

PLEASE FILL OUT THE FRONT AND BACK OF THIS SURVEY.

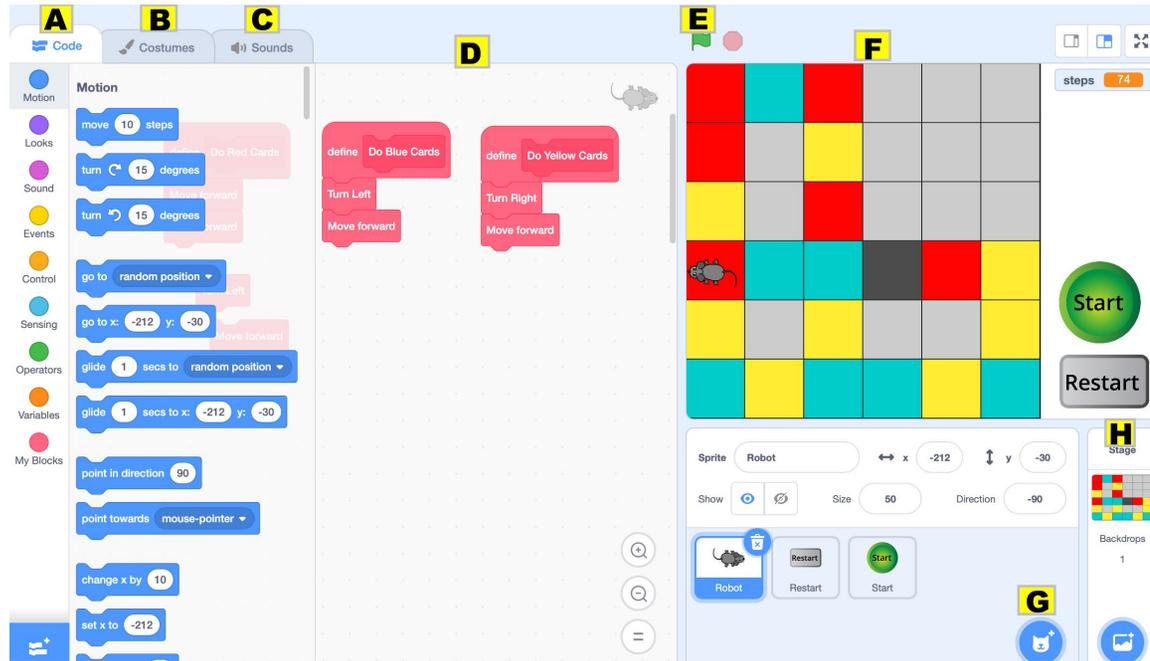
Please read the statements below. Then select how much you disagree or agree with each statement. Please be sure to check the box. Raise your hand if you have a question.

	Strongly Disagree	Disagree	Disagree a little	Agree a little	Agree	Strongly Agree
If I took a class on computer programming in middle school, I could do well.	<input type="checkbox"/>					
I think computer programming is boring.	<input type="checkbox"/>					
I found what we did in this project to be useful.	<input type="checkbox"/>					
My mother has encouraged me to learn computer programming.	<input type="checkbox"/>					
I can learn to do computer programming in middle school.	<input type="checkbox"/>					
I had fun doing this project.	<input type="checkbox"/>					
I think computer programming is fun.	<input type="checkbox"/>					
My father has shown no interest in if I learn computer programming.	<input type="checkbox"/>					
My father has encouraged me to learn computer programming.	<input type="checkbox"/>					
I am a good computer programmer.	<input type="checkbox"/>					
My father thinks I could be a good computer programmer.	<input type="checkbox"/>					
What I learned in this project is relevant to my life.	<input type="checkbox"/>					
I enjoy computer programming.	<input type="checkbox"/>					
I think I could do more challenging computer programming.	<input type="checkbox"/>					
I found what we did in this project to be important.	<input type="checkbox"/>					
This project was enjoyable.	<input type="checkbox"/>					
I am confident in my ability to program	<input type="checkbox"/>					
My mother thinks I'll need to learn computer programming for the future.	<input type="checkbox"/>					
My mother thinks I could be a good computer programmer.	<input type="checkbox"/>					
I don't think what we did in this project will be useful to me in the future.	<input type="checkbox"/>					
If I wanted to, I could be a computer programmer.	<input type="checkbox"/>					
I think computer programming is interesting.	<input type="checkbox"/>					
My father thinks I'll need to learn computer programming for the future.	<input type="checkbox"/>					
My mother has shown no interest in if I learn computer programming.	<input type="checkbox"/>					
I can program computers well.	<input type="checkbox"/>					

TURN PAGE OVER TO FINISH

Please answer the following questions.

1. Below is an image of the Scratch interface. Different sections are marked with a letter in a yellow square. Use these letters to respond to the statements in the box to the right of the image.



For each statement below, fill in the letter from the image. If you don't know the answer, write "I don't know."

Where do you...

change the appearance of the sprite? \_\_\_\_\_

change the appearance of the stage? \_\_\_\_\_

add new sprites? \_\_\_\_\_

find more blocks to add to your script? \_\_\_\_\_

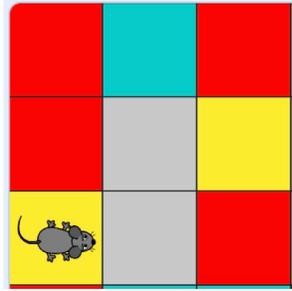
run your program? \_\_\_\_\_

2-3. Use the images below to answer questions 2 and 3.

```

when I receive start
if touching color [red] then
  start sound Bam
  start sound pop
if touching color [yellow] then
  start sound clapping
  start sound Bam

```



2. What sounds will be played?  
 Circle the best response.

- First Bam and then Pop.
- First Pop and then Bam.
- First clapping and then Bam.
- First Bam and then clapping.
- I don't know

3. What code will be skipped?  
 Circle the best response.

- A, B, C, D
- A, D
- B, C
- A, B, C
- I don't know

4. Below are four procedures for the red block (image on right). Which of the four procedures will get the sprite to the grey block?  
 Circle the best response.

```

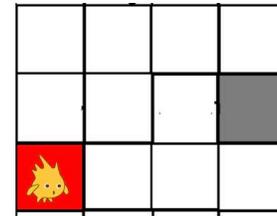
A: define Red Blocks
   Move forward
   Move forward
   Turn Left
   Move forward

B: define Red Blocks
   Move forward
   Move forward
   Turn Left
   Move forward

C: define Red Blocks
   Move forward
   Move forward
   Move forward
   Turn Left

D: define Red Blocks
   Move forward
   Turn Left
   Move forward
   Move forward

```



```

define Move forward
  move 60 steps
  wait 1 seconds

define Turn Left
  turn 90 degrees
  wait 1 seconds

```

E. I don't know

5. Below are procedures for both the red and yellow blocks (image on right). Which of the procedures for both the yellow and red blocks will get the sprite to the grey block?

```

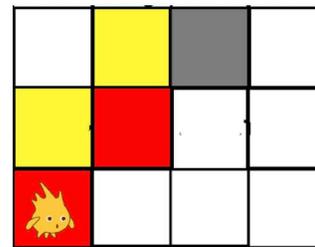
A: define Red Blocks: Turn Left, Move forward
   define Yellow Blocks: Turn Right, Move forward

B: define Red Blocks: Move forward, Turn Left
   define Yellow Blocks: Turn Right, Move forward

C: define Red Blocks: Move forward, Turn Left
   define Yellow Blocks: Move forward, Turn Right

D: define Red Blocks: Turn Left, Blank
   define Yellow Blocks: Turn Right, Blank

```



```

define Move forward
  move 60 steps
  wait 1 seconds

define Turn Left
  turn 90 degrees
  wait 1 seconds

define Turn Right
  turn 90 degrees
  wait 1 seconds

```

E. I don't know

**6. Circle All of the Options that Make a Long Turn Right**

**A.**

**B.**

**C.**

**D.**



**E. I don't know**

**Before you go, please tell us:**

What is your first name: \_\_\_\_\_

What is your last name: \_\_\_\_\_

Did you finish making a working game in Scratch? (check one): Yes  No

Did you take a board game home? (select one): Yes  No  I wanted to but there were not any available