



Thank you for attending the workshop about incorporating genetic engineering into your classroom. This survey gauges your intentions of integrating genetic engineering curriculum concepts into your classroom. The survey should take approximately 10 minutes of your time. Your responses will remain confidential, and your participation is voluntary, although the information will greatly assist us in our program development, reporting, and future expansion. Your responses and participation are important, but you may choose to withdraw at any time without consequence.

If you have workshop questions, you may reach Tyson Sorensen at (435) 797- 5741 or [tyson.sorensen@usu.edu](mailto:tyson.sorensen@usu.edu). You may contact Dr. Kelsey Hall about research-related questions at (435) 797-3289 or [kelsey.hall@usu.edu](mailto:kelsey.hall@usu.edu). We have provided a definition of concepts that are central to this survey:

**AFNR:** Agriculture, Food, and Natural Resources

**Experiential Learning:** educating through first-hand experiences

Please circle the appropriate number to indicate your **level of knowledge** about the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Knowledge Before					Knowledge After				
Various types of genetic engineering	1	2	3	4	5	1	2	3	4	5
Various types of careers involved with genetic engineering	1	2	3	4	5	1	2	3	4	5
Genetic engineering career options for my students	1	2	3	4	5	1	2	3	4	5
Ideas for integrating genetic engineering curriculum into my classroom	1	2	3	4	5	1	2	3	4	5

Please circle the appropriate number to indicate your **level of confidence/ability** in the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Confidence/Ability Before					Confidence/Ability After				
Confidence/ability to integrate genetic engineering concepts in my teaching	1	2	3	4	5	1	2	3	4	5
Confidence/ability to discuss genetic engineering topics with my students	1	2	3	4	5	1	2	3	4	5

Please circle the appropriate number to indicate the **level of importance** of the following activities both **BEFORE** and **AFTER** attending the workshop.

1 = Very low 2 = Low 3 = Fair 4 = High 5 = Very high

	Importance Before					Importance After				
The importance of genetic engineering	1	2	3	4	5	1	2	3	4	5
The importance of genetic engineering career options for my students	1	2	3	4	5	1	2	3	4	5







I plan to...

	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree
promote AFNR careers to <b>educational professionals</b> at my school.	<input type="radio"/>					
promote AFNR careers to <b>students</b> at my school .	<input type="radio"/>					

**Mark the circle or enter the information in the box that best describes you.**

1. What is your gender?

- Male
- Female
- Prefer Not to Answer

2. What is your age in years?

years
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3. What is the highest level of education you have obtained?

- Bachelor's Degree
- Some Graduate Coursework
- Master's Degree
- Ph.D.

4. How many years, including the current year, have you been teaching?

years
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5. Did you go through a traditional (not ARL) teacher certification program? (i.e. undergraduate or graduate degree in education)?

- Yes
- No

6. In what type of community is your school located?

- Metro Urban Area (greater than 200,000 in population)
- Urban (greater than 50,000-199,999 in population)
- Urban Cluster (more than 2,500-49,999 in population)
- Rural (less than 2,500 in population)

7. In what county in Utah do you currently teach?

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Thank you for your time!