA, MA  
Assistant Professor of English

Roberts, Reed A., BS, MS  
Lecturer in Public Health

Rowland, Priscilla, BS, MS  
Assistant Professor of Food and Nutrition

Sharp, Heber Cannon, BS, MS, PhD  
Associate Professor of Psychology

Shaw, Edith S., BS, MA  
Associate Professor of Education

Smith, Anna Marie, BA, BSLS  
Instructor in Library Science

Smith, Hubert W., BA, MS, PhD  
Professor of English

Starkey, Eugene E., BS, MS, PhD  
Assistant Professor of Dairy Industry

Stevens, Kenneth R., BS, MS, PhD  
Professor of Bacteriology and Public Health

Stock, Reed, BS, MA  
Assistant Professor of English

Stone, David R., BA, MA, PhD  
Professor of Psychology

Taylor, J. Golden, BS, MA, PhD  
Assistant Professor of English

Tezak, William V., BA, MBA  
Assistant Professor of Business Administration

And gladly wolde he lerne, and gladly teche.—Chaucer
INDEX OF COURSES

(See also Table of Contents, page 2)

Accounting, 15
Advertising, 17
Agricultural Economics, 12
Agronomy, 13
Algebra, 37
Algebra, High School, 44
Animal Husbandry, 14
Architecture, History, 28
Architecture, Landscape, Planning, 36
Art, 28

Bacteriology, 15
Beef Production, 14
Biology, 41
Biology, High School, 42
Business Administration, 15

Composition, 23, 26
Creative Writing, 26
Civil and Irrigation Engineering, 17

Dairy Production, 18
Design, 29
Drawing, 29

Economics, 12, 18
Economics, High School, 42
Education, 19
Engineering, 17
English, 23
English, High School, 43
Entomology, 41
Extension Methods, 22

Family Finance, 35
Fine Arts, 28
Food and Nutrition, 30
4-H Club Leadership, 22

Geography, High School, 44
Geometry, 37
Geometry, High School, 44
Grammar, 23, 26
Grammar, High School, 43
Guidance, 21, 38

Health, 15, 31
Health, School, 15
High School Courses, 42
History, 32

History, High School, 44
Household Administration, 35
Horticulture, 35

Interior Decoration, 30

Library Science, 36
Literature, 24
Literature, High School, 43

Marketing, 13, 16
Mathematics, 37
Mathematics, High School, 44
Merchandising, 17

Nutrition, 30

Painting, 30
Physical Education, 31
Physiology, 41
Poetry, 24
Political Science, 33
Pomology, 35
Psychology, 38
Recreation, 31

Safety Education, 32
Scout Master Training, 31
Secretarial Science, 39
Sheep Production, 14
Shorthand, 39
Social Science, High School, 45
Sociology and Social Work, 40
Soils, 13
Sports, 31
Swine Production, 14

Trigonometry, 38
Typewriting, 39

University Courses, 12

Vegetable Production, 35
Visual Arts, 28

Water Color Painting, 30
Writing, Creative, 26

Zoology, 41
The perfection of a clock does not consist in going fast, but in keeping good time.—Vauvenargues
Application for Enrollment

HOME STUDY DIVISION
Utah State University
Logan, Utah

Name......................................................................................................................................................................................

Last........................................................................................................ First....................................................... Middle

Address..................................................................................................................................................................................

Where assignments are to be mailed

Permanent Address...........................................................................................................................................................................

Title of Course...........................................................................................................................................................................

Dept. .........................................................................................................................................................................................

No............................................................................................................................................................................................

Credit.......................................................................................................................................................................................  

Registration Fees:

University Courses ......................... $ 6.00 per credit hour

High School Courses ......................... $18.00 per unit

$12.00 per one-half unit

Note: These fee rates become effective January 1, 1960. Until then the fee is $5 per credit hour on university courses; $15 per unit on high school courses and $10 per half unit.

Do you want a transcript of credit? Yes □ No □

Name of School............................................................................................................................................................................

Address.....................................................................................................................................................................................

Fee Enclosed $..................................................

Applicant Must Complete and Sign the Reverse Side of This Form
Currently enrolled at USU? Yes □ No □; Residence □, Extension □, Home Study □

Previously enrolled at USU? Yes □ No □; Residence □, Extension □, Home Study □

Most recent quarter and year.........................................................................................................................
First quarter and year.................................................................................................................................

Are you working toward a degree at USU? Yes □ No □

Do you expect to attend USU as a resident student soon? Yes □ No □

Sex: Male □ Female □ Citizen of what country............................................................................................

Date of birth..................................................................................................................................................
Month Day Year Married □ Single □

High School last attended.............................................................................................................................
City and State................................................................................................................................................

Have you ever enrolled at USU under any other name (i.e. Maiden name)? Yes □ No □

If so, give name previously enrolled under................................................................................................

I agree to abide by the regulations of the USU Home Study Division as stated in the 1959-60 Catalog.

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Signature of Applicant
# Book Order Form

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Utah State University  
Logan, Utah

**HOME STUDY DIVISION**

<table>
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**Total Amount Enclosed** $ 

**Name**

**Mailing Address**

**City** .................................................................................................................. **State**

*Make All Checks and Money Orders Payable to the “University Bookstore”*

*Do Not Send Book Orders or Money to the Home Study Division*
There's only one corner of the universe you can be certain of improving, and that's your own self.—Aldous Huxley
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