

# TRANSFORMING COMMUNITIES

# PEER REVIEW ROADMAP

*Transforming Communities (TC)* is a peer-reviewed, open-access journal that publishes community-based research on social problems as well as innovative solutions to improve community well-being. The open peer-review process at *TC* supports transparency and collaboration among authors, reviewers, and editors. The open peer-review process is managed by the *TC* editorial team based on guidance provided by reviewers.

## **APPLY**

Apply to become a reviewer on the journal website ([link below](#)).

1

## **TRAINING**

Read the *Peer Review Training Packet*. Reach out with any questions.

2

## **ASSIGNMENT**

An editor will contact you about reviewing a screened submission.

3

## **REVIEW**

Complete your review within 30 days.

4

## **SUBMIT**

Submit your review and recommendation to the editor. If needed, author will revise and resubmit within 30 days.

5

## **REVISION**

If needed, complete additional feedback within 20 days of resubmission.

6

## **FINAL DECISION**

The decision to publish will be made within 5 days. Reviewer names will be included in the publication.

7

## **EARLY DISCLOSURE**

To increase collaboration, reviewers and authors may opt to mutually disclose identities to one another before publication. Please contact *TC* for details.

VISIT THE TC JOURNAL WEBSITE [HERE](#)

APPLY TO BECOME A REVIEWER [HERE](#)

EMAIL QUESTIONS TO

TCJOURNAL@AGGIES.USU.EDU



College of Humanities & Social Sciences  
Transforming Communities Institute  
UtahStateUniversity.

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## HOW TO WRITE A REVIEW: MANUSCRIPT SUBMISSIONS

**1**

### THOROUGHLY READ THE ENTIRE SUBMISSION

Read through entire manuscript, then re-read taking notes as you go.

**2**

### EVALUATE ABSTRACT AND INTRODUCTION

Abstract, keywords and introduction are topical and contextualize the project.

**3**

### ENSURE CONTENT ENHANCES UNDERSTANDING

Background is concise with references. Other sections are correctly evaluated.

**4**

### PROVIDE FEEDBACK FOR AUTHORS

Write a summary of your review using the Specific, Knowledgeable, Kind Framework.

**5**

### MAKE A RECOMENDATION FOR PUBLICATION

Use: Accept w/ no revisions, accept w/ minor revisions, major revisions required, or reject

..... **Check for these elements in all submissions** .....



DOES IT FOLLOW ETHICAL GUIDELINES AND USE BIAS-FREE, INCLUSIVE LANGUAGE?



DOES IT ADDRESS A WIDE AUDIENCE USING CLEAR CONCEPTS AND REDUCING JARGON?



DOES IT PROVIDE SUFFICIENT EVIDENCE AND SUPPORT FOR THE CLAIMS IT MAKES?



DOES IT CENTER AROUND COMMUNITY NEEDS AND IMPACT?

## Types of Manuscripts Published by TC:

Reviews

Research articles

Literature reviews

Research notes

White papers

Commentaries

Case studies

Policy briefs

Fact sheets

Please review Author Guidelines

## When providing feedback, reviewers should be:

**Specific**: Give detailed, actionable comments. Consider the coherence of the entire submission.

**Knowledgeable**: Understand the journal guidelines and how the work influences the field.

**Kind**: Comments should uplift and mentor. Avoid making assumptions. Be timely in your submissions.

Alexander, J., Cheek, R., Itchuaqiyaq, C. U., Shirley, B., & Walton, R. (2019, March 13). Specific, knowledgeable, and kind: A heuristic for the journal publication process. Workshop presented at the 22nd annual Association of Teachers of Technical Writing conference, Pittsburgh, PA.

## Papers with:

### Methods

- Should include design, sample, data collection procedures, instruments, and analysis

### Results

- Should be supported by data and use an appropriate method of data analyses

### Discussions

- Should align with results, includes previous literature, and acknowledges limitations



# TRANSFORMING COMMUNITIES CENTERING ANTIRACIST & ANTI-OPPRESSIVE PRACTICES

Antiracism and anti-oppression involve actively opposing racism and inequality. Going beyond simple avoidance, authors and reviewers must proactively dismantle injustice and promote inclusivity. Addressing traditional exclusionary and oppressive publishing practices, *Transforming Communities* offers the following direction for authors and reviewers adapted from "Anti-Racist Scholarly Reviewing Practices," a living document providing explicit guidance on inclusive practices.



## ACKNOWLEDGE DIVERSE BACKGROUNDS & KNOWLEDGE SYSTEMS



- Citation practices contribute to scholar visibility.
- Recommend relevant citations and consider citation gaps that exclude works of marginalized and underrepresented scholars.
- Respect lived experiences as a source of expertise and value diverse perspectives beyond your own.



## IDENTIFY & INTERVENE IN HARMFUL SCHOLARLY WORK



- Identify practices and methods that may cause or perpetuate harm to a marginalized group or individual.
- Reviewers provide relevant feedback and recommend rejection or require revisions to intervene.
- Respond to work on its own terms and create space for different styles of scholarly communication.



## USE BIAS-FREE & INCLUSIVE LANGUAGE



- Respect people's self-identified pronouns.
- Use terms preferred by groups to refer to themselves.
- Engage conversations about how dominant group perspectives and bias are addressed in the work.
- Read and follow the American Psychological Association's guidelines for use of bias-free and inclusive language.

This has been adapted from:  
Anti-racist scholarly reviewing practices: A heuristic  
for editors, reviewers, and authors. (2021).  
<https://tinyurl.com/reviewheuristic>.



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