Making the transition from passive to active experiential learning

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MAKING THE TRANSITION FROM PASSIVE TO ACTIVE EXPERIENTIAL LEARNING

Aaron N. Moen

ABSTRACT: After some introductory remarks, which will include identification of key words in addition to those in the title, the participants will get together in groups of 3-4 to identify an idea that has worked for them within the framework of the title. If they have no experience to share, then the group will formulate a question to present for discussion. After about five minutes of these small-group meetings, one person from each group will present their main idea or question (in a minute or so) and a list will be made of all these ideas or questions. Then discussion will ensue by the whole group concerning the items on the list, with a summary at the end of the main points. The intention is to conduct an active, cooperative, experiential, interactive, integrated, participatory learning session.