Repositioning Rangeland Education for a Changing World

Chris Call – Utah State University
Karen Launchbaugh – University of Idaho
Laurie Abbott – New Mexico State University
Karen Hickman – Oklahoma State University
Patricia Johnson – South Dakota State University
Mel George – University of California, Davis
Susan Marshall – Humboldt State University
Ed Krumpe – University of Idaho
Importance of Rangelands: Land Area

47%  36%  80%
Importance of Rangelands: Uses
Undergraduate Rangeland Education Challenges

- Small enrollments in degree programs
- Reductions in teaching resources
- Loss of faculty positions
- Curriculum content and delivery
- Faculty preparedness
- Student awareness and recruitment
- Too few students to meet job demand
Rangeland Degree Program and Curriculum

- 27 universities offer undergraduate degree programs
- Curriculum formalized in 1970s
- Basis for SRM accreditation and OPM hiring standards
- Degree characterized by 6 core courses:
  - Principles of range management
  - Range plants
  - Range ecology
  - Range inventories and assessment
  - Range improvements
  - Ranch or rangeland planning

- No significant changes in curriculum in last 40 years
Addressing Curriculum Challenges

• Clarify emerging issues and the knowledge and skills needed by future rangeland professionals

• Revitalize rangeland curricula and instruction

• Provide simple and free access to quality teaching resources for new and current faculty
Needs Assessment

• Focus groups with stakeholders
• Survey of recent range student graduates
• Use findings to:
  – Identify current and future rangeland issues
  – Identify associated knowledge and skills
  – Identify important gaps in education
  – Build a forward-looking rangeland education program
  – Modernize SRM accreditation and OPM hiring standards
Focus Groups with Stakeholders

- Focus groups in 8 western states
- Variety of stakeholders; 8-12 per group
- Discussion questions:
  - What will rangelands look like in 10-15 years – economically, environmentally, socially and institutionally?
  - What topics/issues should range graduates have in-depth knowledge of to be effective land managers, successful land owners, or respected rangeland advisors?
  - What alternative class formats/teaching approaches will help people become more effective rangeland ecologists or managers?
Survey of Recent Range Graduates

• Internet survey of range graduates from past 6 years
• Survey questions ask:
  – Level of knowledge gained in core topics (resource mgmt., quantitative concepts, social sciences, communication skills, and natural sciences.
  – Courses or skills inadequately covered in degree program.
  – Level of proficiency needed and regularly used in several topics in your current job.
  – Topics/skills you commonly use that you wish you had learned more about in degree program.
Online Clearinghouse of Educational Resources

• Searchable catalog of online, workshop-style, and traveling field courses:
  – Undergraduate, graduate and certificate programs
  – 152 range-related courses at 13 universities
  – To be posted on Rangelands West website (rangelandswest.org)

• Innovative online, open-source instructional materials:
  – Peer-reviewed, thematic modules
  – Multimedia format includes narratives, simulations, animations, case studies, tutorials, image collections, manager interviews, reference materials, and assignments
Online Clearinghouse of Educational Resources

• Open-source materials developed/posted in 2 stages:
  – Initial set of modules emphasizing fundamental aspects of rangeland ecology and management
  – Subsequent set of modules meeting curriculum needs identified by needs assessment

• Proposed initial modules:
  – What are Rangelands?
  – Virtual Exploration of Rangeland Ecosystems
  – Ecology and Management of Grazing
  – Understanding Ecosystem Dynamics through Repeat Photography
Virtual Exploration of Rangeland Ecosystems

World Rangelands Learning Experience website (wrangle1.com)
Course Delivery Across Institutional Borders

• Next step in curriculum delivery – entire courses
• Develop a consortium to share courses and instructors
• Similar to:
  – Great Plains IDEA (Great Plains Interactive Distance Education Alliance)
  – ACCEPtS (Alliance for Cooperative Course Exchange in the Plant Sciences)
• Work with Institute for Academic Alliances (IAA) at Kansas State University
Faculty Teaching Development

- Professional development workshops
- Webinars
- Symposia
- Mentorship program
Student Recruitment

- Market research
- Activities and products posted online and disseminated via professional/popular publications
- Similar to *Agronomy for ME* (www.agronomy.org)
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