



Thank you for attending the “*Incorporating Drones in my Classroom*” workshop. This survey gauges your intentions of integrating drone curriculum concepts into your classroom. The survey should take approximately 10 minutes of your time. Your responses will remain confidential, and your participation is voluntary, although the information will greatly assist us in our program development, reporting, and future expansion. Your responses and participation are important, but you may choose to withdraw at any time without consequence.

If you have workshop questions, you may reach Tyson Sorensen at (435) 797- 5741 or tyson.sorensen@usu.edu. You may contact Dr. Kelsey Hall about research-related questions at (435) 797-3289 or kelsey.hall@usu.edu. As drone curriculum concepts are central to this survey, we have provided a definition of these concepts:

AFNR: Agriculture, Food, and Natural Resources

Drone: An unmanned aerial vehicle (UAV), an aircraft without a human pilot aboard.

Experiential Learning: educating through first-hand experiences

Please circle the appropriate number to indicate your **level of knowledge** about the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Knowledge Before					Knowledge After				
Various types of drones	1	2	3	4	5	1	2	3	4	5
Various types of careers involved with drone use	1	2	3	4	5	1	2	3	4	5
Drone career options for my students	1	2	3	4	5	1	2	3	4	5
Ideas for integrating drone curriculum into my classroom	1	2	3	4	5	1	2	3	4	5

Please circle the appropriate number to indicate your **level of confidence/ability** in the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Confidence/Ability Before					Confidence/Ability After				
Confidence/ability to integrate drone concepts in my teaching	1	2	3	4	5	1	2	3	4	5
Confidence/ability to fly drones with my students	1	2	3	4	5	1	2	3	4	5

Please circle the appropriate number to indicate the **level of importance** of the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Importance Before					Importance After				
The importance of drones	1	2	3	4	5	1	2	3	4	5
The importance of drone career options for my students	1	2	3	4	5	1	2	3	4	5

Mark the circle or enter the information in the box that best describes you.

1. What is your gender?

- Male
- Female
- Prefer Not to Answer

2. What is your age in years?

years

3. What is the highest level of education you have obtained?

- Bachelor's Degree
- Some Graduate Coursework
- Master's Degree
- Ph.D.

4. How many years, including the current year, have you been teaching?

years

5. Did you go through a traditional (not ARL) teacher certification program? (i.e. undergraduate or graduate degree in education)?

- Yes
- No

6. In what type of community is your school located?

- Metro Urban Area (greater than 200,000 in population)
- Urban (greater than 50,000-199,999 in population)
- Urban Cluster (more than 2,500-49,999 in population)
- Rural (less than 2,500 in population)

7. In what county in Utah do you currently teach?

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Thank you for your time!